aaaaaaaaaaaaaaaaaaa

aaaaaaaaaaaa, the language of ???

uruwi

een^gs.-meibpelbe-kona *A complete grammar*

Dedicated to pecan.

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0.1 | Introduction

1 | Phonology and orthography

1.1 | Phoneme inventory and romanisation

aaaaaaaaaaa uses the following phonemes:

Table 1.1: The consonants of aaaaaaaaaaaaa.

	Linguolabial	Alveolar	Palatal
Plosive	p b /t̯ d̯/	t d /t d/	kg/cj/
Fricative	f /@/	þ/ <u>θ</u> /	
(sibilant)		s /s/	
(lateral)	ḟ /ੈੈ./	s ż /Ҹ ӄ/	
(nareal)		h /ḿ̥/	
Approximant		r /ɹ̞/	j /j/
Nasal	m /m̯/		n /ɲ/

Table 1.2: The vowels of aaaaaaaaaaaaaa.

	Front	Central	Back
High	i î /i i:/		u û /u u:/
Mid			o ô /ə o:/
Low		a â /a aː/	

In addition, short vowels other than /i/ can be diphthongised with /i/ = /j/ to form, for instance, $\langle aj \rangle /ai/$ or $\langle ja \rangle /ia/$. However, at the start of a syllable, /j/ is treated as a consonant.

1.2 | Phonotactics

Syllables are composed of:

- An onset either:
 - any consonant other than $\langle m \rangle /n /$

- at the beginning of the word, nothing at all, but any medial syllables with an empty onset will receive an epethentic [4] at that position.
- A rime one of:
 - A long vowel or diphthong, and nothing else (diphthongs with onglides are not allowed if the onset is $\langle j \rangle / j / j$
 - A short vowel followed by one of $\langle p m r \rangle / \theta n a / \theta$

Double instances of a consonant between syllables are resolved as such:

- $/\theta.\theta/ \rightarrow [\theta.t]$
- $/\theta.\theta t/ \rightarrow [\theta.t']$
- $/\theta.\theta d/ \rightarrow [\delta.d]$
- /ҳ.ҳ/ → [ҳ.¹]

These are not respelt.

1.3 | Allophony

The following rules are applied:

$$\begin{split} \{u,u:\} &\rightarrow \{y,u:\} &\qquad (C_1\{+ll\} \spadesuit) \\ \{\mathfrak{d}, \mathfrak{o}:\} &\rightarrow \{\mathfrak{d}, \mathfrak{o}\underline{u}\} &\qquad (C_1\{+ll\} \spadesuit) \\ \downarrow &\rightarrow \mathring{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+ll]) \\ \{t,d\} &\rightarrow \{\mathring{\underline{t}},\mathring{\underline{d}}\} &\qquad (\mathring{\underline{\mathfrak{g}}} \spadesuit) \\ \downarrow &\rightarrow \mathfrak{g} &\qquad (\spadesuit C_1[+ll]) \\ \varrho &\rightarrow \varrho \check{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+ll]) \\ \varrho &\rightarrow \varrho \check{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+ll]) \\ \varrho &\rightarrow \varrho \check{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+ll]) \\ \varrho &\rightarrow \check{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+ll]) \\ \varrho &\rightarrow \check{\underline{\mathfrak{d}}} &\qquad (\spadesuit C_1[+\nu]) \\ C_1[-\nu] &\rightarrow C_1[+a] &\qquad (\spadesuit V_1[+s]) \end{split}$$

1.4 | Stress

Much like Drahýl Rase, aaaaaaaaaaaa has the concept of natural stress. That is, if syllables with short vowels are considered short and those with long vowels or diphthongs are long, then:

- if the penultimate syllable is long, then it is stressed
- if the antepenultimate syllable is long, then it is stressed
- if the ultimate syllable is long, then it is stressed
- otherwise, the penultimate syllable is stressed

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However, aaaaaaaaaaaa is less free with deviations from this pattern. Notably, if the last three syllables are short, then the antepenultimate syllable can receive the stress instead. In the romanisation, this is marked with an acute accent.

2 Syntax

The basic word order of aaaaaaaaaaa is one of $\{N_1VN_2, N_1N_2V, VN_1N_2, N_1V, VN_2\}$. N_1 and N_2 are the "subject" and "object" of a verb, in either order. In the absence of pivot constraints, N_1 is usually S, unless S is semantically an experiencer, in which case N_1 is O.

Adjectives are placed farther from the verb than their antecedents. If an adjective (or noun) A modifies an N, then the onsets of A and N are switched. Adverbs occur at either the beginning or the end of the clause.

2.1 Pivots

When two clauses α and β are joined by a clausal conjunction, some arguments may be omitted in the second clause.

- If $\beta.N_1$ is omitted, then it defaults to $\alpha.N_2$ (inner pivot).
- If $\beta.N_2$ is omitted, then it defaults to $\alpha.N_1$ (outer pivot).
- If β . V is omitted, then it defaults to α . V (verb pivot).

Noun phrases joined by nominal conjunctions work differently. The rules for those that occur after the verb are listed:

$$N_1^i A_1^i + N_2^j A_2^j \to N_1 A_1 + N_2 A_2$$
 (2.1)

$$N_1^i A_1^j + N_2^j A_2^i \to (N_1 + N_2)(A_1 + A_2)$$
 (2.2)

$$N_1^i A^i + N_2 \to N_1 A + N_2 A$$
 (2.3)

$$N_1 A^i + N_2^i \to (N_1 + N_2) A$$
 (2.4)

$$N^{i}A_{1}^{i} + {}^{j}A_{2}^{j} \to NA_{1} + NA_{2}$$
 (2.5)

$$N^i A_1^j +^j A_2^i \to N(A_1 + A_2)$$
 (2.6)

$$N_1 + N_2^i A^i \to N_1 A + N_2 \varnothing \tag{2.7}$$

The sequences are reversed before the verb.

For instance, using $\langle ki \rangle$ and 1 , $\langle napu \rangle$ fish, $\langle pjiko \rangle$ cat, $\langle karaha \rangle$ fast and $\langle dombu \rangle$ heavy, we have the following (assuming that these NPs follow the verb):

¹There are two meanings that correspond to English's and. The first is a bundle of both arguments present; the second is an object that has the properties of both arguments. Consider *The dog and bird are a mammal and*₁ *bipedal* versus *The human is a mammal and*₂ *bipedal*. $\langle ki \rangle$ uses the former interpretation for nouns and the latter for adjectives. $\langle ab \rangle$ uses the latter interpretation for both nouns and adjectives.

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- **(kapu naraha ki djiko pombu)** the fast fish and the heavy cat
- \(\rangle dapu paraha ki njiko kombu \rangle the (fast and heavy) (fish and cat)
- **\(\kapu naraha ki pjiko \)** *the fast fish and the fast cat*
- <napu paraha ki kjiko> the fast (fish and cat)
- **(kapu naraha di kombu)** the fast fish and the heavy fish
- **\(\langle apu daraha ni kombu \rangle \) the (fast and heavy) fish**
- \(\text{napu ki kjiko paraha}\) the (fast fish) and the cat

2.2 | Relative clauses

As with adjectives, relative clauses precede their antecedents when before the verb but follow them after the verb of the main clause. The relative clause is delimited from the antecedent by the particle $\langle o \rangle$, and if the end of the embedded clause is not clear from context, the particle $\langle r i \rangle$ is placed on the other side of the clause.

A verb in a relative clause can inflect only for S/O inversion.

The relativised noun is almost always the subject or the object of the embedded clause and echoes the head noun in the main clause, and it is not inflected:

Ramba furihta bana o ramba haduþa kadasu nidu. man see-INV 1SG REL man go-INF PAST house The man whom I saw went home.

3 Nouns

3.1 | Conceptualisation

Nouns are declined for the following categories:

- number-emergence
- similitude
- · specificity

3.1.1 | Number-emergence

Number and emergence (cf. *The Avonian Language* 8.13.1 40) describes not only the quantity of an object but also any additional properties borne by the group.

- Unmarked (UNM) is the default form of the noun.
- Reduced (RED) is closest to English's plural form and confers no additional properties to a group of objects. Compared with the unmarked N-E, the reduced N-E is used the most often with human nouns, less often with other animates and rarely with inanimate nouns. With uncountable nouns, the unmarked form is always used.
- *Emergent* (EMG) describes a group of objects with properties extending beyond its components but also individual qualities.
- Coherent (COH) describes an entity that cannot be meaningfully divided into its individual parts.

3.1.2 | Similitude

Similitude (cf. *The Avonian Language* 8.13.2 41) describes the differences among different objects of a group. This category is not marked in unmarked-NE nouns.

- *Identical* (ID) means that a similar group with n elements as the one mentioned fall into $O(\log \log n)$ identities (to a margin of error) e. g. a pile of candies or an orchard of apple trees.
- *Similative* (SIM) means that the members of the group in question are similar in name only e. g. a forest with different species of plants.

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• Related (REL) means that at least one entity is the item in question and the others are related to it – e.g. spoons and other utensils.

3.1.3 | Specificity

This refers to whether a noun phrase is unique in a given context and has two values: specific (SPC) and nonspecific (NSP).

3.2 | Application

In aaaaaaaaaaa, the default form of the noun is the unmarked similative specific form.

3.2.1 | The stem and the ending

The ending of a noun is the rime of the last syllable, and the stem everything before that. For instance, the ending of $\langle napu \rangle$ fish is $\langle -u \rangle$ and its stem $\langle nap - \rangle$.

3.2.2 | Stem alternation

If the noun is not stressed on the last syllable, then the consonant cluster after the stressed vowel is lenited as shown in table 3.1 in the weak form of the stem.

Onset \ Coda	Ø	þ	m	r	Onset \ Coda	Ø	þ	m	r
р	b	f	mb	rb	n	h	þn	n	n
b	b	þ	Ġ	f	sþ	s	þþ	f	rþ
f	Ė	f	mb	rf	tþ	þ	þþ	mþ	rþ
Ġ	Ė	Ġ	mḟ	rḟ	tr	g	þr	mþr	rr
t	d	þ	md	rd	þr	r	þr	mþ	rþ
d	r	þ	md	r	sr	r	þr	md	rr
þ	þ	þ	f	rd	hr	r	þr	mr	rr
S	þ s	þ	f	r	þt	þ	þt	тþ	rþ
Ġ	ż	Ś	mż	rż	ht	t	þt	mt	rt
Ż	r	Ż	mż	r	rt	rd	þr	md	rd
h	n	þn	n	r	þd	þ	þþ	mþ	rþ
r	r	dr	r	r	rś	rż	þż	mż	rż
k	g	þg	n	rg	rḟ	rḟ	þḟ	mḟ	rb
g	g	þg	n	r	þtr	þr	þtr	mþr	rþr
j	j				htr	tr	þtr	mtr	rtr

Table 3.1: Lenitions of consonant clusters.

For instance, the weak form of the stem for $\langle napu \rangle$ is $\langle nab- \rangle$. Similarly, the weak form of the stem for $\langle dombu \rangle$ is $\langle dof- \rangle$.

3.2.3 | Vowel mutation

An additional vowel mutation might be performed on the nucleus of the syllable before the stressed syllable – see table 3.2. Long vowels mutate similarly, as do diphthongs (which use the core vowel).

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Table 3.2: Vowel mutation.

Pre-stressed \ Stressed				
a	i	u	i	0
i	0	a	a	u
0	u	i	a	a
u	i o u a	0	i	i

3.2.4 Declension tables

In tables 3.3 to 3.14, S and W represent the strong and weak stems, respectively, and an asterisk denotes the presence of vowel mutation.

Table 3.3: Nouns that end with $\langle -a \rangle$.

Specificity		Specific		Nonspecific				
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related		
Unmarked		S -a			S -ata			
Reduced	S -a*	S -ar	S -aja	S -ata*	S -ara	S -ani		
Emergent	W -i	W -iþ	W -ija	W -ita	W -iþta	W -iji		
Coherent	W -i*	W -ir*	W -irja*	W -iþra*	W -iþta*	W -irji*		

Table 3.4: Nouns that end with any other vowel $\langle -V \rangle$.

Specificity		Specific		Nonspecific				
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related		
Unmarked		S-V			S -Vhta			
Reduced	S -V*	S-Vr	S -Vja	S -Vta*	S-Vr	S -Vni		
Emergent	W -a	W -aj	W -aju	W -ata	W -aþa	W -aji		
Coherent	W -a*	W -ar*	W -aju*	W -aþra*	W -aþta*	W -arja*		

Table 3.5: Nouns that end with $\langle -ab \rangle$.

Specificity		Specific		Nonspecific				
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related		
Unmarked		S -aþ			W -аþа			
Reduced	S -aþ*	S -ar*	S -aþja*	W -ata*	W -aþra	W -ahi		
Emergent	S -a	S -aj	S -aja	W -ita	W -iþa	W -iji		
Coherent	S -iþ*	S -ar	S -ajaþ	W -iþraþ	W -iþta	W -irjaþ		

Table 3.6: Nouns that end with $\langle -i \rangle \rangle$.

Specificity		Specific		Nonspecific					
N-E \ Sim.	Identical	Similar	Related	Identical	Similar	Related			
Unmarked		S -iþ			W -iþa				
Reduced	S -iþ*	S -ir*	S -iþja*	W -ita*	W -iþra	W -ihu			
Emergent	S -i	S -ij	S -ija	W -ata	W -iþa	W -iji			
Coherent	S -oþ*	S -ir	S -ijaþ	W -aþraþ	W -aþta	W -arjaþ			

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Table 3.7: Nouns that end with $\langle -ob \rangle$.

Specificity		Specific		Nonspecific				
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related		
Unmarked		S -oþ			W -oþa			
Reduced	S -ob*	S -or*	S -oja*	W -uta*	W -oþra	W -ohu		
Emergent	S -o	S -oj	S -oja	W -ata	W -uþa	W -uju		
Coherent	S -iþ*	S -or	S -ojaþ	W -aþraþ	W -uþta	W -ujiþ		

Table 3.8: Nouns that end with $\langle -ub \rangle$.

Specificity		Specific			Nonspecific		
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related	
Unmarked		S -uþ			W -uþa		
Reduced	S -uþ*	S -ur*	S -uja*	W -uta*	W -uþra	W -uha	
Emergent	S -i	S -ij	S -uja	W -ata	W -aþa	W -aju	
Coherent	S -iþ*	S -ar	S -ajaþ	W -aþraþ	W -aþta	W -ajiþ	

Table 3.9: Nouns that end with $\langle -Vm \rangle$.

Specificity		Specific		N	Ionspecific	;
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
Unmarked		S -Vm			W -Vm	
Reduced	S -Vha	W -Vha*	W -Vþ	S -ar	S -ihV*	W -ihV
Emergent	S -Vþ	W -Vþ*	S -Vha*	W -ihV*	S -ar*	W -ar
Coherent	S -Vja	W -Vha	S-Vþ*	W -ar*	S -ihV	W -ajiþ

Table 3.10: Nouns that end with $\langle -Vr \rangle$.

Specificity		Specific		N	onspecific	;
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
Unmarked		S -Vr			W -Vr	
Reduced	S -Vra	W -Vra*	W -Vþ	S -an	S -inV*	W -imV
Emergent	S-Vþ	W -Vþ*	S -Vra*	W -inV*	S -an*	W -am
Coherent	S -Vja	W -Vra	S-Vþ*	W -an*	S -inV	W -arib

Table 3.11: Nouns that end with $\langle -\hat{a} \rangle$

	Specificity		Specific			Nonspecific		
	N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related	
	Unmarked		S -â			S -âta		
•	Reduced	S -âri	S -âri	S -ara	S -âra	S -âra	S -ara	
	Emergent	S -âri	S -aj	S -ara	S -âna	S -âna	S -ajra	
	Coherent	S -aja	S -aþ	S -ara	S -âna	S -âna	S -aþ	

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Table 3.12: Nouns that end with $\langle -\hat{i} \rangle$

	Specificity		Specific			Nonspecific		
	N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related	
-	Unmarked		S -î			S -îta		
•	Reduced	S -îri	S -îri	S -ari	S -îra	S -îra	S -ari	
	Emergent	S -îþri	S -iþ	S -ira	S -îna	S -îna	S -îra	
	Coherent	S -ija	S -iþ	S -ira	S -îna	S -îna	S -iþ	

Table 3.13: Nouns that end with $\langle -\hat{o} \rangle$

	Specificity	Specific			Nonspecific		
	N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
	Unmarked		S -ô			S -ôpa	
•	Reduced	S -ôri	S -ôri	S -om	S -ôra	S -ôra	S -ora
	Emergent	S -ôri	S -oj	S -om	S -ôna	S -ôna	S-or
	Coherent	S -oj	S -oþ	S -om	S -ôna	S -ôna	S -aþ

Table 3.14: Nouns that end with $\langle -\hat{u} \rangle$.

Specificity	Specific			Nonspecific		
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
Unmarked		S -û			S -ûpa	
Reduced	S -ûri	S -ûri	S -um	S -ûfa	S -ûfa	S -ura
Emergent	S -ûrfi	S -uj	S -um	S -ûna	S -ûna	S -ur
Coherent	S -uþ	S -uþ	S -um	S -umba	S -umba	S -aþ

3.2.5 | Examples

Table 3.15: Declensions for ⟨napu⟩ fish.

Specificity		Specific		N	Nonspecific	
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
Unmarked		napu			napuhta	
Reduced	napa	napur	napuja	noputa	napur	napuni
Emergent	naba	nabaj	nabaju	nabata	nabaþa	nabaji
Coherent	nabi	nabir	nibaju	nibaþra	nibaþta	nibarja

Table 3.16: Declensions for ⟨hrisaþ⟩ rock.

Specificity		Specific			Nonspecific	
N-E \setminus Sim.	Identical	Similar	Related	Identical	Similar	Related
Unmarked		hrisaþ			hrišaþa	
Reduced	hrisuþ	hrisur	hrosaþja	hroṡata	hrišaþra	hriṡahi
Emergent	hrisa	hrisaj	hrisaja	hrišita	hrišiþa	hrišiji
Coherent	hrisaþ	hrisar	hrisajaþ	hrišiþraþ	hrišiþta	hriširjaþ

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Table 3.17: Demonstratives.

Distance \Direction	Up	Down	Uphill	Downhill	Neutral
Proximal	rtino	taḟiþ		kâtam	
Medial	sþino	tádafiþ	nisu	fisu	tâtam
Distal	rḟino	tikaro	nihisu	fiḟisu	pâtam

3.3 | Adjectives

Adjectives are related to nouns; in fact, a noun can be made into an adjective without any marking. As said previously, an adjective will precede its antecedent if the antecedent occurs before the verb of the clause, and it will follow it otherwise. An adjective will modify its antecedent by exchanging its onsets with that of the antecedent: napu fish and karaha fast make kapu naraha a fast fish.

The declension of an adjective agrees with that of the antecedent, and adjectives are declined in the same way as nouns.

An adjective can be made into an adverb by suffixing <-sþir> to the base form of the adjective.

In a sentence with the copula in which N_1 is a content clause and N_2 would be an adjective, N_2 will take the adverbial form.

[TODO: example]

3.4 | Personal pronouns

Pronouns are an open class in aaaaaaaaaaaaa. [TODO: table of most commonly used pronouns]

3.5 Demonstrative pronouns

Shown in table 3.17.

4 Verbs

4.1 | Conceptualisation

Verbs are conjugated for the following categories:

- assignment of N_1 and N_2 to S and O: whether $N_1 = S$ (direct) or $N_1 = O$ (inverse)
- aspect: either simple or prospective
- voice: either active or antiapplicative (demotes S or O to X)

(Tense per se is expressed through periphrasis.)

4.2 Application

The base form of a verb is the *direct simple active* form. Sometimes, there will be a noun and a verb whose base forms are the same as each other, possibly creating ambiguity. Other conjugations of a verb are assigned to noun declensions as such:

Table 4.1: Conjugations of a verb.

Voice \ Aspect	Simple	Prospective
Din	rect assignment	
Active	UNM.SPC	EMG.SIM.NSP
Antiapplicative	RED.SIM.NSP	COH.ID.NSP
Inv	erse assignmen	t
Active	UNM.NSP	EMG.SIM.SPC
Antiapplicative	RED.SIM.SPC	COH.REL.SPC

4.2.1 | Examples

Napuhta nigî firuhta. fish-unm.nsp eat-d.s.act flower-unm.nsp Fish eat flowers.

4.3 | Auxiliary verb constructions

Auxiliary verbs are ordered in a spiralling manner, with the head verb at the centre and the dependent verbs at the periphery. As shown in figure 4.1, the head verb oc-

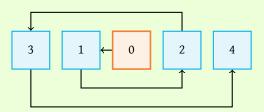
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Table 4.2: Common auxiliary verbs.

Verb	Definition
imoþ	(void)
kadasu	past
amriki	atelic
imriþ	potential
fajpa	necessitative
rtibno	benefactive

cupies position 0 and its dependent occupies position 1. If the dependent has another dependent, then the latter occupies position 2, and so on.

Figure 4.1: Ordering of auxiliary verbs.



All verbs that are in a position other than 0 are in the infinitive form, which involves suffixing $\langle - pa \rangle$.

4.3.1 | A note about ⟨imoþ⟩

The dummy verb $\langle imop \rangle$ can disambiguate the verb of a sentence when it is not already clear.

4.3.2 | The copula

The copula $\langle ob \rangle$ is conjugated irregularly:

Table 4.3: Conjugations of $\langle ob \rangle$.

Voice \ Aspect	Simple	Prospective	
Direct assignment			
Active	οþ	oþum	
Antiapplicative	onuþ	omþum	

Note that inverse-assignment forms do not exist for this verb.

5 Adpositions

The most dominant type of adposition is the *inposition*, which occurs inside the head noun of a noun phrase.

5.1 | Class I inpositions

Class I inpositions occur:

- after the first syllable without a coda (other than the last syllable)
- or if none, after the second-to-last syllable

With \\bdu\\ around:

- napu fish \rightarrow na-bdu-pu around the fish
- saginu grove \rightarrow sa-pdu-ginu around the grove
- torbibam crane (bird) → torbi-bdu-bam around the crane
- þtarhaþpa willow → þtarhaþ-þdu-pa around the willow

Class I inpositions usually have complex onsets.

5.2 | Class II inpositions

Class II inpositions occur:

- after the first syllable on a noun that occurs before the verb of the same clause
- after the second-to-last syllable on a noun that occurs after the verb of the same clause

With \dira \to the right of:

- napu fish \rightarrow na-dira-pu to the right of to the fish
- saginu grove → sa-dira-ginu or sagi-dira-nu to the right of the grove
- torbibam crane (bird) → tor-dira-bibam or torbi-dira-bam to the right of the crane
- þtarhaþpa willow → þtar-dira-haþpa or þtarhaþ-dira-pa around the willow

5.3 | Positions of adpositional phrases

If an adpositional phrase occurs before the verb of a clause, then it modifies N_1 . If it occurs between V and N_2 , then it modifies N_2 . If it occurs after N_2 , then it modifies V.

5.4 | Adpositions on clauses

Adpositions can also be placed on subordinate clauses. In that case, the subordinate clause is joined like a relative clause, but with $\langle o \rangle$ replaced by the adposition in question. If the adposition modifies the verb of the main clause, then it must occur before the verb rather than after it.

A Dictionary

An entry looks like this: $nid\theta n$ fish

From left to right:

- 1. The entry the aaaaaaaaaaa term listed.
- 2. The part of speech of the corresponding entry:
 - *n* a noun
 - vt a transitive verb
 - vi an intransitive verb
 - adj an adjective
 - adv an adverb
 - *ip1* a class I inposition
 - ip2 a class II inposition
 - cp a circumposition
 - p1 a first-person pronoun
 - p2 a second-person pronoun
 - p3 a third-person pronoun
- 3. The definition the gloss for the corresponding entry.
 - (S) subject
 - (O) direct object
- 4. If applicable, any special grammatical or semantic notes for this term.
- 5. Optionally, examples of usage.

b

р

pjiko n cat

bana p1 used the most frequentlybidira n right side, right handbimka n left side, left hand

t	h
torþibam n crane (bird)	htur <i>ip1</i> below, after hrisaþ <i>n</i> rock hadu <i>v</i> go to
dira <i>ip2</i> to the right of dombu <i>adj</i> heavy	r
karaha adj fast ki conj and kirnu v retrieve, rescue, see	rto ip1 in, on, inside (locational) rtodo p3 refers to a member of the speaker's social circle rfato n light ramba n person ribur v (S) is joined with (O)
furi v see, look	n
þ þtarhaþpa n willow þdu ip1 around þibam n bird	napu <i>n</i> fish nâþrsa <i>n, adj</i> an unorthodox person, unorthodox nidu <i>n</i> house nika <i>ip2</i> to the left of nigî <i>n, v</i> food, eat
srinir n eye saginu n grove, forest sifi ip2 created, written, made by; according to sîþiga p1 used by royals	ab <i>conj</i> and (intersection semantics for both nouns and adjectives)
†	u
†idu∨ come from †irun flower	uku <i>p2</i> used toward equals or subservients