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| **VOCABULARY**  Student/Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/ \_\_\_\_ / \_\_\_\_\_  **DON’T FORGET: STUDENTS MUST HAVE A COPY OF THIS FORM OR YOU CAN EMAIL IT**  New words, idiomatic expressions and words the student has seen but can’t remember | **PRONUNCIATION**  Difficulties with sounds, word stress, similar words and mother tongue interference | **GRAMMAR**  Write down sentences or part of sentences with mistakes. Skip a line between them to allow space for correction. Motivate self-correction. |
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| **Examples of good vocabulary :** | **Examples of good pronunciation :** | **Examples of correct grammar :** |
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