

PRE1bW6 Tut

exam questions are much more quotation. Discuss

** theres a lot of overlap between the various methods

- McGurl - makes literature better because it democratizes
 - modernism as an elite discourse

theres blurring between a lot of methods

Sociological Reading

- what makes it a strictly sociological reading
- the most blurry of the methods (James English)
 - almost every method is interested in some degree between the social and literature

if trying to specify what makes it a literary sociological reading and not an adjacent method,

- need to spend more time on the literary scholarship
- need to quote from people who DO the method
 - emphasis on the structure and institutions (marriage) - institution of gender
 - need to ensure that you are operating within the paradigm of the institution

New Historicism

- continuity between the literary text and everything else around it
- construction of different genealogies
- NH's whole thing was about reading one text against another text
- talk about other people at the same historical moment as Orwell who was also not interested in breaking down the gestures
- most powerful use of theory - adopting a theoretical tradition - mutually enriching process when you put the method and object in conversation with each other
 - by doing a NH reading of Orwell, it is to learn more about Orwell's embeddedness in history but also about NH

** powerful to construct the lineage that the theorist constructs for himself

- e.g. Joseph North is calling for a return to aesthetic education at a moment when the aesthetic is discredited under historicist/contextual as being ideological suspect

** encouraged to close read theory scholarship in addition to literary object

- treat the literaru object as its own theorist
 - instead of applying method to object but showing how the literature itself shows/thinks about the theory

literary scholar and theorists are alw invested in finding their own theory in the text itself

- that the text itself is self-conscious about the certain theory.

** different points/pieces of evidence in the same paragraph

Aestheticm

- distinctions between the methods are NOT ironclad
- IA Richards -
- interesting way to approach exam would be to talk about Joseph North aeshtetic education has a diagnostic part (can tell us something about society - reader-response)
- therauputic - re: aesthetic education

to do the aesthetic stuff - do you need an object that constatnly dramatizes / is self-conscious

- what does it mean to d
- judgement and equality
 - North doesnt want to rank things and come up with canon - the impulse to celebrate and denigrate others is a bad habit/impulse
 - Klune - impulse to say that eveyrthing is subjective and can choose whatever is good/bad - of apiece neo-liberal, market version --> wtv people like is good
 - taste has an important political function of fighting back against neo-liberalism and installing our own values against the market version
- weakest when making abstract statements about methods - quote the theorists more
- cut the introduction