

JAPN 2 Final Review Worksheet

I. Choose one of the following topics and write a skit:

- A. Write a dialogue between two friends talking about their past vacation. Describe the location/weather/activities/food, etc. using adjectives.
- B. You want to borrow some money from your friend because (invent your own reason). Explain the purpose, and tell him when you can pay him back. Your friend is hesitant, so try to convince him to give you a loan.
- C. Imagine that you are going to study in Japan for three months. Write a letter introducing yourself to your host family. Describe yourself, your hometown, your family, what you do, etc.
- D. You are in charge of a school trip. Before the trip, explain to the students what they are expected to do/not to do during the trip. (Use ~te kudasai, te ha ikemasenn, naide kudasai, etc.) (→ Use the reverse side.)

II. Translate the following sentences.

- 1. Tanaka-san's apartment is new, big and clean. My apartment is old, but cheap.
- 2. This book is very interesting, but it's a little difficult. There are so many kanji.
- 3. "That movie was interesting." – "I thought it was long and boring."
- 4. "Shall we buy this new computer?" – "That is very expensive. We don't have so much money."
- 5. "It was warm last weekend, but today is cold. Shall we go to that coffee shop?" -- "That coffee shop is noisy."

III. Describe what you did/will do at the following times. In each sentence use at least three verbs.

- 1. せんしゅう、わたしは、
- 2. クラスのあとで、わたしは、

IV. Translate the following sentences.

- 1. "May I turn off the light?" – "No, you may not turn it off. I'm reading a book."
- 2. "May I go to my friend's house to watch a movie?" – "No, you may not. You must study for tomorrow's test."

3. Please go to a supermarket to buy some coffee and bread. Then, please call Yumiko-san.

4. Yesterday, I got up at 7 a.m., had breakfast and went to school at 8:30.

5. “May I speak in English?” -- “No, you may not. Yukari-san’s mother doesn’t understand any English. Please speak in Japanese.”

V. Describe the following items. In each sentence you must use at least three adjectives.

1. 私のともだちは、

2. アメリカは、

3. 日本のたべものは、

VI. Translate the following sentences.

1. Tanaka-san is thin, short and has long hair. He is very smart, but he is not nice at all.

2. “Do you know Spanish?” – “No, I don’t know any Spanish. I didn’t study any foreign language (がいこくご) at school.”

3. “Is your older sister reading e-mail in her room?” – “No, she is cooking dinner. She is very good at cooking Japanese food.”

4. “Next month I will go to Kyoto to study history.” – “Really? I went to Kyoto to see old temples last year. Kyoto was beautiful.”

5. “I like studying Japanese, but I’m not good at reading kanji.” – “For me, kanji is easy. I don’t like writing katakana, though.”

6. Yuki-san is sitting on a chair and drinking coffee. Her younger brother is talking with his mother.

VII. For what purpose would you go to the following places? Use “purpose + verb (go/come/return).”

1. (Los Angeles)

2. (Supermarket)

3. (School)

VIII. Translate the following sentences.

1. Mary said that she will go to her friend's house to study, because there will be an exam tomorrow.

2. Please don't smoke here. Please don't drink sake, either.

3. “What do you like to do on weekends?” – “I like reading books. I also like playing tennis.”

4. “Did you go somewhere last week?” – “No, I didn't go anywhere.”

5. “Did you buy something at a supermarket?” – “No, I didn't buy anything.”

6. Kimura-san said that he doesn't like cleaning his room. But (だけど) I think that his room is not so messy (dirty).