**An Introduction to Teaching Assistantships**

Assistantship = Job = Earn Stipend + Tuition

¼ time – average of 10 hours of work per week

½ time – average of 20 hours of work per week

Average – A few weeks may be more than 10 or 20 hours; a few weeks may be less.

Types of Assistantships

TA – Teaching Assistantship

Department assigns you to teaching duties for a particular course

Department funds your stipend

Course Instructor/Coordinator supervises your work

RA – Research Assistantship

Department assigns you to research duties with a professor at their request

Professor funds your stipend and tuition usually through grants received from governmental or other agencies

Professor supervises your work

TA duties

Grading – Homework assignments and/or Lab assignments

Lab TA – Supervise or assist course instructor with weekly lab period.

Course Instructor – Teach a section of a course, usually under the supervision of a faculty course coordinator

Types of Courses

Introduction to Statistics

Algebra-based: STAT 101 (general), STAT 104 (agriculture and biology), STAT 226 (business)

Calculus-based: STAT 201 (mathematical sciences); STAT 231, 305, 322, 330 (all engineering)

Intermediate Statistics: STAT 301 (general), STAT 326 (business)

Theory: STAT 341 (probability), STAT 342 (statistics), STAT 347 (combination)

Upper-level undergraduate/graduate students in other disciplines: All 400-level courses

Graduate students in other disciplines: STAT 526 (business), STAT 528 (business), STAT 587 (methods), STAT 588 (theory)

How to prepare for your TA

First Teaching Schedule will be available soon – check for conflicts with course schedule and other assignments as soon as possible and notify department. Department will resolve them.

You will usually hear from course instructor/coordinator about assignment during the week prior to the start of the semester (week of August 16th). Check your ISU email often.

Make sure you are available for meetings the week of August 14th. Semester starts August 21st.