

DL Introduction Pack Date: 14th November 2016

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DISTANCE LEARNING INTRODUCTION PACK

This document aims to summarize the structure and key learning objectives of the Project Management Distance Learning (DL) Course for a lecturer or teacher of the course.

The course is divided into three topics, as listed below:

- Topic 1: Managing Process Improvement Projects
- Topic 2: Managing New Product Development Projects
- Topic 3: Managing an International Project

These have been designed to operate as standalone topics and can be learnt in steps to fit with student timescales.

For each topic folder, the following has been provided:

- Presentation
- Presentation recording
- Presentation recording transcript
- Additional (self-directed) learning material

It is estimated that the presentation will take approx. 2 hours to complete and the self-directed material should allow the student around 6 hours of additional learning. Sample questions have also been provided to be completed at the students' discretion. The University of Strathclyde will provided formal assessment as they deem fit, based on this material.

The course material can also be accessed through a secure webpage and be sent in PDF form via email if required. This should be updated regularly to ensure the latest material is provided.

One "live" classroom will be held per topic to allow students a real time interactive forum and access to the lecturer. This will be done using Skype conferencing facilities. INVICTA has provided a sample recording and transcript for the teacher to utilize as they see fit. This can be used as created or in part to ensure appropriate delivery to students. Skype will allow the students able to attend to discuss in an interactive forum. It can then be recorded (using Camtasia software) and uploaded, along with a transcript, to the webpage.

Training and support will be provided as required by INVICTA to ensure any teacher of this course is able to use the tools correctly and to their full affect.

Student feedback will be recorded by a combination of an online poll and feedback form to ensure course and teaching styles are continually improved.

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