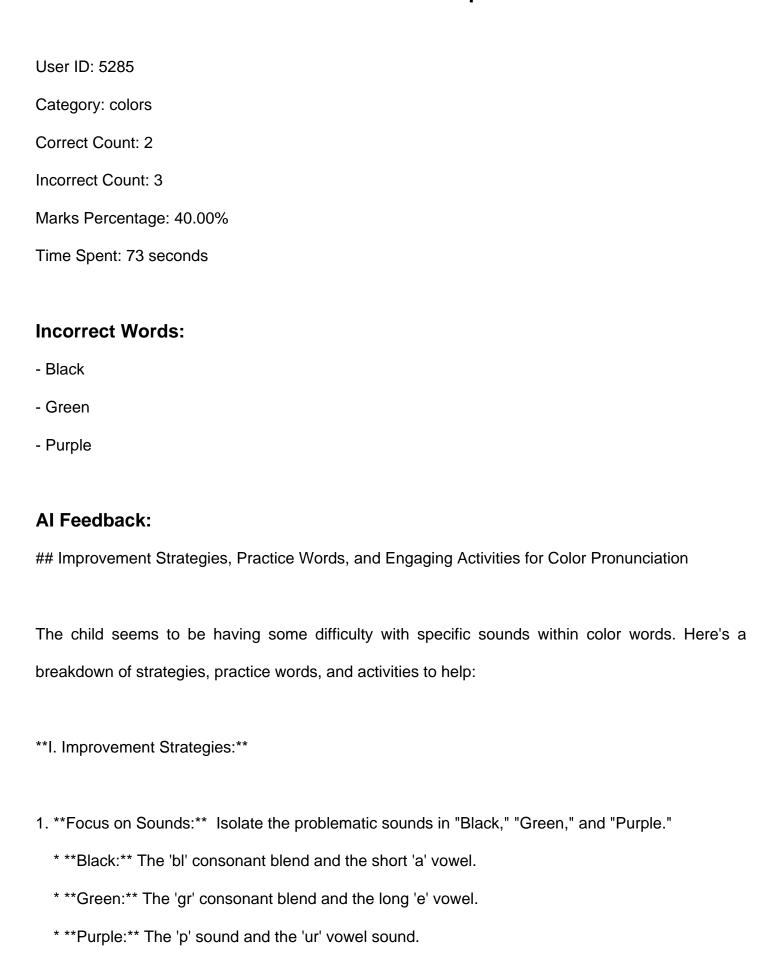
## **Al Feedback Report**



- 2. \*\*Visual Aids:\*\* Use flashcards with both the written word and a picture of the color. This reinforces the connection between the sound and the meaning.
- 3. \*\*Slow it Down:\*\* Encourage the child to pronounce the words slowly, breaking them down into syllables (e.g., "Pur-ple").
- 4. \*\*Model Correct Pronunciation:\*\* Clearly pronounce the words for the child to imitate. Exaggerate the sounds slightly if needed, but ensure your pronunciation is accurate.
- 5. \*\*Positive Reinforcement:\*\* Celebrate successes and encourage effort, even for small improvements. Avoid making the child feel self-conscious about their pronunciation.
- 6. \*\*Multi-Sensory Approach:\*\* Incorporate tactile activities like playdough or finger painting while practicing the color words.
- \*\*II. Practice Words:\*\*
- \* \*\*Targeting 'bl' and short 'a':\*\* Blue, Block, Blanket, Blow
- \* \*\*Targeting 'gr' and long 'e':\*\* Gree, Grow, Great, Agree
- \* \*\*Targeting 'p' and 'ur':\*\* Purple, Turn, Burn, Purse, Bird
- \*\*III. Engaging Activities:\*\*
- 1. \*\*Color Sorting Game:\*\* Use colored objects (blocks, pom-poms, buttons) and have the child sort them into color-coded containers while saying the color name aloud.
- 2. \*\*Color Scavenger Hunt:\*\* Hide objects of different colors around the room and ask the child to

find a "blue block," a "green crayon," etc.

- 3. \*\*Rainbow Craft:\*\* Create a rainbow using paint, crayons, or colored paper. While working, name the colors and have the child repeat them.
- 4. \*\*Color Bingo:\*\* Create bingo cards with color words or colored squares. Call out the colors or words for the child to mark.
- 5. \*\*"I Spy" with Colors:\*\* Play "I Spy" using colors as the clues (e.g., "I spy something that is purple").
- 6. \*\*Singing Color Songs:\*\* Sing songs about colors, like "Rainbow Song" or create your own simple melodies focusing on the target words.
- 7. \*\*Storytelling with Colors:\*\* Read books or create stories that feature the target colors prominently. Pause and ask the child to name the colors of objects in the illustrations.

By consistently practicing with these strategies and activities, the child should improve their pronunciation of these color words and build confidence in their speaking skills. Remember to be patient and encouraging throughout the process.