



IT4010 – Research Project

Workshop: Proposal presentation







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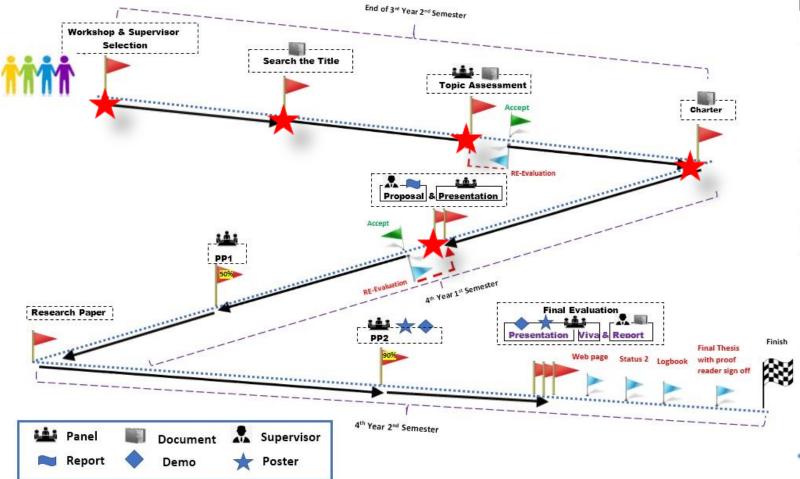
17th July 2024



Brainstorming workshop	Group registration	Topic Assessment Form (TAF)	Proposal reports (draft)	Proposal presentation	Proposal reports (final-for marking)	Progress Presentation – I	Status document I	Research paper	Final reports	Progress Presentation – I I	Status document II	Research paper registration notification	Final presentation & VIVA	Project website	Research logbook	Final Report (proofread)
24 <sup>th</sup> March	19 <sup>th</sup> April	1 <sup>st</sup> to 7th July		5 <sup>th</sup> to 14 <sup>th</sup> Aug	16 <sup>th</sup> August	4-6 Dec			3 2 - 7					A Aug Weigh	•	



### At present











- A good proposal is an important tool for organizing time and resources to complete the project with high standard.
- It is an **informal "Contract"** to establish an agreement about the contents and limits of the final output.

# What will expect by the RP Team?





4 individual presentations about their individual components



All students must follow the given proposal template.



Report submission Deadline: 5th August 2024

#### **Presentation Details**

#### Presentations from 5<sup>th</sup> to 14<sup>th</sup> August 2024

- Presentation (for all 4 members) Assign marks and comments
- Total
- Please come to the location 30 minutes before the scheduled time.
- No extensions will be given. All absentees will get zero marks.

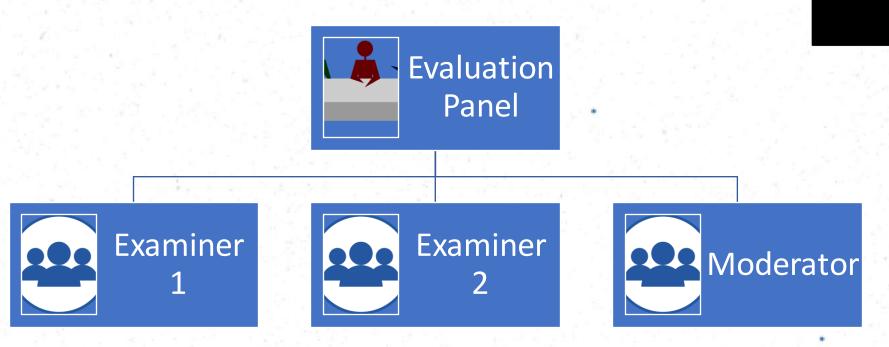


- 20 mins. - 10 mins

- 05 mins

- 35 mins.

#### Evaluation

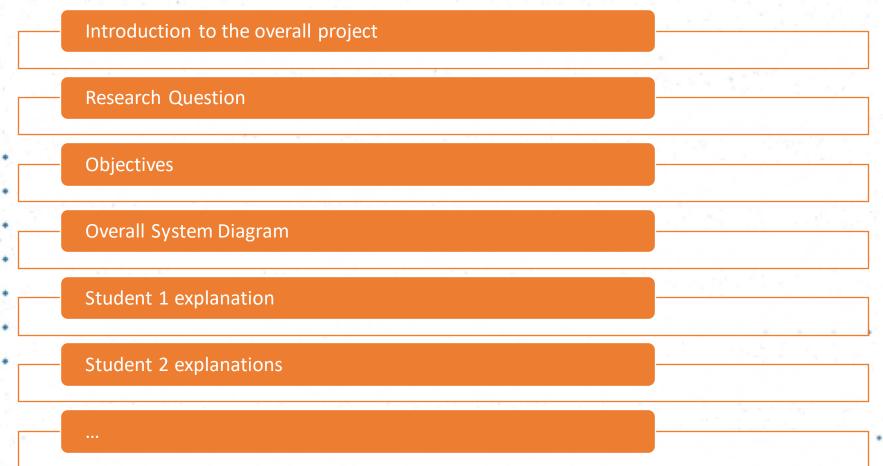


They use the same marking rubric to assess all groups



# Structure of the Proposal Presentation

#### Sections





- Use the given template to prepare your Presentation
- The
   Presentation
   MUST have the sections as given

#### Structure of the Individual Section



#### Introduction

- Background/ Research Gap
- Research problem
- Specific and sub objectives

#### Proposed Methodology

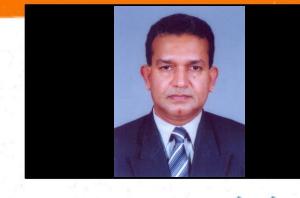
- System Diagram (individual student's)
- Technologies to be used
- System, personal, and software Requirements specification
- WBS
- Gannt Chart

#### Supporting Items

- Commercialization
- Budget

References

 Each student should add the IT number and the Name in each slide by following the given template



# What is your duty throughoutthe year

# What's a Project?



- An official method of handling a change
- Has specific deliverables
- Has defined start & end points
- Has Project Team/Resources
- Has measurable success
- Measurable success criteria



#### What are Deliverables?





Activities needed to ensure the success of a Project



Identify the points of significant accomplishment

- A Major Milestone or Achievement or Checkpoints on the road to successful Project completion
- Something tangible/intangible
- Evidence of work accomplished

# What are your main deliverables?



Project charter document

**Project Proposal report** 

- Prototype demonstration-Progress Presentation 1(PP1)
- Final Trial presentation Progress Presentation 2(PP2)
- Status Document 1 and 2
- Final report
- \*Final Report (hard bound)
  - Final Product presentation

VIVA



# Deliverables in Project Phases

Analysis
----------

Requirement Statement
Outline Physical Design



Design

Design Statement

**Initial Study Report** 



Development

Coded Software System



**System Testing** 

**Tested System** 



Acceptance

Accepted but uninstalled System



**Implementation** 

Implementation Plan

Implemented & Documented System



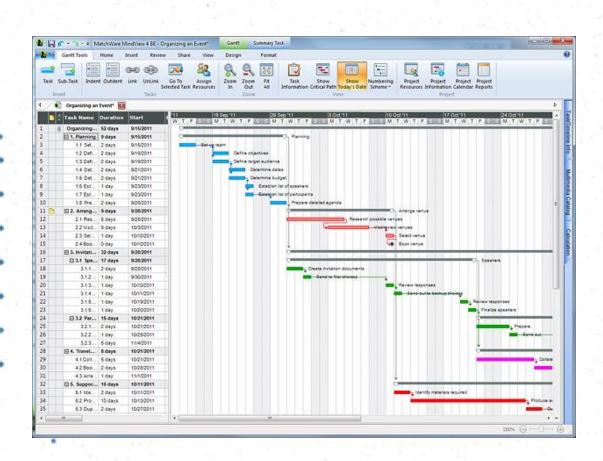
## **Project Scheduling**



 The process of determining activities, start and finishing dates in relation to a calendar after allowing for dependencies, time and resource constraints.

## Project Scheduling – Gantt Chart





 Graphic aid to project planning & control time for project activities

Gantt Charts, illustrates;

- duration of each activity,
- shows which activities may occur simultaneously
- Indicates how closely a project is following its schedule
- shows who is responsible for each activity

# Why need to manage Projects?





IT Projects has 'notorious' record of;

Over schedule (Late)
Over budget (Expensive)

Not meeting Requirements



Because it takes far too long & costs far too much...

To get something that we don't want and we can't use

# Project should have





Project Manager (Group Leader)



Participants (members) and their respective Tasks



**Project Supervisor** 



**End Users** 

## **Project Management Concepts**





#### **Project Plan**

- Work out,
- what is to be done,
- by when and organize resources to meet them



#### **Project Control**

Work out, what has been done

Determining what remains to be done Taking corrective action when needed Reporting Project Status



# Marking Rubric

Sub Assessment	Excellent	Good	Average	Below Avg.	Marks	Т
Criteria	(100 - 75)	(74 - 60)	(59 - 40)	(39 - 0)	Out	
Criteria	(100 - 75)	(/4-00)	(59 - 40)	(39 - 0)	of 1001	
	B (C-	estive Solution [Based on ]	T O11 (2584)		01 100]	
Knowledge gap	Clearly argued the existence	Sufficiently argued the	Moderately argued the	Knowledge gap is	_	-
(Problem) with novel and	of knowledge gap using	existence of knowledge	knowledge gap with	not clearly		l
creative solution	credible, multiple sources.	gap using limited	very few or no sources.	identified		l
70%	Excellent justification for	sources.	Average justification for	Poor or No		l
	novelty and creativity.	Good justification for	novelty and creativity.	justification for		l
	,	novelty and creativity.		novelty and		
	1	1 1		creativity.		l
	Extensively compared the	Sufficiently compared	Moderately compared			
2.Compare existing	research problem in the	the research problem in	the research problem in	Poorly compared		l
systems and related work	present context of the research	the present context of	the present context of	or No comparison		l
30%	domain / with similar products	the research domain /	the research domain /	has been done		l
20.0	and services.	with similar products	with similar products			l
		and services.	and services			├
						$\bot$
		ring the knowledge in part	icular stream [Based on L	02] - [30%]		_
Application of key pillars	Clearly identified the most		Vaguely identified. But	Indistinctly		l
in the specialized area of	appropriate research area	Satisfactorily identified	appropriateness is	identified or Not		l
knowledge 50%	(Machine learning, Image	the research area.	doubtful.	identified.		l
30%	processing, Data Science etc.)	A 3				-
Application of	Demonstrated full awareness of technologies in the relevant	Adequate awareness of technologies to be used		Poor or Zero		1
Application of technologies in the	area and a critical evaluation	and a good evaluation of	Moderate awareness of	awareness of		
relevant key pillar/area	of technologies proving	technologies proving	technologies to be used.	technologies to be		
50%	selection of the best	selection of the best	tecanologies to de med.	used.		l
	technology/s.	technologies.				l
					•	
	5	olution Implementation [E	Based on LO3] - [5%]			
			1	Poorly justified or		Т
High-level System	1	Adequately justified	Barely justified high-	No avidance of		l
Architecture and	Brilliantly justified high-level	high-level SA with	level SA with fairly	High-level SA		l
identification of self-	SA with highly acceptable	acceptable self-	acceptable self-	with inappropriate		l
evaluation plan/criteria	self-evaluation plan.	evaluation plan.	evaluation plan.	or No self-		l
50%	1	- Tanana Pana	The state of the s	evaluation plan.		l
						-
	Comprehensive and realistic	Comprehensive and	Comprehensive and	Comprehensive and realistic user		
User Requirements /	Comprehensive and realistic user requirements and the	realistic user	realistic user	and realistic user requirements and		l
User Requirements / Functional Requirements	functional requirements well	requirements and the	requirements and the	the functional		l
20%	described.	functional requirements	functional requirements	requirements		
	described.	adequately described.	barely described.	poorly described.		
	+			Poor or No		_
		Good planning	Satisfactory planning of	planning of WBS,		l
Work Breakdown	Comprehensive planning demonstrate in WBS, realistic	demonstrate in WBS,	WBS, barely feasible	Unrealistic time		l
Structure (WBS)	demonstrate in W.D.S., realistic time estimates and right	realistic time estimates	time estimates and	estimates and		l
30%	workload distribution.	and good workload	acceptable workload	umacceptable		l
	worksoad distribution.	distribution	distribution.	workload		l
	I	distribution.				
		distribution.		distribution.		
			<u> </u>	distribution.		
	E	ffective Communication [B	Based on LO4] - [15%]	distribution.		
	E		Based on LO4] - [15%]			
	E		Based on LO4] - [15%]	Poorly developed		
			Bazed on LO4] - [15%] Fairly developed	Poorly developed structure and		
Communication skills	Excellent structure and smooth	ffective Communication [E	Fairly developed structure and the flow of	Poorly developed structure and fragmented flow		
Communication skills	Excellent structure and smooth flow of the presentation.	ffective Communication [E Well-developed structure and good flow of the presentation.	Fairly developed structure and the flow of the presentation.	Poorly developed structure and fragmented flow of the		
	Excellent structure and smooth flow of the presentation.  Excellent performance at the	ffective Communication [E Well-developed structure and good flow	Fairly developed structure and the flow of	Poorly developed structure and fragmented flow of the		
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	Excellent structure and smooth flow of the presentation.  Excellent performance at the	Hective Communication [E Well-developed structure and good flow of the presentation.	Fairly developed structure and the flow of the presentation. Fair performance at the	Poorly developed structure and fragmented flow of the		
	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session.		
	Excellent structure and smooth flow of the presentation. Excellent performance at the Q&A session. Excellent stage presence, body	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session.		
	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language.	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session.		
60%	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.  Commendable use of visual	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.  Good stage presence and body language Use of visual sids	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language Little or no use of virtual	Poorty developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. Poor stage presence No use of visual aids.		
60%  Presentation skills	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.  Commendable use of visual aids.	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language Little or no use of visual aids	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. Poor stage presence No use of visual aids		
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Presentation skills	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.  Commendable use of visual aids.  Excellent time management.	Well-developed structure and good flow of the presentation. Good performance at the Q&A session.  Good stage presence and body language Use of visual sids. Hardly managed the time	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language Little or no use of visual aids poor time management	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. Poor stage presence No use of visual aids Poor time management		
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Presentation skills 40%  Ability of commercialization /	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.  Commendable use of visual aids.  Excellent time management.  Ability of commercial performance between the prove business potential	Well-developed structure and good flow of the presentation. Good parformance at the Q&A session.  Good stage presence and body language. Use of visual sids. Hardly managed the time.  Sufficient evidence to prove business potential.	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language Little or no use of visual aids poor time management	Poorty developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. Poor stage presence No use of visual aids. Poor time management		
Presentation skills 40%  Ability of commercialization / potential for currence curre	Excellent structure and smooth flow of the presentation.  Excellent performance at the Q&A session.  Excellent stage presence, body language, eye contact, voice projection and clarity.  Commendable use of visual aids.  Excellent time management.  Ability of commercial bearing the prove business potential highlighting many achievable.	Well-developed structure and good flow of the presentation. Good parformance at the Q&A session.  Good stage presence and body language Use of visual aids Hardly managed the time.  Sufficient evidence to prove business potential inhighting some	Fairly developed structure and the flow of the presentation. Fair performance at the Q&A session.  Average stage presence with no body language Little or no use of visual aids poor time management trepreneurship [Based on I Few evidence to prove	Poorly developed structure and fragmented flow of the presentation. Poor performance at the Q&A session. Poor stage presence No use of visual aids. Poor time management  OS] - [15%] Very few or No evidence to prove business potential with unachievable		
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#### Common mistakes

- Presentation Content
- Time management
- Soft skills
- Technical issues





# Questions?

#### References



- [1] Thomas, G., "How to do your research Project A Guide for students", Sage Publication, 3<sup>rd</sup> Ed., 2017, ISBN: 9781473948877
- [2] The Writing Center, "Writing and Abstract", Clarion University, 2009.
- [3] IEEE DataPort, "How to Cite References: IEEE
- Documentation Style", Online: <a href="https://ieee-..">https://ieee-..</a>
- dataport.org/sites/default/files/analysis/27/IEEE%20Citation% 20Guidelines.pdf, Accessed Dec 2020.