

DD150 – Design Basics

Library/Learning Resource Assignment

INTRODUCTION

Within each course you will receive a Learning Resource Center assignment that will require you to access Jones e-global library in order to complete your assignment.

Utilize the Online Library resources by logging-in to your student account on the stuwebportal.net to have access to the online libraries and resources such as E-brary, Jones-e-globallibrary, OWL APA Formatting and Style Guide and more or additional online resources as provided for the completion of this assignment.

Stuwebportal.net is available on campus & off campus for students.

(NOTE: Wikipedia is not a legitimate source for research)

OBJECTIVE

To introduce the student to various sources of information available utilizing the Learning Resource Center and specifically Jones e-global library.

ASSIGNMENT

Access Jones e-global library and utilize the Subject Guides found on the left side of the browser window to find & document the following questions. Type your findings into a Microsoft Word document and provide it to your instructor. Provide links and citations for each question in your final document as to where you found your information.

- 1.) Three books dealing with graphic design and where you could find these books if you wanted to read them.
Explain in detail why you chose those three books and how they might benefit you in your career as a graphic designer.
- 2.) Three periodicals dealing with graphic design and where you could find them if you wished to read them.
Explain in detail why the periodicals you chose interested you, and how reading/subscribing to them could benefit you as a graphic designer.
- 3.) What types of Graphic Design Associations are listed within the Jones e-global library? Choose one from the list and explain what the association is about and why you chose that particular association.
- 4.) List what is found under the Government Resources link and explain why these links might be of value to you as a Graphic Designer.
- 5.) List what links are available as Internet Resources and give a brief description of the type of information found by following each link.
- 6.) Explain in detail why you think a tool like Jones e-global library can be an invaluable tool for graphic design students and for graphic designers.

DUE DATE

This Library/Learning Research is due on the final day of week 3 (unit 3) and is to be emailed to your instructor through your student email account or submitted to your instructor in the manner specified by the instructor.

GRADING RUBRIC**DD150 Library/Learning Resource Assignment**

CATEGORY	CRITERIA & POINTS			
Points	10 points	7 points	3 points	1 point
Content	<ul style="list-style-type: none"> Document is informative Shows the author spent time performing research Author placed thought into his/her words Covers what the author remembers and understands about his/her experience in researching the assignment Document is well designed and easy to read Document explains how the author reached his/her conclusions on the outcome of the research. 	<ul style="list-style-type: none"> Document is informative Shows the author has spent time performing research Author placed thought into his/her words Document is well designed and easy to read Does not explain how the author reached his/her conclusions 	<ul style="list-style-type: none"> Document is informative Shows the author spent time performing research Author placed thought into his/her words Document is not well designed and easy to read 	<ul style="list-style-type: none"> Document is not informative Does not show the author spent any time performing research nor placed thought into his/her words
Research	<ul style="list-style-type: none"> Student reviewed 5 or more works 	<ul style="list-style-type: none"> Student reviewed 4 works 	<ul style="list-style-type: none"> Student reviewed 3 works 	<ul style="list-style-type: none"> Student reviewed 2 or less works
Mechanics	<ul style="list-style-type: none"> Where applicable used complete sentences with correct spelling, capitalization, grammar, and punctuation with no errors 	<ul style="list-style-type: none"> Used complete sentences with few (3 or less) errors in spelling, capitalization, grammar, and punctuation 	<ul style="list-style-type: none"> Used complete sentences with many (5 – 10) errors in spelling, capitalization, grammar, and punctuation 	<ul style="list-style-type: none"> Sentences are incomplete with numerous (more than 10) errors in spelling, capitalization, grammar, and punctuation
Organization	<ul style="list-style-type: none"> Information is laid out and labeled in a logical sequence that is easy to follow 	<ul style="list-style-type: none"> Information is laid out in a logical sequence that is easy to follow but not labeled 	<ul style="list-style-type: none"> Information is labeled but difficult to follow due to it being presented in an unorganized fashion 	<ul style="list-style-type: none"> Information is difficult to follow because it's not labeled and is not laid out in an organized fashion
Documentation	<ul style="list-style-type: none"> Work contains specified documentation references for all research materials and all are typed in APA format 	<ul style="list-style-type: none"> Work contains specified documentation references for all research materials in incomplete APA format 	<ul style="list-style-type: none"> Work contains specified documentation references for all research materials not in APA format 	<ul style="list-style-type: none"> Work is missing parts of the specified documentation
This assignment is worth a maximum of 50 points				