

INDABAX BURUNDI EVENT 2025

Tentative topic

1. AI for Bridging the Education Divide(L'IA pour combler le fossé éducatif)
2. Youth as changemakers: grassroots AI projects(Les jeunes, acteurs du changement : initiatives locales en intelligence artificielle)

Description				
Titre	IndabaX Burundi Event 2025			
Localisation	UGL			
Date de démarrage de l'Évènement	17 Juin 2025			
Durée en jour de l'Évènement	3			
EQUIPE ORGANISATRICE				
NO	Nom et Prénom	Téléphone	E-mail	Rôle
1	Itangishaka J.Esterique	68072105	itangishakajohnesterique	Organisateur Principal
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3.

9	Didier			Directeur du Programme
10	Dr Thiery			Coordinateur des Partenariats et Sponsoring
11	Niyoyitung iye Emelyne	69901270	emelyneniyoyitungiye@gmail.com	Chargé des Relations Invités, Sécurité et Protocole

OBJECTIFS

	Logique d'intervention	Indicateurs objectivement vérifiables (IOV)	Sources de vérification	Suppositions ou hypothèses ou risques
Objectif global	To mobilize at least 50 stakeholders from government, academia, civil society, and the tech sector to explore, discuss, and promote actionable strategies for using Artificial Intelligence (AI) to reduce educational disparities and expand equitable access to quality learning.	<p>The target for total participation is at least 150 attendees, including both local and international stakeholders.</p> <p>A minimum of 10 institutions should be represented from urban and rural</p> <p>At least 40% of participants should come from marginalized groups, such as youth, women, or rural educators.</p>	<p>Attendance sheets or sign-in logs</p> <p>Event reports and participant feedback forms</p> <p>Conference agenda and schedule</p> <p>Session recordings or transcripts</p> <p>Speaker bios and presentation files</p> <p>Event summaries or knowledge products</p> <p>- Pre- and post-training evaluation forms</p>	<p>Key actors (government, academia, private sector) are willing and available to participate and contribute meaningfully.</p> <p>Participants and facilitators have access to stable internet and basic digital tools (if hybrid or virtual formats are involved).</p> <p>There is a growing recognition of AI as a valuable tool for addressing educational inequality. Young people and local innovators are actively working on or</p>

			Certificates of completion	are interested in grassroots AI projects.
			Workshop reports and participant lists	Ministries and institutions are open to discussing and exploring integration of AI into education systems.
			Pitch/demo	
			Registration forms	
			Photos or videos of youth-led sessions	If AI tools are accessible, ethical, and context-aware, then they can contribute significantly to closing the education gap in underserved communities.
			List of submitted grassroots AI projects	
			Evaluation by panel or jury	
			Final policy brief or declaration	If educators and students are trained in AI and digital literacy, then they will be empowered to co-create local solutions.
			Official endorsement letters or communiqués	
			Email confirmations from institutions	If grassroots innovations are showcased and supported, then sustainable and inclusive AI-for-education ecosystems can emerge.
			Minutes from policy roundtable discussions	
			Social media analytics (Twitter, Facebook, LinkedIn)	If dialogue between policymakers, technologists,

			<p>Screenshots or archives of media coverage</p> <p>Number of articles or blog posts published</p> <p>Press release distribution reports</p> <p>MoUs or partnership agreements</p> <p>Meeting minutes of the task force</p> <p>Pilot project proposals or progress reports</p> <p>Follow-up surveys or evaluations</p>	<p>and educators is fostered, then more inclusive and relevant national AI strategies will be developed.</p> <p>If awareness of AI potential in education increases, then investment in AI-for-development initiatives will grow.</p>
Objectifs spécifiques	<p>Present at least 5 real-world AI use cases demonstrating how AI technologies improve access, personalization, and inclusion in education, particularly in underserved regions</p> <p>Facilitate a minimum of 2 multi-stakeholder panel discussions focused on the ethical use, policy</p>			

	<p>integration, and impact of AI in educational settings.</p> <p>Organize 2 hands-on workshops to train the participants in developing or deploying AI-powered educational tools, with a focus on low-resource contexts</p> <p>Engage at least 3 youth innovators to showcase grassroots AI projects that address local learning challenges or digital literacy gaps.</p> <p>Produce a Burundi Indaba x declaration with 5 key recommendations on leveraging AI to bridge the education divide, to be submitted to relevant ministries and education stakeholders.</p> <p>Identify and document at least 4 challenges and</p>			
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	<p>risks (e.g., bias, data privacy, access inequality) associated with the use of AI in education, along with proposed mitigation strategies.</p> <p>Establish a cross-sector task force or working group to follow up on post-conference actions, aiming to implement at least 2 pilot AI initiatives within the next 12 months</p>			
BENEFICIAIRES				
Nombre de bénéficiaires directs et indirects	150			
Statut et situation des bénéficiaires	<p>The primary beneficiaries of this initiative are learners, educators, and community innovators from underserved, rural, and marginalized backgrounds, including women, youth, and persons with limited access to digital infrastructure. Many of these individuals face persistent barriers to quality education due to:</p> <ul style="list-style-type: none"> • Geographic isolation, with limited access to schools, trained teachers, or updated learning materials • Low digital literacy, which restricts their ability to engage with emerging technologies • Limited or no internet connectivity, especially in rural and remote areas • Socioeconomic challenges, such as poverty or displacement, which often deprioritize education 			

	<ul style="list-style-type: none"> ● Gender disparities, particularly in rural areas, where girls and women are underrepresented in STEM and AI-related fields ● Lack of access to tailored educational content, especially in local languages or formats accessible to learners with disabilities <p>Educators and youth change-makers in these communities often have the motivation to lead or innovate, but lack resources, exposure, and support networks to design or deploy impactful AI solutions. Many have never interacted with AI tools or received any structured training in their use for education.</p> <p>By targeting these groups, the Burundi Indaba X aims to empower them with knowledge, skills, and tools, creating inclusive opportunities to leverage AI for localized educational impact and bridge the digital divide.</p>
Mode d'identification des bénéficiaires	<ol style="list-style-type: none"> 1. Identify key actors in the education and digital inclusion ecosystem (e.g., schools, ministries, youth-led organizations, tech hubs). 2. Map their geographic and institutional coverage, with a focus on underserved areas. 3. Engage local partners (schools, NGOs, community leaders) to nominate participants based on agreed criteria. 4. Use existing grassroots networks and youth school's clubs to identify active local change agents. 5. Conduct a digital or field-based questionnaire to assess the educational, technological, and infrastructural needs of potential beneficiaries. 6. Collect data on gender, age, education level, digital access, and interest in AI. 7. Publish a public call (online and offline) for applications or expressions of interest. 8. Ensure the call is accessible in multiple languages and formats to reach rural or marginalized groups. 9. Prioritize individuals from: <ul style="list-style-type: none"> ○ Rural or low-connectivity zones ○ Low-income households ○ Groups underrepresented in tech (e.g., women, girls, persons with disabilities) ○ Communities affected by conflict, migration, or displacement

	10. Review applications against selection criteria (e.g., motivation, relevance, community engagement). 11. Validate information with local organisers	
DEROULEMENT DE L'ÉVENEMENT		
Information générale		
Thème	AI for Bridging the Education Divide(L'IA pour combler le fossé éducatif)	
Heure du début	2 pm	
Heure de clôture	5pm	
Modérateur	To determine	
1 ^{ER} Jour		
Heure	Activité	
DAY 1		
2:00-2:15 PM	Opening Remarks & Welcome Address	
2:15 – 2:45 PM	Keynote Speech: <i>AI for Equity in Education: A Global Perspective</i>	
2:45 – 3:30 PM	Panel Discussion: <i>Bridging the Digital Divide: Challenges and Opportunities</i>	
3:30 – 4:15 PM	Session: <i>Use Cases: AI in Rural Education & Low-Connectivity Zones</i>	
4:15 – 4:45 PM	Interactive Q&A or Breakout Discussions	
4:45 – 5:00 PM	Summary & Reflections of Day 1	

DAY 2		
2:00-2:10	Recap of Day 1 & Agenda Overview	
2:10 – 3:00 PM	Workshop: <i>How to Use AI Tools in Educational Content Creation</i>	
3:00 – 3:45 PM	Youth Showcase: <i>Grassroots AI Projects by Young Innovators</i>	
3:45 – 4:15 PM	Session: <i>Building Digital & AI Literacy in Local Communities or school clubs or labs</i>	
4:15 – 4:45 PM	Group Discussion or Live Polling Exercise	
4:45 – 5:00 PM	Daily Wrap-Up & Key Learnings	
Day 3		
2:00 – 2:10 PM	Recap of Day 2 & Objectives for the Final Day	
2:10 – 2:50 PM	Policy Roundtable: <i>What National Strategies Need to Include for AI in Education</i>	
2:50 – 3:30 PM	Session: <i>Ethical AI Use and Data Protection in Education</i>	
3:30 – 4:00 PM	Call to Action: <i>Developing a Joint Declaration</i>	
4:00 – 4:30 PM	Open Floor: Stakeholder Reflections & Commitments	
4:30 – 5:00 PM	Closing Ceremony: <i>Thank You Notes, Certificates,photos, and Final Remarks</i>	

