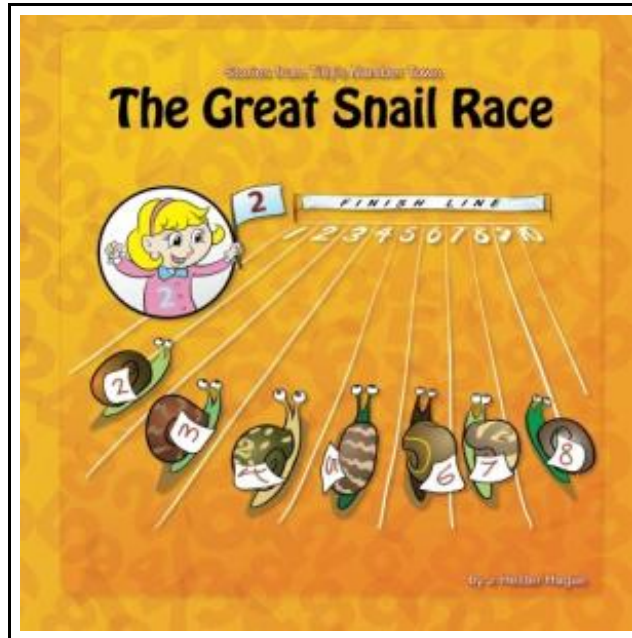


The Great Snail Race: Stories from Number Town



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Reviews

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(Hallie Stanton)*

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123 Number Fun Pty, Ltd. Paperback. Book Condition: New. Ferdinand Tang (illustrator). Paperback. 40 pages. Dimensions: 8.5in. x 8.5in. x 0.1in. A Story about Little Tilly Two. Hello Im Little Tilly Two. We had The Great Snail Race at Number Town School this week. Come and read about the race and find out who came First, Second and Third. The Great Snail Race focuses on the number two represented by me, Little Tilly Two. This series of stories is aimed at pre-school children exploring numeracy in everyday situations. Following National Curriculum Key stage 1. Math, Geography, Science, Language, Team work and Cooperation. Number Town is a unique, numeracy-based approach to mathematics for 3-6 year old children . Its information-rich Number Image concept transform plain black numbers into child-friendly pictogram characters, who live in an imaginary place called Number Town. By translating number facts into engaging stories, children are motivated to listen, to think, to remember and to learn. These stories explain counting, addition, subtraction, sequence, time, shapes, movement and simple multiplication quickly developing the building blocks of early years mathematics. Using number characters like Sally Seven the Sports Star or Policeman Ernie Eight and actions to teach numeracy is supported by scientific research. The Number Town approach is also in-line with research on memory techniques and the way we learn. (mnemonics) Each Number Town character has a recognisable personality living in a realistic environment where math is used in every day life. By integrating math into real life situations provides children with a motivating framework for learning speaking and listening. These simple stories about the Number Town characters and their lives, engage attention, develop listening and speaking skills and expand childrens awareness of numeracy skills. Subjects such as geography and science and their close relationship with mathematics are explored. Jane Hague...

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