





Single-Subject Designs for School Psychologists (Paperback)

By Christopher H. Skinner

Taylor Francis Inc, United States, 2005. Paperback. Book Condition: New. 211 x 152 mm. Language: English . Brand New Book. Evaluate the effects of your interventions! Single-Subject Designs for School Psychologists shows how practitionerseducators, counselors, and support personnel-can contribute to the research base in their field by using single-subject methodologies to empirically validate the effects of their interventions. This book provides the research tools to tackle real world problems such as reducing transition times; improving reading, mathematics, and writing performance; increasing on-task behavior; and enhancing public speaking skills by presenting examples and analysis of single-subject design research methods. Specific methodologies include empirical case studies, withdrawal designs, multiple-probe designs, and nonconcurrent multiple-baseline designs. This book is a useful supplement for research-design classes being offered to education professionals. This text provides real world examples that demonstrate how practitioners who work with individual students or entire classes can conduct important intervention research-while at the same time educating. The applied interventions are designed to alter a variety of different unfavorable behaviors while reducing students and educators fear of research. This extensively referenced source includes helpful charts and tables to clearly illustrate research data. Single-Subject Designs for School Psychologists discusses: * intervention evaluation and validation...

Reviews

Basically no terms to clarify. It can be writter in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication.

-- Dr. Hazel Ziemann IV

An exceptional book and also the font utilized was intriguing to read. This is for all who statte there was not a worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Prof. Tyson Hilpert

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