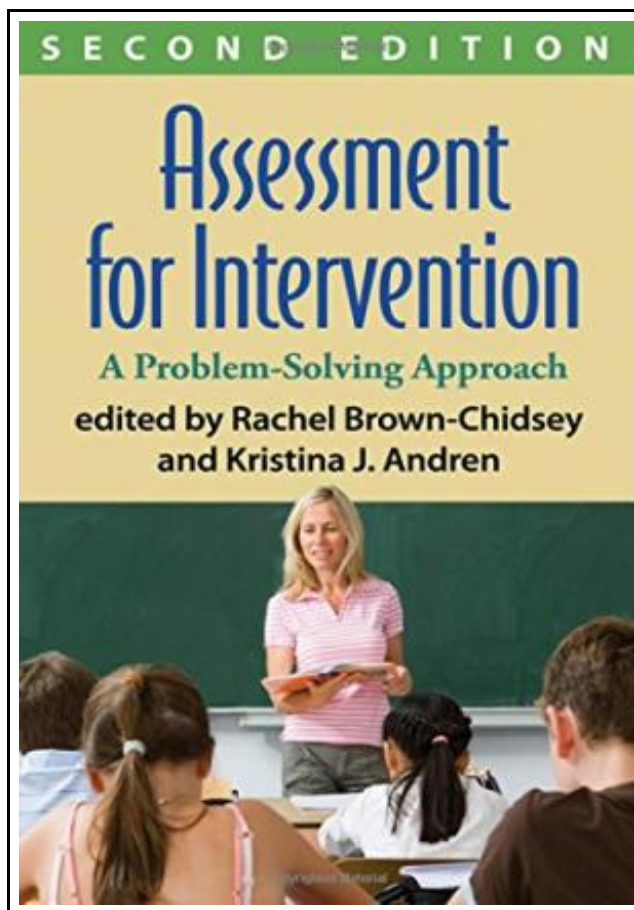


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Reviews

This publication is definitely not effortless to get going on looking at but really exciting to read through. It really is rally intriguing throgh looking at time period. Its been written in an remarkably straightforward way which is just soon after i finished reading through this book where basically altered me, change the way i think.

(Erna Langosh)

ASSESSMENT FOR INTERVENTION: A PROBLEM-SOLVING APPROACH (2ND REVISED EDITION)



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Guilford Publications. Hardback. Book Condition: new. BRAND NEW, *Assessment for Intervention: A Problem-Solving Approach (2nd Revised edition)*, Rachel Brown-Chidsey, Kristina J. Andren, Problem-solving assessment is an essential component of multi-tiered systems of support such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS). This authoritative work provides a complete guide to implementing a wide range of problem-solving assessment methods: functional behavioral assessment, interviews, classroom observations, curriculum-based measurement, rating scales, and cognitive instruments. Prominent experts demonstrate the key role of assessment throughout the process of supporting at-risk students, from identifying academic and behavioral problems to planning and monitoring interventions. Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition * Reflects current education policy and best practices. * Seminal chapter on problem solving by Stanley Deno has been updated with a revised model. * All chapters now discuss assessment in the context of multi-tiered systems of support. * Chapter on working with culturally and linguistically diverse learners. * Chapter on graphing student data. See also *Response to Intervention, Second Edition*, which provides step-by-step guidelines and practical tools for implementing RTI school-wide.



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