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INTRODUCTION & OBJECTIVES

The ProInCa project promoted the capacity and system of nursing leadership and management in health care transition through collaboration of HEI's and health care facilities.

The project work package 2.4 “*Modernizing Nursing Leadership*” supported this aim with its activities.

Objective:

- to build up the innovative teaching and learning materials and participatory solutions for nursing leadership education in Medical Universities and Higher Medical Colleges.

METHODS

Development process of the teaching and learning materials:

1. Intensive week 1: Material development
 2. Intensive week 2: Material piloting
 3. Material development according to the feedback
 4. Internal assessment, feedback and development
 5. External assessment and feedback
 6. Taking the materials to the Moodle environment in Center for Nursing Excellence (CNE) (<https://course.nursekz.com>).
- Materials available in English and Russian languages

RESULTS

The Nursing leadership teaching and learning materials are divided under four topics, based on the leadership competency survey done in ProInCa in 2018:

- Setting direction,
- Managing services and driving results,
- Professionalism and ethics
- Leading people and teams

Produced nursing leadership teaching and learning materials:

- 11 power point presentations,
- 41 additional learning and teaching materials:

- exercise handbook,
- leadership tools,
- reading materials to support the nursing leadership training and development.

The internal and external evaluation feedback of the materials was good.

CONCLUSIONS & IMPLICATIONS

Improved competences and relevance for the labour market on nursing leadership and management are needed. Developed nursing leadership materials are one step to support the on-going development process.

- Competent chief and senior nurses
- Evidence-based nursing leadership
- Improved quality of nursing care

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