

**Chapter 1**  
**The Foundations : Logic and Proofs**  
**Kenneth H. Rosen 7<sup>th</sup> edition**

Section 1.6 :Rules of Inference

# Rules of Inference

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- ▶ Infer means:
  - ▶ To deduce or conclude (something) from evidence and reasoning rather than from explicit statements.
- ▶ Proofs in mathematics are
  - ▶ Valid arguments
  - ▶ These arguments establish the truth of mathematical statements.
- ▶ By an *argument*, we mean a sequence of statements that end with a conclusion.
- ▶ By *valid*, we mean that the conclusion, or final statement of the *argument*, must follow from the truth of the preceding statements, or *premises* of the argument.
- ▶ An argument is valid if the truth of all its premises implies that the conclusion is true
  - ▶ i.e. the conclusion is true if the premises are all true.



## Rules of Inference(Contd.)

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- ▶ From the definition of a valid argument form we see that the argument form with premises  $p_1, p_2, \dots, p_n$  and conclusion  $q$  is valid if and only if  $(p_1 \wedge p_2 \wedge \dots \wedge p_n) \rightarrow q$  is a tautology.
- ▶ The key to showing that an argument in propositional logic is valid is to show that its argument form is valid.



## Rules of Inference(Contd.)

<i>Rule of Inference</i>	<i>Name</i>	<i>Rule of Inference</i>	<i>Name</i>
$p$ $p \rightarrow q$ <hr/> $\therefore q$	<i>Modus ponens</i>	$p$ <hr/> $\therefore p \vee q$	<i>Addition</i>
$\neg q$ $p \rightarrow q$ <hr/> $\therefore \neg p$		$p \wedge q$ <hr/> $\therefore p$	
$p \rightarrow q$ $q \rightarrow r$ <hr/> $\therefore p \rightarrow r$	<i>Hypothetical syllogism</i>	$p$ $q$ <hr/> $\therefore p \wedge q$	<i>Conjunction</i>
$p \vee q$ $\neg p$ <hr/> $\therefore q$		$p \vee q$ $\neg p \vee r$ <hr/> $\therefore q \vee r$	
	<i>Disjunctive syllogism</i>		<i>Resolution</i>



# Rules of Inference(Contd.)

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## ▶ **Example 1:**

Consider the following argument:

- ▶ “If you have a current password, then you can log onto the network.”
- ▶ “You have a current password.”
- ▶ Therefore,
- ▶ “You can log onto the network.”



## Rules of Inference(Contd.)

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### ► **Solution:**

► Let,

$p = \text{"You have a current password."}$

$q = \text{"You can log onto the network."}$

Then, the argument has the form

$$\frac{p \rightarrow q \quad p}{\therefore q}$$

Here, we can see that the argument uses the form of Modus Ponens rule. The argument is thus a valid one. Now if, both  $p \rightarrow q$  and  $p$  are *true*, then  $q$  must also be true.



## Rules of Inference(Contd.)

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- ▶ What if, you have two premises,  $p \rightarrow q$  and  $p$  and the conclusion as  $q$  where, not both of the premises are true?



## Rules of Inference(Contd.)

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### ▶ **Example 2:**

Consider the following argument:

- ▶ “If you have access to the network, then you can change your grades.”
- ▶ “You have access to the network.”
- ▶ Therefore,
- ▶ “You can change your grades.”





## Rules of Inference(Contd.)

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### ► **Solution:**

► Let,

$p = \text{"You have access to the network."}$

$q = \text{"You can change your grades."}$

Then, the argument has the form

$$\frac{p \rightarrow q \quad p}{\therefore q}$$

Here, we can see that the argument uses the form of Modus Ponens rule. The argument is thus a valid one. Now, both  $p \rightarrow q$  and  $q$  are not *true*, namely the first one is *false*. Thus, we cannot conclude that  $q$  is *true*.



## Rules of Inference(Contd.)

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▶ **Example 3:**

- ▶ Determine whether the argument given here is valid and determine whether its conclusion must be true because of the validity of the argument.

▶ If  $\sqrt{2} > \frac{3}{2}$ , then  $(\sqrt{2})^2 > \left(\frac{3}{2}\right)^2$ . We know that  $\sqrt{2} > \frac{3}{2}$ . Consequently  $(\sqrt{2})^2 = 2 > \left(\frac{3}{2}\right)^2 = \frac{9}{4}$ .



## Rules of Inference(Contd.)

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### ► **Solution:**

► Let,

$$p = \sqrt{2} > \frac{3}{2}$$

$$q = (\sqrt{2})^2 > \left(\frac{3}{2}\right)^2$$

The argument can be represented as

$$\frac{p \rightarrow q \quad p}{\therefore q}$$

The argument is valid as it is constructed using modus ponens. But, we cannot conclude that the conclusion is true. Because, the premises  $p$  is *false*. Also by observation, we can see that the conclusion,  $q$  is also *false*.



## Rules of Inference(Contd.)

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▶ **Example 4:**

- ▶ State which rule of inference is the basis of the following argument:

▶ *“It is below freezing now. Therefore, it is either below freezing or raining now.”*

▶ **Solution:**

▶ Let,

$p = \text{“It is below freezing now.”}$

$q = \text{“It is raining now.”}$

The argument can be represented as,

$$\frac{p}{\therefore p \vee q}$$

This argument uses the addition rule.



## Rules of Inference(Contd.)

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### ▶ **Example 5:**

- ▶ State which rule of inference is used in the argument:
  - ▶ *If it rains today, then we will not have a barbecue today. If we do not have a barbecue today, then we will have a barbecue tomorrow. Therefore, if it rains today, then we will have a barbecue tomorrow.*

### ▶ **Solution:**

- ▶ Let,  
 $p = \text{"It is raining today."}$   
 $q = \text{"We will not have a barbecue today."}$   
 $r = \text{"We will have a barbecue tomorrow."}$



## Rules of Inference(Contd.)

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The argument can be represented as,

$$\begin{array}{c} p \rightarrow q \\ q \rightarrow r \\ \hline \therefore p \rightarrow r \end{array}$$

The argument thus uses the hypothetical syllogism rule.



# Using Rules of Inference to Build Arguments

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## ▶ **Example 1:**

### ▶ Show that the premises

- ▶ “It is not sunny this afternoon and it is colder than yesterday,”
- ▶ “We will go swimming only if it is sunny,”
- ▶ “If we do not go swimming, then we will take a canoe trip,”
- ▶ “If we take a canoe trip, then we will be home by sunset”

Lead to the conclusion

- ▶ “We will be home by sunset.”



# Using Rules of Inference to Build Arguments(Contd.)

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## ► **Solution:**

► Let,

$p = \text{"It is sunny this afternoon."}$

$q = \text{"It is colder than yesterday."}$

$r = \text{"We will go swimming."}$

$s = \text{"We will take a canoe trip."}$

$t = \text{"We will be home by sunset."}$

Then, the premises become,

1.  $\neg p \wedge q$

2.  $r \rightarrow p$

3.  $\neg r \rightarrow s$

4.  $s \rightarrow t$

The conclusion is simply  $t$ .

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# Using Rules of Inference to Build Arguments(Contd.)

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We construct an argument to show that our premises lead to the desired conclusion as follows,

<i>Steps</i>	<i>Reasons</i>
1. $\neg p \wedge q$	<i>premise</i>
2. $\neg p$	<i>Simplification using (1)</i>
3. $r \rightarrow p$	<i>premise</i>
4. $\neg r$	<i>Modulus tollens using (2)and (3)</i>
5. $\neg r \rightarrow s$	<i>premise</i>
6. $s$	<i>Modulus ponens using (4)and (5)</i>
7. $s \rightarrow t$	<i>premise</i>
8. $t$	<i>Modulus ponens using (6)and (7)</i>

Thus, we can see that our premises lead to the desired conclusion.



# Using Rules of Inference to Build Arguments(Contd.)

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## ▶ **Example 2:**

### ▶ Show that the premises

- ▶ “If you send me an e-mail message, then I will finish writing the program.”
- ▶ “If you do not send me an e-mail message, then I will go to sleep early.”
- ▶ “If I go to sleep early, then I will wake up feeling refreshed.”

### ▶ Lead to the conclusion

- ▶ “If I do not finish writing the program, then I will wake up feeling refreshed.”



# Using Rules of Inference to Build Arguments(Contd.)

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## ► **Solution:**

► Let,

$p$  = “*You send me an e – mail message.*”

$q$  = “*I will finish writing the program.*”

$r$  = “*I will go to sleep early.*”

$s$  = “*I will wake up feeling refreshed.*”

Then the premises become,

1.  $p \rightarrow q$

2.  $\neg p \rightarrow r$

3.  $r \rightarrow s$

The conclusion is  $\neg q \rightarrow s$



# Using Rules of Inference to Build Arguments(Contd.)

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We construct an argument to show that our premises lead to the desired conclusion as follows,

<i>Steps</i>	<i>Reasons</i>
1. $p \rightarrow q$	<i>premise</i>
2. $\neg q \rightarrow \neg p$	<i>Contrapositive rule</i>
3. $\neg p \rightarrow r$	<i>premise</i>
4. $\neg q \rightarrow r$	<i>Hypothetical syllogism using (3)</i>
5. $r \rightarrow s$	<i>premise</i>
6. $\neg q \rightarrow s$	<i>Hypothetical syllogism using (3)</i>

Thus, we can see that our premises lead to the desired conclusion.



# Resolution

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- ▶ Resolution is nothing but a rule of inference based on the tautology,

$$((p \vee q) \wedge (\neg p \vee r)) \rightarrow (q \vee r)$$

- ▶ Using this resolution, we can derive rule of inference.

- ▶ Let,

$r = \text{False}.$

Then the resolution becomes,

$$((p \vee q) \wedge \neg p) \rightarrow q$$

This is the same as disjunctive syllogism.



## Resolution(Contd.)

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- ▶ **Example 1:**
- ▶ Use resolution to show that the hypotheses
  - ▶ “Jasmine is skiing or it is not snowing”
  - ▶ “It is snowing or Bart is playing hockey”
- ▶ Imply that
  - ▶ “Jasmine is skiing or Bart is playing hockey.”



## Resolution(Contd.)

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### ► **Solution:**

► Let,

$p = \text{"It is snowing"}$

$r = \text{"Jasmine is skiing"}$

$q = \text{"Bart is playing hockey."}$

The hypotheses can be represented as follows

1.  $\neg p \vee r$

2.  $p \vee q$

The resolution suggests that

$$((p \vee q) \wedge (\neg p \vee r)) \rightarrow (q \vee r)$$

Thus, the hypotheses implies,

$$(q \vee r)$$



## Resolution(Contd.)

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- ▶ **Example 2:**
- ▶ Show that the premises  $(p \wedge q) \vee r$  and  $r \rightarrow s$  imply the conclusion  $p \vee s$ .





## Resolution(Contd.)

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► **Solution:**

- We can rewrite the premises  $(p \wedge q) \vee r$  as two clauses,  $p \vee r$  and  $q \vee r$ . We can also replace  $r \rightarrow s$  by the equivalent clause  $\neg r \vee s$ . Using the two clauses  $p \vee r$  and  $\neg r \vee s$ , we can use resolution to conclude  $p \vee s$ .



# Rules of Inference for Quantifiers

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- ▶ Like the rules of inference for propositions, we now we see the rules of inference for quantified statements.

<i>Rules of Inference</i>	<i>Name</i>
$\frac{\forall xP(x)}{\therefore P(c)}$	<i>Universal instantiation</i>
$\frac{P(c) \text{ for an arbitrary } c}{\therefore \forall xP(x)}$	<i>Universal generalization</i>
$\frac{\exists xP(x)}{\therefore P(c) \text{ for some element } c}$	<i>Existential instantiation</i>
$\frac{P(c) \text{ for some element } c}{\therefore \exists xP(x)}$	<i>Existential generalization</i>



## Rules of Inference for Quantifiers(Contd.)

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### ▶ Universal Instantiation

- ▶  $P(c)$  is true, where  $c$  is a particular member of the domain, given the premise  $\forall xP(x)$ .

### ▶ Universal Generalization

- ▶  $\forall xP(x)$  is true, given the premise that  $P(c)$  is true for all elements  $c$  in the domain.
- ▶ We show that  $\forall xP(x)$  is true by taking an arbitrary element  $c$  from the domain and showing that  $P(c)$  is true.
- ▶ The element  $c$  that we select must be an arbitrary, and not a specific, element of the domain.



## Rules of Inference for Quantifiers(Contd.)

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### ▶ Existential Instantiation

- ▶ Allows us to conclude that there is an element  $c$  in the domain for which  $P(c)$  is true if we know that  $\exists xP(x)$  is true.
- ▶ We cannot select an arbitrary value of  $c$  here, but rather it must be a  $c$  for which  $P(c)$  is true.

### ▶ Existential Generalization

- ▶ Allows us to conclude that  $\exists xP(x)$  is true when a particular element  $c$  with  $P(c)$  true is known.
- ▶ That is, if we know one element  $c$  in the domain for which  $P(c)$  is true, then we know that  $\exists xP(x)$  is true.



## Rules of Inference for Quantifiers(Contd.)

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- ▶ **Example 1:**
- ▶ Show that the premises
  - ▶ “Everyone in this discrete mathematics class has taken a course in computer science”
  - ▶ “Marla is a student in this class”
- ▶ Imply the conclusion
  - ▶ “Marla has taken a course in computer science.”



## Rules of Inference for Quantifiers(Contd.)

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### ► **Solution:**

► Let,

$D(x)$  = “ *x is in this Discrete Mathematics class.*”

$C(x)$  = “ *x has taken a course in Computer Science.*”

Then, the premises can be represented as,

1.  $\forall x(D(x) \rightarrow C(x))$
2.  $D(Marla)$

The conclusion is simply,  $C(Marla)$ .



## Rules of Inference for Quantifiers(Contd.)

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We construct an argument to show that our premises lead to the desired conclusion as follows,

<i>Steps</i>	<i>Reasons</i>
1. $\forall x(D(x) \rightarrow C(x))$	<i>premise</i>
2. $D(\text{Marla}) \rightarrow C(\text{Marla})$	<i>Universal Instantiation using (1)</i>
3. $D(\text{Marla})$	<i>premise</i>
4. $C(\text{Marla})$	<i>Modus ponens using (2) and (3)</i>

Thus, we can see that our premises lead to the desired conclusion.



## Rules of Inference for Quantifiers(Contd.)

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- ▶ **Example 2:**
- ▶ Show that the premises
  - ▶ “A student in this class has not read the book”
  - ▶ “Everyone in this class passed the first exam”
- ▶ Imply the conclusion
  - ▶ “Someone who passed the first exam has not read the book.”





## Rules of Inference for Quantifiers(Contd.)

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### ► **Solution:**

► Let,

$C(x)$  = “ $x$  is in this class.”

$B(x)$  = “ $x$  has read the book.”

$P(x)$  = “ $x$  passed the first exam.”

Then the premises can be represented as,

1.  $\exists x(C(x) \wedge \neg B(x))$
2.  $\forall x(C(x) \rightarrow P(x))$

The conclusion is simply,  $\exists x(P(x) \wedge \neg B(x))$ .



## Rules of Inference for Quantifiers(Contd.)

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We construct an argument to show that our premises lead to the desired conclusion as follows,

<i>Steps</i>	<i>Reasons</i>
1. $\exists x(C(x) \wedge \neg B(x))$	<i>premise</i>
2. $C(a) \wedge \neg B(a)$	<i>Existential instantiation using (1)</i>
3. $C(a)$	<i>Simplification from (2)</i>
4. $\neg B(a)$	<i>Simplification from (2)</i>
5. $\forall x(C(x) \rightarrow P(x))$	<i>premise</i>
6. $C(a) \rightarrow P(a)$	<i>Universal instantiation from (5)</i>
7. $P(a)$	<i>Modus ponens from (3) and (6)</i>
8. $P(a) \wedge \neg B(a)$	<i>Conjunction from (4) and (7)</i>
9. $\exists x(P(x) \wedge \neg B(x))$	<i>Existential generalization from (8)</i>

Thus, we can see that our premises lead to the desired conclusion.



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THE END

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