1. FUNCTIONS AND LIMITS

1.1. FOUR WAYS TO REPRESENT A FUNCTION

A **function** f is a rule that assigns to each element x in a set D exactly one element, called f(x), in a set E.

We usually consider functions for which the sets D and E are sets of real numbers. The set D is called the **domain** of the function. The number f(x) is the **value of f at x** and is read "f of x". The **range** of f is the set of all possible values of f(x) as x varies throughout the domain. A symbol that represents an arbitrary number int the domain of a function f is called an **independent variable**. A symbol that represents a number in the range of f is called a **dependent variable**.

Example: Sketch the graph and find the domain and range of each function.

$$f(x)=2x-1$$

$$f(x)=x^2$$

Example: If $f(x) = 2x^{2-} 5x + 1$ and $h \ne 0$, evaluate

$$\frac{f(a+h)-f(a)}{h}$$

Example: Find the domain of each function.

$$f(x) = \sqrt{x+2}$$

$$f(x) = \frac{1}{x^2 - x}$$

1.1.1. PIECEWISE DEFINED FUNCTION

Example: A function *f* is defined by

$$f(x) = \begin{bmatrix} 1-x, & \text{if } x \le -1 \\ x^2, & \text{if } x > -1 \end{bmatrix}$$

Evaluate f(-2), f(-1), and f(0) and sketch the graph.

Example: Sketch the graph of the absolute value function

$$f(x)=|x|$$

1.1.2. SYMMETRY

If a function f satisfied f(-x) = f(x) for every number x in its domain, then f is called an **even function**. If f satisfied f(-x) = -f(x) for every number x in its domain, then f is called an **odd function**.

Example: Determine whether each of the following functions is even, odd, or neither even nor odd.

$$f(x)=x^5+x$$

$$f(x)=1-x^4$$

$$f(x)=2x-x^2$$

1.1.3. INCREASING AND DECREASING FUNCTIONS

A function f is called increasing on an interval if

$$f(x_1) < f(x_2)$$
 whenever $x_1 < x_2$

It is called **decreasing** on a interval if

$$f(x_1) > f(x_2)$$
 whenever $x_1 < x_2$

1.2. MATHEMATICAL MODELS: A CATALOG OF ESSENTIAL FUNCTIONS

1.2.1. LINEAR MODELS

When we say that *y* is a **linear function** of *x*, we mean that the graph of the function is a line, so we can use the slope intercept form of the equation of a line to write a formula for the function as

$$y=f(x)=mx+b$$

where *m* is the slope of the line and *b* is the *y* intercept.

A characteristic feature of linear functions is that they grow at a constant rate.

1.2.2. POLYNOMIALS

A function *f* is called a polynomial if

$$f(x)=a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0$$

where n is a non-negative integer and the number a_0 , a_1 , a_2 , ..., a_n are constants called the coefficients of the polynomial. The domain of any polynomial is $\mathbb{R} = (-\infty, \infty)$. If the leading coefficient $a_n \neq 0$, then the degree of the polynomial is n.

A polynomial of degree 1 is of the form f(x) = mx + b and so it is a linear function. A polynomial of degree 2 is of the form $f(x) = ax^2 + bx + c$ is called quadratic function. A polynomial of degree 3 is of the form $f(x) = ax^3 + bx^2 + cx + d$, $a \ne 0$ and is called a cubic function.

1.2.3. POWER FUNCTIONS

A function of the form $f(x) = x^a$, where a is a constant, is called a power function.

a = n, where n is a positive integer

a = 1/n, where n is a positive integer

The function $f(x) = x^{1/n}$ is a root function.

a = -1

The graph of the reciprocal function $f(x) = x^{-1} = 1/x$.

1.2.4. RATIONAL FUNCTIONS

A rational function f is a ratio of two polynomials:

$$f(x) = \frac{g(x)}{h(x)}$$

1.2.5. ALGEBRAIC FUNCTIONS

A function f is called an algebraic function if it can be constructed using algebraic operations (such as addition, subtraction, multiplication, division, and taking roots) starting with polynomials.

1.2.6. TRIGONOMETRIC FUNCTIONS

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-1 \le \sin x \le 1
-1 \le \cos x \le 1
|\sin x| \le 1
|\cos x| \le 1
|\sin x = 0 \text{ when } x = n\pi \text{ (}n \text{ an integer)}
\sin (x + 2\pi) = \sin x
\cos (x + 2\pi) = \cos x
\tan x = \frac{\sin x}{\cos x}
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It is undefined whenever $\cos x = 0$, that is, when $x = ..., -3\pi/2, -\pi/2, \pi/2, 3\pi/2, ...$ Its range if $(-\infty, \infty)$. Notice that the tangent function has period π :

$$\tan(x+\pi)=\tan x$$

Example: What is the domain of the function

$$f(x) = \frac{1}{1 - 2\cos x}$$

1.2.7. EXPONENTIAL FUNCTIONS

The exponential functions are the function of the form $f(x) = b^x$, where the base b is a positive constant.

1.2.8. LOGARITHMIC FUNCTIONS

The logarithmic functions $f(x) = log_b x$, where the base b is a positive constant, are the inverse functions of the exponential functions.

Example: Classify the following functions as one of the types of functions that we have discussed.

$$f(x)=5^x$$

$$f(x)=x^5$$

$$f(x) = \frac{1+x}{1-\sqrt{x}}$$

$$f(x)=1-x+5x^4$$

1.3. NEW FUNCTIONS FROM OLD FUNCTIONS

1.3.1. TRANSFORMATIONS OF FUNCTIONS

TRANSLATIONS (VERTICAL AND HORIZONTAL SHIFTS)

Suppose c > 0. To obtain the graph of

y = f(x) + c, shift the graph of y = f(x) a distance c units upward

y = f(x) - c, shift the graph of y = f(x) a distance c units downward

y = f(x - c), shift the graph of y = f(x) a distance c units to the right

y = f(x + c), shift the graph of y = f(x) a distance c units to the left

STRETCHING AND REFLECTING (VERTICAL AND HORIZONTAL STRETCHING AND REFLECTING)

Suppose c > 1. To obtain the graph of

y = cf(x), stretch the graph of y = f(x) vertically by a factor of c

y = (1/c)f(x), shrink the graph of y = f(x) vertically by a factor of c

y = f(cx), shrink the graph of y = f(x) horizontally by a factor of c

y = f(x/c), stretch the graph of y = f(x) horizontally by a factor of c

y = -f(x), reflect the graph of y = f(x) about the x axis

y = f(-x), reflect the graph of y = f(x) about the y axis

Example: Given the graph of $y = \sqrt{x}$, use transformations to graph

$$y=\sqrt{x}-2$$

$$y=\sqrt{x-2}$$

$$y = -\sqrt{x}$$

$$y=2\sqrt{x}$$

$$y = \sqrt{-x}$$

Example: Sketch the graph of the function

$$f(x)=x^2+6x+10$$

Example: Sketch the graphs of the following functions.

$$y = \sin 2x$$
$$y = 1 - \sin x$$

Example: Sketch the graph of the function

$$y = |x^2 - 1|$$

1.3.2. COMBINATIONS OF FUNCTIONS

Two functions f and g can be combined to form new functions f + g, f - g, fg, and f/g in a manner similar to the way we add, subtract, multiply, and divide real numbers. The sum and difference functions are defined by

$$(f+g)(x)=f(x)+g(x)$$

$$(f-g)(x)=f(x)-g(x)$$

If the domain of f is A and the domain of g is B, then the domain of f + g is the intersection $A \cap B$ because both f(x) and g(x) have to be defined.

Similarly, the product and quotient functions are defined by

$$(fg)(x) = f(x)g(x)$$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$$

The domain of fg is $A \cap B$. Because we can't divide by 0, the domain of f/g is therefore $\{x \in A \cap B \mid g(x) \neq 0\}$.

Given two functions f and g, the composite function $f \circ g$ (also called the composition of f and g) is defined by

$$(f \circ g)(x) = f(g(x))$$

The domain of $f \circ g$ is the set of all x in the domain of g such that g(x) is in the domain of f. In other words, $(f \circ g)(x)$ is defined whenever both g(x) and f(g(x)) are defined.

Example: If $f(x) = x^2$ and g(x) = x - 3, find the composite functions $f \circ g$ and $g \circ f$.

Example: If $f(x) = \sqrt{x}$ and $g(x) = \sqrt{2-x}$, find each of the following functions and their domains

$$f \circ g$$

 $g \circ f$

$$f \circ f$$

 $g \circ g$

Example: Find $f \circ g \circ h$ if f(x) = x / (x+1), $g(x) = x^{10}$, and h(x) = x + 3.

Example: Given $F(x) = cos^2(x+9)$, find functions f, g, and h such that $F = f \circ g \circ h$.

1.4. THE TANGENT AND VELOCITY PROBLEMS

1.5. THE LIMIT OF A FUNCTION

1.5.1. INTUITIVE DEFINITION OF A LIMIT

Suppose f(x) is defined when x is near the number a. This means that f is defined on some open interval that contains a, except possibly at a itself. The we write

$$\lim_{x\to a} f(x) = L$$

and say

"the limit of f(x), as x approaches a, equals L"

if we can make the values of f(x) arbitrarily close to L (as close to L as we like) by restricting x to be sufficiently close to a (on either side of a) but not equal to a.

Example: Guess the value of

$$\lim_{x \to 1} \frac{x-1}{x^2-1}$$

Example: Estimate the value of

$$\lim_{x \to 0} \frac{\sqrt{x^2 + 9} - 3}{x^2}$$

Example: Guess the value of

$$\lim_{x \to 0} \frac{\sin x}{x}$$

Example: Investigate

$$\lim_{x\to 0}\sin\frac{\pi}{x}$$

Example: Find

$$\lim_{x \to 0} \left(x^3 + \frac{\cos 5x}{10,000} \right)$$

1.5.2. DEFINITION OF ONE-SIDE LIMITS

We write

$$\lim_{x \to a^{-}} f(x) = L$$

and say the left-hand limit of f(x) as x approaches a (or the limit of f(x) as x approaches a from the left) is equal to L if we can make the values of f(x) arbitrarily close to L by taking x to be sufficiently close to L with L less than L

If we require that x be greater than a, we get "the right-hand limit of f(x) as x approaches a is equal to L" and we write

$$\lim_{x \to a^+} f(x) = L$$

1.5.3. INFINITE LIMITS

INTUITIVE DEFINITION OF AN INFINITE LIMIT

Let *f* be a function defined on both sides of *a*, except possibly at *a* itself. Then

$$\lim_{x\to a} f(x) = \infty$$

means that the value of f(x) can be made arbitrarily large (as large as we please) by taking x sufficiently close to a, but not equal to a.

Let *f* be a function defined on both sides of *a*, except possibly at a itself. Then

$$\lim_{x \to a} f(x) = -\infty$$

means that the values of f(x) can be made arbitrarily large negative by taking x sufficiently close to a, but not equal to a.

Example: Find

$$\lim_{x \to 3^+} \frac{2x}{x-3}$$

$$\lim_{x \to 3^{-}} \frac{2x}{x-3}$$

Example: Find the vertical asymptotes of

1.6. CALCULATING LIMITS USING THE LIMIT LAWS