Academic Essay (15%)

For this project, you will write a 500-700 word argumentative essay about *The Effect of Technology on People.*

The essay should include the following:
- Title Page:
  - title of the essay
  - your name and your student number
- Introduction:
  - Background information
  - Thesis statement
- Body paragraphs:
  - Topic sentences
  - Supporting ideas and details (ex. statistics or examples)
  - Conclusion sentences
- Conclusion:
  - Restatement of thesis
  - Summary of the main points
  - Concluding remarks
- Reference page:
  - At least **3 separate English sources** using APA formatting

* Note: There are multiple ways to write paragraphs in essays. Any method that we cover in class will be fine. The information above offers a general overview.

Steps:
1. Choose your topic and submit an outline
2. Submit 1st draft
3. Peer review
4. Meet with teacher 1:1 to discuss 1st draft
5. Make revisions and write 2nd draft
6. Submit final essay on e-Class

Formatting Information:
- 500-700 words (not including title page or reference page)
- Title page with your title, your name, and your student number
- Double spaced
- 10-12 sized font

Plagiarism and Collusion:
All work must be the student's own work. If a student plagiarizes (copies work from a source without properly citing that source), the student will receive a 0 for their essay. If a student colludes (copies from another student), both students will receive a 0 for their essay if they collaborated.

Example Essay Topics:
<u>The Effect of Technology on People</u>
- Are mobile phone games more helpful or harmful to one's mental health?
- Does technology bring people together or make them more isolated?
- Is online learning as good as face-to-face learning?
- Should young children be allowed to play violent video games?
- Some countries want to censor social media for different reasons. Should this be allowed?
- What is more important with relation to the Internet and/or technology: personal privacy or national security?
- Should people be allowed to make anonymous comments online?
- Is Artificial Intelligence more helpful or harmful?
- Are drones more helpful or harmful?
- Another topic related to the effect of technology on people (must be approved by the teacher):

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Overview of Project 3 Assignments		
Assignment	**Assign Week**	**Due Week**
Project 3 Outline	Week 9	By Week 10

Academic Essay Rubric

5-pt items	5	4	3	2	1
10-pt item	**10**	**9-8**	**7-6**	**5-4**	**3-0**
Introduction (5 points)	Provides a strong setup for the essay in a creative, engaging way. Includes a strong, well-written thesis.	Provides an interesting, well-structured opening with a clear thesis that sets the essay's focus well.	Provides a clear introduction that sets a general focus for the essay. May have some general problems with the thesis.	Provides a short introduction that sets a general focus for the essay, but could be more specific. Has missing or irrelevant parts. May have errors in structure.	No introduction or irrelevant introduction.
Body (10 points)	Provides strong support for the thesis through clever, insightful details. Organizational structure and transitions guide the reader in a logical, intentional manner.	Logical transitions and organizational structure. Paragraphs contain all the structural components, which are all well-written. Has sufficient detail to support the thesis.	Well-structured paragraphs build ideas effectively using details that move from general to specific well. Each paragraph has thorough support for the topic, though there is some drift or generalness at times. May not vary detail types.	May have missing or weak structural elements despite generally showing awareness of academic writing structure. Weak organizational structure does not show relationships between ideas well. General details communicate the idea but need more depth.	Paragraphs are poorly written or are missing structural elements and lack the detail to support the thesis due to irrelevant and/or missing information.
Conclusion (5 points)	Provides a strong, creative close to the piece that will help readers remember the main point.	Closes the piece clearly and well using a conventional strategy and transitions.	Closes the piece in a general, yet supportive, way, such as restating the main points. Conclusion strategies could be better implemented.	Closes the piece in an unconvincing way, with short, unfocused, or overly general details. Does not use strategies well.	No conclusion or irrelevant conclusion.
Vocabulary & Grammar (5 points)	No errors in basic grammar, usage, and mechanics. Creative diction and stylistic choices strengthen the piece.	A few, minor errors in grammar usage, and mechanics do not affect comprehensibility.	Minor errors may occur throughout the piece and may infrequently have an impact on comprehensibility.	Frequent errors may or may not affect comprehensibility.	Incomprehensible due to serious and or frequent errors in grammar, usage, and mechanics.
References & Formatting (5 points)	Sources are well-selected and provide support for the thesis and topic. Citations are perfectly formatted in APA style. The sources are integrated well into the author's writing.	Sources support the topic well. They support the author's ideas. Citations are correctly written in APA citation.	Sources support the topic, but may benefit from additional contextualization or elaboration. May have minor errors with APA formatting.	Sources provide general support to the topic, but are weak due to generalness or weak integration. Citations attempt APA format but have several to many mistakes.	Does not use or cite 3 sources. Sources may not be integrated into ideas well, taking too much or just putting entire blocks of source text instead of integrating the ideas.