



My Ideal Future Self

Make a 4-6 minute presentation about your “ideal future self” using the visualizations, writing, and timeline that you made in class as a guide.

Requirements

- Presentation must be made using Google Slides or PowerPoint.
- It is recommended that the presentation be presented chronologically though this is not required.
- Use the timeline you made as your outline.
- You must have at least 2+ slides per year and go until the year 2030.
- Length of the presentation must be 4-6 minutes.
- Presentation should be given primarily using the **PAST TENSE**.
- You may have up to 5 A6-sized index cards with writing on one side (no Korean allowed).
- You are not required to turn in a script.
- You are not required to memorize the presentation verbatim.

Tips

- Do not read from the slides. Each slide should have minimal text and focus on photos, pictures, and other visuals.
- **Practice the presentation multiple times before the due date!**

Grading

The presentation is out of 60 points and worth 12% of your final class grade.

Rubric for presentation

Criteria	Distinction 7.5 or 22.5	Merit 6.5 or 19.5	High Pass 5.5 or 16.5	Low Pass 4.5 or 13.5 or less	F <4.0 / <12.0
PPT (10)	PPT exceeds expectations, fully supports spoken content, shows exceptional effort, follows all guidelines, and has all required slides	PPT mostly supports spoken content, shows good effort, follows almost all guidelines, and/or has most of the required slides	PPT somewhat supports spoken content, shows some effort, follows some guidelines, and has some of the required slides	PPT does not support spoken content or lacks visual content, is primarily text. Shows little to no effort, does not follow guidelines, and/or has less than half of required slides	Does not have a PPT.
Content (30)	Content exceeds expectations in creativity, thoroughness, clarity, and perspective. Content is made deeply relevant to audience and/or self.	Content is thorough and goes into ample detail. Content is also clear and made relevant to audience and/or self.	Content is satisfactory and goes into only some detail. Content is somewhat clear but could go deeper. Relevance to audience and/or self is weak.	Content is not thorough, needs more depth, is not very clear and/or lacks focus. There is little relevance to audience and/or self.	Content lacks any discernable depth and is not at all clear. There is no effort to make content relevant to audience and/or self.
Oral Delivery (10)	Oral delivery, use of vocabulary and grammar, engagement with audience, and confidence exceed expectations.	Oral delivery, and use of vocabulary and grammar are generally accurate. Mistakes do not impede understanding. Engagement with audience and confidence are good.	Oral delivery and use of vocabulary and grammar have some errors that may or may not affect understanding. Engagement with audience and confidence is limited.	Oral delivery and use of vocabulary and grammar have errors that affect understanding. Engagement with audience and confidence is very limited.	Use of vocabulary and grammar have numerous errors and make understanding difficult or impossible. No engagement with audience and/or completely lacks any confidence.
Physical Delivery (10)	Use of body language (eye contact, gestures, etc.) exceed expectations.	Use of body language (eye contact, gestures, etc.) is good. Has an acceptable level of eye contact with audience.	Uses some body language (eye contact, gestures, etc.). Has limited eye contact with audience.	Use only a limited amount of body language (eye contact, gestures, etc.). Has only minimal eye contact with audience.	No attempts made to use effective body language of any kind. Does not make any eye contact with audience.

