

CHAPTRE EIGHT

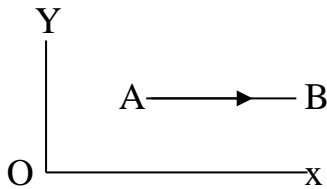
VECTORS

- A vector is a physical quantity which has both magnitude and direction.
- Example are
 - a. A force of 20N acting North.
 - b. A velocity of 5km/h East.

Types of vectors:

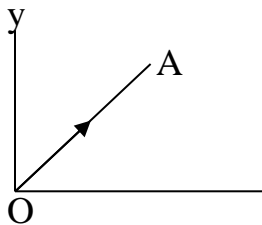
- In general there are two types and these are
 - i. Free vector.
 - ii. Position vector.

Free vector:



- A free vector is a vector which does not pass through any specific position.
- They are usually represented by small letters e.g. \vec{e} , \vec{g} , \vec{a} , \vec{b} and \vec{c}

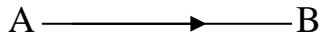
Position vector :



This is a vector which passes through the origin or a specified point.

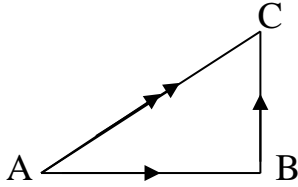
Vector notation:

- A vector may be represented by a line segment as shown next:



- This given vector can be represented by \overrightarrow{AB} , \overline{AB} , \underline{AB} , \widehat{AB} , $\overset{AB}{\sim}$.

The Triangle law:



According to the triangle law, $\overline{AC} = \overline{AB} + \overline{BC} \Rightarrow \overline{AB} = \overline{AC} - \overline{BC}$ and $\overline{BC} = \overline{AC} - \overline{AB}$

The unit vector:

- This is a vector whose magnitude is one in the direction under consideration.
- The unit vector along a vector \vec{a} is written as \hat{a}
- Also the unit vector along a vector \vec{b} is written as \hat{b}
- The unit vector along the vector \overline{BC} is written as \widehat{BC}
- Consider the vector $A \longrightarrow B = 1$
- The vector is written as \overrightarrow{AB} and its unit vector is written as \widehat{AB} .

Equal vectors:

- Two vectors are said to be equal if their magnitudes and directions are equal
- Example are $\overline{AB} = 50\text{km/hE}$ and $\overline{CD} = 50\text{km/h E}$.

The negative vector:

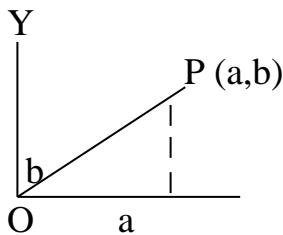
- The negative of the vector \vec{a} is written as $-\vec{a}$
- If $-\vec{a}$ is the negative vector of the vector \vec{a} , then $\vec{a} + (-\vec{a}) = \vec{0}$.
- The vector $-\vec{a}$ is a vector of the same magnitude as \vec{a} , but it is opposite in direction.
- It must be noted that $\overline{AB} + \overline{BA} = \vec{0}$.
- Also if $\vec{b} = \overrightarrow{CD}$, then $-\vec{b} = \overrightarrow{DC}$, and $\overline{CD} + \overline{DC} = \vec{0}$.
- If we consider a vector \overline{CD} , then its negative vector is \overline{DC} .

The zero vector (null vector):

- This is a vector where magnitude is zero and its direction is undefined.
- It is represented by $\vec{0} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$

Notation of the magnitude of a vectors:

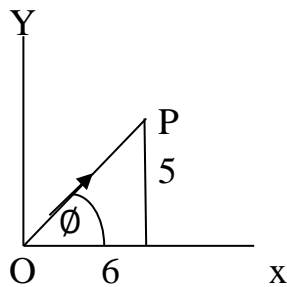
- If \vec{AB} is a vector, then its magnitude is written as $|\vec{AB}|$
- Similarly the magnitude of the vector \vec{b} is written as $|\vec{b}|$
- If $\vec{OP} = \begin{pmatrix} a \\ b \end{pmatrix}$, then its magnitude $= |\vec{OP}| = \sqrt{a^2 + b^2}$



Q1. i. If $\vec{OP} = \begin{pmatrix} 6 \\ 5 \end{pmatrix}$, find the magnitude of \vec{OP} .

ii. Find ϕ the angle between \vec{OP} and the x – axis

Soln.



i. $|\vec{OP}| = \sqrt{6^2 + 5^2} = \sqrt{61} = 7.8$

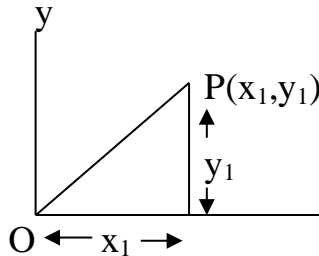
ii. $\tan \phi = 5/6 \Rightarrow \tan \phi = 0.83 \Rightarrow \phi = \tan^{-1} 0.83 \Rightarrow \phi = 40.$

Scalar multiplication of vector:

- If λ is the scalar and \vec{a} is the vector, then the scalar x the vector $= \lambda \vec{a}$

- When a scalar multiplies a vector, the product is also a vector, and for this reason $\lambda \vec{a}$ is also a vector.
- The vector $\lambda \vec{a}$ is parallel to \vec{a} , and is in the same direction as \vec{a} , but has λ times the magnitude of \vec{a} .
- For example the vectors \vec{a} and $2\vec{a}$ have the same direction.
i.e. \vec{a} and $2\vec{a}$
- But the vectors \vec{a} and $-2\vec{a}$ are opposite in direction.
- $\lambda(\vec{a} + \vec{b}) = \lambda\vec{a} + \lambda\vec{b}$, e.g. $6(\vec{a} + \vec{b}) = 6\vec{a} + 6\vec{b}$
- Also $(2 + 4)\vec{a} = 2\vec{a} + 4\vec{a}$
- Finally $\lambda_1(\lambda_2\vec{a}) = \lambda_1\lambda_2\vec{a}$, e.g. $3(2\vec{a}) = 6\vec{a}$

N/B:



- If $P(x_1, y_1)$ is a point in the $x - y$ plane, then the position vector of P relative to the origin, O is defined by $\vec{OP} = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix}$
- Also if $A = (0, 6)$, then $\vec{OA} = \begin{pmatrix} 0 \\ 6 \end{pmatrix}$

Q2. Find the numbers m and n such that

$$M \begin{pmatrix} 3 \\ 5 \end{pmatrix} + n \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$

Soln.

$$M \begin{pmatrix} 3 \\ 5 \end{pmatrix} + n \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \Rightarrow \begin{pmatrix} 3m \\ 5m \end{pmatrix} + \begin{pmatrix} 2n \\ n \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$

$$\Rightarrow 3m + 2n = 4 \dots \dots \text{eqn(1)}.$$

$$5m + n = 9 \dots \dots \dots \text{eqn(2)}$$

Solve eqns (1) and (2) simultaneously

$$\Rightarrow m = 2 \text{ and } n = -1$$

Q3. If $mp + nq = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$, find m and n where m and n are scalar, given that $p = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ and $q = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$

Soln.

$$p = \begin{pmatrix} 2 \\ 3 \end{pmatrix} \text{ and } q = \begin{pmatrix} 2 \\ 5 \end{pmatrix} \text{ but } mp + nq = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\Rightarrow m \begin{pmatrix} 2 \\ 3 \end{pmatrix} + n \begin{pmatrix} 2 \\ 5 \end{pmatrix} = \begin{pmatrix} 4 \\ 3 \end{pmatrix} \Rightarrow \begin{pmatrix} 2m \\ 3m \end{pmatrix} + \begin{pmatrix} 2n \\ 5n \end{pmatrix} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\Rightarrow 2m + 2n = 4 \quad (1)$$

$$3m + 5n = 3 \quad (2)$$

Solve eqns (1) and (2) simultaneously to get the values of m and n .

Q4. If $r = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$ and $s = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$, evaluate $6(r + 2s)$

Soln.

$$\text{Consider } 6(r + 2s), \text{ solve what is inside the bracket first } \Rightarrow r + 2s = \begin{pmatrix} 3 \\ 1 \end{pmatrix} + 2 \begin{pmatrix} -2 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \end{pmatrix} + 2 \begin{pmatrix} -4 \\ 2 \end{pmatrix} \Rightarrow r + 2s = \begin{pmatrix} 3+(-4) \\ 1+2 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow 6(r + 2s) = 6 \begin{pmatrix} -1 \\ 3 \end{pmatrix} = \begin{pmatrix} -6 \\ 18 \end{pmatrix}$$

Q5. If $p = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, $q = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ and $r = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$, find $2p - q + r$

Soln.

$$2p - q + r = 2 \begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} - \begin{pmatrix} -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 2+2+1 \\ 4-3+1 \end{pmatrix} = \begin{pmatrix} 5 \\ 2 \end{pmatrix} \Rightarrow 2p - q + r = \begin{pmatrix} 5 \\ 2 \end{pmatrix}.$$

Q6. If the vector $p = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$, $q = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$ and $r = \frac{1}{2}(q - p)$,

Find the vector r .

Soln.

$$r = \frac{1}{2}(q - p) \Rightarrow r = \frac{1}{2}\left\{\begin{pmatrix} 2 \\ 5 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \end{pmatrix}\right\} \Rightarrow r = \frac{1}{2}\begin{pmatrix} 2-2 \\ 5-3 \end{pmatrix} = \frac{1}{2}\begin{pmatrix} 0 \\ 2 \end{pmatrix} = \begin{pmatrix} \frac{1}{2}(0) \\ \frac{1}{2}(2) \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \end{pmatrix} \Rightarrow r = \begin{pmatrix} 0 \\ 1 \end{pmatrix}$$

N/B: Given the points A and B, then $\overrightarrow{AB} = B - A$.

Examples: If $A = \begin{pmatrix} 5 \\ 2 \end{pmatrix}$ and $B = \begin{pmatrix} 10 \\ 6 \end{pmatrix}$, then $\overrightarrow{AB} = B - A = \begin{pmatrix} 10 \\ 6 \end{pmatrix} - \begin{pmatrix} 5 \\ 2 \end{pmatrix} = \begin{pmatrix} 10-5 \\ 6-2 \end{pmatrix} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$

Also if $C = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ and $D = \begin{pmatrix} 6 \\ 1 \end{pmatrix}$, then $\overrightarrow{CD} = D - C = \begin{pmatrix} 6 \\ 1 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} 6-4 \\ 1-2 \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix} \Rightarrow \overrightarrow{CD} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$

Q7. If $A = (4, 5)$ and $B = (6, 2)$, find \overrightarrow{AB}

Soln.

$A = (4, 5) \Rightarrow A = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$. Also $B = (6, 2) \Rightarrow B = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$. $\overrightarrow{AB} = B - A = \begin{pmatrix} 6 \\ 2 \end{pmatrix} - \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 6-4 \\ 2-5 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$.

N/B: If $\overrightarrow{AB} = \begin{pmatrix} 4 \\ 2 \end{pmatrix} \Rightarrow \overrightarrow{BA} = -\overrightarrow{AB} = -\begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -4 \\ -2 \end{pmatrix}$

Also if $\overrightarrow{CD} = \begin{pmatrix} -2 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{DC} = -\overrightarrow{CD} = -\begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$

Q8. If A and B are the points (2, 1) and (1, 2) respectively, find \overrightarrow{AB} and \overrightarrow{BA}

Soln.

$A = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $B = \begin{pmatrix} 1 \\ 2 \end{pmatrix} \Rightarrow \overrightarrow{AB} = B - A = \begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 1-2 \\ 2-1 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \end{pmatrix}$

$\overrightarrow{BA} = -\overrightarrow{AB} = -\begin{pmatrix} -1 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \end{pmatrix}$.

Q9. Given $A = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ and $B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}$ and the scalar as 2,

evaluate i. $2\overrightarrow{A}$ ii. $2\overrightarrow{AB}$ iii. $2(A - B)$

Soln.

- i. $A = \begin{pmatrix} 4 \\ 1 \end{pmatrix} \Rightarrow 2A = 2\begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 8 \\ 2 \end{pmatrix}$
- ii. $A = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ and $B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}$, then $\overline{AB} = B - A = \begin{pmatrix} -5 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} -5-4 \\ 4-1 \end{pmatrix} = \begin{pmatrix} -9 \\ 3 \end{pmatrix} \Rightarrow \overline{AB} = \begin{pmatrix} -9 \\ 3 \end{pmatrix}$
 Since $\overline{AB} = \begin{pmatrix} -9 \\ 3 \end{pmatrix}$, then $2\overline{AB} = 2\begin{pmatrix} -9 \\ 3 \end{pmatrix} = \begin{pmatrix} -18 \\ 6 \end{pmatrix}$
- iii. $2(A - B) = ?$ but $A = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ and $B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}$
 $A - B = \begin{pmatrix} 4 \\ 1 \end{pmatrix} - \begin{pmatrix} -5 \\ 4 \end{pmatrix} = \begin{pmatrix} 4+5 \\ 1-4 \end{pmatrix} = \begin{pmatrix} 9 \\ -3 \end{pmatrix}$
 Since $A - B = \begin{pmatrix} 9 \\ -3 \end{pmatrix} \Rightarrow 2(A - B) = 2\begin{pmatrix} 9 \\ -3 \end{pmatrix} = \begin{pmatrix} 18 \\ -6 \end{pmatrix}$

Q10. If $A = (2, 4)$ and $B = (4, 9)$, find $|\overline{AB}|$ ie the magnitude of AB.

Soln.

$$A = \begin{pmatrix} 2 \\ 4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \Rightarrow \overline{AB} = B - A = \begin{pmatrix} 4 \\ 9 \end{pmatrix} - \begin{pmatrix} 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 2 \\ 5 \end{pmatrix} \Rightarrow \overline{AB} = \begin{pmatrix} 2 \\ 5 \end{pmatrix}. |\overline{AB}| = \sqrt{2^2 + 5^2} = \sqrt{4 + 25} \Rightarrow AB = \sqrt{29} = 5.4$$

Q11. If $A = (-5, 2)$ and $B = (-8, -9)$,

- i. Find the vector \overrightarrow{BA}
- ii. Calculate the length of \overline{BA}

Soln.

- i. $A = \begin{pmatrix} -5 \\ 2 \end{pmatrix}$ and $B = \begin{pmatrix} -8 \\ -9 \end{pmatrix} \Rightarrow AB = B - A = \begin{pmatrix} -8 \\ -9 \end{pmatrix} - \begin{pmatrix} -5 \\ 2 \end{pmatrix} = \begin{pmatrix} -8+5 \\ -9-2 \end{pmatrix} = \begin{pmatrix} -3 \\ -11 \end{pmatrix} \Rightarrow \overline{AB} = \begin{pmatrix} -3 \\ -11 \end{pmatrix}$, but $\overrightarrow{BA} = -AB \Rightarrow \overline{BA} = \begin{pmatrix} 3 \\ 11 \end{pmatrix}$
- ii. The length of \overline{BA} = the magnitude of $\overline{BA} \Rightarrow \text{length of } \overline{BA} = \sqrt{3^2 + 11^2} = \sqrt{9 + 121} = \sqrt{130} = 11.4 \Rightarrow \text{the length of } \overline{BA} = 11.4$

Q12. If $C = (4, 1)$ and $D = (2, 6)$,

- a. find the vector \overline{CD}
- b. calculate the length of \overline{DC}

Soln.

a. $\overrightarrow{CD} = D - C = \begin{pmatrix} 2 \\ 6 \end{pmatrix} - \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 2-4 \\ 6-1 \end{pmatrix} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$. $\overrightarrow{DC} = -\begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -5 \end{pmatrix} \Rightarrow \overrightarrow{DC} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$.

b. The length of $\overrightarrow{DC} = \sqrt{2^2 + (-5)^2} = \sqrt{4 + 25} = \sqrt{29} = 5.4$

Q13. If C = (1, 3) and D = (2, 4) find $|\overrightarrow{CD}|$

Soln.

$\vec{C} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} \Rightarrow \overrightarrow{CD} = \vec{D} - \vec{C} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix} \therefore \overrightarrow{CD} = \begin{pmatrix} 1 \\ 1 \end{pmatrix} \Rightarrow |\overrightarrow{CD}| = \sqrt{1+1} = \sqrt{2} = 1.4$

Q14. If $\vec{p} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $\vec{q} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$, evaluate

i. $|\vec{p} + \vec{q}|$ ii. $|\overrightarrow{pq}|$

Soln.

i. $\vec{p} + \vec{q} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} + \begin{pmatrix} -3 \\ 2 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$, $\therefore \vec{p} + \vec{q} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow |\vec{p} + \vec{q}| = \sqrt{(-1)^2 + 3^2} = \sqrt{1+9} = \sqrt{10} = 3.2$

ii. $\overrightarrow{pq} = q - p = \begin{pmatrix} -3 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} -5 \\ 1 \end{pmatrix} \Rightarrow \overrightarrow{pq} = \begin{pmatrix} -5 \\ 1 \end{pmatrix}$.
 $|\overrightarrow{pq}| = \sqrt{(-5)^2 + 1^2} = \sqrt{25+1} = \sqrt{26} = 5.1$

Q15. If Q is the point (2,4) and $\overrightarrow{QR} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$, find the coordinates of R.

Soln.

Q = (2, 4) and $\overrightarrow{QR} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$, then the coordinates of R

= (2+1, 4+3) = (3, 7)

The coordinates of R = (3, 7)

Q16. If $z = (1, 2)$ and $\overrightarrow{zy} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$, find the coordinates of y .

Soln.

Since $z = (1, 2)$ and $\overrightarrow{zy} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$, then the coordinates of

$$y = (1 + \overline{1}, 2 + 3) = (0, 5) \Rightarrow \text{the coordinates of } y = (0, 5) \text{ or } \begin{pmatrix} 0 \\ 5 \end{pmatrix}.$$

Q17. If $A = (1, 5)$ and $\overrightarrow{BA} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$, find the coordinates of B .

N/B: Since the point given is A and the vector given is \overrightarrow{BA} , then \overrightarrow{BA} must first be changed into \overrightarrow{AB}

Soln.

Since A is given as $(1, 5)$, we must find \overrightarrow{AB} , but since $\overrightarrow{BA} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$, then $\overrightarrow{AB} = -\overrightarrow{BA} \Rightarrow \overrightarrow{AB} = -\begin{pmatrix} -2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$.

Now since $A = (1, 5)$ and $\overrightarrow{AB} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$, then

$$B = (1+2, 5+3) \therefore B = (3, 8).$$

Q18. If $Q = (4, 1)$ and $\overrightarrow{RQ} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$, find the coordinates of R .

Soln.

Since $Q = (4, 1)$ and $\overrightarrow{RQ} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$, we must first find \overrightarrow{QR} .

$$\overrightarrow{QR} = -\overrightarrow{RQ} \Rightarrow \overrightarrow{QR} = -\begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{QR} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$$

Now $Q = (4, 1)$ and $\overrightarrow{QR} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$, then the

$$\text{coordinates of } R = (-2 + 4, 1 + 3) = (2, 4)$$

Q19. If $C = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\overrightarrow{DC} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$, find the

coordinates of D .

Soln.

$$C = \begin{pmatrix} 1 \\ 3 \end{pmatrix} \Rightarrow C = (1,3). \text{ Since } \overline{DC} = \begin{pmatrix} -1 \\ 2 \end{pmatrix} \Rightarrow \overline{CD} = -\overline{DC} \Rightarrow \overline{CD} = -\begin{pmatrix} -1 \\ 2 \end{pmatrix} \\ = \begin{pmatrix} 1 \\ -2 \end{pmatrix}$$

Now $C = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\overline{CD} = \begin{pmatrix} 1 \\ -2 \end{pmatrix} \Rightarrow \text{the coordinates of } D$
 $= (1 + 1, 3 + \overline{2}) = (2, 1)$

Q20. If $A = (1, 2)$, $\overline{AB} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ and $\overline{AC} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$, find the coordinates of B and C .

Soln.

Since $A = (1, 2)$ and $\overline{AB} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$, then the coordinates of $B = (1 + 3, 2 + 4) = (4, 6)$

Also Since $A = (1, 2)$ and $\overline{AC} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$ then the coordinates of $C = (1 + 5, 2 + \overline{3}) = (6, -1)$

Q21. Given $B(4, 2)$, $\overline{BC} = \begin{pmatrix} -1 \\ -5 \end{pmatrix}$ and $\overline{BD} = (1, 3)$,

determine the coordinates of C and D .

Soln.

Since $B = (4, 2)$ and $\overline{BC} = \begin{pmatrix} -1 \\ -5 \end{pmatrix} \Rightarrow \text{the coordinates of } C = (4 + \overline{1}, 2 + \overline{5}) = (4 - 1, 2 - 5) = (3, -3). B = (4, 2) \text{ and } \overline{BD} = (1, 3) \\ \Rightarrow \text{coordinates of } D = (4 + 1, 2 + 3) = (5, 5)$

Q22. If A is the point $(2, 3)$, $\overline{BA} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ and $\overline{CA} = \begin{pmatrix} -1 \\ -5 \end{pmatrix}$, determine the coordinates of B and C

N/B: Since the point given is point A , then \overline{BA} must be changed into \overline{AB} . Also \overline{CA} must be changed into \overline{AC} .

Soln.

$$\overrightarrow{BA} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = -\overrightarrow{BA} = -\begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}.$$

$$\text{Also } \overrightarrow{AC} = -\overrightarrow{CA} = -\begin{pmatrix} -1 \\ -5 \end{pmatrix} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}, \therefore \overrightarrow{AC} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$$

Now since $A = (2, 3)$ and $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$, then the coordinates of $B = (2 + \overline{2}, 3 + 3) = (0, 6)$

Also since $A = (2, 3)$ and $\overrightarrow{AC} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$, then the coordinates of $C = (2+1, 3+5) = (3, 8)$

Q23. The point C is given as $(4, 1)$, $\overrightarrow{CD} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $\overrightarrow{DE} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$, find the coordinates of D and E.

Soln.

Since $C = (4, 1)$ and $\overrightarrow{CD} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, then the coordinates of

$$D = (4 + 1, 1 + 2) \Rightarrow D(5, 3)$$

Now $D = (5, 3)$ and $\overrightarrow{DE} = \begin{pmatrix} 3 \\ 5 \end{pmatrix} \Rightarrow$ the coordinates of E

$$= (5 + 3, 3 + 5) \Rightarrow E = (8, 8)$$

Q24. If the point A is given as $\begin{pmatrix} 3 \\ 4 \end{pmatrix}$ and $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$ and $\overrightarrow{BC} = \begin{pmatrix} 5 \\ 1 \end{pmatrix}$, find the coordinates of B

and C.

Soln.

$$A = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \text{ and } \overrightarrow{AB} = \begin{pmatrix} -2 \\ 1 \end{pmatrix} \Rightarrow \text{the coordinates of B} = (3 + \overline{2}, 4 + 1) = (1, 5).$$

Now $B = (1, 5)$ and $\overrightarrow{BC} = \begin{pmatrix} 5 \\ 1 \end{pmatrix} \Rightarrow$ the coordinates of C

$$= (1+5, 5+1) = (6, 6)$$

Q25. Given $A(4, 1)$, $\overrightarrow{BA} = \begin{pmatrix} 1 \\ 6 \end{pmatrix}$ and $\overrightarrow{BC} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$, find the coordinates of B and C.

N/B: The point given is point A and the vector given is \overrightarrow{BA} .

First find \overline{AB} .

Soln.

$$\overline{BA} = \begin{pmatrix} 1 \\ 6 \end{pmatrix}. \overline{AB} = -\overline{BA} = -\begin{pmatrix} 1 \\ 6 \end{pmatrix} \Rightarrow \overline{AB} = \begin{pmatrix} -1 \\ -6 \end{pmatrix}$$

Now A = (4, 1) and $\overline{AB} = \begin{pmatrix} -1 \\ -6 \end{pmatrix} \Rightarrow$ the coordinates of B

$$= (4 + \overline{1}, 1 + \overline{6}) = (3, -5)$$

Now B = (3, -5) and $\overline{BC} = \begin{pmatrix} 2 \\ 2 \end{pmatrix} \Rightarrow$ the coordinates of C

$$= (3 + 2, -5 + 2) = (5, -3)$$

Q26. B is given as the point (4, 8), $\overline{CD} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ and $\overline{BC} = \begin{pmatrix} 1 \\ 7 \end{pmatrix}$, find the coordinates of C and D.

Soln.

Since B = (4, 8) and $\overline{BC} = \begin{pmatrix} 1 \\ 7 \end{pmatrix} \Rightarrow$ the coordinates of C

$$= (4 + 1, 8 + 7) = (5, 15) \Rightarrow C(5, 15)$$

Now since C = (5, 15) and $\overline{CD} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$, then the coordinates of D =

$$(5 + 1, 15 + 1) = (6, 16) \Rightarrow D(6, 16)$$

Q27. If A = (1, 3), $\overline{CB} = \begin{pmatrix} 5 \\ 5 \end{pmatrix}$ and $\overline{BA} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, find the coordinates of B and C.

Soln.

$$\overline{BA} = \begin{pmatrix} 1 \\ 2 \end{pmatrix} \text{ but } \overline{AB} = -\overline{BA} = -\begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$$

Now A = (1, 3) and $\overline{AB} = \begin{pmatrix} -1 \\ -2 \end{pmatrix} \Rightarrow$ the coordinates

$$\text{of B} = (1 + \overline{1}, 3 + \overline{2}) = (0, 1) \Rightarrow B = (0, 1)$$

Since $\overline{CB} = \begin{pmatrix} 5 \\ 5 \end{pmatrix} \Rightarrow \overline{BC} = -\overline{CB} = -\begin{pmatrix} 5 \\ 5 \end{pmatrix} \Rightarrow \overline{BC} = \begin{pmatrix} -5 \\ -5 \end{pmatrix}$.

Now B(0, 1) and $\overline{BC} = \begin{pmatrix} -5 \\ -5 \end{pmatrix} \Rightarrow$ the coordinates of

$$C = (-5 + 0, -5 + 1) = (-5, -4) \Rightarrow C(-5, -4).$$

Q28. P is the point (4, 1) and Q is (-3, 2). If $\overrightarrow{PS} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ and $\overrightarrow{QT} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$,

- i. find the coordinates of S and T.
- ii. find also \overrightarrow{ST} .

Soln.

- i. Since P = (4, 1) and $\overrightarrow{PS} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$, then the coordinates of S = $(4 + \overline{1}, 1 + 2) = (3, 3) \Rightarrow S(3, 3)$. Also since Q = (-3, 2) and $\overrightarrow{QT} = \begin{pmatrix} -2 \\ -3 \end{pmatrix} \Rightarrow$ the coordinates of T = $(-3 + \overline{2}, 2 + \overline{3}) = (-5, -1)$
- ii. $\overrightarrow{ST} = T - S = \begin{pmatrix} -5 \\ -1 \end{pmatrix} - \begin{pmatrix} 3 \\ 3 \end{pmatrix} = \begin{pmatrix} -5-3 \\ -1-3 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \end{pmatrix}$

Q29. If A = (4, 3) and B = (1, 1), $\overrightarrow{CA} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $\overrightarrow{DB} = \begin{pmatrix} -3 \\ -4 \end{pmatrix}$, find \overrightarrow{CD} .

N/B: Before we can find \overrightarrow{CD} , we must first determine the coordinates of C and D.

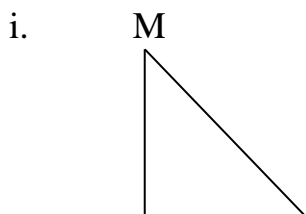
Soln.

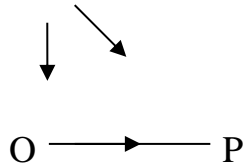
$$\overrightarrow{AC} = -\overrightarrow{CA} = -\begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} -2 \\ -1 \end{pmatrix} \therefore \overrightarrow{AC} = \begin{pmatrix} -2 \\ -1 \end{pmatrix}. \text{ since } A = (4, 3) \text{ and } \overrightarrow{AC} = \begin{pmatrix} -2 \\ -1 \end{pmatrix},$$

$$\text{then the coordinates of } C = (-2 + 4, -1 + 3) \Rightarrow C(2, 2) = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

$$\text{Also } \overrightarrow{BD} = -\overrightarrow{DB} = -\begin{pmatrix} -3 \\ -4 \end{pmatrix} = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \Rightarrow \overrightarrow{BD} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}. \text{ Since } B = (1, 1) \Rightarrow \text{the coordinates of } D = (1 + 3, 1 + 4) = (4, 5). \overrightarrow{CD} = D - C = \begin{pmatrix} 4 \\ 5 \end{pmatrix} - \begin{pmatrix} 2 \\ 2 \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

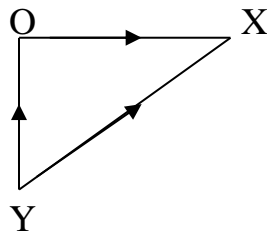
N/B:





In the figure drawn, moving from M to O, and then from O to P is the same as moving from M directly to P, since in both cases we end at the same point, which is P. $\Rightarrow \overline{MO} + \overline{OP} = \overline{MP}$

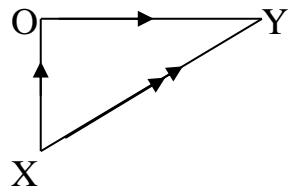
ii.



In the given figure $\overline{YX} = \overline{YO} + \overline{OX}$

Q1. If $\overline{xO} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$ and $\overline{OY} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$ find $|xy|$.

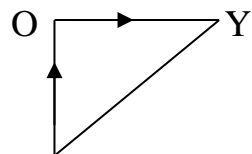
Soln.



$$\overline{xy} = \overline{xO} + \overline{OY} \Rightarrow xy = \begin{pmatrix} 4 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -1 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \end{pmatrix} \Rightarrow |xy| = \sqrt{6^2 + 2^2} \Rightarrow |xy| = \sqrt{36 + 4} = \sqrt{40} = 6.3$$

Q2. If $\overline{Ox} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ and $\overline{Oy} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$, find $|xy|$

Soln.





X

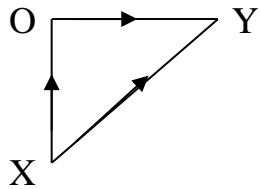
From the diagram, $\overline{xy} = \overline{xO} + \overline{Oy}$

$$\text{Since } \overline{Ox} = \begin{pmatrix} -2 \\ 3 \end{pmatrix} \Rightarrow \overline{xO} = -\overline{Ox} = -\begin{pmatrix} -2 \\ 3 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}.$$

$$\text{Since } \overline{xy} = \overline{xO} + \overline{Oy} \Rightarrow \overline{xy} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} + \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ -2 \end{pmatrix} \Rightarrow |xy| = \sqrt{6^2 + (-2)^2} = \sqrt{36 + 4} = \sqrt{40} = 6.3$$

Q3. Given that $\overline{Ox} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}$ and $\overline{yO} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$. find $|xy|$.

Soln.



$$\overline{xy} = \overline{xO} + \overline{Oy}$$

$$\begin{aligned} \text{Since } \overline{Ox} = \begin{pmatrix} -2 \\ 4 \end{pmatrix} \Rightarrow \overline{xO} = -\overline{Ox} = -\begin{pmatrix} -2 \\ 4 \end{pmatrix} &= \begin{pmatrix} 2 \\ -4 \end{pmatrix} \Rightarrow \overline{xO} \\ &= \begin{pmatrix} 2 \\ -4 \end{pmatrix} \text{ Also since } \overline{yO} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow \overline{Oy} = -\overline{yO} = -\begin{pmatrix} -1 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ -3 \end{pmatrix} \\ \Rightarrow \overline{Oy} &= \begin{pmatrix} 1 \\ -3 \end{pmatrix} \end{aligned}$$

$$\begin{aligned} \overline{xy} = \overline{xO} + \overline{Oy} \Rightarrow \overline{xy} &= \begin{pmatrix} 2 \\ -4 \end{pmatrix} + \begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} 2+1 \\ -4-3 \end{pmatrix} = \begin{pmatrix} 3 \\ -7 \end{pmatrix}. |xy| = \sqrt{3^2 + (-7)^2} \Rightarrow \\ |xy| &= \sqrt{9 + 49} = \sqrt{58} = 7.6 \end{aligned}$$

The inverse of a vector or the negative vector.

- If $\overline{AB} = \begin{pmatrix} x \\ y \end{pmatrix}$ then $\overline{BA} = -\overline{AB}$ and $-\overline{AB} = \begin{pmatrix} -x \\ -y \end{pmatrix}$
- $-\overline{AB} = \begin{pmatrix} -x \\ -y \end{pmatrix}$ is called the inverse or the negative vector of \overline{AB}
- A vector and its inverse have the same magnitude, but have opposite direction

- For example if $\overrightarrow{PQ} = \begin{pmatrix} -3 \\ -4 \end{pmatrix}$, then its inverse or negative which is $\overrightarrow{QP} = -\begin{pmatrix} -3 \\ -4 \end{pmatrix} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$
- Also if $\overrightarrow{AB} = \begin{pmatrix} 1 \\ -3 \end{pmatrix}$, then its inverse or negative, which is $\overrightarrow{BA} = -\begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$

The direction of a vector:

- This is the angle φ , which the vector makes with the x-axis
- If P(x, y) and Q(x₂, y₂), then the direction of \overrightarrow{PQ} is given by $\tan \varphi = \frac{y_2 - y_1}{x_2 - x_1}$

Q1. Given A(5, 4) and B(3, 1), find the direction of \overrightarrow{AB}

Soln.

Let $(x_1, y_1) = (5, 4)$ and $(x_2, y_2) = (3, 1) \Rightarrow x_1 = 5, y_1 = 4, x_2 = 3$ and $y_2 = 1$.

$$\tan \theta = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 4}{3 - 5} = \frac{-3}{2} = -1.5.$$

$$\tan \varphi = -1.5 \Rightarrow \varphi = \tan^{-1} -1.5 \Rightarrow \varphi = -56.$$

Q2.

- Find the magnitude and the direction of the displacement vector \overrightarrow{AB} , where A and B are the points (2, 1) and (8, 9) respectively.
- Determine the magnitude of the vector \overrightarrow{BA} .

Soln.

$$\text{a. } \overrightarrow{A} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} \text{ and } \overrightarrow{B} = \begin{pmatrix} 8 \\ 9 \end{pmatrix}. \text{ But } \overrightarrow{AB} = \overrightarrow{B} - \overrightarrow{A} = \begin{pmatrix} 8 \\ 9 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ 8 \end{pmatrix}. \text{ Since } \overrightarrow{AB} = \begin{pmatrix} 6 \\ 8 \end{pmatrix} \Rightarrow |\overrightarrow{AB}| = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$$

$$\text{Let } (2, 1) = (x_1, y_1) \text{ and } (8, 9) = (x_2, y_2), \text{ then } \tan \varphi = \frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - 1}{8 - 2} =$$

$$\frac{8}{6} = 1.33 \Rightarrow \varphi = \tan^{-1} 1.33 = 53^\circ$$

$$\text{b. } \overrightarrow{A} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} \text{ and } \overrightarrow{B} = \begin{pmatrix} 8 \\ 9 \end{pmatrix} \overrightarrow{BA} = \overrightarrow{A} - \overrightarrow{B} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} - \begin{pmatrix} 8 \\ 9 \end{pmatrix} = \begin{pmatrix} -6 \\ -8 \end{pmatrix}$$

$$\text{Since } \overrightarrow{BA} = \begin{pmatrix} -6 \\ -8 \end{pmatrix} \Rightarrow |\overrightarrow{BA}| = \sqrt{(-6)^2 + (-8)^2} = \sqrt{100} = 10$$

Parallel vectors:

- Two vectors are said to be parallel vectors, if one is the scalar multiplication of the other.
- Consider the vectors $\vec{A} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$. These are parallel vectors, since one is the scalar multiple of the other, i.e $2 \times \vec{A} = \vec{B}$ or $2\begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$, where 2 is the scalar.
- If the scalar is positive or a positive number, as in the example just given, then the two given vectors are in the same direction.
- But if the scalar is negative, then the two vectors are in the opposite direction
- Also the vectors $\vec{C} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} 9 \\ 15 \end{pmatrix}$ are parallel vectors, since one is the scalar multiple of the other i.e $3 \times \vec{C} = \vec{D}$ or $3 \times \begin{pmatrix} 3 \\ 5 \end{pmatrix} = \begin{pmatrix} 9 \\ 15 \end{pmatrix}$.
- In this case, the scalar is 3 and since it is positive, then the two vectors are in the same direction.
- Now consider $\vec{A} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} -16 \\ -20 \end{pmatrix}$. These are parallel vectors, since one is the scalar multiple of the other i.e $-4 \times \vec{A} = \vec{B}$ or $-4\begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} -16 \\ -20 \end{pmatrix}$.
- In this case, since the scalar is negative i.e -4 , then the two given vectors are in the opposite direction, even though they are parallel.

Q1. Determine whether the vector $\vec{B} = \begin{pmatrix} 1 \\ -2 \end{pmatrix}$ and $\vec{C} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$ are parallel to each other, and determine whether they are in the same or opposite in direction.

Soln.

$$\vec{B} = \begin{pmatrix} 1 \\ -2 \end{pmatrix} \text{ and } \vec{C} = \begin{pmatrix} -3 \\ 6 \end{pmatrix} \text{ But } -3 \times \vec{B} = \vec{C} \text{ i.e } -3 \begin{pmatrix} 1 \\ -2 \end{pmatrix} = \begin{pmatrix} -3 \\ 6 \end{pmatrix} \text{ i.e}$$

One is a scalar multiple of the other \Rightarrow they are parallel vectors. Since the scalar is negative or a negative number i.e -3 , then the two vectors are opposite in direction.

Q2. Determine whether the vectors $\vec{x} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$ and $\vec{y} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ are parallel to each other, and determine also whether they are in the same direction

Soln.

$$\vec{x} = \begin{pmatrix} 8 \\ 10 \end{pmatrix} \text{ and } \vec{y} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}. 2 \times \vec{y} = \vec{x} \text{ i.e. } 2 \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$$

Since one of the vectors is a scalar multiple of the other, the two given vectors are parallel. Since the scalar = 2 which is positive \Rightarrow the two given vectors are in the same direction.

Determination whether two vectors are parallel – method two:

Let $\vec{A} = \begin{pmatrix} a \\ b \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} c \\ d \end{pmatrix}$ if $ad - bc = 0$, then the two vectors are parallel.

Q1. Show that the vectors $\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} 8 \\ 4 \end{pmatrix}$ are parallel vectors.

Soln.

If \vec{A} is parallel to \vec{B} , then $(4 \times 4) - (2 \times 8) = 0$ i.e if the left hand side is equal to zero, then they are parallel.

Now L.H.S = $(4 \times 4) - (2 \times 8) = 16 - 16 = 0 \Rightarrow$ the two vectors are parallel

Q2. Determine whether or not the vectors $\vec{M} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ and \vec{N} are parallel vectors.

If \vec{M} and \vec{N} are parallel vectors, then

$$(-2 \times 3) - (-3 \times 2) = 0$$

$$\text{L.H.S} = (-6) - (-6) = -6 + 6 = 0$$

Since L.H.S = 0 \Rightarrow the two vectors are parallel vectors.

Q3. Determine whether or not $\vec{M} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ and $\vec{N} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$ are parallel vectors.

Soln.

If $\vec{M} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ and $\vec{N} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$ are parallel vectors, then

$$(4 \times 6) - (1 \times 8) = 0$$

$$\text{L.H.S} = 24 - 8 = 16.$$

Since the L.H.S $\neq 0$ i.e not equal to zero, then the two vectors are not parallel.

Q4. Find the value of x, such that the vector $\vec{A}\begin{pmatrix} 4 \\ 9 \end{pmatrix}$ will be parallel to the vector $\vec{B}\begin{pmatrix} 8 \\ x \end{pmatrix}$.

Soln.

$$\vec{A} = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \text{ and } \vec{B} = \begin{pmatrix} 8 \\ x \end{pmatrix}. \text{ For them to be parallel, then } (4 \times x) - (9 \times 8) = 0 \Rightarrow 4x - 72 = 0 \Rightarrow 4x = 0 + 72 \Rightarrow 4x = 72 \Rightarrow x = \frac{72}{4} = 18 \Rightarrow x = 18.$$

Q5. Given $\vec{C}\begin{pmatrix} 8 \\ x \end{pmatrix}$ and $\vec{D}\begin{pmatrix} -4 \\ -3 \end{pmatrix}$, determine the value of x such that the two vectors become parallel.

Soln.

$$\vec{C}\begin{pmatrix} 8 \\ x \end{pmatrix} \text{ and } \vec{D}\begin{pmatrix} -4 \\ -3 \end{pmatrix} \text{ are given. If they are parallel, then } (8 \times -3) - (-4 \times x) = 0 \Rightarrow (-24) - (-4x) = 0 \Rightarrow -24 + 4x = 0 \Rightarrow 4x = 24 \Rightarrow x = \frac{24}{4} = 6 \Rightarrow x = 6$$

Q6. Given $\vec{A} = \begin{pmatrix} y \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} 9 \\ 6 \end{pmatrix}$, find the value of y such that the two vectors are parallel.

Soln.

$$\vec{A} = \begin{pmatrix} y \\ 2 \end{pmatrix} \text{ and } \vec{B} = \begin{pmatrix} 9 \\ 6 \end{pmatrix}. \text{ For them to be parallel, then}$$

$$(y \times 6) - (2 \times 9) = 0 \Rightarrow 6y - 18 = 0 \Rightarrow 6y = 18 \Rightarrow y = \frac{18}{6} = 3$$

Perpendicular vectors:

Consider the vectors $\vec{A} = \begin{pmatrix} a \\ b \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} c \\ d \end{pmatrix}$. if these two vectors are perpendicular, then $ac + db = 0$

Q1. Show that the vectors $\vec{A}\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ and $\vec{B}\begin{pmatrix} 2 \\ 4 \end{pmatrix}$ are perpendicular

Soln.

For $\vec{A} \begin{pmatrix} 4 \\ -2 \end{pmatrix}$ and $\vec{B} \begin{pmatrix} 2 \\ 4 \end{pmatrix}$ to be perpendicular, then

$(4 \times 2) + (-2 \times 4) = 0$ i.e the L.H.S must be equal to zero.

$$\text{L.H.S} = 8 + \bar{8} = 8 - 8 = 0$$

Since $\text{L.H.S} = 0 \Rightarrow$ the two vectors are perpendicular.

Q2. Determine whether or not $\vec{B} \begin{pmatrix} 8 \\ 2 \end{pmatrix}$ and $\vec{C} \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ are perpendicular vectors.

Soln.

Given $\vec{B} \begin{pmatrix} 8 \\ 2 \end{pmatrix}$ and $\vec{C} \begin{pmatrix} 4 \\ 5 \end{pmatrix}$. If these two vectors are perpendicular, then $(8 \times 4) + (2 \times 5) = 0$ i.e

The L.H.S must be equal to zero. L.H.S $32 + 10 = 42$.

Since $\text{L.H.S} \neq 0$, then the two vectors are not perpendicular.

Q3. Given $\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$, *determine* whether these two given vectors are perpendicular vectors.

Soln.

$\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$. For these two vectors to be perpendicular, then $(4 \times \bar{3}) + (2 \times 6) = 0$

L.H.S $= (-12) + (12) = 0$. Since $\text{L.H.S} = 0$, then the two vectors are perpendicular.

Q4. Are the vectors $\vec{B} = \begin{pmatrix} -5 \\ -2 \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ *perpendicular vectors*?

Soln.

$\vec{B} = \begin{pmatrix} -5 \\ -2 \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$. If these two vectors are perpendicular, then $(-5 \times 2) + (-2 \times \bar{3}) = 0$

$$\text{L.H.S} = (-10) + (6) = -4$$

Since $\text{L.H.S} \neq 0$, then the two given vectors are not perpendicular

Q5. Find the value of x such that the vectors

$\vec{A} = \begin{pmatrix} 9 \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} x \\ -18 \end{pmatrix}$ will be perpendicular to each other.

Soln.

$\vec{A} = \begin{pmatrix} 9 \\ 2 \end{pmatrix}$ and $\vec{B} = \begin{pmatrix} x \\ -18 \end{pmatrix}$. If these two vectors are to be perpendicular, then
 $(9 \times x) + (2 \times \overline{18}) = 0 \Rightarrow 9x + (-36) = 0 \Rightarrow 9x - 36 = 0 \Rightarrow 9x = 36 \Rightarrow$
 $x = \frac{36}{9}$

$$= 4 \Rightarrow x = 4$$

Q6. If $\vec{C} = \begin{pmatrix} -2 \\ y \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} -8 \\ 4 \end{pmatrix}$ are two vectors, determine the value of y, if these two vectors are perpendicular.

Soln.

If $\vec{C} = \begin{pmatrix} -2 \\ y \end{pmatrix}$ and $\vec{D} = \begin{pmatrix} -8 \\ 4 \end{pmatrix}$ are perpendicular, then $(-2 \times \overline{8}) + (y \times 4) = 0 \Rightarrow$
 $16 + 4y = 0 \Rightarrow 4y = -16 \Rightarrow y = \frac{-16}{4} = -4 \Rightarrow y = -$

Q7. Find the values of x and y such that $\begin{pmatrix} x+3 \\ 2 \end{pmatrix} - \begin{pmatrix} y \\ x+y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$.

Soln.

$$\begin{pmatrix} x+3 \\ 2 \end{pmatrix} - \begin{pmatrix} y \\ x+y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix} \Rightarrow \begin{pmatrix} x+3-y \\ 2-x-y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

Equating corresponding component $\Rightarrow x + 3 - y = 2$

$$\Rightarrow x - y = 2 - 3 \Rightarrow x - y = -1 \dots \text{eqn(1)}$$

$$\text{Also } 2 - x - y = -1 \Rightarrow -x - y = -1 - 2 \Rightarrow -x - y = -3 \dots \text{eqn(2)}$$

Solve eqn (1) and eqn (2) simultaneously $\Rightarrow x = 1$ and $y = 2$

Q8. If $p = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$ and $q = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$, find r such that $\frac{1}{2}p - q - r = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$

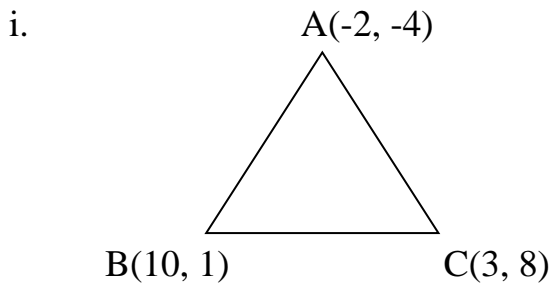
Soln.

$$\begin{aligned}\frac{1}{2}p - q + r &= \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \frac{1}{2} \begin{pmatrix} 2 \\ -2 \end{pmatrix} - \begin{pmatrix} 3 \\ 4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \begin{pmatrix} 1 \\ -1 \end{pmatrix} - \begin{pmatrix} 3 \\ 4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \\ &\Rightarrow \begin{pmatrix} 1-3 \\ -1-4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \begin{pmatrix} -2 \\ -5 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow r = \begin{pmatrix} 0+2 \\ 0+5 \end{pmatrix} \Rightarrow r \\ &= \begin{pmatrix} 2 \\ 5 \end{pmatrix}\end{aligned}$$

Q9. Triangle ABC has vertices A(-2, -4), B(10, 1) and C(3, 8).

- i. Find the length of the side AB
- ii. Show that the triangle is isosceles

Soln.



The length of \overline{AB} is the same as the magnitude of \overline{AB} .

$$A = \begin{pmatrix} -2 \\ -4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 10 \\ 1 \end{pmatrix}$$

$$\overline{AB} = B - A = \begin{pmatrix} 10 \\ 1 \end{pmatrix} - \begin{pmatrix} -2 \\ -4 \end{pmatrix} = \begin{pmatrix} 12 \\ 5 \end{pmatrix}$$

$$\text{Since } \overline{AB} = \begin{pmatrix} 12 \\ 5 \end{pmatrix}, \Rightarrow |\overline{AB}| = \sqrt{12^2 + 5^2} = \sqrt{169} = 13$$

$$\text{Also } C = (3, 8) = \begin{pmatrix} 3 \\ 8 \end{pmatrix} \text{ and } A = \begin{pmatrix} -2 \\ -4 \end{pmatrix}$$

$$\overline{AC} = C - A = \begin{pmatrix} 3 \\ 8 \end{pmatrix} - \begin{pmatrix} -2 \\ -4 \end{pmatrix} = \begin{pmatrix} 5 \\ 12 \end{pmatrix} |\overline{AC}| = \sqrt{5^2 + 12^2} = \sqrt{169} = 13 \therefore AC = 13$$

$$\text{ii. } B = \begin{pmatrix} 10 \\ 1 \end{pmatrix} \text{ and } C = \begin{pmatrix} 3 \\ 8 \end{pmatrix}$$

$$\overline{BC} = C - B = \begin{pmatrix} 3 \\ 8 \end{pmatrix} - \begin{pmatrix} 10 \\ 1 \end{pmatrix} = \begin{pmatrix} -7 \\ 7 \end{pmatrix}$$

$$|\overline{BC}| = \sqrt{(-7)^2 + 7^2} = \sqrt{49 + 49} = \sqrt{98} = 9.9$$

Now for the given triangle, $|\overline{BC}| = 9.9$, $|\overline{AC}| = 13$ and $|\overline{AB}| = 13$. Since two lengths of the given triangle are equal, (ie $|\overline{AC}| = 13$ and $|\overline{AB}| = 13$), then it is an isosceles triangle

Questions:

Q1. Find the values of K and M such that

$$K \begin{pmatrix} 2 \\ 3 \end{pmatrix} + M \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 16 \\ 21 \end{pmatrix}$$

Ans: K = 2 and M = 3

Q2. Determine the values of Q and R such that

$$Q \begin{pmatrix} 1 \\ 3 \end{pmatrix} + R \begin{pmatrix} 2 \\ 5 \end{pmatrix} = \begin{pmatrix} 5 \\ 12 \end{pmatrix}$$

Ans: Q = -1 and R = 3

Q3. Given that $x \begin{pmatrix} 2 \\ 3 \end{pmatrix} - Y \begin{pmatrix} 3 \\ 1 \end{pmatrix} = \begin{pmatrix} 2 \\ 10 \end{pmatrix}$, find the values of x and y.

Ans: x = 4 and y = 2

Q4. Given A (6, 4) and B(3, 2), evaluate i. \overline{AB} ii. \overline{BA}

Ans: i. $\overline{AB} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$ ii. $\begin{pmatrix} 3 \\ 2 \end{pmatrix} = \overline{BA}$

Q5. If $x = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ and $y = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$, evaluate

i. \overline{xy} Ans: $\begin{pmatrix} 9 \\ -2 \end{pmatrix}$

ii. The magnitude of \overline{xy} Ans: 9.2

iii. \overline{yx} Ans: $\begin{pmatrix} -9 \\ 2 \end{pmatrix}$

Q6. Given that x = (2, 4) and y = (4, 9), determine the length of \overline{xy}

Ans: 5.4

Q7. Given that $\overline{x} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ and $\overline{y} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$, evaluate

a. $3\overline{xy}$ Ans: $\begin{pmatrix} -15 \\ -9 \end{pmatrix}$

- b. $4(\bar{x} - \bar{y})$ Ans: $\begin{pmatrix} 20 \\ 12 \end{pmatrix}$
- c. $|\bar{x}\bar{y}|$ Ans: 5.8
- d. $|\bar{x} + \bar{y}|$ Ans: 5.1
- e. $|\bar{x} - \bar{y}|$ Ans: 5.8

Q8. Given $P(2,4)$ and $\overrightarrow{PQ} = \begin{pmatrix} 3 \\ 6 \end{pmatrix}$, determine the coordinates of Q.
Ans: (5, 10)

Q9. Given $P(3,6)$ and $\overrightarrow{QP} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$, determine the coordinates of Q.
Ans: (4, 8).

Q10. Given $A(3, 2)$, $\overrightarrow{AB} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$ and $\overrightarrow{AC} = \begin{pmatrix} 4 \\ 6 \end{pmatrix}$, determine the coordinates of

- a. the point B Ans: (4,7)
- b. The point C Ans: (7,8)

Q11. Given $A(2, 1)$, $\overrightarrow{BA} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ and $\overrightarrow{CA} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$, determine the coordinates of

- a. the point B Ans: $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$
- b. the point C Ans: $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$

Q12. Given $x(-2, 1)$, $\overrightarrow{yx} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$ and $\overrightarrow{xz} = (-3, -4)$, determine the coordinates of

- a. the point Y. Ans: $\begin{pmatrix} 1 \\ -1 \end{pmatrix}$
- b. the point Z Ans: $\begin{pmatrix} -5 \\ -3 \end{pmatrix}$

Q13. Given $C(2, 3)$, $\overrightarrow{CD} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $\overrightarrow{DE} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$, find the coordinates of

- i. point D. Ans: (4, 4)
- ii. point E. Ans: (9, 8)

Q14. Given $A(3,2)$, $\overrightarrow{BA} = \begin{pmatrix} 4 \\ -5 \end{pmatrix}$ and $\overrightarrow{BC} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, determine the coordinates of

- a. point B. Ans: $\begin{pmatrix} -1 \\ 7 \end{pmatrix}$
- b. point C Ans: $\begin{pmatrix} 0 \\ 9 \end{pmatrix}$

Q15. Given $A(4,2)$, $\overrightarrow{CB} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ and $\overrightarrow{BA} = \begin{pmatrix} 5 \\ 6 \end{pmatrix}$, determine the coordinates of

- a. the point B. Ans: (-1, -4)
- b. the point C Ans: (-2, -7)

Q16. Given $x(2, 4)$, $y(3,6)$, $\overrightarrow{xp} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $\overrightarrow{yz} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$. Determine the coordinate of

- i. Point P Ans: (4,5)
- ii. Point Z Ans: (4, 7)

Q17. Given $x(2, 3)$, $y(4, 1)$, $\overrightarrow{Bx} = \begin{pmatrix} -2 \\ -1 \end{pmatrix}$ and $\overrightarrow{ym} = \begin{pmatrix} -6 \\ 5 \end{pmatrix}$,

find the coordinates of

- a. the point B. Ans: (4, 4)
- b. the point M. Ans (-2, 6)

Q18. If $\overrightarrow{PQ} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $\overrightarrow{QR} = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$, find

- i. \overrightarrow{PR} . Ans: $\begin{pmatrix} 3 \\ 7 \end{pmatrix}$ ii. $|\overrightarrow{PR}|$ Ans: 7.6

Q19. If $\overrightarrow{PQ} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $\overrightarrow{RQ} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ find

- i. $|\overrightarrow{PR}|$ Ans: $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$ ii. \overrightarrow{PR} Ans: 2.8

Q20. Given that $\overrightarrow{QO} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ and $\overrightarrow{OP} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$, find

- i. \overrightarrow{QP} Ans: $\begin{pmatrix} -4 \\ 6 \end{pmatrix}$
- ii. $|\overrightarrow{QP}|$ Ans: 7.2

Q21. Given that $\overrightarrow{xY} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$, $\overrightarrow{OY} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$, find \overrightarrow{xO} .

Ans: $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

Q22. If $M = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ and $k = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$, evaluate

i. $4(3M + 3k)$ Ans: $\begin{pmatrix} 64 \\ 36 \end{pmatrix}$

ii. $2(2M - k)$ Ans: $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

Q23. If $P = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$, $q = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ and $r = \begin{pmatrix} 5 \\ 1 \end{pmatrix}$, evaluate $3p - 2q + r$. Ans: $\begin{pmatrix} 15 \\ 0 \end{pmatrix}$

Q24. Given $P = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$, $q = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ and $r = \frac{1}{3}(2p + q)$,

evaluate r . Ans: $r = \begin{pmatrix} 0 \\ 1/3 \end{pmatrix}$

Q25. Find the direction of the displacement vector \overrightarrow{AB} , where A and B are the points (8, 4) and (6, 2) respectively. Ans: 45°

Q26. Find the direction of the displacement vector \overrightarrow{AB} , where A and B are the points (2, -4) and (-6, -10) respectively. Ans: 37°

Q27. Determine whether or not these pairs of vectors are parallel.

a. $\overline{A} = \begin{pmatrix} 2 \\ 4 \end{pmatrix}$ and $\overline{B} = \begin{pmatrix} 6 \\ 12 \end{pmatrix}$

Ans: They are parallel

b. $\overline{x} = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$ and $\overline{Y} = \begin{pmatrix} 9 \\ 3 \end{pmatrix}$

Ans: They are parallel

c. $\overline{x} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$ and $\overline{Y} = \begin{pmatrix} 8 \\ 9 \end{pmatrix}$

Ans: They are not parallel

d. $\overline{A} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $\overline{B} = \begin{pmatrix} 5 \\ 10 \end{pmatrix}$

Ans : They are parallel

Q28. Given that the vector $\overline{A} = \begin{pmatrix} x \\ 2 \end{pmatrix}$ and $\overline{B} = \begin{pmatrix} 16 \\ 8 \end{pmatrix}$ are parallel vectors, determine the value of x. Ans: 4

Q29. If $\overline{P} = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$ and $\overline{Q} = \begin{pmatrix} 25 \\ y \end{pmatrix}$, find the value of y, so that P and Q become parallel vectors. Ans: 15

Q30. Determine whether or not the following pairs of vectors are perpendiculars

a. $\bar{x} = \begin{pmatrix} 8 \\ 2 \end{pmatrix}$ and $\bar{Y} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$

Ans: They are not perpendicular

b. $\bar{x} = \begin{pmatrix} 12 \\ 6 \end{pmatrix}$ and $\bar{Y} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$

Ans: They are perpendicular

c. $\bar{A} = \begin{pmatrix} 4 \\ -18 \end{pmatrix}$ and $\bar{B} = \begin{pmatrix} 36 \\ 8 \end{pmatrix}$

Ans: They are perpendicular

d. $\bar{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ and $\bar{B} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$

Ans: They are not perpendicular

Q31. Given that $\bar{C} \begin{pmatrix} -8 \\ 4 \end{pmatrix}$ and $\bar{D} \begin{pmatrix} x \\ -12 \end{pmatrix}$ are two perpendicular vector, find x.

Ans: -6

Q32. Find the values of x and y such that $\begin{pmatrix} 3x + 1 \\ 4 \end{pmatrix} + \begin{pmatrix} y \\ x - y \end{pmatrix} = \begin{pmatrix} 6 \\ 7 \end{pmatrix}$

Ans: x = 2 and y = -1

