

# CHAPTRE TWO

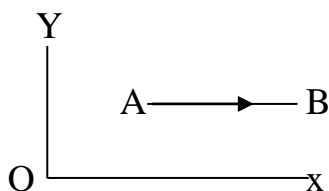
## VECTORS

- A vector is a physical quantity which has both magnitude and direction.
- Example are
  - a. A force of 20N acting North.
  - b. A velocity of 5km/h East.

### **Types of vectors:**

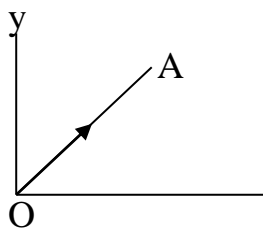
- In general there are two types and these are
  - i. Free vector.
  - ii. Position vector.

### **Free vector:**



- A free vector is a vector which does not pass through any specific position.
- They are usually represented by small letters e.g.  $\vec{e}$ ,  $\vec{g}$ ,  $\vec{a}$ ,  $\vec{b}$  and  $\vec{c}$ .

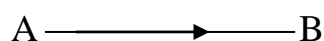
### **Position vector :**



This is a vector which passes through the origin or a specified point.

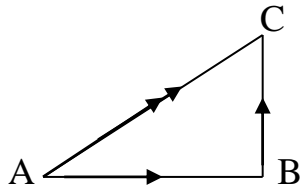
### **Vector notation:**

- A vector may be represented by a line segment as shown next:



- This given vector can be represented by  $\vec{AB}$ ,  $\overrightarrow{AB}$ ,  $\underline{AB}$ ,  $\widehat{AB}$ ,  $\overset{A}{B}$ .

### **The Triangle law:**



According to the triangle law,

$$\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} \Rightarrow \overrightarrow{AB} = \overrightarrow{AC} - \overrightarrow{BC} \text{ and } \overrightarrow{BC} = \overrightarrow{AC} - \overrightarrow{AB}$$

### The unit vector:

- This is a vector whose magnitude is one in the direction under consideration.
- The unit vector along a vector  $\vec{a}$  is written as  $\hat{a}$
- Also the unit vector along a vector  $\vec{b}$  is written as  $\hat{b}$
- The unit vector along the vector  $\overrightarrow{BC}$  is written as  $\widehat{BC}$
- Consider the vector  $A \longrightarrow B = 1$
- The vector is written as  $\overrightarrow{AB}$  and its unit vector is written as  $\widehat{AB}$ .

### Equal vectors:

- Two vectors are said to be equal if their magnitudes and directions are equal
- Example are  $\overrightarrow{AB} = 50\text{km/hE}$  and  $\overrightarrow{CD} = 50\text{km/h E}$ .

### The negative vector:

- The negative of the vector  $\vec{a}$  is written as  $-\vec{a}$
- If  $-\vec{a}$  is the negative vector of the vector  $\vec{a}$ , then  $\vec{a} + (-\vec{a}) = \vec{0}$ .
- The vector  $-\vec{a}$  is a vector of the same magnitude as  $\vec{a}$ , but it is opposite in direction.
- It must be noted that  $\overrightarrow{AB} + \overrightarrow{BA} = \vec{0}$ .
- Also if  $\vec{b} = \overrightarrow{CD}$ , then  $-\vec{b} = \overrightarrow{DC}$ , and  $\overrightarrow{CD} + \overrightarrow{DC} = \vec{0}$ .
- If we consider a vector  $\overrightarrow{CD}$ , then its negative vector is  $\overrightarrow{DC}$ .

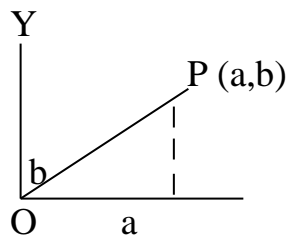
### The zero vector (null vector):

- This is a vector where magnitude is zero and its direction is undefined.
- It is represented by  $\vec{0} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$

### Notation of the magnitude of a vectors:

- If  $\overrightarrow{AB}$  is a vector, then its magnitude is written as  $|\overrightarrow{AB}|$
- Similarly the magnitude of the vector  $\vec{b}$  is written as  $|\vec{b}|$

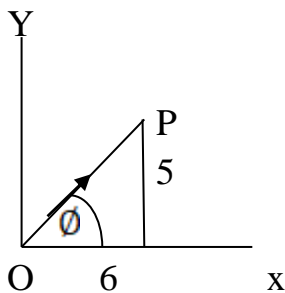
- If  $\overrightarrow{OP} = \begin{pmatrix} a \\ b \end{pmatrix}$ , then its magnitude  $= |\overrightarrow{OP}| = \sqrt{a^2 + b^2}$



Q1. i. If  $\overrightarrow{OP} = \begin{pmatrix} 6 \\ 5 \end{pmatrix}$ , find the magnitude of  $\overrightarrow{OP}$ .

ii. Find  $\theta$  the angle between  $\overrightarrow{OP}$  and the x – axis

Soln.



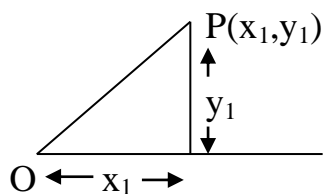
i.  $|\overrightarrow{OP}| = \sqrt{6^2 + 5^2} = \sqrt{61} = 7.8$

ii.  $\tan \theta = 5/6 \Rightarrow \tan \theta = 0.83 \Rightarrow \theta = \tan^{-1} 0.83 \Rightarrow \theta = 40^\circ$

### Scalar multiplication of vector:

- If  $\lambda$  is the scalar and  $\vec{a}$  is the vector, then the scalar x the vector  $= \lambda \vec{a}$
- When a scalar multiplies a vector, the product is also a vector, and for this reason  $\lambda \vec{a}$  is also a vector.
- The vector  $\lambda \vec{a}$  is parallel to  $\vec{a}$ , and is in the same direction as  $\vec{a}$ , but has  $\lambda$  times the magnitude of  $\vec{a}$ .
- For example the vectors  $\vec{a}$  and  $2\vec{a}$  have the same direction.  
i.e.  $\vec{a}$  and  $2\vec{a}$
- But the vectors  $\vec{a}$  and  $-2\vec{a}$  are opposite in direction.
- $\lambda(\vec{a} + \vec{b}) = \lambda \vec{a} + \lambda \vec{b}$ , e.g.  $6(\vec{a} + \vec{b}) = 6\vec{a} + 6\vec{b}$
- Also  $(2 + 4)\vec{a} = 2\vec{a} + 4\vec{a}$
- Finally  $\lambda_1(\lambda_2 \vec{a}) = \lambda_1 \lambda_2 \vec{a}$ , e.g.  $3(2\vec{a}) = 6\vec{a}$

N/B: y



- If  $P(x_1, y_1)$  is a point in the  $x - y$  plane, then the position vector of  $P$  relative to the origin,  $O$  is defined by  $\overrightarrow{OP} = \begin{pmatrix} x_1 \\ y_1 \end{pmatrix}$
- Also if  $A = (0, 6)$ , then  $\overrightarrow{OA} = \begin{pmatrix} 0 \\ 6 \end{pmatrix}$

Q2. Find the numbers  $m$  and  $n$  such that

$$m \begin{pmatrix} 3 \\ 5 \end{pmatrix} + n \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$

Soln.

$$m \begin{pmatrix} 3 \\ 5 \end{pmatrix} + n \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \Rightarrow \begin{pmatrix} 3m \\ 5m \end{pmatrix} + \begin{pmatrix} 2n \\ n \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$$

$$\Rightarrow 3m + 2n = 4 \dots \dots \text{eqn(1)}.$$

$$5m + n = 9 \dots \dots \dots \text{eqn(2)}$$

Solve eqns (1) and (2) simultaneously

$$\Rightarrow m = 2 \text{ and } n = -1$$

Q3. If  $mp + nq = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$ , find  $m$  and  $n$  where  $m$  and  $n$  are scalar, given that  $p = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$  and  $q = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$

Soln.

$$p = \begin{pmatrix} 2 \\ 3 \end{pmatrix} \text{ and } q = \begin{pmatrix} 2 \\ 5 \end{pmatrix} \text{ but } mp + nq = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\Rightarrow m \begin{pmatrix} 2 \\ 3 \end{pmatrix} + n \begin{pmatrix} 2 \\ 5 \end{pmatrix} = \begin{pmatrix} 4 \\ 3 \end{pmatrix} \Rightarrow \begin{pmatrix} 2m \\ 3m \end{pmatrix} + \begin{pmatrix} 2n \\ 5n \end{pmatrix} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\Rightarrow 2m + 2n = 4 \dots (1)$$

$$3m + 5n = 3 \dots (2)$$

Solve eqns (1) and (2) simultaneously to get the values of  $m$  and  $n$ .

Q4. If  $r = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$  and  $s = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$ , evaluate  $6(r + 2s)$

Soln.

Consider  $6(r + 2s)$ , solve what is inside the bracket first

$$\Rightarrow r + 2s = \begin{pmatrix} 3 \\ 1 \end{pmatrix} + \begin{pmatrix} -2 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 1 \end{pmatrix} + 2\begin{pmatrix} -4 \\ 2 \end{pmatrix} \Rightarrow r + 2s = \begin{pmatrix} 3+4 \\ 1+2 \end{pmatrix} = \begin{pmatrix} 7 \\ 3 \end{pmatrix} \Rightarrow 6(r + 2s) = 6\begin{pmatrix} 7 \\ 3 \end{pmatrix} = \begin{pmatrix} 42 \\ 18 \end{pmatrix}$$

Q5. If  $p = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ ,  $q = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$  and  $r = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ , find  $2p - q + r$

Soln.

$$2p - q + r =$$

$$2\begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} - \begin{pmatrix} -2 \\ 3 \end{pmatrix} + \begin{pmatrix} 1 \\ 1 \end{pmatrix} = \begin{pmatrix} 2+2+1 \\ 4-3+1 \end{pmatrix} = \begin{pmatrix} 5 \\ 2 \end{pmatrix} \Rightarrow 2p - q + r = \begin{pmatrix} 5 \\ 2 \end{pmatrix}.$$

Q6. If the vector  $p = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ ,  $q = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$  and  $r = \frac{1}{2}(q - p)$ ,

Find the vector  $r$ .

Soln.

$$r =$$

$$\frac{1}{2}(q - p) \Rightarrow r = \frac{1}{2}\left\{\begin{pmatrix} 2 \\ 5 \end{pmatrix} - \begin{pmatrix} 2 \\ 3 \end{pmatrix}\right\} \Rightarrow r = \frac{1}{2}\begin{pmatrix} 2-2 \\ 5-3 \end{pmatrix} = \frac{1}{2}\begin{pmatrix} 0 \\ 2 \end{pmatrix} = \begin{pmatrix} \frac{1}{2}(0) \\ \frac{1}{2}(2) \end{pmatrix} = \begin{pmatrix} 0 \\ 1 \end{pmatrix} \Rightarrow r = \begin{pmatrix} 0 \\ 1 \end{pmatrix}$$

N/B: Given the points A and B, then  $\overrightarrow{AB} = B - A$ .

Examples: If A =

$$\begin{pmatrix} 5 \\ 2 \end{pmatrix} \text{ and } B = \begin{pmatrix} 10 \\ 6 \end{pmatrix}, \text{ then } \overrightarrow{AB} = B - A = \begin{pmatrix} 10 \\ 6 \end{pmatrix} - \begin{pmatrix} 5 \\ 2 \end{pmatrix} = \begin{pmatrix} 10-5 \\ 6-2 \end{pmatrix} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$$

Also if C =

$$\begin{pmatrix} 4 \\ 2 \end{pmatrix} \text{ and } D = \begin{pmatrix} 6 \\ 1 \end{pmatrix}, \text{ then } \overrightarrow{CD} = D - C = \begin{pmatrix} 6 \\ 1 \end{pmatrix} - \begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} 6-4 \\ 1-2 \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix} \Rightarrow \overrightarrow{CD} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

Q7. If A = (4, 5) and B = (6, 2), find  $\overrightarrow{AB}$

Soln.

$$A = (4, 5) \Rightarrow A = \begin{pmatrix} 4 \\ 5 \end{pmatrix}. \text{ Also } B = (6, 2)$$

$$\Rightarrow B = \begin{pmatrix} 6 \\ 2 \end{pmatrix}. \overrightarrow{AB} = B - A = \begin{pmatrix} 6 \\ 2 \end{pmatrix} - \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 6-4 \\ 2-5 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}.$$

$$\text{N/B: If } \overrightarrow{AB} = \begin{pmatrix} 4 \\ 2 \end{pmatrix} \Rightarrow \overrightarrow{BA} = -\overrightarrow{AB} = -\begin{pmatrix} 4 \\ 2 \end{pmatrix} = \begin{pmatrix} -4 \\ -2 \end{pmatrix}$$

$$\text{Also if } \overrightarrow{CD} = \begin{pmatrix} -2 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{DC} = -\overrightarrow{CD} = -\begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$$

Q8. If A and B are the points (2, 1) and (1, 2) respectively, find  $\overrightarrow{AB}$  and  $\overrightarrow{BA}$

Soln.

$$A = \begin{pmatrix} 2 \\ 1 \end{pmatrix} \text{ and } B = \begin{pmatrix} 1 \\ 2 \end{pmatrix} \Rightarrow \overrightarrow{AB} = B - A = \begin{pmatrix} 1 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 1-2 \\ 2-1 \end{pmatrix} = \begin{pmatrix} -1 \\ 1 \end{pmatrix}$$

$$\overrightarrow{BA} = -\overrightarrow{AB} = -\begin{pmatrix} -1 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \end{pmatrix}.$$

Q9. Given  $A = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$  and  $B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}$  and the scalar as 2,

evaluate i.  $2\overrightarrow{A}$  ii.  $2\overrightarrow{AB}$  iii.  $2(A - B)$

Soln.

$$\text{i. } A = \begin{pmatrix} 4 \\ 1 \end{pmatrix} \Rightarrow 2A = 2\begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 8 \\ 2 \end{pmatrix}$$

$$\text{ii. } A = \begin{pmatrix} 4 \\ 1 \end{pmatrix} \text{ and } B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}, \text{ then}$$

$$\overrightarrow{AB} = B - A = \begin{pmatrix} -5 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} -5-4 \\ 4-1 \end{pmatrix} = \begin{pmatrix} -9 \\ 3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} -9 \\ 3 \end{pmatrix}$$

$$\text{Since } \overrightarrow{AB} = \begin{pmatrix} -9 \\ 3 \end{pmatrix}, \text{ then } 2\overrightarrow{AB} = 2\begin{pmatrix} -9 \\ 3 \end{pmatrix} = \begin{pmatrix} -18 \\ 6 \end{pmatrix}$$

$$\text{iii. } 2(A - B) = ? \text{ but } A = \begin{pmatrix} 4 \\ 1 \end{pmatrix} \text{ and } B = \begin{pmatrix} -5 \\ 4 \end{pmatrix}$$

$$A - B = \begin{pmatrix} 4 \\ 1 \end{pmatrix} - \begin{pmatrix} -5 \\ 4 \end{pmatrix} = \begin{pmatrix} 4+5 \\ 1-4 \end{pmatrix} = \begin{pmatrix} 9 \\ -3 \end{pmatrix}$$

$$\text{Since } A - B = \begin{pmatrix} 9 \\ -3 \end{pmatrix} \Rightarrow 2(A - B) = 2\begin{pmatrix} 9 \\ -3 \end{pmatrix} = \begin{pmatrix} 18 \\ -6 \end{pmatrix}$$

Q10. If  $A = (2, 4)$  and  $B = (4, 9)$ , find  $|\overrightarrow{AB}|$  i.e. the magnitude of AB.

Soln.

$$A = \begin{pmatrix} 2 \\ 4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \Rightarrow \overrightarrow{AB} = B - A = \begin{pmatrix} 4 \\ 9 \end{pmatrix} - \begin{pmatrix} 2 \\ 4 \end{pmatrix} = \begin{pmatrix} 2 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} 2 \\ 5 \end{pmatrix}. \quad |\overrightarrow{AB}| = \sqrt{2^2 + 5^2} = \sqrt{4 + 25} \Rightarrow AB = \sqrt{29} = 5.4$$

Q11. If  $A = (-5, 2)$  and  $B(-8, -9)$ ,

i. Find the vector  $\overrightarrow{BA}$

ii. Calculate the length of  $\overrightarrow{BA}$

Soln.

i.  $A =$

$$\begin{pmatrix} -5 \\ 2 \end{pmatrix} \text{ and } B \begin{pmatrix} -8 \\ -9 \end{pmatrix} \Rightarrow AB = B - A = \begin{pmatrix} -8 \\ -9 \end{pmatrix} - \begin{pmatrix} -5 \\ 2 \end{pmatrix} = \begin{pmatrix} -8+5 \\ -9-2 \end{pmatrix} = \begin{pmatrix} -3 \\ -11 \end{pmatrix} \Rightarrow \overline{AB} = \begin{pmatrix} -3 \\ -11 \end{pmatrix}, \text{ but } \overline{BA} = -AB \Rightarrow \overline{BA} = \begin{pmatrix} 3 \\ 11 \end{pmatrix}$$

ii. The length of  $\overline{BA}$  = the magnitude of

$$\overline{BA} \Rightarrow \text{length of } \overline{BA} = \sqrt{3^2 + 11^2} = \sqrt{9 + 121} = \sqrt{130} = 11.4 \Rightarrow \text{the length of } \overline{BA} = 11.4$$

Q12. If  $C = (4, 1)$  and  $D = (2, 6)$ ,

a. find the vector  $\overline{CD}$

b. calculate the length of  $\overline{DC}$

Soln.

$$\overline{CD} = D - C = \begin{pmatrix} 2 \\ 6 \end{pmatrix} - \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 2-4 \\ 6-1 \end{pmatrix} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}. \overline{DC} = -\begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -5 \end{pmatrix} \Rightarrow \overline{DC} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$$

$$\text{b. The length of } \overline{DC} = \sqrt{2^2 + (-5)^2} = \sqrt{4 + 25} = \sqrt{29} = 5.4$$

Q13. If  $C = (1, 3)$  and  $D = (2, 4)$  find  $|\overline{CD}|$

Soln.

$$\vec{C} = \begin{pmatrix} 1 \\ 3 \end{pmatrix} \text{ and } \vec{D} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} \Rightarrow \overline{CD} = \vec{D} - \vec{C} = \begin{pmatrix} 2 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix} \therefore |\overline{CD}| = \sqrt{1^2 + 1^2} = \sqrt{2} = 1.4$$

Q14. If  $\vec{p} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\vec{q} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$ , evaluate

$$\text{i. } \vec{p} + \vec{q} \quad | \quad \text{ii. } |\vec{p} + \vec{q}|$$

Soln.

$$\text{i. } \vec{p} + \vec{q} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} + \begin{pmatrix} -3 \\ 2 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}, \therefore \vec{p} + \vec{q} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow |\vec{p} + \vec{q}| = \sqrt{(-1)^2 + 3^2} = \sqrt{1 + 9} = \sqrt{10} = 3.2$$

$$\text{ii. } \overrightarrow{pq} = q - p = \begin{pmatrix} -3 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} -5 \\ 1 \end{pmatrix} \Rightarrow \overrightarrow{pq} = \begin{pmatrix} -5 \\ 1 \end{pmatrix}.$$

$$|pq| = \sqrt{(-5)^2 + 1^2} = \sqrt{25 + 1} = \sqrt{26} = 5.1$$

Q15. If Q is the point (2,4) and  $\overrightarrow{QR} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ , find the coordinates of R.

Soln.

Q = (2, 4) and  $\overrightarrow{QR} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ , then the coordinates of R

$$= (2+1, 4+3) = (3, 7)$$

The coordinates of R = (3, 7)

Q16. If  $z = (1,2)$  and  $\overrightarrow{zy} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$ , find the coordinates of y.

Soln.

Since  $z = (1,2)$  and  $\overrightarrow{zy} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$ , then the coordinates of

$$y = (1 + \overline{1}, 2 + 3) = (0,5) \Rightarrow \text{the coordinates of } y = (0,5) \text{ or } \begin{pmatrix} 0 \\ 5 \end{pmatrix}.$$

Q17. If A = (1, 5) and  $\overrightarrow{BA} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ , find the coordinates of B.

N/B: Since the point given is A and the vector given is  $\overrightarrow{BA}$ , then  $\overrightarrow{BA}$  must first be changed into  $\overrightarrow{AB}$

Soln.

Since A is given as (1, 5), we must find  $\overrightarrow{AB}$ , but since  $\overrightarrow{BA} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ , then

$$\overrightarrow{AB} = -\overrightarrow{BA} \Rightarrow \overrightarrow{AB} = -\begin{pmatrix} -2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}.$$

Now since A = (1, 5) and  $\overrightarrow{AB} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ , then

$$B = (1+2, 5+3) \therefore B = (3,8).$$

Q18. If Q = (4, 1) and  $\overrightarrow{RQ} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ , find the coordinates of R.

Soln.

Since Q = (4, 1) and  $\overrightarrow{RQ} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ , we must first find  $\overrightarrow{QR}$ .



$$\overline{QR} = -\overline{RQ} \Rightarrow \overline{QR} = -\begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overline{QR} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$$

Now  $Q = (4, 1)$  and  $\overline{QR} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ , then the

*coordinates of  $R = (-2 + 4, 1 + 3) = (2, 4)$*

Q19. If  $C = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$  and  $\overline{DC} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ , find the

*coordinates of  $D$ .*

Soln.

$$C = \begin{pmatrix} 1 \\ 3 \end{pmatrix} \Rightarrow C = (1, 3). \text{ Since } \overline{DC} = \begin{pmatrix} -1 \\ 2 \end{pmatrix} \Rightarrow \overline{CD} = -\overline{DC} \Rightarrow \overline{CD} = -\begin{pmatrix} -1 \\ 2 \end{pmatrix} \\ = \begin{pmatrix} 1 \\ -2 \end{pmatrix}$$

Now  $C = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$  and  $\overline{CD} = \begin{pmatrix} 1 \\ -2 \end{pmatrix} \Rightarrow$  the coordinates of  $D$

$$= (1 + 1, 3 + \overline{2}) = (2, 1)$$

Q20. If  $A = (1, 2)$ ,  $\overline{AB} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$  and  $\overline{AC} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$ , find the coordinates of  $B$  and  $C$ .

Soln.

Since  $A = (1, 2)$  and

$$\overline{AB} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}, \text{ then the coordinates of } B = (1 + 3, 2 + 4) = (4, 6)$$

Also Since  $A = (1, 2)$  and

$$\overline{AC} = \begin{pmatrix} 5 \\ -3 \end{pmatrix} \text{ then the coordinates of } C = (1 + 5, 2 + \overline{3}) = (6, -1)$$

Q21. Given  $B(4, 2)$ ,  $\overline{BC} = \begin{pmatrix} -1 \\ -5 \end{pmatrix}$  and  $\overline{BD} = (1, 3)$ ,

determine the coordinates of  $C$  and  $D$ .

Soln.

Since  $B = (4, 2)$  and  $\overline{BC} = \begin{pmatrix} -1 \\ -5 \end{pmatrix} \Rightarrow$  the coordinates

$$\text{of } C = (4 + \overline{1}, 2 + \overline{5}) = (4 - 1, 2 - 5) = (3, -3). B = (4, 2) \text{ and } \overline{BD} = (1, 3) \\ \Rightarrow \text{coordinates of } D = (4 + 1, 2 + 3) = (5, 5)$$

Q22. If A is the point (2, 3),

$\overrightarrow{BA} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$  and  $\overrightarrow{CA} = \begin{pmatrix} -1 \\ -5 \end{pmatrix}$ , determine the coordinates of B and C

N/B: Since the point given is point A, then  $\overrightarrow{BA}$  must be changed into  $\overrightarrow{AB}$ . Also  $\overrightarrow{CA}$  must be changed into  $\overrightarrow{AC}$ .

Soln.

$$\overrightarrow{BA} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = -\overrightarrow{BA} = -\begin{pmatrix} 2 \\ -3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}.$$

$$\text{Also } \overrightarrow{AC} = -\overrightarrow{CA} = -\begin{pmatrix} -1 \\ -5 \end{pmatrix} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}, \therefore \overrightarrow{AC} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$$

Now since A = (2, 3) and  $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$ , then the coordinates of  
 $B = (2 + \overline{2}, 3 + 3) = (0, 6)$

Also since A = (2, 3) and  $\overrightarrow{AC} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$ , then the coordinates of C = (2+1, 3+5) = (3, 8)

Q23. The point C is given as (4, 1),

$\overrightarrow{CD} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{DE} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$ , find the coordinates of D and E.

Soln.

Since C = (4, 1) and  $\overrightarrow{CD} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ , then the coordinates of

$$D = (4 + 1, 1 + 2) \Rightarrow D(5, 3)$$

Now D = (5, 3) and  $\overrightarrow{DE} = \begin{pmatrix} 3 \\ 5 \end{pmatrix} \Rightarrow$  the coordinates of E

$$= (5 + 3, 3 + 5) \Rightarrow E = (8, 8)$$

Q24. If the point A is given as

$\begin{pmatrix} 3 \\ 4 \end{pmatrix}$  and  $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} 5 \\ 1 \end{pmatrix}$ , find the coordinates of B

and C.

Soln.

$$A = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \text{ and } \overrightarrow{AB} = \begin{pmatrix} -2 \\ 1 \end{pmatrix} \Rightarrow \text{the coordinates of B} = (3 + \overline{2}, 4 + 1) = (1, 5).$$

Now B = (1, 5) and  $\overrightarrow{BC} = \begin{pmatrix} 5 \\ 1 \end{pmatrix} \Rightarrow$  the coordinates of C

$$= (1 + 5, 5 + 1) = (6, 6)$$

Q25. Given  $A(4, 1)$ ,  $\overrightarrow{BA} = \begin{pmatrix} 1 \\ 6 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$ , find the coordinates of B and C.

N/B: The point given is point A and the vector given is  $\overrightarrow{BA}$ .

First find  $\overrightarrow{AB}$ .

Soln.

$$\overrightarrow{BA} = \begin{pmatrix} 1 \\ 6 \end{pmatrix}. \overrightarrow{AB} = -\overrightarrow{BA} = -\begin{pmatrix} 1 \\ 6 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} -1 \\ -6 \end{pmatrix}$$

Now  $A = (4, 1)$  and  $\overrightarrow{AB} = \begin{pmatrix} -1 \\ -6 \end{pmatrix} \Rightarrow$  the coordinates of B

$$= (4 + \overline{1}, 1 + \overline{6}) = (3, -5)$$

Now  $B = (3, -5)$  and  $\overrightarrow{BC} = \begin{pmatrix} 2 \\ 2 \end{pmatrix} \Rightarrow$  the coordinates of C

$$= (3 + 2, -5 + 2) = (5, -3)$$

Q26. B is given as the point  $(4, 8)$ ,

$\overrightarrow{CD} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} 1 \\ 7 \end{pmatrix}$ , find the coordinates of C and D.

Soln.

Since  $B = (4, 8)$  and  $\overrightarrow{BC} = \begin{pmatrix} 1 \\ 7 \end{pmatrix} \Rightarrow$  the coordinates of C

$$= (4 + 1, 8 + 7) = (5, 15) \Rightarrow C(5, 15)$$

Now since  $C = (5, 15)$  and  $\overrightarrow{CD} =$

$$\begin{pmatrix} 1 \\ 1 \end{pmatrix}, \text{ then the coordinates of } D = (5 + 1, 15 + 1) = (6, 16) \Rightarrow D(6, 16)$$

Q27. If  $A = (1, 3)$ ,  $\overrightarrow{CB} = \begin{pmatrix} 5 \\ 5 \end{pmatrix}$  and  $\overrightarrow{BA} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ , find the coordinates of B and C.

Soln.

$$\overrightarrow{BA} = \begin{pmatrix} 1 \\ 2 \end{pmatrix} \text{ but } \overrightarrow{AB} = -\overrightarrow{BA} = -\begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$$

Now  $A = (1, 3)$  and  $\overrightarrow{AB} = \begin{pmatrix} -1 \\ -2 \end{pmatrix} \Rightarrow$  the coordinates

$$\text{of } B = (1 + \overline{1}, 3 + \overline{2}) = (0, 1) \Rightarrow B = (0, 1)$$

$$\text{Since } \overrightarrow{CB} = \begin{pmatrix} 5 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{BC} = -\overrightarrow{CB} = -\begin{pmatrix} 5 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{BC} = \begin{pmatrix} -5 \\ -5 \end{pmatrix}.$$

Now  $B(0, 1)$  and  $\overrightarrow{BC} = \begin{pmatrix} -5 \\ -5 \end{pmatrix} \Rightarrow$  the coordinates of

$$C = (-5 + 0, -5 + 1) = (-5, -4) \Rightarrow C(-5, -4).$$

Q28. P is the point (4, 1) and Q is (-3, 2). If  $\overrightarrow{PS} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{QT} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ ,

- find the coordinates of S and T.
- find also  $\overrightarrow{ST}$ .

Soln.

- Since P = (4, 1) and  $\overrightarrow{PS} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ , then the coordinates of S =  $(4 + \overline{1}, 1 + \overline{2}) = (3, 3) \Rightarrow S(3, 3)$ . Also since Q = (-3, 2) and  $\overrightarrow{QT} = \begin{pmatrix} -2 \\ -3 \end{pmatrix} \Rightarrow$  the coordinates of T =  $(-3 + \overline{2}, 2 + \overline{-3}) = (-5, -1)$
- $\overrightarrow{ST} = T - S = \begin{pmatrix} -5 \\ -1 \end{pmatrix} - \begin{pmatrix} 3 \\ 3 \end{pmatrix} = \begin{pmatrix} -5-3 \\ -1-3 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \end{pmatrix}$

Q29. If A = (4, 3) and B = (1, 1),  $\overrightarrow{CA} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\overrightarrow{DB} = \begin{pmatrix} -3 \\ -4 \end{pmatrix}$ , find  $\overrightarrow{CD}$ .

N/B: Before we can find  $\overrightarrow{CD}$ , we must first determine the coordinates of C and D.

Soln.

$$\overrightarrow{AC} = -\overrightarrow{CA} = -\begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} -2 \\ -1 \end{pmatrix} \therefore \overrightarrow{AC} = \begin{pmatrix} -2 \\ -1 \end{pmatrix}. \text{ since } A = (4, 3) \text{ and } \overrightarrow{AC} = \begin{pmatrix} -2 \\ -1 \end{pmatrix},$$

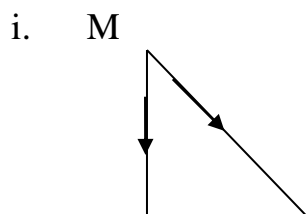
$$\text{then the coordinates of } C = (-2 + 4, -1 + 3) \Rightarrow C(2, 2) = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

Also

$$\overrightarrow{BD} = -\overrightarrow{DB} = -\begin{pmatrix} -3 \\ -4 \end{pmatrix} = \begin{pmatrix} 3 \\ 4 \end{pmatrix} \Rightarrow \overrightarrow{BD} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}. \text{ Since } B = (1, 1) \Rightarrow$$

$$\text{the coordinates of } D = (1 + 3, 1 + 4) = (4, 5). \overrightarrow{CD} = D - C = \begin{pmatrix} 4 \\ 5 \end{pmatrix} - \begin{pmatrix} 2 \\ 2 \end{pmatrix} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

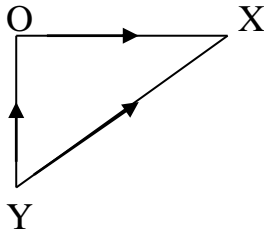
N/B:



$$O \longrightarrow P$$

In the figure drawn, moving from M to O, and then from O to P is the same as moving from M directly to P, since in both cases we end at the same point, which is P.  $\Rightarrow \overrightarrow{MO} + \overrightarrow{OP} = \overrightarrow{MP}$

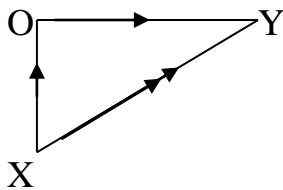
ii.



In the given figure  $\overrightarrow{YX} = \overrightarrow{YO} + \overrightarrow{OX}$

Q1. If  $\overrightarrow{xO} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$  and  $\overrightarrow{Oy} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$  find  $|xy|$ .

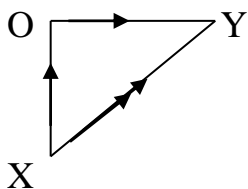
Soln.



$$\overrightarrow{xy} = \overrightarrow{xO} + \overrightarrow{Oy} \Rightarrow xy = \begin{pmatrix} 4 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -1 \end{pmatrix} = \begin{pmatrix} 6 \\ 2 \end{pmatrix} \Rightarrow |xy| = \sqrt{6^2 + 2^2} \Rightarrow |xy| = \sqrt{36 + 4} = \sqrt{40} = 6.3$$

Q2. If  $\overrightarrow{Ox} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$  and  $\overrightarrow{Oy} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ , find  $|xy|$

Soln.



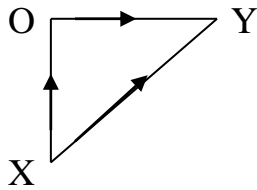
From the diagram,  $\overrightarrow{xy} = \overrightarrow{xO} + \overrightarrow{Oy}$

$$\text{Since } \overrightarrow{Ox} = \begin{pmatrix} -2 \\ 3 \end{pmatrix} \Rightarrow \overrightarrow{xO} = -\overrightarrow{Ox} = -\begin{pmatrix} -2 \\ 3 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}.$$

$$\text{Since } \overline{xy} = \overline{xO} + \overline{Oy} \Rightarrow \overline{xy} = \begin{pmatrix} 2 \\ -3 \end{pmatrix} + \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ -2 \end{pmatrix} \Rightarrow |xy| = \sqrt{6^2 + (-2)^2} = \sqrt{36 + 4} = \sqrt{40} = 6.3$$

Q3. Given that  $\overline{Ox} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}$  and  $\overline{yO} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$ . find  $|xy|$ .

Soln.



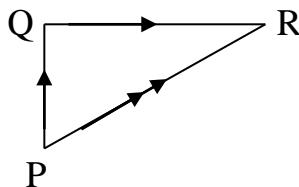
$$\overline{xy} = \overline{xO} + \overline{Oy}$$

$$\begin{aligned} \text{Since } \overline{Ox} = \begin{pmatrix} -2 \\ 4 \end{pmatrix} \Rightarrow \overline{xO} = -\overline{Ox} &= -\begin{pmatrix} -2 \\ 4 \end{pmatrix} = \begin{pmatrix} 2 \\ -4 \end{pmatrix} \Rightarrow \overline{xO} \\ &= \begin{pmatrix} 2 \\ -4 \end{pmatrix} \text{ Also since } \overline{yO} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow \overline{Oy} = -\overline{yO} = -\begin{pmatrix} -1 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ -3 \end{pmatrix} \\ \Rightarrow \overline{Oy} &= \begin{pmatrix} 1 \\ -3 \end{pmatrix} \end{aligned}$$

$$\begin{aligned} \overline{xy} = \overline{xO} + \overline{Oy} \Rightarrow \overline{xy} &= \begin{pmatrix} 2 \\ -4 \end{pmatrix} + \begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} 2+1 \\ -4-3 \end{pmatrix} = \begin{pmatrix} 3 \\ -7 \end{pmatrix}. |xy| = \sqrt{3^2 + (-7)^2} = \Rightarrow \\ |xy| &= \sqrt{9 + 49} = \sqrt{58} = 7.6 \end{aligned}$$

Q4. Given that  $\overline{PQ} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$  and  $\overline{QR} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ , find

- a.  $\overline{PR}$                       b.  $|\overline{PR}|$



Soln.

$$\text{a. } \overline{PR} = \overline{PQ} + \overline{QR} \Rightarrow \overline{PR} = \begin{pmatrix} 2 \\ 3 \end{pmatrix} + \begin{pmatrix} 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ 4 \end{pmatrix}$$

$$\text{b. Since } \overline{PR} = \begin{pmatrix} 6 \\ 4 \end{pmatrix} \Rightarrow |\overline{PR}| = \sqrt{6^2 + 4^2} = \sqrt{36 + 16} = \sqrt{52} = 7.2$$

Q5. If  $\overline{PQ} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$  and  $\overline{RQ} = \begin{pmatrix} -1 \\ -4 \end{pmatrix}$ , find  $|\overline{PR}|$

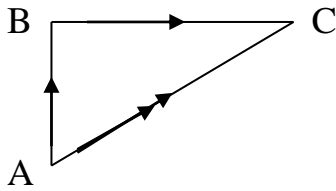
Soln.

$$\overrightarrow{PR} = \overrightarrow{PQ} + \overrightarrow{QR} \text{ Since } \overrightarrow{RQ} = \begin{pmatrix} -1 \\ -4 \end{pmatrix} \Rightarrow \overrightarrow{QR} = -\begin{pmatrix} -1 \\ -4 \end{pmatrix} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$$

$$\overrightarrow{PR} = \overrightarrow{PQ} + \overrightarrow{QR} = \begin{pmatrix} 3 \\ 5 \end{pmatrix} + \begin{pmatrix} 1 \\ 4 \end{pmatrix} = \begin{pmatrix} 4 \\ 9 \end{pmatrix} \Rightarrow |\overrightarrow{PR}| = \sqrt{4^2 + 9^2} = \sqrt{16 + 81} = \sqrt{97} = 9.84$$

Q6. If  $\overrightarrow{AB} = \begin{pmatrix} -1 \\ -3 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}$ , find  $\overrightarrow{AC}$ .

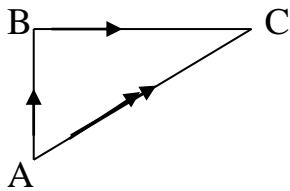
Soln.



$$\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} \Rightarrow \overrightarrow{AC} = \begin{pmatrix} -1 \\ -3 \end{pmatrix} + \begin{pmatrix} -2 \\ 4 \end{pmatrix} = \begin{pmatrix} -1 + (-2) \\ -3 + 4 \end{pmatrix} = \begin{pmatrix} -3 \\ 1 \end{pmatrix}$$

Q7. Given that  $\overrightarrow{BA} = \begin{pmatrix} 6 \\ 3 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ , find  $\overrightarrow{AC}$ .

Soln.



$$\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC}$$

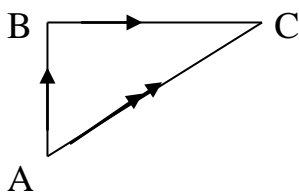
Since AB is not given, we must find it.

$$\text{Since } \overrightarrow{BA} = \begin{pmatrix} 6 \\ 3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = -\begin{pmatrix} 6 \\ 3 \end{pmatrix} = \begin{pmatrix} -6 \\ -3 \end{pmatrix}.$$

$$\text{From } \overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} \Rightarrow \overrightarrow{AC} = \begin{pmatrix} -6 \\ -3 \end{pmatrix} + \begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} -5 \\ -1 \end{pmatrix}$$

Q8. If  $\overrightarrow{AB} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$  and  $\overrightarrow{CB} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ , find  $\overrightarrow{AC}$ .

Soln.



$$\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC}$$

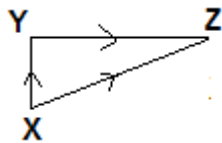
Since  $\overrightarrow{BC}$  is not given, we have to find it.

$$\text{From } \overrightarrow{CB} = \begin{pmatrix} -2 \\ 5 \end{pmatrix} \Rightarrow \overrightarrow{BC} = -\begin{pmatrix} -2 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}.$$

$$\text{Now } \overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} \Rightarrow \overrightarrow{AC} = \begin{pmatrix} 1 \\ 3 \end{pmatrix} + \begin{pmatrix} 2 \\ -5 \end{pmatrix} = \begin{pmatrix} 3 \\ -2 \end{pmatrix} \Rightarrow \overrightarrow{AC} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$$

$$\text{Q9. If } \overrightarrow{xy} = \begin{pmatrix} -2 \\ 5 \end{pmatrix} \text{ and } \overrightarrow{yz} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}, \text{ find } |\overrightarrow{xz}|$$

Soln.



$$\text{From the diagram, } \overrightarrow{xz} = \overrightarrow{xy} + \overrightarrow{yz}$$

$$\text{Since } \overrightarrow{zy} = \begin{pmatrix} 3 \\ 2 \end{pmatrix} \Rightarrow \overrightarrow{yz} = -\overrightarrow{zy} = -\begin{pmatrix} 3 \\ 2 \end{pmatrix} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$$

$$\text{But } \overrightarrow{xz} = \overrightarrow{xy} + \overrightarrow{yz} \Rightarrow \overrightarrow{xz} = \begin{pmatrix} -2 \\ 5 \end{pmatrix} + \begin{pmatrix} -3 \\ -2 \end{pmatrix} = \begin{pmatrix} -5 \\ 3 \end{pmatrix}.$$

$$|\overrightarrow{xz}| = \sqrt{(-5)^2 + 3^2} = \sqrt{25 + 9} = \sqrt{34} = 5.8$$

### **The inverse of a vector or the negative vector.**

- If  $\overrightarrow{AB} = \begin{pmatrix} x \\ y \end{pmatrix}$  then  $\overrightarrow{BA} = -\overrightarrow{AB}$  and  $-\overrightarrow{AB} = \begin{pmatrix} -x \\ -y \end{pmatrix}$
- $\overrightarrow{AB} = \begin{pmatrix} -x \\ -y \end{pmatrix}$  is called the inverse or the negative vector of  $\overrightarrow{AB}$
- A vector and its inverse have the same magnitude, but have opposite direction
- For example if  $\overrightarrow{PQ} = \begin{pmatrix} -3 \\ -4 \end{pmatrix}$ , then its inverse

$$\text{or negative which is } \overrightarrow{QP} = -\begin{pmatrix} -3 \\ -4 \end{pmatrix} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$$

- Also if  $\overrightarrow{AB} = \begin{pmatrix} 1 \\ -3 \end{pmatrix}$ , then its inverse

$$\text{or negative, which is } \overrightarrow{BA} = -\begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$$

### **The direction of a vector:**

- This is the angle  $\varphi$ , which the vector makes with the x-axis
- If  $P(x_1, y_1)$  and  $Q(x_2, y_2)$ , then the direction of  $\overrightarrow{PQ}$  is given by  $\tan \varphi = \frac{y_2 - y_1}{x_2 - x_1}$

$$\text{Q1. Given } A(5, 4) \text{ and } B(3, 1), \text{ find the direction of } \overrightarrow{AB}$$



Soln.

Let  $(x_1, y_1) = (5, 4)$  and  $(x_2, y_2) = (3, 1) \Rightarrow x_1 = 5, y_1 = 4, x_2 = 3$  and  $y_2 = 1$ .

$$\tan \theta = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 4}{3 - 5} = \frac{-3}{2} = -1.5.$$

$$\tan \varphi = -1.5 \Rightarrow \varphi = \tan^{-1} -1.5 \Rightarrow \varphi = -56.$$

Q2.

- Find the magnitude and the direction of the displacement vector  $\overline{AB}$ , where A and B are the points (2, 1) and (8, 9) respectively.
- Determine the magnitude of the vector  $\overline{BA}$ .

Soln.

a.  $\overline{A} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\overline{B} = \begin{pmatrix} 8 \\ 9 \end{pmatrix}$ . But  $\overline{AB} = \overline{B} - \overline{A} = \begin{pmatrix} 8 \\ 9 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 6 \\ 8 \end{pmatrix}$ . Since  $\overline{AB} = \begin{pmatrix} 6 \\ 8 \end{pmatrix} \Rightarrow |\overline{AB}| = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$

Let  $(2, 1) = (x_1, y_1)$  and  $(8, 9) =$

$(x_2, y_2)$ , then  $\tan \varphi = \frac{y_2 - y_1}{x_2 - x_1} = \frac{9 - 1}{8 - 2} = \frac{8}{6} = 1.33 \Rightarrow \varphi = \tan^{-1} 1.33 = 53^\circ$

b.  $\overline{A} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\overline{B} = \begin{pmatrix} 8 \\ 9 \end{pmatrix} \Rightarrow \overline{BA} = \overline{A} - \overline{B} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} - \begin{pmatrix} 8 \\ 9 \end{pmatrix} = \begin{pmatrix} -6 \\ -8 \end{pmatrix}$

Since  $\overline{BA} = \begin{pmatrix} -6 \\ -8 \end{pmatrix} \Rightarrow |\overline{BA}| = \sqrt{(-6)^2 + (-8)^2} = \sqrt{100} = 10$

### Parallel vectors:

- Two vectors are said to be parallel vectors, if one is the scalar multiplication of the other.
- Consider the vectors  $\overline{A} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$  and  $\overline{B} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$ . These are parallel vectors, since one is the scalar multiple of the other, i.e  $2 \times \overline{A} = \overline{B}$  or  $2 \begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} 2 \\ 6 \end{pmatrix}$ , where 2 is the scalar.
- If the scalar is positive or a positive number, as in the example just given, then the two given vectors are in the same direction.
- But if the scalar is negative, then the two vectors are in the opposite direction
- Also the vectors  $\overline{C} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$  and  $\overline{D} = \begin{pmatrix} 9 \\ 15 \end{pmatrix}$  are parallel vectors, since one is the scalar multiple of the other i.e  $3 \times \overline{C} = \overline{D}$  or  $3 \times \begin{pmatrix} 3 \\ 5 \end{pmatrix} = \begin{pmatrix} 9 \\ 15 \end{pmatrix}$ .
- In this case, the scalar is 3 and since it is positive, then the two vectors are in the same direction.

- Now consider  $\vec{A} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} -16 \\ -20 \end{pmatrix}$ . These are parallel vectors, since one is the scalar multiple of the other i.e  $-4 \times \vec{A} = \vec{B}$  or  $-4 \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} -16 \\ -20 \end{pmatrix}$ .
- In this case, since the scalar is negative i.e  $-4$ , then the two given vectors are in the opposite direction, even though they are parallel.

Q1. Determine whether the vector  $\vec{B} = \begin{pmatrix} 1 \\ -2 \end{pmatrix}$  and  $\vec{C} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$  are parallel to each other, and determine whether they are in the same or opposite in direction.

Soln.

$$\vec{B} = \begin{pmatrix} 1 \\ -2 \end{pmatrix} \text{ and } \vec{C} = \begin{pmatrix} -3 \\ 6 \end{pmatrix} \text{ But } -3 \times \vec{B} = \vec{C} \text{ i.e } -3 \begin{pmatrix} 1 \\ -2 \end{pmatrix} = \begin{pmatrix} -3 \\ 6 \end{pmatrix} \text{ i.e}$$

One is a scalar multiple of the other  $\Rightarrow$  they are parallel vectors. Since the scalar is negative or a negative number i.e  $-3$ , then the two vectors are opposite in direction.

Q2. Determine whether the vectors  $\vec{x} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$  and  $\vec{y} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}$  are parallel to each other, and determine also whether they are in the same direction

Soln.

$$\vec{x} = \begin{pmatrix} 8 \\ 10 \end{pmatrix} \text{ and } \vec{y} = \begin{pmatrix} 4 \\ 5 \end{pmatrix}. 2 \times \vec{y} = \vec{x} \text{ i.e } 2 \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$$

Since one of the vectors is a scalar multiple of the other, the two given vectors are parallel. Since the scalar  $= 2$  which is positive  $\Rightarrow$  the two given vectors are in the same direction.

### **Determination whether two vectors are parallel – method two:**

Let  $\vec{A} = \begin{pmatrix} a \\ b \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} c \\ d \end{pmatrix}$  if  $ad - bc = 0$ , then the two vectors are parallel.

Q1. Show that the vectors  $\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} 8 \\ 4 \end{pmatrix}$  are parallel vectors.

Soln.

If  $\vec{A}$  is parallel to  $\vec{B}$ , then  $(4 \times 4) - (2 \times 8) = 0$  i.e if the left hand side is equal to zero, then they are parallel.

Now L.H.S =  $(4 \times 4) - (2 \times 8) = 16 - 16 = 0 \Rightarrow$  the two vectors are parallel

Q2. Determine whether or not the vectors  $\vec{M} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$  and  $\vec{N}$  are parallel vectors. If  $\vec{M}$  and  $\vec{N}$  are parallel vectors, then

$$(-2 \times 3) - (-3 \times 2) = 0$$

$$\text{L.H.S} = (-6) - (-6) = -6 + 6 = 0$$

Since L.H.S = 0  $\Rightarrow$  the two vectors are parallel vectors.

Q3. Determine whether or not  $\vec{M} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$  and  $\vec{N} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$  are parallel vectors.

Soln.

If  $\vec{M} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$  and  $\vec{N} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$  are parallel vectors, then

$$(4 \times 6) - (1 \times 8) = 0$$

$$\text{L.H.S} = 24 - 8 = 16.$$

Since the L.H.S  $\neq 0$  i.e not equal to zero, then the two vectors are not parallel.

Q4. Find the value of x, such that the vector  $\vec{A} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$  will be parallel to the vector  $\vec{B} = \begin{pmatrix} 8 \\ x \end{pmatrix}$ .

Soln.

$\vec{A} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} 8 \\ x \end{pmatrix}$ . For them to be parallel, then

$$(4 \times x) - (9 \times 8) = 0 \Rightarrow 4x - 72 = 0 \Rightarrow 4x = 0 + 72 \Rightarrow 4x = 72 \Rightarrow x = \frac{72}{4} = 18 \Rightarrow x = 18$$

.

Q5. Given  $\vec{C} = \begin{pmatrix} 8 \\ x \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} -4 \\ -3 \end{pmatrix}$ , determine the value of x such that the two vectors become parallel.

Soln.

$\vec{C} = \begin{pmatrix} 8 \\ x \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} -4 \\ -3 \end{pmatrix}$  are given. If they are parallel, then

$$(8 \times -3) - (-4 \times x) = 0 \Rightarrow (-24) - (-4x) = 0 \Rightarrow -24 + 4x = 0 \Rightarrow 4x = 24 \Rightarrow x = \frac{24}{4} = 6 \Rightarrow x = 6$$

Q6. Given  $\vec{A} = \begin{pmatrix} y \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} 9 \\ 6 \end{pmatrix}$ , find the value of y such that the two vectors are parallel.

Soln.

$\vec{A} = \begin{pmatrix} y \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} 9 \\ 6 \end{pmatrix}$ . For them to be parallel, then

$$(y \times 6) - (2 \times 9) = 0 \Rightarrow 6y - 18 = 0 \Rightarrow 6y = 18 \Rightarrow y = \frac{18}{6} = 3$$

### **Perpendicular vectors:**

Consider the vectors  $\vec{A} = \begin{pmatrix} a \\ b \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} c \\ d \end{pmatrix}$ . if these two vectors are perpendicular, then  $ac + db = 0$

Q1. Show that the vectors  $\vec{A} \begin{pmatrix} 4 \\ -2 \end{pmatrix}$  and  $\vec{B} \begin{pmatrix} 2 \\ 4 \end{pmatrix}$  are perpendicular

Soln.

For  $\vec{A} \begin{pmatrix} 4 \\ -2 \end{pmatrix}$  and  $\vec{B} \begin{pmatrix} 2 \\ 4 \end{pmatrix}$  to be perpendicular, then

$(4 \times 2) + (-2 \times 4) = 0$  i.e the L.H.S must be equal to zero.

$$\text{L.H.S} = 8 + \bar{8} = 8 - 8 = 0$$

Since L.H.S = 0  $\Rightarrow$  the two vectors are perpendicular.

Q2. Determine whether or not  $\vec{B} \begin{pmatrix} 8 \\ 2 \end{pmatrix}$  and  $\vec{C} \begin{pmatrix} 4 \\ 5 \end{pmatrix}$  are perpendicular vectors.

Soln.

Given  $\vec{B} \begin{pmatrix} 8 \\ 2 \end{pmatrix}$  and  $\vec{C} \begin{pmatrix} 4 \\ 5 \end{pmatrix}$ . If these two vectors are perpendicular, then  $(8 \times 4) + (2 \times 5) = 0$  i.e

The L.H.S must be equal to zero. L.H.S  $32 + 10 = 42$ .

Since L.H.S  $\neq 0$ , then the two vectors are not perpendicular.

Q3. Given  $\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$ , determine whether these two given vectors are perpendicular vectors.

Soln.

$\vec{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$ . For these two vectors to be perpendicular, then  
 $(4 \times 3) + (2 \times 6) = 0$

L.H.S =  $(-12) + (12) = 0$ . Since L.H.S = 0, then the two vectors are perpendicular.

Q4. Are the vectors  $\vec{B} = \begin{pmatrix} -5 \\ -2 \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$  perpendicular vectors?

Soln.

$\vec{B} = \begin{pmatrix} -5 \\ -2 \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$ . If these two vectors are perpendicular, then  
 $(-5 \times 2) + (-2 \times 3) = 0$

L.H.S =  $(-10) + (6) = -4$

Since L.H.S  $\neq 0$ , then the two given vectors are not perpendicular

Q5. Find the value of x such that the vectors

$\vec{A} = \begin{pmatrix} 9 \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} x \\ -18 \end{pmatrix}$  will be perpendicular to each other.

Soln.

$\vec{A} = \begin{pmatrix} 9 \\ 2 \end{pmatrix}$  and  $\vec{B} = \begin{pmatrix} x \\ -18 \end{pmatrix}$ . If these two vectors are to be perpendicular, then  
 $(9 \times x) + (2 \times 18) = 0 \Rightarrow 9x + (-36) = 0 \Rightarrow 9x - 36 = 0 \Rightarrow 9x = 36 \Rightarrow x = \frac{36}{9}$

$= 4 \Rightarrow x = 4$

Q6. If  $\vec{C} = \begin{pmatrix} -2 \\ y \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} -8 \\ 4 \end{pmatrix}$  are two vectors, determine the value of y, if these two vectors are perpendicular.

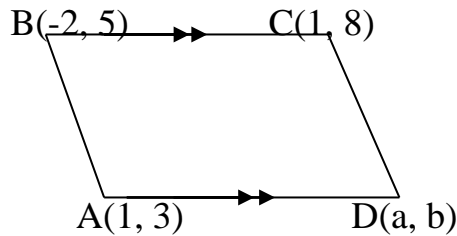
Soln.

If  $\vec{C} = \begin{pmatrix} -2 \\ y \end{pmatrix}$  and  $\vec{D} = \begin{pmatrix} -8 \\ 4 \end{pmatrix}$  are perpendicular, then

$(-2 \times 8) + (y \times 4) = 0 \Rightarrow 16 + 4y = 0 \Rightarrow 4y = -16 \Rightarrow y = \frac{-16}{4} = -4 \Rightarrow y = -4$

Q7. A parallelogram ABCD has vertices A(1, 3), B(-2, 5) and C(1, 8). Find the coordinates of vertex D.

Soln.



The position vectors of A, B and C are  $A = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ ,  $B = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$  and  $C = \begin{pmatrix} 1 \\ 8 \end{pmatrix}$  respectively.

Let the coordinates of D be (a, b).

Since the given figure is a parallelogram, then

$$\overrightarrow{AB} = \overrightarrow{DC} \text{ and } \overrightarrow{AB} = B - A = \begin{pmatrix} -2 \\ 5 \end{pmatrix} - \begin{pmatrix} 1 \\ 3 \end{pmatrix} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$$

$$\overrightarrow{DC} = C - D = \begin{pmatrix} 1 \\ 8 \end{pmatrix} - \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 1 - a \\ 8 - b \end{pmatrix}$$

$$\text{Since } \overrightarrow{AB} = \overrightarrow{DC} \Rightarrow \begin{pmatrix} -3 \\ 2 \end{pmatrix} = \begin{pmatrix} 1-a \\ 8-b \end{pmatrix} \Rightarrow -3 = 1 - a \Rightarrow a = 1 + 3 \Rightarrow a = 4.$$

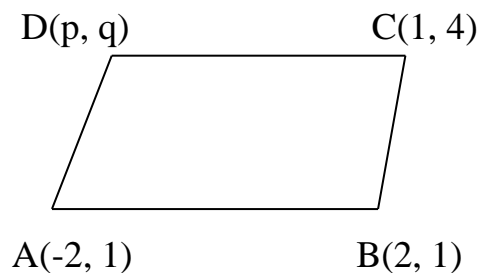
$$\text{Also } 2 = 8 - b \Rightarrow b = 8 - 2 = 6$$

$\therefore$  Coordinates of D are (4, 6).

Q8. The points A (-2, 1), B (2, 1), C (1, 4) and D (p, q) are the vertices of a parallelogram ABCD. Find  $\overrightarrow{AB}$  and  $\overrightarrow{DC}$  and deduce the values of p and q.

.

Soln.



$$\overrightarrow{AB} = B - A = \begin{pmatrix} 2 \\ 1 \end{pmatrix} - \begin{pmatrix} -2 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ 0 \end{pmatrix}$$

$$\overrightarrow{DC} = C - D = \begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} p \\ q \end{pmatrix} = \begin{pmatrix} 1 - p \\ 4 - q \end{pmatrix}$$

Since ABCD is a parallelogram

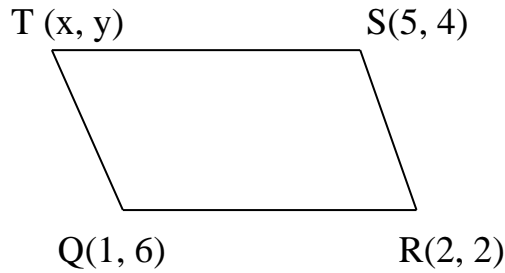
$$\overrightarrow{AB} = \overrightarrow{DC} \Rightarrow 4 = 1 - p \Rightarrow 4 + p = 1 \Rightarrow p = 1 - 4 = -3$$

$$\text{Also } 0 = 4 - q \Rightarrow 0 + q = 4 \Rightarrow q = 4$$

Q9. The coordinates of the vertexes of a parallelogram QRST are Q (1, 6), R (2, 2), S (5, 4) and T (x, y)

- Find  $\overrightarrow{QR}$  and  $\overrightarrow{TS}$  and hence find the values of x and y
- Calculate the magnitude of  $\overrightarrow{RS}$

Soln.



$$i. \overrightarrow{QR} = R - Q = \begin{pmatrix} 2 \\ 2 \end{pmatrix} - \begin{pmatrix} 1 \\ 6 \end{pmatrix} = \begin{pmatrix} 1 \\ -4 \end{pmatrix} \text{ and } \overrightarrow{TS} = \begin{pmatrix} 5 \\ 4 \end{pmatrix} - \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 5-x \\ 4-y \end{pmatrix}$$

Since QRST is a parallelogram

$$\Rightarrow \overrightarrow{QR} = \overrightarrow{TS} \Rightarrow \begin{pmatrix} 1 \\ -4 \end{pmatrix} = \begin{pmatrix} 5-x \\ 4-y \end{pmatrix} \Rightarrow 1 = 5 - x \Rightarrow 1 - 5 = -x \Rightarrow -4 = -x \Rightarrow x = 4$$

.

$$\text{Also } -4 = 4 - y \Rightarrow -4 - 4 = -y \Rightarrow -8 = -y \Rightarrow 8 = y \Rightarrow y = 8.$$

$$ii. \overrightarrow{RS} = S - R = \begin{pmatrix} 5 \\ 4 \end{pmatrix} - \begin{pmatrix} 2 \\ 2 \end{pmatrix} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

$$|\overrightarrow{RS}| = \sqrt{3^2 + 2^2} = \sqrt{9 + 4} = \sqrt{13} = 3.6$$

Q10. Find the values of x and y such that  $\begin{pmatrix} x+3 \\ 2 \end{pmatrix} - \begin{pmatrix} y \\ x+y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$ .

Soln.

$$\begin{pmatrix} x+3 \\ 2 \end{pmatrix} - \begin{pmatrix} y \\ x+y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix} \Rightarrow \begin{pmatrix} x+3-y \\ 2-x-y \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

$$\text{Equating corresponding component} \Rightarrow x + 3 - y = 2$$

$$\Rightarrow x - y = 2 - 3 \Rightarrow x - y = -1 \dots \text{eqn(1)}$$

$$\text{Also } 2 - x - y = -1 \Rightarrow -x - y = -1 - 2 \Rightarrow -x - y = -3 \dots \text{eqn(2)}$$

$$\text{Solve eqn (1) and eqn (2) simultaneously} \Rightarrow x = 1 \text{ and } y = 2$$

Q11. If  $p = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$  and  $q = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$ , find r such that  $\frac{1}{2}p - q - r = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$

Soln.

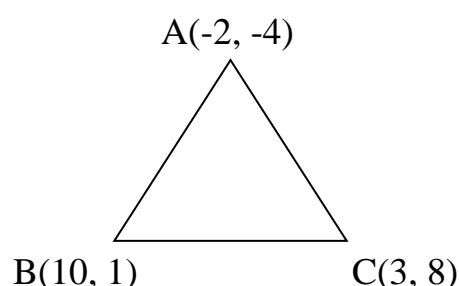
$$\begin{aligned}\frac{1}{2}p - q + r &= \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \frac{1}{2} \begin{pmatrix} 2 \\ -2 \end{pmatrix} - \begin{pmatrix} 3 \\ 4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \begin{pmatrix} 1 \\ -1 \end{pmatrix} - \begin{pmatrix} 3 \\ 4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \\ &\Rightarrow \begin{pmatrix} 1-3 \\ -1-4 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow \begin{pmatrix} -2 \\ -5 \end{pmatrix} + r = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \Rightarrow r = \begin{pmatrix} 0+2 \\ 0+5 \end{pmatrix} \Rightarrow r \\ &= \begin{pmatrix} 2 \\ 5 \end{pmatrix}\end{aligned}$$

Q12. Triangle ABC has vertices A(-2, -4), B(10, 1) and C(3, 8).

- i. Find the length of the side AB
- ii. Show that the triangle is isosceles

Soln.

i.



The length of  $\overline{AB}$  is the same as the magnitude of  $\overline{AB}$ .

$$A = \begin{pmatrix} -2 \\ -4 \end{pmatrix} \text{ and } B = \begin{pmatrix} 10 \\ 1 \end{pmatrix}$$

$$\overline{AB} = B - A = \begin{pmatrix} 10 \\ 1 \end{pmatrix} - \begin{pmatrix} -2 \\ -4 \end{pmatrix} = \begin{pmatrix} 12 \\ 5 \end{pmatrix}$$

$$\text{Since } \overline{AB} = \begin{pmatrix} 12 \\ 5 \end{pmatrix}, \Rightarrow |\overline{AB}| = \sqrt{12^2 + 5^2} = \sqrt{169} = 13$$

$$\text{Also } C = (3, 8) = \begin{pmatrix} 3 \\ 8 \end{pmatrix} \text{ and } A = \begin{pmatrix} -2 \\ -4 \end{pmatrix}$$

$$\overline{AC} = C - A = \begin{pmatrix} 3 \\ 8 \end{pmatrix} - \begin{pmatrix} -2 \\ -4 \end{pmatrix} = \begin{pmatrix} 5 \\ 12 \end{pmatrix} |\overline{AC}| = \sqrt{5^2 + 12^2} = \sqrt{169} = 13 \therefore AC = 13$$

$$\text{ii. } B = \begin{pmatrix} 10 \\ 1 \end{pmatrix} \text{ and } C = \begin{pmatrix} 3 \\ 8 \end{pmatrix}$$

$$\overline{BC} = C - B = \begin{pmatrix} 3 \\ 8 \end{pmatrix} - \begin{pmatrix} 10 \\ 1 \end{pmatrix} = \begin{pmatrix} -7 \\ 7 \end{pmatrix}$$

$$|\overline{BC}| = \sqrt{(-7)^2 + 7^2} = \sqrt{49 + 49} = \sqrt{98} = 9.9$$

Now for the given triangle,  $|\overline{BC}| = 9.9$ ,  $|\overline{AC}| = 13$  and  $|\overline{AB}| = 13$ . Since two lengths of the given triangle are equal, (ie  $|\overline{AC}| = 13$  and  $|\overline{AB}| = 13$ ), then it is an isosceles triangle



Q13. Given  $\overrightarrow{xT} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{YR} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$ ,  $x(4,1)$  and  $y(-3,2)$

Find  $\overrightarrow{TR}$ .

Soln.

We must first determine the coordinates of T and R

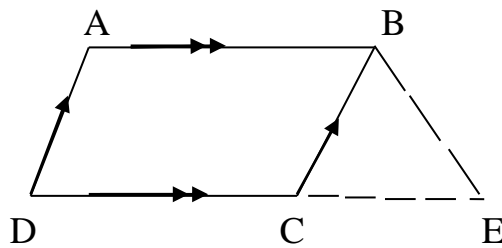
$$x = (4,1) \text{ and } \overrightarrow{xT} = \begin{pmatrix} -1 \\ 2 \end{pmatrix} \Rightarrow T(4 + T, 1 + 2) \Rightarrow T(4 - 1, 1 + 2) \Rightarrow T(3,3)$$

$$\text{Also } Y = (-3,2) \text{ and } \overrightarrow{YR} = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$$

$$\Rightarrow R = (-3 + \overline{2}, 2 + \overline{3}) \Rightarrow R(-5, -1) = \begin{pmatrix} -5 \\ -1 \end{pmatrix}$$

$$\text{Now } T = \begin{pmatrix} 3 \\ 3 \end{pmatrix} \text{ and } R = \begin{pmatrix} -5 \\ -1 \end{pmatrix} \Rightarrow \overrightarrow{TR} = R - T = \begin{pmatrix} -5 \\ -1 \end{pmatrix} - \begin{pmatrix} 3 \\ 3 \end{pmatrix} = \begin{pmatrix} -8 \\ -4 \end{pmatrix} \therefore \overrightarrow{TR} = \begin{pmatrix} -8 \\ -4 \end{pmatrix}$$

Q14.



In the given figure, ABCD is a parallelogram. If  $\overrightarrow{DA} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$  and  $\overrightarrow{CE} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ , find  $\overrightarrow{BE}$ .

N/B: moving from B to E i.e  $\overrightarrow{BE}$  is equal to or the same as moving from B to C i.e  $\overrightarrow{BC}$  plus or in addition to moving from C to E  $\Rightarrow \overrightarrow{BE} = \overrightarrow{BC} + \overrightarrow{CE} = \overrightarrow{BC} + \begin{pmatrix} 2 \\ 3 \end{pmatrix}$ .

We must find  $\overrightarrow{BC}$ . Since ABCD is a parallelogram, then

$$\overrightarrow{CB} = \overrightarrow{DA} \Rightarrow \overrightarrow{BC} = -\overrightarrow{DA} \Rightarrow \overrightarrow{BC} = -\begin{pmatrix} 3 \\ 5 \end{pmatrix}$$

$$\Rightarrow \overrightarrow{BE} = \overrightarrow{BC} + \begin{pmatrix} 2 \\ 3 \end{pmatrix}, \Rightarrow \overrightarrow{BE} = \begin{pmatrix} -3 \\ -5 \end{pmatrix} + \begin{pmatrix} 2 \\ 3 \end{pmatrix} = \begin{pmatrix} -1 \\ -2 \end{pmatrix} \therefore \overrightarrow{BE} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$$

Q15. If  $\overrightarrow{AB} = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$  and  $\overrightarrow{AC} = \begin{pmatrix} -1 \\ 6 \end{pmatrix}$  are vectors in the same plane, and A is the point (1, 2),

- Find the coordinates of B and C.
- If D is the mid point of BC, show that  $\overrightarrow{AB} + \overrightarrow{AC} = 2\overrightarrow{AD}$

Soln.

i.  $A = (1, 2)$  and  $\overline{AB} = \begin{pmatrix} 4 \\ -3 \end{pmatrix} \Rightarrow$  the coordinates of

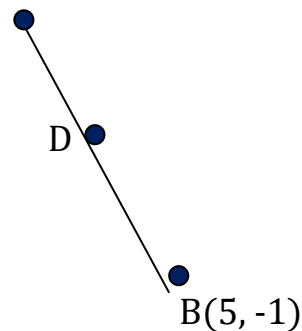
$B = (1 + 4, 2 + \overline{3}) \Rightarrow B$  has coordinates  $(5, -1)$

Also  $A = (1, 2)$  and  $\overline{AC} = \begin{pmatrix} -1 \\ 6 \end{pmatrix} \Rightarrow$  the coordinates of

$C = (1 + \overline{1}, 2 + 6) = (0, 8) \Rightarrow$  the coordinates of

$C = (0, 8)$

ii.  $C(0, 8)$



Since D is the mid point of the line CB.

To find the x component of D, we add the x components of C and B and divide the result by 2  $\Rightarrow$  x component of D =  $\frac{0+5}{2} = 2.5$

Also to find the y components of C and B, add their y components and divide the result by 2  $\Rightarrow$  the y component of D  $\frac{8+(-1)}{2} = \frac{7}{2} = 3.5$

The coordinates of D =  $\begin{pmatrix} 2.5 \\ 3.5 \end{pmatrix}$

To show that  $\overline{AB} + \overline{AC} = 2\overline{AD}$ , we evaluate the L.H.S and then the R.H.S, and check if they are equal.

$$\text{L.H.S} = \overline{AB} + \overline{AC} = \begin{pmatrix} 4 \\ -3 \end{pmatrix} + \begin{pmatrix} -1 \\ 6 \end{pmatrix} = \begin{pmatrix} 3 \\ 3 \end{pmatrix}$$

But R.H.S =  $2\overline{AD} = ?$

$$\overline{AD} = D - A = \begin{pmatrix} 2.5 \\ 3.5 \end{pmatrix} - \begin{pmatrix} 1 \\ 2 \end{pmatrix} = \begin{pmatrix} 1.5 \\ 1.5 \end{pmatrix}$$

$$\text{Since } \overline{AD} = \begin{pmatrix} 1.5 \\ 1.5 \end{pmatrix} \Rightarrow 2\overline{AD} = 2\begin{pmatrix} 1.5 \\ 1.5 \end{pmatrix} = \begin{pmatrix} 3 \\ 3 \end{pmatrix}$$

Now since  $\overline{AD} + \overline{AC} = \begin{pmatrix} 3 \\ 3 \end{pmatrix}$  and  $2\overline{AD} = \begin{pmatrix} 3 \\ 3 \end{pmatrix}$ , then  $\overline{AB} + \overline{AC} = 2\overline{AD}$

Q16. A (4, 7) is the vertex of triangle ABC.  $\overrightarrow{BA} = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$  and  $\overrightarrow{AC} = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ .

- Find the coordinates of B and C.
- If M is the mid point of the line BC, find  $\overrightarrow{AM}$ .

Soln.

- The point A is given as A(4, 7) and

$$\overrightarrow{BA} = \begin{pmatrix} 5 \\ 3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = -\overrightarrow{BA} \Rightarrow \overrightarrow{AB} = -\begin{pmatrix} 5 \\ 3 \end{pmatrix} \Rightarrow \overrightarrow{AB} = \begin{pmatrix} -5 \\ -3 \end{pmatrix}$$

Now A(4, 7) and  $\overrightarrow{AB} = \begin{pmatrix} -5 \\ -3 \end{pmatrix} \Rightarrow$  the coordinates of B is given by B  $(4 + \overline{-5}, 7 + \overline{-3})$


$\therefore B(-1, 4) \Rightarrow B$  has coordinates (-1, 4)

Also A(4, 7) and  $\overrightarrow{AC} = \begin{pmatrix} 4 \\ -3 \end{pmatrix} \Rightarrow$  the coordinates of

C =  $(4 + 4, 7 + \overline{-3}) \Rightarrow C(8, 4) \Rightarrow$  coordinates of

C = (8, 4)

b.  $B(-1, 4) \quad M \quad C(8, 4)$



Let M be the mid point of the line BC. Then the coordinates of M =

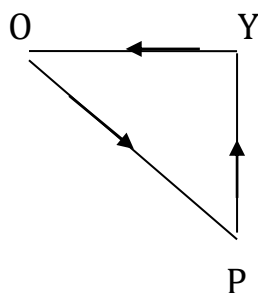
$\left(\frac{-1+8}{2}, \frac{4+4}{2}\right) = \left(\frac{7}{2}, \frac{8}{2}\right) \Rightarrow M(3.5, 4) \Rightarrow M$  has coordinates (3.5, 4), Now A =

$\begin{pmatrix} 4 \\ 7 \end{pmatrix}$  and M =  $\begin{pmatrix} 3.5 \\ 4 \end{pmatrix}$

But  $\overrightarrow{AM} = M - A = \begin{pmatrix} 3.5 \\ 4 \end{pmatrix} - \begin{pmatrix} 4 \\ 7 \end{pmatrix} = \begin{pmatrix} -0.5 \\ -3 \end{pmatrix}$

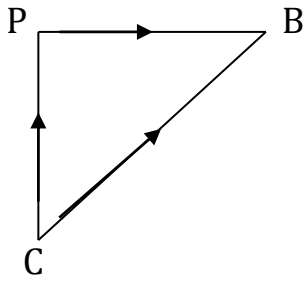
N/B:

- 



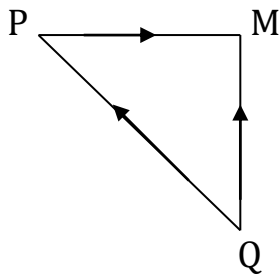
- Considering the given figure under vectors, movement from a particular point through a distance back to the starting point is considered as zero movement.
- Therefore moving from O to P, then from P to Y and finally from Y back to O, is considered as zero movement.
- For this reason  $\overrightarrow{OP} + \overrightarrow{PY} + \overrightarrow{YO} = \mathbf{0}$ , and this is known as the triangle law

Example (2).



- Consider the given figure
- According to the triangle law  $\overrightarrow{BC} + \overrightarrow{CP} + \overrightarrow{PB} = \mathbf{0}$

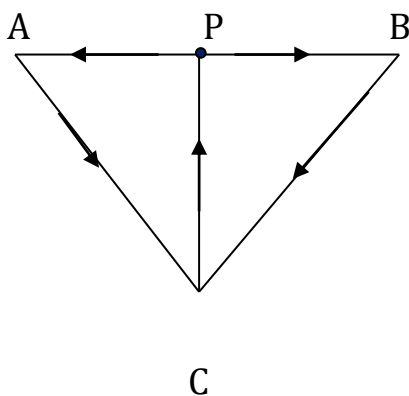
Examples (3)



According to the triangle law  $\overrightarrow{QM} + \overrightarrow{MP} + \overrightarrow{PQ} = \mathbf{0}$

Q17. In  $\triangle ABC$ ,  $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 6 \end{pmatrix}$  and  $\overrightarrow{CA} = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$ . If P is the mid point of  $\overline{AB}$ , express  $\overrightarrow{CP}$  as a column vector.

Soln.



From  $\triangle ABC$ , since P is the mid point of

$$\overline{AB}, \text{ and } \overline{AB} = \begin{pmatrix} -2 \\ 6 \end{pmatrix}, \text{ then } \overline{AP} = \frac{1}{2}(\overline{AB}) = \frac{1}{2} \begin{pmatrix} -2 \\ 6 \end{pmatrix} = \begin{pmatrix} -1 \\ 3 \end{pmatrix} \Rightarrow \overline{AP} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$$

From the triangle law,

$$\overline{AC} + \overline{CP} + \overline{PA} = 0 \Rightarrow \overline{CP} + \overline{PA} = -\overline{AC} \Rightarrow \overline{CP} = -\overline{AC} - \overline{PA}$$

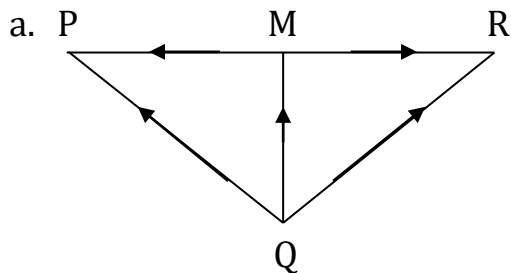
But  $\overline{AC} = -(CA) = -\begin{pmatrix} 3 \\ -4 \end{pmatrix} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$  and  $\overline{PA} = -\overline{AP} = -\begin{pmatrix} -1 \\ 3 \end{pmatrix} = \begin{pmatrix} 1 \\ -3 \end{pmatrix}$ . Since  $\overline{CP} = -\overline{AC} - \overline{PA}$ ,

$$\text{then } \overline{CP} = -\begin{pmatrix} -3 \\ 4 \end{pmatrix} - \begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} 3 \\ -4 \end{pmatrix} - \begin{pmatrix} 1 \\ -3 \end{pmatrix} = \begin{pmatrix} 3-1 \\ -4+3 \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

Q18.  $\triangle PQR$  i.e triangle PQR is an Isosceles triangle in which  $|\overline{PQ}| = |\overline{QR}|$  and M is the mid point of PR.

- a. Show that  $\overline{QP} + \overline{QR} = 2\overline{QM}$
- b. If  $\overline{PQ} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$  and  $\overline{QR} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$ ,
  - i. express  $\overline{QM}$  as a column vector.
  - ii. calculate  $\overline{QM}$

Soln.



consider the figure above. As already given  $|\overline{PQ}|$

$$= |\overline{QR}|.$$

since M is the mid point of PR  $\Rightarrow |\overline{PM}| = |\overline{MR}|$  and  $PM = \frac{1}{2}|\overline{PR}|$  From the above

$$\text{figure } \overline{QR} = \overline{QM} + \overline{MR} \dots \text{eqn(1)}$$

$$\text{Also } \overline{QP} = \overline{QM} + \overline{MP} \dots \dots \text{eqn (2)}$$

$$\text{Add eqn(1) and eqn(2)} \Rightarrow \overline{QR} + \overline{QP} = 2\overline{QM} + \overline{MR} + \overline{MP}$$

But  $\overline{MR} + \overline{MP} = 0$ , since they are of the same magnitude and one is the inverse or the negative of the other. From

$$\overline{QR} + \overline{QP} = 2\overline{QM} + \overline{MR} + \overline{MP} \Rightarrow \overline{QR} + \overline{QP} = 2\overline{QM} + 0 \Rightarrow \overline{QR} + \overline{QP} = 2\overline{QM}$$

b. Since  $\overrightarrow{PQ} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$ , then  $\overrightarrow{QP} = -\begin{pmatrix} -3 \\ 4 \end{pmatrix} = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$

$$\text{But } \overrightarrow{QR} + \overrightarrow{QP} = 2\overrightarrow{QM} \Rightarrow \begin{pmatrix} 4 \\ 3 \end{pmatrix} + \begin{pmatrix} 3 \\ -4 \end{pmatrix} = 2\overrightarrow{QM} \Rightarrow \begin{pmatrix} 7 \\ -1 \end{pmatrix} = 2\overrightarrow{QM}$$

Multiply through using  $\frac{1}{2}$

$$\Rightarrow \frac{1}{2} \begin{pmatrix} 7 \\ -1 \end{pmatrix} = \frac{1}{2} \times 2\overrightarrow{QM} = 0.5 \begin{pmatrix} 7 \\ -1 \end{pmatrix} \Rightarrow 0.5 \times 2\overrightarrow{QM} \Rightarrow \begin{pmatrix} 3.5 \\ -0.5 \end{pmatrix} = \overrightarrow{QM}$$

$$|\overrightarrow{QM}| = \sqrt{3.5^2 + (-0.5)^2} = \sqrt{12.5} = 3.5$$

### Questions:

Q1. Find the values of K and M such that

$$K \begin{pmatrix} 2 \\ 3 \end{pmatrix} + M \begin{pmatrix} 4 \\ 5 \end{pmatrix} = \begin{pmatrix} 16 \\ 21 \end{pmatrix}$$

Ans: K = 2 and M = 3

Q2. Determine the values of Q and R such that

$$Q \begin{pmatrix} 1 \\ 3 \end{pmatrix} + R \begin{pmatrix} 2 \\ 5 \end{pmatrix} = \begin{pmatrix} 5 \\ 12 \end{pmatrix}$$

Ans: Q = -1 and R = 3

Q3. Given that  $x \begin{pmatrix} 2 \\ 3 \end{pmatrix} - Y \begin{pmatrix} 3 \\ 1 \end{pmatrix} = \begin{pmatrix} 2 \\ 10 \end{pmatrix}$ , find the values of x and y.

Ans: x = 4 and y = 2

Q4. Given A (6, 4) and B(3, 2), evaluate i.  $\overrightarrow{AB}$  ii.  $\overrightarrow{BA}$

Ans: i.  $\overrightarrow{AB} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$  ii.  $\begin{pmatrix} 3 \\ 2 \end{pmatrix} = \overrightarrow{BA}$

Q5. If  $x = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$  and  $y = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$ , evaluate

i.  $\overrightarrow{xy}$  Ans:  $\begin{pmatrix} 9 \\ -2 \end{pmatrix}$

ii. The magnitude of  $\overrightarrow{xy}$  Ans: 9.2

iii.  $\overrightarrow{yx}$  Ans:  $\begin{pmatrix} -9 \\ 2 \end{pmatrix}$

Q6. Given that x = (2, 4) and y = (4, 9), determine the length of  $\overrightarrow{xy}$

Ans: 5.4

Q7. Given that  $\overline{x} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$  and  $\overline{y} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$ , evaluate

a.  $3\overline{xy}$  Ans:  $\begin{pmatrix} -15 \\ -9 \end{pmatrix}$

b.  $4(\bar{x} - \bar{y})$  Ans:  $\begin{pmatrix} 20 \\ 12 \end{pmatrix}$

c.  $|\bar{xy}|$  Ans: 5.8

d.  $|\bar{x} + \bar{y}|$  Ans: 5.1

e.  $|\bar{x} - \bar{y}|$  Ans: 5.8

Q8. Given  $P(2,4)$  and  $\overrightarrow{PQ} = \begin{pmatrix} 3 \\ 6 \end{pmatrix}$ , determine the coordinates of Q.

Ans: (5, 10)

Q9. Given  $P(3,6)$  and  $\overrightarrow{QP} = \begin{pmatrix} -1 \\ -2 \end{pmatrix}$ , determine the coordinates of Q.

Ans: (4, 8).

Q10. Given  $A(3, 2)$ ,  $\overrightarrow{AB} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$  and  $\overrightarrow{AC} = \begin{pmatrix} 4 \\ 6 \end{pmatrix}$ , determine the coordinates of

a. the point B Ans: (4,7)

b. The point C Ans: (7,8)

Q11. Given  $A(2, 1)$ ,  $\overrightarrow{BA} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$  and  $\overrightarrow{CA} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$ , determine the coordinates of

a. the point B Ans:  $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$

b. the point C Ans:  $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$

Q12. Given  $x(-2, 1)$ ,  $\overrightarrow{yx} = \begin{pmatrix} -3 \\ 2 \end{pmatrix}$  and  $\overrightarrow{xz} = (-3, -4)$ , determine the coordinates of

a. the point Y. Ans:  $\begin{pmatrix} 1 \\ -1 \end{pmatrix}$

b. the point Z Ans:  $\begin{pmatrix} -5 \\ -3 \end{pmatrix}$

Q13. Given  $C(2, 3)$ ,  $\overrightarrow{CD} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\overrightarrow{DE} = \begin{pmatrix} 5 \\ 4 \end{pmatrix}$ , find the coordinates of

i. point D. Ans: (4, 4)

ii. point E. Ans: (9, 8)

Q14. Given  $A(3,2)$ ,  $\overrightarrow{BA} = \begin{pmatrix} 4 \\ -5 \end{pmatrix}$  and  $\overrightarrow{BC} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ , determine the coordinates of

a. point B. Ans:  $\begin{pmatrix} -1 \\ 7 \end{pmatrix}$

b. point C Ans:  $\begin{pmatrix} 0 \\ 9 \end{pmatrix}$

Q15. Given  $A(4,2)$ ,  $\overrightarrow{CB} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$  and  $\overrightarrow{BA} = \begin{pmatrix} 5 \\ 6 \end{pmatrix}$ , determine the coordinates of

a. the point B. Ans: (-1, -4)

b. the point C Ans: (-2, -7)

Q16. Given  $x(2, 4), y = (3, 6), \overrightarrow{xp} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $\overrightarrow{yz} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ . Determine the coordinate of

- i. Point P      Ans: (4, 5)
- ii. Point Z      Ans: (4, 7)

Q17. Given  $x(2, 3), y(4, 1), \overrightarrow{Bx} = \begin{pmatrix} -2 \\ -1 \end{pmatrix}$  and  $\overrightarrow{ym} = \begin{pmatrix} -6 \\ 5 \end{pmatrix}$ ,

find the coordinates of

- a. the point B.      Ans: (4, 4)
- b. the point M.      Ans: (-2, 6)

Q18. If  $\overrightarrow{PQ} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{QR} = \begin{pmatrix} 2 \\ 5 \end{pmatrix}$ , find

- i.  $\overrightarrow{PR}$ .      Ans:  $\begin{pmatrix} 3 \\ 7 \end{pmatrix}$     ii.  $\overrightarrow{PR}$       | Ans: 7.6

Q19. If  $\overrightarrow{PQ} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{RQ} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$  find

- i.  $\overrightarrow{PR}$       |      Ans:  $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$     ii.  $\overrightarrow{PR}$       Ans: 2.8

Q20. Given that  $\overrightarrow{QO} = \begin{pmatrix} -3 \\ 4 \end{pmatrix}$  and  $\overrightarrow{OP} = \begin{pmatrix} -1 \\ 2 \end{pmatrix}$ , find

- i.  $\overrightarrow{QP}$       Ans:  $\begin{pmatrix} -4 \\ 6 \end{pmatrix}$
- ii.  $\overrightarrow{QP}$       |      Ans: 7.2

Q21. Given that  $\overrightarrow{xY} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}, \overrightarrow{OY} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$ , find  $\overrightarrow{xO}$ .

Ans:  $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

Q22. If  $M = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$  and  $k = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$ , evaluate

- i.  $4(3M + 3k)$       Ans:  $\begin{pmatrix} 64 \\ 36 \end{pmatrix}$
- ii.  $2(2M - k)$       Ans:  $\begin{pmatrix} -2 \\ -2 \end{pmatrix}$

Q23. If  $P = \begin{pmatrix} 2 \\ 3 \end{pmatrix}, q = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$  and  $r = \begin{pmatrix} 5 \\ 1 \end{pmatrix}$ , evaluate  $3p - 2q + r$ .      Ans:  $\begin{pmatrix} 15 \\ 0 \end{pmatrix}$

Q24. Given  $P = \begin{pmatrix} 1 \\ 2 \end{pmatrix}, q = \begin{pmatrix} -2 \\ -3 \end{pmatrix}$  and  $r = \frac{1}{3}(2p + q)$ ,



evaluate  $r$ .      Ans:  $r = \begin{pmatrix} 0 \\ 1/3 \end{pmatrix}$

Q25. If  $x = (4, 10)$ ,  $\overrightarrow{xy} = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$  and  $\overrightarrow{xO} = \begin{pmatrix} -2 \\ -8 \end{pmatrix}$ ,

a. determine the coordinate of Y and O.

Ans: Y(10, 12) and O(2, 2)

b. If P is the mid point of the line YO, determine the coordinates of P.

Ans: P (6, 7)

Q26. Find the direction of the displacement vector  $\overrightarrow{AB}$ , where A and B are the points (8, 4) and (6, 2) respectively.      Ans:  $45^\circ$

Q27. Find the direction of the displacement vector  $\overrightarrow{AB}$ , where A and B are the points (2, -4) and (-6, -10) respectively.      Ans:  $37^\circ$

Q28. Determine whether or not these pairs of vectors are parallel.

a.  $\overrightarrow{A} = \begin{pmatrix} 2 \\ 4 \end{pmatrix}$  and  $\overrightarrow{B} = \begin{pmatrix} 6 \\ 12 \end{pmatrix}$

Ans: They are parallel

b.  $\overrightarrow{x} = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$  and  $\overrightarrow{Y} = \begin{pmatrix} 9 \\ 3 \end{pmatrix}$

Ans: They are parallel

c.  $\overrightarrow{x} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$  and  $\overrightarrow{Y} = \begin{pmatrix} 8 \\ 9 \end{pmatrix}$

Ans: They are not parallel

d.  $\overrightarrow{A} = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$  and  $\overrightarrow{B} = \begin{pmatrix} 5 \\ 10 \end{pmatrix}$

Ans : They are parallel

Q29. Given that the vector  $\overrightarrow{A} = \begin{pmatrix} x \\ 2 \end{pmatrix}$  and  $\overrightarrow{B} = \begin{pmatrix} 16 \\ 8 \end{pmatrix}$  are parallel vectors, determine the value of x.      Ans: 4

Q30. If  $\overrightarrow{P} = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$  and  $\overrightarrow{Q} = \begin{pmatrix} 25 \\ y \end{pmatrix}$ , find the value of y, so that P and Q become parallel vectors.      Ans: 15

Q31. Determine whether or not the following pairs of vectors are perpendiculars

a.  $\overrightarrow{x} = \begin{pmatrix} 8 \\ 2 \end{pmatrix}$  and  $\overrightarrow{Y} = \begin{pmatrix} 8 \\ 10 \end{pmatrix}$

Ans: They are not perpendicular

b.  $\bar{x} = \begin{pmatrix} 12 \\ 6 \end{pmatrix}$  and  $\bar{y} = \begin{pmatrix} -3 \\ 6 \end{pmatrix}$

Ans: They are perpendicular

c.  $\bar{A} = \begin{pmatrix} 4 \\ -18 \end{pmatrix}$  and  $\bar{B} = \begin{pmatrix} 36 \\ 8 \end{pmatrix}$

Ans: They are perpendicular

d.  $\bar{A} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$  and  $\bar{B} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$

Ans: They are not perpendicular

Q32. Given that  $\bar{C} = \begin{pmatrix} -8 \\ 4 \end{pmatrix}$  and  $\bar{D} = \begin{pmatrix} x \\ -12 \end{pmatrix}$  are two perpendicular vector, find x.

Ans: -6

Q33. A parallelogram ABCD has vertices

A(2, 6), B(-4, 10) and C(2, 16). Find the coordinates of vertex D. Ans: (8, 12)

Q34. The points A(-4, 2), B(4, 2), C(2, 8) and D(x,y)

are the vertices of a parallelogram ABCD.

i. Find  $\overline{AB}$  and  $\overline{DC}$ .

Ans:  $\overline{AB} = \begin{pmatrix} 8 \\ 0 \end{pmatrix}$  and  $\overline{DC} = \begin{pmatrix} 2-x \\ 8-y \end{pmatrix}$

ii. Determine the values of x and y

Ans: (-6, 8) ie x = -6 and y = 8

Q35. The coordinates of the vertices of a parallelogram QRST are Q(2,12), R(4,4), S(10,8) and T(x, y).

a. Determine the values of x and y

Ans: x = 8 and y = 16 ie (8, 16)

b. Calculate the magnitude of  $\overrightarrow{RS}$  Ans: 7.2

Q36. Find the values of x and y such that  $\begin{pmatrix} 3x+1 \\ 4 \end{pmatrix} + \begin{pmatrix} y \\ x-y \end{pmatrix} = \begin{pmatrix} 6 \\ 7 \end{pmatrix}$

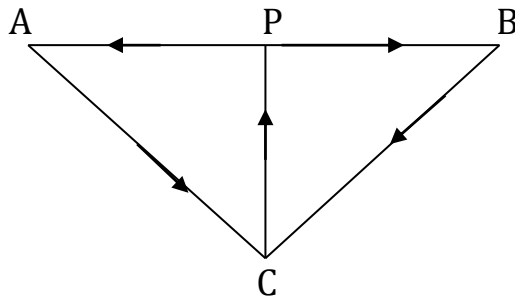
Ans: x = 2 and y = -1

Q37. The triangle ABC has vertices A(-4, -8), B(20, 2) and C(6, 16). Find the length of

a. AB Ans: 26

b. BC Ans: 19.8

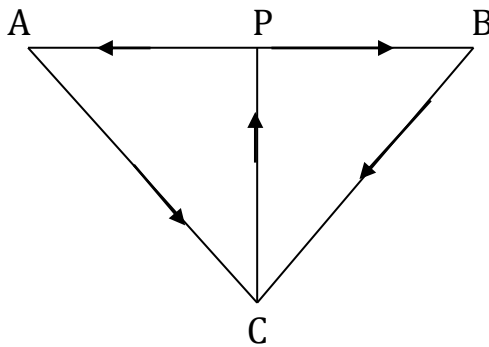
Q38.



In  $\triangle ABC$ ,  $\overrightarrow{AB} = \begin{pmatrix} -2 \\ 6 \end{pmatrix}$  and  $\overrightarrow{CA} = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$ . If P is the mid point of  $\overline{AB}$ , express  $\overrightarrow{CP}$  as a column vector.

Ans:  $\overrightarrow{CP} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$

Q39.



In  $\triangle ABC$ ,  $\overrightarrow{AB} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$ ,  $\overrightarrow{AC} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$  and P is the mid point of AB. Express CP as a column vector.

Ans:  $\overrightarrow{CP} = \begin{pmatrix} -1 \\ -4 \end{pmatrix}$ .