

# **Comprehensive Lecture on Statistical Testing and Exploratory Data Analysis with Python**

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## **Introduction & Agenda**

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- The session began with technical checks and student attendance.
- Agenda covered: Chi-square test, ANOVA, application in Python, and exploratory data analysis (EDA) with coding demonstrations.

## **Chi-square Test**

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- Introduced as a non-parametric test to find relationships between categorical columns (e.g., gender and result).
- No distribution assumptions required.
- Explained the construction of a contingency table (e.g., gender vs. pass/fail counts).
- Demonstrated cross-tabulation in pandas for categorical data count aggregation.
- Hypothesis testing steps: null hypothesis (no relationship), alternate (relationship exists).
- Calculated totals, expected values using the formula:  $(\text{Row Total} * \text{Column Total}) / \text{Grand Total}$ .
- Step-by-step chi-square statistic calculation: sum of  $((\text{observed}-\text{expected})^2/\text{expected})$  for all cells.
- Compared calculated value to tabulated value (for given significance level and degrees of freedom) to decide on rejecting the null hypothesis.

# **ANOVA (Analysis of Variance)**

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- Defined as a method to compare more than two groups.
- Types: one-way (one factor), two-way (two factors), N-way (N factors).
- Example problem: Comparing scores across three schools, explained null (no variation) versus alternate hypothesis (variation exists).
- Illustrated calculations: mean of columns, between-groups sum of squares (SSC), within-groups sum of squares (SSE), degrees of freedom.
- Calculation of mean squares and F-statistic (MSC/MSE), and interpretation via ANOVA table with Python.
- Comparison of calculated F with tabulated value to accept/reject hypotheses.

## **T-tests**

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- Examples of one-sample, two-sample (independent), and paired-sample t-tests.
- Key steps: hypothesis setup, calculation of t-statistic and p-value, and decision based on p-value (<0.05 to reject null).
- Demonstrated question-response on hypothesis creation and interpretation.

## **Python Implementation of Statistical Tests**

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- Importing relevant libraries (scipy, pandas, numpy, statsmodels).
- Conducting chi-square, t-test (one-sample, two-sample, paired), and ANOVA via function calls.

- Fetching and interpreting p-values and test statistics.
- DataFrame operations for analysis: creating/test tables, cross-tabs, aggregation, groupby mechanics.
- Error handling and practical caveats (e.g., categorical vs numerical aggregation).

## **Exploratory Data Analysis (EDA) in Python**

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- Loading data (`pandas.read_csv`), viewing with `head/tail`, accessing `info` and `describe`.
- Filtering, slicing, creating and modifying columns, sorting and indexing.
- Value counts and normalization for frequency analysis.
- Aggregations: sum, mean, count, standard deviation, custom calculations (e.g., `premium = sold price - base price`).
- Groupby operations with multiple columns and aggregation functions.
- Visualization: bar plots, count plots, box plots, scatterplots, KDE plots using `seaborn/matplotlib`.
- Extracting statistical properties (IQR, median, quartiles) from plots and DataFrames.
- Emphasis on data type correctness for proper analysis.

## **Practice, Assignments, and EDA Guidance**

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- Assignments set: replicate statistics and plots, create cross-tabulations, perform groupby/aggregate tasks, apply filtering, implement EDA with new datasets.

- Advice: Use documentation (e.g., pandas, matplotlib), practice coding for proficiency, focus on critical thinking in EDA (always start with questions), and practice both statistical and programming techniques.
- EDA seen as an open-ended, infinite loop iterative process; accuracy improves with questioning but is data-dependent.

## Closing & Next Steps

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- Encouraged student initiative and practice (with code and documentation review).
- Next scheduled topics: linear algebra and introduction to machine learning.
- Class concluded with remarks on practice importance and helping students access assignments and data.

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