# Ryan Emberling

# **Educational Developer**

### **Work Experience**

Freudigman & Billings

Westport, CT

Educational Therapist Aug 2017- Aug 2018 and Aug 2013- Aug 2015

- Tutored 25 students per week in hour-long, 1-on-1 sessions in math, physics, chemistry, computer science, and test-prep
- Profiled students' learning with diagnostic questioning and varied instruction to tailor teaching to each student's needs
- Remediated students' memory systems and depth of processing with personalized learning regimens of exposition and practice
- Designed and ran week-long introductory python course
- Aggregated and analyzed test data from over 200 Excel files using VBA script to crawl server's directory structure

**Leader Biomedical** 

Amsterdam, NL

**Business Relations Officer** 

Sep 2015 – July 2017

- Managed 10-person product development team for implantable membrane from initial specification through verification testing
- Developed operational workflows and Quality Management System (QMS) documentation for over 10 interdepartmental processes, resulting in company's ISO 13485 certification
- Trained employees in over 10 workshops on QMS processes
- Automated generation and tracking, and analysis of over 100 QMS records with multi-file Excel system using VBA

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#### Education

#### **Carnegie Mellon University**

Pittsburgh, PA August 2019
School of Computer Science
Masters in Educational Technology
and Applied Learning Science
Merit Scholarship – GPA 4.1/4.33

#### **Trinity College**

Hartford, CT May 2013 BS in Mathematics and Philosophy Presidential fellow for Philosophy Summa Cum Laude – GPA 3.9/4.33

#### **Skills**

#### **Learning Science**

Backwards Curricular Design, Cognitive Task Analysis, Learning Curve Analysis

#### **Web Development**

HTML, CSS, Javascript, node.js, Sails.js, Angular, AngularJS, jQuery

#### **Data Science**

Python, NumPy, pandas, sklearn, Jupyter Notebooks; VBA (Excel)

## **Academic Projects**

**Dimensional Analysis Tutor** (Individual Project: CTAT)

CMU Fall 2018

Developed Intelligent Tutoring System that adaptively reformats UI to break steps into sub-steps for struggling students

#### Fraction Comparison Tutor (Partner Project: CTAT)

CMU Fall 2018

Performed CTA, co-designed assessments, and implemented Cognitive Tutoring System in CTAT that maintains a long-term model of students' knowledge to interleave decision-making practice with worked examples and self-explanation

#### **E-Learning Module for Plastic Surgeons** (Partner Project: OLI)

CMU Fall 2018

Created instructional content, co-designed efficacy study, and analyzed study results for hour-long educational module used at University of Pittsburgh Medical Center to teach core concepts of vascular surgery to 20 plastic surgery residents

**Cuttle Bot** (Partner Project: JS, Angular, Python, sklearn)

CMU Fall 2018

Developed JS/Python backend, and co-created Angular UI for Educational AI that implements machine learning, movereversibility, and mixed-initiative feedback to teach card game (Project ongoing)