

D424 – Software Engineering

Task 3



Capstone Proposal Project Name: School Term Tracker

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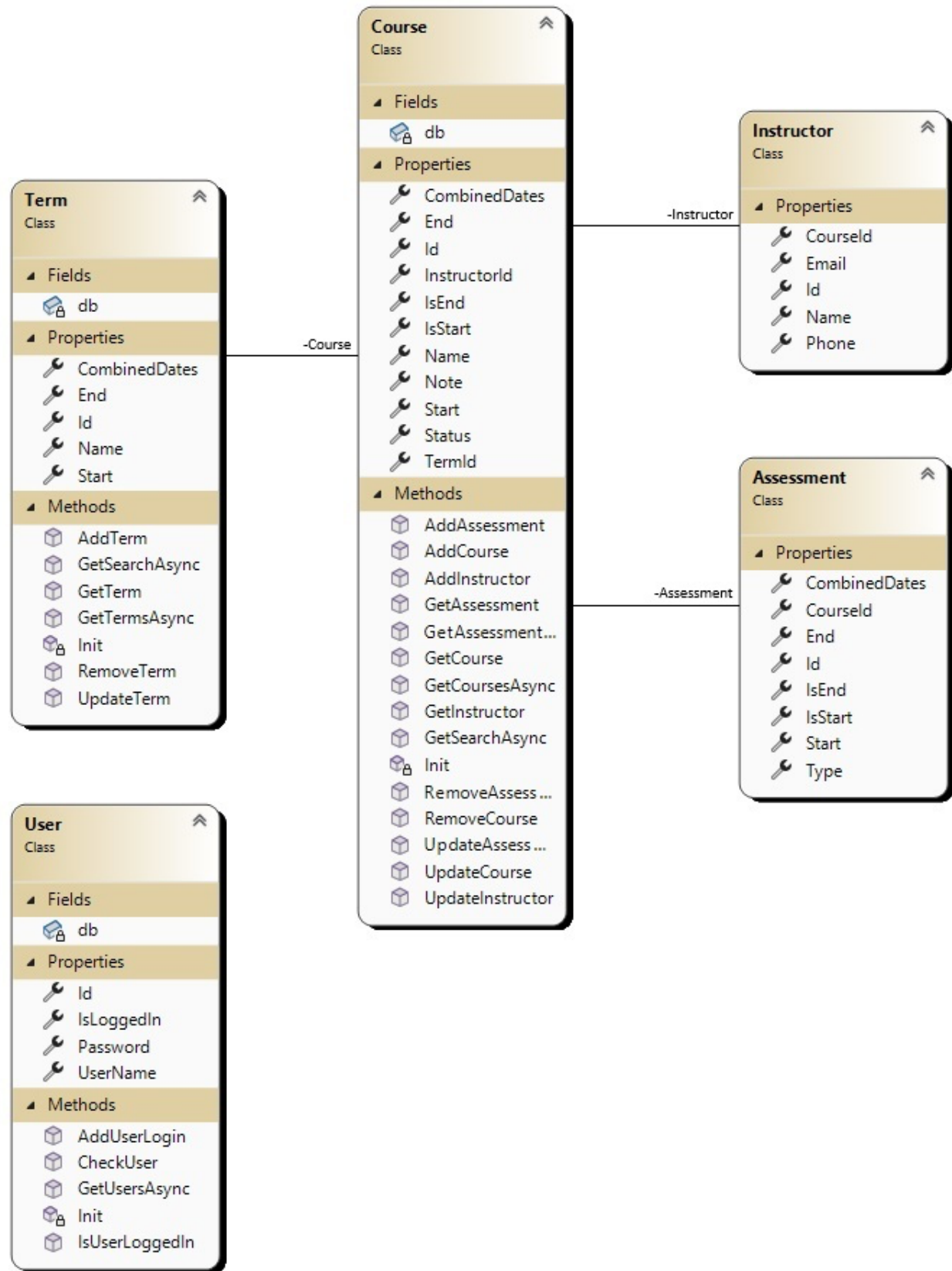
Application Design and Testing

Class Design

A diagram of the components of the School Term Tracker mobile application is provided. The mobile application is a tool for students to track their terms, courses, and assessments and the ability to generate reports. The main classes are as follows:

- Term – The Term class contains all courses related to the term. The class contains methods to add, update, delete, and view terms. Additionally, there is a method to retrieve all terms.
- Course – The Course class contains all courses related to the parent term. A term can contain multiple courses. In addition to adding, updating, and deleting course information, students need to add the course's instructor information as well. Optionally, students can add assessments to courses.
- Instructor – The Instructor class contains information for the course instructor. Instructors can be related to multiple courses.
- Assessment – The Assessment class is related to a course. Each course contains a maximum of two assessments: a Performance Assessment and an Objective Assessment. Students can add, update, and delete assessments.
- User – The User class contains the login information for the student accessing the mobile application. The class contains a method to create a user login if the application does not have any user records, a method to check the validity of the

login information, a method to get user records, and a method to check if the user is currently logged in.



UI Design

The User Interface (UI) for the School Term Track is simple and intuitive so students can focus on their studies. The design starts with a user login screen to securely access the application. Once the user has logged in, users are taken to a screen with a list of terms.

The main feature of the application is for users to add, update, delete, and view their terms, courses, and assessments. Additionally, users can opt to enable notifications for start and end dates for courses and assessments. Users can also generate a report to view a summary of all their courses for a term.



Log In

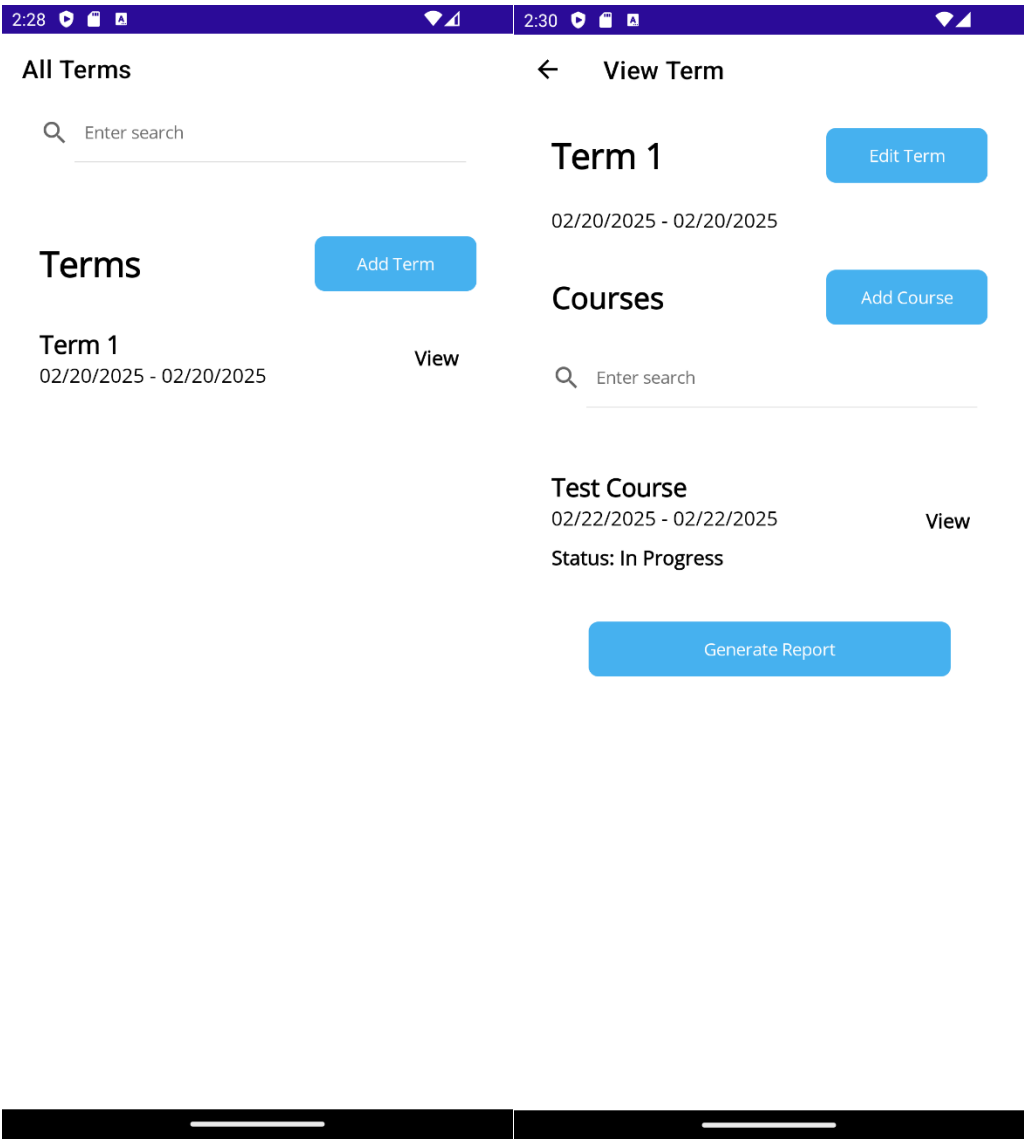
User Name

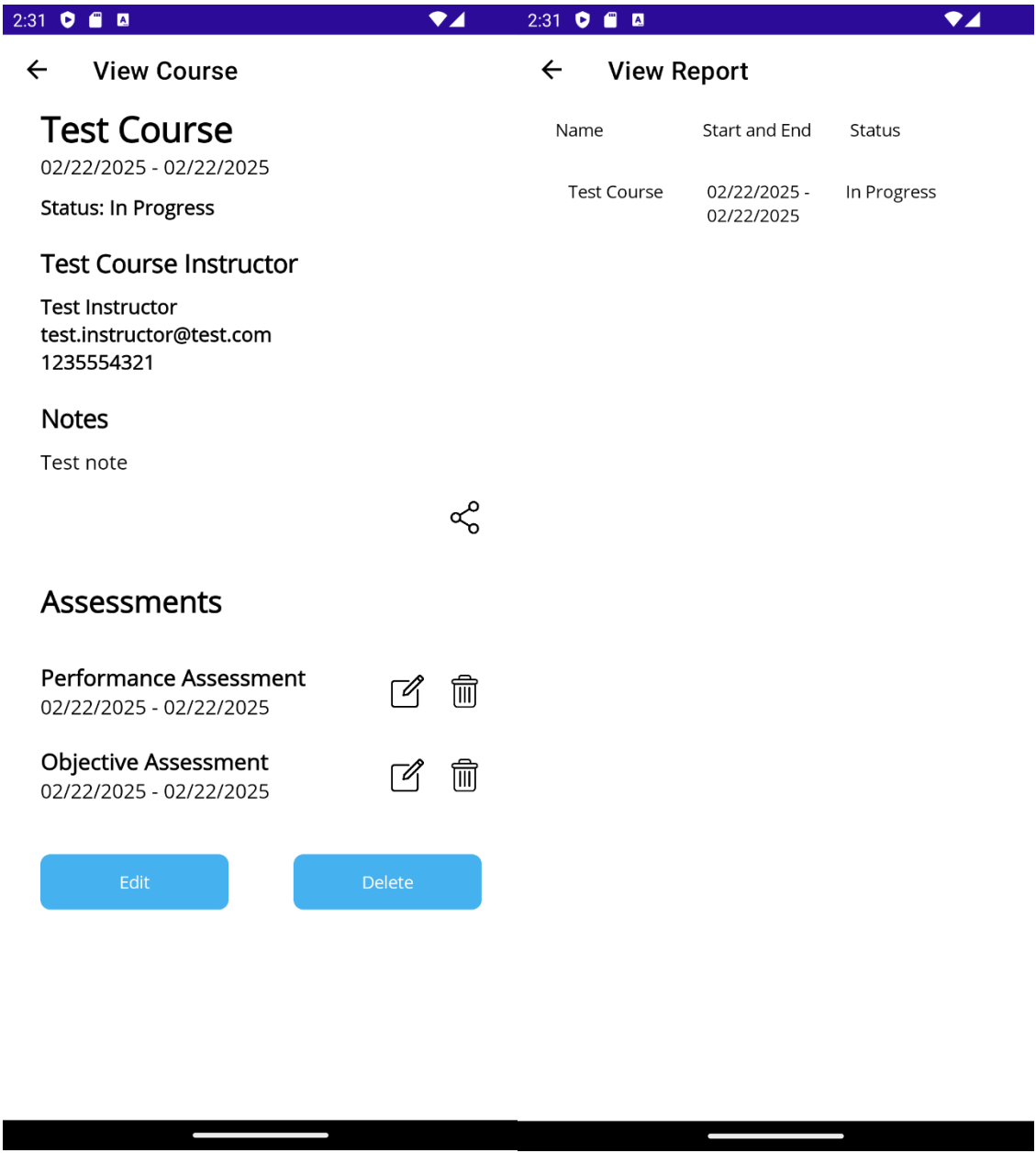
Enter username

Password

Enter password

Login





Unit Test Plan

Introduction

Purpose

Throughout the development process, it's important to conduct unit tests to ensure the codebase runs smoothly and without issues. The testing method used is to test individual components and ensure the functionality works as intended. This will verify the mobile application performs as expected. For this unit test, we will be testing user authentication.

Overview

User Authentication – The login functionality was tested to ensure that authorized users could access the application. The test involved using valid and invalid credentials to check if the application returns the appropriate response. Valid credentials would take users to the term list screen and invalid credentials would display an error message.

Test Plan

Items

- Development Environment: Unit tests will be conducted in Visual Studio 2022. A new project will be created in the same solution for unit tests.
- Test Framework: The testing framework used will be xUnit, which works with .NET MAUI.

Features

- User Authentication – Test user login.

Deliverables

- Test scripts – A new project will be created in the same solution to hold the test scripts in the codebase.
- Test results – A report with the results of the test scripts, which includes successful and failed tests.

Tasks

- Create a new project in the same solution and use the xUnit framework.
- Write the test scripts for user authentication including adding new user login information, successful authentication, and failed authentication.
- Execute the test scripts.
- Analyze the test results and identify any unexpected results.

Needs

- Software – Visual Studio 2022 needs to be used and xUnit NuGet packages need to be installed.
- Project – Within the solution, create a new xUnit test project for unit testing. Ensure the project references the mobile application project.
- Test scripts – Access the test scripts to run the unit tests.

Pass/Fail Criteria

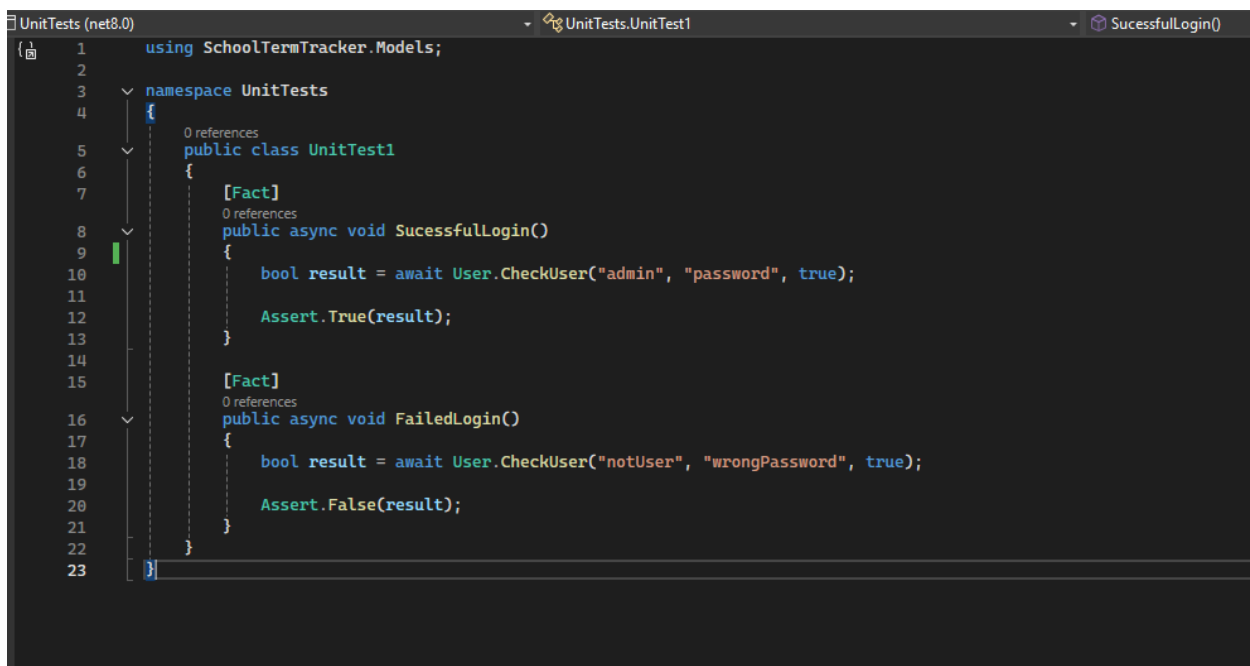
- User Authentication
 - Pass: User login email and password is authenticated and valid.
 - Fail: User login email and password is not authenticated and invalid due to incorrect login information.

If a test failed during the process, the following remediation strategies and documentation requirements were used to address the issue:

- Investigate the failed test to identify the root cause of the issue. This includes examining the output log, error messages, and any other relevant information.
- Document the issue in a bug report or ticket. This will include relevant details such as the test that failed, any error messages, steps to reproduce, and any other relevant details.

Specifications

Below are examples of the test scripts and codes.



```
1 using SchoolTermTracker.Models;
2
3 namespace UnitTests
4 {
5     [Fact]
6     public class UnitTest1
7     {
8         [Fact]
9         public async void SuccessfulLogin()
10        {
11            bool result = await User.CheckUser("admin", "password", true);
12            Assert.True(result);
13        }
14
15        [Fact]
16        public async void FailedLogin()
17        {
18            bool result = await User.CheckUser("notUser", "wrongPassword", true);
19            Assert.False(result);
20        }
21    }
22 }
23 }
```

Procedures

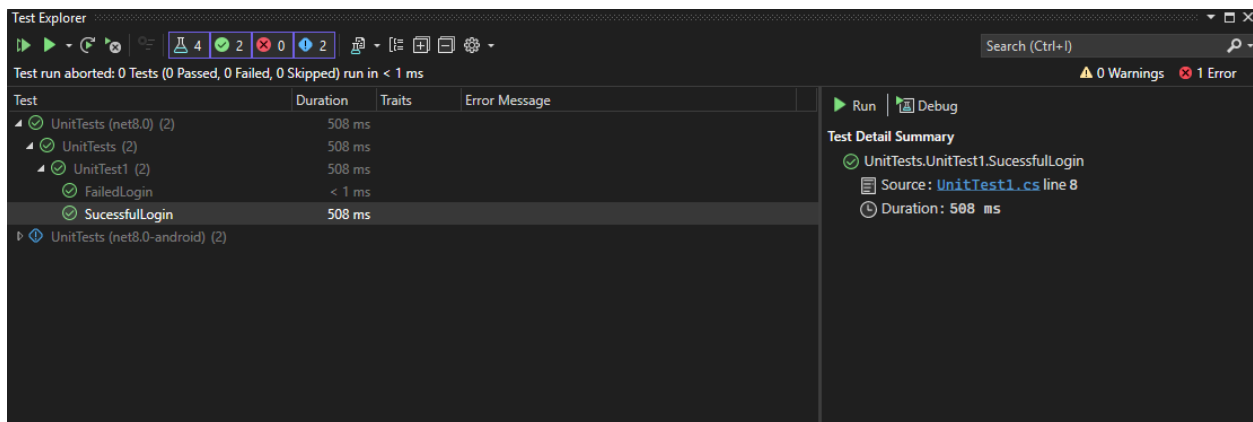
- Determined the functionality of the mobile application that will be tested. Wrote the test cases and defined expected outcomes for each of the test cases.

- Added a new test project to the solution and referenced the project to be tested in the test dependencies.
- Executed the test case using the test runner. If the test cases fail, refine the test cases and code as needed and re-run the test.
- Document the test results, identify any issues and any updates to the code or test cases.

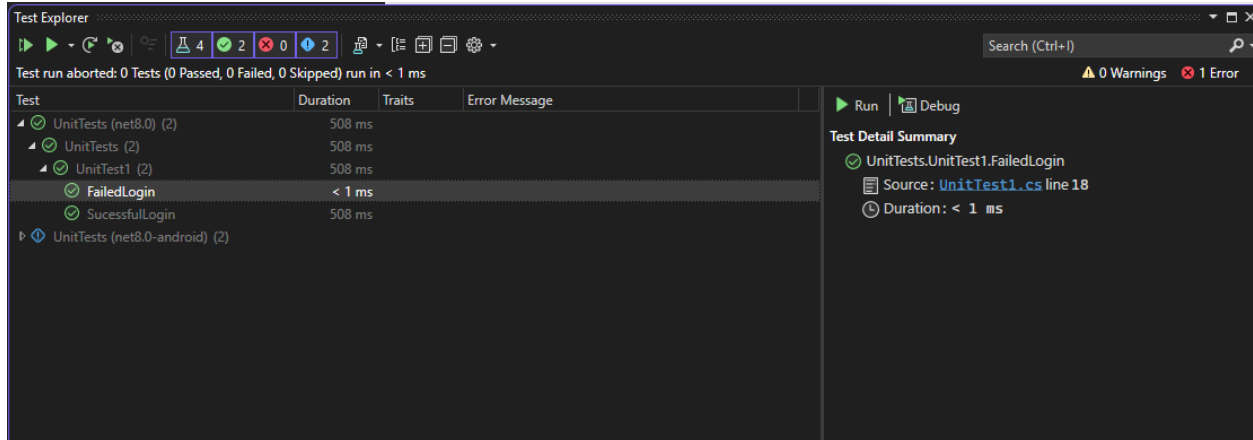
Results

All the tests passed. The results screenshots are as follows.

Successful Login:



Failed Login:



Hosted Mobile Application

Mobile Application Link:

<https://play.google.com/apps/test/com.companynameschooltermtracker/1>

GitLab Repository and Branch History

GitLab Repository Link: <https://gitlab.com/wgu-gitlab-environment/student-repos/aly25/d424-software-engineering-capstone/-/tree/working>

Branch History:

User Guide

Introduction

This User Guide provides an overview of the initial setup and steps to get the application up and running for maintenance.

Installing the Application

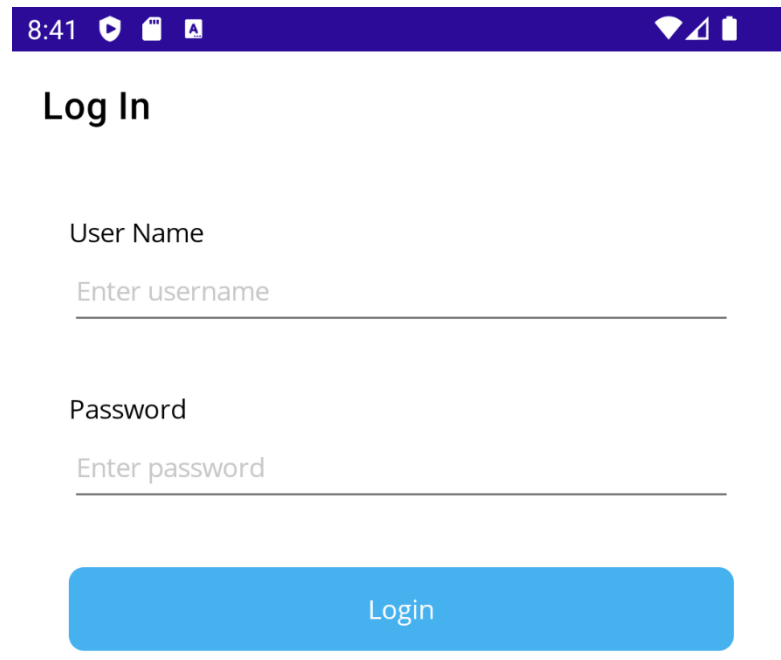
- Ensure Git is installed in your system. Instructions are provided here: <https://git-scm.com/book/en/v2/Getting-Started-Installing-Git>
- Access the GitLab repository
 - Switch the branch to “working” from “main”
 - Click on the “Code” button and copy the URL under “Clone with HTTPS”
- Open Visual Studio 2022
 - Click “Clone a repository”
 - Paste the URL into the “Repository location” field
 - Confirm the path to the project and click “Clone”
- Build the application and ensure there are no build errors

School Term Tracker User Guide

This User Guide for the School Term Tracker mobile application is an overview of the mobile application’s functionality and features from a user perspective.

User Login

When starting the application, users will use the provided username and password to log into the application. Enter the username and password and click login.



8:41

Log In

User Name

Enter username

Password

Enter password

Login

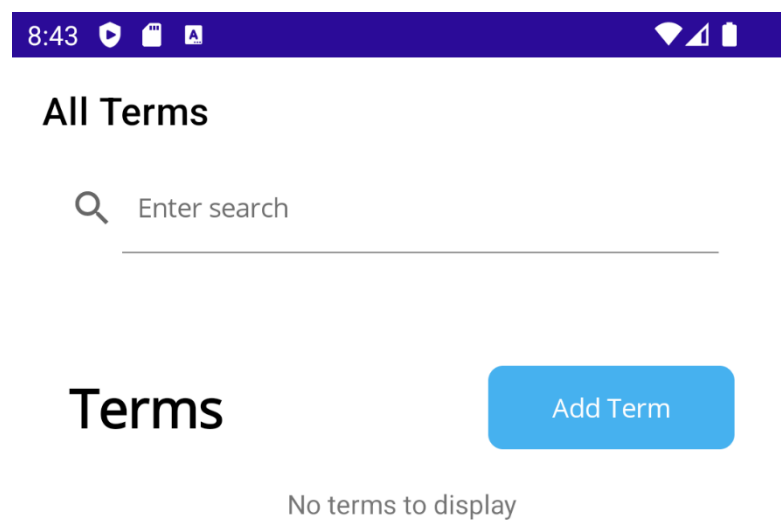
This is a mobile app UI for a login screen. It features a dark blue header bar with the time 8:41 and icons for a play button, a document, and a person. Below the header, the title 'Log In' is displayed in bold. There are two input fields: 'User Name' with the placeholder text 'Enter username' and 'Password' with the placeholder text 'Enter password'. A blue 'Login' button is positioned below the input fields.

User name: *admin*

Password: *password*

Terms screen

Once logged in you will be directed to the Terms screen.



8:43

All Terms

Enter search

Terms

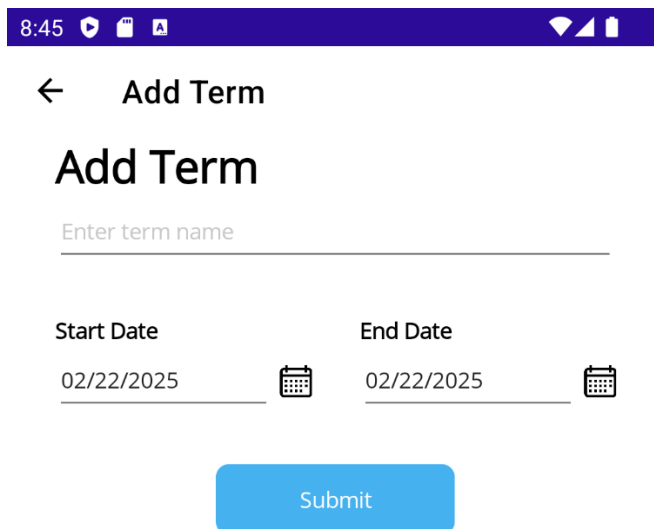
Add Term

No terms to display

This is a mobile app UI for a Terms screen. It features a dark blue header bar with the time 8:43 and icons for a play button, a document, and a person. Below the header, the title 'All Terms' is displayed in bold. There is a search bar with a magnifying glass icon and the placeholder text 'Enter search'. A blue 'Add Term' button is positioned to the right of the search bar. Below the button, the text 'Terms' is displayed in bold, and 'No terms to display' is shown below it.

New term screen

Clicking on the “Add Term” button will take you to the new term form. Ensure all fields are complete the start date is before the end date and the end date is after the start date. Click submit when completed.



8:45

← Add Term

Add Term

Enter term name

Start Date End Date

02/22/2025 02/22/2025

Submit

View term

After the creation of a new term, click the “View” link to view the term details.



All Terms

 Enter search

Terms

Add Term

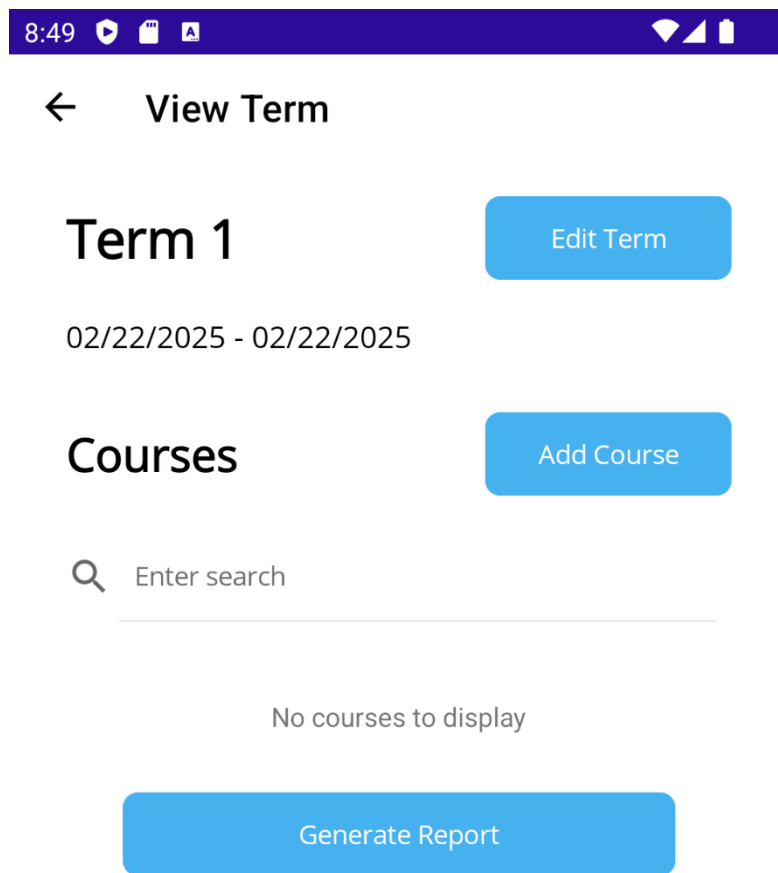
Term 1

02/22/2025 - 02/22/2025

View

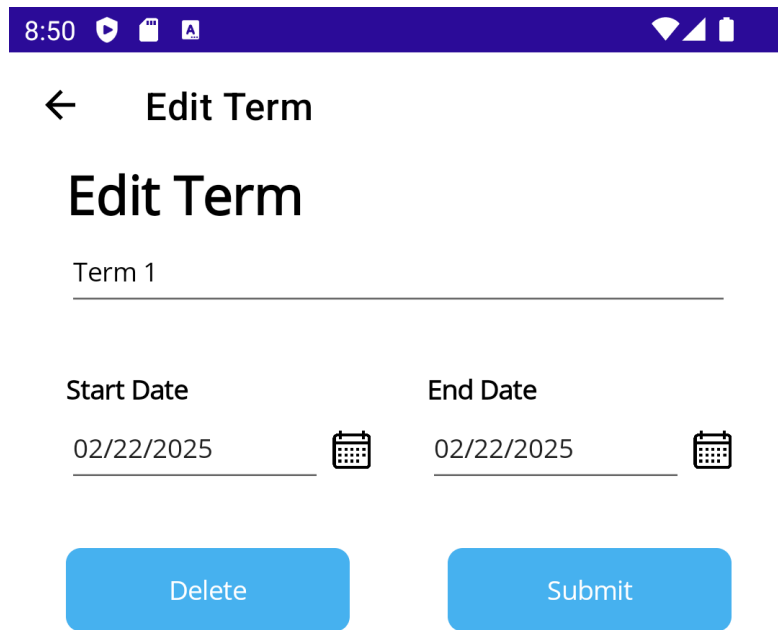
Term details screen

After clicking the “View” link from the terms list screen you will be directed to the term detail screen. You can edit and delete terms and add new courses on this screen.



Edit term

To edit the term, click on the “Edit Term” button from the term detail screen. Ensure all fields are complete before clicking submit. Additionally, you can also choose to delete the term by clicking the delete button. Click yes to delete the term or no to cancel the deletion.



8:50

← Edit Term

Edit Term

Term 1

Start Date 02/22/2025




End Date 02/22/2025




Delete Submit


Add course

On the term detail screen, click “Add Course” to add a new course. Ensure completion of all required fields and click submit to add the new course. The notifications and notes field are optional.


8:53






 **Add Course**

Course Name


Start Date
 

End Date
 

Notifications

☐ Start Date

☐ End Date

Course Status
 

Course Instructor

Course Instructor Phone

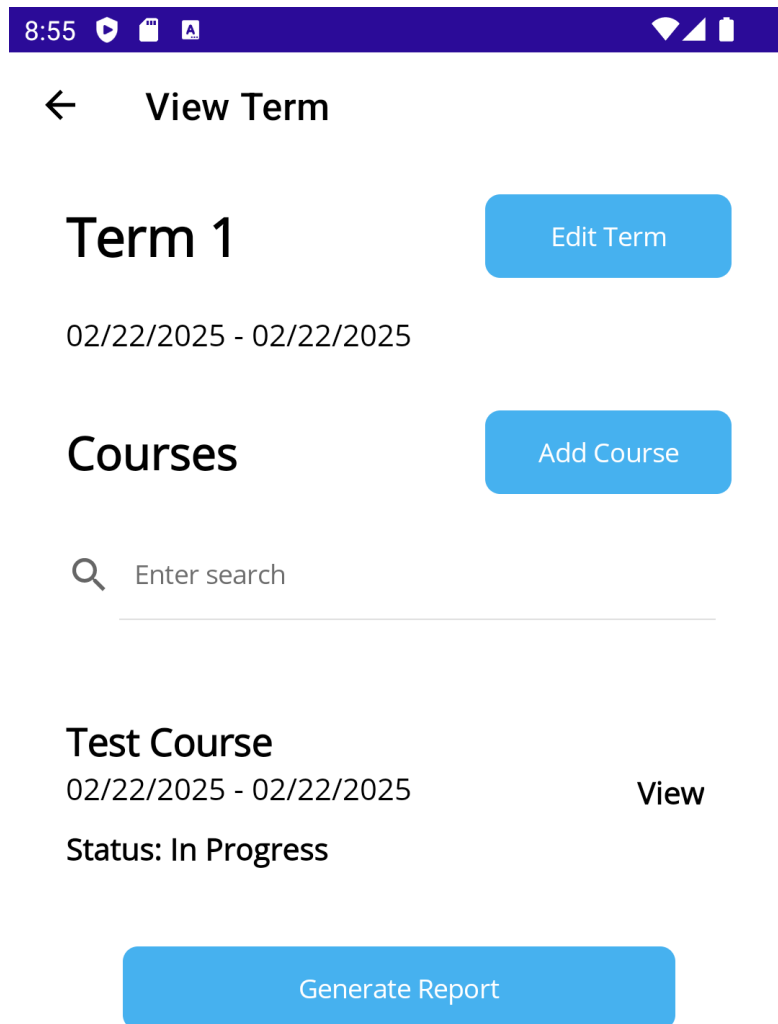
Course Instructor Email

Notes

Submit

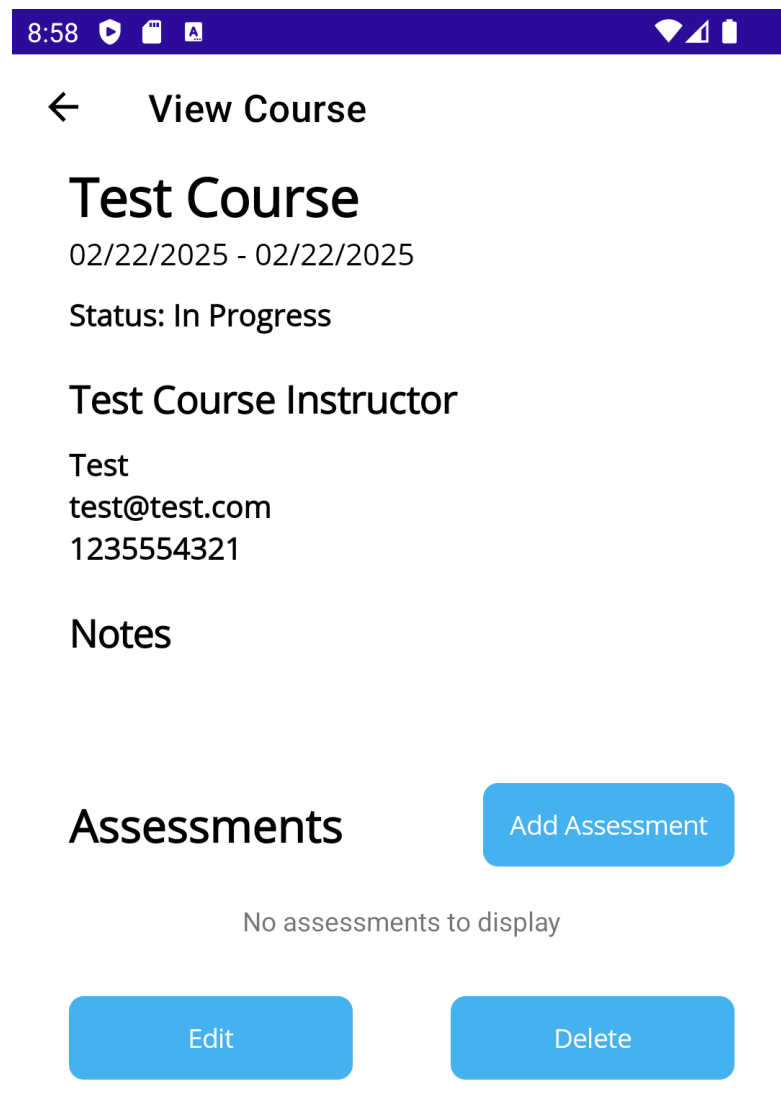
View course

After course creation, click the “View” link to view the course detail screen.



Course detail screen




After clicking the “View” link from the term detail screen, you will be directed to the course detail screen. You can edit the course by clicking the “Edit” button and delete the course by clicking the “Delete” button. You can also add assessments by clicking the “Add Assessment” button.







Edit course

To edit the course, click on the “Edit” button from the course detail screen. Ensure all fields are complete before clicking submit.

8:59








Edit Course

Edit Course

Test Course


Start Date

02/22/2025



End Date

02/22/2025




Notifications

☒ Start Date

☐ End Date

Course Status

In Progress



Course Instructor

Test

Course Instructor Phone

1235554321

Course Instructor Email

test@test.com

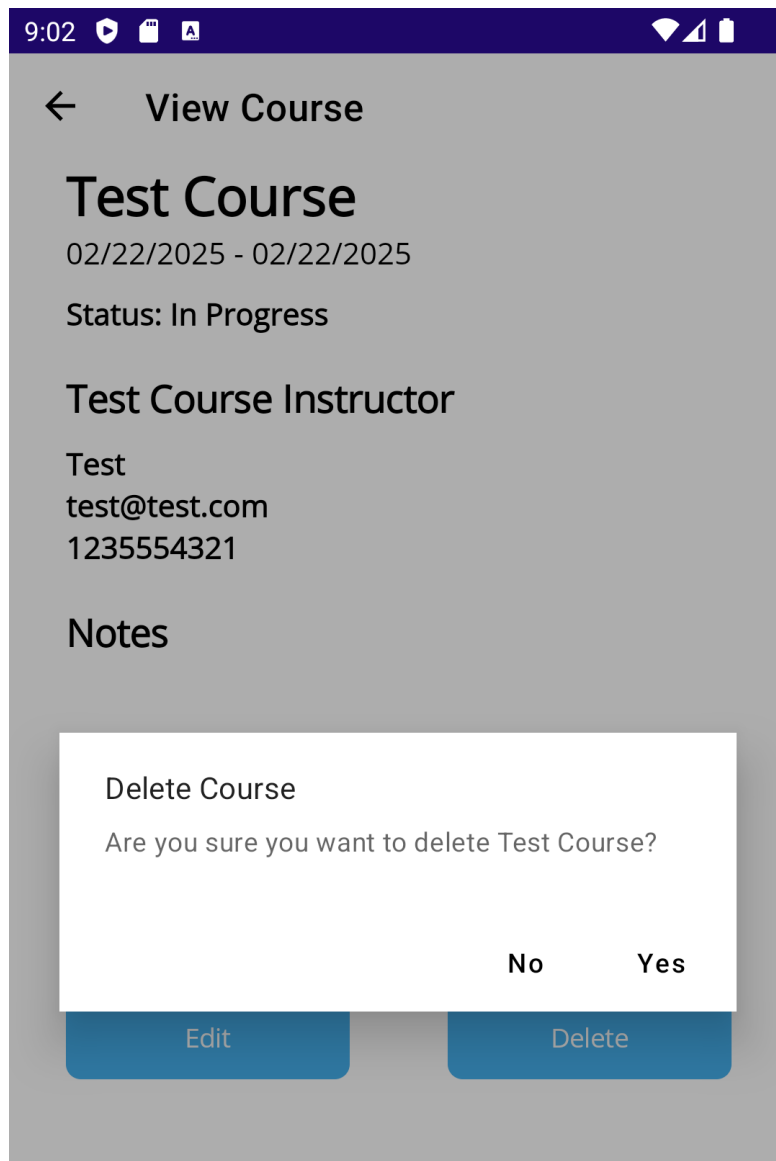
Notes

Enter optional note here

Submit

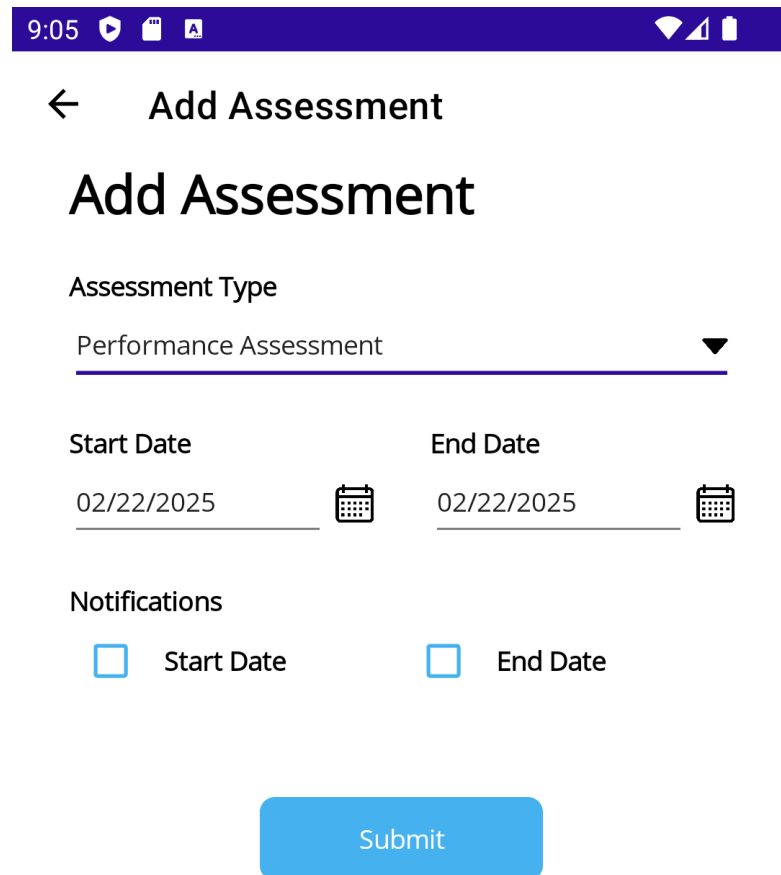
Delete course

On the course detail screen, click the “Delete” button to delete the course. You will be prompted with a pop-up message confirming your decision. Click “Yes” to delete the course or click “No” to cancel deletion.



Add assessment

From the course detail screen, you can add a new assessment by clicking the “Add Assessment” button. Enter all required fields and click “Submit” to add the assessment. Notifications are an optional field. There can only be two assessments per course, so if a Performance Assessment exists you can only enter an Objective Assessment.



9:05

← Add Assessment

Add Assessment

Assessment Type

Performance Assessment ▼

Start Date End Date

02/22/2025 02/22/2025

Notifications

☐ Start Date ☐ End Date

Submit

Edit assessment

From the course detail screen, click the edit icon next to an assessment to edit the assessment. Ensure the required fields are completed before clicking “Submit”.



← View Course

Test Course

02/22/2025 - 02/22/2025

Status: In Progress

Test Course Instructor

Test
test@test.com
1235554321

Notes

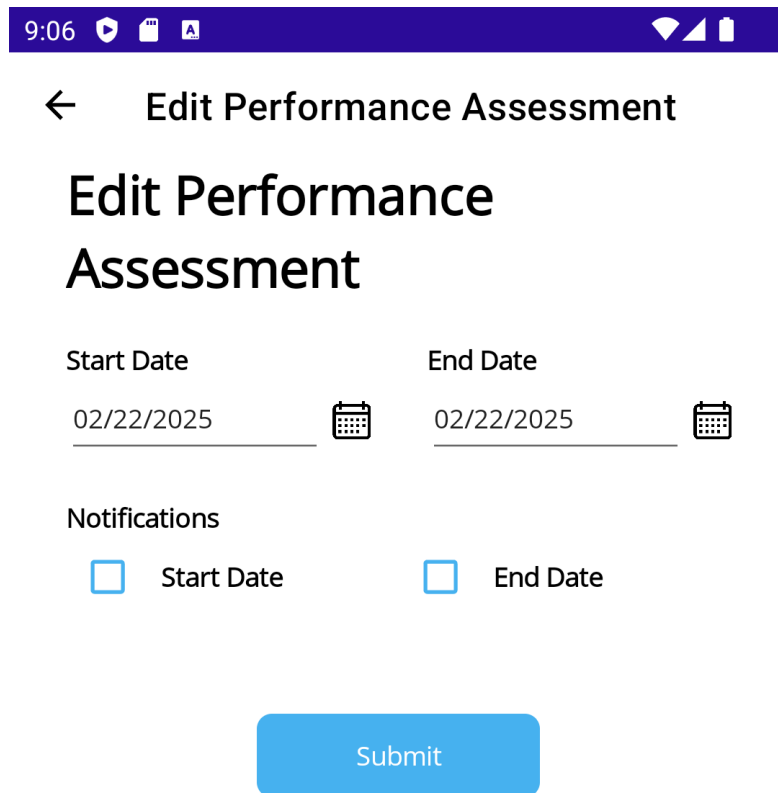
Assessments

Performance Assessment
02/22/2025 - 02/22/2025



Objective Assessment
02/22/2025 - 02/22/2025





The screenshot shows a mobile application interface for editing a performance assessment. At the top, there is a dark blue status bar with the time 9:06 and icons for a shield, a document, and a battery. Below the status bar is a white header with a back arrow and the text "Edit Performance Assessment". The main title "Edit Performance Assessment" is displayed in a large, bold, black font. Below the title, there are two date input fields. The first field is labeled "Start Date" and contains the text "02/22/2025" with a calendar icon to its right. The second field is labeled "End Date" and also contains the text "02/22/2025" with a calendar icon to its right. Below the date fields, there is a section titled "Notifications". It contains two checkboxes: one labeled "Start Date" and one labeled "End Date", both of which are currently unchecked. At the bottom of the form, there is a blue button with the text "Submit".

Delete assessment

From the course detail screen, click the delete icon next to an assessment to delete the assessment. You will be prompted with a pop-up message confirming your decision. Click “Yes” to delete the assessment or click “No” to cancel deletion.



← View Course

Test Course

02/22/2025 - 02/22/2025

Status: In Progress

Test Course Instructor

Test

test@test.com

1235554321

Notes

Assessments

Performance Assessment

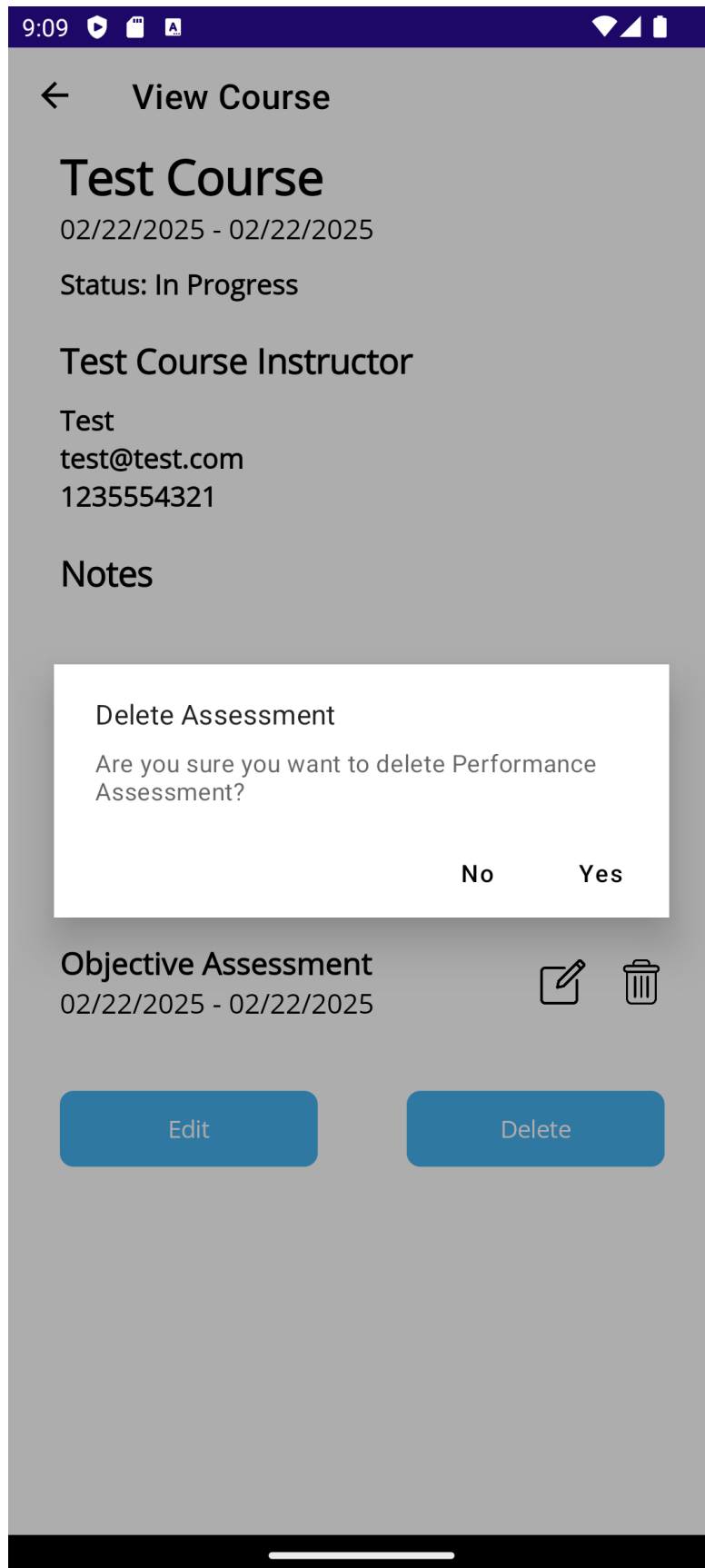
02/22/2025 - 02/22/2025



Objective Assessment

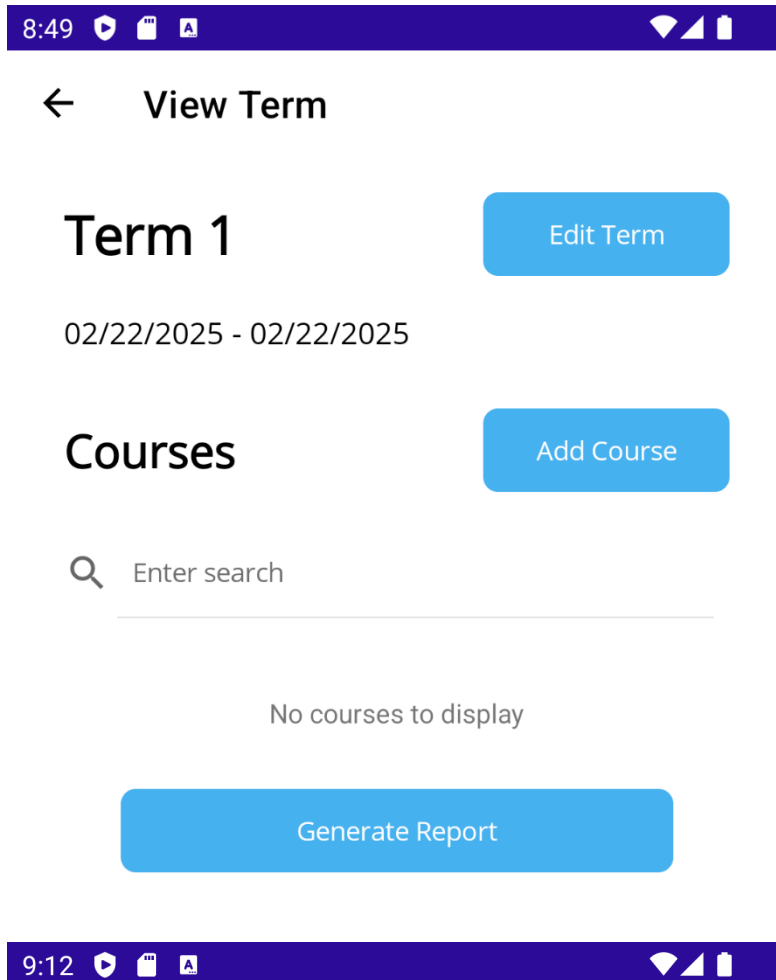
02/22/2025 - 02/22/2025





Generate report

From the course detail screen, click the “Generate Report” button to direct to the report screen for the course.



← View Report

Name	Start and End	Status
Test Course	02/22/2025 - 02/22/2025	In Progress

Panopto Video Link

Name: Alice Ly Task 3 D424 Capstone

Link: <https://wgu.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=fce07416-7526-41d2-b8b9-b28e0140e967>