**Evaluation proposal of the case studies UNIFORS 2020**

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| Acquisition level (30%) | | | | | | | | | |
|  | 1a. Team working  (check) | 1b. Time management  (check) | 2a. Interpersonal communication  (check) | 2b. Creative thinking  (check) | 3a. Critical thinking  (check) | 3b. Analytical thinking  (check) | 4a. Decision making  (check) | 4b. Problem-solving  (check) | Obs  (Adequacy of the soft skills used to the case) |
| Group 1 |  |  |  |  |  |  |  |  |  |
| Group 2 |  |  |  |  |  |  |  |  |  |
| Group 3 |  |  |  |  |  |  |  |  |  |
| Group 4 |  |  |  |  |  |  |  |  |  |
| Group 5 |  |  |  |  |  |  |  |  |  |
| Group 6 |  |  |  |  |  |  |  |  |  |
| Group 7 |  |  |  |  |  |  |  |  |  |
| Group 8 |  |  |  |  |  |  |  |  |  |

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| Acquisition level (50%) | | | | | | |
|  | Fit | | | Innovation | | |
|  | The product/service is loosely related to the problem presented.  Scale:  1 – not at all … 10 – completely | The product/service addresses the problem presented in some core aspects but lacks aspects in execution to bring it to reality.  Scale:  1 – not at all … 10 – completely | The product/service directly addresses the problem presented.  Alternatively, the product/service develops a new  idea that fits the hackathon goals well  Scale:  1 – not at all … 10 – completely | The solution proposed relies in technology or services already deeply established.  Scale:  1 – not at all … 10 – completely | The solution adds a new twist on established solutions  Scale:  1 – not at all … 10 – completely | The solution breaks ground and attacks the problem from a new perspective and provides a robust solution.  Scale:  1 – not at all … 10 – completely |
| Group 1 |  |  |  |  |  |  |
| Group 2 |  |  |  |  |  |  |
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| Group 4 |  |  |  |  |  |  |
| Group 5 |  |  |  |  |  |  |
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| Presentation (20%) | | | | | | |
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|  | Structure of the content (30%)  Scale:  1 – not at all … 10 – completely | Presentation of the subject (10%)  Scale:  1 – not at all … 10 – completely | Use of the presentation methods (ppt, prezzi…)  Scale:  1 – not at all … 10 – completely | Answer to the question (oral speech)  Scale:  1 – not at all … 10 – completely | Correction of the speech and attitudes (15%)  Scale:  1 – not at all … 10 – completely | Time management in the presentation (10%)  Scale:  1 – not at all … 10 – completely |
| Group 1 |  |  |  |  |  |  |
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| Group 3 |  |  |  |  |  |  |
| Group 4 |  |  |  |  |  |  |
| Group 5 |  |  |  |  |  |  |
| Group 6 |  |  |  |  |  |  |
| Group 7 |  |  |  |  |  |  |
| Group 8 |  |  |  |  |  |  |