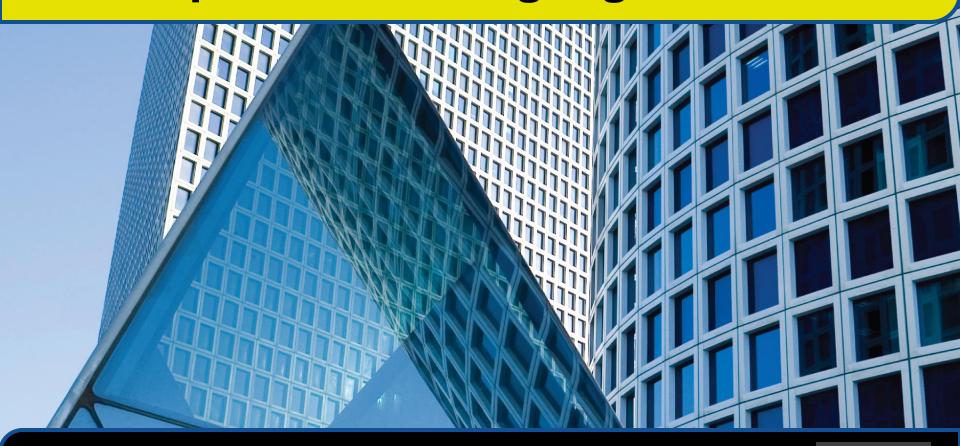
Chapter 11 Compilers and Language Translation



INVITATION TOComputer Science



Objectives

After studying this chapter, students will be able to:

- List the phases of a typical compiler and describe the purpose of each phase
- Demonstrate how to break up a string of text into tokens
- Understand grammar rules written in BNF and use them to parse statements, drawing parse trees for them
- Explain the importance of recursive definitions and avoiding ambiguity in grammar rules
- Explain how semantic analysis uses semantic records to determine meaning

Objectives (continued)

After studying this chapter, students will be able to:

- Show what a code generator would do, given a simple parse tree from one of the book's example grammars
- Explain the historical importance of code optimization, and why it seems less central today
- List and explain the local optimizations discussed here
- Describe the approach of global optimization, illustrating it with an example

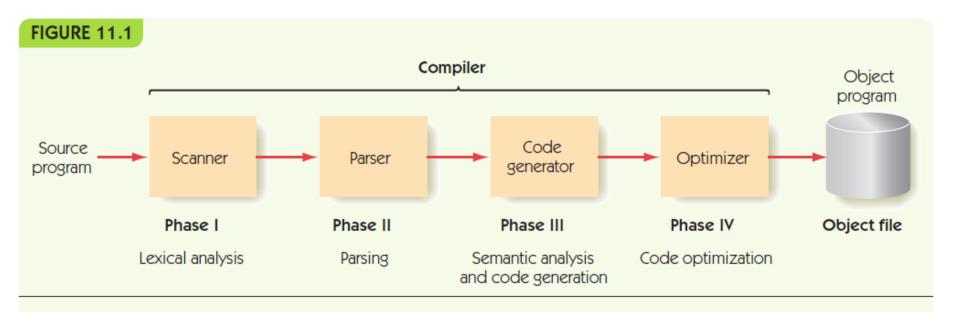
Introduction

- High-level languages must be translated into machine instructions
- Compilers do the translation
- Compiler-writing is difficult and complex
- Compilers must be:
 - Correct: machine instructions must do exactly what the high-level instructions mean
 - Efficient and concise: code produced should be optimized and run fast

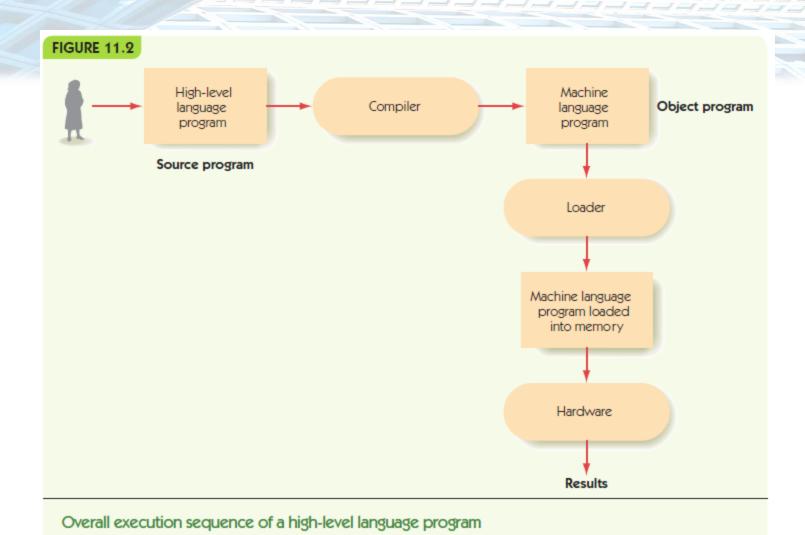
Four phases of compilation:

- Phase I: Lexical analysis
 - Groups characters into tokens (equivalent to words)
- Phase II: Parsing
 - Checks grammatical structure and builds internal representation of program
- Phase III: Semantic Analysis and Code Generation
 - Analyze meaning and generate machine instructions
- Phase IV: Code Optimization
 - Improve efficiency of code in time or space required

The Compilation Process (continued)



General structure of a compiler



Phase I: Lexical Analysis (continued)

- A Lexical analyzer or scanner
 - Groups input characters into tokens
 - Discards unneeded characters
 - E.g., blanks, tabs, comment text
 - Determines the type of each token
 - E.g., symbol, number, left parenthesis
- Tokens are words and punctuation that are meaningful to the language

Phase I: Lexical Analysis (continued)

FIGURE 11.3	
Token Type	Classification Number
symbol	1
number	2
=	3
+	4
-	5
;	6
==	7
if	8
else	9
(10
)	11

Typical token classifications

The Compilation Process Phase II: Parsing (continued)

- A parser takes a list of tokens and
 - Determines grammatical structure
 - Diagrams the program, building a parse tree
- Syntax = grammatical structure
- Syntax is defined by rules (productions)
 - BNF (Backus-Naur Form) is notation for describing rules
- A grammar is the set of rules that define a language

Phase II: Parsing (continued)

BNF

Rules:

```
left-hand side ::= right-hand side
<sentence> ::= <subject> <verb> <object>
```

- Left-hand side: grammatical category
- Right-hand side:
 - pattern that captures the structure of category

Phase II: Parsing (continued)

BNF

- Patterns made from terminals and nonterminals
- Terminals = tokens from lexical analyzer
- Nonterminals = grammatical categories
 - Written in <angle brackets>
- Goal symbol
 - final nonterminal
 - means complete grammatical program is found
- Metasymbols: <, >, ::=, |, ∧
 - Λ (lambda) is **null string** = emptiness

Phase II: Parsing (continued)

"If, by repeated applications of the rules of the grammar, a parser can convert the sequence of input tokens into the goal symbol, then that sequence of tokens is a syntactically valid statement of the language. If it cannot convert the input tokens into the goal symbol, then this is not a syntactically valid statement of the language."

Phase II: Parsing (continued)

Parsing example:

$$X = Y + Z$$

Apply <variable> ::= ... rules

<variable> = <variable> + <variable>

Apply <expression> ::= <variable> + <variable> rule

<variable> = <expression>

Apply <assignment statement> rule

<assignment statement>

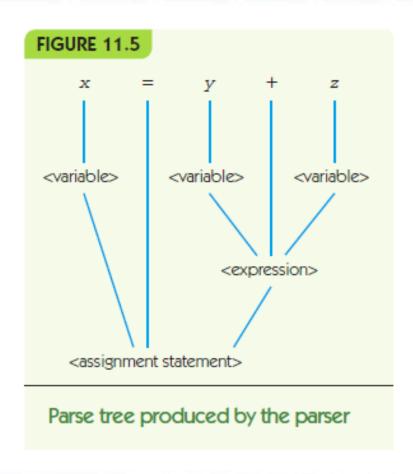
The Compilation Process Phase II: Parsing (continued)

FIGURE 11.4

Number	Rule
1	<assignment statement=""> ::= <variable> = <expression></expression></variable></assignment>
2	<expression> ::= <variable> <variable> + <variable></variable></variable></variable></expression>
3	$<$ variable> ::= $x \mid y \mid z$

First attempt at a grammar for a simplified assignment statement

The Compilation Process Phase II: Parsing (continued)



Phase II: Parsing (continued)

- Look-ahead parsing algorithms
 - Look at future tokens to choose the right rule to apply
- Allowing for arbitrary-length patterns

$$- x = x + y + z + q + p$$

- Recursive definition: definition includes left-hand term on the right-hand side:
 - <expression> ::= <expression> + <expression>

The Compilation Process Phase II: Parsing (continued)

FIGURE 11.6

Number	Rule
1	<assignment statement=""> ::= <variable> = <expression></expression></variable></assignment>
2	<expression> ::= <variable> <expression> + <expression></expression></expression></variable></expression>
3	<variable $> ::= x y z$

Second attempt at a grammar for assignment statements

Phase II: Parsing (continued)

 Ambiguous: a grammar where the same string can be parsed multiple ways

$$x = x - y - z$$
 means $x = (x - y) - z$
OR
 $x = x - y - z$ means $x = x - (y - z)$

· Grammars must be unambiguous!

The Compilation Process Phase II: Parsing (continued)

FIGURE 11.8

Number	Rule
1	<assignment statement=""> ::= <variable> = <expression></expression></variable></assignment>
2	<expression> ::= <variable> <expression> + <variable></variable></expression></variable></expression>
3	$<$ variable> ::= $x \mid y \mid z$

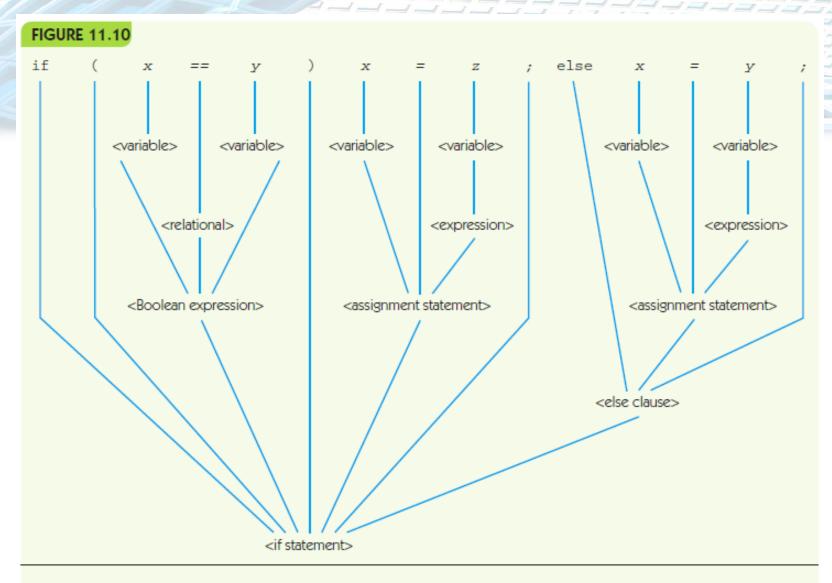
Third attempt at a grammar for assignment statements

The Compilation Process Phase II: Parsing (continued)

FIGURE 11.9

Number	Rule
1	<if statement=""> ::= if (<boolean expression="">) <assignment statement=""> ;</assignment></boolean></if>
2	<boolean expression=""> ::= <variable> <variable> <relational> <variable></variable></relational></variable></variable></boolean>
3	<relational> ::= == < ></relational>
4	$<$ variable> ::= $x \mid y \mid z$
5	<else clause=""> ::= else <assignment statement=""> ; $\mid \Lambda$</assignment></else>
6	<assignment statement=""> ::= <variable> = <expression></expression></variable></assignment>
7	<expression> ::= <variable> <expression> + <variable></variable></expression></variable></expression>

Grammar for a simplified version of an if-else statement



Parse tree for the statement if (x == y) x = z; else x = y;

Phase III: Semantics and Code Generation

Semantic analysis

- Check that parse tree all makes sense
- Grammatical statements can be meaningless
 - E.g., Bees bark

Semantic records

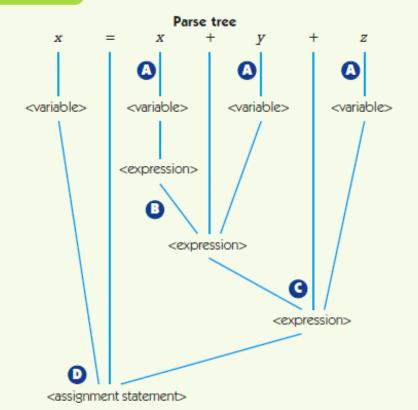
- Store information about actual values associated with nonterminals
- <variable> came from a token "x" and its type was integer

Phase III: Semantics and Code Generation (continued)

Code generation

- Translate parse tree pieces to assembly code
- Can build semantic records as it goes
- Semantic analysis simultaneous with generation
- Not all parts of parse tree produce code

FIGURE 11.11



Generated code

--Here is the code for the production labeled B

LOAD X

ADD >

STORE TEMP -- Temp holds the expression (x + y)

--Here is the code for the production labeled C

LOAD TEMP

ADD Z

STORE TEMP2 -- Temp2 holds (x + y + z)

--Here is the code for the production labeled D

LOAD TEMP2

STORE X --X now holds the correct result

-- The remainder of the program goes here

-- These next three pseudo-ops are generated by the productions labeled A

X: .DATA 0

.DATA 0

Z: .DATA 0

--The pseudo-ops for these temporary variables are generated

by productions B and C

TEMP: .DATA 0

TEMP2: .DATA 0

Code generation for the assignment statement x = x + y + z

The Compilation Process Phase IV: Code Optimization

Code optimization

- Improving the time or space efficiency of code produced by a compiler
- Early days: "Hardware is expensive, programmers are cheap"
 - Humans could write more optimal code than a compiler
- These days: "Hardware is cheap, programmers are expensive"

The Compilation Process Phase IV: Code Optimization (continued)

- Modern compilers optimize, but focus on other issues:
 - Visual development environments help programmers see what is happening
 - Online debuggers help find and correct bugs
 - Reusable code libraries and toolkits

Phase IV: Code Optimization (continued)

Local optimization

- Examine small chunks of assembly code (< 5 instructions)
 - Constant evaluation, compute arithmetic expressions at compile-time if possible
 - Strength reduction, use faster arithmetic
 alternatives (e.g., 2 * x is equivalent to x + x)
 - Eliminating unnecessary operations, remove operations that are unneeded, like a LOAD of a value already in memory

Phase IV: Code Optimization (continued)

Global optimization

- Looks at large segments of the program
- Blocks like while loops, if statements, and procedures
- Much more difficult, much bigger effect!

Optimization cannot overcome an inefficient algorithm

Phase IV: Code Optimization (continued)

```
FIGURE 11.12

LOAD X
ADD Y
ADD Z
STORE X ---X now holds the correct result

--- The remainder of the program goes here

X: .DATA 0
Y: .DATA 0
Z: .DATA 0
```

Optimized code for the assignment statement x = x + y + z

Summary

- High-level languages require compilers to translate programs into assembly language
- Compilation is much more difficult and complex than assemblers translating assembly to machine instructions
- Compiler phases include: lexical analysis, parsing, semantic analysis, code generation, and code optimization
- Lexical analysis converts a text of characters into a list of tokens

Summary (continued)

- Parsing is based on a formal grammar specifying the rules for a language
- Parsers check grammaticality and build parse trees
- Semantic analysis checks parse trees for meaning: can code meaningfully be generated
- Code generation produces assembly instructions from the parse tree
- Code optimization looks for opportunities to make generated code better