

Syed Hassan Raza

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EDUCATION

Miami University <i>PhD(Candidate) in Leadership, Culture and Curriculum</i>	Aug. 2019 – May. 2026 <i>Oxford, OH</i>
University of Southern Indiana <i>MS in Education, School Administration and Leadership</i>	Aug. 2015 – May. 2017 <i>Evansville, IN</i>
Allama Iqbal Open University <i>MA TEFL</i>	Aug. 2006 – May. 2012 <i>Islamabad, PK</i>
Islamia University Bhawalpur <i>MA English</i>	Aug. 2001 – May. 2003 <i>Bhawalpur, PK</i>
University of the Punjab <i>BS Education</i>	Aug. 1992 – May. 1996 <i>Lahore, PK</i>
Relevant Coursework <ul style="list-style-type: none">Social Justice Transformation, Educational Policy Analysis, Curriculum Pedagogy Diversity, Education Democratic Society, Power Knowledge Difference, Ethics and Values in Education, Qualitative Research.	

PUBLICATIONS

- Poetter, Thomas S., Kelly Waldrop, and **Syed Hassan Raza**, Curriculum Windows Redux: What Curriculum Theorists Can Teach Us about Schools and Society Today. IAP, 2022. [Book](#)
- Bibi, Sumaira, Afzal MT, and **Syed Hassan Raza**. "Comparison Of Effectiveness Of Professional Development Programs At Elementary Level In Islamabad." Webology (ISSN: 1735-188X) 18.5 (2021). [Paper](#)

GRANTS

Supervised Teachers Training <i>Evolution & RELO, US Embassy - \$3000</i>	Dec. 2018 <i>Islamabad, PK</i>
Project Director for a Cycle of Training Workshops <i>USAID Training for Pakistan - \$9,000</i>	Mar. 2018 <i>Punjab, PK</i>
Supervised Training for English Teachers <i>IREX Funding - \$2,500</i>	Dec. 2014 <i>Islamabad, PK</i>
Supervised Training for English Teachers <i>IREX Funding - \$2,500</i>	Jun. 2014 <i>Islamabad, PK</i>

DISTINCTIONS

Awarded Vice Principal Designation on Open Merit <i>Federal Public Service Commission FPSC</i>	Oct. 2013 <i>Islamabad, PK</i>
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EXPERIENCE

Graduate Assistant <i>Engaging Technology Lab. Miami University</i> <ul style="list-style-type: none">Managed a technology lab supporting approximately 250 students and 10 faculty members per semester, providing resources and expertise to develop and implement innovative teaching and learning support.Spearheaded initiatives to enhance accessibility and engagement, including training sessions, workshops, and collaborative tech-related projects, empowering users from diverse skill levels to integrate technology effectively.Supervised a team of technology experts, ensuring high-quality support services, and cultivated a collaborative community that bridges the gap between technological novices and advanced users.	Aug. 2023 – Present <i>Oxford, OH</i>
Graduate Assistant <i>Educational Leadership Dept. Miami University</i>	Aug. 2019 – May. 2023 <i>Oxford, OH</i>

- Assisted faculty in the Educational Leadership Department with research projects and instructional support, contributing to the advancement of departmental goals.
- Assisted Prof. Kathleen Knight Abowitz in teaching **EDL 312** by material preparation and grading.
- Provided guidance and support to undergraduate students, fostering a positive learning environment and enhancing their academic experience through personalized assistance and resources.

Camp Ubuntu Tutor

Jul. 2024

Teaching, Curriculum and Educational Inquiry Dept. Miami University

Oxford, OH

- Delivered personalized instructions to students from grade 1-4, fostering academic growth and supporting diverse learners through the Camp Ubuntu summer program.

Graduate Assistant

Jan. 2023 – Jul. 2023

National Endowment for the Humanities

Oxford, OH

- Contributed to **‘Muslims in America’s Midwest, An Educator’s Guide from Past to Present’**.
- Coordinated workshops and panel discussions between American educators and Muslim students, families, and community members, enhancing educator’s understanding of inter-religious concepts, hence equipping them with practical strategies for inclusive teaching.

Course Instructor

Aug. 2021 – Dec. 2024

Miami University

Oxford, OH

- Taught **UNV 101** course for four consecutive years in Fall’21, Fall’22, Fall’23 & Fall’24 to 70+ students.
- Facilitated academic and co-curricular success for first-year students by delivering engaging course content that introduced key skills, campus resources, career readiness and opportunities for critical inquiry.

Visiting Faculty

May. 2017 – May. 2019

Allama Iqbal Open University

Islamabad, PK

- Provided instructional support and delivered engaging lectures for graduate and undergraduate programs, integrating innovative teaching methodologies to enhance student learning outcomes.
- Contributed to student success, project supervision, academic evaluation and grading.

Vice Principal

Oct. 2013 – Aug. 2019

Islamabad Model College for Boys

Islamabad, PK

- Supervised curriculum implementation and instructional program coordination for the senior section, fostering improved academic outcomes and ensuring alignment with institutional goals.
- Managed administrative operations for the junior section, including staff development, training, and performance management, resulting in a more efficient and cohesive team.
- Played a pivotal role in student engagement by advising struggling students, and addressing parental concerns to promote a positive and inclusive learning environment.
- Organized school events and field trips, managed resource prioritization, and ensured health and safety compliance, contributing to a well-rounded educational experience.

School Teacher Intern

Aug. 2011 – Sep. 2011

Greeley Central High School

Greeley, CO

- Observed classes of senior teachers and delivered lessons on global subjects, enhancing student’s global knowledge.
- Documented classroom observations and collaborated with senior instructors to analyze and enhance the learning experience.

Trained Graduate Teacher

Feb. 2001 – Aug. 2009

Islamabad Model College For Boys

Islamabad, PK

- Design and deliver engaging educational content that simplifies complex concepts, ensuring clarity and accessibility for diverse student groups.
- Implement effective classroom management strategies to foster a respectful, inclusive, and productive learning environment that promotes student success.
- Develop and execute well-structured, creative lesson plans that incorporate innovative teaching techniques, tailored to meet the varying needs and interests of students.
- Develop and administer diverse assessment tools to evaluate student progress, providing constructive feedback to guide learning and inform instructional adjustments.

Examiner

May. 2002

Federal Board of Intermediate & Secondary Education

Islamabad, PK

- Evaluated and marked answer scripts with high attention to detail, strictly adhering to the prescribed marking schemes and guidelines to maintain fairness and consistency across all assessments, while providing constructive feedback to enhance educational standards.
- Demonstrated utmost professionalism by maintaining strict confidentiality of candidates' details and answer scripts, while reporting irregularities and malpractice, ensuring the integrity of the examination process.

School Teacher

Feb. 2000 – Mar. 2001

Beaconhouse School System

Wah Cantt, PK

- Designed and delivered engaging, student-centered lessons that fostered critical thinking and creativity, contributing to improved academic performance and student satisfaction.
- Collaborated with colleagues to develop and implement innovative teaching strategies and assessments, enhancing the overall learning experience and supporting the school's commitment to excellence in education.

PROFESSIONAL TRAININGS

Educational Leadership and Institutional Management

Apr. 2014 – May. 2014

Academy of Education Planning and Management

Islamabad, PK

Teaching Excellence & Achievement Program

Aug. 2011 – Sep. 2011

University of Northern Colorado

Greeley, CO

La Main La Pate - Inquiry Based Learning

May. 2011

Pakistan Science Foundation - French Embassy

Islamabad, PK

La Main La Pate - Inquiry Based Learning

Oct. 2010

Pakistan Science Foundation - French Embassy

Islamabad, PK

Facilitator & Resouce Person: Teaching English Beyond Boundaries

Nov. 2008

United States India Educational Foundation

New Delhi, India

Workshop on National Curriculum for Lead Teacher Trainer

Mar. 2008

Ministry of Education

Islamabad, PK

Professional Development Program

Jun. 2007 – Aug. 2007

UCLA

Los Angeles, US

Math & Science Teacher Training Program

Jan. 2007 – Feb. 2007

National Institute of Science & Technical Education

Islamabad, PK

South Asian Teacher Training

Jan. 2006

United States Education Foundation

Islamabad, PK

CONFERENCES & PRESENTATIONS

JCT's Conference on Curriculum Theory and Classroom Practice

Oct. 2024

A continuation of Language Coloniality and Linguistic Imperialism in Pakistan

Dayton, OH

JCT's Conference on Curriculum Theory and Classroom Practice

Oct. 2022

The 'end of the road'?

Dayton, OH

Curriculum and Pedagogy 23rd Annual Conference

Oct. 2022

Assemblages of violence in education risk safer educative spaces for genderqueer students.

State College, PA

VOLUNTEERING

Drinking Water Fundraising supervised & raised funds for school drinking water

Taught at Patchwork Central Evansville, IN

Served at United Services Evansville, IN