

## Brandon Atkinson – Curriculum Vitae

- **Address:** 19 Beamish Close, NE28 9AL, Wallsend, Tyne and Wear, Newcastle, England
- **Mobile:** 07922298918
- **E-Mail:** [brandondavidowens@gmail.com](mailto:brandondavidowens@gmail.com)

### PERSONAL PROFILE

I am an energetic, ambitious person who is determined to do well in any task I am given, or situation that I am presented with. I am excellent in working with others to achieve objectives on time. I am able to work well both in a team environment as well as using my own initiative. I am flexible, reliable and possess excellent time keeping skills.

### EDUCATION

#### **July 2022: Northumbria University**

2:1 - Bsc (Hons) Computer Science

First - Dissertation

#### **July 2019: Northumbria University**

Foundation Degree – Computing and Information Technology

#### **June 2017: Churchill Community College**

A-Level Mathematics - C, BTEC ICT – Distinction, EPQ - B

#### **June 2016: Churchill Community College**

11 GCSE's A\* – C

5 A's, 4 B's and 2 C's

#### **July 2015: Churchill Community College**

BTEC ECDL – Distinction\*

BTEC (Level 2) Business Studies – Pass

### EXPERIENCE

- Java Development Consultant – FDM Group
  - September 2022 – Current
  - 14 weeks of Training in Java, React, JavaScript, SQL, UNIX and Spring Framework
  - Lead Developer while creating a Consultant Career Framework for the company using PowerApps
- Customer Service Assistant – One Stop and Post Office
  - July 2021 – September 2022
- Sales Advisor – H&M
  - September 2017 – July 2021

### SKILLS

I was lead developer in an internal placement at FDM Group where I created a Consultant Career Framework using PowerApps. This app was released for all consultants in the company to use throughout the UK and currently has plans to be used for all consultants globally. This gave me skills in work management and ensuring deadlines are met. This also gave me firsthand experience in how app creation and publication work in a business environment.

I completed the TechSkills Software Development Foundation Certificate during my training at FDM Group. This included 14 weeks of training in languages such as Java, HTML, JavaScript, SQL, and frameworks such as React and Spring Rest. This training also included a week in Agile methodology, particularly focusing on the Scrum framework.

I am self-taught in Unreal Engine 4 through my dissertation project at university where I created a Virtual Reality basketball game from scratch. This taught me skills in perseverance and proves that I can complete any task that I put my mind to.

I took part in an Industrial Cadets scheme at Accenture as work experience which helped increase my teamwork skills, presentational skills and increased my knowledge and awareness of how different businesses can cooperate with each other.

I took part in the National Citizen Service at the age of 16. This helped me become more independent. I completed several activities, which helped develop teamwork skills, as I had to interact with people I had never met before. I also took part in several workshops to help build confidence and other life skills. I also took part in a level one Cadet First Aid training course. As a team, we built a garden for people with dementia from scratch, which gave me skills in D.I.Y and working efficiently as a team. We also took part in a Dementia Friends workshop. NCS gave me good social skills, team working skills, flexibility and determination in hard tasks and helped me gain the confidence to talk to anybody very easily.

I completed an online video game design course at the age of 15 at the School of Interactive Design. This gave me knowledge of several different software such as Game Salad, Unity 5, Maya and Photoshop.

**HOBBIES AND INTERESTS**

I have been very interested in computing and PC gaming from an early age and am very familiar with how they work as I have built and modified my own PC several times. I also enjoy going to the gym at least twice a week to keep myself fit, this helps me develop confidence and shows I have been committed.

**REFERENCES**

References are available on request.