

Official Transcript

Prepared for: Joseph Poltor on 07/03/2024
 DID#: TEPZ44FJ
 Parchment Student ID: 11630426
 Student SSN: 5120
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Kelly Brooks
 Kelly Brooks, Registrar



Student Name: Joseph Poltor
Student ID: 1254779
Date of Birth: XXXX-11-03
Student Address: 664 East Kline Street Girard, OH 44420

Capella University	
PO BOX 211563	
Dallas, TX 75211	
Tel: 8882273552	Fax: 6129775060

Degrees Awarded						
Degree: Master of Science Program: MS in Psychology Specialization: Specialization in Leadership Coaching Psychology Confer Date: 2013-04-30 Degree GPA: 3.917 Honors: Graduation with Distinction						
Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Beginning of Graduate Record						
Winter Quarter 2010 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 5002	Orientation to Graduate Learning in Psychology		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 5.00	5.00	5.00		20.000
Spring Quarter 2010 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7510	Psychology of Personality		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 10.00	10.00	10.00		40.000
Summer Quarter 2010 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7210	Lifespan Development		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 15.00	15.00	15.00		60.000
Fall Quarter 2010 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7530	Psychology of Group Dynamics		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 20.00	20.00	20.00		80.000
Winter Quarter 2011 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7610	Tests and Measurements		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 25.00	25.00	25.00		100.000
Spring Quarter 2011 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 8720	Psychology of Leadership		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 30.00	30.00	30.00		120.000
Summer Quarter 2011 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 8768	Theory and Practice of Psychological Coaching		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 35.00	35.00	35.00		140.000
Fall Quarter 2011 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Fall Quarter 2011						
PSY 7620	Inferential Statistics		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 4.000	Cum Totals: 40.00	40.00	40.00		160.000
Winter Quarter 2012 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7650	Research Methods		5.00	5.00	B	15.000
	Term GPA: 3.000	Term Totals: 5.00	5.00	5.00		15.000
	Cum GPA: 3.889	Cum Totals: 45.00	45.00	45.00		175.000
Spring Quarter 2012 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 7543	Ethics and Multicultural Issues in Psychology		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 3.900	Cum Totals: 50.00	50.00	50.00		195.000
Summer Quarter 2012 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 8765	Testing and Assessment in Workplace Psychology		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 3.909	Cum Totals: 55.00	55.00	55.00		215.000
Fall Quarter 2012 Program: MS in Psychology Plan: Specialization in Leadership Coaching Psychology						
PSY 5201	Integrative Project for Master's Degree in Psychology		5.00	5.00	A	20.000
	Term GPA: 4.000	Term Totals: 5.00	5.00	5.00		20.000
	Cum GPA: 3.917	Cum Totals: 60.00	60.00	60.00		235.000

Academic Program Summary

		GPA	CrAtt	CrE	QPts
Level:	Graduate Transcript - All	3.917	60.0	60.0	235.000

End of Transcript

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TEPZ44FJ>

Capella University
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1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change
This institution was formerly known as The Graduate School of America. On June 1, 1999, the name of the institution was changed to Capella University.

Accreditation
Capella University is accredited by the Higher Learning Commission (hlcommission.org)

Academic Calendar and Credits
Capella University operates on a quarterly academic calendar, with four 10-week quarters per calendar year. The Carnegie standard of 30 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 120 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath
This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale
Distinguished Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
Proficient Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
Basic Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
Non-performance Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System
Letter grades are provided for GuidedPath courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for Capella course work.

Table with 2 columns: Grades, Quality Points. Rows include A (High involvement), B (Active and knowledgeable participation), C (Adequate and competent participation), D (Undergraduate only), F (Limited, minimal or no participation), and a note about course requirements.

Grades Not Affecting Grade Point Average
CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.
HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.
HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.
I (Incomplete) Indicates that the course requirements have not yet been fulfilled.
IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.
IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.
MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.
NC (No Credit) Assigned to courses prior to April 1, 2003.
NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.
NP (Non-participation) Assigned to courses prior to April 1, 2003.
NR (No Record) Assigned to courses awaiting official grade from instructor.
NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.
PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.
R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.
S (Satisfactory) Active and knowledgeable course participation, materials met expectations. Equivalent to a grade of B or better for graduate and equivalent to a grade of C or better for undergraduate courses.
VR (Verified Residency) Assigned to completed residency requirements.
W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Withdrawal and Incompletes
A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating of Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner must be assigned a grade of F or NS.

Latin Honors
GuidedPath learners at the undergraduate and graduate levels (Master's and specialist only after January 2020), are eligible to graduate with honors upon meeting various criteria including earning the following grade point averages:
Undergraduate Level
Graduation with Honor (Cum Laude): 3.500 – 3.749
Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849
Graduation with Highest Honor (Summa Cum Laude): 3.850 or above
Graduate Level
Graduation with Distinction: 3.850 or above

FlexPath learners are not eligible to graduate with honors.

Transfer
Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to a learner's current program.

Course Numbering System
Course levels determined by prefix:
9 Graduate course
8 Graduate course
7 Graduate course
6 Graduate course (Professional development courses prior to January 28, 2008)
5 Graduate course
4 Upper-division undergraduate course
3 Upper-division undergraduate course
2 Lower-division undergraduate course
1 Lower-division undergraduate course
FS Residency (course prefix)
Any course with the prefix "-FP" or "-FPX" was taken within a FlexPath program
Any course with the prefix "-H" was taken as part of the undergraduate honors pathway
Any course with the prefix "-R" includes a face-to-face component
Any course with the prefix "-V" includes a virtual residency component

Harold Abel School of Psychology course number system prior to January 28, 2008:
5500 - 5999 Graduate course
6000 - 6999 Non-credit residency and colloquium
7000 - 9999 Graduate course
PSY-R Psychology residency and colloquium (course prefix)
FS Residency (course prefix) prior to September 2003

Release of Information
The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised February 2021