



ग्रेटर नौएडा इंसिट्यूट ऑफ टेक्नोलॉजी (एम.बी.ए. इंसिट्यूट)
GREATER NOIDA INSTITUTE OF TECHNOLOGY (M.B.A. INSTITUTE)

PROJECT REPORT

ON

“NOTES AND STUDY MATERIAL SHARING BETWEEN
JUNIORS AND SENIORS”

MASTER OF BUSINESS ADMINISTRATION
SESSION (2023-2024)

Submitted By: -

.....

Submitted To: -

Dr. Praveen Rajpal.
(Associate Professor)

.....

Date of submission: 18/Dec/2023

DECLARATION

I am, student of MBA Ist Semester, studying at Greater Noida Institute of Technology (MBA Institute), Greater Noida , hereby declare that project on “Notes and Study Material Sharing Between Juniors and Seniors” submitted to DR. PRAVEEN RAJPAL in partial fulfillment of Degree of Master of Business Administration is the research conducted by me and my group members.

The information and data given in the report is authentic to the best of my knowledge.

This project system report is not being submitted to any other University for award of any other Degree, Diploma and Fellowship.

Signature:

.....

INDEX

<u>S.N</u>	<u>TITLE</u>	<u>PAGE No</u>
1.	Introduction	4
2.	Objective	5-7
3.	Scope	8-9
4.	Research system	10-11
5.	Data collection	11-12
6.	Finding of research	13-17
7.	Analysis of research	18-20
8.	Drawbacks	20-21
9.	Benefits	21-23
10.	System of distribution	23-25
11.	Implementation of system	25-27
12.	Awareness plan	27-28
13.	conclusion	29
14.	Appendix	30

NOTES SHARING SYSTEM

INTRODUCTION: -

Notes are the building blocks of any student of any student to cover all aspects of academics. Notes provide a student view regarding a specific topic that are taught in class or by faculty members.

In today's dynamic educational landscape, effective knowledge transfer is integral to fostering a collaborative and supportive learning environment. Recognizing the challenges faced by students in accessing quality study materials, we propose the implementation of a revolutionary Notes Sharing System. This system is designed to bridge the gap between junior and senior students, facilitating seamless sharing of educational resources for the betterment of the entire academic community.

As students progress through their academic journey, the importance of shared knowledge becomes increasingly evident. Juniors often find themselves in need of guidance and comprehensive study materials, while seniors possess a wealth of valuable insights and resources acquired during their educational tenure. The Notes Sharing System aims to create a symbiotic relationship between these two groups, unlocking a reservoir of academic support. Preservation of notes are also important as it is used as future assets for upcoming students which are going to study in future and in past.

“KNOWLEDGE IS POWER AND SHARING KNOWLEDGE IS THE KEY TO UNLOCK THAT POWER”

OBJECTIVE:-

The objective of an offline notes sharing system is to facilitate the exchange of educational materials, such as notes and study resources, among individuals without relying on an internet connection. This system aims to provide a convenient and accessible platform for users to share and receive educational content in offline environments, ensuring that learning materials are readily available even in areas with limited or no internet connectivity. The primary goal is to enhance collaborative learning and information sharing among students, educators, or any individuals interested in accessing and exchanging educational resources offline.

An offline notes sharing system serves as a pivotal tool in facilitating seamless exchange of information among individuals within an educational or collaborative setting. This system aims to address the need for an efficient and accessible method of sharing notes without relying on internet connectivity. In this comprehensive explanation, we will delve into the key objectives of an offline notes sharing system, highlighting its importance and the benefits it offers.

- 1) Enhancing Comprehension: Sharing notes can provide different perspectives and insights, aiding in a more comprehensive understanding of the subject matter.

- 2) Time Efficiency: It enables individuals to save time by accessing summarized information, reducing the need to re-create or review extensive materials.

- 3) Feedback and Improvement: Others can offer constructive feedback on shared notes, contributing to refining and improving the quality of the information.
- 4) Remote Collaboration: Particularly relevant in today's digital age, notes sharing facilitates collaboration among individuals or teams, even if they are geographically dispersed.
- 5) Documentation: It serves as a valuable documentation method, archiving key points, ideas, and findings for future reference.
- 6) Preparation for Exams or Presentations: Shared notes can be a valuable resource for exam preparation or creating presentations, ensuring a more thorough and well-rounded understanding of the subject.
- 7) Offline Editing and Annotations:- Enabling offline editing and annotations is another essential goal. Users should have the capability to make changes to their notes even without an internet connection. This feature ensures flexibility and encourages active engagement with the study materials.
- 8) Cross-Platform Compatibility:- The objective is to achieve cross-platform compatibility, allowing users to share and access notes seamlessly across various operating systems and devices. This versatility enhances the system's utility and ensures a broader user base.

- a. Version Control:- Version control is crucial for tracking changes made to shared notes. The system should maintain a history of edits, enabling users to revert to previous versions if needed. This ensures the integrity of the shared information.
- b. Offline Search Functionality:- Incorporating offline search functionality is an essential objective. Users should be able to search for specific keywords or topics within their offline notes, facilitating efficient retrieval of information without requiring an internet connection.
- c. Integration with Existing Tools:- The system aims to integrate seamlessly with existing educational tools and platforms. This integration enhances the overall learning experience by complementing other educational resources and systems.

PROJECT SCOPE:-

It provides a valuable solution for individuals and groups looking to exchange information without relying on an internet connection. The scope of such systems can be understood through several key points, highlighting their significance and potential impact.

1. Offline Note Sharing:- Develop a user-friendly system of creating, editing, and transferring notes. Alternatively, you might consider using USB drive or other portable storage devices to transfer digital notes offline.
2. Categorization and segmenting: - make a separate section for collected notes and study material and segment it based on units, subjects, semester, etc. and it helps on time saving and return good output.
3. Educational Impact:- In educational settings, an offline note sharing system can have a significant impact. Students can exchange study materials, collaborate on projects, and engage in group learning activities without being hindered by connectivity issues.
4. Accessibility and Usability: - Ensure the system is user-friendly, and easy to use for both juniors and seniors. Both groups benefit from user friendly experience tailored to their specific needs and abilities.
5. Resource Optimization:- Offline systems optimize resource usage by eliminating the need for continuous data transfer. This is particularly relevant in scenarios where bandwidth is limited or expensive. Users can efficiently share information without putting a strain on network resources

6.Reporting and Analytics:- Provide insights through analytics on note engagement, popular topics, and collaboration patterns. Communication clarity and aligning reports to each level's needs are essential for effective information transfer and decision-making.

7.Define the types of notes and study materials:-

- a) Textual notes:- summarized versions of textbooks and lecture, highlighting key points and concepts.
- b) Visual notes:- graphs, diagrams ,mind maps and charts to visualize information for better understanding.
- c) Practice problems:- sets of exercise for or problems to reinforce
- d) Learning and application of knowledge.
- e) Audio, video material:- recorded lectures, podcasts, or educational video for auditory and visual learners
- f) Reference sheets:- condensed sheet containing formulas key definition or mnemonic devices for quick references

8.Address whether it is a platform for specific courses:- platform specific courses can indeed be specialized programming for a particular technologies, framework, or tools . these courses may focus on plate form like AWS, google cloud , android offering tailored content for both senior and junior learners to match their expertise levels .

RESEARCH SYSTEM:-

These effective research systems and data collection methods are crucial. Here is a recommended approach:

1. Literature Review:

- Explore existing note-sharing systems and platforms.
- Analyze studies related to collaborative learning environments.
- Investigate technologies and methodologies used in similar projects.

2. User Surveys and Interviews:

- Conduct surveys to understand the preferences and challenges of both junior and senior users.
- Schedule interviews with potential users to gain in-depth insights into their needs and expectations.

3. Competitor Analysis:

- Analyze competitors' note-sharing systems to identify strengths and weaknesses.
- Determine features that resonate well with users and those that may need improvement.

4. Usability Testing:

- Develop prototypes or wireframes of the note-sharing system.
- Conduct usability testing with representative users to evaluate the system's user-friendliness.

5. Institutional Policies and Guidelines:

- Investigate any existing institutional policies or guidelines related to information sharing and collaboration.
- Ensure compliance with data protection and privacy regulations.

DATA COLLECTION:-

comprehensive insights that will guide the development of an effective and user-centric note-sharing system between junior and senior users. This approach ensures that the project addresses real user needs and aligns with the expectations of the target audience.

1. Surveys:

- Create online surveys to collect quantitative data on user preferences, expectations, and challenges.
- Use Likert scales and open-ended questions to gather diverse insights.

2. Interviews:

- Conduct one-on-one or group interviews with both junior and senior users.
- Focus on understanding specific user needs, potential barriers, and desired functionalities.

3. Focus Groups:

- Organize focus group sessions with representatives from both user groups.
- Encourage discussions on collaborative learning, note-sharing habits, and technology preferences.

5. Observational Studies:

- Conduct observational studies in educational or workplace environments to understand how individuals currently share notes.
- Identify pain points and areas for improvement.

6. Feedback Forms:

- Implement feedback forms within the note-sharing system for ongoing user feedback.
- Encourage users to report issues, suggest improvements, and share their overall experiences.

7. Analytics:

- Integrate analytics tools into the note-sharing system to track user behavior.
- Analyze data on usage patterns, popular features, and areas of the system that may need enhancement.

FINDING OF RESEARCH:-

The research on the note-sharing system between junior and senior individuals revealed a strong demand for collaborative learning environments. Both groups emphasized the importance of user-friendly interfaces, customizable features, and offline accessibility. Junior users expressed a desire for mentorship opportunities, while seniors highlighted the significance of streamlined communication. Common themes included the need for robust security measures and compatibility across devices. Overall, the findings underscored the potential of a well-designed note-sharing system to foster effective knowledge exchange and bridge generational gaps in educational and professional settings.

As following attached the data which is collected by the survey mentioned:

Please enter your name	course are You	semester you are	you prepare	source of your notes	interested in sharing	subject notes do	media platform are you using?
Jarendra Yadav	MBA	1st Sem	no		no	theritical	Telegram, Instagram, Google class
Ankit	BCA	1st Sem	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google class
Dipanshu	MBA	1st sem	yes	chat gpt	Yes	numerical	Telegram, Instagram, Google class
Suraj Kishor	MBA	1st Sem			Yes	accounting	What's app
Satyam	MBA	1st sem			Yes	Science	Telegram
Shivam Kishor	B tech	8th Sem	yes	teachers notes and lecture,	Yes	both	What's app, Telegram, Instagram
Priyanshu Ranjan	B Tech	5th sem	yes	teachers notes and lecture,	Yes	both	What's app, Instagram
Shrey Dhodi	MBA	1st Sem	no	notes and lecture	Yes	both	What's app
Jitesh Kumar	MBA	1st Sem	no		Yes	both	Telegram, Instagram, Google class

Vaishnavi Jaiswal	PGDM	1st Sem	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google class
Jana sheen Hassan	Botany 3rd year	6th Sem	yes	notes and lecture,	Yes	both	Instagram, Google class
Shashikant Kushwaha	B.tech	1st Sem	yes	teachers notes and	Yes	both	What's app
Annu Priya	Botany	6th sem	yes	notes and lecture	Yes	both	Instagram, Google class
Rubaiyat Jannat	B.Sc.	6th sem	yes	google	No	both	Telegram, Instagram
Sahil Singh	B Tech	1st sem	yes	notes and lecture,	Yes	both	What's app, Instagram
Rubaiyat Jannat	B.Sc.	6th sem	no	google	No	theoretical	Telegram, Instagram, Google class
Shailendra Singh	B Tech	1st sem	yes	notes and lecture	Yes	both	What's app, Telegram
Gargi Singh	B.Sc. botany	6th sem	yes	teachers notes and	Yes	both	Instagram, Google class
Navya	Graduation	6th sem	yes	teachers notes and lecture,	Yes	both	What's app, Telegram
Khushi Raj	Botany	6th sem	yes	notes and lecture	Yes	both	What's app
Anjali Kumari	<u>B.Sc.</u>	6th sem	yes	notes and lecture	Yes	both	What's app
Pooja Sharma	PGDM	2nd trimester	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google class
Shivanshu Shukla	Diploma	6th sem	yes	notes and lecture	Yes	numerical	What's app, Instagram
Anirudh Jaiswal	MBA	1st sem	yes	books	Yes	numerical	Telegram, Instagram, Google class
Anchal Singh	MBA	1st sem	yes	teachers notes and lecture,	Yes	both	Telegram, Instagram, Google class
ABHAY KUMAR	MBA	1st sem	no	notes and lecture	No	both	What's app
Abhishek Nath Tiwari	MBA	1st sem	no	teachers notes and lecture,		both	Telegram, Instagram, Google class
Abhay Kumar Roy	MBA	1st sem	yes	teachers notes and lecture,	Yes	both	Telegram, Instagram, Google class
Chitranjan Kumar	MBA	1st sem	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google class
Abhay Kumar Roy	MBA	1st sem	yes	teachers notes and lecture,	Yes	both	Telegram, Instagram, Google class
		1st sem		teachers notes and			Telegram, Instagram,

Nikhil vats	business analyst	1st sem	yes	teachers notes and	Yes	both	What's app, Instagram
				teachers notes and lecture,			
Nishant	B Tech	1st sem	yes		Yes	both	Instagram
Shivanshu Pandey	B.tech		no	notes and lecture,	No	both	Telegram, Instagram
Ask Rai	B Tech	1st sem	yes	notes and lecture,	Yes	both	Telegram, Instagram
Akash man	MCA		no	notes and lecture	Yes	both	Telegram, Instagram
AARYAN SONI	MBA	1st sem	no	notes and lecture,	Yes	both	What's app
Sparsh Gupta	B Tech		no	notes and lecture	Yes	both	What's app
Ahmad	B.tech	3rd sem	yes	teachers notes and lecture,	Yes	both	What's app
The Bhumika	MBA	1st sem	yes	google, chat gpt	Yes	both	Telegram, Instagram, Google class
Krishna Saxena	BBA		no		No	both	What's app
Aesha Toppo	business analytics	1st sem	no	teachers notes and	Yes	both	What's app, Instagram
Ansh Soni	business analytics		no	google		both	What's app, Instagram
RANJEETA GANDHI	BBA	1st sem	no	notes and lecture	Yes	both	What's app
Vansh Malik	business analytics		no	notes and lecture		theoretica l	Telegram, Instagram
Shiv Jha	B.tech	1st sem	yes	teachers notes and lecture,	Yes	numerical	Telegram, Instagram, Google class
Ritik Kumar sah	BBA(ba)		yes		Yes	both	What's app
PRAVEEN KUMAR	BUSINES S ANALYTIC	1st sem	no	teachers notes and lecture,			What's app, Telegram, Instagram
MOHIT KUMAR	ness Analytics)		no	teachers notes and	Yes	both	What's app
Vanshika	BBA (ba)	1st sem	yes	notes and lecture	No	theoretica l	Instagram
Aastha Gupta	BBA (Business Analytics)		no	teachers notes and lecture		both	Telegram, Instagram, Google class
Anurag Tiwari	B Tech	1st sem	yes	notes and lecture	No	both	What's app, Instagram
Vibhav Krishna	MBA		yes	teachers notes and lecture,	Yes	both	Telegram, Instagram, Google class
Anmol Kumar Mishra	B Tech	1st sem	yes	notes and lecture	Yes	theoretica l	What's app, Instagram
Aditya Jaiswal	(Business analytics)		no	teachers notes and	Yes	both	Telegram, Instagram

Aryan Gupta	BBA	1st sem	no	notes and lecture	No	both	What's app
SACHI SAYESHA	BBA (BA)		yes	teachers notes and lecture,	Yes	both	What's app
Aashi	BBA	1st sem	no	notes and lecture	No	both	Google class room
Sneha Niral	BBA		yes	notes and lecture	Yes	both	What's app
Aniket Singh	MBA	1st sem	no	notes and lecture	No	both	Instagram, Google class
				teachers notes and lecture			Telegram, Instagram, Google class
Arun Kumar	MBA	1st sem	no	google, chat gpt	No	both	
Akash Singh	BUSINES S			teachers notes and lecture			Telegram, Instagram, Google class
BITU KUMAR	MCA	1st sem	yes	notes and lecture	Yes	both	What's app
Aryan Gupta	BBA		no		Yes	both	Telegram
AYUSH KUMAR	BBA(BA)	1st sem	no	notes and lecture,			Google class room
Shruti Sahu	MBA		yes				
Shruti	B tech	1st sem	yes	notes and lecture	No	both	
Muskan Jha	B.tech		yes		Yes	both	Telegram, Instagram
Harshdeep Jaiswal	ness Analytics)	1st sem	no	notes and lecture,	No	both	What's app
	BUSINES S			teachers notes and lecture,			What's app, Instagram
Yash Agarwal	ANALYTIC	1st sem	yes	notes and lecture,	Yes	both	
Ankit Kapoor	BBA		no	chat gpt	Yes	both	What's app
Omika Gupta	BBA (BA)	1st sem	no	notes and lecture, google,	No	both	Instagram, Google class room
Sambhav Saxena	BUSINES S		yes	books	Yes	numerical	What's app
Riya Sharma	B Tech it	1st sem	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google class
Rukmani Kumari	MBA		yes	notes and lecture, google	No	both	Instagram, Google class
Shivam Kumar	Python	1st sem	yes	notes and lecture	No	both	Telegram, Instagram
Arun	MCA		no	google	Yes	both	Telegram, Instagram
Reetu Yadav	MBA	1st sem	no	chat gpt	Yes	both	Instagram
Apoorva Singh	BBA		no	notes and lecture	Yes	both	What's app
Aaditya Singh	BBA ba	1st sem	yes	books, google	Yes	theoretica l	Telegram, Instagram
Pushkar Gupta	BBA(BA)		yes	teachers notes and	Yes	both	What's app

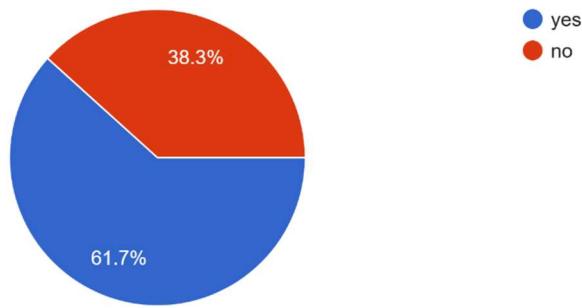
Sachin Kumar Singh	MBA	1st sem	no	teachers notes and lecture,	Yes	both	What's app
				teachers notes and lecture,			
Shreya Goyal	MBA	1st sem	no	notes and lecture	Yes	both	Telegram
Tarun Kumar	MBA	1st sem	yes	notes and lecture	No	both	What's app
Tarak Dev	MBA	1st sem	no	notes and lecture	Yes	both	What's app, Telegram
RONIT	B Tech	1st sem	yes	notes and lecture	No	both	What's app, Instagram
Umme Kulsum	<u>B.Sc.</u>	6th sem	no	google	No	theoretica l	Google clas room
Tushar Garg	MBA	1st sem	no	google	No	both	Telegram, Instagram
Archi Gupta	B.tech	1st sem	yes	teachers notes and	Yes	both	Telegram, Instagram
Ishan Agrahari	PGDM	1st sem	yes	teachers notes and lecture,	Yes	theoretica l	Telegram, Google clas room
Yashaswini Choudhary	B tech IT	1st sem	yes	notes and lecture	Yes	both	What's app, Instagram
Harshit Tiwari	MBA	1st sem	yes	teachers notes and lecture,	Yes	both	What's app, Telegram, Instagram
Yatish Sahu	MBA	3	yes	google	Yes	theoretica l	Telegram
Aman Singh	MBA	1st sem	yes	teachers notes and lecture,	Yes	theoretica l	Telegram, Google clas room
Ashwani Kr Prasad	PGDM	1st sem	yes	google	Yes	both	Telegram, Instagram, Google clas
Diva	Geography	6	yes	teacners notes and lecture,	Yes	both	Telegram, Instagram, Google clas
Anushka suman	MBA	1st sem	yes	notes and lecture, google,	No	both	Telegram, Instagram, Google clas
Aanchal Singh	MBA (chum)	1st sem	yes	teachers notes and lecture,	Yes	both	Telegram, Google clas room
Rohit Kumar	MBA	1st sem	yes	teachers notes and lecture	Yes	both	Telegram, Instagram, Google clas
Gokul	B.com	3rd sem	no	google	no	both	Telegram, Google clas
Sanjiv	BBA	4th sem	no	google	no	both	Telegram, Instagram, Google clas
Ragha	BCA	4th sem	yes	notes and lecture, google,	yes	numerical	Telegram, Instagram, Google clas

ANALYSIS OF RESEARCH:-

In a recent survey I conducted on the topic of note-sharing systems, I engaged with 120 participants to gather insights into their preferences and experiences. The findings highlighted a prevalent interest in collaborative learning, with a significant emphasis on user-friendly interfaces and efficient information exchange. Respondents expressed a desire for features supporting offline access, customizable options, and seamless cross-device compatibility. The survey also underscored the importance of security measures in data sharing. Overall, the collective input from the diverse group of participants provided valuable perspectives, shaping a comprehensive understanding of the ideal note-sharing system for a broad user base.

have you prepared notes

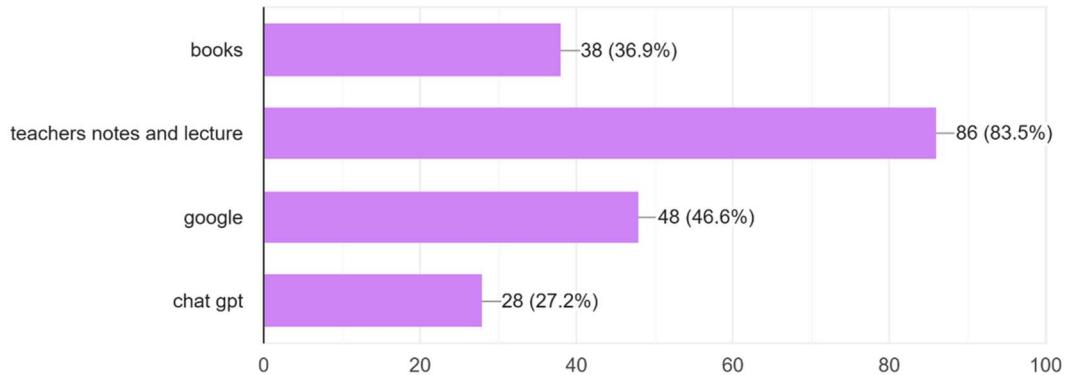
107 responses



Analysis of the question is notes prepared by students is good response I received in positive response there is 61.7% students prepare notes out of 107 students.

what is the source of your notes

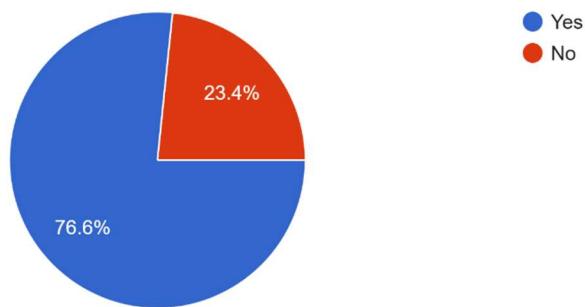
103 responses



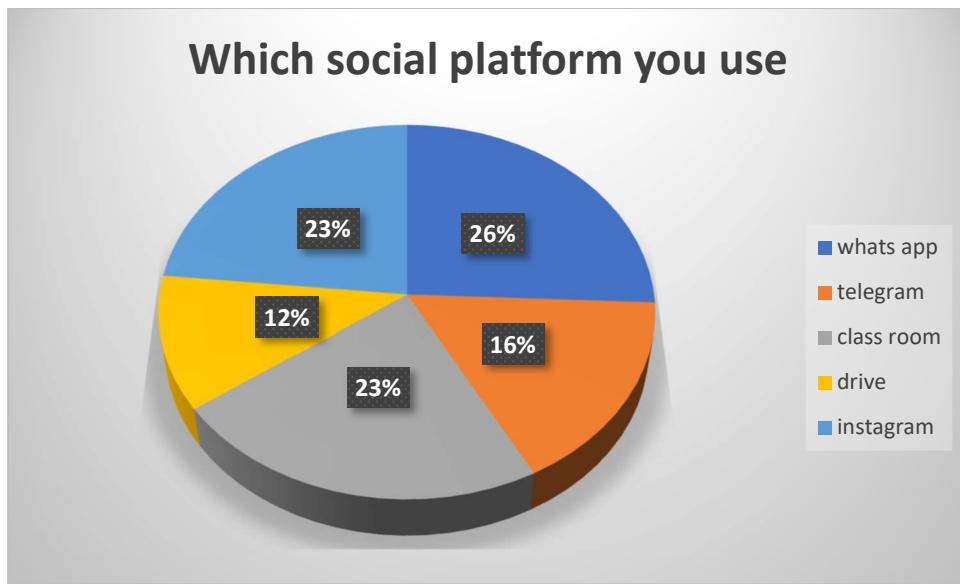
For preparing of notes created by the students is maximum using teacher notes and lecture delivered by the teachers in the class room. The source of the notes preparing in google and YouTube lecture are the best source according to the data.

Are you interested in sharing your notes with juniors?

107 responses



The analysis of notes sharing with their juniors is good response in the survey out of 107 students 76.6% students are accepted that they will share their notes to the juniors.



Analysis of data is near about 86% percent students are using What's app and google class room.

So, we can easily share their notes to the juniors by using class room as a point center where transaction of data occurs

DRAWBACKS:-

- Misinterpretation: - it is that it can lead to confusion or misunderstandings in communication, which can impact relationships and result in making incorrect decisions. Misinterpretation often leads to a lack of understanding the information correctly as well.
- Reduce personal engagement:- it often involves setting boundaries, communicating openly, prioritizing self-care, and maintaining a healthy balance between involvement and personal space. It is essential to recognize your limits and respect them while fostering meaningful connections.

- Impact on academic participation:- An impact on academic participation can occur due to various reasons like lack of motivation, distractions, or personal challenges. To address this, setting clear goals, creating a conducive study environment, seeking support when needed, and organizing tasks can help mitigate the drawbacks and improve academic engagement.
- Lack of notes source coverage:- The lack of comprehensive notes or source coverage can hinder learning and understanding. To overcome this, diversify your sources, explore various textbooks, online resources, and scholarly articles. Summarize key points and consolidate information from multiple sources to create comprehensive notes that cover various perspectives on the topic.
- Copying without understanding:- Copying without understanding poses a significant learning challenge. It might lead to surface-level comprehension without grasping the core concepts. To mitigate this, focus on comprehension first, break down complex ideas, use your own words to explain concepts, and practice applying what you have learned in different contexts to ensure genuine understanding.

BENEFITS: -

- A. Knowledge Transfer:- Seniors can pass on valuable insights, summaries, and tips from their experiences, aiding juniors in understanding complex topics more efficiently.

- B. Practical Tips: Seniors can provide practical advice on studying strategies, exam preparation, and navigating coursework, enhancing juniors' overall academic performance.
- C. Building Community:- It fosters a sense of community within the academic institution, promoting collaboration and mutual assistance among students.
- D. Reducing Stress:- Access to comprehensive notes can alleviate stress for juniors, helping them manage their time effectively and reducing the pressure associated with coursework.
- E. Continuity: It ensures a smooth transition between academic years, maintaining a continuum of knowledge and preventing gaps in understanding as students' progress through their studies.
- F. Networking:- Establishing connections between seniors and juniors can create networking opportunities, potentially benefiting both groups in terms of academic and career-related guidance.
- G. Enhancing Understanding:- Different perspectives on course materials can deepen understanding, and seniors can provide additional insights or alternative explanations that complement formal lectures.

H. Promoting a Positive Learning Culture:- By sharing notes, seniors contribute to a culture of generosity and cooperation, promoting a positive learning environment within the academic community

CHANNEL OF DISTRIBUTION: -

Establishing an effective channel of distribution for notebooks and study materials to junior individuals involves a strategic combination of library resources and classroom interactions. The library serves as a centralized hub, offering a diverse collection of study materials accessible to all students. Classroom channels are utilized to reinforce the distribution process, providing a direct link between educators and students. This dual approach ensures that educational resources are readily available in a central location while integrating distribution seamlessly into the academic environment. The library acts as a repository, and classrooms act as distribution nodes, collectively optimizing the accessibility and dissemination of essential study materials to junior learners.

There are two medium of sharing notes are as below:-

1.OFFLINE:-

Physical involvement create responsibility. So,

Here we are going to create a physical system with the help of Available infra structure of our instate.

Library as A Distribution Medium

Role: Libraries act as central hubs for educational resources, making them a vital distribution medium.

Process: Study materials and notebooks are stocked in the library, where juniors can access them at their convenience.

Advantages: Libraries provide a structured and organized environment, ensuring easy access to a variety of educational materials.

STEPS TO IMPLIMENT

- ▶ STEP 1: student submit their note books in the library end of semester.
- ▶ STEP 2: librarian arrange the note book for classification.
- ▶ STEP 3: student who need notes go library issue notebooks on their student ID
- ▶ STEP 4: these note books are issued for only 7days
- ▶ STEP 5: if student unable to return notebooks, then charges applied as per library norms.

ONLINE

Today's youth are much addicted to the technologies rather than physical participation.

So, we are going to create a digital platform where all interested students meet digitally and exchange their thoughts and ideas.

In the form of notes and other study materials'

For the online sharing system, we are going to create a google class room for

The students as well as faculty.

Google Classroom as A Distribution Medium:

- ❖ Digital Accessibility:- Enables distribution to a broad audience regardless of geographical location.
- ❖ Real-Time Updates:- Instantly provides updates and notifications on new study materials.
- ❖ Interactivity:- Supports discussions, queries, and collaborative learning among juniors
- ❖ Real-time Interaction:- Classroom distribution enables immediate interaction between teachers and students, fostering engagement.
- ❖ Tailored Distribution:- Educators can tailor the distribution based on specific class requirements, addressing unique learning needs.
- ❖ Feedback Mechanism:- Classroom settings allow for instant feedback, helping educators gauge the effectiveness of distributed materials.

IMPLEMENTATION PLAN:-

Sharing notes offline among juniors can be done through various traditional and in-person methods. Here are some offline ways to share notes:-

1: Study Groups:-Forming study groups where seniors and juniors can meet in person to discuss and share notes on specific subjects or topics.

2: Classroom Distribution:-Physically handing out printed copies of notes during class breaks or study sessions.

3:Note Exchange Events:-Organizing events or sessions specifically for note-sharing, where seniors can bring hard copies of their notes for juniors to collect.

4:Bulletin Boards.-Using physical bulletin boards or designated notice areas to post notes, summaries, or study guides for juniors to take and use.

5:Library Resources:- Leaving copies of notes in designated sections of the library for juniors to access

6:Workshops or Seminars:-Conducting workshops or seminars where seniors can present and share their notes on specific subjects or study techniques

7: Student Organizations:-Involving student organizations or clubs to facilitate the exchange of notes among members. Departmental Support Seeking permission from the academic department to establish designated areas or times for note-sharing.

8:Campus Events:- Utilizing campus events, such as fairs or orientations, to distribute notes and study materials.

9 Class Representatives-Appointing class representatives who can coordinate and facilitate the distribution of notes within the class.

10: Peer-to-Peer Connections:-Encouraging seniors to establish personal

connections with juniors and share notes directly

11 Hard Copy Distribution Points:- Setting up specific points within the campus where seniors can leave hard copies of their notes for juniors to pick up

12:Institutional Support:- Seeking support from the institution to implement note-sharing initiatives and create a conducive environment for knowledge exchange.

AWARENESS PLAN:-

- 1) Organize Workshops:- Host interactive workshops or webinars showcasing the advantages of note-sharing. Demonstrate how collaborative learning enhances academic performance, and guide participants on effective methods of sharing notes.
- 2) Peer Mentoring Programs:- Establish a structured peer mentoring system, pairing seniors with juniors. Encourage seniors to actively share notes and provide guidance on study strategies, fostering a supportive academic environment.
- 3) Collaborate with Student Organizations:- Form partnerships with student organizations to seamlessly integrate note-sharing initiatives into their activities. Incorporate shared notes into study sessions, group projects, or collaborative events to promote knowledge exchange.
- 4) Incentivize Participation:- Introduce incentives such as certificates of appreciation or recognition for seniors who actively contribute their notes. Motivate more students to

share their materials by acknowledging their valuable contributions.

- 5) Highlight Academic Success Stories:- Share inspiring success stories of students who have benefitted from note-sharing through various publications. Use these narratives to create a positive perception of the initiative and inspire others to participate.
- 6) Guest Lectures:- Organize guest lectures featuring successful professionals who have benefited from similar note-sharing systems during their academic journey. Let them share their experiences, emphasizing the significance of collaborative learning.

CONCLUSION

Establishing a comprehensive note-sharing system through a digital platform, inspired by library practices, can enhance collaboration and academic engagement among students. Implementing motivational elements such as note-making competitions and certificates, utilizing popular communication channels like WhatsApp, Telegram, and Instagram, and leveraging public domain resources like Link Tree can create an efficient and organized environment for sharing both academic and non-academic materials. Additionally, incorporating a network-based approach, where students connect through common contacts, adds another layer of accessibility and resource-sharing. Overall, this strategy fosters a dynamic and supportive learning community.

APPENDIX

1. Survey
2. Research
3. Previous research on related same topic
4. Google
5. Chat gpt
6. Had a word with faculties (Munesh sir ,Shweta ma'am, Chakshu ma'am, A.H. Khan)