

DETAIL MATA KULIAH

Fakultas : MKU
Program Studi : Studi Humaniora
Semester : Ganjil 2021/2022
Kode Mata Kuliah : UM122
Mata Kuliah : English 1
Dosen : Floreance Sahertian

DEVELOPMENT TEAM

Ahli Materi :
Instructional Designer :
Videografer :
Desainer Grafis :
Dokumen Pengajuan :

Pertemuan ke-1/ Meeting 1

Capaian Pembelajaran/ Learning Outcomes:

READING

Learners can apply skimming and scanning techniques to answer questions based on given reading materials. (C3)

WRITING

Learners can develop and apply the sentences into paragraphs and how the paragraphs work to support a thesis statement (Pre-stage of Writing Process) (C3)

Level Kognitif/ Cognitive Level: C3 Application

Tujuan Pembelajaran / Learning Objectives: The course is aimed at equipping students to have sufficient reading and writing skills to help them engage with academic matters intellectually and for successful progress in college-level courses

Pokok Bahasan/ Judul Sesi:

- Introduction to English 1: The policy and rules, reading texts, writing process

No	Subpok ok Bahasan	Pokok Materi	Strategi pembelajaran				
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung Maya

1	English 1 Overview Policy and rules.	Course description, course objectives, learning outcomes, course topics, course evaluation and textbook (including supplementary materials)	PPT				<input type="text"/>	<input checked="" type="checkbox"/>
2.	Reading Skills:	- Skimming and scanning	https://theaseanpost.com/article/gen-zs-use-social-media-has-evolved	https://uquiz.com/O8uGUk/reading-habits		Online Reading: Gen Z's use of social media has evolved https://theaseanpost.com/article/gen-zs-use-social-media-has-evolved	<input type="text"/>	<input checked="" type="checkbox"/>
3	Writing Skills		https://writingprocess.mit.edu/process/step-1-generate-ideas/instructions/freewriting			Free Writing Instruction: Learners do their free	<input type="text"/>	<input checked="" type="checkbox"/>

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

		- Free Writing				<p>writing toward these following guided questions (pp.8 – pre-reading activity):</p> <p>a. What are the advantages and disadvantages of young people using social networking sites?</p> <p>b. Do you think the advantages outweigh the disadvantages?</p>		
Total: 4								

*Beri tanda x/V pada sinkron.

Pertemuan ke-2								
<p>Capaian Pembelajaran:</p> <p>READING</p> <p>Students are able to examine argument and non-argument in a text. (C3)</p> <p>WRITING</p> <p>Students are able to compose what they have read in one paragraph using proper language and structure Synonyms and S-V agreement (optional). (free writing). (C6)</p> <p>Level Kognitif: Tujuan Pembelajaran</p> <p>Students implement appropriate reading skills such as Identifying the writer's position, argument, synonyms and write their response toward the article they read</p>								
<p>Pokok Bahasan:</p> <p>Judul Sesi: Unit 1: Gathering</p> <p>Reading Text: Are online "friends" a threat to development?</p>								
No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading Skills: Critical Thinking Skills	a. Reading Skills: Critical Thinking Skills: - Identifying the writer's position (pp.8) - What is an argument? (pp. 9) - Language Development & Structure	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

		- Synonyms (pp. 12) - S-V Agreement (Optional/Supplementary Material)						
	Writing Skill: Free Writing	b. Writing Skill: Free Writing					<input type="text"/>	<input type="text" value="√"/>
							<input type="text"/>	<input type="text"/>
Total: 2								

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-3

Capaian Pembelajaran:

Reading: Students are able to guess meaning from context and examine contrast in the text in Unit 2.

Writing: Students are able to explain their point of view about what they have read by writing an outline.

Level Kognitif: C3, C4

Tujuan Pembelajaran: - Students practice Guessing meaning from context and expressing contrasts.
- Students practice writing a compare and contrast report by creating an outline

Pokok Bahasan:

Judul Sesi: Unit 2: Games

Reading Text: After the Games End: Risk and Rewards of hosting the Olympics

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	a. Reading skill: Language Development & Structure:	- Guessing meaning from context of a reading passage (pp. 22) - Expressing contrast (pp. 23)	Pre Reading Activity https://www.youtube.com/watch?v=gmRf41SVHS4 PPT	https://www.proprofs.com/quiz-school/quizreport.php?title=simple-compound-sentences&sid=210877494			<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	b. Writing Skill: Creating	(Introduction, Arguments, Details,					<input type="checkbox"/>	<input checked="" type="checkbox"/>

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

	an Outline of a Compare and Contrast Report	Organization and Conclusion. pp. 24)						
Total: 3								

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-4

Capaian Pembelajaran:

READING: Students are able to explain Analogies in a text

WRITING: Students are able to write a short essay using analogy, reporting verbs and compound adjectives

Level Kognitif: C4

Tujuan Pembelajaran: Students practice writing a short essay by using analogy, reporting verbs, compound adjectives, sentences by referring to the reading text.

Pokok Bahasan:

Judul Sesi Unit 3: Nostalgia

Reading Text: The Shifting Sands of Memory

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	a. Reading skills: Language Development & Structure	<ul style="list-style-type: none"> - Understanding analogies in a text (pp..28-29) - Reporting Information/ Verbs (pp.32) - Compound Adjectives (pp. 33) 	PPT https://www.youtube.com/watch?v=TUoJcONPajQ				<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	b. Writing skill	<ul style="list-style-type: none"> - Transition Sentences (pp. 34) 					<input type="checkbox"/>	<input checked="" type="checkbox"/>

Total: 2

Pertemuan ke-5								
<p>Capaian Pembelajaran: READING and WRITING – ASYNCHRONOUS SESSION</p> <p>Students are able to write a summary of the text and apply adjective + preposition collocations where possible.</p> <p>Level Kognitif: C6</p> <p>Tujuan Pembelajaran:</p> <ol style="list-style-type: none"> 1. Students summarize the key points in the text to gain good understanding on the text 2. Students write academic summary of the text: Risk Takers: Who are they? and apply adjective + preposition 								
<p>Pokok Bahasan: Reading and writing skills: Summarizing</p> <p>Judul Sesi: Unit 4: Risk</p> <p>Reading Text: Risk Takers: Who are They?</p>								
No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading and writing skills:	Summarizing P.38 Language Vocabulary preview P.38 (Optional) Development: Adjectives + preposition collocations.P.42	PPT	√	√	√	<input type="checkbox"/>	<input type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>
Total: 4								

Pertemuan ke-6								
<p>Capaian Pembelajaran:</p> <p>READING: Students are able to analyze, select and choose prepositional phrase and impersonal report structure in given exercises.</p> <p>WRITING: Students are able to organize and write argumentative essay</p> <p>Level Kognitif: C4, C5</p> <p>Tujuan Pembelajaran: Students brainstorm, plan and write an argumentative essay entitled "Slum Tourism: Positive or Detrimental?" by using impersonal report structures, and prepositional phrases where possible</p>								
<p>Pokok Bahasan:</p> <p>a. Reading Skills:Language Development</p> <p>b. Writing skill</p> <p>Judul Sesi:</p> <p>Unit 5: Sprawl</p> <p>Reading Text: Solving the Problem of Informal Settlement</p>								
No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading Skills: Language Development	-Prepositional Phrase pp.52 - Impersonal report structures pp.53	<ul style="list-style-type: none"> PPT https://www.youtube.com/watch?v=9BgBqe1d - A 				<input type="text"/>	<input checked="" type="checkbox"/>
2	Writing skill	Argumentative Essay pp. 54				√	<input type="text"/>	<input checked="" type="checkbox"/>
							<input type="text"/>	<input type="checkbox"/>
Total: 2								

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-7

Capaian Pembelajaran:

READING and Writing Skills: : Students are able to apply the skills learnt in week 1-6 in the form of Quiz.

Level Kognitif: C3,C4,C5,C6

Tujuan Pembelajaran:

- Students review materials of week1-6
- Students do quiz

Pokok Bahasan: Review materials of week 1-6

Judul Sesi:Review Quiz

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Scanning, skimming, Synonyms, S-V agreement, contrast, analogy, compound adjectives, simple, compound, complex and compound complex sentences, and summarizing.	Quiz		√			<input type="text"/>	<input type="text" value="√"/>
							<input type="text"/>	<input type="text"/>
							<input type="text"/>	<input type="text"/>

Total: 1

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-8

Capaian Pembelajaran:

READING

Students are able to understand main ideas of paragraphs from their headings.

WRITING

Students are able to write a well-composed paragraph

Level Kognitif: C2, C6

Tujuan Pembelajaran

Students write a well-composed paragraph

Pokok Bahasan: Reading and Writing Skill

Judul Sesi The Reading Text: Endangered Languages: Strategies for Preservations and revitalization.

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	a. Reading Skill: - Using headings to understand main idea	- Using headings to understand main idea (pp. 58)	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>
	- Critical Thinking	(Fact, Speculation and Opinion/ pp. 59)					<input type="checkbox"/>	<input type="checkbox"/>
2	b. Writing Skill	1. What is a paragraph? 2. Thesis Statement 3. Topic sentence 3. Supporting sentences 4. Concluding sentence					<input type="checkbox"/>	<input checked="" type="checkbox"/>

Total: 1

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-9

Capaian Pembelajaran:

READING

Students are able to analyze and differentiate sentence with appropriate Adjective + noun collocations.

WRITING

Students are able to write a Persuasive Essay by applying Adjectives + Noun Collocation in the appropriate context.

Level Kognitif: C5, C3

Tujuan Pembelajaran: Students brainstorm, plan and Write a persuasive essay

Pokok Bahasan: Reading and Writing skill

Judul Sesi: Unit 7: Expanse

Reading Text: Overpopulation: A Problem or a Myth

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Language Development	Adjectives + noun collocation. pp. 72	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Writing Skill	A Persuasive Essay (pp. 74)	https://www.youtube.com/watch?v=c7kjY5PkpEg&t=6s				<input type="checkbox"/>	<input checked="" type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>
Total: 2								

Pertemuan ke-10								
<p>Capaian Pembelajaran:</p> <p>READING Students are able to identify concepts and theory in a given text</p> <p>WRITING Students are able to organize and write a persuasive essay.</p> <p>Level Kognitif: C3, C4 Tujuan Pembelajaran Students revise and edit a persuasive essay</p>								
<p>Pokok Bahasan: Reading and Writing</p> <p>Judul Sesi Unit 8: Change</p> <p>Reading Text: Leadership and Change Management</p>								
No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading skills	- Identifying concepts and theories pp. 78 -Idiomatic Language pp. 82	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Writing skill	Cont': A Persuasive Essay (pp. 74)					<input type="checkbox"/>	<input checked="" type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>
Total: 2								

Pertemuan ke-11								
<p>Capaian Pembelajaran: ASYNCHRONOUS SESSION READING: Students are able to express causalities using appropriate expressions. WRITING Students are able to write a Cause and Effect Essay. Level Kognitif: C3, P7 Tujuan Pembelajaran: - Students use verbs + prepositions in sentences. - Students express causality in sentences Students brainstorm, plan and write Cause and Effect Essay (First Draft/Introduction: General Information, thesis statement)</p>								
<p>Pokok Bahasan: Reading and Writing Skills Judul Sesi: Unit 9: Flow Reading Text: How Rivers Made Civilization</p>								
No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading Skills: Language Development	Verbs + expressions with preposition. pp. 92	PPT	√			<input type="text"/>	<input type="text"/>
		Expressing causality pp.93			√		<input type="text"/>	<input type="text"/>
2	Writing Skills	Understanding a Cause and Effect Essay	PPT			√	<input type="text"/>	<input type="text"/>
Total: 4								

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-12

Capaian Pembelajaran: READING

Students are able to identify causes from a given reading text.
Students are able to use phrasal nouns in the appropriate contexts.

WRITING

Students are able to write a Cause and Effect Essay

Level Kognitif: C6/P7

Tujuan Pembelajaran:

Students use phrasal nouns in the appropriate context.
Students brainstorm, plan and write Cause and Effect Essay

Pokok Bahasan: Reading and Writing Skill

Judul Sesi: UNIT 10: Conflict

Reading Text: Culture and Conflict

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Reading Skills: Language Development-	Phrasal nouns (pp. 102)	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Writing Skill	Writing a Cause and Effect Essay (Second Draft)					<input type="checkbox"/>	<input checked="" type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>
Total: 1								

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-13

Capaian Pembelajaran:

READING

Students are able to use Verb Patterns in the appropriate contexts.

WRITING

Students are able to write a Cause and Effect Essay.

Level Kognitif:C6/P7

Tujuan Pembelajaran:

Students use Verb Patterns in the appropriate context

Students brainstorm, plan and write Cause and Effect Essay

Pokok Bahasan: Reading and Writing Skills

Judul Sesi: Verb Patterns and Cause and Effect Essay

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Language Development	Verb patterns (Gerunds, Infinitives, Objects and Prepositions, pp. 103)	PPT				<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	Writing Skill	Writing a Cause and Effect Essay (Final Draft)					<input type="checkbox"/>	<input checked="" type="checkbox"/>
							<input type="checkbox"/>	<input type="checkbox"/>

Total: 2

LESSON PLAN MATERI PEMBELAJARAN DARING

No. Dokumen:

Pertemuan ke-14

Capaian Pembelajaran: READING and WRITING

- Students implement coherence and unity on your essay
- Students are able to apply the skills learnt in week 8-13

Level Kognitif: C3,C4,C5,C6

Tujuan Pembelajaran

- Students review materials of week 8-13
- Students do quiz 2

Pokok Bahasan:

Judul Sesi: Quiz

No	Subpokok Bahasan	Pokok Materi	Strategi pembelajaran					
			Asinkron Mandiri		Asinkron Kolaboratif		Sinkron	
			AD (Aset Digital)	Quiz	Diskusi Online	Tugas Online	Langsung	Maya
1	Review materials of week 8-13	-Coherence and Unity -General review	PPT				<input type="text"/>	<input checked="" type="text" value="v"/>
							<input type="text"/>	<input type="text"/>
							<input type="text"/>	<input type="text"/>
Total: 1								

Keterangan Level Kognitif:

***C1 = Remembering/Mengingat; *C2 = Comprehension/Memahami, *C3 = Application/Mengaplikasikan, *C4 = Analysis/Menganalisis,**

***C5 = Evaluation/Mengevaluasi, *C6 = Synthesis/Mencipta**

**Menyetujui,
Tanggal:
Dosen Mata Kuliah**

**Menyetujui,
Tanggal:
Instructional Designer**

**Mengetahui,
Tanggal:
Koordinator Pengembangan Pembelajaran**

()

()

()

