
Group 06

VocaBoost
UI Design

Group 06

Revision History

Date	Version	Description	Author
13/07/2025	1.0	Initial UI Prototype Design for VocaBoost system	All team members

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UI Design Document

1. Introduction & Overview

1.1 Purpose of this Document

This UI Design document defines and describes the user interface elements of the VocaBoost system. Its purpose is to ensure that the software development process adheres to a consistent design direction, enhances user experience, and provides a foundation for implementation, evaluation, and maintenance of the UI.

Link figma: [Figma](#)

1.2 UI Direction

1.2.1 Scope

This document covers all user-facing interface components of the VocaBoost system, including: main features (sign up, login, dashboard, classroom management, vocabulary learning, progress tracking), layout structure, typography standards, color schemes, and interactive elements.

1.2.2 Definitions, Acronyms, and Abbreviations

Term	Definition
UI	User Interface
USC	Use Case
UX	User Experience
CTA	Call to Action
Anima	UI design-to-code tool that exports React components

1.2.3 References

- Vision Document
- Use-Case Specification document
- Material Design & Lucide Icon documentation
- Anima UI Kit and base designs from Figma
- React + SCSS Component Structure Guidelines

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1.2.4 General Design Goals

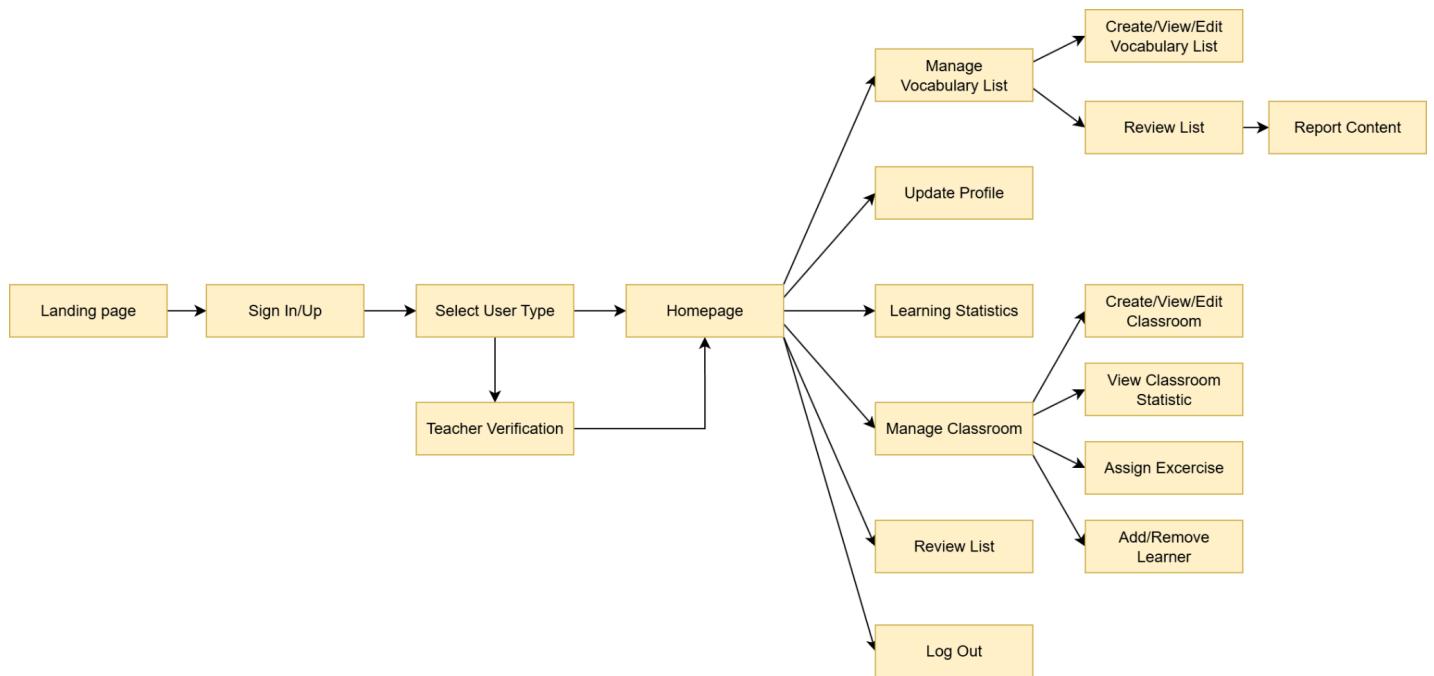
- **Simplicity:** Interfaces emphasize content, minimizing distractions.
- **Clarity:** Key information and actions are easily discoverable.
- **Consistency:** Reusable components (buttons, cards, inputs, modals) follow a unified style.
- **Accessibility:** The interface is inclusive and usable for a wide range of users.

1.3 Tools Used

- **Figma:** Used for layout design and initial wireframes
- **Anima:** Converts Figma designs into React code
- **Draw.io:** Used to create navigation/user flow diagrams

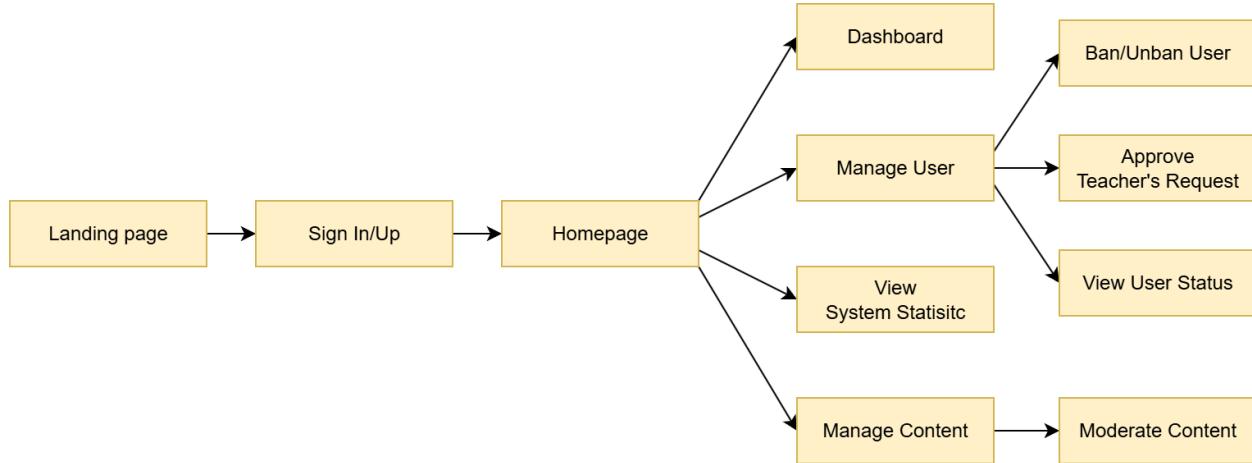
2. UI Navigation Flow

2.1 User Flow



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2.2 Admin Flow



3. Design Principles

3.1 Typography

Primary Fonts Used:

- **Lalezar**
 - Category: Sans-serif
 - Use: **Headings and titles**
 - Style: Normal and expressive, suitable for drawing attention to main labels and section headers
 - Link: [Lalezar – Google Fonts](#)
- **Inria Sans**
 - Category: Sans-serif
 - Use: **Body text, buttons, paragraphs, word items**
 - Style: Friendly and legible, ideal for extended reading and general UI text
 - Link: [Inria Sans – Google Fonts](#)
- **Inter**
 - Category: Sans-serif
 - Use: **Alternative font for general content**
 - Style: Modern and balanced, often used where clear and neutral presentation is needed
 - Link: [Inter – Google Fonts](#)

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3.2 Color Palette

3.2.1 Logo Colors



#FCCB3F #EF582D #EF8BAC #169DC6 #2EB16B

The VocaBoost logo features a friendly and playful character that reflects a fun and engaging learning environment. The text uses vibrant, high-contrast colors to highlight the brand's youthful and educational spirit.

The colors used in the logo include:

- Yellow: #FCCB3F
- Orange: #EF582D
- Pink: #EF8BAC
- Blue: #169DC6
- Green: #2EB16B

These colors are visually appealing and emotionally uplifting, supporting a positive and motivational learning experience.

3.2.2 UI Background and Theme Color

Main Background: #FFF6E3 – warm and inviting

Primary Colors:

- #352D24
- #2A1E17
- #FFFAEF

These tones are used for main text, headers, and primary UI components. They provide strong visual contrast while maintaining a soft overall aesthetic.

Secondary Colors:

- #F8F3E8
- #FFF3DF

Used for background areas, panels, and subtle highlights, these colors help separate content without overwhelming the interface.

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3.3 Icon styles

- **File Type:** .svg
- **Source:** Icons are sourced from [SVGRepo](#) or exported directly from Figma.
- **Style:** All icons follow a clean, minimal outline style to align with the system's modern and readable typography. They are sized consistently and used to support, not distract from, the interface content.

3.4 UX Guidelines

- **Clarity:** Action flows are clear; primary CTAs are visually distinct; state changes are indicated (e.g., loading, success toasts)
- **Feedback:** Inputs include validation states; loading indicators and result confirmations are present
- **Accessibility:** Sufficient color contrast, readable font sizes

4. UI Prototypes

4.1 Partials

4.1.1 Header



- **Purpose:** allowing users to easily access key sections of the website.
- **Related Use Case:**
 - [USC1] Use-case: Sign up
 - [USC2] Use-case: Sign in
 - [USC3] Use case: Log out
 - [USC9] Use-case: Create new vocabulary list
- **Feature:**
 - Feature 1 (Logo): This is the logo of Vocaboost. When pressing on this logo button, the system will render and display the “Home” screen.
 - Feature 2 (Search bar): This is the input form for the search vocabulary list. When inputting the keyword, name of list and pressing Enter, the system will search the list, render and display “Search Result”
 - Feature 3 (Sign in button and sign up button): When pressing on these buttons, the system will navigate the “Sign in” or “Sign up” screens respectively.

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- Feature 4 (Create vocabulary list): When pressing on these buttons, the system will navigate the “Create vocabulary list” screen.
- Feature 5 (Notifications): When pressing on these buttons, the system will navigate the notification list.
- Feature 6 (My profile): When pressing on these buttons, the system will navigate the dropdown menu including: “My profile” and “Log out”.
- **UI States:**
 - Default: Displays header including: logo, search bar, sign in and sign up button.
 - Signed in: Display header including: logo, search bar, “create vocabulary list” button, notification button, “avatar” button

4.1.2 Footer



- **Purpose:** Footer includes information about admin who guest or user can contact.
- **Feature:**
 - Feature 1 (Logo): This is the logo of Vocaboost. When pressing on this logo button, the system will render and display the “Home” screen.
- **UI States:**
 - Default: A footer including logo and information.

4.1.3 Sidebar



- **Purpose:** which is the main navigation bar of the website to support users to navigate to Home, My Vocabulary, My classroom, Learning statistics, Setting screens respectively and Log out button.
- **Related Use Case:**

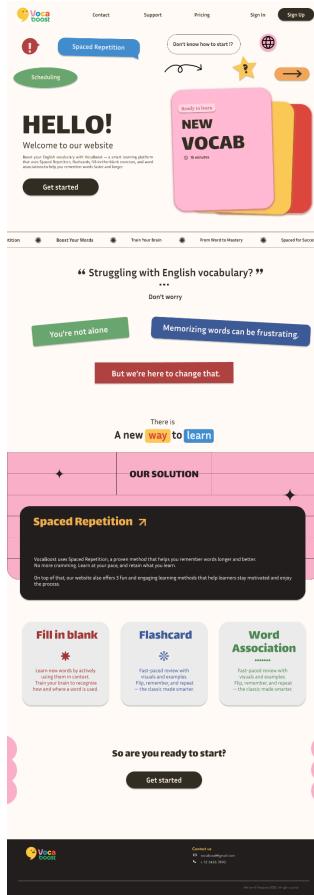
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- [USC3] Use case: Log out
- [USC10] Use-case: View vocabulary list
- [USC13] Use-case: View learning statistics
- **Feature:**
 - Feature 1 (Logo): This is the logo of Vocaboost. When pressing on this logo button, the system will navigate the “Home” screen.
 - Feature 2 (Home): When pressing on this button, the system will navigate the “Home” screen.
 - Feature 3 (My vocabulary list): When pressing on this button, the system will navigate the “My vocabulary list” screen.
 - Feature 4 (My classroom): When pressing on this button, the system will navigate the “My classroom” screen.
 - Feature 5 (Learning statistic): When pressing on this button, the system will navigate the “Statistic” screen.
 - Feature 6 (Log out): When pressing on this button, the system will navigate the “Landing page” screen.

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4.2 Core Interface

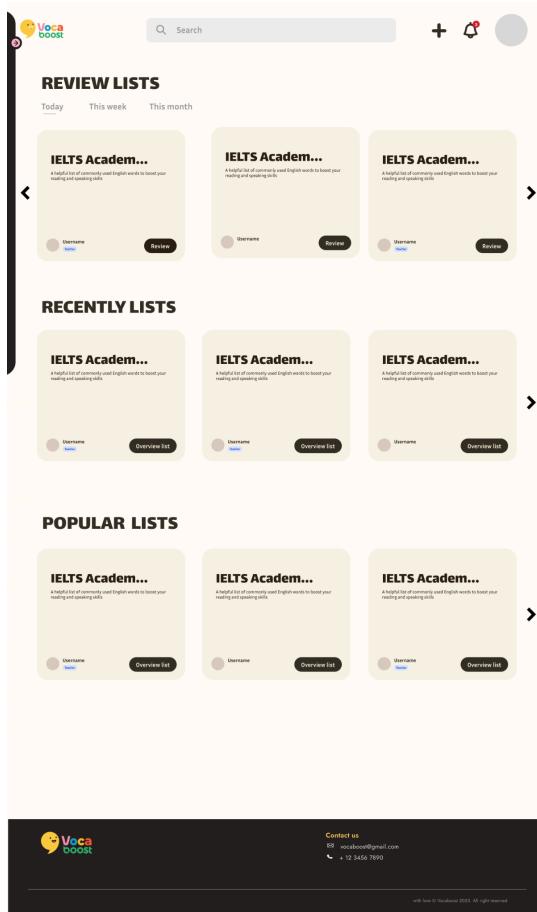
4.2.1 Landing page



- **Purpose:** To provide guests a landing page to provide website information, and support them to understand the purpose of the Vocaboost website.
- **Related Use Case:**
 - [USC1] Use-case: Sign up
 - [USC2] Use-case: Sign in
- **Feature**
 - Feature 1 (Get started): navigate guests to sign up page.
- **UI States:**
 - Default: A screen displays information about Vocaboost website

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4.2.2 Home page

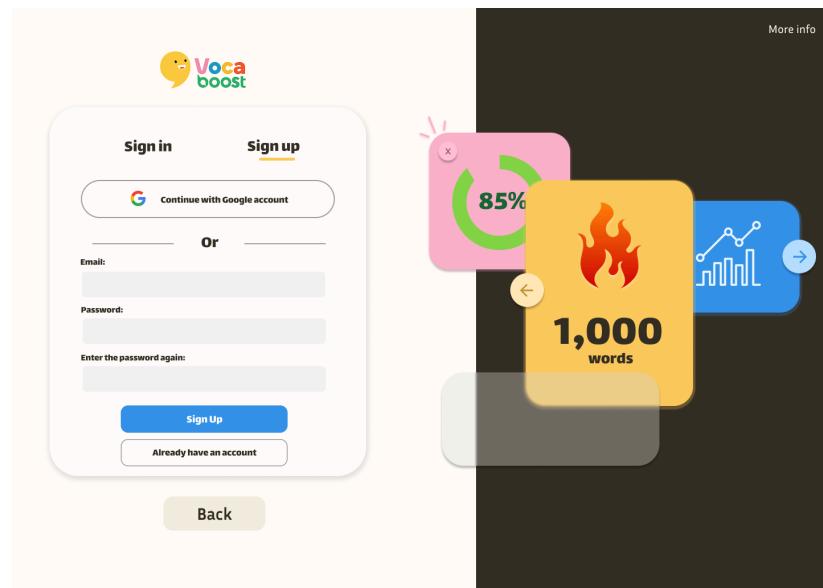


- **Purpose:** which main page when user sign in successfully displays vocabulary lists from 3 types: “review lists”, “recently lists”, “popular lists” for users to choose.
- **Related Use Case:**
 - [USC8] Use-case: Choose vocabulary list
 - [USC4] Use-case: Review vocabulary with Spaced Repetition
- **Feature:**
 - Feature 1 (Choose a list to overview): When pressing on a random list or “Overview list” buttons, the system will render and display the “Overview vocabulary list” screen which provides overview contents of vocabulary lists, including all words, definitions, examples, and associated learning progress.
 - Feature 2 (Review list): when pressing on the “Review list” button the system will navigate to the screen of use case “Review vocabulary with Spaced Repetition” which helps users review with a learning method.
 -
- **UI States:**
 - Default: A screen displays the user's vocabulary lists.

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4.3 Authentication

4.3.1 Sign up



Sign in **Sign up**



[Continue with Google account](#)

Email:
phihunglio13@gmail.com

Password:
...

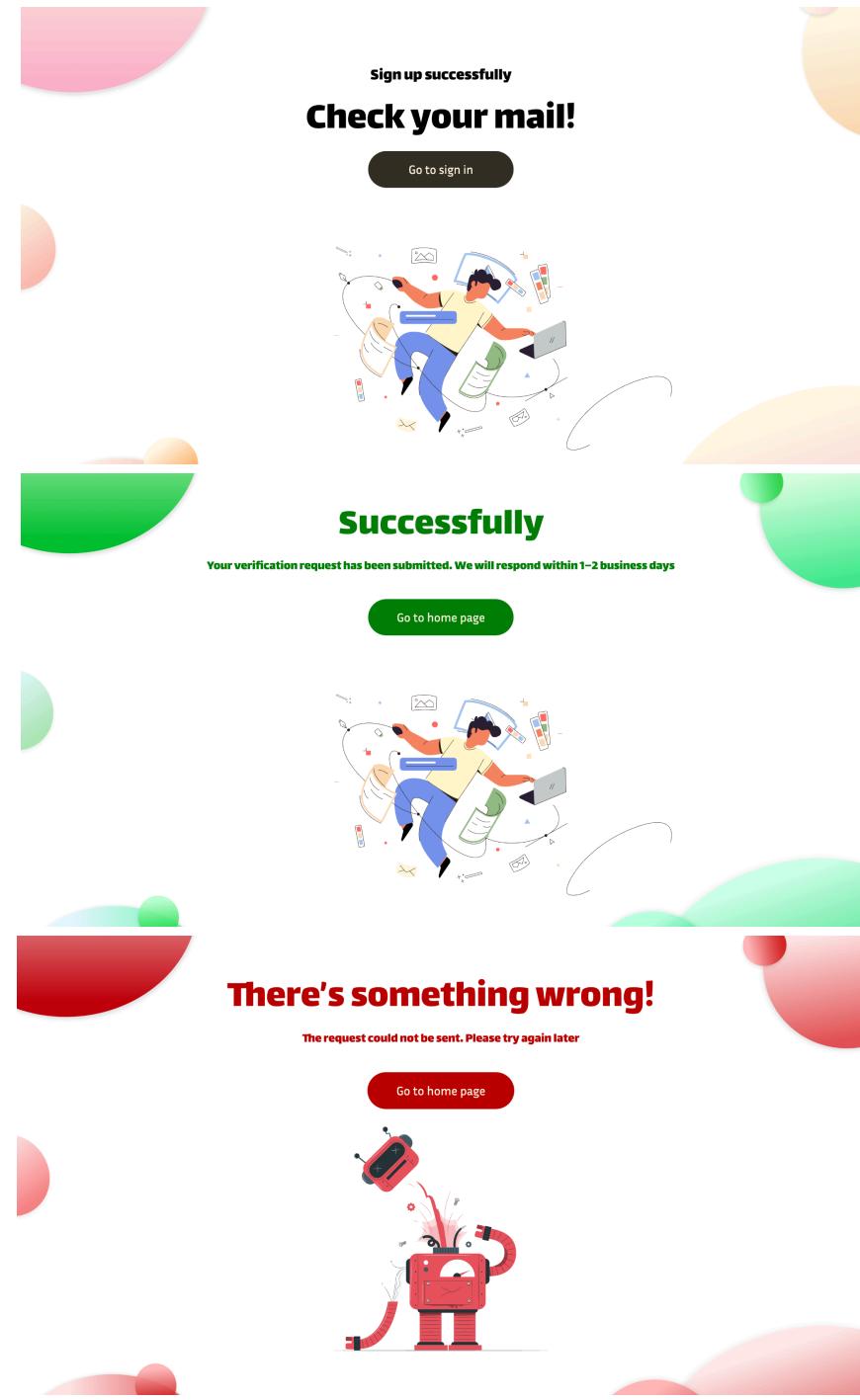
Password must be at least 8 characters long and include uppercase letters, lowercase letters, numbers, and special characters!

Enter the password again:
...

The repeated password does not match.

Sign up

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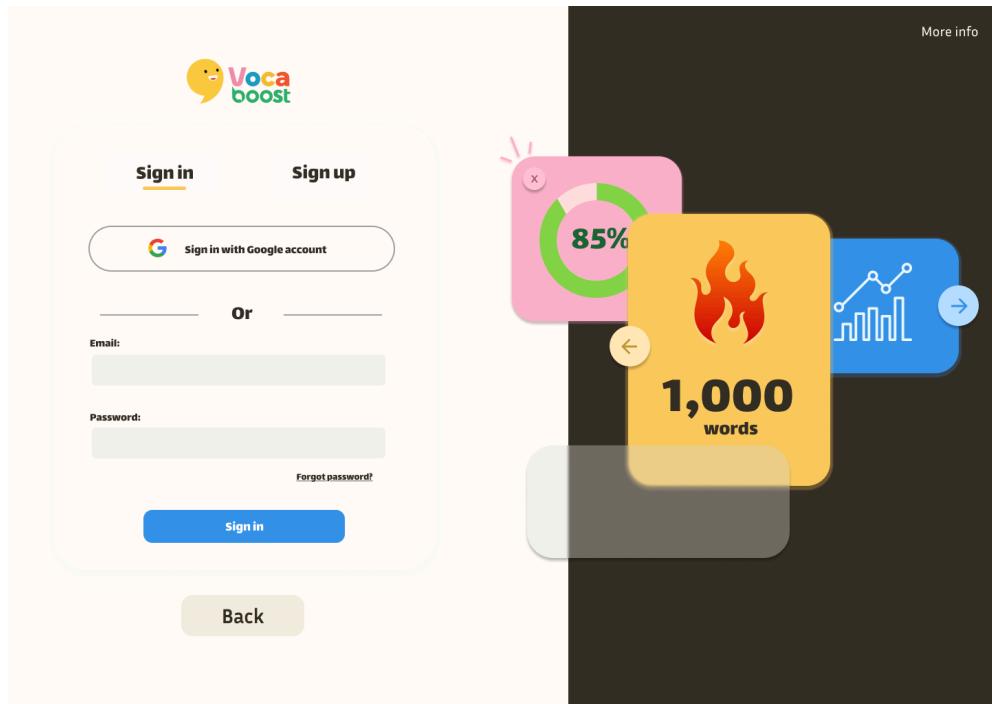


- **Purpose:** Allows new users to register using email or Google account, and select their role (Learner or Teacher).
- **Related Use Case:**
 - [USC1] Use-case: Sign up
- **Flow:**

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- Option 1: Default sign up
 1. Enter email and password.
 2. Click “Sign Up” and receive a confirmation email.
 3. After confirming, the user will select the user role.
 4. Teacher which system will request an upload verification document.
 - Option 2: Sign in with google
 1. User clicks the “Continue with google” button which is navigated to sign in with the google screen.
 2. Users enter email and password and click the button to sign up.
- **Design Options:**
 - Option A: Single form, expands when Learner is selected.
 - Option B: Multi-step form (Account Info → Role → Upload if needed).
 - **UI States:**
 - Default: A screen displays a sign up form.
 - Validation error: A red note will display in the sign up form to support users to know the problem.
 - Submitting: A screen display announcement about the request is sent to admin and need time to response and a button navigate user to “Home” page
 - Success: A screen display announcement about user sign up successfully and a button navigate to “Home” page

4.3.2 Sign in

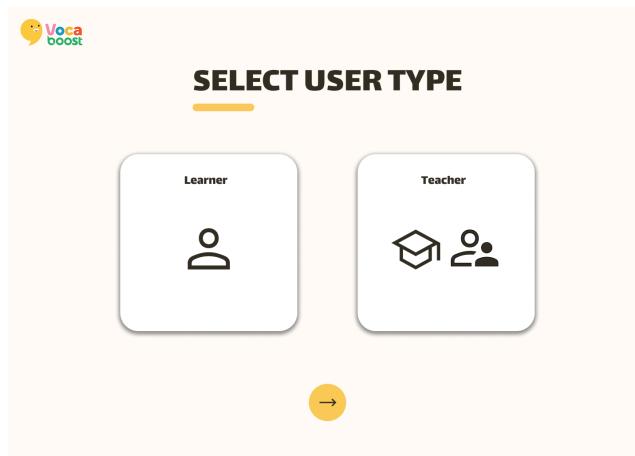


- **Purpose:** allowing registered users to access their personalized VocaBoost accounts and begin activities.

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- **Related User Case:**
 - [USC2] Use-case: Sign in
- **Flow:**
 - Option 1: Default sign in
 1. User enters registered email address in the email field
 2. User enters corresponding password in the password field
 3. User clicks "Sign In" button to submit credentials
 - Option 2: Sign in with google
 1. User clicks the "Continue with google" button which is navigated to sign in with the google screen.
 2. Users enter email and password and click the button to sign in.
- **UI States:**
 - Default: A screen displays a sign in form.
 - Validation error: A red note will display in the sign up form to support users to know the problem.
 - Success: navigating to "Home" page

4.3.3 Select user type



- **Purpose:** Support users to select their role.
- **Related User Case:**
 - [USC2] Use-case: Sign up
- **Flow:**
 1. User select 2 role options: "Learners" and "Teacher"
- **UI States:**
 - Default: A screen displays 2 buttons: "Learner" and "Teacher"

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4.3.4 Teacher verification

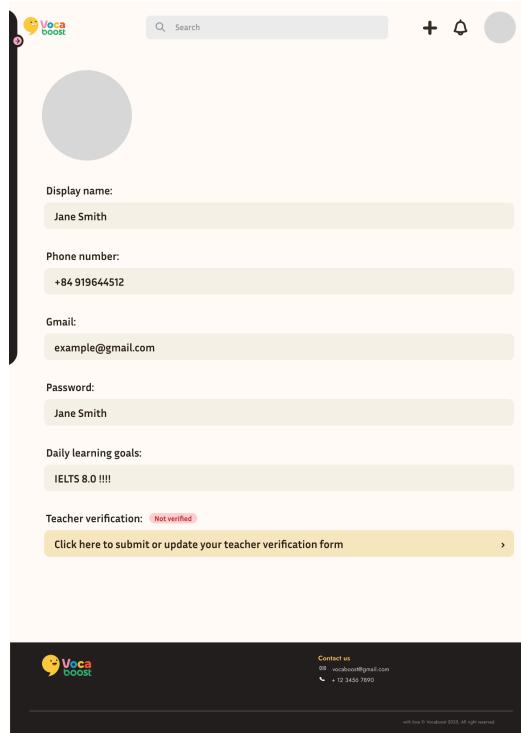
The screenshot shows a 'Teacher Verification' form. At the top left is the VocaBoost logo. The form has several input fields: 'Full Name*' with placeholder 'Your full name', 'School *' with placeholder 'University of Science, VNU-HCM', 'School Email *' with placeholder 'example@hcmus.edu.vn', and an optional 'Additional notes:' field with placeholder 'Type here...'. To the right is an 'Upload' section with a dashed box for file upload, labeled 'Upload a file' and 'Drag and drop file here'. Below the upload area are 'Make sure:' instructions: 'The document clearly shows your full name and school name.', 'The document is issued by your school (e.g., ID card, employment letter, teacher contract).', and 'Sensitive information (like ID numbers) can be blurred if necessary.' A large 'Submit' button is at the bottom.

- **Purpose:** Support users when their selected teacher role, a verification form display to request input their information which proves they are teachers.
- **Related User Case:**
 - [USC2] Use-case: Sign up
- **Flow:**
 1. User enter their full name
 2. Users enter the school name which they collaborate with.
 3. Users enter their school personal email address
 4. User enter additional information (optional)
 5. User upload file or image such as teacher card etc.
 6. User enter submit button.
- **UI States:**
 - Default: A screen displays a verification form.

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4.4 Account/User

4.4.1 Update Profile – Not verified



- **Purpose:** Allow any user to view and edit their personal data before teacher verification.
- **Related User Case:**
 - [USC12] Update profile
- **Flow:**
 1. Navigate to “My Profile”.
 2. Editable fields (name, phone, e-mail, password, daily goal).
 3. Teacher-verification card shows Status: Not verified with CTA “Submit or update verification form”.
 4. Save or Cancel.
- **UI States:**
 - Default: all editable inputs enabled.
 - Validation error: input border + inline red message.
 - Submitting: spinner overlay; Save disabled.
 - Success: toast “Profile updated successfully”.

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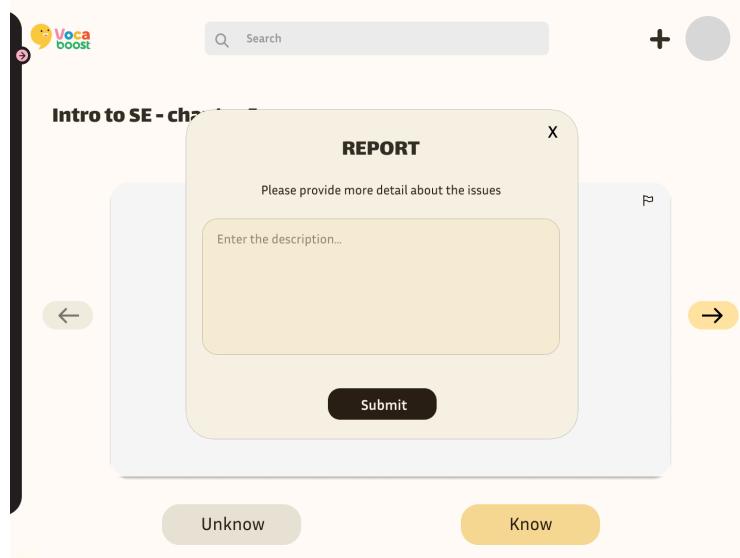
4.4.2 Update Profile – Verified

The screenshot shows the 'Update Profile' screen for a user named Jane Smith, who is verified. The interface includes fields for Display name, Phone number, Gmail, Password, Daily learning goals, Teacher verification status, School, and School Email. The Teacher verification status is shown as 'Verified' with a green badge. The school information is listed as 'University of Science - VNU HCM' and the school email as 'nltnmai23@clc.fitus.edu.vn'. The bottom of the screen features a dark footer bar with the VocaBoost logo, contact information (08 vocaboost@gmail.com, +12 3456 7890), and a copyright notice: 'vnline © Vocaboost 2025 All right reserved'.

- **Purpose:** Same as above but for verified teachers; extra academic fields are visible
- **Related User Case:**
 - [USC12] Update profile
- **Flow:** Changes vs. 4.4.1:
 - Verification badge (green) replaces red “Not verified”.
 - Readonly school & school-e-mail displayed.
- **UI States:**
 - Verified: green badge.
 - Awaiting-update: yellow “Pending change approval”.

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4.4.3 Report content popup



- **Purpose:** Enable users to send detailed reports about offensive words/lists.
- **Related User Case:**
 - [USC22] Report content
- **Flow:**
 1. Click the small flag icon on word.
 2. Centered modal (see prototype) asks for description, auto-includes list ID.
 3. Submit → modal closes, Snackbar “Report submitted”.
- **UI States:**
 - Empty text disables “Submit”.
 - Submitting: button spinner.
 - Success / Failure.

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4.5 Vocabulary List Management

4.5.1 My Vocabulary lists

- **Purpose:** Central hub where a signed-in user (learner or teacher) sees every list they own or follow.
- **Related User Case:**
 - [USC8] Choose vocabulary list
 - [USC9] Create new list
 - [USC11] Edit list
- **Flow:**
 1. Select “My Vocabulary Lists” tab in the main nav.
 2. Grid of list cards: thumbnail, title (ellipsis after 15 chars), short desc, owner avatar, privacy tag.
 3. Teacher sees primary CTA + Create New List (top-left); learners don’t.
 4. Each card has two actions:

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Overview list → View screen (4.5.2).

Small pencil icon → Edit (4.5.4) visible only to list owners.

5. Top-right Filter by dropdown (Newest, A-Z, Most reviewed).

6. Paginator See more loads 12 more.

- **UI States:**

- Hover → subtle raise + shadow.

- Empty state: illustration + “You haven’t created or joined any lists yet.” + CTA Create.

4.5.2 View lists

The screenshots illustrate the 'IELTS Academic Vocabulary - Set 1' vocabulary list interface. The top navigation bar includes a search bar, a '+' button, and a profile icon. The main title is 'IELTS Academic Vocabulary - Set 1' with tags 'IELTS', 'Academic', and 'Vocabulary'. Below the title, it shows 'Created by: Mr. John Nguyen' and 'Date: 04/06/2025'. The privacy setting is 'Classroom - only'. A 'Review now' button is at the top right. The list contains 10 items, each with a thumbnail, word, definition, phonetics, and example. Item 1 is 'Toaster' with the definition 'Máy nướng bánh mì' and phonetics '/tʊstər/'. Item 2 is 'Terminology' with the definition 'Jargon' and phonetics '/tɜːmɪnələdʒi/'. Item 3 is 'Toaster' again with the same details. Item 4 is 'Terminology' with the same details. At the bottom, there is a footer with the VocaBoost logo, contact information (Email: support@vocaboost.com, Phone: +12 3456 7890), and a copyright notice: 'Copyright © VocaBoost 2025. All rights reserved.'

- **Purpose:** To display the full contents of a vocabulary list including metadata (title, tags, creator, date, privacy), list description, and all vocabulary word items with details such as terminology, definition, phonetics, usage example, and learning statistics.

- **Related User Case:**

- [USC10] Use-case: View vocabulary list

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- **Flow:**

1. User clicks on a vocabulary list card in Vocabulary Management section
2. The system navigates to the vocabulary list view.
3. The system displays:
 - List title and tags (e.g., “IELTS Academic Vocabulary - Set 1”, “IELTS”, “Academic”)
 - Creator name, creation date, and privacy status
 - List description
 - A search bar for filtering word items
 - A paginated list of word entries, each with:
 - Terminology
 - Definition
 - Phonetics
 - Example usage
 - Review statistics (Reviewed count, Accuracy %, Last reviewed, Next review date)
4. User can:
 - Click “Review now” to begin a review session
 - Click sort dropdown to change order (though the options are not shown in the screenshot)
 - Use pagination to navigate through the list (e.g., “1 of 10”)
 - Copy list link using the share feature, Delete list

- **UI States:**

- Initial Load: List content is loaded and displayed with default sorting.
- Paginated: Only a subset of items (e.g., 4 per page) is shown at a time; others are accessible via pagination.
- Empty State: If no vocabulary items match the search, display a message like “No word matches found.”
- Error State: If list fails to load, display an error message

4.5.3 Create lists

The image contains two side-by-side screenshots of a web application interface for creating a new vocabulary list. Both screenshots show a header with a logo, a search bar, and a '+' button. Below the header is a form titled "Create new list". The form includes a text input for "Enter a title - For example "Intro to SE - chapter 5"" and a text area for "Description: ...". At the bottom of the form are buttons for "Privacy": "Private", "Public" (which is highlighted in yellow), and "Classroom - only". Below the form is a section labeled "Choose or create tags" with a text input field. The left screenshot shows a "Choose or create tags" input field, while the right screenshot shows a "Choose or create tags" input field followed by a "Add words" button.

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- Purpose: support users to create customized vocabulary lists organized by topic, or learning objectives.
- **Related Use Case:**
 - [USC9] Use-case: Create new vocabulary list
- **Flow:**
 1. Input name of list vocabulary.
 2. Input description (optional).
 3. Setup privacy of the list
 4. Assign tags for the list (optional)
 5. For each word, user input Terminology, definition, phonetics (optional), example (optional, can be generated with AI).
 6. If users want to add more words, they need to click the ‘add word’ button. Or button ‘x’ to delete word
 7. Click “Create List” to complete the list.

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- **UI States:**

- Default: A screen displays the user's vocabulary lists.

4.5.4 Edit lists

The screenshot shows the 'Edit list' interface for the 'IELTS Academic Vocabulary - Set 1'. At the top, there is a search bar and a '+' button. Below it, the title 'IELTS Academic Vocabulary - Set 1' is displayed with an edit icon. A description box states: 'This list focuses on key academic words often found in scientific articles and exam reading passages. Great for learners preparing for IELTS or TOEFL.' Privacy settings include 'Private', 'Public' (which is selected), and 'Classroom - only'. A 'Choose or create tags' field is present. The main area is titled 'Edit words' and contains three entries, each with a delete 'x' button:

- 1:** Toaster | Máy nướng bánh mì | /tousta/ | An example in context
- 2:** Toaster | Máy nướng bánh mì | /tousta/ | An example in context
- 3:** Toaster | Máy nướng bánh mì | /tousta/ | An example in context

Each entry has fields for Terminology, Definition, Phonetics, and an AI-generated example in context. At the bottom right are 'Cancel' and 'Save changes' buttons.

- **Purpose:** To allow users to edit the details of an existing one. The interface provides fields to update the list's general information (title, description, privacy) and allows for the editing of each individual vocabulary word within that list.
- **Related User Case:** [USC11] - Edit vocabulary list
- **Flow:**
 1. Triggered from View List kebab or Edit List danger-zone.
 2. Modal text: "Delete '{Title}' permanently? This action cannot be undone."

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3. Buttons: Cancel (outline), Delete (red, primary).
- **UI States:**
 - Deleting shows spinner then success snackbar + redirect to My Vocabulary Lists.

4.6 Classroom Management

4.6.1 Create new classroom

The screenshot shows the 'Create new classroom' interface. At the top, there's a search bar and a user profile icon. Below it, the title 'Create new classroom' is centered. There are two main input fields: 'Enter Classroom Name' and 'Description'. Under 'Description', there's a placeholder '...' and a small icon. Below these fields are privacy settings: 'Privacy' with options 'Invite-only' (selected) and 'Public'. Further down is a 'Limit' field set to '10 students'. At the bottom right are 'Back' and 'Create Classroom' buttons.

- **Purpose:** Teachers set up a new class container with privacy rules.
- **Related User Case:**
 - [USC14] Create classroom
- **Flow:**
 1. Teacher presses “Create New Classroom”.
 2. Form: Name (required), Description, Privacy toggle (Invite-only / Public), Student-limit spinner, Back / Create buttons.
- **UI States:**
 - Default
 - Validation error (name empty)
 - Creating... (button spinner)
 - Success toast + redirect to classroom dashboard.

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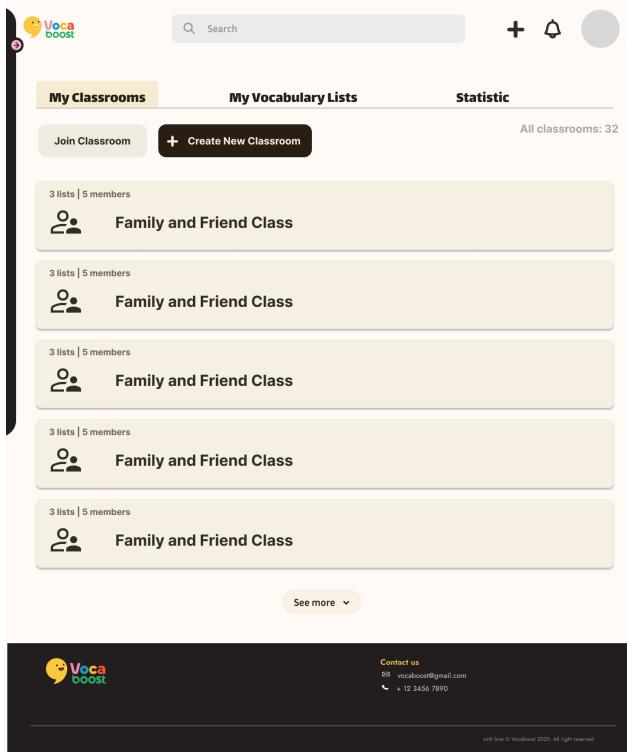
4.6.2 Add learner

The screenshot shows the 'Learners' tab of the VocaBoost app. The top navigation bar includes a search bar, a plus sign for adding new learners, a bell icon for notifications, and a user profile picture. The main content area is titled 'Grade 8 - Science - Semester 1' and shows basic stats: 'wbw-prez-obj' (1), '32' (2), and 'Public'. Below this, the 'Learners' tab is selected. The 'Add Student' section has a text input field 'Enter student's email' and a 'Add' button. The 'Student list' section contains five entries, each with a name ('Jane Smith') and a 'Remove' button. At the bottom, there is a 'See more' button.

- **Purpose:** Add or remove learners to an existing classroom.
- **Related User Case:**
 - [USC15] Use-case: Add/Remove learner
- **Flow:**
 1. Go to the “Learners” tab.
 2. Single-line e-mail input + Add button.
 3. Below: table of current members with “Remove”.
 4. See-more loads of 20-row chunks.
- **UI States:**
 - Email invalid ⇒ inline error.

4.6.3 My classroom (for teacher)

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- **Purpose:** Show every classroom the signed-in user belongs to; provide quick entry points to join or create new classes.
- **Related User Case:**
 - [USC14] Create classroom
 - [USC15] Add/Remove students
 - [USC23] Join classroom

4.6.5 Manage Classroom – Learner “To-review lists” tab

The screenshot shows the 'To-review lists' tab of the VocaBoost application. The tab is selected, indicated by a yellow background. Below the tab, there is a large yellow area containing the text "You're all caught up!".

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The screenshot shows the VocaBoost application interface. At the top, there is a navigation bar with the VocaBoost logo, a search bar, and three icons: a plus sign, a bell, and a user profile. Below the navigation bar, the title "Grade 8 - Science - Semester 1" is displayed, along with a list of filters: "wbw-prez-ojj" (with a document icon), "32" (with a person icon), and "Public".

The main content area is divided into two tabs: "To-review lists" (selected) and "Reviewed Lists". A sub-header "All lists: 12" is shown above the list of cards. On the right side, there is a "Filter by" dropdown menu.

The content is presented in a grid of six cards, each representing a vocabulary list:

- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (1/5).
- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (2/5).
- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (1/5).
- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (1/5).
- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (1/5).
- IELTS Academ...**: A helpful list of commonly used English words to boost your reading and speaking skills. Owner: Username (Teacher). Review (1/5).

A "See more" button is located at the bottom of the grid.

- **Purpose:** Display all lists that the learner still needs to practise within the selected classroom.
- **Related User Case:**
 - [USC4] Review vocabulary
 - [USC7] Review Word Association
- **Flow:**
 1. Learner opens a class → default lands on To-review lists.
 2. Card grid (6 per page) shows: title, short description, completion counter ($\times/5$), list owner avatar.
 3. CTA Review ($\times/5$) opens the learning session.
 4. Top-right: Filter by (Due-date Δ/∇ , Progress %, Alphabet).
 5. Paginator See more next 2 rows.
- **UI States:**

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- Card CTA disabled+grey if past due-date.
- Progress dot/badge turns green when 5/5.
- Empty state (“You’re all caught up!” confetti).

4.6.6 Manage Classroom – Learner “Reviewed lists” tab

The screenshot shows the 'Reviewed Lists' tab for a classroom. At the top, there's a header for 'Grade 8 - Science - Semester 1' with a 'Search' bar and a '+' button. Below the header, there are three tabs: 'To-review lists' (disabled), 'Reviewed Lists' (selected), and 'Public'. Underneath the tabs, it says 'All lists: 12' and 'Filter by'. The main area contains a 2x3 grid of cards. Each card has a title 'IELTS Academic...', a small description 'A helpful list of commonly used English words to boost your reading and speaking skills', a user icon with 'Username' and 'Teacher', and a 'Review again' button. At the bottom of the grid, there's a 'See more' button.

- **Purpose:** Archive of lists already fully completed so the learner can re-practise or view definitions.
- **Related User Case:**
 - [USC4] Review vocabulary
- **Flow:**
 - Same grid component reused; Review again CTA (always enabled) starts a non-graded practice run.

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- Filter defaults to Most recently finished.
- **UI States:**
 - Empty state: “No finished lists yet”.

4.6.7 Manage Classroom – Teacher “Assignments” tab

The screenshot shows the 'Assignments' tab for a classroom named 'Grade 8 - Science - Semester 1'. The tab has three sub-tabs: 'Assignments' (selected), 'Statistics', and 'Learners'. Below the tabs is a 'Sort by' dropdown. The main area displays a grid of assignment cards. Each card contains the title 'Unit 1 Vocabulary', the word count '20 word', and the due date 'Due: April 25, 2025'. A 'Remove' button is located in the top right corner of each card. At the bottom of the grid is a 'See more' button.

- **Purpose:** Give teachers one-glance control over all assignments and access to creation wizard.
- **Related User Case:**
 - [USC16] Assign exercise
- **Flow:**
 1. Teacher opens class → Assignments tab.
 2. Top left primary CTA + Assign Exercise.
 3. Below: masonry grid of assignment cards (title, total words, due-date, status chip).
 4. Right-top Sort by dropdown (Newest, Oldest, Due soon).
 5. Card click opens Assignment Detail.
- **UI States:**
 - Default: Displays a grid of assignment cards
 - Empty: Shows a message when there are no assignments

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4.6.8 Assignments detail

Assignment Details

Unit 1 Vocabulary

50 Total words Start date: Aug 7, 2025
94 Learner reviewed Due date: Aug 14, 2025

advocate
A person who publicly supports or recommends particularly cause or policy

benevolent
well-meaning and kindly

comprehensive
complete: including all or nearly all elements or aspects

diligent
showing careful and persistent effort

feasible
possible to do easily or conveniently

advocate
A person who publicly supports or recommends particularly cause or policy

advocate
A person who publicly supports or recommends particularly cause or policy

advocate
A person who publicly supports or recommends particularly cause or policy

See more

- **Purpose:** Show full information of a single assignment plus word preview.
- **Related User Case:**
 - [USC17] View classroom analytics
- **Flow:**
 1. Teacher lands from previous screen.
 2. Header block: list name, stats (Total words, Learner reviewed), Start date, Due date; kebab menu → Remove.
 3. Scrollable list of vocabulary items (word + definition).
 4. “See more” lazy loads blocks of 20.
- **UI States:**
 - Remove success → toast and redirect.

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4.6.9 Assign Exercise

- **Purpose:** Wizard for teachers to create and schedule an exercise for a class.
- **Related User Case:**
 - [USC16] Assign exercise
- **Flow:**
 1. Select vocabulary list chips (multi-select).
 2. Pick Exercise Method (segment control Flashcard / Fill-in-blank / Word Association).
 3. Optional Word per review input defaults to all.
 4. Date pickers for Start & Due.
 5. CTA Assign to classroom writes record then redirects to Assignments tab with success snackbar.
- **UI States:**
 - Validation: red bottom-border & inline error.

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4.6.10 Manage Classroom – Teacher “Learner” tab

The image displays three side-by-side screenshots of the VocaBoost 'Learner' tab interface, showing the management of learners for three different classroom periods: Grade 8 - Science - Semester 1, Grade 8 - Science - Semester 1, and Grade 8 - Science - Semester 1.

Top Row:

- Semester 1 (Left):** Shows a list of learners named "Jane Smith" repeated multiple times. Each entry has a "Cancel" button to the right. A search bar at the top says "Enter student you want to find".
- Semester 1 (Middle):** Shows a list of learners named "Jane Smith" repeated multiple times. Each entry has a "Remove" button to the right. A search bar at the top says "Enter student you want to find".

Bottom Row:

- Semester 1 (Right):** Shows a list of learners named "Jane Smith" repeated multiple times. Each entry has a "See more" button at the bottom right. A search bar at the top says "Enter student you want to find".
- Semester 2 (Left):** Shows a list of learners named "Jane Smith" repeated multiple times. Each entry has "Approve" and "Decline" buttons to the right. A search bar at the top says "Enter student you want to find".

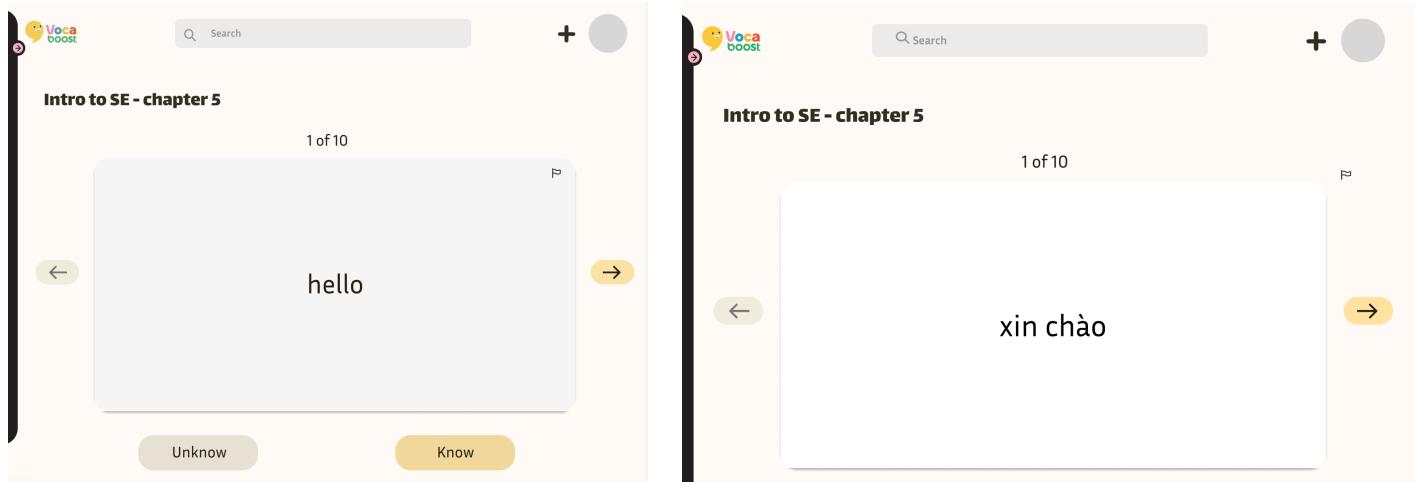
Purpose: All membership operations: add, search, approve, remove.

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- **Related User Case:**
 - [USC15] Add/Remove students
 - [USC24] Approve requests
- **Flow:** Three list modes via dropdown:
 - Learner list (default).
 - Pending Request (invited by teacher).
 - Learner's Request (sent by students).
- **UI States:**
 - Approve all & Auto-approval settings visible only in “Learner’s Request” mode.
 - Empty list → illustration & hint text.

4.7 Learning Method

4.7.1 Flashcard



- **Purpose:** Interactive learning session for users to test vocabulary recall by flipping between terms and definitions.
- **Related Use Cases:**
 - [USC4] Review vocabulary with Spaced Repetition.
 - [USC5] Review with Flashcard
- **Flow:**
 - User starts a review session and selects the Flashcard method.
 - The first card appears, showing only the term. Progress is shown (e.g., "1 of 10").
 - User clicks the card to flip it and see the definition.
 - User clicks "Know" or "Unknown" to self-assess, which automatically advances to the next card.
 - User can navigate with arrow buttons or report a word using the flag icon.
 - The session ends with a summary screen after the last card.
- **UI States:**

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- Card has “front” (term) and “back” (definition) states with a flip animation.
- “Know”/ “Unknow” buttons are the primary action for progression.
- Navigation arrows are disabled at the start/end of the session.
- Progress indicator updates with each card.

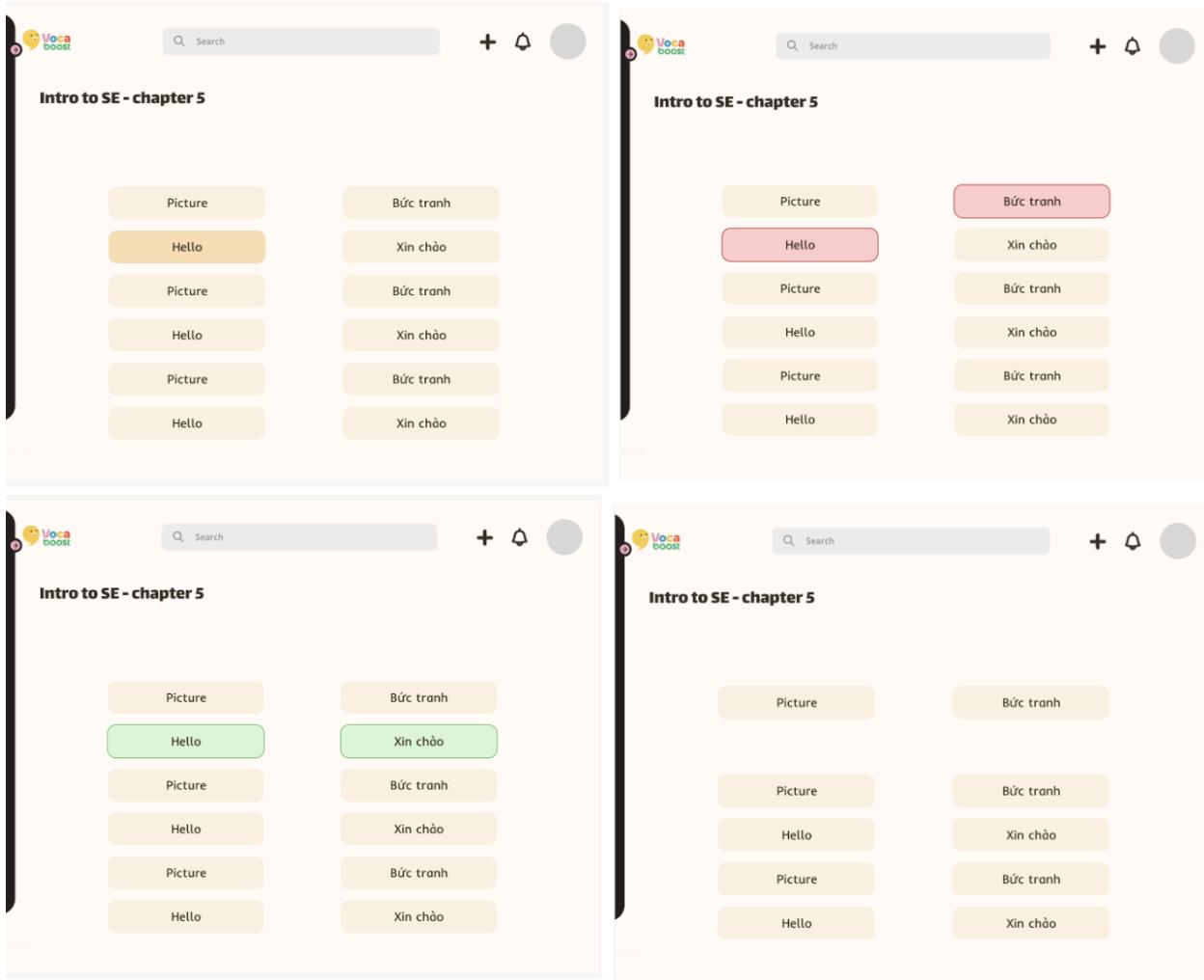
4.7.2 Fill in Blank

- **Purpose:** To test a user's vocabulary knowledge and spelling by having them type the correct word into a contextual sentence.
- **Related Use Case:**
 - [USC4] Review vocabulary with Spaced Repetition.
 - [USC6] Review with Fill-in-blank.
- **Flow:**
 - User starts a review session and selects the "Fill-in-Blank" method.
 - The screen displays a sentence with a blank space and an input field for the answer.
 - User types their answer and clicks "Check" (or presses Enter).
 - The system validates the answer and immediately shows a feedback panel below (green for correct, red for incorrect).
 - The feedback panel displays the full, correct sentence along with the word's definition.
 - User clicks "Continue" to proceed to the next question in the session.
- **UI States:**
 - Initial State: Shows the question sentence and an active input field. The "Check" button is enabled once the user types something; "Don't know" is always active.
 - Feedback State (Correct): After checking a correct answer, the input is disabled, a green feedback panel appears with the solution, and the "Check" button changes to "Continue".
 - Feedback State (Incorrect): After checking an incorrect answer, a red feedback panel

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- appears with the solution, and the “Check” button changes to “Continue”.
- “Don’t Know” Action: Clicking “Don’t know” immediately shows the red (incorrect) feedback panel and reveals the answer.

4.7.3 Word Association



- Purpose:** To reinforce vocabulary by having users match terms with their corresponding definitions (or images/synonyms) from a randomized grid.
- Related Use Case:**
 - [USC4] Review vocabulary with Spaced Repetition.
 - [USC7] Review with Word Association.
- Flow:**
 - User starts a review session and selects the “Word Association” method.
 - The screen displays two columns of shuffled items – one with terms and the other with definitions.

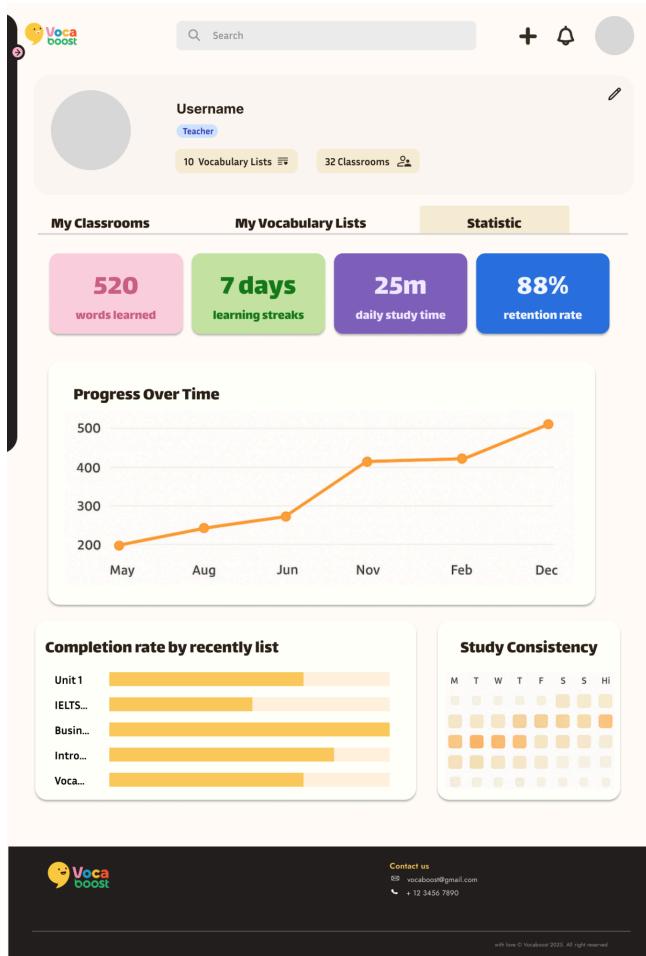
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- User clicks an item in the first column (e.g., a term). It becomes highlighted to show it's selected.
- User then clicks an item in the second column that they believe is the correct match.
- If incorrect: Both selected items flash red, and the selection is cleared, allowing the user to try again.
- If correct: Both matching items flash green and are then removed from the screen
- This process continues until all pairs have been correctly matched, at which point a session summary screen appears.
- **UI States:**
 - Initial State: All items are active and have a default appearance.
 - Selected State: When one item is clicked, it gets a distinct highlight/border to indicate it's the active selection.
 - Incorrect Match State: A brief red highlight/animation on both selected items before they revert to their initial, unselected state.
 - Correct Match State: A brief green highlight/animation on both matched items before they are disabled/removed.

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4.8 Statistic

4.8.1 Learning Statistic



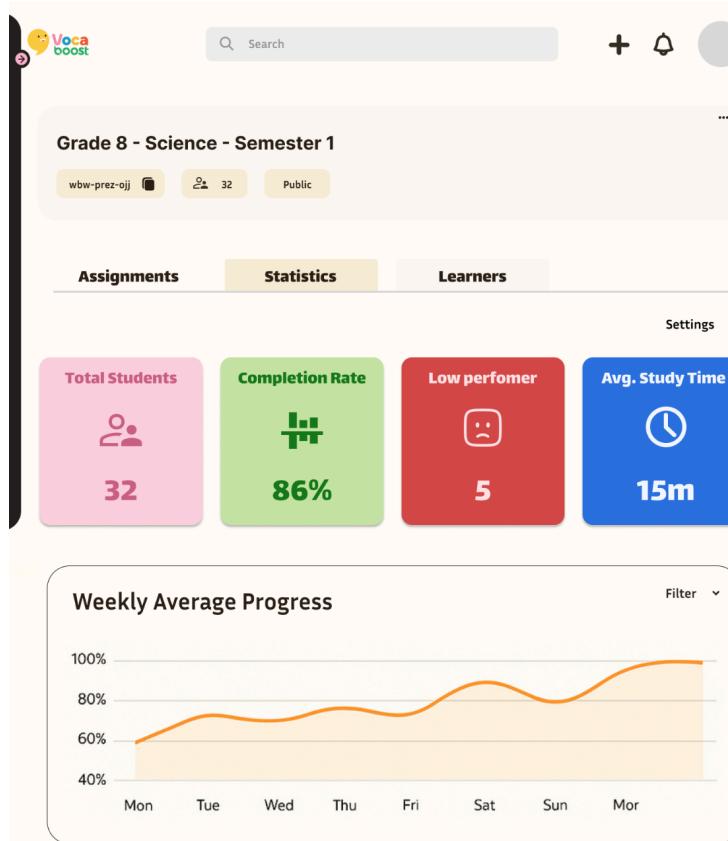
- **Purpose:** To provide users (in this case, a Teacher) with a visual overview of their learning progress, activity, and consistency. This screen displays key metrics and tracking charts to help users see their effectiveness and stay motivated.
- **Related Use Case:** [USC13] - View learning statistics
- **Flow:**
 1. The user clicks on the "Statistic" tab in the navigation bar.
 2. The interface displays summary statistic cards:
 - Words learned
 - Learning streaks
 - Daily study time

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- Retention rate
3. The user views the detailed charts below:
- "Progress Over Time" line chart.
 - "Completion rate by recent list" bar chart.
 - "Study Consistency" calendar view.
- **Design Options:**
 - Option A (Current Design): A single dashboard page where the user can scroll to see all key statistics.
 - Option B: Use sub-tabs within the Statistics page. Each major chart (Progress, Completion Rate, Consistency) would be in its own tab, creating a cleaner interface if more statistics are added.
 - **UI States:**
 - Default: Displays full data as shown in the image.
 - Empty/New User State: For new users with no activity, a message is displayed: "No analytics data available".

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4.8.2 Classroom Statistic



Student Performance			
Student	Progress	Avg. Score	Last Active
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	Today
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	Yesterday
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	5 minutes ago
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	now
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	Today
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	Today
Anna Nguyen	<div style="width: 86%; background-color: #f0ad4e;"></div>	86%	Today

- Purpose:** To provide teachers with a detailed dashboard for tracking the performance and engagement of the entire class. This screen aggregates key metrics, displays overall progress trends, and allows for reviewing individual student performance, helping teachers quickly identify

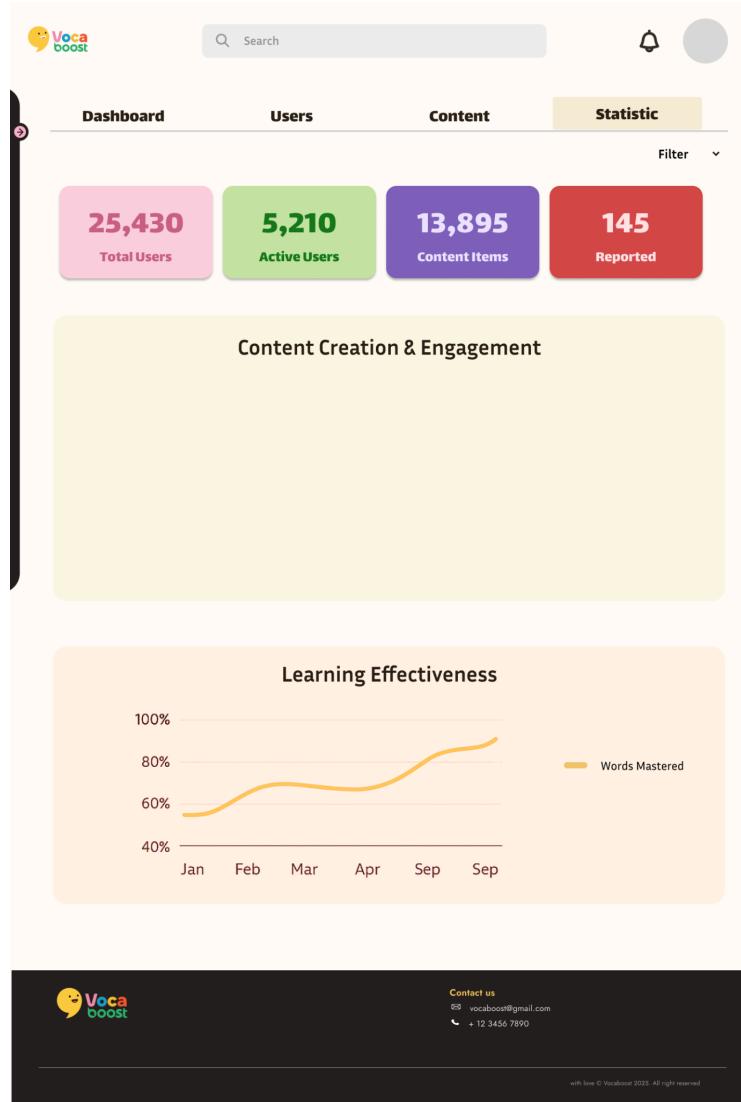
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students who need support.

- **Related Use Case:** [USC17] - View classroom analytics
- **Flow:**
 1. The teacher selects a class from their list and navigates to the "Statistics" tab.
 2. The interface displays the class's summary statistic cards:
 - Total Students
 - Completion Rate
 - Low performer
 - Avg. Study Time
 3. The teacher views the "Weekly Average Progress" chart to assess the class's learning trend.
 4. The teacher views the "Student Performance" table to track the progress, average score, and last activity of each individual.
 5. The teacher can use the Filter to sort or filter the data in the chart and performance table.
- **Design Options:**
 - Option A (Current Design): A single dashboard that displays all key information. This approach gives teachers a quick, comprehensive overview.
 - Option B: Clicking the "Low performer" card could show a pop-up (modal) listing those 5 students. Clicking on a student in the "Student Performance" table would navigate to that student's individual detailed statistics page.
- **UI States:**
 - Default: Displays full data as shown in the image.
 - Empty/New User State: For a new class with no activity, a message is displayed: "No analytics data available".
 - Filtered State: The interface is updated to show only the data that matches the filter criteria selected by the teacher.

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4.8.3 System Statistic



- **Purpose:** To provide administrators with a comprehensive overview of the entire platform's health, growth, and engagement levels. This screen aggregates metrics on users, content, and learning effectiveness, helping admins make strategic decisions.
- **Related Use Case:** [USC21] - View system analytics
- **Flow:**
 1. The administrator logs into the admin panel and selects the "Statistic" tab.
 2. The interface displays the system's key metric cards:
 - Total Users

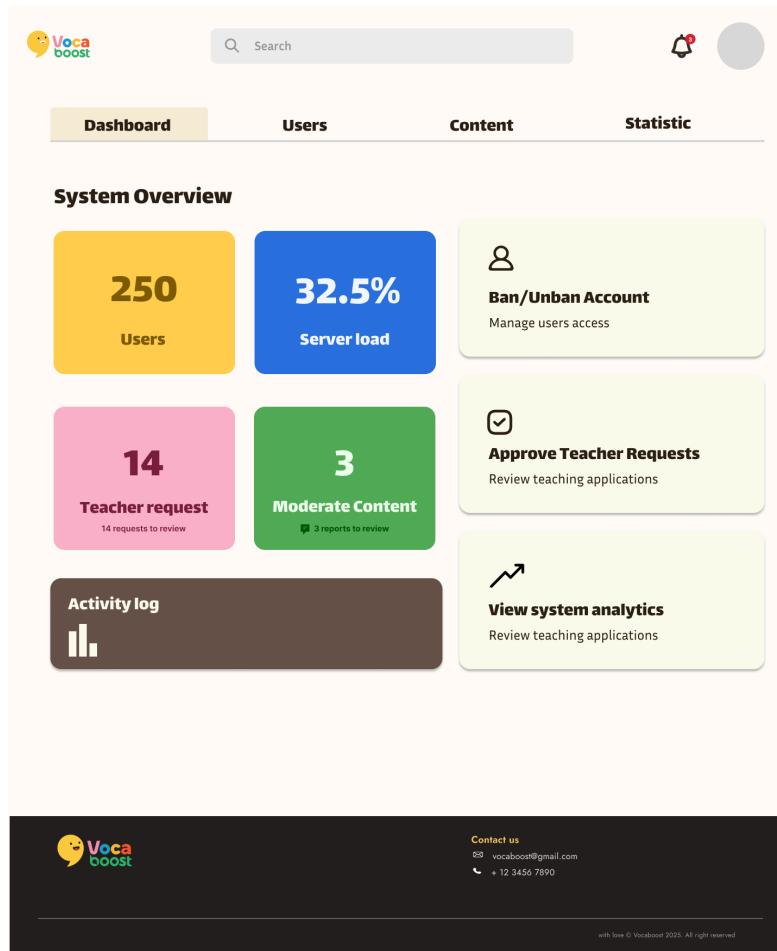
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- Active Users
 - Content Items
 - Reported
3. The administrator analyzes the "Content Creation & Engagement" chart to track content creation trends and user engagement over time.
 4. The administrator views the "Learning Effectiveness" chart to assess the vocabulary mastery rate across the entire platform.
 5. The administrator can use the Filter to change the time range for the displayed data.
- **Design Options:**
 - Option A (Current Design): A single, unified dashboard that presents the most critical metrics for a quick overview.
 - Option B: Make the cards clickable. For example, clicking "Total Users" navigates to the user management page; clicking "Reported" opens the content moderation queue.
 - **UI States:**
 - Default: Displays full data as shown in the image.
 - Empty/New User State: For a new system with no activity, a message is displayed: "No analytics data available".
 - Filtered State: The interface is updated to show only the data that matches the filter criteria selected by the teacher.

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4.9 Admin

4.9.1 Dashboard



- **Purpose:** To provide a command center for administrators, displaying a system overview and offering shortcuts to access core management functions. This screen helps administrators quickly view important metrics and tasks that require immediate attention.
- **Related Use Case:**
 - [USC18] Use-case: Ban/Unban account
 - [USC19] Use-case: Approve Teacher Requests
 - [USC21] Use-case: View system analytics
- **Flow:**
 1. The administrator logs into the system.
 2. The Dashboard screen is displayed as the main page.

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3. The administrator views the "System Overview" cards:
 - Users
 - Server load
 - Teacher request
 - Moderate Content
 4. The administrator clicks on the action cards to perform specific tasks:
 - Clicks “Ban/Unban Account” to go to the user access management page.
 - Clicks “Approve Teacher Requests” to go to the teacher application review queue.
 - Clicks “View system analytics” to navigate to the detailed Statistics page.
- **Design Options:**
 - Option A (Current Design): Uses a grid of static cards (widgets). This layout is simple, clear, and provides quick access to key functions.
 - Option B: Allows administrators to add, remove, or rearrange the cards on the dashboard to prioritize the information and tasks most important to them.
 - **UI States:**
 - Default: Displays all cards and data as shown in the image.
 - Empty/New User State: When there are no items requiring action (e.g., 0 teacher requests, 0 content reports), the number on the card will display 0.

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4.9.2 Manage Users

ID	Role	Email	Verify	Status
123	Teacher	janesmith@gmail.com	Verified	Active
123	Learner	janesmith@gmail.com	Unverified	-
123	Teacher	janesmith@gmail.com	Verified	Active
123	Teacher	janesmith@gmail.com	Verified	Banned
123	Teacher	janesmith@gmail.com	Unverified	-
123	Learner	janesmith@gmail.com	Verified	Active
123	Teacher	janesmith@gmail.com	Verified	Banned
123	Teacher	janesmith@gmail.com	Verified	Active

See more ▾

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- Purpose:** To allow administrators to view, search, filter, and perform management actions on all user accounts on the platform. This screen serves as the central hub for controlling user access, verifying roles, and maintaining a secure user community.
- Related Use Case:** [USC18] - Ban/Unban account
- Flow:**
 - The administrator navigates to the "Users" tab from the main dashboard.
 - A list of users is displayed in a table with columns for: ID, Role, Email, Verify status, and Account status.
 - The administrator can enter an email into the search bar to quickly find a specific user.
 - For each user, the administrator can click the three-dot menu (...) at the end of the row to

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open action options (e.g., Ban, Unban, View Profile).

5. The administrator clicks the "See more" button at the bottom of the page to load and view more users.

- **Design Options:**

- Option A (Current Design): A simple table with basic search and pagination.
- Option B: Add dropdown filters above the table for columns like “Role”, “Verify”, and “Status”. This would allow administrators to perform more complex queries, such as “show all unverified Teachers.”

- **UI States:**

- Default: Displays the paginated list of users as shown in the image.
- Search Results: The table updates to show only the users matching the search query.
- Action Menu Open: When the three-dot menu is clicked, a small context menu appears next to that row with available actions.
- Empty/New User State: If there are no users in the system yet, the table will be empty and display a message like “No users have registered yet.”

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4.9.3 Moderate Content

The screenshot shows the VocaBoost application's interface. At the top, there is a header with the VocaBoost logo, a search bar, and a notification bell. Below the header, there are tabs for Dashboard, Users, Content (which is currently selected), and Statistic. The main content area is titled "Reported content". It contains four cards, each representing a reported word. Each card has a title "WORDS", a reason "Report Content: spam, don't like it", a date "Date: Aug, 14, 2025", and two buttons: "Delete" (red) and "Keep" (green). Below the cards, there is a "See more" button. At the bottom of the screen, there is a footer with the VocaBoost logo, contact information (Contact us, email: vocabboost@gmail.com, phone: +12 3456 7890), and a copyright notice "with love © Vocabboost 2025. All right reserved".

- Purpose:** To provide administrators with a centralized interface to review and act on content (word) that has been reported by other users as inappropriate or spam.
- Related Use Case:** [USC20] - Moderate Content
- Flow:**
 - The administrator navigates to the "Content" tab from the main dashboard.
 - The screen displays a list of reported content items, presented as cards.
 - Each card shows the word, the reason for the report, and the date of the report.
 - The administrator can search for reported content created by a specific user with the search bar.

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search bar.

5. For each reported item, the administrator has two options:
 - Delete: Permanently remove the content from the platform.
 - Keep: Dismiss the report and keep the content.
6. The administrator clicks "See more" to load more reports.

- **Design Options:**

- Option A (Current Design): A simple list with informational cards and two clear actions. This design is optimized for quick processing.
- Option B: Clicking on a card opens a pop-up window that shows more detailed information about the reporter, and the content creator. This helps the administrator make a more informed decision.

- **UI States:**

- Default: Displays the list of content pending moderation as shown in the image.
- Search Results: The list updates to show only the reports related to the searched user.
- Post-Action State: After the administrator clicks "Delete" or "Keep," the corresponding card is removed from the list.
- Empty/New User State: When there is no reported content, the interface displays a message "No content to moderate."

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4.9.4 Approve Teacher Request

The screenshot shows the 'Teacher's Request' section of the VocaBoost application. At the top, there is a header with the VocaBoost logo, a search bar, and a notification bell icon. Below the header is a navigation menu with four tabs: Dashboard, Users (which is highlighted in yellow), Content, and Statistic. The main content area is titled 'Teacher's Request'. It features a search bar and a dropdown menu set to 'Teacher's Request'. A table lists eight entries, each representing a teacher request. The columns are ID, Username, and Email. Each row contains a 'Review' button. At the bottom of the table, there is a 'See more' button.

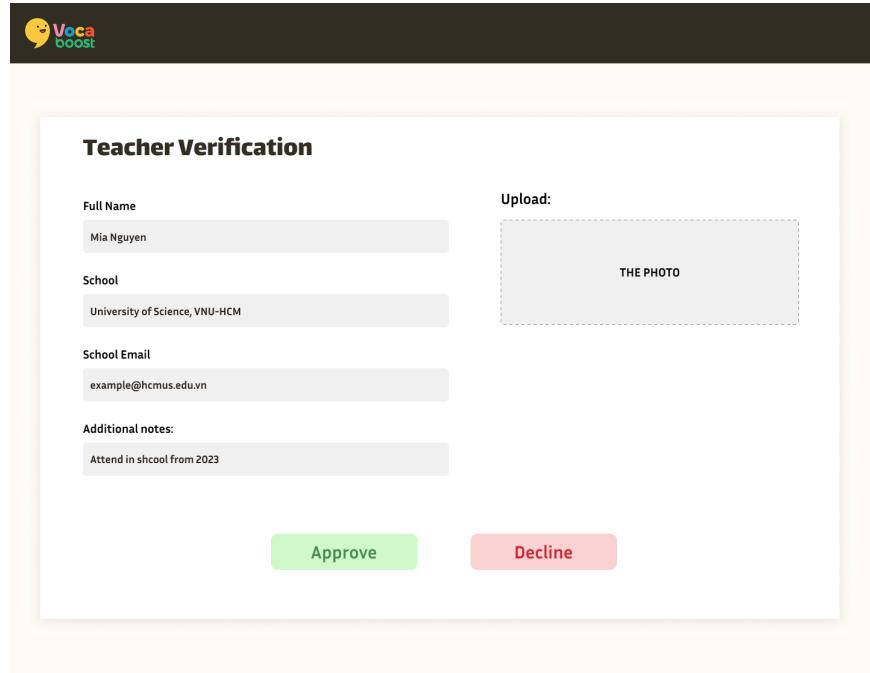
ID	Username	Email	
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>
123	Mia Nguyen	janesmith@gmail.com	<button>Review</button>

[See more](#)

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The screenshot shows the 'Teacher Verification' interface. At the top left is the VocaBoost logo. The main form has a title 'Teacher Verification'. It contains several input fields: 'Full Name' (Mia Nguyen), 'School' (University of Science, VNU-HCM), 'School Email' (example@hcmus.edu.vn), and 'Additional notes' (Attend in shcool from 2023). To the right is a placeholder for an uploaded photo with the text 'THE PHOTO'. Below the form are two buttons: 'Approve' (green) and 'Decline' (red).

- **Purpose:** The interface allows administrators to view a list of pending requests and examine the details of each application to approve or decline it.
- **Related Use Case:** [USC19] - Approve Teacher Requests
- **Flow:**
 1. The administrator navigates to the "Teacher's Request" section from Users tab.
 2. A list of pending requests is displayed in a table, showing the user's ID, Username, and Email.
 3. The administrator can search for a specific request using the user's email.
 4. The administrator clicks the "Review" button on a request to see the details.
 5. The system displays the "Teacher Verification" screen, which includes:
 - User-provided information
 - The uploaded document for verification
 7. The administrator makes a decision by clicking one of two buttons:
 - Approve: Accepts the request, granting the user the teacher role.
 - Decline: Rejects the request.
 8. After the action is taken, the request is removed from the pending list.
- **UI States:**
 - Default: Displays the list of pending requests and the detailed verification screen when selected.

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- Search Results: The list updates to show only the requests of the searched user.
- Post-Action State: A confirmation message appears, and the administrator is returned to the updated list page.
- Empty/New User State: When no requests are pending, a message like "No pending teacher requests" is displayed on the list page.

5. Conclusion

The UI design covers all key user interactions in the VocaBoost system. Each interface is tailored to support a smooth and intuitive experience for learners and educators alike.

The interface was carefully designed based on the scenarios described in the Use-Case Specification. Every major user action - such as practicing vocabulary, reviewing performance, or managing class groups - has a corresponding screen that reflects the expected user journey.

Designing the UI required understanding the needs of different user types, especially students looking for a focused learning experience. Simplicity and clarity were prioritized to help users stay engaged without confusion. Some adjustments were made during the process to improve how easily users can find what they need. For future improvements, gathering real user feedback would help further align the UI with their goals and expectations.