

CS590 homework 4 – Dynamic Programming, Greedy Algorithms

The due date for this assignment is **Friday, November 8th, at 11.59pm**. This assignment is worth 10% of your final grade.

Any sign of collaboration will result in a 0 and being reported to the Graduate Academic Integrity Board. Late submission policy described in the syllabus will be applied.

The class `random_generator` has been updated (`random_generator.h` and `random_generator.cc`) by a member function which generates random strings of a fixed length using the a given number of characters from the alphabet, starting with "a".

- `char* random_string_m(int n, int no_ch)`

The function allocates $n + 1$ characters. The first n characters ($0 \dots n - 1$) are chosen at random using the first `no_ch` characters from the alphabet starting with "a" (e.g., for `no_ch` = 4 the characters are randomly chosen out of {"a", "b", "c", "d"}). The n -th character is set to 0 in order to mark the end of the string.

Dynamic programming (70 points)

The dynamic programming Smith-Waterman algorithm is matching sequences recursively defined as follows, given $X = x_1, \dots, x_n$ (along table rows) and $Y = y_1, \dots, y_m$ (along table columns).

$$\begin{aligned} M(i, 0) &= 0, \text{ for all } 0 \leq i \leq n \\ M(0, j) &= 0, \text{ for all } 0 \leq j \leq m \\ M(i, j) &= \max \begin{cases} M(i-1, j-1) + 2 \text{ if } x_i = y_j \\ M(i-1, j-1) - 1 \text{ if } x_i \neq y_j \\ M(i-1, j) - 1 \text{ if "-" is inserted into } Y \\ M(i, j-1) - 1 \text{ if "-" is inserted into } X \end{cases} \end{aligned}$$

The function $M(i, j)$ defines a so called matching score for the partial sequences X_i and Y_j . If in the recursive definition of M the maximum value is due to the third or fourth line, you have to insert the character "-" into either X or Y in order to reconstruct the matching sequences X' and Y' . Similar to the LCS problem we need only need a table to store the $M(i, j)$ values, but an additional table that allows us to later generate X' and Y' from X and Y .

	Example ₁	Example ₂	Example ₃
X	abababda	cacacccbab	cdbaabbdca
X'	a-bababda	cacac-ccbab	c-dba-abbdca
Y'	acbabab-a	cadaadcc—	cadcacca-bd—
Y	acbababa	bccadaadcc	cadcaccabd
$M(n, m)$	12	4	5

1. Implement the bottom-up version of the Smith-Waterman algorithm given by the recursive definition of the function M (as seen on the slides).
2. Implement the top-down with memoization version of the Smith-Waterman algorithm given by the recursive definition of the function M .

Notes:

- How do you initialize the necessary tables given the definition of M . Keep in mind that you have to be able to determine whether or not you already computed a table value (memoization).
 - Values could be negative, but is there a limit for how small they can get?
3. Implement the function `void PRINT-SEQ-ALIGN-X(...)` that takes a number of parameters and then recursively prints the matching sequence that is derived from X . Implement a separate function `void PRINT-SEQ-ALIGN-Y(...)` that recursively prints the matching sequence that is derived from Y .
 4. Find the maximum alignment for $X = \text{dcdcbacbbb}$ and $Y = \text{acdccbdbbb}$ by using the Smith-Waterman algorithm (see slides). Execute the pseudocode algorithm and fill the necessary tables H and P in a bottom-up fashion. Reconstruct the strings X' and Y' using the tables H and P .
(7+20+8+15 = 50 points)

Exercise 15.1-2 Show, by means of a counterexample, that the following "greedy" strategy does not always determine an optimal way to cut rods. Define the **density** of a rod of length i to be $\frac{p_i}{i}$, that is, its value per inch. The greedy strategy for a rod of length n cuts off a first piece of length i , where $1 \leq i \leq n$, having maximum density. It then continues by applying the greedy strategy to the remaining piece of length $n - i$.
(7 points)

Exercise 15.1-5 The Fibonacci numbers are defined by recurrence (3.22). Give an $O(n)$ time dynamic-programming algorithm to compute the n -th Fibonacci number. Draw the subproblem graph. How many vertices and edges are in the graph?
(8 points)

Exercise 15.4-1 Determine an LCS of $\langle 1, 0, 0, 1, 0, 1, 0, 1 \rangle$ and $\langle 0, 1, 0, 1, 1, 0, 1, 1, 0 \rangle$.
(5 points)

Remarks:

- You are not allowed to use code from online resources. Your submission will be tested against that, and will receive a 0, and a report to the Graduate Academic Integrity Board if it is detected.
- Your report has to be typed, and submitted in a pdf file.
- No additional libraries are allowed to be used

- A Makefile is provided for both problems to build the code in the Virtual Box.
- Your code has to compile, and will be graded on the Virtual Box.
- The programming, and testing will take some time. Start early.
- Feel free to use the provided source code for your implementation. You have to document your code.