



JUMEIRAH COLLEGE

Ibrahim Irfan

Year 10

Final Report

### Vision Statement

A vibrant learning community, nurturing happy, confident and accomplished students who, through a commitment to academic and personal excellence, progress beyond limits.



## ARABIC

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
6.3	6	2	2

### Course Overview:

Throughout Arabic this year, year 10 have practiced the four language skills, which are listening, Speaking, Reading, and Writing. The students covered topics such as Who am I? (surrounding environment), Role Model in life, school (subjects - activities - rules - uniform - school facilities). Students learnt to write long essays about various topics in detailed and complex structures. Grammatically, we covered manipulation of past tense, present tense, imperative and future, relative clauses, and simile. Additionally, they learnt to apply the variety of grammatical structures such as: conditional, negative, superlative, comparison, condition, exceptional, wishing and exclamatory sentences. Students took part in activities such as debates, role-plays and discussions to enhance their speaking skill.

### Teacher's Comment:

Ibrahim appears well rested and ready for each day's activities in Arabic lessons with confidence and eagerness. He cooperates consistently with the teacher and other students. He is hard working, transitions easily between classroom activities without distraction to the best of his ability.

Ibrahim has made outstanding progress in Arabic this year. He is now able to use a wide variety of reading and listening strategies and information sources to a very good effect and can effectively respond to longer and more complex extracts of written and spoken language.

He expresses ideas clearly, both verbally and through writing. He can write extended pieces of writing using complex sentences and a wide variety of vocabulary and expressions learnt this year. He can also refer to past, present and future events using a variety of verbal tenses in an accurate manner. It has been a pleasure having Ibrahim in the class. I wish him all the best.

TEACHER  
Ms F Mesbah

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June 2022



## BIOLOGY

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
7.4	9	3	3

### Course Overview:

GCSE Biology provides our students with the challenge to understand how life works. The course puts Biology in the context of students' everyday lives with a wide range of topics that will be terminally assessed in the form of two examinations. Topics 1-4: Cell biology; Organisation; Infection and response; and Bioenergetics will be assessed in paper one contributing to 50% of the GCSE and Topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology will be assessed in paper 2 also 50% of the total GCSE. There is no better way to learn about science than through purposeful practical activities as part of day to day teaching and learning. The ten required practicals allow students to investigate, observe, experiment or test out ideas and think about them.

### Teacher's Comment:

Ibrahim is a competent Biologist who enjoys the study of the subject and understands most new concepts with relative ease. He usually works well in lessons, meets expectations and is coping well with the amount and level of work demanded. As the year has progressed, Ibrahim has really begun to get more involved in class discussions, it is great to see him participating more confidently. Contributing answers verbally will ensure understanding as well as improve articulation in written answers. Ibrahim can develop his examination technique by completing as many past papers as possible and self-assessing these, in order to be fully prepared for examinations. He should be particular when using the mark scheme, ensuring that he uses all scientific terminology necessary before awarding himself the mark, and revisit ones where he did not. It has been a pleasure teaching Ibrahim in year 10 and I wish him all the best for the future.

TEACHER  
Miss K Wing

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## CHEMISTRY

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
7.3	9	1	1

### Course Overview:

GCSE Chemistry is an exciting, challenging and very rewarding subject which allows students to make sense of the physical world around them. The course contains a wide range of topics which will be terminally assessed in the form of two examinations. Topics 1-5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes will be assessed in paper one contributing to 50% of the GCSE. Topics 6-10: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources will be assessed in paper two making up the remaining 50%. There is no better way to learn about science than through purposeful practical activities as part of day to day teaching and learning. The ten required practicals allow students to investigate, observe, experiment or test out ideas bringing the theory to life.

### Teacher's Comment:

Ibrahim has proven himself to be an exceptionally hard-working and diligent student this year in chemistry. He has developed excellent chemistry knowledge and is always working to the best of his ability. Ibrahim has a questioning and inquisitive mind and can offer suggestions and ideas in class discussions. He has an excellent general knowledge and is willing to share this with the rest of the class during discussions. He grasps new chemistry concepts quickly and then can use these to try and explain the results of experiments. Ibrahim works very well as a member of a group and uses equipment and materials in a sensible and responsible manner. He has extended his understanding of fair testing and is competent in applying this during practical work. This has been a great year and I would now challenge Ibrahim to make the most of his opportunities in Year 11 to continue to make significant progress.

TEACHER  
Miss C Enright

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## COMPUTER SCIENCE

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
6.7	8	2	1

### Course Overview:

iGCSE Computer Science students have been developing an understanding into the theoretical aspects of computing and computer science. With the aim of becoming discerning computer users, able to make informed decisions regarding hardware, software, storage, memory, and programming. The students have acquired theoretical and technical skills, knowledge and understanding of computers and computer programs in a range of contexts. The students have applied and consolidated their knowledge of computer programming by carrying out practical tasks that have developed their capacity for imaginative, innovative thinking, creativity and independence. They have developed the skills of design and evaluation, and they have tested and problem-solved when errors occurred in their systems.

### Teacher's Comment:

I have enjoyed having Ibrahim in my class this year. He is a fantastic student who has consistently demonstrated a passion for Computer Science. He has also shown an excellent understanding of significant computing concepts such as data transmission, data representation, computer architecture, automated systems and emerging technologies. Ibrahim is a thoughtful young man who always asks thought-provoking questions when unclear and takes the necessary feedback to improve further. I encourage him to continue to apply himself sufficiently to his studies and never become complacent over time, especially now that we have started to do the last section of the Computer Science syllabus. I wish him continued success in his IGCSE next year.

TEACHER  
Mr E Chikasa

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## ECONOMICS

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
6.4	7	2	3

### Course Overview:

This year students looked at economic activity through the lens of consumers, producers, government and the workings of the free market economy. As students worked through the course they were presented with opportunities to focus on real-world issues. Students considered and reflect upon moral, ethical and sustainable issues that arise as a result of the impact of economic activity.

### Teacher's Comment:

Ibrahim has had a positive start to economics this year and he has made steady progress. Ibrahim has a keen interest in economics and demonstrates a clear understanding of economic concepts. I have found that Ibrahim is very interested about the subject and how it relates to the real world which makes it easy for him to embrace the course material and implement it successfully into assessments. He performs his work to a high standard and works really well in a team when discussing economic theory. This is a very energetic approach to his studies and if continued is sure to secure progressive results and further development in the economics course. I suggest Ibrahim continues to commit and persevere with this level of commitment to GCSE economics as he has the potential to be a very strong young economist.

TEACHER  
Mr N Brennan

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## ENGLISH LANGUAGE AND LITERATURE

Ibrahim Irfan 10G2

	TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
English Language	5.7	7	2	3
English Literature	5.7	6		

### Course Overview:

In the first year of their GCSE course, students have studied a modern text and a 19TH century novel. They have practiced writing essays based upon a close analysis of a textual extract and writing concept-based essays about theme and character. For English Language, they have studied a range of literary fiction and non-fiction texts and have practiced examination responses, learning the specific skills required for paper 1 and paper 2 reading. They have been introduced to structural techniques and important subject specific terminology. For writing they have studied non-fiction texts such as speeches, letters and polemic articles and they have planned and prepared a speech for their AQA speaking and listening certificate.

### Teacher's Comment:

Ibrahim has been a pleasure to teach this year. He is a confident student, who is always happy to contribute ideas in lessons, often bringing insightful and interesting points to the discussion. Despite the demands of GCSE English, Ibrahim has coped well, often working above his target grade. His response in English language are particularly strong, and illustrate that he is able to interpret unseen texts independently. Recently, Ibrahim wrote an informative and engaging speech, which he presented in a confident and articulate manner, answering questions from his audience in a knowledgeable way. To continue improving further next year, Ibrahim should ensure he develops his analysis of literature texts. He has excellent knowledge of the plot, characters and themes but needs to improve his level of analysis to be in line with English language. I am pleased with Ibrahim's progress this year and I wish him all the best next year.

TEACHER  
Miss D Irwin

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## FRENCH

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
6.3	7	2	2

### Course Overview:

In this new, linear GCSE course Year 10 students of French study topic areas including relationships and choices, home town and region, current and future study and employment, free time activities, healthy living and customs and festivals in French-speaking countries. Students have built upon previous knowledge through exposure to new grammar and vocabulary and use more sophisticated language with complex structures in their spoken and written work and developed a wider cultural understanding and new skills such as translation, describing and answering questions on a photograph and role play.

### Teacher's Comment:

Ibrahim is a bright student of French who deserves the success he has had this year. He has always worked hard in class to produce work of a high standard and he challenges himself to incorporate more complex structures in every writing activity. He makes very valuable verbal contributions to all class activities and in his sessions with French assistant. Homework tasks are completed on time and he writes with good accuracy, demonstrating the ability to use the three main tenses accurately. Ibrahim reacts well to feedback and he is able to self-correct well. He tends to slightly underperform in the listening skill compared to other skills and this will be an area of focus as we move into Year 11. Well done, Ibrahim, on a very positive year of French studies.

TEACHER  
Mrs L Trivic

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## ISLAMIC EDUCATION

Ibrahim Irfan 10G2

BEHAVIOUR FOR LEARNING	QUALITY OF WORK
3	3

### Course Overview:

*This year in Year 10 we have covered 4 themes of the Islamic education: Quran, Seerah, Aqeedah and Fiqh. We covered topics such as:*

*The rules and steps of Hajj*

*The methodology and recipients of Zakah*

*Surah Waqiah: the day of Judgment*

*Belief in the Unseen and its place in Islam*

*The laws that Allah dictates upon himself in relation to his creation*

*The farewell pilgrimage of the Prophet*

*The Prophet's last days and demise*

*Methodology and rites of animal slaughter and hunting*

### Teacher's Comment:

For the Quran component the focus was Surah Al Waqiah. Ibrahim successfully completed the recitation of the entire surah. Ibrahim can read the Holy Quran to an audience in a nice and melodious voice and tune with full confidence whilst clearly displaying a mastering of some Tajweed rules. Ibrahim has managed to apply the basic rules of Tajweed such as Ghunnah and Madd with high degree of skill.

Ibrahim has made steady progress in Islamic Education this academic year. He has demonstrated commendable maturity, coupled with a thoughtful spirit. He is a good member of the class, has a pleasant disposition and a positive outlook to all aspects of religion. He could demonstrate being an enquirer by using Quran and Sunnah to enhance and individualise his Islamic values. He could also express and present on any topic in the syllabus in an acceptable way either via talks or written work. To improve, a greater involvement in the class discussions and the analysis that we are doing would make him go further.

TEACHER  
Mr I Y A Munshi Mr M Afzal

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## MATHEMATICS

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
7.7	9	2	1

### Course Overview:

The Year 10 accelerated classes have completed their study of the Pearson GCSE Higher Mathematics course this year, working through topics such as statistics, circle theorems, proportion, vectors and geometric proof. Problem solving and real life applications have been a key focus of this year's study. Following the completion of the course and examination, students will begin their study of the GCSE Further Mathematics course which will be examined at the end of Year 11.

### Teacher's Comment:

Ibrahim is an absolute pleasure to teach and is an extremely able and enthusiastic member of the group who takes a keen interest in mathematics and enjoys all aspects of the work. He is one of the top students in the cohort and is well respected by his peers. He formulates and solves equations in considerable detail, showing a confident use of mathematical symbols and terminology. He has excellent communication skills and is, therefore, able to express his ideas clearly and concisely. His assessment results throughout the year have been outstanding and therefore he should now focus on challenging himself by looking at the application of learnt concepts and formulae in other subject areas. The quality of his written work has been excellent, both in terms of content and presentation. He should aim to maintain the high quality of his work next year. Ibrahim has had an impressive year and I wish him all the best for the future.

TEACHER  
Mr D Williams

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## PHYSICAL EDUCATION (Core)

Ibrahim Irfan 10G2

BEHAVIOUR FOR LEARNING	QUALITY OF WORK
3	3

### Course Overview:

Students in Year 10 get the opportunity to experience a range of activities in their Physical Education lessons. Activity blocks are tailored to accommodate individual requirements as well as environmental factors. Throughout the course of the academic year, students have participated in a number of different sporting activities. These include traditional sports such as football, basketball, netball, and athletics along with other activities such as cricket, badminton, rounders, and health related fitness. Students have developed their skills and application in both isolated practices and competitive situations.

### Teacher's Comment:

Ibrahim continues to be an enthusiastic and energetic student who has enjoyed Physical Education this year. He has performed with good motivation, regardless of the activity, along with demonstrating his ability to be both a good team player as well as an effective individual performer. Ibrahim has demonstrated some leadership qualities and assumes the role of coach, official or captain with confidence. I would like Ibrahim to develop his leadership skills as he moves into year 11, especially when performing sports he has less experience in, as this will help him develop the practical skills needed to perform at the highest level. I hope that the exposure he has had to his selected activities will ensure a continued involvement in sport next year.

TEACHER  
Mr S Pedder

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## PHYSICS

Ibrahim Irfan 10G2

TARGET GRADE	CURRENT GRADE	BEHAVIOUR FOR LEARNING	QUALITY OF WORK
7.5	9	2	2

### Course Overview:

GCSE Physics provides the foundations for understanding the material world and essentially how everything works. The course contains a wide range of topics which will be terminally assessed in the form of two examinations. Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure will be assessed in paper one contributing to 50% of the GCSE. Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics will be assessed in paper two making up the remaining 50%. There is no better way to learn about science than through purposeful practical activities as part of day to day teaching and learning. The ten required practicals allow students to investigate, observe, experiment and test out ideas to understand the theory in greater depth.

### Teacher's Comment:

Ibrahim has shown himself to be a hard-working student who has impressed me with his positive outlook and mature attitude towards his studies. He has developed excellent Physics knowledge and is always working to the best of his ability. He participates well during class discussions and can always be relied on to offer ideas and suggestions. He grasps new Physics concepts quickly and then can use these to try and explain the results of experiments. Ibrahim has a sensible, mature approach to group working, uses equipment carefully and records observations accurately. He understands the concept of fair testing and applies this during practical work. His written reports in Physics are always of a good standard and he has learnt to organise them in a logical way, using charts and graphs where appropriate. Ibrahim's work is always recorded well and illustrates clearly the knowledge he has gained. He needs to ensure he is answering all the assessment questions to the best of his ability.

TEACHER  
Mr C Greenfield

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## PASTORAL REPORT

Ibrahim Irfan 10G2

Ibrahim's Attendance until June 2022 - 90.8%

< 92 Weak

92 - 93 Acceptable

94 – 97 Good

98 - 100 Outstanding

Number of Late (AM & PM)	2
Unauthorised Absences (AM & PM)	26

### Moral Education

Moral Education and Social Studies are taught by form tutors, twice weekly at Jumeirah College; Year 10 have had lessons designed to encourage debate and deeper thought outside the existing curriculum. These covered topics such as the concept of global ethics, financial awareness, the importance of preserving important historical artefacts and heritage, and an overview of the government, authority and judiciary in the UAE. Students have also followed the MoE Social Studies curriculum, undertaking lessons covering the UAE topic areas of Communication, History, Geography and Economics. Ibrahim has shown exemplary diligence and interest in his Moral Education and Social Studies this year. Ibrahim has achieved very good marks in all the assessments and shows a thoughtful and considered grasp of the topics and of balancing arguments in ethical and moral dilemmas. A fantastic year in the subjects.

### Tutor Comment - Mr D Williams

Ibrahim is an enthusiastic individual who has been a pleasure to have in the form group. Ibrahim is a tenacious individual who has pursued excellence this year. It has been a pleasure to have Ibrahim as a member of the form group and he has worked hard to progress in Year 10. Ibrahim's attendance has been poor this year and he will need to improve this area when he attends his new academic institution as there is a direct link between attendance and attainment. I have been particularly impressed with how Ibrahim has performed in Mathematics where he seems to have excelled, even his peers approach him throughout the day to ask for his help on difficult questions. Ibrahim also received a gold award for the UKMT mathematics challenge which is very prestigious. Ibrahim should seek opportunities to improve himself such as looking at the wider school curriculum and participating in some of those activities. Ibrahim will be missed tremendously next year and we wish him all the best.

Mr M Morris  
Principal

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