

**ADBMS**

**EXP-12**

- **AIM:** To demonstrate deadlocks, MVCC, and transaction concurrency control in a student enrollment system.
- **THEORY:**
- Part A: Deadlocks in DBMS A deadlock occurs when two or more transactions wait indefinitely for resources locked by each other.
  - Example:
  - Transaction 1 locks row A and waits for row B.
  - Transaction 2 locks row B and waits for row A.
  - Most modern DBMS (MySQL InnoDB, PostgreSQL) detect deadlocks automatically and roll back one transaction to resolve it.
  - Deadlocks can be avoided by consistent transaction ordering or using row-level locks carefully.
- Part B: MVCC (Multiversion Concurrency Control) MVCC allows readers and writers to work concurrently without blocking each other.
  - Readers see a snapshot of data at the start of the transaction, unaffected by concurrent writes.
  - Writers create a new version of the data; old versions remain visible to readers until their transactions commit.
- Part C: Comparing Locking vs MVCC Traditional Locking: Readers may block if a writer holds a lock (e.g., SELECT FOR UPDATE).
  - MVCC: Readers see consistent snapshots; writers update without blocking readers.

- MVCC improves concurrency, performance, and user experience in high-concurrency environments.

➤ **CODES:**

- Part A: Simulating a deadlock

-- Drop table if exists

```
DROP TABLE IF EXISTS StudentEnrollments;
```

-- Create table

```
CREATE TABLE StudentEnrollments (
```

```
    student_id INT PRIMARY KEY,
```

```
    student_name VARCHAR(100),
```

```
    course_id VARCHAR(10),
```

```
    enrollment_date DATE
```

```
);
```

-- Insert sample data

```
INSERT INTO StudentEnrollments VALUES
```

```
(1, 'Ashish', 'CSE101', '2024-06-01'),
```

```
(2, 'Smaran', 'CSE102', '2024-06-01'),
```

```
(3, 'Vaibhav', 'CSE103', '2024-06-01');
```

Part B: Using MVCC for Non-Blocking R/W

-- Session 1 (User A) reads the record

START TRANSACTION ISOLATION LEVEL  
REPEATABLE READ;

SELECT \* FROM StudentEnrollments WHERE student\_id  
= 1;

-- Output: enrollment\_date = 2024-06-01

-- This snapshot is maintained even if other transactions  
update

-- Session 2 (User B) updates the same record concurrently

START TRANSACTION;

UPDATE StudentEnrollments

SET enrollment\_date = '2024-07-10'

WHERE student\_id = 1;

COMMIT;

-- Session 1 still sees enrollment\_date = 2024-06-01

-- Until User A commits or restarts the transaction

COMMIT;

-- Session 1 sees the updated value after commit

```
SELECT * FROM StudentEnrollments WHERE student_id  
= 1;
```

```
-- Output: enrollment_date = 2024-07-10
```

- Part C: Comparing Locking vs MVC
- Without MVCC

```
-- Session 1
```

```
START TRANSACTION;
```

```
SELECT * FROM StudentEnrollments WHERE student_id  
= 1 FOR UPDATE;
```

```
-- Session 2 tries
```

```
UPDATE StudentEnrollments SET enrollment_date =  
'2024-08-01' WHERE student_id = 1;
```

```
-- Session 2 is blocked until Session 1 commits
```

- With MVCC

```
-- Session 1
```

```
START TRANSACTION ISOLATION LEVEL  
REPEATABLE READ;
```

```
SELECT * FROM StudentEnrollments WHERE student_id  
= 1;
```

```
-- Session 2 updates concurrently
```

```
UPDATE StudentEnrollments SET enrollment_date =  
'2024-09-01' WHERE student_id = 1;
```

COMMIT;

-- Session 1 still sees old value (2024-07-10) until commit

COMMIT;

### OUTPUTS:

student_id	student_name	course_id	enrollment_date
1	Ashish	CSE101	2024-06-01

Query OK, 1 row affected

student_id	student_name	course_id	enrollment_date
1	Ashish	CSE101	2024-06-01

student_id	student_name	course_id	enrollment_date
1	Ashish	CSE101	2024-07-10

Session 1 sees snapshot: enrollment\_date = 2024-07-10  
Session 2 updates: enrollment\_date = 2024-09-01 (immediately)  
Session 1 continues to see old value until commit

### ➤ LEARNING OUTCOMES:

1. Learned to enforce unique constraints to prevent duplicate student enrollments.
2. Understood row-level locking using SELECT FOR UPDATE to handle concurrent transactions.
3. Observed how transactions preserve Atomicity and Consistency in a multi-user environment.
4. Practiced handling blocked transactions and understanding isolation effects.

5. Gained hands-on experience with ACID principles in a practical enrollment scenario.