

Article

Constructing the bounds for neural network training using Grammatical Evolution

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Abstract: Artificial neural networks are widely established models of computational intelligence that have been tested for effectiveness in a variety of real-world applications. These models require fitting a set of parameters through the use of some optimization technique. However, an issue that researchers often face is finding an efficient range of values for the parameters of the artificial neural network. This paper proposes an innovative technique of generating a promising range of values for the parameters of the artificial neural network. Finding the value field is performed by a series of rules for partitioning the original set of values or expanding it, which rules are generated using Grammatical Evolution. After finding a promising interval of values any optimization technique such as a genetic algorithm can be used to train the artificial neural network on that interval of values. The new technique was tested on a wide range of problems from the relevant literature and the results were extremely promising.

Keywords: Neural networks; Genetic algorithms; Grammatical Evolution

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3.1. Subsection

3.1.1. Subsubsection

Bulleted lists look like this:

- First bullet;
- Second bullet;
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All figures and tables should be cited in the main text as Figure 1, Table 1, Table 2, etc.



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Title 1	Title 2	Title 3
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The text continues here (Figure 2 and Table 2).



Figure 2. This is a wide figure.

Table 2. This is a wide table.

Title 1	Title 2	Title 3	Title 4
Entry 1*	Data	Data	Data
	Data	Data	Data
	Data	Data	Data
Entry 2	Data	Data	Data
	Data	Data	Data
	Data	Data	Data
Entry 3	Data	Data	Data
	Data	Data	Data
	Data	Data	Data
Entry 4	Data	Data	Data
	Data	Data	Data
	Data	Data	Data

* Tables may have a footer.

Text.

Text.

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3.3. *Formatting of Mathematical Components*

This is the example 1 of equation:

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$$a = 1,$$

(1)

the text following an equation need not be a new paragraph. Please punctuate equations as regular text.

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This is the example 2 of equation:

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$$a = b + c + d + e + f + g + h + i + j + k + l + m + n + o + p + q + r + s + t + u + v + w + x + y + z$$

(2)

Please punctuate equations as regular text. Theorem-type environments (including propositions, lemmas, corollaries etc.) can be formatted as follows:

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Theorem 1. *Example text of a theorem.*

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The text continues here. Proofs must be formatted as follows:

70

Proof of Theorem 1. Text of the proof. Note that the phrase “of Theorem 1” is optional if it is clear which theorem is being referred to. □

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72

The text continues here.

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4. Discussion

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Authors should discuss the results and how they can be interpreted from the perspective of previous studies and of the working hypotheses. The findings and their implications should be discussed in the broadest context possible. Future research directions may also be highlighted.

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5. Conclusions

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This section is not mandatory, but can be added to the manuscript if the discussion is unusually long or complex.

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Abbreviations

The following abbreviations are used in this manuscript:

- MDPI Multidisciplinary Digital Publishing Institute
- DOAJ Directory of open access journals
- TLA Three letter acronym
- LD Linear dichroism

Appendix A

Appendix A.1

The appendix is an optional section that can contain details and data supplemental to the main text—for example, explanations of experimental details that would disrupt the flow of the main text but nonetheless remain crucial to understanding and reproducing the research shown; figures of replicates for experiments of which representative data are shown in the main text can be added here if brief, or as Supplementary Data. Mathematical proofs of results not central to the paper can be added as an appendix.

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Title 1	Title 2	Title 3
Entry 1	Data	Data
Entry 2	Data	Data

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References

1. Author 1, T. The title of the cited article. *Journal Abbreviation* **2008**, *10*, 142–149.
2. Author 2, L. The title of the cited contribution. In *The Book Title*; Editor1, F., Editor2, A., Eds.; Publishing House: City, Country, 2007; pp. 32–58.
3. Author 1, A.; Author 2, B. *Book Title*, 3rd ed.; Publisher: Publisher Location, Country, 2008; pp. 154–196.
4. Author 1, A.B.; Author 2, C. Title of Unpublished Work. *Abbreviated Journal Name* year, phrase indicating stage of publication (submitted; accepted; in press).
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