



MONASH
University

FIT1049

Week 6:

Teams

Did you read the e-Pub for week 6

- A. Yes, It was good.
- B. Yes, It was bad
- C. No, I had technical difficulties
- D. No, I did not get around to it.

Last Weeks Lecture

1. Meetings
 1. Quiz on Procedures
2. Interviews
 1. Interview Questions
 2. Star Approach

Teams

Teams an Introduction

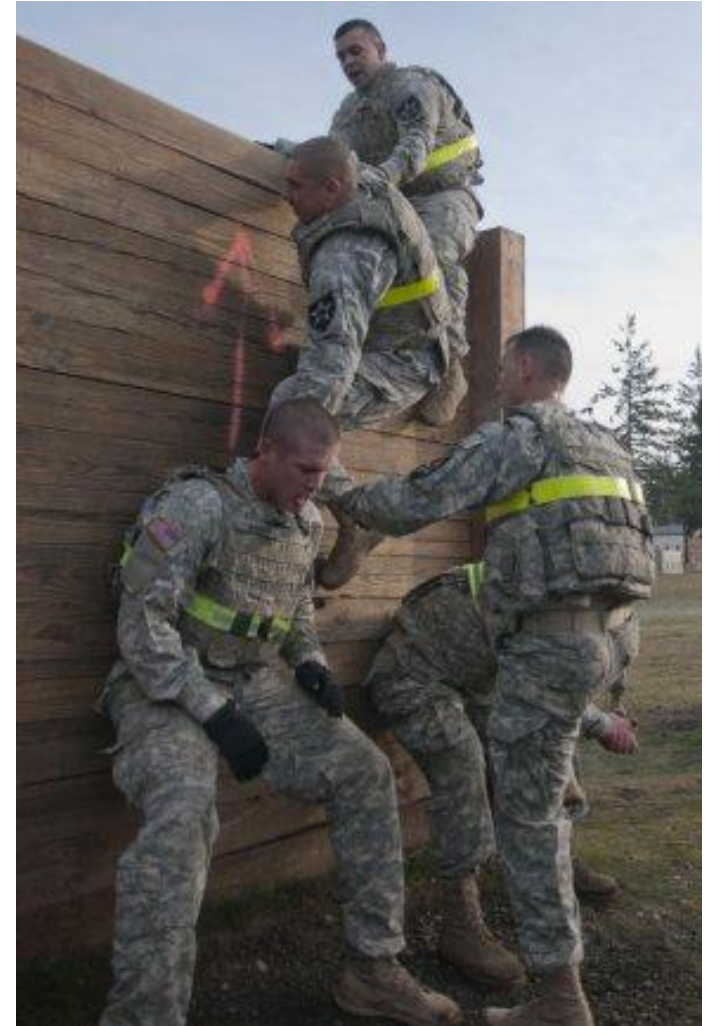


Team Exercise 1

Team Exercise 2

Writing Reflections

- Developmental stages
- Leadership structure
- Formal and informal norms
- Group Function



Teamwork is inevitable...



Activities Philosophy

They conduct these activities at interviews

Two types of team activities to provide contrast

It is about teams working to achieve a common goal.

This will assist in your Assignment 2

Teams

Teams an Introduction

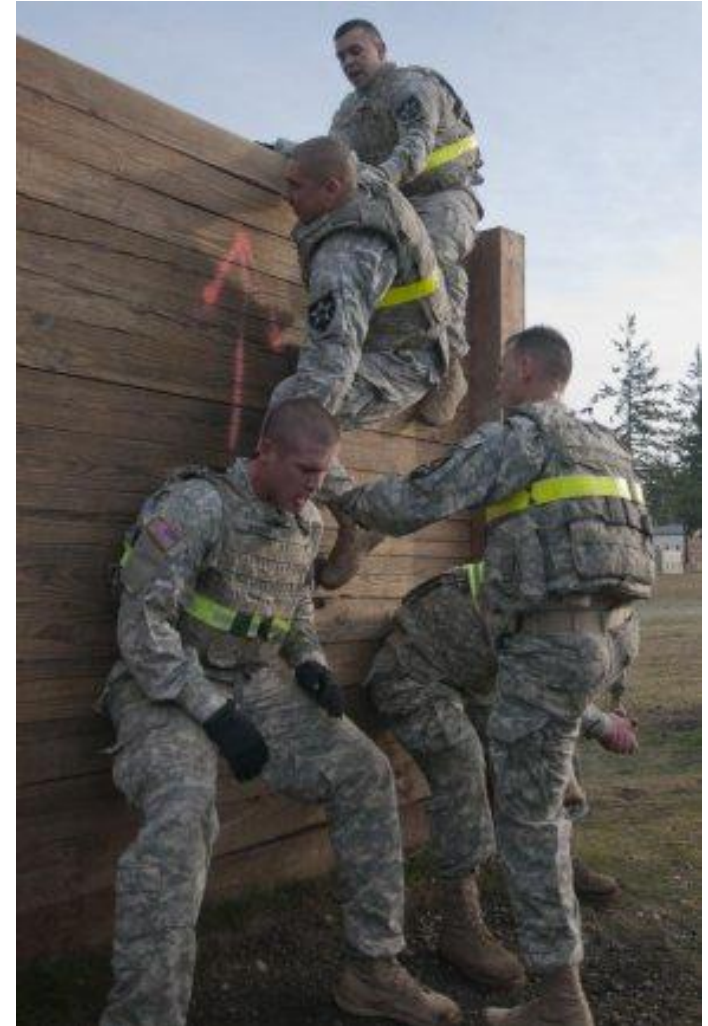
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Team Activity 1

In the following exercise you are going to rank the items in the scenario as an individual

You will then get into a team of between 3 and 6 and repeat the ranking exercise

Items	Your Ranking	Group Ranking
Water – 2 litres per person		
Parachute – red and white - one		
Aerial maps of the surrounding desert area		
500ml glass bottle white rum		
Sunglasses – one pair each		
Pistol – 22 calibre, loaded		
Woolen overcoats – one each		
Book entitled ‘Edible animals of the Australian desert’		
Personal torch, with 2 size C batteries		
Cosmetic mirror		
Salt tablets		
2 x 250g packets of biscuits (plain sweet biscuits)		
Incomplete first aid kit – containing only some gauze and calico bandages		
Plastic raincoat - one		

1. Cosmetic mirror - signal
2. Water – 2 litres per person – in early hours when decisions need to be made
3. Woolen overcoats – one each – will cut down dehydration by shading body
4. Parachute – red and white – one – lay out and signal, rig shelter
5. Personal torch, with 2 size C batteries – night time signaling
6. Plastic raincoat –one – can rig up solar still, or shelter
7. 2 x 250g packets of biscuits (plain sweet biscuits) food
8. Sunglasses – one pair each – can protect eyes, reflect for signaling
9. Incomplete first aid kit – containing only some gauze and calico bandages - coverage
10. Aerial maps of the surrounding desert area – not useful except for protection – may encourage attempt to walk out
11. 500ml glass bottle white rum – alcohol dehydrating, but could help light a fire, use glass.
12. Pistol – 22 calibre, loaded – dangerous, but could use for signaling
13. Book entitled 'Edible animals of the Australian desert' – hard to catch, too much energy. Shading? toilet paper?
14. Salt tablets – cause dehydration



What was your individual score?

- A. 0-20
- B. 21-40
- C. 41-60
- D. 61-80
- E. 80+

What was your group score?

- A. 0-20
- B. 21-40
- C. 41-60
- D. 61-80
- E. 80+

Individual mark compared to group

- A. 25+ Worse
- B. 0-25 Worse
- C. same
- D. 0-25 Better
- E. 25+ Better

Teams

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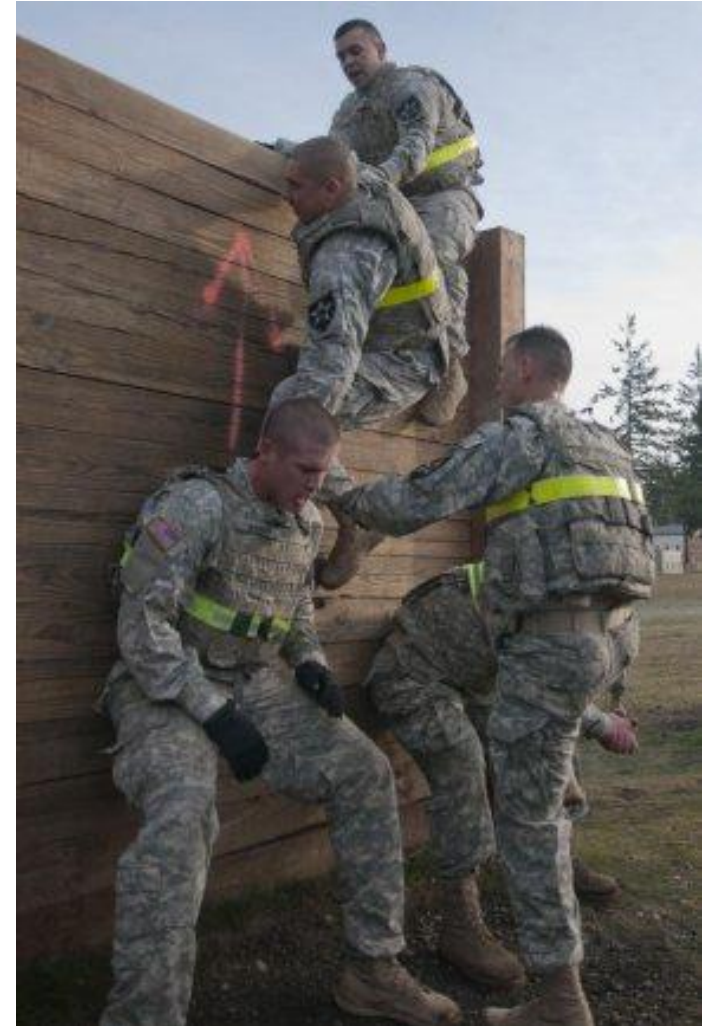
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Team Activity 2

In group of 15 with 3 meters of string

You have just arrive from planet _____

You have to go through the scan to remove all of the alien bugs

Everyone has to go through it completely

As quickly as possible

The group needs to be timed

The groups can try more than once to get the fastest time

Teams

Teams an Introduction

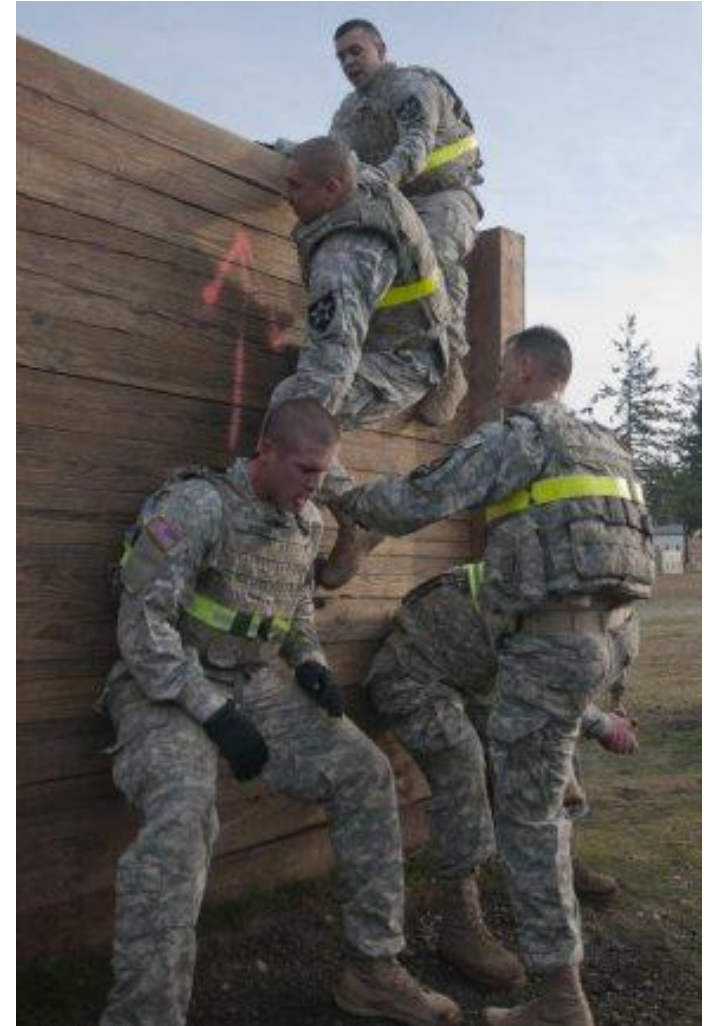
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e-Folio Activity: Team Reflection 1

Write a reflection on your team interactions in each of the groups that you participated in.

e-Folio Activity: Team Reflection 2

Now write a reflection on you team interactions in each of the groups that you participated in.
Base it on the following slides

Teams

Teams an Introduction

Team Exercise 1

Team Exercise 2

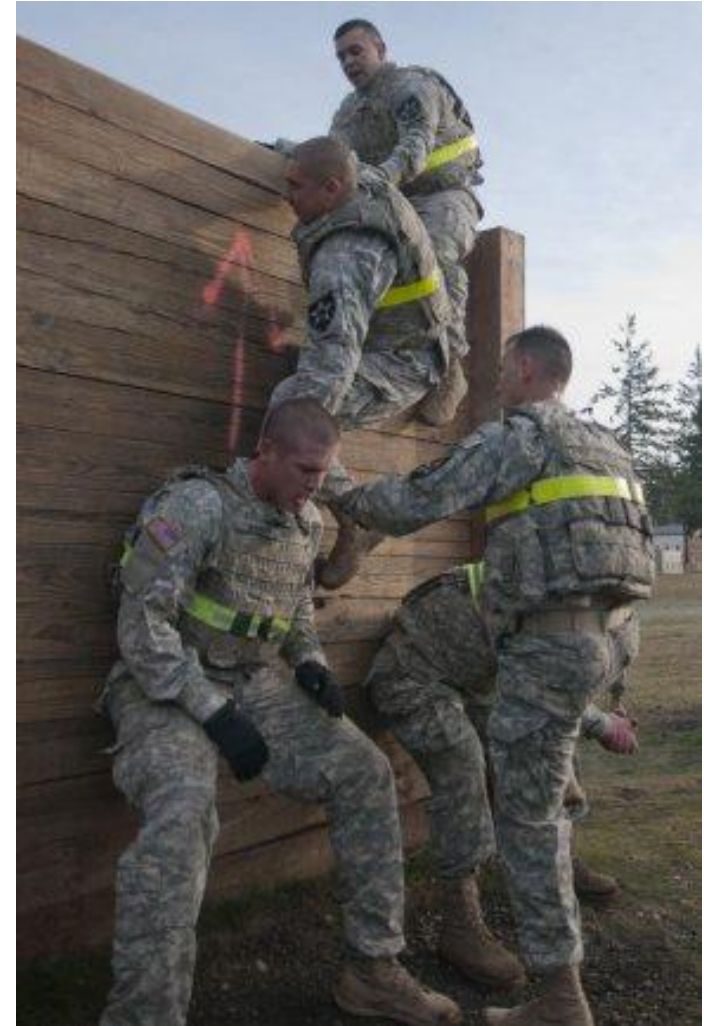
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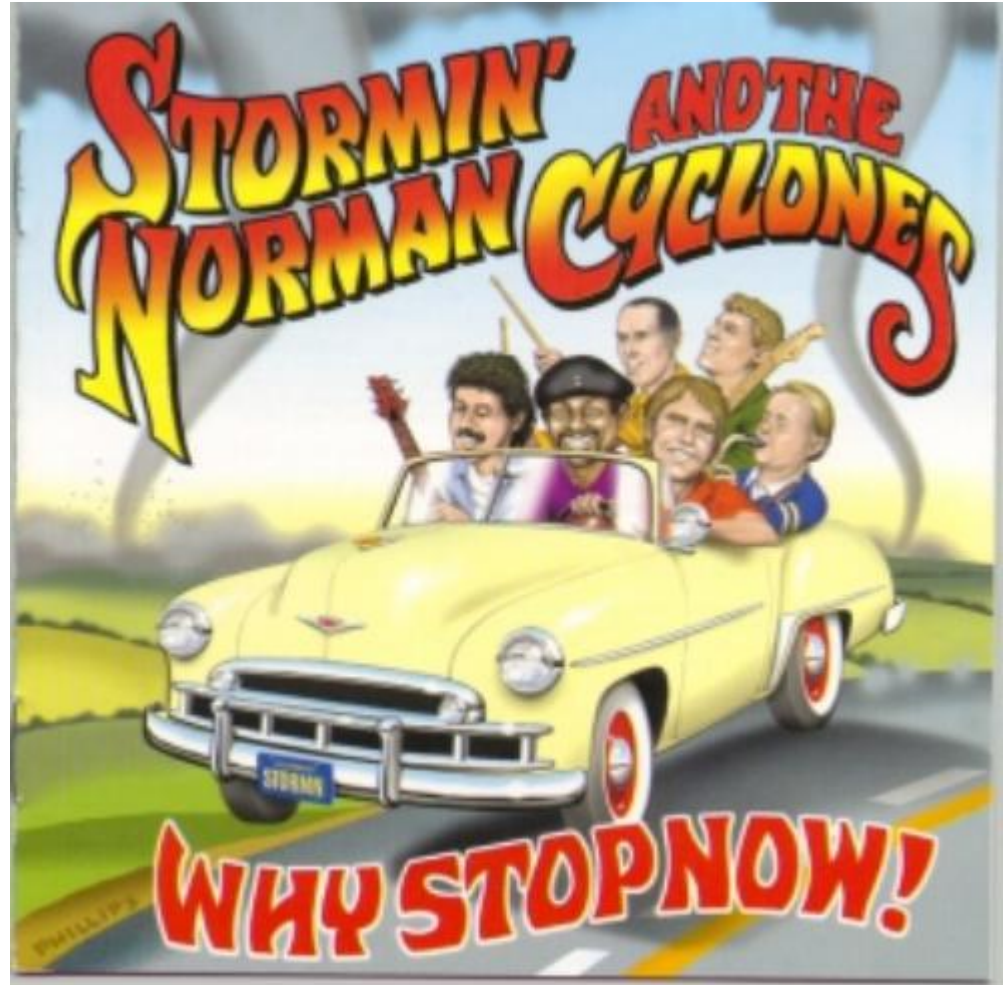


Development Stages

Did your groups go through Tuckman's stages?
What activities occurred in each of Tuckman's stages

Tuckman's stages

1. Forming
2. Storming
3. Norming
4. Performing
5. Adjourning



Teams

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Leadership

Did you appoint a team leader in each situation.
How were they appointed?
Did they just emerge?

Which decision-making structure did your group use?

- Consensus
- Majority rule
- Minority rule
- Averaging
- Expert
- Authority rule without discussion
- Authority rule with discussion

Teams

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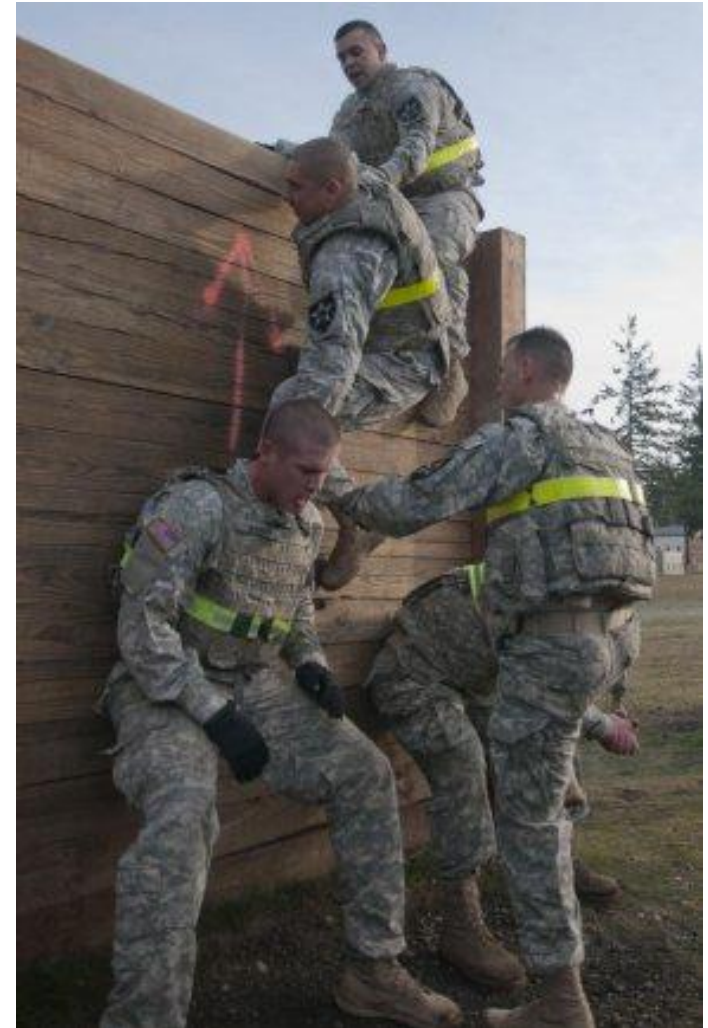
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Formal and Informal Norms

Formal norms:

An **explicit** rule governing behaviour

Informal norms:

An im



Group think

Do you think that your group suffered from groupthink

Social Loafers

Were any of the members of your group social loafers
Why do you think that it occurred

$$2 + 2 = 3$$

<http://kareemshaker.com/project-management/social-loafing-for-project-managers/>

Activities Philosophy

They conduct these activities at interviews

Two types of team activities to provide contrast

It is about teams working to achieve a common goal.

This will assist in your Assignment 2

Teams succeed when they have ...

- A clear plan
- Clear roles
- Effective communication
- Optimal size
- Adequate Time



<http://marshallmashup.usc.edu/wp-content/uploads/2013/02/success.jpg>

Teams: Summary

After this lecture, the associated tutorial, and working in teams for Assignment 2, you should be able to:

Understand the role, purpose, benefits and limitations of teams

Compare and contrast different team structures used in IT

Understand the developmental stages of teams

Describe the characteristics of effective teams and failed teams

Next Lecture

Professional Ethics