

## MAT 167 Programming Project (due Friday, May 27)

First of all,

- Read Chapters 6 and 11.

Using MATLAB, do the following handwritten digit recognition computations.

### Step 01 Download the handwritten digit database

“USPS.mat”

from SmartSite and load this file into your MATLAB session.

(a) This file contains four arrays

- `train_patterns`
- `test_patterns`

of size  $256 \times 4649$  and

- `train_labels`
- `test_labels`

of size  $10 \times 4649$ . You may find it helpful to think of these arrays as matrices. The arrays `train_patterns` and `test_patterns` contain a raster scan of the  $16 \times 16$  gray level pixel intensities that have been normalized to lie within the range  $[-1, 1]$ . The arrays `train_labels` and `test_labels` contain the true information about the digit images. That is, if the  $j$ th handwritten digit image in `train_patterns` truly represents the digit  $i$ , then the  $(i + 1, j)$ th entry of `train_labels` is  $+1$ , and all the other entries of the  $j$ th column of `train_labels` are  $-1$ .

(b) Now, display the first 16 images in `train_patterns` using `subplot(4, 4, k)` and `imagesc` functions in MATLAB. Print out the figure and include it in your Programming Project LaTeX and PDF files.

**Hint:** You need to reshape each column into a matrix of size  $16 \times 16$  followed by transposing it in order to display it correctly.

**Step 02** Compute the mean digits in the `train_patterns`, put them in a matrix called `train_aves` of size  $256 \times 10$ , and display these 10 mean digit images using `subplot(2, 5, k)` and `imagesc`. Print out the figure as a PDF file and include it in your LaTeX and PDF documents.

**Hint:** You can gather (or pool) all the images in `train_patterns` corresponding to digit  $k - 1$  ( $1 \leq k \leq 10$ ) using the following MATLAB command:

```
>> train_patterns(:, train_labels(k, :)==1);
```

**Step 03** Now conduct the simplest classification computations as follows:

(a) First, prepare a matrix called `test_classif` of size  $10 \times 4649$  and fill this matrix by computing the Euclidean distance (or its square) between each image in the `test_patterns` and each mean digit image in `train_aves`.

**Hint:** the following line computes the squared Euclidean distances between all of the test digit images and the  $k$ th mean digit of the training dataset by one line:

```
>> sum((test_patterns-repmat(train_aves(:,k), [1 4649])).^2);
```

- (b) ) Compute the classification results by finding the position index of the minimum of each column of `test_classif`. Put the results in a vector `test_classif_res` of size  $1 \times 4649$ .

**Hint:** You can find the position index giving the minimum of the  $j$ th column of `test_classif` by

```
>> [tmp, ind] = min(test_classif(:, j));
```

Then, the variable `ind` contains the position index, an integer between 1 and 10, of the smallest entry of `test_classif(:, j)`.

- (c) ) Finally, compute the confusion matrix `test_confusion` of size  $10 \times 10$ , print out this matrix, and submit your results.

**Hint:** First gather the classification results corresponding to the  $k - 1$ st digit by

```
>> tmp=test\_classif\_res(test_labels(k, :)==1);
```

This `tmp` array contains the results of your classification of the test digits whose true digit is  $k - 1$  for  $1 \leq k \leq 10$ . In other words, if your classification results were perfect, all the entries of `tmp` would be  $k$ . But in reality, this simplest classification algorithm makes mistakes, so `tmp` contains values other than  $k$ . You need to count how many entries have the value  $j$  in `tmp`, for  $j = 1 : 10$ . This will give you the  $k$ th row of the `test_confusion` matrix.

#### Step 04 Finally, conduct the SVD-based classification computations.

- (a) Pool all of the images corresponding to the  $k$ th digit `train_patterns`, compute the rank 17 SVD of that set of images, i.e., the first 17 singular values and vector), and put the left singular vectors (or the matrix `U`) of the  $k$ th digit into the array `train_u` of size  $256 \times 17 \times 10$ . For  $k = 1 : 10$ , you can do the following:

```
>> [train_u(:, :, k), tmp, tmp2] = svds(train_patterns(:, train_labels(k, :)==1), 17);
```

You do not need the singular values and right singular vectors in this computation.

- (b) Compute the expansion coefficients of each test digit image with respect to the 17 singular vectors of each train digit image set. In other words, you need to compute  $17 \times 10$  numbers for each test digit image. Put the results in the 3D array `test_svd17` of size  $17 \times 4649 \times 10$ . This can be done with the commands

```
>> for k=1:10
    test_svd17(:, :, k) = train_u(:, :, k)' * test_patterns;
end
```

- (c) Next, compute the error between each original test digit image and its rank 17 approximation using the  $k$ th digit images in the training data set. The idea of this classification is that a test digit image should belong to the class of the  $k$ \*th digit if the corresponding rank 17 approximation is the best approximation (i.e., the smallest error) among 10 such approximations. Prepare a matrix `test_svd17res` of size  $10 \times 4649$ , and put those approximation errors into this matrix.

**Hint:** The rank 17 approximation of test digits using the 17 left singular vectors of the  $k$ th digit training images can be computed by `train_u(:, :, k) * test_svd17(:, :, k)`;

- (d) Finally, compute the confusion matrix using this SVD-based classification method by following the same strategy as in [Step 03\(b\)](#) and [Step 03\(c\)](#) above. Name this confusion matrix `test_svd17_confusion`. Include this matrix in your report and submit your results.

#### Step 05 Analyze your results!

- (a) For [Step 01](#) explain your understanding of the data structure in which the images of the digits are stored. In particular, include a brief explanation of the difference between the training data and the test data. (This is a simple example of *machine learning*. It is most likely the first machine learning algorithm - or algorithms - to be widely used in the 'real world'.)

- (b) Comment on the intermediate results at the end of each [Step 02](#), [Step 03](#) and [Step 04](#). How effective is this particular algorithm? Include some thoughts to support your comments.
- (c) Summarize all of your results in a separate section at the end. Compare the results from [Step 02](#), [Step 03](#), and [Step 04](#). Which of the three algorithms yields the best result? The second best result? Why?