

# INCLUSION OF SPECIAL EDUCATION PUPILS IN THE MAINSTREAM: BASIS FOR RE-ORIENTATION PROGRAM

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## INTRODUCTION

Mainstreaming schools are established distinctively for improving special education pupil's level of learning in regular classroom set up. Particularly, Mainstreaming aims to help children with special needs` progress in their learning outcomes, including their social skills, academic achievement and personal development. Mainstreaming targets to establish more effective schools that recognize students` difficulties in learning; hence, effective schools support the need for appropriate modifications. While mainstreaming is beneficial for developing the competencies and skills of both students and teachers alike, implementing a program of mainstreaming will most likely put under considerable pressure brought about by the required environmental rearrangement. Mainstreaming wherein individual with disability is integrated or included in a least restrictive environment

together with his/her regular classmates.

Before a child with special needs enters special education schools he/she will undergo an assessment process for a placement consideration, as well as in entering mainstreaming education. Researchers believe that teacher will be in the best position to know and help support the learning process of children. Teachers are necessary for effectively including students with special needs in the regular classes. It requires frequent obligation for the benefit of all students in the class.

However, general education teachers in the mainstreaming experiencing variety of problems in handling special education pupils in the selected public and private schools Quezon City.

As the center point of this the researcher sought the information needed to significantly substantiate this research,

through administration and retrieval of questionnaires and statistical analysis.

It is in context that the researchers were prompted to determine the inclusion of special education pupils in the mainstream: basis for re-orientation program.

#### STATEMENT OF THE PROBLEM

This project aims to build a proposed Face-shield with a Body Temperature scanner and Recording System. It seeks to answer the following research questions:

#### STATEMENT OF THE PROBLEM

The main purpose of this study is to determine the inclusion of special Education pupils in the mainstream basis re-orientation program.

Specially, it aims to answer the following:

1. What are the preparations and considerations made by teachers in the mainstream of special education?
2. What are the problems encountered by pupils and the solutions offered by teachers to resolve the problems?
3. How do teachers assessed the proposed re-orientation program as

to suitability, acceptability and feasibility?

#### METHODOLOGY

This chapter presents the research design, population and sampling, respondents of the study, research instrument, data gathering procedures and statistical treatment of data.

The research study utilized the descriptive-survey research design to determine the special education pupils in the mainstream: basis for re-orientation program. According to Key as cited by Paulete et. Al (2010), Descriptive-survey research is used to obtain information concerning the current status of the phenomena to describe "what exists" with respect to variables or conditions in a situation and concerned with the existing status and assess the characteristics of whole populations of people or situations.

This study specifically designed to determine the preparation and considerations made by teachers in including special education pupils in mainstream, the challenges encountered by pupils and the solutions offered by teachers to resolve the cited problems.

## Evaluation Method

### SUMMARY OF FINDINGS

Criteria	Students	Professor	Community	Composite Mean	VI	Rank
1. Functionality	3.97	4.07	4.07	4.03	VS	2
2. Usability	4.35	4.05	3.90	4.10	VS	1
3. Reliability	3.95	4.05	4.05	4.02	VS	3
4. Efficiency	4.00	4.03	3.77	3.93	VS	4
5. Maintainability	3.93	4.00	3.57	3.83	VS	5
Over all Composite				4.0	VS	

The study sought to determine the SPED learners development and education in inclusive setting.

1. In the table number 2 contains the preparation and consideration made by teachers in including special education pupils in the mainstream and it show that the respondents ranked highest are the assess learners level of functioning and the assess learners and the assess skills and competencies appropriate for mainstreaming with the frequency of 19 and a percentage of 63.33, while the conduct orientation to receiving party in mainstreaming with the frequency of ranked 2 least by the respondents with the percentage of 33.33.
2. Table 3 contains the problems pupils encounter in experiencing mainstreaming classes; the result show that the behaviour problem with the frequency of 20

ranked high by the respondents with a percentage of 66.66 while ranked low the use of instructional materials with the frequency of 5 and a percentage of 26.66.

3. Table number 4 contains the solutions offered by teachers to resolve the problems in the mainstream, the results indicates that respondents ranked high is the be more compassionate with the frequency of 19 and a percentage of 63.33 while ranked low the supervise learners/task assignment with the frequency of 6 and a percentage of 20.
4. The proposed re-orientation program was interpreted as very suitable, very feasible and very acceptable by general education teachers handling special education pupils in the mainstream.

### CONCLUSION

The following conclusions were drawn based from the salient findings of the study:

1. There are proof to show that assessing skills and competencies appropriate for mainstreaming and assessing learner`s level of functioning is the most preparation and consideration made by the teachers in including special education pupils in the mainstream.

2. Evidences shows that the pupils behaviour is the most problem they encountered in experiencing mainstreaming.
3. Being more compassionate is the most solutions offered by teachers to resolve the problems.
4. There are proof to show that the re-orientation program is suitable, feasible and acceptable by the general education teachers that cater education of special education pupils in the mainstream.

5. Replicate this study for future researches.

#### **RECOMMENDATION**

In the light of the foregoing findings and conclusions, the study offers the following recommendations:

1. It is highly recommended to conduct orientation programs to teachers, school administrators, parents and pupils with or without disabilities about inclusion of special education pupils in the mainstream.
2. It is highly recommended to use variety of modification techniques to pupils having problems in behaviour.
3. Be more compassionate in teaching special education pupils especially in the mainstream.
4. The re-orientation program is highly recommended to be used in the private and public schools.