

# STAT011 Statistical Methods I

### Lecture 22 Simple Linear Regression I

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#### Review

Statistical Inference		<u>No</u> Explanatory	<u>Explanatory</u>		
			Binary	Categorical	Quantitative
	Binary	Inference of a proportion (Lecture 18)	Inference of two proportions (Lecture 19)		
Response	Categorical	Goodness-of-fit test (Lecture 20)	Chi-squ <i>(Lectu</i>		
	Quantitative	One-sample  t test (Lecture 15)	Two-sample t test (Lecture 16~17)		Linear regression (Lecture 22~25)

#### Outline

- Least-squares regression review
  - Scatterplot and correlation
  - Least-squares regression
  - Assessing the regression line: residual plot and  $r^2$
- ▶ Simple linear regression
  - Idea
  - Model
- ▶ Inference for the regression line
  - Confidence intervals of intercept and slope
  - Significance test for the slope

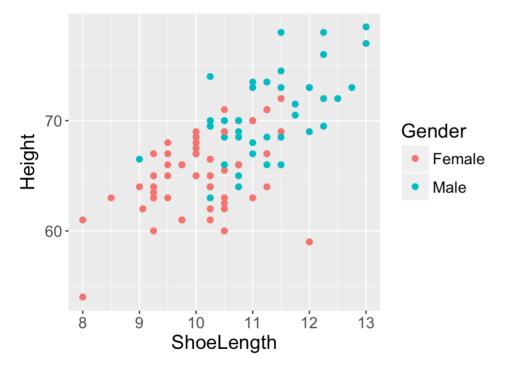
### Relationship btw two quantitative variables

```
head(Survey[, c("Height", "ShoeLength")])
```

```
Height ShoeLength
##
## 1
      61.0
                8.00
## 2
     66.0
               10.75
## 3
      70.0
           11.00
           9.50
## 4
     63.0
## 5
    67.5
               10.00
## 6
     62.0
                9.06
```

Is *Height* related to *ShoeLength*? Let's take *Height* as the response variable and *ShoeLength* as the explanatory variable.

#### Scatterplot



- Scatterplot: relationship btw two quantitative variables
  - y-axis: response variable
  - x-axis: explanatory variable
- Description
  - Form: linear or curved or none?
  - Direction: positive or negative?
  - Strength: strong or weak?
  - Any outlier?

#### Correlation

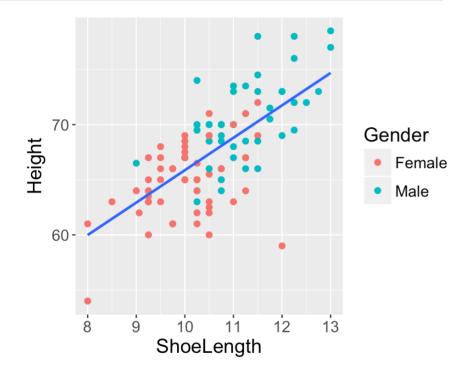
```
cor(Survey$ShoeLength, Survey$Height, use = "complete.obs")
```

## [1] 0.6730721

The **correlation** measures the *direction* and *strength* of the **linear relationship** between two quantitative variables. Correlation is usually written as r.

- $-1 \le r \le 1$
- r > 0: positive relationship
- r < 0: negative relationship
- r = 0: no relationship
- $r = \pm 1$ : perfect relationship

```
# Add regression line
gp+geom_smooth(method="lm", se=F)
```



$$\hat{y} = b_0 + b_1 x$$
  
 $y = b_0 + b_1 x + e = \hat{y} + e$ 

- ▶ *Y*: response variable (*Height*)
  - $\blacksquare$  y: observed values of variable Y
  - $\hat{y}$ : predicted values of variable Y
- ► *X*: explanatory variable (*ShoeLength*)
  - $\blacksquare$  x: observed values of variable X
- *e*: difference between the observed and the predicted values of *Y*
- **b**<sub>0</sub>: **intercept**. The value of  $\hat{y}$  when x = 0
- ▶  $b_1$ : **slope**. The amount by which  $\hat{y}$  changes when x increases by one unit.

The **least-squares regression** line of y on x is the line that **minimizes** the sum of the squares of the vertical distances from the data points to the line.

In least-squares regression, we minimize

$$\sum e^2 = \sum (y - \hat{y})^2 = \sum (y - b_0 - b_1 x)^2$$

where

$$e = y - \hat{y}$$

is difined as **residual**, the difference between the observed and the predicted y.

Minimizing  $\sum (y - b_0 - b_1 x)^2$ , we find

Slope 
$$b_1 = r \frac{s_y}{s_x}$$
, Intercept  $b_0 = \bar{y} - b_1 \bar{x}$ ,

- $\bar{x}$  and  $\bar{y}$ : mean of X and Y
- $\triangleright$   $S_X$  and  $S_Y$ : standard deviation of X and Y
- r: correlation between X and Y

```
mymodel <- lm(Height ~ ShoeLength, data=Survey)
mymodel

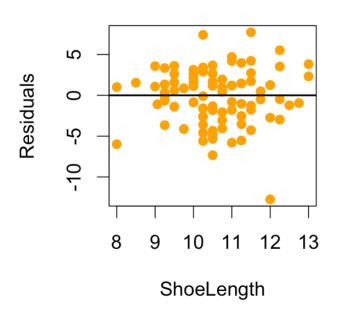
##
## Call:
## lm(formula = Height ~ ShoeLength, data = Survey)
##
## Coefficients:
## (Intercept) ShoeLength
## 36.476 2.939</pre>
```

"Write down the regression line":  $\hat{y} = 36.5 + 2.9x$ 

- ▶ **Interpret the intercept**: when *ShoeLength* is 0, *Height* is 36.5 inches.
  - The interpretation does not have practical meaning in this case.
- ▶ **Interpret the slope**: when *ShoeLength* increases 1 inch, *Height* increases 2.9 inches.

#### Assessment: residual plot

#### **Residual Plot**



A **residual plot** is a scatterplot of the regression residuals against the explanatory variable. Residual plots help us assess the fit of a regression line.

- If the regression line catches the overall linear pattern of the data, there should be *no pattern* in the residual plot.
- If the residual plot shows *any pattern*, the regression line is NOT the best way to describing the data.

#### Assessment: coefficient of determination

Coefficient of determination  $r^2$  is the fraction of the variation in the values of y that is explained by the least squares regression of y on x.

▶ The value of  $r^2$ : correlation squared.

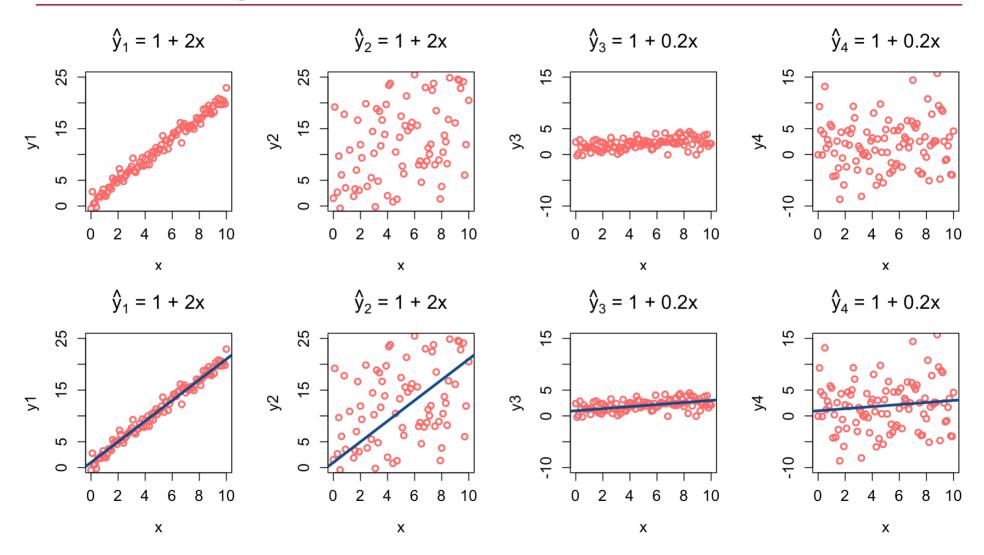
```
cor(Survey$ShoeLength, Survey$Height, use = "complete.obs")^2
## [1] 0.4530261
```

The interpretation of  $r^2$ : the fraction of the variation in the values of y that is explained by  $\hat{y} = b_0 + b_1 x$  ("the least squares regression of y on x").

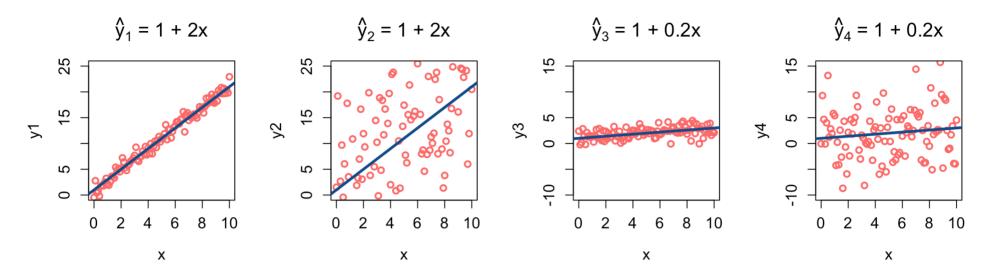
$$r^2 = \frac{\text{Variance}(\hat{y})}{\text{Variance}(y)}$$

■ 45% of the variation in *Height* is explained by the least squares regression line that involves *ShoeLength*.

# Several regression lines



### Several regression lines



#### Two important factors in making inference about regression lines:

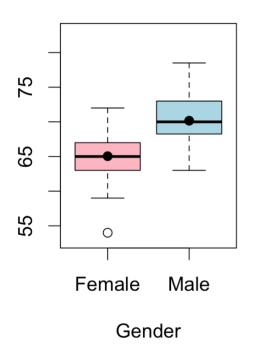
- 1. The variability of the residuals (how scattered the points are)
- 2. The slope of the regression line (how steep the trend is)

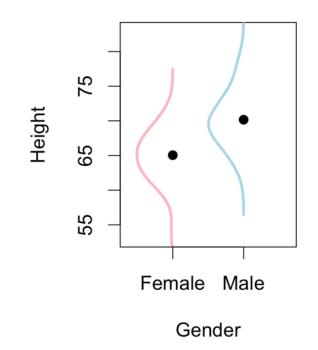
Which regression line do you think is the most significant one?

$$\hat{y}_1 = 1 + 2x$$

### Simple linear regression

Quantitative versus binary: two-sample problem.



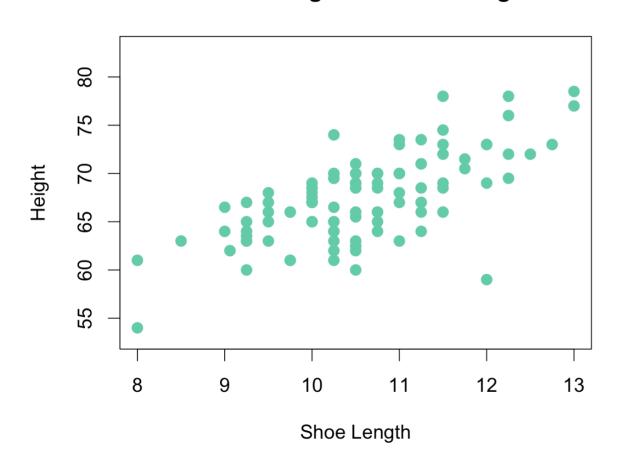


To study the relationship btw *Height* (quantitative) and *Gender* (binary), we compare the mean height of females with mean height of males.

- Assume each sample to be Normally distributed.
- Use Normal distribution to make inference about the difference in means.
- ▶ By CLT, even the data is not Normal, when sample size is large, the inference methods still work well.

### Simple linear regression

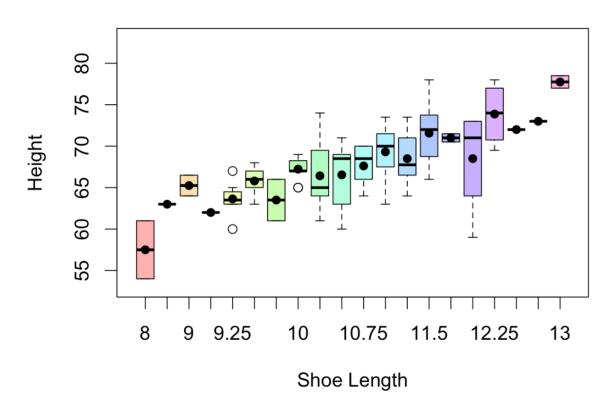
#### Student Height vs. Shoe Length



If we treat *ShoeLength* as a "categorical" variable, for each category (i.e., each possible value of *ShoeLength*), we may assume the *Height* values to be Normally distributed.

### Simple linear regression

#### Student Height vs. Shoe Length



# For **simple linear regression**, the **assumptions** are:

- For each *ShoeLength* value, *Height* follows a Normal distribution with mean  $\mu$  and SD  $\sigma$ .
- Mean  $\mu$  of *Height* is different for different values of *ShoeLength*.
- SD  $\sigma$  measures the variability of *Height* about the mean and is constant for different values of *ShoeLength*.

# Simple linear regression - Model

• Denote  $\mu_y$  as the mean of y for a given x and

$$\mu_y = \beta_0 + \beta_1 x$$

Denote  $\epsilon$  as the difference between the observed y and  $\mu_y$ ,

$$y = \mu_y + \epsilon$$

and

$$\epsilon \sim N(0, \sigma)$$

- Then  $y = \mu_y + \epsilon \sim N(\mu_y, \sigma)$ 
  - *y* follows a Normal distribution with mean  $\mu_v = \beta_0 + \beta_1 x$  and SD  $\sigma$ .
- Here  $\mu_v$ ,  $\beta_0$ ,  $\beta_1$  and  $\sigma$  are population parameters.

### Simple linear regression - Model

$$y = \mu_y + \epsilon$$

$$y = \beta_0 + \beta_1 x + \epsilon$$
Data = Fit + Residual

The data can be explain by two parts:

- 1. Fit:  $\mu_y = \beta_0 + \beta_1 x$  is the **population regression line**.  $\mu_y$  is the mean response at x.
- 2. **Residual**:  $\epsilon$  is the variation of observed y about  $\mu_y$  and  $\epsilon \sim N(0, \sigma)$ .
  - $\epsilon$  represents the "noise" around  $\mu_y$ .

### Simple linear regression - Model

Given n observations of the explanatory variable x and the response variable y,

$$(x_1, y_1), (x_2, y_2), \cdots, (x_n, y_n)$$

the **statistical model for simple linear regression** states that the observed response y when the explanatory variable takes the value x is

$$y = \beta_0 + \beta_1 x + \epsilon$$

Here  $\beta_0 + \beta_1 x$  is the mean response at x. The deviations  $\epsilon$  are assumed to be independent and distributed as  $N(0, \sigma)$ .

The **parameters of the model** are  $\beta_0$ ,  $\beta_1$  and  $\sigma$ .

#### Simple linear regression - Model inferences

	Intercept	Slope	SD	Mean response
Parameter	$eta_0$	$eta_1$	$\sigma$	$\mu_{\mathrm{y}}$
Statistic	$b_0$	$b_1$	S	$\hat{\mu}_{ ext{y}}$

For simple linear regression, we are specifically interested in the inference for the slope  $\beta_1$  because when  $\beta_1 = 0$ , it suggests no relationship between x and y (changing in x does not affect y).

- The estimator of  $\beta_1$  is  $b_1$ , where  $b_1$  is found using the least-squares method.
- Just like the inference for population mean  $\mu$  is based on the distribution of  $\bar{x}$ , we also need to find the distribution of  $b_1$  to make inference about  $\beta_1$ .

### Simple linear regression - Model inferences

For  $y = \beta_0 + \beta_1 x + \epsilon$ , where  $\epsilon \sim N(0, \sigma)$ 

$$b_1 = r \frac{s_y}{s_x}$$
  $b_0 = \bar{y} - b_1 \bar{x}$   $s = \sqrt{\frac{\sum (y_i - b_0 - b_1 x_i)^2}{n-2}}$ 

$$\sigma_{b_1} = \frac{\sigma}{\sqrt{\sum (x_i - \bar{x})^2}} \quad SE_{b_1} = \frac{s}{\sqrt{\sum (x_i - \bar{x})^2}}$$

We have

$$\frac{b_1 - \beta_1}{\mathrm{SE}_{b_1}} \stackrel{approx.}{\sim} t(n-2)$$

#### Simple linear regression - Model inferences

#### Comparing the inferences for population mean and slope

	Populaiton mean	Slope
Parameter of interest	$\mu$	$eta_1$
Estimate (statistic)	$ar{x}$	$b_1$
Mean of estimate	$\mu$	$eta_1$
SD of estimate	$\frac{\sigma}{\sqrt{n}}$	$\frac{\sigma}{\sqrt{\sum (x_i - \bar{x})^2}}$
SE of estimate	$\frac{s}{\sqrt{n}}$	$\frac{s}{\sqrt{\sum (x_i - \bar{x})^2}}$
Distribution of test statistic	$t = \frac{\bar{x} - \mu}{SE_{\bar{x}}} \stackrel{approx.}{\sim} t(n - 1)$	$t = \frac{b_1 - \beta_1}{SE_{b_1}} \stackrel{approx.}{\sim} t(n-2)$

### Inference for the regression line

#### A level C confidence intervals for the intercept $\beta_0$ and slope $\beta_1$ are

$$b_0 \pm t^* SE_{b_0}$$
 and  $b_1 \pm t^* SE_{b_1}$ 

In this expression  $t^*$  is the value for the t(n-2) density curve with area C between  $-t^*$  and  $t^*$ .

To test  $H_0: \beta_1 = 0$ , compute the **test statistic** 

$$t = \frac{b_1 - 0}{\mathrm{SE}_{b_1}} \stackrel{approx.}{\sim} t(n - 2)$$

The **degrees of freedom** are n-2. In terms of a random variable T having the t(n-2) distribution, the P-value for a test of  $H_0$  against

$$H_a: \beta_1 > 0 \text{ is } P(T \ge t)$$

$$H_a: \beta_1 < 0 \text{ is } P(T \leq t)$$

$$H_a: \beta_1 \neq 0 \text{ is } 2P(T \geq |t|)$$

### Inference for the regression line

```
mymodel <- lm(Height ~ ShoeLength, data=Survey)
mymodel

##
## Call:
## lm(formula = Height ~ ShoeLength, data = Survey)
##
## Coefficients:
## (Intercept) ShoeLength
## 36.476 2.939</pre>
```

#### "State the statistical model for simple linear regression":

Denote *Height* as y and *ShoeLength* as x, the simple linear regression model of *Height* on *ShoeLength* is  $y = \beta_0 + \beta_1 x + \epsilon$ , where  $\epsilon \sim N(0, \sigma)$ .

#### "Write down the estimated regression line":

$$\hat{y} = 36.5 + 2.9x$$

### Inference for the regression line

#### summary(mymodel)

```
## Call:
## lm(formula = Height ~ ShoeLength, data = Survey)
##
## Residuals:
## Min 10 Median
                                  30
                                          Max
                                                          b_0 = 36.5, SE_{b_0} = 3.4
## -12.7443 -1.8357 0.8686 1.9295
                                       7.7253
##
                                                          b_1 = 2.9, SE_{b_1} = 0.3
## Coefficients:
                                                          s = 3.3
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 36.4759 3.3775 10.800 < 2e-16 ***
                                                          df = 103 = 105 - 2
## ShoeLength 2.9390 0.3182 9.236 3.69e-15 ***
                                                          r^2 = 0.453
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 3.251 on 103 degrees of freedom
## Multiple R-squared: 0.453, Adjusted R-squared: 0.4477
## F-statistic: 85.31 on 1 and 103 DF, p-value: 3.688e-15
```

### Confidence intervals for intercept and slope

```
summary(mymodel)
```

```
## Estimate Std. Error t value Pr(>|t|)
## (Intercept) 36.4759 3.3775 10.800 < 2e-16 ***
## ShoeLength 2.9390 0.3182 9.236 3.69e-15 ***

qt(0.975, df=103) # t*

## [1] 1.983264</pre>
```

$$b_0 = 36.5$$
,  $SE_{b_0} = 3.4$ ,  $b_1 = 2.9$ ,  $SE_{b_1} = 0.3$ 

▶ 95% confidence intervals for  $\beta_0$ :

$$b_0 \pm t^* SE_{b_0} = 36.5 \pm 1.98 \times 3.4 = 36.5 \pm 6.7$$

We are 95% confident that the true population intercept is btw 29.8 and 43.2.

▶ 95% confidence intervals for  $\beta_1$ :

$$b_1 \pm t^* SE_{b_1} = 2.9 \pm 1.98 \times 0.3 = 2.9 \pm 0.6$$

We are 95% confident that the true population slope is btw 2.3 and 3.5.

### Confidence intervals for intercept and slope

The R function confint.lm() calculates the 95% confidence intervals for linear regression models by default.

### Significance test for the slope

#### summary(mymodel)

```
## Estimate Std. Error t value Pr(>|t|) ## (Intercept) 36.4759 3.3775 10.800 < 2e-16 *** ## ShoeLength 2.9390 0.3182 9.236 3.69e-15 *** b_1 = 2.9, SE_{b_1} = 0.3. Test H_0: \beta_1 = 0 vesus H_a: \beta_1 \neq 0 t = 9.236 or t = \frac{b_1 - 0}{SE_{b_1}} = \frac{2.9}{0.3} P = 2P(T \ge |t|) = 2*(1-pt(9.236, df=103)) 3.7 \times 10^{-15} < 0.05
```

- **Conclusion**: We reject  $H_0$  at level 0.05. There is a highly significantly linear relationship between *Height* and *ShoeLength*.
- Note: In simple linear regression, usually we do NOT test about the intercept. R by default tests  $\beta_0 = 0$  and returns a P-value. But it does not have any practical meaning most of the time.

# Conducting simple linear regression analysis

#### **Steps:**

- 1. State the statistical model for simple linear regression
- 2. Do exploratory data analysis: scatterplot and correlation
- 3. Obtain the least-squares regression line and add the line to the scatterplot
- 4. Check assumptions (Lecture 23)
  - ▶ If assumptions are violated, try transformation (Lecture 24)
- 5. Assess the fitting of the model:  $r^2$
- 6. Make inferences:
  - ▶ Confidence intervals of both intercept and slope
  - Significance test for the slope
- 7. Predictions (Lecture 23):
  - Mean response and its confidence interval
  - ▶ Individual response and its Prediction interval

### Summary

- Least-squares regression review
  - Scatterplot and correlation
  - Least-squares regression
  - Assessing the regression line: residual plot and  $r^2$
- ▶ Simple linear regression
  - Idea
  - Model  $y = \mu_v + \epsilon = \beta_0 + \beta_1 x + \epsilon$  where  $\epsilon \sim N(0, \sigma)$
- ▶ Inference for the regression line

Confidence intervals 
$$b_0 \pm t^* SE_{b_0}$$
 and  $b_1 \pm t^* SE_{b_1}$   
Significance test  $t = \frac{b_1 - 0}{SE_{b_1}} \stackrel{approx.}{\sim} t(n-2)$