

## STAT011 Statistical Methods I

#### Lecture 3 Exploratory Data Analysis II

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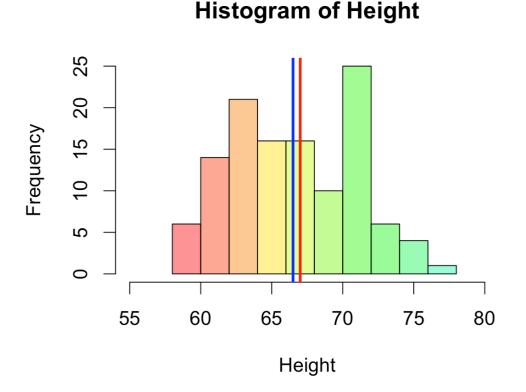
#### Review

	Summary statistics	Data visualization
Categorical variables	Table of counts table() and proportions prop.table()	Bar plot barplot() Pie chart pie()
Quantitative variables	Mean mean() (center) Median median() (center) Standard deviation (spread) Interquartile range (spread)	Histogram hist() Boxplot

#### Outline

- ▶ Exploratory data analysis: the spread of a quantitative variable
  - Standard deviation
  - Quartiles and five-number summary
  - Interquartile range (IQR) and range
  - The 1.5×IQR rule
  - Boxplot
  - Linear transformation of a quantitative variable
- Density curve

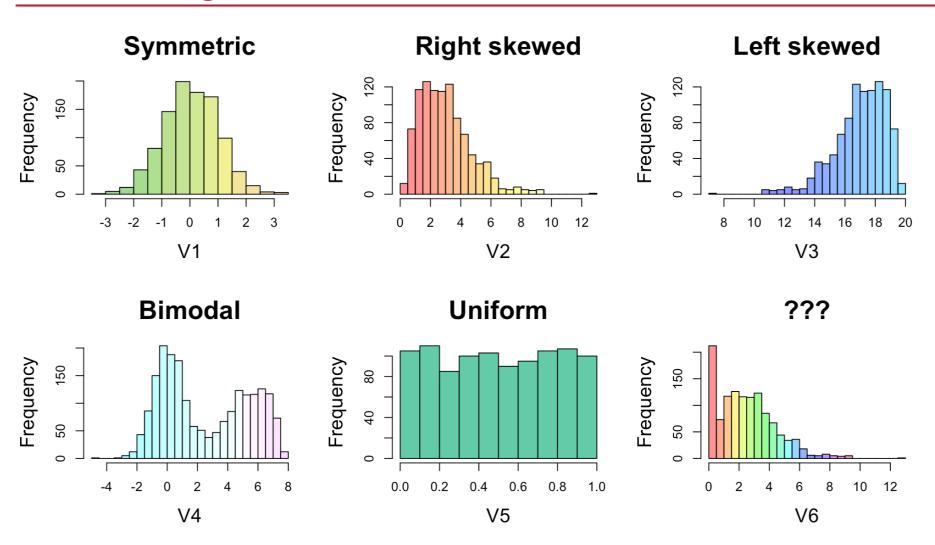
### Distribution of a quantitative variable



#### Describe a histogram:

- 1. **Center**: mean and median
- 2. **Spread**: standard deviation and interquartile range
- 3. **Shape**: symmetric, unimodal, bimodal, left/right-skewed, etc.
- Note: The histogram intervals are left open and right closed. For example, 60 inch is included in the first not the second interval.

# Describing distributions



The **variance**  $s^2$  of a set of observations is the average of the squares of the deviations of the observations from their **mean**. In symbols, the variance of n observations  $x_1, x_2, \dots, x_n$  is

$$s^{2} = \frac{(x_{1} - \bar{x})^{2} + (x_{2} - \bar{x})^{2} + \dots + (x_{n} - \bar{x})^{2}}{n - 1}$$

The **standard deviation** s is the square root of the variance  $s^2$ :

$$s = \sqrt{\frac{(x_1 - \bar{x})^2 + (x_2 - \bar{x})^2 + \dots + (x_n - \bar{x})^2}{n - 1}}$$

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- **Deviation**  $x_i \bar{x}$ : the difference between  $x_i$  and their mean  $\bar{x}$ 
  - Positive or negative.
- Squared deviation  $(x_i \bar{x})^2$ 
  - Always positive.
- Sum of squared deviations  $\sum (x_i \bar{x})^2$ : overall squared deviations of the variable
- **Variance**  $S^2$ : average squared deviations of the variable
- ▶ **Standard deviation** *s*: *average* deviations of the variable

$$s = \sqrt{\frac{(x_1 - \bar{x})^2 + (x_2 - \bar{x})^2 + \dots + (x_n - \bar{x})^2}{n - 1}}$$

#### Three questions:

- ▶ Why do we square the deviations?
  - Can we use absolute deviations?
- ▶ Why do we emphsize the standard deviation rather than the variance?
- Why do we average by dividing by n-1 rather than n?

Read textbook page 39.

#### Variance and standard deviation of Height

```
var(Survey$Height, na.rm = T) # Variance
## [1] 19.98091
sqrt(var(Survey$Height, na.rm = T)) # Squared root of variance
## [1] 4.470002
sd(Survey$Height, na.rm = T) # Standard deviation of Height
## [1] 4.470002
sd(Survey$Coffee, na.rm = T) # Standard deviation of Coffee
## [1] 4.711298
```

Note: Mean of *Height* is 67.0 and mean of *Coffee* is 2.9. The spread of the *Coffee* variable (relative to its mean) is much larger than that of the *Height* variable.

#### Properties of the Standard Deviation (SD) s

- ▶ SD measures spread about the mean and should be used only when the mean is chosen as the measure of center.
- S = 0 only when there is *no spread*. This happens when all observations have the same value.
- ▶ Similar as mean, SD is NOT resistant to extreme values.

- ▶ *Standard Deviation (SD)* is the measure of spread when *mean* is the measure of center.
- Interquartile range (IQR) is the measure of spread when median is the measure of center.

#### To calculate the **Quartiles**:

- 1. Arrange the observations in increasing order and locate the median *M* in the ordered list of observations.
- 2. The **first quartile**  $Q_1$  is the value that has 25% of the observations fall *at or below* it.
- 3. The **third quartile**  $Q_3$  is the value that has 75% of the observations fall *at or below* it.

The *p*th percentile is the value that has *p* percent of the observations fall *at or below* it.

- The first quartile  $Q_1$  is the 25th percentile.
- The third quartile  $Q_3$  is the 75th percentile.

#### Quartiles and percentiles of Height

```
sort(Survey$Height) # sort() function automatically removes the NA values
##
   [1] 58.5 59.0 59.0 60.0 60.0 60.0 60.5 61.0 61.0 61.0 61.0 61.0 61.5
  [15] 61.5 61.5 62.0 62.0 62.0 62.0 63.0 63.0 63.0 63.0 63.0 63.0 63.0
  ##
  [57] 66.0 66.5 66.5 66.5 66.5 67.0 67.0 67.0 67.0 67.0 67.0 68.0 68.0
##
##
  [71] 68.0 68.0 68.0 69.0 69.0 69.0 69.5 69.5 70.0 70.0 70.0 70.0 70.0 70.5
  ## [113] 74.0 74.0 75.0 75.5 76.0 76.0 77.0
quantile(Survey$Height, prob=c(0, 0.1, 1/4, 0.5, 0.75, 0.95, 1), na.rm=T)
##
             50%
   08
       10%
           25%
                  75%
                      95%
                         100%
## 58.50 61.00 63.25 66.50 71.00 74.00 77.00
```

•  $Q_1 = ?$ ,  $Q_3 = ?$  What are the other values?

The **five-number summary** of a set of observations consists of the smallest observation, the first quartile, the median, the third quartile, and the largest observation, written in order from smallest to largest. In symbols, the five-number summary is

Minimum  $Q_1 M Q_3$  Maximum

```
min(Survey$Height, na.rm=T) # Minimum

## [1] 58.5

max(Survey$Height, na.rm=T) # Maximum

## [1] 77
```

#### The five-number summary

```
# The summary() function in R gives the five-number summary statistics,
# the mean and the number of NA's of a quantitative variable.
summary(Survey$Height)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max. NA's ## 58.50 63.25 66.50 67.00 71.00 77.00 3
```

To measure the spread of a set of observations when taking median as the center, we calculate

Interquartile Range or  $IQR = Q_3 - Q_1$ 

Note: *Maximum* – *Minimum*is defined as **Range**. IQR is more resistant to extreme values than range or standard deviation.

#### Range and IQR

```
71 - 63.25 # IOR
## [1] 7.75
77 - 58.5 # Range
## [1] 18.5
IQR(Survey$Height, na.rm=T) # IQR
## [1] 7.75
range(Survey$Height, na.rm=T) # Range
## [1] 58.5 77.0
```

# Quantitative variables

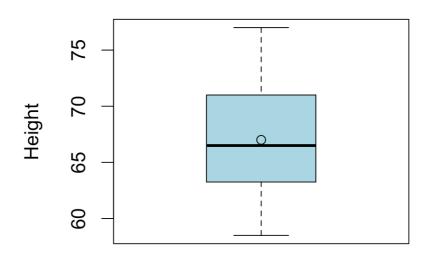
#### **Summary statistics**

Variable	Height	Coffee
Mean	67.0	2.9
SD	4.5	4.7
Median	66.5	1
$Q_1$ , $Q_3$	63.25, 71	0, 4
IQR	7.75	4
Min, Max	58.5,77	0, 30
Range	18.5	30

### Quantitative variables - Boxplot

```
boxplot(Survey$Height, col="lightblue", ylab="Height", main="Boxplot of Height")
# Add mean of Height (as a point) to the boxplot
points(mean(Survey$Height, na.rm=T))
```

#### **Boxplot of Height**

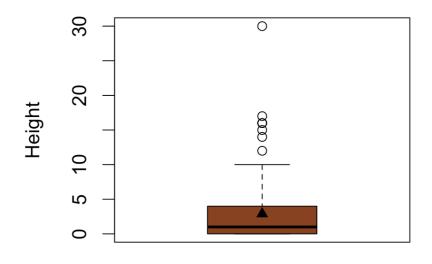


#### The box plot displays

- Minimum: the line below the box
- $\triangleright$   $Q_1$ : the bottom line of the box
- ▶ Median: the bold line in the box
- $Q_3$ : the top line of the box
- Maximum: the line above the box
- Usually the mean is drawn as a point

### Quantitative variables - Box plot

#### **Boxplot of Cups of Coffee**



# The difference between the boxplot of Coffee and that of Height

- Mean and median are not close to each other
- Minimum and  $Q_1$  overlap
- A few points lie above the "maximum"
- In fact, the top line is no longer the maximum in this boxplot

### Quantitative variables

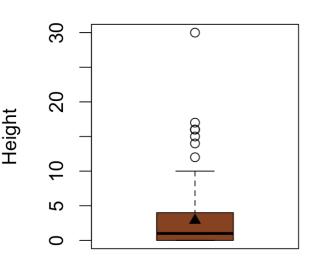
#### The 1.5×IQR rule for suspected outliers

An observation is called a **suspected outlier** if it falls more than  $1.5 \times IQR$  above the third quartile or below the first quartile.

### Quantitative variables

#### summary(Survey\$Coffee) ## Min. 1st Qu. Median Mean 3rd Qu. Max. ## 0.000 0.000 1.000 2.889 4.000 30.000 01 <- 0; 03 <- 4 Q1 - 1.5\*(Q3-Q1)▶ Smaller than the minimum. ## [1] -6 Q3 + 1.5\*(Q3-Q1)## [1] 10 ▶ Smaller than the maximum

#### **Boxplot of Cups of Coffee**



- The points that are greater than  $Q_3 + 1.5 \times IQR = 10$  are suspected outliers.
- The top line in a boxplot with suspected outliers is the line at  $Q_3 + 1.5 \times IQR$ . Similarly, the bottom line in a boxplot with suspected outliers is the line at  $Q_1 1.5 \times IQR$ .

#### Linear transformations

A linear transformation changes the original variable X into the new variable  $X_{new}$  given by an equation of the form

$$X_{new} = a + bX$$

Adding the constant *a* shifts all values of *X* upward or downward by the same amount. In particular, such a shift changes the origin (zero point) of the variable. Multiplying by the positive constant *b* changes the size of the unit of measurement.

**Question**: A variable X with values  $1, 2, \dots, 10, 15$  has mean  $\bar{x} = 6.4$ , standard deviation s = 4.1, median M = 6, quartiles  $Q_1 = 3.5$  and  $Q_3 = 8.5$  and IQR  $Q_3 - Q_1 = 5$ .

What are the mean, SD, median, quartiles and IQR for variable Y = 3 + 2X?

#### Effect of linear transformations

To see the effect of a linear transformation on measures of center and spread, apply these rules:

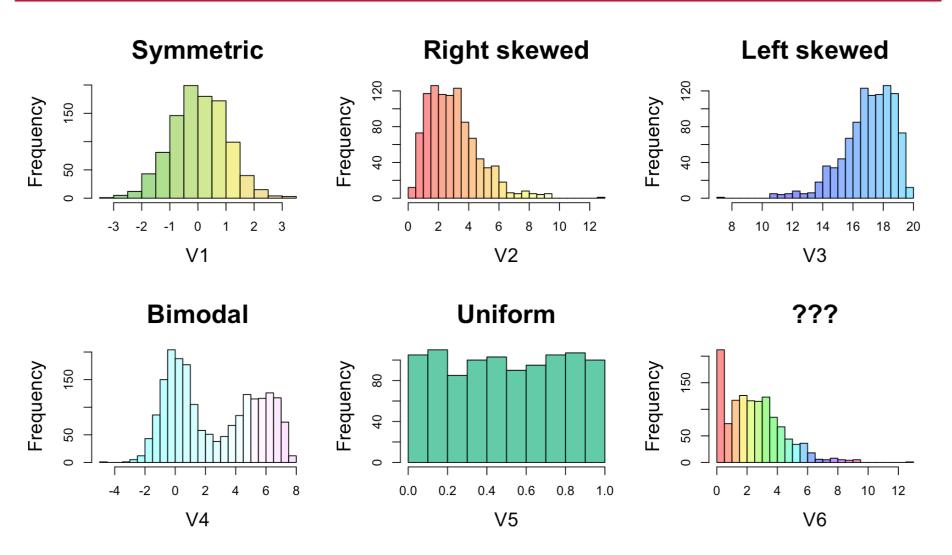
- ▶ Multiplying each observation by a positive number *b* multiplies both measures of center (mean and median) and measures of spread (standard deviation and interquartile range) by *b*.
- Adding the same number *a* (either positive or negative) to each observation adds *a* to measures of center and to quartiles and other percentiles but does not change measures of spread.
- Therefore, For the variable Y = 3 + 2X,  $\bar{y} = 3 + 2 \times 6.4 = 15.8$ ,  $s = 2 \times 4.1 = 8.2$ ,  $M = 3 + 2 \times 6 = 15$ ,  $Q_1 = 3 + 2 \times 3.5 = 10$ ,  $Q_3 = 3 + 2 \times 8.5 = 20$  and  $IQR = 2 \times 5 = 10$ .

### Summary

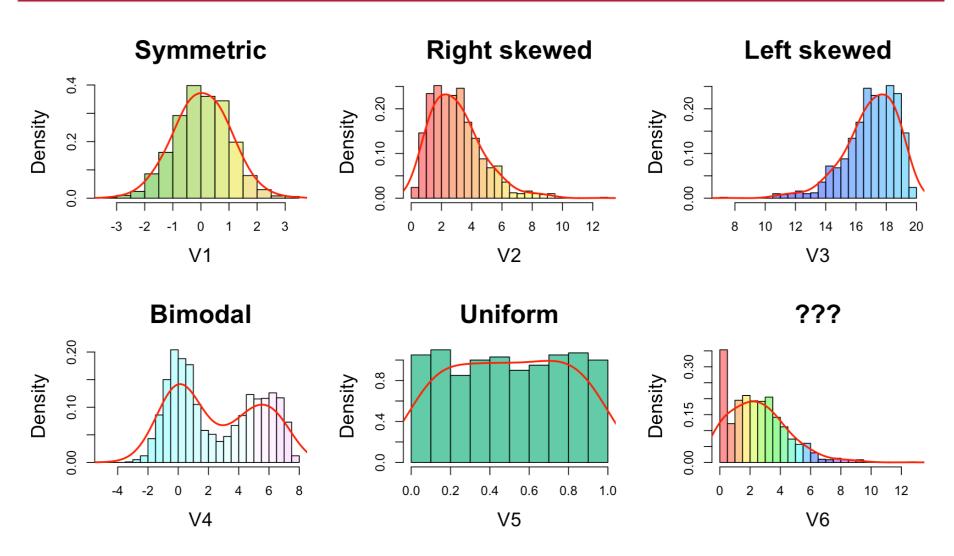
	Summary statistics	Data visualization
Categorical variables	Table of counts table() and proportions prop.table()	Bar plot barplot() Pie chart pie()
Quantitative variables	Mean mean()  Median median()  SD sd()  Quartiles quantile()  IQR IQR()  Minimum min()  Maximum max()  5-number summary summary()	Histogram hist() Boxplot boxplot()

- The  $1.5 \times IQR$  rule for suspected outliers.
- ▶ Effect of linear transformations.

#### Histograms

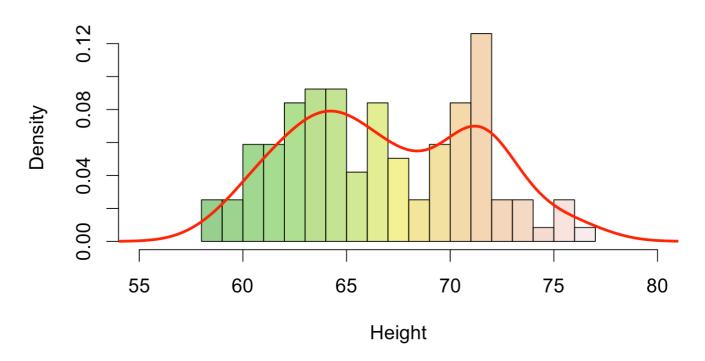


### Histograms with density curves

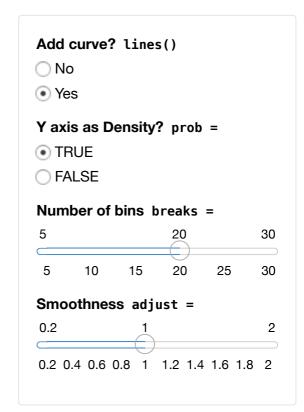


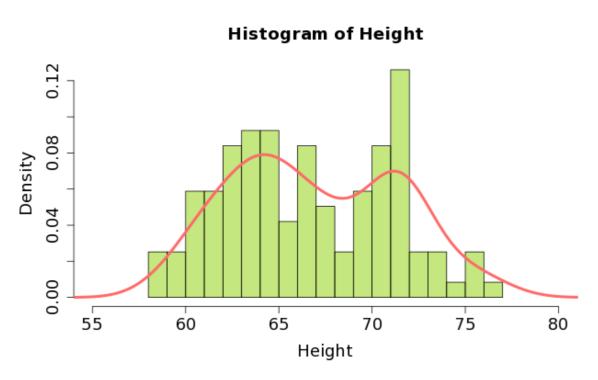
### Histograms with density curves

#### **Histogram of Height**

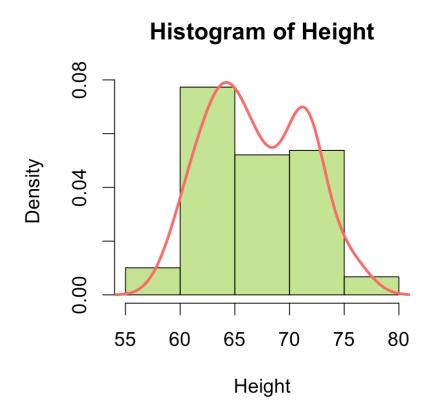


#### Histograms and density curves





#### Histograms and density curves



- The y-axis value of the histogram is NOT probabilities or proportions.
- ▶ Instead, the **area** of each bar (y-axis value × width) is the proportion of observations in that interval.
- For example, the first bar has y-axis value around 0.01 and width 5. The area is about  $0.05 \times 5 = 0.05$ . About 5% of the students have height values between 55 and 60 inches.

### Histograms and density curves

Interval	Density (Height)	Area (Height × Width)
[55, 60]	0.01	$0.01 \times 5 = 0.05$
(60, 65]	0.08	$0.08 \times 5 = 0.40$
(65,70]	0.05	$0.05 \times 5 = 0.25$
(70, 75]	0.05	$0.05 \times 5 = 0.25$
(75, 80]	0.01	$0.01 \times 5 = 0.05$
Total	0.20	1

- ▶ The area of the histogram is 1.
- ▶ The area under the density curve of the histogram is 1.

#### Density curve

A **density curve** describes the overall pattern of a distribution. The **area** under the curve and above any range of values is the **proportion** of all observations that fall in that range.

- It is always on or above the horizontal axis.
- It has area exactly 1 underneath it.

