Team Profile

Team Name

Red Panthers

Personal information

Anthony Brown

Name: Anthony Brown

Student Number: s3460996

Hometown: Caloundra, Australia

Education: University of Queensland, BA applied Science

Current Job: Home dad

Quick Bio:

My name is Anthony. I am one of the Red Panthers.

My interest in IT started when I was doing data analysis for my work with Parks and Wildlife. I found solutions to both research questions and business administration were best provided by IT knowledge. I have pursued my career and continued to find IT as the solution to the problem my managers asked me to solve. Over time, almost as if by accident, I have collected a gaggle of hardly related IT skills and knowledge. Study at RMIT is a way for me to bring these together and – hopefully – raise myself up to a better level.

Timothy Damon

Name: Timothy Damon

Student Number: S3829497

Hometown: Wonthaggi, Vic

Education: Year 12 (2013), Cert III in Retail and Hospitality (5 units of each), Test and Tag Cert.

Quick Bio:

I Developed an interest in IT at a young age through video games and expanded my interest through using various types of computers and discovering what they can do.

Recently was able to build my first PC after being interested in doing it for so long, this sparked a further interest in the more "behind-the-scenes" workings of IT.

My IT experience is limited mostly to fixing minor issues for family and friends, but also includes imaging 1000+ laptops with Windows for a local high school so that they could be used by the students.

My hobbies mostly include playing (and collecting) Video Games with my friends, browsing the internet (watching videos or reading interesting articles) and watching movies and TV shows.

Shaun Lottey

Name: Shaun Lottey

Student Number: \$3829826

Hometown: Sydney, Australia

Education: Trinity Catholic College, Class of 2007

Current Job: Driver/Storeperson

Quick Bio:

My name is Shaun and I am one of the Red Panthers.

I have had an interest in IT since a very young age. While I hold no formal qualifications nor have, I ever worked in the industry sector I have been tinkering with hardware and software since I was 5, starting with an (ancient by todays comparisons) Commodore 64.

In primary and high school, my friends and I would enjoy collecting second hand hardware components such as used server racks or PCs that our school had scheduled to be decommissioned and rebuilding them to our purposes.

From the ages of about 10 onwards, I began to experiment with programming using utilities such as RPGMaker or making custom mods for popular FPS titles such as Half-Life. I also learned a lot back then about HTML, PHP & SQL using it to develop and maintain online forums.

I also play guitar and enjoy playing online games with my friends, who are from all over the world.

Jake McAndrew

Name: Jake McAndrew

Student number: s3818850

Hometown: Sydney

Education: Year 12

Current Job: Store man at Kmart

IT Skills/interest: Java, Cyber security

Quick Bio:

My name is Jake McAndrew, I'm 22 years old and have lived in Sydney all my life, but plan to someday move to Melbourne to explore new opportunities. I currently live at home with my parents and my twin brother who has very different interests to me and is pursuing a career in the military. I also have a sister who lives in Queensland who is a recently graduated medical doctor. I was born in Australia, but my family originally comes from Ireland and Scotland. Currently I can only speak English, but I would love to one day learn a new language, possibly Gaelic. Recently I started coding in java and loved it so much that I decided to make it my career, I now spend most of my free time coding to hone my skills. I have always been very passionate about all aspects of IT/Computer Science, but I've always had a particular interest in cyber security. I plan to use this degree as a

launching pad into a computer science degree specializing in cyber security in the not too distant future. I like to spend most of my free time playing video games, coding in java, building computers, making music and lifting weights. I am currently a full-time employee at Kmart and have been for a number of years. I hope one day to leave my current job and obtain my dream career working as a cyber security expert.

Jason Tilgner

Name: Jason Tilgner

Student Number: S3830312

Hometown: Yallourn North

Education: TAFE Certificates

Quick Bio:

Hi my name is Jason Tilgner, I am one of the Red Panthers.

My RMIT student number is S3830312. I live just outside of a country town called Yallourn North with my family and cat called Tyrion. I have been working in a few different IT positions over the last 10 years and have also got a couple of different IT certificates. I am doing this course as I enjoy IT and also wish to progress my current career into software development or project management. My main hobby is I like to gym and also go to cross fit.

Jason Walstab

Name: Jason Walstab

Student Number: s3291269

Hometown: Central Coast, Australia

Education: TAFE NSW Certificate IV in Networking

Current Job: Small business owner (www.quantumdata.com.au)

Quick Bio:

My name is Jason, but I usually go by Jay, and I am on the Red Panthers team.

I live in the "small", quiet city of NanJing (population around 11.5 million) in China, with my wife and son and have done for the last decade or so.

I have always had a great interest in IT, and I have been working in the industry since I was 18. I started off in helpdesk, moved to sys admin and then on to work on CT machines (Philips Brightview XCT systems) and finally started my own IoT company here in China. I have made IT my life and will continue to follow that path, hoping this degree will help along the way.

I have worked with many different IT technologies, but now I mainly focus on NodeJS, ESP-32 micro-controllers and Linux cloud server management. I hope to one day return to Australia and get a full-time job in programming one day so I can spend more time with my family.

I have many hobbies which are electronics, programming, surfing, motor bikes the gym and recently have been getting into digital art as well as game design. I have spent many years learning language and now speak mandarin Chinese at a fluent (enough) level, maybe at the expense of my English though...! I spend most of my free-time spending time with my son and wife and going out with friends and have a comfortable but busy life here.

Team Profile

Summary

The Red Panthers team is dominantly analytical types who are endowed with intellectual gifts but lacking the innate skills for keeping a team glued together. However, we have a couple of characters with natural gifts in leadership and communication. These fill the void and present a real opportunity for a group of individuals to come together and achieve goals.

The functional quirkiness of this group shows through in all the tests the group has undertaken but best illustrated by a comparison of the Myers Briggs results. The discussion below focuses on the Myers Briggs, as any insight from the other tests is hard to articulate (mostly because they are all different tests) and doesn't offer any greater insight than the Myers Briggs alone.

The table below illustrates the tests undertaken by the Red Panthers

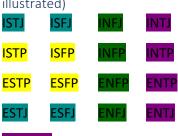
TABLE: Red Panthers Personality Tests

Member	Myers-Briggs (type	Test 2 (test Name and	Learning style
	and type description)	result)	
Anthony Brown	INTP	DISC profile	Tactile Learner
	Logician	Factfinder	
Tim Damon	INFP-T	Big five personality test	Auditory Learner
	Mediator	too difficult to summarise in a table	
Shaun Lottey	ENFJ-A	Creativity Test	Auditory Learner
	Protagonist	creativity level is: High	
Jake McAndrew	INTJ	Big five personality test	Auditory/Visual Learner
	Architect	too difficult to summarise in a table	
Jason Tilgner	INTJ	Colour test	Visual Learner
	Architect	too difficult to summarise in a table	
		Summarise III a table	
Jason Walstab	ENTP-T	Creativity Test	Visual Learner
	Debater	creativity level is: High	

Myers Briggs Comparison

The test site 16personalities (link https://www.16personalities.com/personality-types) groups Myers Briggs personality types (type) into four groups (role): Analysts, Diplomates, Sentinels and Explorers. Within each role is four types. Each type has an emotive name that illustrates the nature of that type. The diagram below shows the Myers Briggs matrix, and the counts are how the Red Panthers arrange within this sphere.

TABLE: The distribution of Red Panthers within the Myers Brigg Matrix of Possible results (with roles illustrated)



Analysts,

- 1 Logician
- 2 Architect
- 1 Debater

Diplomats

- 1 Mediator
- 1 Protagonist

Sentinels

Explorers

First off, what is a Protagonist? And, do we even need one of these? Turns out, yes, Protagonists are natural leaders, which every team needs. They are tormented souls with a natural empathy that others find authentic, even charismatic – the building blocks of a great leader. Like in a novel, one Protagonist is about the right number.

More obviously, we are a group composed of Analysts and Diplomates but no Sentinel's or Explorers. The question is; are we a lesser team for not having Sentinels or Explorers? Explorers are risk-takers that do their work fast and well, though easily distracted. They seem very useful but irritating. Sentinels on-the-other-hand are hard-working administrators. Sentinels are another type any team would benefit from having. In fact, these two roles together could be a power team in their own right – like Matthew McConaughey and Kate Hudson in *Fools Gold*.

Can we get by without these two amazing personalities contributing to our cause? A closer look at the types we have should answer this. We are strong in analyst, with three out of four types covered. We also have an additional Diplomat. Alongside our Protagonist (already discussed) we are doubly blessed to have a Mediator. Like unicorns, Mediators are rare — and magical. Mediators come loaded with talents amiable to working in teams: principled, able to genuinely connect with people

and understanding of their place as part of the whole. To be at their best, a Mediator need to keep their energy levels high, so leadership and administrative help are vital.

The core of our group is a cohort of Analytic types – not surprising for an IT degree. Analysts are excellent strategic thinkers, but not so good when it comes to social or romantic pursuits. Luckily, we are all dudes. Jokes aside, the Red Panther is confronted with the inescapable truth; we have the intellectual horsepower to deal whatever is before us, but our awkward, prickly selves might be the iceberg to our teamwork titanic.

A balanced team we are not. We have a severe lean towards the Analyst pole, with nothing balancing the team from the spontaneous and neatly arranged Explorer and Sentinel roles. On the bright side, the Red Panther's edges are more than smoothed out with the serendipitous inclusion of two enigmatic representatives from the Diplomatic roles. A Protagonist brings leadership qualities and our Mediator comes with a cornucopia of team-binding instincts.

We must stay vigilant to the near and present dangers of not sticking together as a group. We should let the fundamental skills within take root. Achieve this, and we can be as good as any IT department has ever been. Although, a Kate Hudson type would be an inclusion worth head-hunting.

Ideal Jobs

Our group picked ideal jobs across a few different areas of information technology, most of the group wishes to eventually end up in the programming field in different sub areas. Such as gaming programmers or stack developers. Tim is interested / ideal job is being a senior game player designer, Shaun has expressed an interest in being a senior C++ engineer / Game play programmer, Jake's interest is in being a software developer, Jason T has an interest in being a full stack developer, Anthony's expression of interest is also in being a full stack developer, and Jason S is interested in being an IOT (internet of things) solutions team leader.

As most of the group is interested in software development / programming some of the skills needed amongst the group are very similar in the programming job roles. Some of these skills include understanding of programming languages, level of understanding of using text editors to produce code, the ability to work well in a small team, and the ability to adapt to new technology quickly. These skills are the same and needed regardless of the area of programming our group is wishing to enter. As every programmer needs to understand the code for the application they are writing, every programmer needs a tool to produce code, and most programming teams are not overly large. The common element among our team group is that we want to end up in programming - even Jason S who wishes to be an IOT solutions team leader, so members of the group has very similar career pathways. Another common factor among our group is most of us have a requirement to learn C++.

While the common theme amongst our group is a career in programming, we have expressed interests in different areas of programming. Our diverse interests include games programming, web programming, business application development and IOT knowledge. The obvious differences in our chosen jobs is that the platforms you use in one field is not use in another. For example, you could 'unity', used for game creation, for building business applications. The members of our group will need to develop skills and knowledge in different platforms, languages and tools. Another difference

is, for the two members who have selected stack development as their ideal roles, they will need to gain experience with several tools or languages. This could include Java, C sharp, CSS.

The group does have a lot of key similarities in our main areas of programming and in IOT knowledge. But because we are interested in different fields, there are some differences in the tools and experience required for each chosen job. This will also help process our group along as we are interested in the same / similar things.

Tools

Link to the Red Panther web site

https://ittgroup14.github.io/assignment2/

Link to the Red Panther git hub

https://github.com/ittgroup14/assignment2

Link to the Red Panther Trello

https://trello.com/invite/b/aRNDaLjO/572786522c71743ed9600bc041707a0f/assignment-2

Tools discussion

We, the Red Panthers made great use of four main communications tools: GitHub, Trello, Discord and Slack.

These tools have really been the backbone for this group and have allowed us to work as a team regardless of distance or time zones. We believe that, without these tools the work would not have been possible. We all feel that what went well was the setting up of these tools from the start to ensure everyone could follow along and contribute as necessary. This allowed us to establish as clear workflow structure that we could all follow.

The contributions started with those most familiar with the technology. As the project progressed, members that had not used them much before became most relaxed and began contributing in their own name, instead of having others lodge on their behalf. This evolution is reflected in the commit history on GitHub.

Industry Data

Demand for Red Panther's Job Titles

Member	Job title
Anthony Brown	Full-Stack Developer
Tim Damon	Senior Gameplay Designer
Shaun Lottey	Senior C++ Engineer (Gameplay Programmer)
Jake McAndrew	ASD Software Developer/cybersecurity
Jason Tilgner	developer / full stack developer.
Jason Walstab	IoT Solutions Leader

Consideration of what the Burning Glass list of job titles is presenting

The burning Glass data ranked by count of job descriptions advertised across a year. We see some problems with this data. Once smoothed out and accounted for the figures reflect a different outcome. We have explained this below, then looked at how the Red Panthers dreams are reflected in the job market.

Data adjustments

In considering this data and our future career aspirations, we see three issues that must be address:

- 1. Ranking is misleading
- 2. Job titles have not been compiled into homogeneous groups
- 3. Salaries are not considered

We discuss each in turn.

Ranking

Firstly, the current listing is also overly dramatic. The difference between counts for some descriptions is inconsequential. Looking at the graph you might think job A is in more demand than job B because it is one step higher in the rank, but this isn't so. The difference in counts are somewhat inconsequential. In other words, a great number of these jobs should be ranked on the same tier because their counts are more-or-less the same. We did this by converting the counts to a percentage of the total, then ranking by base points (first decimal of the percentage). Ranking cells changed from 200 to 24. See TABLE1.

Looking at this new arrangement; we see the top 50% of job counts are within the range of 1%-3%, which is very close to each other. We wonder, for half the jobs listed, if this ranking is insightful at all.

Join like jobs together

The second issue is that job titles have not been well combined. The job 'System Architect' looks like the most in-demand job, but below we will disprove this.

We searched for job titles that contained the word 'desk' and found a mass of related roles. The different job names reflect more the changing trends in job titles, less the change in job role. A count of 16 job titles was returned with a sum of 2000 ads, making this by far the most prolific job placements at 6% of the total. The job descriptions also give us hope that there is a considerable opportunity for career progression within this bracket. See TABLE 1a.

Similarly, front-end developer positions look small, but after accounting for variations in naming the count becomes healthy. Together, jobs containing the term 'front' sum to 1197 job placements. At 4% of the total, a substantial lead on 'Systems Architects'. See TABLE 1b.

Salary

The other thing entirely missing from this approach is salary. There may have only been 50 IT Security Analyst listed in the last year, but say their salary is \$250K annually, you might well want to have you sights on this, in the long run. You cannot get to these big paying jobs in quick steps, you must build a career towards them. But what are they?

Looking at Jobs Titles within Red Panther

Within our group, there are four types of jobs we are interested in pursuing.

- Full-stack developer
- C++ Engineer (Gameplay Programmer)
- Cyber-security
- IoT engineer

Full-stack developers should have developed skills in front end and back end frameworks. We accumulated a list of front-end, back end, cloud and database type roles that are encompassed by the term 'full-stack'. The total is 2750 job adds. At 9% of all listings, this is a healthy line of business. See Table 2.

General variants on the developer theme, and outside of those already counted, totalled 6030 jobs (around 20%) Table 3.

Gameplay and C+ engineers have few listings. There are no Game developers and only 90 C language positions.

Cyber-security. Looking for jobs containing 'security' returns a list of 900 jobs. At 3% of the total, this too is a big hitter, and with options for career progression - Table 4.

The is nothing in the list for IoT engineer, making it a boutique line of work.

Jobs Titles graphs

TABLE1: a less dramatic way to rank Job title advertisements

Rank	percentage of total jobs listed	Count of Job titles	Sum of Job Postings
1	0.033	1	987
2	0.03	1	887
3	0.027	1	808
4	0.026	2	1565
5	0.025	1	738
6	0.024	1	713
7	0.023	1	681
8	0.022	1	666
9	0.019	1	555
10	0.018	1	539
11	0.016	3	1423
12	0.013	2	752
13	0.012	1	344
14	0.011	4	1327
15	0.01	1	303
16	0.009	4	1101
17	0.008	6	1401
18	0.007	3	649
19	0.006	10	1775
20	0.005	13	1926
21	0.004	25	2885
22	0.003	34	3017
23	0.002	70	4065
24	0.001	13	562
Grand Tot	tal	200	29669

TABLE 1a: Work in the Help service sphere

	Job
Title	Postings
Service Desk Analyst	779
Desktop Support Analyst	164
Desktop Support Engineer	162
Desktop Support	127
Service Desk Officer	112
It Service Desk Analyst	108
Help Desk Analyst	95
Desktop Support Officer	92
Help Desk Officer	58
Service Desk Consultant	57

Desktop Engineer	56
Help Desk Support	52
Service Desk Technician	51
It Help Desk Support	47
Service Desk	46
It Help Desk	42
TOTAL	2048
Pct	7%

TABLE 1b: positions including the name 'full'

Title	Job Postings
Full Stack Developer	344
Full Stack Java Developer	115
Full Stack .Net Developer	113
Senior Full Stack Developer	98
Full Stack Web Developer	49
TOTAL	719
Pct	2%

TABLE2: Roles available for full stack developers

Job title	ad counts
Full-Stack Developer	344
Full Stack Java Developer	115
Full Stack .Net Developer	113
Senior Full Stack Developer	98
Full Stack Web Developer	49
Front End Developer 1	738
Senior Front End Developer	303
Front End Web Developer	85
Frontend Developer 2	71
Cloud Engineer	65
Cloud Architect	58
Database Administrator	238
Data Engineer	182
Data Architect	162
Data Administrator	82
Data Warehouse Developer	44
TOTAL	2747
Pct	9%

TABLE 3: roles for developers

	Job
Title	Postings
.Net Developer	808
Java Developer	713
Senior Net Developer	481
Senior Java Developer	478
Software Developer	337
Developer	278
Php Developer	277
Senior Developer	243
los Developer	227
Senior Software Developer	178
Android Developer	171
Senior Php Developer	143
Senior los Developer	119
Javascript Developer	113
Python Developer	106
Integration Developer	101
Ruby On Rails Developer	99
Etl Developer	94
Application Developer	92
Drupal Developer	89
Mobile Developer	82
Mobile Applications Developer	76
Senior Android Developer	72
Sap Abap Developer	69
Hadoop Developer	66
Junior Developer	66
Lead Developer	61
Junior Net Developer	58
Mid-Level .Net Developer	54
Salesforce Developer	50
Graduate Software Developer	48
Senior Drupal Developer	48
Oracle Developer	47
Aem Developer	44
.Net Web Developer	42
TOTAL	6030
Pct	20%

TABLE4: Roles available in the security field

	Job
Title	Postings
Security Analyst	173

Security Architect	142
Security Consultant	107
Information Security Manager	91
Senior Security Consultant	73
Network Security Engineer	72
Security Engineer	70
Information Security Consultant	59
Information Security Analyst	58
It Security Analyst	51
Security Manager	50
TOTAL	946
Pct	3%

Demand for Red Panther's Skill Sets

Anthony Brown:

Ideal Job: Full Stack Developer

General Skills Required: Communication skills, problem Solving, organisational skills, creativity, planning, detail orientated, time Management, troubleshooting, meeting deadlines, multi-tasking, English, self-starter and decision Making.

IT Skills required: Experience with .net/.net core, C#, Javascript, HTML, CSS React and Angular.

Tim Damon:

Ideal Job: Senior Gameplay Designer

General Skills Required: Communication Skills, problem solving, writing, teamwork/collaboration, planning, leadership, meeting deadlines, mentoring, English, decision making.

IT Skills required: Knowledge of scripting and basic programming.

Shaun Lottey:

Ideal Job: Senior C++ Engineer (Gameplay Programmer)

General Skills Required: Problem solving, detail-orientated, analytical skills, teamwork/collaboration, planning, leadership, meeting deadlines, mentoring, troubleshooting.

IT Skills required: Strong C++ skills, experience using game development engine "Unreal Engine 4".

Jake McAndrew:

Ideal Job: Australian Signals Directorate (ASD) Software Developer

General Skills Required: Problem solving, troubleshooting, teamwork/collaboration, troubleshooting, detail-orientated, analytical skills.

IT Skills Required: C/C++/C#, Assembly languages, Python, Linux, mobile device debugging and software security analysis.

Jason Tilgner:

Ideal Job: Full Stack Developer

General Skills Required: Communication skills, problem Solving, troubleshooting, organisational skills, creativity, planning, detail orientated, time Management, meeting deadlines, multi-tasking, English, self-starter and decision Making.

IT Skills Required: HTML, CSS, JavaScript, React, Python and Agile.

Jason Walstab

Ideal Job: IoT Solutions Leader

General Skills Required: Communication skills, analytical skills, problem solving, management, leadership, organisational skills, creativity, planning, detail orientated, time management, meeting deadlines, multi-tasking, English and decision Making.

IT Skills Required: Experience with micro-computers/electronics, API's and cloud platforms (Amazon Web Services and Azure).

Group IT Skills: Net/.net core, C#, C++, C, JavaScript, HTML, CSS, React, Angular, knowledge of scripting and basic programming, experience using game development engine "Unreal Engine 4", Assembly languages, Python, Linux, mobile device debugging and software security analysis, JavaScript, Python and Agile, Experience with micro-computers/electronics, API's and cloud platforms (Amazon Web Services and Azure).

How do the IT-specific skills in your required skill set rank in terms of demand from employers?

The top IT skills in demand for 2020 are currently SQL, Java, Python, Linux, JavaScript, Amazon Web Services (AWS), C, C++, C# and .NET (Florentine, 2020). From our group's ideal jobs skills breakdown, we can see that most of us fall into the in-demand skills.

Anthony Brown's skills contain two of the most in demand skills, .NET, C# and JavaScript skills. Unfortunately, Tim Damon does not fall into any of the top demanded skills from employers. Shaun Lottey has currently one IT skill in demand, C++ skills. Jake McAndrew has four of the most in demand skills, C++, C, Python and Linux. Jason Tilgner also does not fall into any of the top demanded skills by employers. Jason Walstab has only one of the most in demand skills, AWS (Amazon Web Services)

As a Group we cover eight out of ten (%80) of the most in demand skills by employers.

What are the three highest ranked IT-specific skills which are not in your required skill set?

The three highest ranked IT specific skills that are not in our skill set are: SQL, Java with our C skills and Amazon web services being tied for third place as our skills in these areas are rather weak with only one member respectively having one of these skills each.

Group General Skills:

Communication Skills: 4/6 members in our group have communication skills as an important skill for their ideal job.

Problem Solving: 6/6 members in our group have problem solving as an important skill for their ideal job.

Organisational Skills: 3/6 members in our group have organisational skills as an important skill for their ideal job.

Writing: 1/6 members in our group have writing as an important skill for their ideal job.

Teamwork/Collaboration: 3/6 members in our group have teamwork/collaboration as an important skill for their ideal job.

Troubleshooting: 5/6 members in our group have troubleshooting as an important skill for their ideal job.

Planning: 5/6 members in our group have planning as an important skill for their ideal job.

Detail-Orientated: 5/6 members in our group have being detail-orientated as an important skill for their ideal job.

Creativity: 3/6 members in our group have creativity as an important skill for their ideal job.

Research: No members of our group have research as an important skill for their ideal job.

Leadership: 2/6 members in our group have leadership as an important skill for their ideal job.

Time Management: 3/6 members in our group have leadership as an important skill for their ideal job.

Quality Assurance and Control: No members of our group have quality assurance as an important skill for their ideal job.

Presentation Skills: No members of our group have presentation as an important skill for their ideal job.

Meeting Deadlines: 5/6 members in our group have meeting deadlines as an important skill for their ideal job.

Analytical skills: 3/6 members in our group have analytical skills as an important skill for their ideal job.

Team Building: No members of our group have team building as an important skill for their ideal job.

Multi-Tasking: 3/6 members in our group have multi-tasking skills as an important skill for their ideal job.

English: 4/6 members in our group have English skills as an important skill for their ideal job.

Building Effective Relationships: No members of our group have building effective relationships as an important skill for their ideal job.

Articulate: No members of our group have articulation skills as an important skill for their ideal job.

Self-Starter: 2/6 members in our group have being a self-starter as an important skill for their ideal job.

Decision-Making: 4/6 members in our group have being a decision making as an important skill for their ideal job.

What are the three highest ranked general skills which are not in your required skill set?

The three highest ranked general skills that are in our skill set are: Research skills, quality assurance and control skills and presentation skills.

Florentine, S. (2020). *Top 10 technical skills that will get you hired in 2020*. [online] CIO. Available at: https://www.cio.com/article/3487724/top-10-technical-skills-that-will-get-you-hired-in-2020.html [Accessed 10 Jan. 2020].

Reconsidered Job Interests

Anthony Brown Full-Stack Developer

I think a full-stack developer covers a broad range of skills that can generate a lot of opportunities in an IT career. I am happy to continue in this direction, as opportunities arise.

Tim Damon Senior Gameplay Designer

As someone starting this course without a specific job goal post, more using the course to see which aspects of IT interest me, my ideal job was less of a goal and more of an interesting point that one of several paths could lead me too. As such my ideal job is not set in stone and is subject to constant change depending on which aspects I am finding most interesting. But an ideal job to me would be one that fits my interests, not one that appears to be most available; though it could happen that both end up true.

Shaun Lottey Senior C++ Engineer (Gameplay Programmer)

Looking at the data, my ideal job is a saturated market with few job opportunities available. As I was aware of this beforehand, it has not much changed my opinion nor my desire to pursue this type of career. Few people in IT choose the game development route, and even fewer succeed. As this a long time dream of mine I will still continue to pursue a general programming route, as it is what I excel at but with the hope it may lead to game-specific work.

Jake McAndrew ASD Software Developer/cybersecurity

After looking at the data for jobs in the cyber security field, I feel a little underwhelmed with amount of jobs available. As of now, I am still very determined to work for the ASD as a Software developer because cyber security is my main passion when it comes to IT and I feel it would be a very

rewarding career, but it may be harder to achieve then I initially thought. Looking at the data has also made me consider a fall back career as a java developer.

Jason Tilgner developer / full stack developer.

After researching further into the field of full stack developer based on the information stats and skills needed, I would still be very interested in getting into this field. As I am massively keen to enter this part of the industry, I am not put off but any additional skills needed and the below graphics show that there is good job opportunity. Also even sub stacker rolls. The only thing I would need to consider and become better at is the nontechnical skills such as communication, learning to work in teams etc.

Jason Walstab IoT Solutions Leader

After looking at the data for jobs in the industry, the lack of specialized IoT jobs is not surprising. It is a relatively new field, although it is beginning to grow.

Another factor is that generally IoT jobs are also split into separate job titles. A network engineer is hired for the network side of things, a programmer for the programming, hardware engineer for hardware design etc.

This field is still a growing field and although the job market now doesn't reflect it, I still believe IoT specialist jobs will only continue to rise as the industry matures and I would continue to look at this career path for the future.

IT Work

Interview an IT professional

Introduction

For our teams interview an IT professional, we conducted a live chat using the Discord platform with Mr Benjamin White, a senior network engineer who currently works as a MSP or Managed Service Provider for Transport NSW. Mr White was given a set of questions beforehand for the main interview and was also nice enough to give some of us Q & A time prior to finishing up regarding any questions the members of group 14 had regarding his job, career progression and the IT field in general.

The type of work done

As a senior network engineer, Ben is part of a team responsible for the design, implementation and management of his clients' networks & infrastructure's hardware and software. He has six people working directly underneath him while also being on call to major fault events that may happen from time to time.

Being response-based and heavily within the confines of tender based contractual obligations, it is his role to step in when lower tiers engineers (known as L1 and L2) can't find solutions to their ticketed problems or when the issue of time and money is of paramount importance.

On the software side, using technologies such as bash and python, he works hand in hand with both these lower levels but also simultaneously his own management teams to ensure problems are fixed on time and on budget. Ben stressed the importance of this when he explained some contracts can be as much as \$100,000 per month in penalties if issues aren't corrected as soon as possible.

Ben began as a L1 MSP just five years ago working on a host of different problem solving issues — things like broken equipment, bad cabling or routing, user errors, power outages and other general tech support items for a multitude of clients. After two years he found himself wanting to concentrate on a single client and so he so he moved up to L2 and then L3 for Transport NSW in his MSP.

Interactions of the IT professional

Ben works with six direct reports under him and a plethora of other clients, architects and service living managers. He also has interactions with his own manager and several account managers whose role it is to make sure Ben and his teams aren't bleeding money on fixing things.

As Transport NSW is a public entity with a very large public userbase, occasionally he may even have to interact with the Minister for Transport and their team to prevent or correct issues which have a real-time real world effect on people using their services such as the buses and trains – not only to adhere to his obligations but also to prevent any political backlash on failures to the services his team renders.

Where does this IT professional spend most of their time?

He spends most of his time between multiple locations, the office, client sites as well as a data centre. Work is generally split between a schedule of two days remote work and three days working on-site, although can vary with over-time and in emergency situations such as large network outages.

What aspect of their position is most challenging?

Most challenging part of the position was dealing with clients and working under pressure. He told of us a time when the train systems scheduling computers on the platforms were down and having issues and even the NSW transport minister was involved due to the possible political ramifications of this. Another challenging situation was when there was large network outages affecting a data centre, and he had to solve the problem under the watchful eyes of clients and outside contractors.

IT Technologies

Topic 1: small computing devices

What do small computing devices do:

Small single-board devices like a Raspberry Pi, an Arduino or an ESP-32 are generally used in many applications. You will find them in appliances, factories, home-automation, network security, healthcare, robotics, education, hardware/invention prototyping and IoT applications. They can be used as regular computers but more often as controllers for electrical devices (everything from light bulbs, factory robotics, fridges to large commercial hot water systems). Generally, the use of one of these pieces of hardware would be to run a small script or program on the micro-computer, with its GPIO pins connected to whatever device and/or devices you would wish to control.

What these computing devices do is allow someone to use them as a computer to control the electrical signals sent to the GPIO pins. They have inputs/outputs to connect to sensors and information receive/send functions. The driving technological force behind these single-board computers has been the constant technological advancements in manufacture of smaller, more efficient, less costly computer parts. Specifically, smaller storage, CPU and ram.

An example of what a micro- computer would do in a home automation setup would be having a Raspberry Pi with a movement detector. The detector (or an ultrasonic distance detector) could see if someone or something is moving in view of the sensor. If movement is detected, a camera installed on the Pi can automatically begin recording. The video can be stored locally or remotely on a cloud server. A setup like this would not be expensive compared to the previous generation of commercial security camera setups. They required expensive DVR equipment and a central server to store video data.

Another example is to use micro-computer to report productivity in a factory. the ESP-32 micro-computer could be connected to a PLC control-board operating a conveyer belt. The ESP-32 could be programmed to send instructions to the PLC board using the 'Modbus' computer language through an open source software such as Node-Red. This ESP-32 could then be setup to create and send weekly reports of conveyor belt speeds to a server. The reports would give a rough assessment of productivity during the week.

An appliance example is use with a hot water system. An Arduino could be attached to a temperature sensor within the tank. The Arduino sends the sensor's internal tank temperature records to a cloud server. The head company then accumulates statistics on how well their hot water systems are performing in the field. Using this kind of technology, a company would be able to detect trends over time and to a degree of accuracy that has not previously be achievable. Previously they would have sent an electrician/plumber to check numbers every time a tank is serviced, which is an additional labour cost avoided.

A final example is to improve network security by using a raspberry Pi as a remote VPN. Maybe you are a journalist/government employee/high corporate going to a foreign country where internet access is heavily restricted, and you need to send or view sensitive information over the internet. Before you leave, you could setup a Raspberry Pi at a secure location in your own country with an Open-VPN server, which you could then connect to remotely with an Open-VPN client when you have landed at your new location. This would allow you to have cheap access to a secure stable line that could not be viewed by a third party, such as a commercial VPN provider.

What these devices do is up to the person who is using it, as there are so many different uses and applications and the list is only growing as the technology matures.

What is the likely impact of small computing devices:

I believe the likely impact of small single-board computers will be the computerization of many products that were previously not computerised or networked. The price point for single-board computers has been dropping considerably, especially over the last decade. This makes it more accessible for people to use single-board computers in their product designs/tech solutions.

The impact will especially be felt in the IoT sector, which is growing at incredible rates. The IoT market is fuelled by the rise of single-board computers such as the Raspberry Pi and Arduino and is expected to reach \$1,102.6 billion US dollars by the end of 2026 (Fortunebusinessinsights.com, 2020). Due to the huge growth in this sector, we can expect to see this whole new industry around small single-board computers become a much bigger deal in the future as well as providing many new jobs, challenges, solutions and problems. The single-board computer market itself is expected to reach \$1 billion US dollars by the end of 2025 (Global Market Insights, 2020).

Another impact will be especially felt in developing countries where small single-board computers have been at the heart of robotics development in Kenya, Africa. This has spurred a huge education drive towards programming, robotics and computers and will be one of the big driving factors of helping to develop these countries by providing jobs, industry and education to areas that were previously not able to access and work with high cutting-edge technology (The Star, 2020), (Fast Company, 2020).

With these developments in small single-board computing technology, even the future of national security may be impacted. In April 2018, America's space agency NASA was attacked and comprised via the use of a \$35 Raspberry Pi. As people's homes, workplaces and governments are increasingly connected and equipped with small single-board computers the risk of hacking and cyber-attacks may increase and cause many potential problems in the future (Forbes.com, 2020), (CYBERSECURITY MANAGEMENT AND OVERSIGHT AT THE JET PROPULSION LABORATORY, 2019).

How will small computing devices will affect people:

In daily life, I believe the affect it will have on me and others will be substantial. The idea of a computer being a large, bulky and expensive device is no longer a reality for the home consumer. If you want to watch movies, browse the internet or listen to music you can simply purchase a cheap single-board computer and plug it into any TV to do the trick. The rise of this cheap computing revolution will no doubt bring people who were previously not interested in tech into the fold as it becomes a part of daily life.

Privacy concerns will also arise. Small computer devices are all being networked and presumably connected to the cloud. People's homes will be more susceptible to attack through this gateway (WashingtonPost.com, 2020). This could affect myself directly, or indirectly (via my breach) my friends or family. With small computer devices, the need to stay diligent regarding cyber-security will be a necessity of everyday life. The need for everyday people to understand the basics of network security increases as these new technologies get implemented.

For us here studying IT at RMIT, the field of micro-computers is going to have a great effect on our careers. As people who are studying IT, or strive to work in an IT field, we should take an interest in the growing industry of IoT and single-board computers.

Electronics has been left on the wayside of IT skills for a long time now. But with the rise of single-board computers, there will also rise the IT specialists with the electronics skills to build and service them. A new specialty (or the re-emergence of an old one). Since the use of single-board computers generally requires a broad knowledge of IT, combing all aspects of previously separated fields such as

hardware/networking/programming and electronics, this will be especially demanding of a broad knowledge base.

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Topic 2: Cybersecurity

What does it do:

Recently, my Mum's bank account was hacked. The company she shopped with did not have the right cybersecurity measures to keep her information safe and secure. My mum's example illustrates how cybersecurity in a business – or more poignantly the lack of – can have a profound effect on the average person.

As our society becomes more and more dependent on computers and technology, the importance and need for cybersecurity has grown exponentially. Cybersecurity is such an essential piece of technology as a range of organisations including government, banks, medical facilities and companies (small and large) store an incredible amount of information. A significant portion of that information is extremely sensitive. Our society also has lots of specialty software and hardware that may not be available anywhere else in the world. Our dependent on computers and our advanced technology makes us a target for hackers and cybercriminals.

The absolute goal of cybersecurity is to prevent or limit the risk of a possible cyberattack. Cybersecurity must protect sensitive information from being accessed by unauthorised people, as

well as protect other related vital pieces of IT. Without any form of cybersecurity, organisations and businesses will be left wide open for potential cyber-threats and cybercrime. In many countries, it is illegal for a large company to have no cybersecurity measures due to the large amounts of sensitive information they hold.

One of the major new technologies developed for cybersecurity is the use of Artificial Intelligence (AI). Cognitive computing, an advanced type of AI, is already being implemented worldwide by many cybersecurity firms. Cognitive computing uses many different types of AI technologies, such as machine-learning algorithms and deep learning networks, to analyse and learn from each threat it detects. This type of AI is an essential part of modern-day cybersecurity because it allows a better understanding of advanced threats and also enables a quicker and more decisive response to them.

The use of AI in cybersecurity allows IT professionals in the field to be more efficient. For example, experts may use AI to detect and gain information about each threat. The expert can then use the information to respond quickly and more appropriately to the threat. The AI acts like an advisor, of sorts, to the expert, effectively making the whole process quicker.

Technology grows at an extraordinary rate. Likewise, Al in cybersecurity is only going to become more prominent. In a survey conducted by the Capgemini Research Institute, 69% of organisations think Al is necessary to respond to cyber-attacks. And, three out of five firms said that using Al improves the accuracy and efficiency of cyber-analysts. This research supports the proposition that over the next few years, cybersecurity firms will continue implementing new forms of Al.

What can be done now:

Right now, there are many ways to implement cybersecurity measures inside an organisation. These include; installing firewalls and implementation more encryption within the network. Businesses may hire cybersecurity experts and security analyst to help protect their assets against threats. Experts may seek and eliminate variabilities through such things as ethical hacking, or installing tools to monitor for intrusions, or indeed respond to security incidents. Cybersecurity experts are a vital part of the industry and any organisations, big or small, who are looking to protect themselves from cybercrime, should consider enlisting their aid.

What is the likely impact:

Cybersecurity allows organisations to protect their most valuable assets. Cyber-crime has a major impact on the world today, and the cybersecurity industry has created numerous employment opportunities in response. It is a multibillion-dollar industry with a market value of more than \$120 billion. As we develop more technologies, such as cognitive computing, hardware authentication and user-behaviour analytics, the market value will increase. The industry predicts the value of the sector will to grow to \$300 billion by 2024.

Experts have conflicting views on the impacts of AI technologies on employment in the field. AI technologies have already started to replace workers in many industries such as healthcare, pharmaceutical research, retail and marketing. Many experts fear that this could also happen in the field of cybersecurity. Some disagree. Aaron Levie, chief executive of cloud storage service 'Vendor Box' once said "If you want a job for the next few years, work in technology. If you want a job for life, work in cybersecurity".

Tech enthusiasts and some cybersecurity specialists believe that advancements in AI for cybersecurity will not remove cybersecurity jobs, but it will drastically change them. In the not so distant future, we could see humans and AI working together to complement each other. An example of this would be AI responding to a malware attack, quickly researching characteristics of the malware and recommended a course of action. AI relieves the analysts from any time-consuming manual research. In theory, this will speed the process of responding to a threat dramatically, then making the analyst's job more enjoyable. Experts already working will have to upgrade their skills to keep pace with these new technologies.

How will this affect you

A common misconception is that cybersecurity is something that only big organisations have to worry about. But in reality, cybersecurity has a profound effect on everyone who connected to the internet. As someone who likes to be protected when browsing online, these advancements in cybersecurity bring me peace of mind. We all must trust organisations with our private and sensitive data. It's of utmost importance that they stay up to date with the current technologies to keep our information safe

Even though my family and friends do not know all that much about cybersecurity, the recent advancements are going to benefit them greatly. Now, and from here forth, anything is online. What happened to my Mum could happen to yours, or a small business, or a large corporation. Organisations need to invest in proper cybersecurity measures to protect themselves, their clients and our society.

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Topic 3: Machine Learning

What does it do

Machine Learning is the use of algorithms and statistical models to enable a computer to complete tasks without explicit instructions. Instead, computers often rely on the use of patterns and inference.

Machine Learning is a subset of Artificial Intelligence used to "teach" a computer to learn based on "previous experiences". It is an iterative approach to learning, adapting its algorithm with each iteration. When initially learning a task, a machine learning program will likely attempt random approaches to the task. From this basis, the following iterations will take the most successful of the previous attempts and build upon it. Each repetition should be more successful than the previous one, eventually being successful at the task.

Machine Learning has become very successful. When implemented well, the machine will completing the task most of the time, though very rarely 100% of the time. There is almost always a random variable that can affect the outcome, especially when dealing with external inputs such as audio or image inputs. Enabling the machine learning program to be connected to the internet allows it to have an incredibly large amount of input data. More input data greatly increasing the ability to "learn" and adapt.

Machine Learning has many current applications in a variety of fields including retail, financial services, entertainment and transport. In retail, Machine Learning detects customer buying patterns. Then, sends the buyer personalised advertisements. The customer is shown items that they find more interesting than conventional advertisements, increasing the likelihood of them purchasing. In Social Media, sites such as Facebook, Instagram and Twitter use a similar method to link users together. They offer up similar users/accounts to follow by comparing the users you follow, and posts you like with what other people are doing, following and liking. Entertainment services, such as YouTube, Netflix and Spotify, have their algorithms which learn the type of content you are more likely to consume. Machine Learning tracks watch/listen time, attentiveness rate (what percentage of the content you get through before clicking something else) and likes/dislikes, to display things that it believes you will also enjoy.

Near future applications of machine learning include things such as a network of self-driving vehicles, allowing for things like autonomous delivery and taxi services. Machine learning is also progressing in voice and video synthesis, creating convincing fake audio and video of real people known as "deep fakes". This has many applications some good, others questionable.

What is the likely impact

Machine Learning will change industries. Adding machine learning to a process will allow some industries to run more autonomously. Other industries will be able to run more efficiently by being able to analyse data and predict future outcomes at a much more consistent rate.

One sector likely to change in a big way is transport. Transport is a big industry. The introduction of self-driving vehicles may soon make truck driving mostly redundant, as autonomous trucks will be able to travel long-distance journeys without stopping, giving them a big lead over human drivers. They will also be more consistent, and predictable and therefore safer and less likely to be involved in trip delaying incidents. While many drivers may be out a job, this will also likely create positions for maintaining the autonomous vehicles as without a human driver there is no one to correct any errors made during the journey, so maintaining the cars will be critical in ensuring they are functioning correctly. Driverless taxi and delivery services will also be much more consistent, able to give customers much more accurate time estimates for arrival and trip time, while also reducing the labour costs. Obviously, this will greatly reduce transport jobs, but it will also create additional jobs in the maintaining of these vehicles.

How will this affect you

As someone who does not drive and relies a large amount on public transport, I see a lot of upsides. The increase in availability and affordability of the driverless transport services would mean that I could rely on a more consistent transport industry. This would also create safer roads. Autonomous vehicles would behave in a much more consistent and predictable manner. The changed conditions may condition people who continue to drive to drive better. A critical mass of autonomous vehicles would also allow for road speeds to increase as a network of vehicles would be unlikely to cause an accident with another vehicle within the network. Other applications of machine learning such as fraud detection will help increase personal financial security.

Topic 4: Clouds, services, servers

What does the Cloud do

Cloud computing is the act of accessing another computer system over the internet and using this remote computers resources for you own purpose. This a simple thing, but the scale it which it is now do allows the cloud to do so much.

For a home user, a common cloud service would be a simple file storage repository. This appeals for the everyday user because it can be accessed from anywhere, for example Microsoft OneDrive or Dropbox. By uploading files to the OneDrive or Dropbox 'cloud', you can access these files from any other computer (so long as you logged onto your cloud service account). The cloud is acting as an extra hard drive in this case.

For a small business, a common cloud service could be an email/file server. Instead of having a local server that stores email and files, these services are provided by the cloud. One advantage of this is cost reduction, especially for a small business. A small business server running in an office requires equipment, maintenance, a cold server room, backup management and procedures for physical tapes. On top of this, a staff member to maintain all this bulky IT infrastructure. The cloud in this circumstance act as a sub-contract for traditional small business IT work.

For small business, in addition to the reduced operational costs, there is scaling and responsiveness advantages to cloud technology. Say for instance, a small company has 350 staff members but suddenly merges with another company that has 200 staff members, in which they will all move into the same building. What the cloud service will do is allow the available computer capacity to expand also instantaneously to the sudden higher demand. If handled inhouse, expensive IT infrastructure changes may possibly be required to accommodate the larger company.

A full-stack developer may have other uses for cloud computing services. A developer can make use of virtual online servers. Instead of requiring a server at home to run a web application the developer can rent servers from online. This can be incredibly useful to the lone full-stack developer, and, as for small business, especially scaling. Cloud services scale to the demand. Cloud based websites don't crash because of sudden traffic increases like they did in the past. The cost of providing the service reflects the usage of the service. A developer can scale their web application platform back down to a reasonable cost if the user count suddenly drops off again.

Systems administrators also use the cloud. They might use it to clone Linux servers to quickly mass produce new web applications with minor changes, alongside easy backup and built in security. Yet another use cloud services have for the full-stack developer is cloud services providing public IP's to use, so straight away they can have their web applications ready and available on the internet without having to register expensive public IP services from their local internet service provider.

Cloud computing is often broken down into three categories, those being:

- Infrastructure as a Service (laaS),
- Platform as a Service (PaaS) and
- Software as a Service (SaaS).

Infrastructure as a Service (laaS) is the cloud service company providing basic servers as the product. Platform as a Service (PaaS) gives a more basic sever setup where patching, networking and other basic server tasks are managed by the cloud company itself. Software as a Service (SaaS) is where the cloud company provides a front facing software package where all behind the scenes maintenance is managed by the cloud service company.

What is the impact of Cloud

Six billion people are predicted to be living in cities by the year 2045 (un.org. 2020). Cloud will be to a vital utility within the future cities, as important as roads, water, power and sewage. The smart cities will have embedded technology supporting this mega urbanization (Forbes.com. 2020).

Cloud technology will have a great impact on healthcare. Many hospitals relying on cloud services to process larger amounts of patients. Cloud supported machine learning AI will help diagnose patients and larger data storage capacities to keep up with the ever-growing data needs of hospitals and clinics (Cloud Standards Customer Council 2017).

Computers themselves with change. It has been predicted that at the end of 2020, work will generally no longer be done on standalone workstations or personal computers. Instead all work will be done using web cloud apps such as Microsoft Office Online and google docs. The idea of installing software on a local machine is also going to be a thing of the past, as most major software suites move onto the cloud as their preferred method of distribution (The Future of Cloud Computing 2010).

Another impact of cloud computing will be the increased use and acceptance of open source software. Most of the cloud now is fuelled with open source software, and it looks like the current trend of cloud technology is that it will continue to drive open source software into the mainstream as cloud technology grows (TechRepublic.com 2020).

How will Cloud affect you

The effect is already being felt. Most of us now no longer purchase software and install it on our local machines, but rather use software that is hosted on the cloud. Alongside this is the day to day use of the cloud for file sharing, photo sharing, music sharing and the use of social media which relies heavily on cloud technology.

We are all aware of the privacy concerns and ownership rights. It is common for people to store their entire personal lives on the cloud, from important documents to baby photos. How companies will use our personal cloud data will have a huge impact and effect on our lives.

As developers, cloud technology gives us incredibly easy, cheap and flexible options. We can start creating and hosting web apps, which previously would not have been possible to start without huge personal investment. As cloud technology matures, more and more easily accessible server configurations are available to the everyday user. These include the ability to quickly start web applications with pre-built 'snapshots' of common Linux configurations, considerably cutting down work time.

Microsoft and Amazon both offer an incredible amount of easy to use libraries, modules and prebuilt servers to build any kind of application you would want and be able to scale it to your needs for very low start-up costs. Some advanced modules such as artificial intelligence will allow the everyday website entrepreneur to create world class web applications without the need for huge budgets and dedicated research. As these advanced cloud artificial intelligence modules grow in both size and complexity, complicated projects will be much easier for myself and other developers to use.

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Project Idea English as a Second Language Flashcard system.

Overview

The Red Panthers project idea is to create an English as a Second Language (ESL) flashcard system for teaching basic English nouns to children learning English. The application will be created using Unity3D alongside Microsoft Visual Studio and written in C#. This software will teach basic English to children using a flashcard system with mini-games to keep the children interested and engaged through the process.

Motivation

People worldwide consider English to be the most valuable language to learn as a second language (Taylor, 2020). Research has predicted that the market for learning English as a second language will grow 7.1% and is expecting to hit the \$54.8 billion mark by 2025 (Research, 2020). Our motivation is to tap into this growing market and help children learn some English in areas of the world that do not have access to native English speakers to teach them, such as Vietnam where there is currently a lack of English teachers available (News 2020).

Description

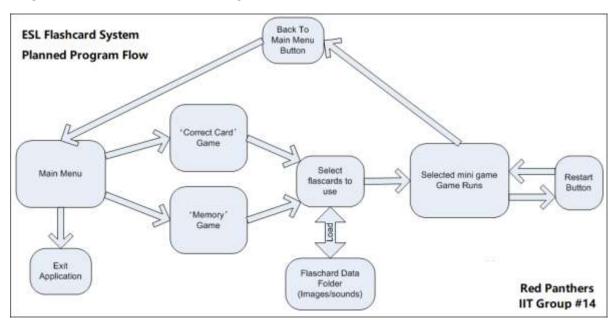
Features

The ESL flashcard system will start with these features, with the possibility to expand and add more features later as needed:

- main menu
- collection of stock flashcards (showing a picture and the English noun below it)
- flashcard selection screen to choose the appropriate flashcards
- a system which allows users to add their own flashcards and associated voice recording
- 'Click the correct card' mini-game

• 'Memory' mini-game

Program Flow Overview (small heading):



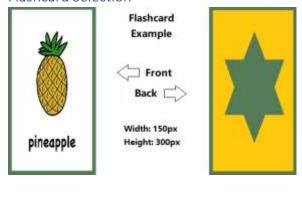
Main Menu

The main menu will consist of three buttons:

- 'Correct Card Game'
- 'Memory Game'
- 'Exit Application'

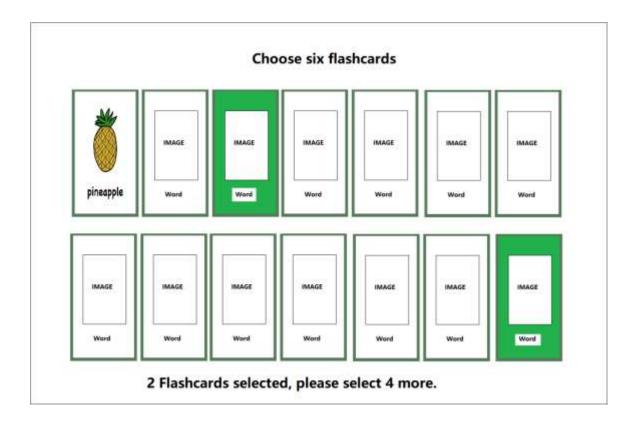
Clicking either of the game buttons will proceed to load up the selected mini-game, whereas the exit button will simply exit the application. The application will have an appropriate background image and a simple music loop.

Flashcard Selection



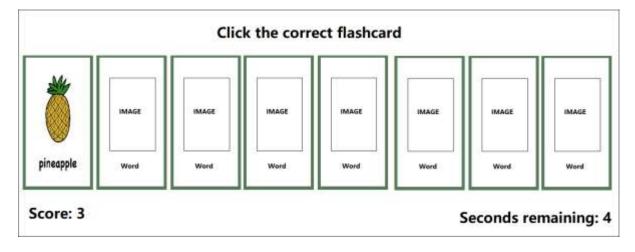
The flashcard selection will have a large pane that will consist of all flashcards currently in the flashcard data folder. Each flashcard will have an audio file (.mp3) to show how the word is pronounced.

The user will have to select six flashcards. As the user clicks flashcards, they will turn green. Once the user has chosen six flashcards, they will continue to the game they previously selected.



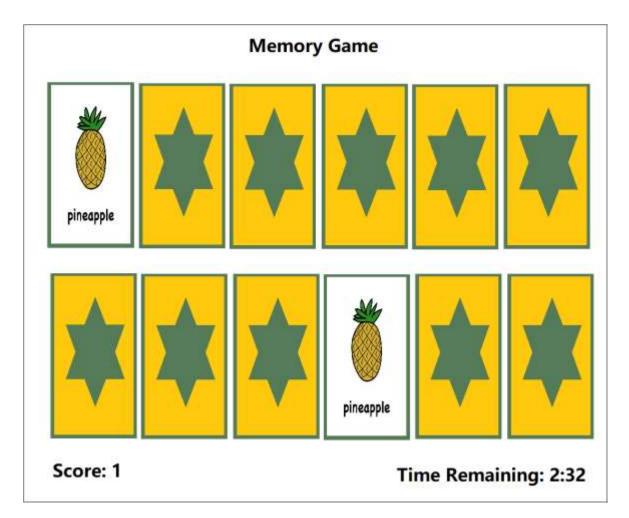
Correct Card Game

A row of six flashcards will be displayed face up. The application pronounces one of the cards and the user then has 10 seconds to click on the matching flashcard. The user gets one point for a correct answer, or one point deducted for a wrong answer. The round will end when the application has finished reading all the flashcards. The game will not repeat the same flashcard twice.



Memory Game

A grid of flashcards is displayed, which is each of the six flashcards loaded twice, then distributed randomly on the screen. The flashcards are face down. The user will then click flashcards in pairs, looking for matches. As the card turns over, the audio plays. The user gets a point every time they fail to reveal a matching pair. The round ends when the user has matched all the pairs. The aim is to do it in the least number of moves, i.e. the lowest score.



Tools And technology:

The software required for this project will be Unity3d, Microsoft Visual Studio, Gimp photo manipulation suite. All this software is license-free for non-commercial use and so is acceptable to use for this project.

The hardware required for our group is a computer capable of running Unity3d and Microsoft Visual Studio, a microphone for recording audio and an internet connection so that we can collaborate online.

Skills Required:

Our team will need to develop many skills to complete this project.

- programming skills to create the software in Unity3D
- graphic design skills to create the flashcards and backgrounds in Gimp or another suitable image manipulation software.
- Technical writing skills to create build documentation
- Creative writing skills to make clear, engaging instructions for users
- Liaison skills to engage consultants to work on making the game multi-lingual
- Video editing skills for presentation purposes,
- basic audio editing skills to create sounds for the flashcards and repeating background music
- project management skills to plan and manage the build
- leadership skills to help us stay focused and on task

Outcome:

The outcome of this project will be the creation of a flashcard system to help children learn basic English words. The application will be a small but workable product that our team would be able to market on a standalone website or put on app stores.

Users will be able to add their own flashcards. This will empower the end-user to customise the app for use in ways that fit their particular ESL curriculum.

We hope that the software will be available for remote communities who don't have high-end technology or qualified teachers to teach English.

References Project idea

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Group Reflections

Anthony Brown

What went well?

I believe we had a group of people that wanted to make the group work and were prepared to work to that end. This was reflected in our ability to be decisive by sharing our opinions and then respecting the group consensus. Once a decision was made everyone effortlessly moved to the next work item.

What could be improved?

I found our communication channels a bit stinted. We took a while to find the communication methods that suited the group. We could have been more productive in the middle part of the project. If we had got our communication working better earlier then we may have avoided this.

At least one thing that was surprising?

We all occupy different time zones and have different work requirements. This didn't cause nearly as much problems as I initially thought it might. Remote communication helped us deal with it. Each member could pick up where the last had left off.

At least one thing that you have learned about groups?

Groups work best when everyone one is contributing.

Tim Damon

What went well?

The group was very well organised, using several different outlets for the organisation such as Trello, Slack, Discord and GitHub. Everyone picked up several parts of the project to complete themselves, agreeing to collaborate it all through GitHub. We had a clear list of tasks and who was assigned to what through the Trello board setup by Anthony.

What could be improved?

Tasks assigned could be completed more quickly (myself included). More consistent group chats (through Discord) as we only got together a few times and it was never able to be all of us at once.

At least one thing that was surprising?

How easy it was to organise everything with each person in the group without ever getting to meet face to face. Trello made creating a list of tasks and assigning them incredibly easy and that list was always there so you knew what needed doing and who was doing what.

At least one thing that you have learned about groups?

That each individual putting in effort helps everyone else work load and that organisation is key, effective organisation can turn a large task into something much more manageable.

Shaun Lottey

What went well?

I feel that all members of group were well organised and great communicators. Thanks to tools provided by different members such as Trello, we were able to quickly and effectively organise what seemed a colossal task into a much more manageable agenda. Group cohesion was almost effortless when assigning tasks or implementing ideas.

What could be improved?

Due to the timing of the year with Christmas, it was difficult for us all to remain in constant contact throughout. A more regimented communication schedule, like a set few times each week to catch up would be beneficial to us, although this is difficult with conflicting work schedules.

At least one thing that was surprising?

Honestly, how easily the group worked together. Each task was put before us, assigned and completed with people asking for help if they needed it, and help being given in kind. For the limited times we were all able to speak live it was an outright pleasant experience.

At least one thing that you have learned about groups?

Team work makes the dream work. Knowing you have the support of your peers makes daunting challenges a lot more manageable.

Jake McAndrew

What went well?

I feel our group was very well organised, I've never used trello before, but it was a very useful tool to keep up to date on what needed to be done. Even though I found it very difficult to be online at the

same time as the other group members due to my work schedule, I still feel like I always had clear direction on what needed to be done thanks to other team members.

What could be improved?

I feel like the team worked pretty well together, the only major improvement I can see has to do with my personal time management and being more involved in group calls and discussions.

At least one thing that was surprising?

One thing that was surprising was how organised and friendly everyone was. I have never done group work over the internet before and I was very surprised how smoothly everything went even with my limited time.

At least one thing that you have learned about groups?

Group work is so much easier when everyone communicates and is organised

Jason Tilgner

What went well?

The team had some good organisation every was keen to get into the assignment, we probably didn't have much of a structure at the start but Anthony was able to organise us and sort of become our team adviser. We used some different industry tools to be able to organise and set up a clear schedule, on who had to do what and when. Everyone was able to complete their part and make proper updates into GitHub. Some of the tools we used where trello, slack, and discord. It was also interesting to see everyone's different industry views.

What could be improved?

Just a bit of hesitation at the start to get tasks started and probably not spreading them out as late as we have. At some points it felt like it was taking a bit long on certain tasks.

At least one thing that was surprising?

How easy and quick it was to organise everyone to get in communication to work out tasks and who was doing what. That everyone went off and did the task required, and generally above what was required. That members asking for each other opinions or asking for help if unsure, instead of just doing their own thing.

At least one thing that you have learned about groups?

That being organised at the start helps and that having helpful + willing team mates makes everything a lot smoother.

Jason Walstab

What went well?

What went well was the good organisation via Trello, an organisational online application, thanks to Anthony Brown. This allowed us to really focus on what we had to do as well as well have a clear list and direction on what we should be working on, who should be working on what and when things are done. Another highlight was the IT interview organised by Shaun Lottey which was very insightful as the IT professional we interviewed had great insights into the IT industry.

What could be improved?

Meeting deadlines and getting work done faster, sometimes we seem to have been trailing at a slower pace than I would have liked, and the group work ended up being dragged out over a longer period than I thought we would get it done in.

At least one thing that was surprising?

I was surprised at how effective it was to communicate and work online without the need for face to face interaction. In some ways it was more effective than working onsite in a team as we could easily post and share our documents in a central location.

At least one thing that you have learned about groups?

I have learned that organisation is key and that the better organised we are as a team the faster work gets done, which in a way is more important than peoples individual skill level.

Main Group Reflection:

Holding the group together has been out tools: GitHub, which we have used to combine all our resources, Trello, where we have meticulously planned our journey, Slack, which has been where we have done our chat groups, and our frequent meetings over discord when we were sick of typing.

These tools have really been the backbone for this group and have allowed us to work as a team regardless of distance or time zones. We believe that, without these tools the work would not have been possible. We all feel that what went well was the setting up of these tools from the start to ensure everyone could follow along and contribute as necessary. This allowed us to establish as clear workflow structure that we could all follow.

Coming from all different backgrounds, places, jobs, educational and technical levels we have managed to work well as a team mainly thanks to good organisational structure and a fair level of contribution among all our team members.

One area we feel we could have improved on is a more standard format for file contributions and uploads, as filenames and commit comments got a bit crazy towards the end with different versions of files in the GitHub repository and no common standard for commit comments or version numbers on documents. Towards the end it did get better as we organised the GitHub repository to better handle our documents and commits.

Something that was surprising was the spread of everyone's different skills and areas of expertise that helped us to gain insights from perspectives that we do not see for ourselves. This mix of different skills and experience did not result in conflicts among members, but instead really helped use work together.

The thing we have all learned is that communication is key in doing group projects, and the more communication we had the quicker we were able to finish off sections of the assignment. This was especially critical towards the end of the assignment, when we needed to start putting everything together into a single, workable project page.

We started off to a slow and rocky start but in the end have pulled through and hopefully have done an excellent job. All of us feel that together we have been able to manage this workload better than expected and are excited to move onto the main IT project side of things.