

# Rent It

*Software Development in Large Teams with International Collaboration,*

*Second-Year Project,  
Bachelor in Software Development,  
IT University of Copenhagen*

Group 12

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# 1 Preface

This report is the result of a project on the bachelor in Software Development at the IT-University of Copenhagen spanning from the 2nd of February 2012 to the 23rd of May 2012.

The project was given on the fourth semester of the bachelor and corresponds to 15 ECTS-credits.

The project ("Software Development in Large Teams with International Collaboration") is described as centered on developing and implementing a rental service for digital media. The goal is to develop a client-server solution backed by a relational database system.

Students work in the teams of four to six people and collaborate and negotiate with students from Singapore Management University (SMU) in English.

This specific project was done by five ITU students who collaborated with three SMU students.

The challenges of this projects were:

- Dealing with cultural gaps and time differences in communication with team members from Singapore.
- Sharing a balanced amount of information to have successful collaboration.
- Reaching agreements that both ITU and SMU students found satisfactory.
- Conducting constructive feedback on fellow students work.
- Constructing a client/server solution in C#.

Whenever we reference the Bibliography (found on page 24), we use the signature [1] to indicate such. [1] refers to the link to a blog describing "The Way of Testivus".

## 1.1 Scrum tracker, version control and service info

We use Git (at GitHub) as our version control system.

In addition, we use a free tool called Pivotal Tracker to track our user stories for the Scrum<sup>1</sup> development model we have chosen to use.

We have set up a server for publish a test copy of our service (and database). We use this service to automate tests of the client and the service interface.

**git** <https://github.com/itu-bswu/RentIt>

**PivotalTracker** [pivotaltracker.com/projects/492063](http://pivotaltracker.com/projects/492063)

**Service address** <http://rentit.itu.dk/RentIt12/Services/Service.svc>

**Test Service address** <http://rentit.dk:9000/Services/Service.svc>

**Release database** <http://rentit.itu.dk> (username: RentIt12Db — password: Zaq12wsx)

**Test database** [rentit.dk](http://rentit.dk) (username: RentIT.dk — password: Vand22kanon )

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<sup>1</sup>Further detailed in our ?? chapter on ??.

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## 2 Project overview

In this chapter we discuss our take on the project "Software Development in Large Teams with International Collaboration", what we feel are the important parts of the project, the must-haves of the final product and the assumptions we make going into our requirement specification.

### 2.1 Problem analysis

Not too many years ago, media rental of physical media was a lucrative business to be in<sup>1</sup>. The last couple of years have been hard on companies making their business in physical media rental[3]. This is, at least partially, due to the increasing popularity of companies like Netflix[4] making it easier to rent media digitally, thus enabling users to do it from home and not spend time going to the actual shops.

To create a media rental service that would be seen as interesting (if not competitive), it has to be:

- Easy to use<sup>2</sup>
- Price competitive<sup>3</sup>
- (Optionally) Offer an expanded array of services compared to other services.

A wide array of media rental services already exist for books, movies/films, music and other media, so there are many sources to draw inspiration from. In addition, media rental services do not necessarily have to be run by private companies. Some institutions (like libraries<sup>4</sup>) offer similar services for citizens.

A service does not necessarily have to focus on one kind of media (like Netflix), as evidenced by Apple's iTunes Store[7].

In addition to subjects concerning normal users of the service, the project description also mentions administrators. Administrators can upload, delete and edit movie information on the service. Because these types of administrator users provide content, we have decided to refer to them as Content Providers. We make this distinction because we have a user type we called Admins<sup>5</sup>.

### 2.2 Assumptions and decisions

In order to narrow down the focus and requirements for our system, we make some assumptions and decisions in addition to the points raised in the problem analysis.

#### 2.2.1 Choosing a service type

As described in the problem analysis, the existing types of media rental services can be narrowed down to a) free public library rental type and b) paid media rental. They can be very similar (depending on development choices) and both types present some security issues (user information, credit cards, etc.).

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<sup>1</sup>Blockbuster LLC[2] is an example of a successful company in the media rental industry.

<sup>2</sup>Piracy is a major concern, and if the service does not provide something that is (at least) just as easy to use, people would rather be inclined to download illegally rather than pay for content from a service[5].

<sup>3</sup>Rarely a problem with piracy, but if one services provides the same amount of media, support and access, price is certainly a factor.

<sup>4</sup>Roskilde Bibliotek is an example of a danish library providing similar functionality[6].

<sup>5</sup>Admins are explained in further detail in our Design chapter (page 14).

We decided to develop a paid media rental system, as we felt it had more options (such as payment models) in terms of functionality that could be implemented. While adding payment options is not necessarily a core requirement, we feel we should design our system with payment options in mind.

### 2.2.2 Choosing a media type

At first we wanted to make a streaming service for TV shows. This could involve paying for a single episode of a TV show or for a full season.

After doing some research on what streaming would involve (compared to just downloading and saving a file), we changed the way we let users access our content. Instead of doing streaming, we decided to just let users download movie files and store them on their system.

In addition we changed our media type. While we felt it could have been more interesting to do TV shows (compared to other types of media), we decided to pick a slightly less complex system and instead focus on designing the service to offer movie rentals.

We decided on this less complex system, because we wanted to make a compromise with the SMU students<sup>6</sup> and still something that had a close relation with TV shows, but simpler.

### 2.2.3 Digital Rights Management

Digital Rights Management (DRM) is an issue we will most likely run into. While we may limit how long users have active rentals on the service, there is a technical challenge in making sure users cannot view the downloaded files after rentals have expired. We do not consider DRM functionality core in the service, but we do have it as an optional goal for our service.

### 2.2.4 Author rights

Author rights is another concept to consider. When we give Content Providers the rights to upload movie files, they may be able to abuse this by uploading files they do not have author rights to. We do not consider this a central focus point in our system, but in order to ensure a great quality service in a broader perspective, some sort of validation of uploaded material should be considered.

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<sup>6</sup>Described in our ?? chapter on page ??

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## 3 Requirements

This chapter describes the requirements (and optional features) for our system and project. We have translated the required features and some of the optional features into use cases. We create tests<sup>1</sup> and workflows for our system from the use cases, so that we can document and make sure that our system fulfills our requirements. The use cases are described on page 8.

### 3.1 Required system features

The project descriptions lists a number of requirements for the design and implementation of the service and client.

- The service must use a SQL server database.
- The system must run in multi-user environments.
- The service must be implemented in *c#* using Windows Communication Foundation(WCF).
- The client must enable users to access, administrate, upload and download medias.
- The graphical user interface of the client must be implemented in *c#* using Windows Forms, ASP or Windows Presentation Foundation(WPF).

**Core Features** The features listed below are the core features of our system. For us to deliver an acceptable system, we feel these features must be implemented, both on the service and the client, and must be thoroughly tested.

- User
  - Create a new user account.
  - Login.
  - Rent media.
  - Edit profile.
  - Download media.
  - View a list of all movies.
- Content provider
  - Login
  - Upload media.
  - Edit uploaded media.
  - Delete media.

### 3.2 Optional system features

Section 3.1 described the core features of our system. We consider those features the "bare bones" of our system. In addition to the core features, we have a number of optional features.

Some of these features are involve bigger design decisions than others. This means we may decide not to pick up a "High priority" feature before a "Medium" priority feature, due to time constraints or other other

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<sup>1</sup>Further described in our Testing chapter on page 21.

reasons.

The optional features we have decided to implement are in **bold**.

- High priority
  - **Searching for movies.**
  - **View movielists with different sorting.**
  - **Movie release dates.**
  - **Logout.**
  - **View rental history..**
- Medium priority
  - **Movie editions (SD, HD, Director's Cut, etc.).**
  - Implement cost for rentals.
  - Let users rate/review media.
  - Store information (Service-end) for analytical and statistical work<sup>2</sup>.
- Low priority
  - Stream media from the browser (no download necessary).
  - Social network integration.
  - Allow users to buy products instead of renting them.
  - Instructions and/or tooltips.
  - Age ratings.
  - User banning.
  - Trailers.
  - "Featured" movies.

**High** Our high priority features are largely quality of life, yet almost core features. Users are used to being able to search for what they want, so we feel this should be one of the first things we do beyond the core. Additionally we feel that release dates gives the user more information and more ways to sort the movie lists.

**Medium** The medium priority features are expansions of our core features.

The implementation of rental costs is the most interesting one, yet also what we feel is the most advanced of the options. Because we want our system to handle paid media rental<sup>3</sup>, rental costs should be a priority. On the other hand, we feel that if we go for implementing rental costs, we should also design payment options, GUI for the payment and more.

In contrast, the other options are much on the same scale, but do not necessarily have the same amount of extra design time.

**Low** Low priority features are nice to have but not necessary.

Integrating social networks and streaming media in the browser are cool features, but we risk taking development time away from the core features to add optional features that do not really add much to the system as a whole.

Instructions, manuals, online help and tooltips are nice usability features and they may improve the product as a whole, but if we take development time away from the core features to create these usability features, we may end up with a manual for buggy/non-functional software.

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<sup>2</sup>We have implemented a distinction between a users current rentals and rental history.

<sup>3</sup>Discussed in section 2.2.1 on page 4.



### 3.3 Additional project requirements

In addition to our required and optional features, we have a number of project requirements to make sure we deliver a good product.

- Collaboration
  - Use a version control system.
  - Document design decisions.
  - Use an iterative development strategy.
  - Feature freeze May 8th After this date, no new "features" can be added..
  - Code freeze May 18th.
- Quality Assurance<sup>4</sup> (QA)
  - Use cases must be covered by tests<sup>5</sup>.
  - Test code coverage must be thorough<sup>6</sup>.
    - \* Minimum overall coverage of the service project: 50%
    - \* Goal for overall coverage of service: 85%
    - \* Critical sections of service: 80%
  - All code must be documented<sup>7</sup>.
  - User interface must be usability tested<sup>8</sup>.

### 3.4 Use cases for the system

These are the use cases for our system. The use cases only include requirements that we have managed

#### User management

- A user wants to create a new account.
- A user wants to login.
- A user wants to edit his profile.
- A user wants to logout.

#### Browsing media

- A user wants to view a list of all offered movies.
- A user wants to browse movies by their release date.
- A user wants to search for a specific movie title.
- A user wants to view all movies of a specific genre.

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<sup>4</sup>The requirements listed here are what we feel need to be successfully covered so that we can say we deliver a well tested product.

<sup>5</sup>Functionality must be tested on both the service and the client if possible.

<sup>6</sup>See chapter 8 Testing for reasoning behind numbers.

<sup>7</sup>XML headers for classes, fields, constructors and methods. Additional comments if deemed necessary.

<sup>8</sup>

**Media rental**

- A user wants to rent a specific movie edition.
- A user wants to view all of his previous rentals.
- A user wants to view his current rentals.
- A user wants to download a current rental,

**Content management**

- A content provider wants to register and upload a movie.
- A content provider wants to register a movie.
- A content provider wants to upload an edition to an already registered movie.
- A content provider wants to edit information about a movie.
- A content provider wants to delete a movie.

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# 4 Collaboration

## 4.1 Collaboration

This chapter will focus on how we worked together as a group, how we worked with the SMU team, what problems we ran into and what could have been done differently.

When we began the project, we decided on using the agile form for development known as "SCRUM". SCRUM is a development form where the team works in "sprints", which are a period of time in which the team is supposed to work on certain features. These features are called "user stories", which consist of a name, a short description and an estimation of how much time it takes to complete the story. Each user story describe a feature that the team is supposed to develop over the current sprint, and they can be prioritised by the product owner if the product owner wants a certain feature finished before another feature.

SCRUM also contains daily meetings/stand-up meetings, in which everyone from the team stands up and tells what they have been working on since the last meeting, what they intend to work on until next meeting and if anything can prevent them from doing this work. These meetings gives the team a good overview of what's been finished, and what still needs finishing. Furthermore, it gives the team an opportunity to discuss problems that have been encountered, and how to solve these problems.

Another important part of SCRUM is the so-called "retrospective". At the end of every sprint, each team-member writes down some good and bad things that happened during the sprint. These points are all gathered, and discussed by the team, after which the team decides on what points to improve during the next sprint. This allows the team to become improve over time, which, in the end, leads to a better project, both in terms of finished product, but also in terms of how the team works together.

## 4.2 ITU group structure

Having decided upon using SCRUM for our project, we had to distribute the roles we wanted to use. More precisely, we had the following 4 roles to distribute:

**Product Owner** The Product Owner is the person/company who has ordered the product. Normally, this would be a specific person or company, but in our case that isn't entirely true. Technically, our lector is the one who has "ordered" the product, which normally would make him te product owner. However, we also had the Singaporeans to take into account, as they had a say in how the product was supposed to work, as they were supposed to be able to use it as well.

In the end, we decided that the Product Owner should be a combination of our lector along with out Team Leader, as they are the ones who confirm whether the product lives up to the demands.

**Team Leader** The Team Leader is responsible for making sure that people get their stuff done on time, making sure that people show up to the agreed time, making sure that the team is functioning well, etc. The Team Leader is basically responsible for the whole team. If the Product Owner has a problem with regards to the team, he should contact the Team Leader and let the Team Leader take care of it.

In our team we had two candidates for the Team Leader; Niklas Hansen and Jakob Melnyk. After some talking, Jakob decided to let Niklas get the Team Leader role, as it turned out that it wasn't something he was very interested in anyways.

**SCRUM Master** The SCRUM Master is responsible for ensuring that the SCRUM process is used as intended. A key part of his role is to keep the team focused on the user stories, and make sure that the team isn't distracted by outside influences. In our group, we also decided to let the SCRUM Master take control during the daily meetings, the sprint plannings and the retrospectives.

For our SCRUM Master role, we decided upon Frederik Lysgaard, as he was the one who showed the most interest in the role.

**QA Responsible** The QA Responsible is responsible for taking a look at stories that have been finished, and making sure that they work as intended. This includes running tests that have been written for the story by the team member who was responsible for the development of that specific story. The QA role was given to Jakob Melnyk because he is very good at making sure that things work as they are supposed to.

The second thing we had to do with regards to roles, was to decide whether we wanted the roles to rotate on a certain basis, or just let people keep the roles until the end of the project. After some discussion, we decided to keep the roles static. Had we changed them every so often, it would cause confusion for both us and the other group, which is why we decided to keep the roles static.

### 4.2.1 Meetings

As mentioned in the description of SCRUM, meetings are an important part of SCRUM. This meant that we had a lot of focus on meetings, which will be discussed in this section.

In the beginning, we decided to meet on Mondays from 12.00 to 14.00, and Tuesdays and Thursdays from 12.00 to 16.00. Later on, we decided to meet every day except Friday and Sunday, from 10.00-16.00. When we met during these times, we'd start off with a stand-up meeting, where we told each other what we had been working on since the last meeting, and what we intended to work on until the next meeting. After the stand-up meeting we would begin working on our tasks.

Stand-up meetings weren't the only kind of meeting we had, though. Every second Tuesday we would have our retrospective meeting, in which we would discuss how the sprint had gone, and what we could improve on. Using these meetings, we kept improving our work, both with regards to how we worked, but also with regards to the quality of our product.

The last type of meetings we used, were the sprint planning meetings. On these meetings we would take a look at new stories, estimate them and prioritise them, according to which stories our product owner wanted finished first. We would then assign the stories to team members, after which we would work on them. The sprint planning meetings were also used to take a look at our status, see how many stories we had completed in the previous sprint, and how many that were left. The ones left would be prioritised higher in the next sprint, so we could have them finished and begin working on new ones.

## 4.3 SMU cooperation

We were to work in teams on the ITU side, but that wasn't the only teamwork that was to be done in this project. It was planned that we should collaborate with a group from Singapore Management University during the project. This meant that another "dimension" was added to the project, as we suddenly were to communicate with people whom we had never met, and whose skills we knew nothing about. It turned out to be more of a challenge than expected, as we learned during the course.

We were introduced to the SMU team the 6th of March, where we agreed on using Google+ Hangout (video conference tool) as our method for communicating during meetings. For communication that did not relate to the meetings, we agreed on using email, as it's an efficient tool for communication. It also has the advantage

that everything that is sent back and forth is documented, and thus can be looked at at a later date, if need be.

### 4.3.1 Meetings

The abovementioned meetings were scheduled to be every Thursday around 13.00-15.00 depending on the day. We had a total of 5 meetings with the SMU team [reference to meetings in appendix], in which would update each other on how we were doing, after which we would begin talking about what our plans were until the next meeting. The meetings were also used for sharing ideas about what both groups wanted the service to be able to do.

### 4.3.2 Conflicts

Working with the SMU team was quite a new experience for us, as no one from our team had worked with a team from that far away before. The only expectations we had, were from what we had been told during the lectures. Therefore, we had hoped that working with the SMU team would be relatively painless, and it looked like that was the case at the beginning. But as time went by, we ran into different problems with regards to working with the SMU team, which will be discussed here.

#### Mood Changes

The use of Google+ Hangout as a video conference tool improved our communication during the meetings. Unfortunately, it did not mean that we were able to predict some of the “mood changes” that the Singaporeans had. During our meetings we’d agreed with them on something, and the next day we’d receive a mail saying “can we do it this way instead? ”, with their suggestion usually being something completely opposite of what we had agreed on. Whenever this happened, we’d end up having an email conversation with the Singaporeans, and in the end we would come to a solution that both sides would agree on.

#### Wrong API

This wasn’t the only problem we encountered with regards to communication. They had spent some time looking at an API over before they sent us an email with questions about it, and when we received the questions we had no idea what they were talking about. Somehow, they had managed to find an API that wasn’t ours, and they had been looking at that one instead of ours. This led to confusion and a mail conversation, but in the end we managed to make them look at the correct API.

#### Misconception

On our end there was also some misconception with regards to what they were capable of, with regards to programming. We thought that they were about our level when it came to programming, but it turned out that they weren’t. This meant that some things were not done correctly on their end, which resulted in extra work for both ends, along with a lot of extra emailing between the two groups.

#### Behind schedule

This is not to say that they created all the problems, as we had some problems on our side as well, problems which impacted their side. For example we had some database issues at the beginning of the project, which

pretty much prevented us from developing anything for a week. The database issue put us behind schedule, and because of that, the Singaporeans were put behind schedule.

### Error reporting

The fact that the Singaporeans were put behind schedule turned out to be a major problem, as they were rather slow to report when they encountered problems. Towards the end of their schedule, they were unable to make our service work for them, and they didn't tell us until they were approaching their own deadline. We managed to solve the issue, though it could have been handled a lot better and faster if we had received their report earlier.

#### 4.3.3 What we could have done differently

All of the abovementioned problems can be said to have happened because of one problem: Bad communication. Not only in the sense that there wasn't much communication between the groups in general, but also in the sense that we talked "past" each other. As stated at the beginning of this chapter, we use SCRUM on the ITU side, and from our second meeting with the SMU team, we thought they were using SCRUM as well. However, during the process, it felt like they were using another form for SCRUM than we were, if even that, as they wanted to implement the full service at once, instead of working on it over time.

This problem, along with a lot of the abovementioned problems, arose because of bad communication, and could easily have been prevented. If we had spent an hour talking with the SMU team, we would have been able to figure out how exactly they were running their project, and we could have told them how we ran our project. This way we'd know what to expect from each other, and we would have an easier time figuring out how to help each other when needed.

Another thing we could have done as well, was simply to communicate more. We didn't have that much communication with the SMU team overall. The largest part of our communication happened during the meetings, and over the email conversations after each meeting, where questions were asked and answered. Between the meetings, the amount of conversation was fairly small, which of course meant that we didn't know how the SMU team was doing.

The last thing we could have done differently, was to be more insistent when it came to getting updates from them. We sent some mails to them once in a while, asking for status on their end, without receiving an answer. This led us to believe that everything was fine on their end, which it turned out that it wasn't.

In short, more, and better, communication from the beginning would have done wonders for the project as a whole.

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# 5 Design

## 5.1 Database

### 5.1.1 Analysis

Decisions

ER-model

SMU involvement

### 5.1.2 Tables

### 5.1.3 Entity Framework

## 5.2 Service

### 5.2.1 Analysis

### 5.2.2 Architecture

### 5.2.3 Interface

SMU involvement

## 5.3 Client

### 5.3.1 Analysis

### 5.3.2 Architecture

### 5.3.3 Graphical User Interface

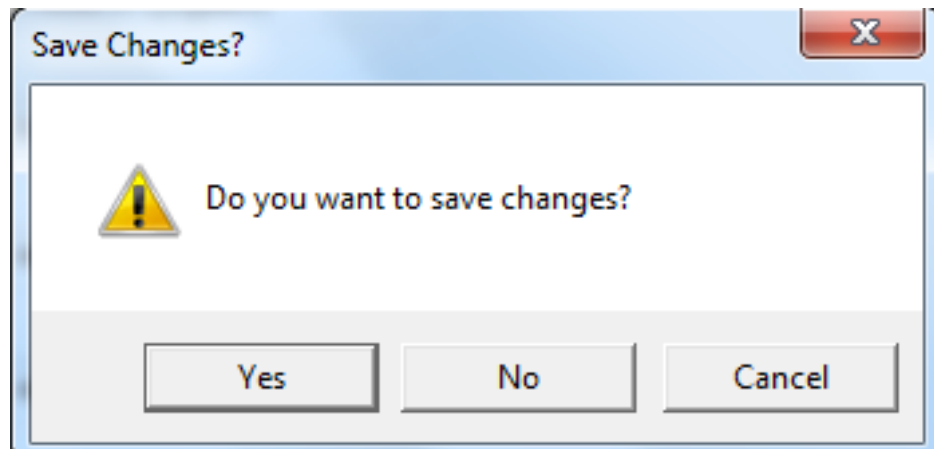
Usability

When we sat down to design our GUI, we felt that it was important it was user friendly, we therefore choose to make some usability tests (see 8.1.3) since they will allways grant some degree of usability if performed correctly. In all we conducted two usability tests.

From the first of the tests we got the feedback that we didn't have enough user confirmation in the GUI. We discussed this in the design team and came up with a solution which added dialog and confirmation boxses to alot of our buttons which contained a save function see figure 5.1on page 15.

In the second usability test we went from testing on a papermockup of our client to testing on our client prototype which incorporated the design changes from the first test. In this we got no feedback concerning

Figure 5.1: Confirmation box



the lack of conformation in the client, which told us that our solution for the problem from test one was working. We did however get feedback on the navigation of the client, our test users found it hard to navigate to the correct pages doing tests. When asked why they answered that either they had to navigate through to many pages to get to the correct one or the buttons was ambiguous named, for example thought one of the users that the view movie button would play the selected movie when clicked.

The second usability test was unfortunately made to late in the process which meant that we didn't have time to incorporate changes to the client. But if we had time we would have done the following: we would have revised our naming of our buttons such that there could be no confusion on their functionality. In addition we would probably makes changes to our "menu bar" in the top of client such that the user would allways have more pages to navigate to, such that the unnecessary navigation through other pages would be redundant.



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# 6 Implementation

## 6.1 Service

### 6.1.1 Architecture implementation

Issues, workarounds and fixes

### 6.1.2 Error handling

## 6.2 Client

### 6.2.1 Architecture implementation

Model-View-ViewModel

Windows Presentation Foundation

Issues, workarounds and fixes

### 6.2.2 Error handling

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# 7 Manual

## 7.1 Client

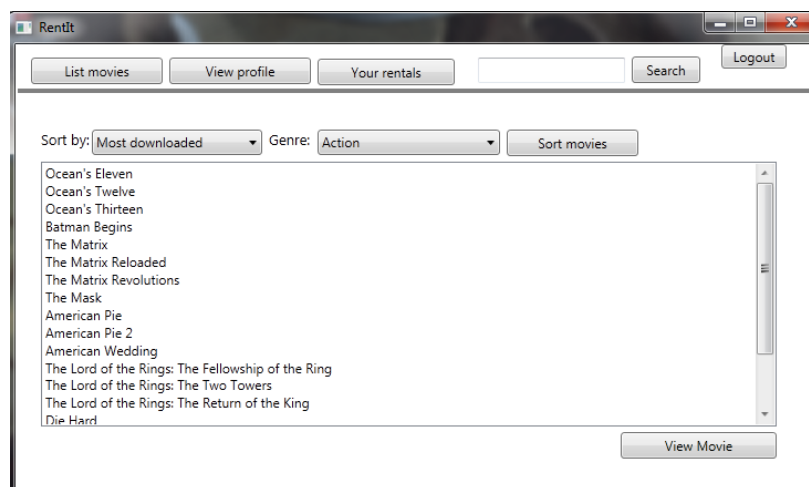
### 7.1.1 Navigating the client

The following section will be a short manual on how to use the client when trying to perform two standard tasks: to rent a movie from the service, and to upload a movie to the service.

#### Renting a movie

The first thing you see when you start the client is a login page that requires your username and password, if you are not already a user you can press the signup button which will navigate you to registration page where you can sign up for the service, when this is done you will be returned to the login page. If you login as a user a new page will open see figure 7.1 on page 17 will be shown

*Figure 7.1: List of movies on service*



and a different if you are a content provider but more on that later.

When logged in as a user you want to rent a movie let's say "Batman begins". You now have two options either to sort your movie list after action genre or you can search after it by typing in the name in the search field and hitting the search button.

If you use the search option you will then be navigated to a new page see figure 7.2 on page 18

which contains the result of the search which in the case of "Batman begins" would look like this, to rent the movie you then need to select it from the list and press "view movie" which in turn then will open this page, see figure 7.3 on page 18

where you will be able to see information about the movie, and also be able to choose which edition to rent. You then choose an edition you want to rent, in this case we will choose the HD 1080p edition of "Batman begins" we then select it in the list and click select edition, this will prompt us to a page similar to the view

Figure 7.2: Search on batman begins

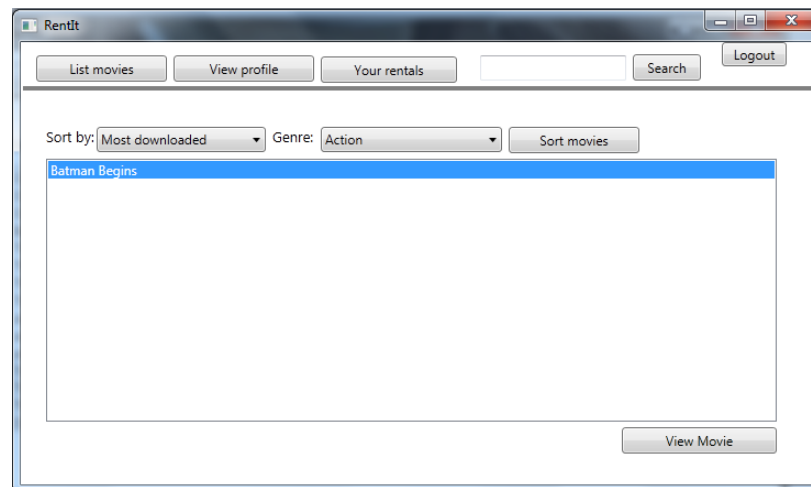
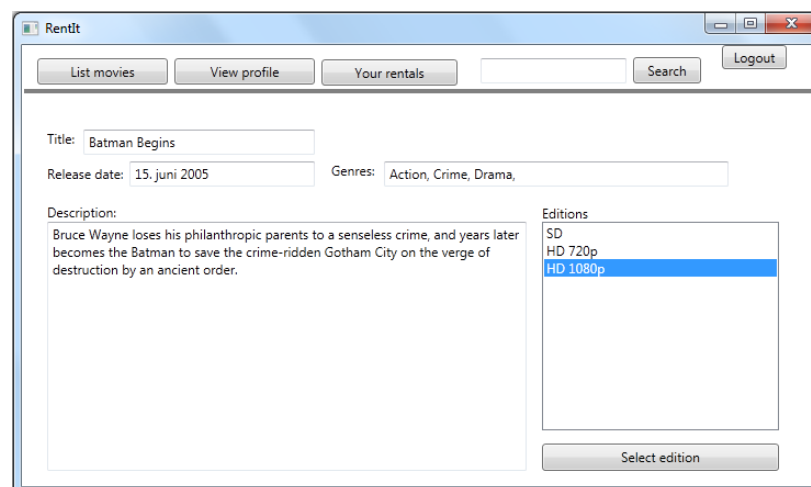


Figure 7.3: View movie



movie page, the only exception being that we can now press "Rent edition" which will then add the movie to your account for seven days and then navigate to the download page where you can press the "Download movie". Here you will be able to download the movie and choose a filepath to save it in. See figure 7.4 on page 19

When done you can then press the logout button to logout and return to the login page or you can press the close button (X) which will then log you out and close down the application completely.

### Uploading a movie

In the case where you login as a contentprovider, you get a startscreen where you can see a list of your uploaded movies, see figure 7.5 on page 19

you also have the ability to register new movies. To register a new movie you press the "Register movie"

Figure 7.4: Download movie

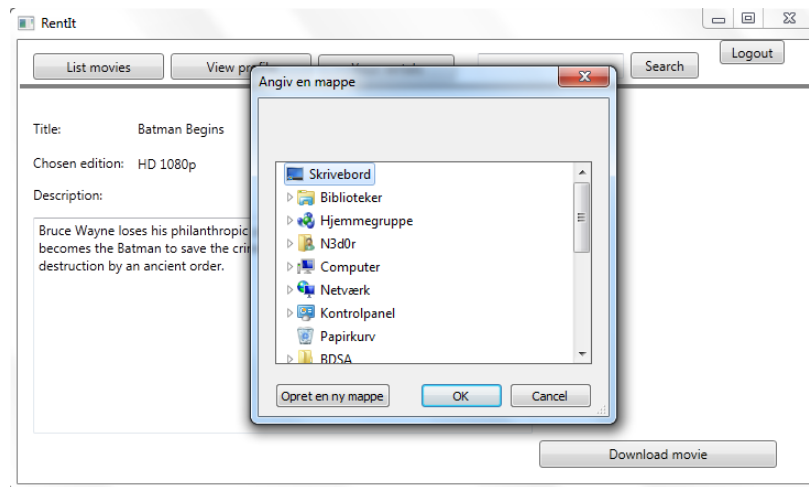
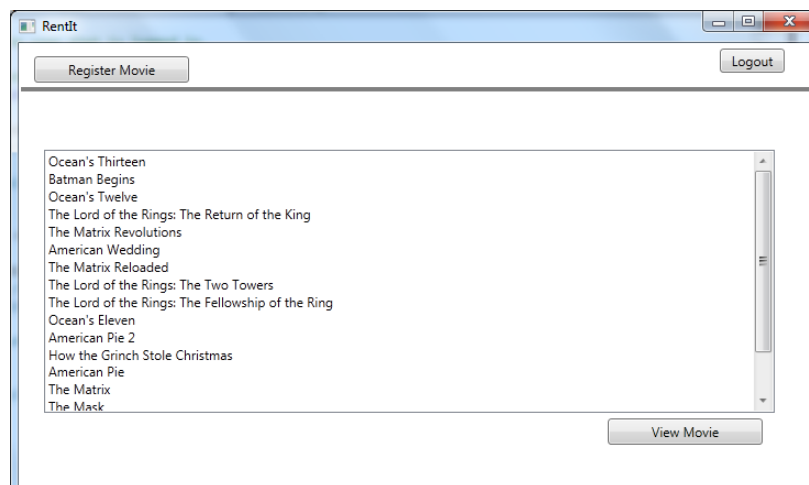


Figure 7.5: List of uploaded movies



button this will then open this image, see figure 7.6on page 20

here you can give the movie a title, release date, genres and a short description. You can then register the information by pressing "Register movie", when doing so a dialogbox will appear, see figure 7.7on page 20

prompting you if you want to upload editions right away aswell.

If you press yes the window will then navigate to this page, see figure 7.8on page 20

which allows you to upload an edition of the movie with a name and a file, when you press the "Upload edition" button, the edition will be uploaded to the service and you will be returned to your start screen.

## 7.2 Service

Figure 7.6: Register movie

The screenshot shows the 'RentIt' application window. At the top, there are buttons for 'Your Movies' and 'Logout'. The main form contains the following fields:

- Title:** A text input field containing 'RentItMovie'.
- Release date:** A date picker showing '26-05-2012'.
- Description:** A text area containing 'This is a test movie!'.
- Genre:** A list box with the following genres and their 'Add?' checkboxes:
 

Genre	Add?
Action	<input type="checkbox"/>
Adventure	<input type="checkbox"/>
Comedy	<input checked="" type="checkbox"/>
Crime	<input type="checkbox"/>
Drama	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Fantasy	<input type="checkbox"/>
Romance	<input type="checkbox"/>
Sci-Fi	<input type="checkbox"/>
Thriller	<input type="checkbox"/>

At the bottom right of the form is a 'Register movie' button.

Figure 7.7: Upload edition popup box

The screenshot shows a small popup dialog box titled 'Upload edition?'. The text inside reads: 'You have successfully registered a movie. Would you like to upload an edition right away?'. At the bottom, there are two buttons: 'Yes' and 'No'.

Figure 7.8: Upload edition

The screenshot shows the 'RentIt' application window with the 'Register Movie' button highlighted. The form contains the following fields:

- Movie title:** A text input field containing 'Batman Begins'.
- Edition name:** An empty text input field.
- File to upload:** A text input field next to a 'Browse' button.

At the bottom right of the form is an 'Upload edition' button.

---

# 8 Testing

## 8.1 Strategy

### 8.1.1 Test types

Scenario-level tests

Service-level tests

Graphical user interface tests

Manual GUI test

### 8.1.2 Regression tests

### 8.1.3 Usability tests

When designing a user interface you have to take into account that not all users is equally proficient in navigating IT systems, therefore we have to design a interface which is easy to use. To accomplish this we did a couple of usability tests. Usability tests, is a testing technique which focuses on the usability of a user interface, this is measured in non-functional requirements. For usability testing you need a mockup to test against, you then make a list of usability goals<sup>1</sup> if these goals is fulfilled then you have the user interface that you wanted. For the usability test itself you make a list of scenarios that your user shall go through<sup>2</sup>, while performing the scenarios, the user is asked to think aloud, such that the overseer of the test can take notes on how to improve the system.

The way we went about doing our usability tests, was to first set down as a team and create some paper mockups, which we found user friendly and had high ease-of-use. We then made some usability goals which if fulfilled, would ensure us that our interfacd was indeed user friendly and had a high ease-of-use. With these we made our first usability test on the paper mockups, we then got the feedback that even though our interface was easy to navigate through, we lacked user conformation all our test users felt uncertain that their actions was saved in the database.

For the second usability test we created a digital version of our paper mockups, but this time we added some dialog and confirmationboxses to ensure that the user didn't feel that their changes would go unsaved. Besides that we change abit of the design but without deviating to much from the paper mockups. We then went about doing the second usability test with the same goal and scenarios as before, this time we got no comment on the missing of confirmation in the program, but we did get the feedback that some of our paths was to obscured and not very intuitively. Generally the feedback told us that we needed to do something about our navigation and of our and how it was prestended to the user.

---

<sup>1</sup>See appendix for our usability goals

<sup>2</sup>See appendix for our usability scenarios

## **8.2 Test results**

### **8.2.1 Code coverage**

### **8.2.2 Usability results**

### **8.2.3 Results of GUI workflows**

## **8.3 Reflection on test strategy**

### **8.3.1 Ideas for improvement**

---

## 9 Conclusion and reflection

### 9.1 Issues and potential fixes

#### 9.1.1 Issues we would prioritise



---

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# Appendices

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# A Who did what?

## A.1 Code

Frederik Lysgaard	
	GUI design
Jacob Grooss	
	GUI tests
Jakob Melnyk	
	MVVM implementation
Niklas Hansen	
	Database
	Editions
Ulrik Damm	
	Search

## A.2 Report

Frederik Lysgaard	
Jacob Grooss	
Jakob Melnyk	
Niklas Hansen	
Ulrik Damm	

---

# B Written Review

## B.1 Layout

Even though the first draft is only ten pages, it feels odd not to have a table of contents (ToC). A ToC would have made it easier to navigate the document.

Section/subsection titles were not very distinct from the standard text. Either some form of numbers or letters could be used to show that a new section begins. Italics could also be considered.

The description of the data model and the web-service felt quite clustered and had no real distinction between when one ended and the other began. Again sectioning could alleviate this issue.

Bullet points (or some other “fancy” representation) of the methods in the web-service description would have been good. It was not very clear what was a method and what was not.

The communication section could have been improved by splitting it into subsections. There are three or four subjects discussed in the section and each of them could have had their own subsection.

## B.2 Content

The ER-model notation is mentioned (and Søren Lauesens book referred to) in the communication section, but not in the data model section. It probably should be, as the data model section lacked an explanation of how to read the ER-models.

The test report section could have been improved by showing (and explaining) a template, then giving an example of an actual report log entry. Another option could be to just explain the report log snippet you have actually included, instead of just leaving it in there with no explanation.

The text has a lot of poorly argued for decisions. One of particular note is “Revised ER\_model. If your smart you will notice that there is no distinction between admins and normal users, but just use your imagination and trust us n this one.”

Another example of poor argumentation: “The way we have been testing out system is far from the most optimal way, but it is the only way to do it.” A tool such as Pex is mentioned, but it would be nice if there were a more detailed explanation as to why your system is designed in such a way that only manual testing is possible. It seems weird because it is possible to make tests that do exactly what you are doing in your system. They can just do it automatically. Spamming could be avoided by just being sensible about how often/when you test.

Grammar and spelling errors: We assume this is because of no proofreading being done, but this should be a priority come the final hand-in. One example is the label for the revised data model as quoted previously. Just that label has two spelling errors.

The use cases could use some elaboration (in terms of describing each use case), but the illustration works quite well, and you could possibly just explain the more complicated ones (what does it mean to update a movie?).

You have a good problem introduction (besides the spelling and grammar problems).

Description is a bit lacking on the data models, but the way you present them is quite good.

---

# C SMU meeting logs

## C.1 Meeting 1

Date: 6th March 2012

Venue: Video conference

Denmark Time: 9:30 – 9:45

Present: Niklas, Frederik, Jacob, Ulrik, Amritpal, Leonard, Satoshi

Topics covered:

- Introduction
- Communication
  - Skype
  - GoogleHangout+
- Sharing of Information
  - Wiki
  - Facebook group
- Next meeting time
  - Thursday, 3pm Denmark Time
- Expectations
  - As good as we can
  - Good communication

Task to be completed before next meeting:

- Read project scope

Immediate Goals

- Formulate requirements

Next meeting

Date: 8th March 2012

Venue: VoIP

Denmark Time: 15:00 – 17:00

Agenda:

- Roles and Responsibilities
- Project requirements
- Confirmation of from of contact

---

## C.2 Meeting 2

Date: 8th March 2012

Venue: VoIP

Denmark Time: 11:00 – 11:45

Present: Niklas, Frederik, Jacob, Ulrik, Jakob, Amritpal, Leonard, Satoshi

Topics covered:

- Requirements gathering
- Use Case development
- Scope of Project
  - Movie: By ITU
  - Music: By SMU

Task to be completed before next meeting:

- Scope of Movie Rental by ITU side
  - Requirements
  - Use Case
- Scope of Movie Rental by ITU side
  - Requirements
  - Use Case

Next meeting

Date: 15th March 2012

Venue: VoIP

Denmark Time: 13:00 - 14:00

Agenda:

- Refining of Requirements and Use Cases
- Web services
- UI design
- Coding

---

## C.3 Meeting 3

Date: 15th March 2012

Venue: VoIP

Denmark Time: 13:00 - 14:00

Present: Niklas, Frederik, Jacob, Ulrik, Jakob, Amritpal, Leonard, Satoshi

Topics covered:

- Sprint 1
  - Started on Tuesday 13 March 2012
  - End 27 March 2012
  - Sprint planning in progress
- Sprint 2
  - Start 28 March 2012
  - End somewhere between 5th-8th March 2012
- Project Specific
  - Database to be used – MS SQL Server
  - ITU will create backend web services and application with basic UI
  - SMU will modify UI and implement some client-side functionalities
  - No shopping cart will be implemented
    - \* Instead each user will have a profile that has a list of rented items
    - \* Each user has to create an account and renting of videos will be done in single “transactions” updating user profiles automatically with a list of rented items
    - \* This will be done client-side by SMU
  - Users: 3 types of users
    - \* Admin
      - Has admin rights on other 2 users
    - \* Content Provider
      - Can upload cannot rent
    - \* Public User
      - Can rent cannot upload
  - Testing
    - \* Will be done during each sprint together with functionality development
    - \* SMU will also conduct testing upon receipt of solution from ITU and provide more documentation for report
  - Sharing on facebook functionality – SMU will implement Client Side
  - Facebook login – not a priority
- Project Backlog
  - ITU to provide a project backlog (without ranking) to get both SMU and ITU updated on functionalities to be implemented
- Metric
  - Project Burndown Chart
    - \* Weekly updates

Task to be completed before next meeting:

- 
- Stories from ITU
  - ITU to provide a basic solution with some functionalities and a simple interface for SMU
    - Deployment instructions
    - Access to database

Next meeting

Date: 22nd March 2012

Venue: VoIP

Denmark Time: 13:00 - 14:00

Agenda:

- Review solutions and stories for remainder of sprint
- De-conflict any issues
- Discuss advanced features
- Review overall schedule



---

## C.4 Meeting 4

Date: 27th March 2012

Venue: VoIP

Denmark Time: 11:15 - 11:20

Present: Niklas, Frederik, Jacob, Ulrik, Jakob, Amritpal, Leonard, Satoshi

Topics covered:

- Sprint 1 Recap
  - Web services are somewhat done
  - SMU team will send list of questions regarding various methods and variables of the web services to ITU for clarification
  - Web service reference address needed to be communicated
- Sprint 2
  - Started
  - Stories of ITU needs to be uploaded to wiki
  - Will end early late next week
- Project Specific
  - Database just re-established on servers
- Project Backlog
  - Needs to be uploaded onto wiki by ITU
- Metric
  - Project Burndown Chart
    - \* Needs to be uploaded onto wiki by ITU

Task to be completed before next meeting:

- Stories from ITU
- Wed reference address
- ITU to reply to SMU's email

Next meeting

Date: 29th March 2012

Venue: VoIP

Denmark Time: 13:00 - 14:00

Agenda:

- Review solutions and stories for remainder of sprint
- De-conflict any issues
- Review overall schedule

---

## C.5 Meeting 5

Date: 29th March 2012

Venue: VoIP

Denmark Time: 15:45 - 16:45

Present: Niklas, Frederik, Jacob, Ulrik, Jakob, Amritpal, Leonard, Satoshi

Topics covered:

- Web Services
  - Token
    - \* Checks if these guys is an admin or publisher
  - Register new user
    - \* Class instances
  - Upload and download of movies
    - \* Name of file
    - \* Length of stream
    - \* 2gb space limit
- Sprint 2
  - Movie ownership
  - Retrieve entire list of movie

Task to be completed before next meeting:

- Web Services API

Next meeting

Date: 5th April 2012

Venue: VoIP

Denmark Time: 13:00 - 14:00

Agenda:

- Review solutions and stories for remainder of sprint
- De-conflict any issues
- Review overall schedule

---

# D System Diagrams

## D.1 Class diagrams

## D.2 Service API

---

# E Test results

This appendix describes the results of all our tests. Our handwritten, automated tests are arranged in tables in section E.1. Our usability tests are described in section E.3.

## E.1 Automated test results

This section shows the result of running our automated tests the day following the code freeze.

### E.1.1 Scenario tests

Test title	Test Purpose	Result

### E.1.2 Service tests

Test title	Test Purpose	Result

---


### E.1.3 Graphical User Interface tests

Test title	Test Purpose	Result
GuiTest01CreateNewUser	See if it is possible to create a new user account	
GuiTest02UserLogin	See if the user is able to log in to the service	
GuiTest03UserEditUserInformation	See if the user is able to change his/her user information	
GuiTest04UserLogout	See if the user is able to log out from the service	
GuiTest05UserViewAllMovies	See if the user can see all available movies	
GuiTest06UserViewMoviesByNewest	See if the user can sort all available movies by their release date	
GuiTest07UserSearchForMovie	See if the user can find the correct movie when using the search function	
GuiTest08UserViewMoviesByGenre	See if the user can sort the movies by a specific genre	
GuiTest09UserRentSpecificMovie	See if the user can rent a specific movie	
GuiTest10UserRentAndViewRentals	See if the user can rent a specific movie and find it in his/her rental list	
GuiTest12CPLloginLogout	See if the content provider is able to log in and log out	
GuiTest13CPRegisterMovie	See if the content provider can register a movie, to make it ready for uploading	

## E.2 Manual test

## E.3 Usability tests

This section describes the results of our usability tests. What influence the usability tests had on our graphical user interface and how we performed them is described in the report<sup>1</sup>.

---

<sup>1</sup>The influence is described in section 5.3.3 on page 14 and how we performed the tests is described in 8.1.3 on page 21

---

## F GUI images

F.1 Hand-drawn sketches

F.2 GUI prototype

---

# G Original Use Cases

The use cases here are the first list of use cases we agreed on with SMU. These later changed into what can be found in our Requirements chapter in section 3.4 on page 8.

## G.1 User account management

- A user is signing up for the service.
- A user log in to the service.
- A user edits his/her personal information.

## G.2 Media browsing

- A user is browsing the newest added movies.
- A user is browsing the most downloaded movies.
- A user is browsing movies by genre.
- A user is browsing all movies and sorts them by their name or genre.
- A user is browsing all movies he/her previously rented.
- A user is searching for at movie by its name.

## G.3 Media rental

- A user is renting a movie.
- A user is viewing information about a movie.

## G.4 Content management

- A content manager uploads a new movie, and enters information about that movie.
- A content manager edits information for a movie.
- A content manager deletes a movie.

## G.5 System management (?)

- A system manager browses all the content managers.
- A system manager creates a new content manager.
- A system manager deletes a content manager.
- A system manager browses all the users.
- A system manager deletes a user.

---

# H F# Handins

This chapter of the appendix contains our handins for the F# assignments. To make sure they could fit on the pages, we had to break up some of the lines in the code. We do feel that we have been able to make it look decent, however. The original .fs files have also been included on the DVD including with the report.

## H.1 F# Handins - Frederik Lysgaard

### H.1.1 HandIn 1

```
(* Student name: Frederik Roden Lysgaard
   Mail: Frly@itu.dk *)
module Module1

//Opgave 1
let sqr x = x*x

//Opgave 2
let pow x n = System.Math.Pow(x, n)

//Opgave 3
let dup x : string = x+x

//Opgave 4
let rec dupn (s : string) (x : int) = if x = 1 then s else s + dupn s (x-1)

//Opgave 5
let timediff (hh1, mm1) (hh2, mm2) = (hh2*60 + mm2) - (hh1*60 + mm1)

//Opgave 6
let minutes (hh, mm) = timediff (00, 00) (hh, mm)
```

### H.1.2 HandIn 2

```
(* Student name: Frederik Roden Lysgaard
   Mail: Frly@itu.dk *)
module Handin2

//Opgave 7
let downTo (n : int) = if n < 1 then [] else [n .. -1 .. 1]

let downTo2 (n : int) =
    match n with
    | n when n < 1 -> []
    | - -> [n .. -1 .. 1]

//Opgave 8
```



---

```

let rec removeEven (list :int list) =
  match list with
  | [] -> []
  | [x] -> [x]
  | a :: b :: rest -> a :: removeEven rest

//Opgave 9
let rec combinePair (list :int list) : (int*int) list =
  match list with
  | [] -> []
  | [x] -> []
  | a :: b :: rest -> (a, b) :: combinePair rest

//Opgave 10
let explode (s :string) : char list = List.ofArray (s.ToCharArray())

let rec explode2 (s :string) : char list =
  match s with
  | s when s.Length < 1 -> []
  | _ -> [s.[0]] @ explode2 (s.Substring 1)

//Opgave 11
let implode (s :char list) : string =
  List.foldBack (fun elem acc -> string (elem) + string(acc)) s ""

let implodeRev (s :char list) : string =
  List.fold (fun elem acc -> string (acc) + string(elem)) "" s

//Opgave 12
let toUpper s =
  implode (List.map System.Char.ToUpper (explode s))

let toUpper1 =
  explode >> List.map System.Char.ToUpper >> implode

let toUpper2 s :string =
  explode s |> (implode << List.map System.Char.ToUpper)

//Opgave 13
let palindrome (s :string) =
  (explode s |> List.map System.Char.ToUpper |> implodeRev) = toUpper s

//Opgave 14
let rec ack (m, n) =
  match (m, n) with
  | (m, n) when m < 0 || n < 0 -> failwith "The Ackermann
      function is defined for non-negative numbers only"
  | (m, n) when m = 0 -> n + 1
  | (m, n) when n = 0 -> ack (m - 1, 1)
  | _ -> ack (m - 1, ack (m, n - 1))

```

---

```
//Opgave 15
let time f =
  let start = System.DateTime.Now in
  let res = f () in
  let finish = System.DateTime.Now in
  (res, finish - start)

let timeArg1 f a = time (fun () -> f a)
```

### H.1.3 HandIn 3

### H.1.4 HandIn 4 & 5

## H.2 F# Handins - Jacob Claudius Grooss

### H.2.1 HandIn 1

```
module HandIn1
//Exercise 1
let sqr x = x * x

//Exercise 2
let pow x n = System.Math.Pow(x, n)

//Exercise 3
let dup (s:string) = s + s

//Exercise 4
let rec dupn (s:string, x) = if x = 0 then s else s + dupn(s, x - 1)

//Exercise 5
let timediff (hh1, mm1)(hh2, mm2) = (hh2 * 60 + mm2) - (hh1 * 60 + mm1)

//Exercise 6
let minutes (hh, mm) = timediff (00,00)(hh,mm)
```

### H.2.2 HandIn 2

```
//Exercise 7
let rec downTo n = if n < 1 then [] else n :: downTo(n - 1)

let rec downTo2 n =
  match n with
  | n when n < 1 -> []
  | 1 -> [1]
  | - -> n :: downTo(n-1)
```

---

```

//Exercise 8
let rec removeEven (xs: int list) =
    match xs with
    | [] -> []
    | [xs] -> [xs]
    | xs :: xy :: rs -> xs :: removeEven(rs)

//Exercise 9
let rec combinePair (xs: int list) =
    match xs with
    | [] -> []
    | [xs] -> []
    | xs :: xy :: rs -> xs :: combinePair(rs)

//Exercise 10
let explode (s:string) =
    s.ToCharArray() |> List.ofArray

let rec explode2 (s:string) =
    match s with
    | s when s.Length < 1 -> []
    | _ -> s.[0] :: explode2 (s.Substring 1)

//Exercise 11
let implode (s:char list) =
    List.foldBack (fun str ch -> string(str) + string(ch)) s ""

let implodeRev (s:char list) =
    List.fold (fun str ch -> string(ch) + string(str)) "" s

//Exercise 12
let toUpper (s:string) =
    implode (List.map (fun x -> System.Char.ToUpper x) (explode s))

let toUpper1 (s:string) =
    explode >> (List.map (System.Char.ToUpper)) >> implode

let toUpper2 (s:string) =
    explode s |> (implode << List.map System.Char.ToUpper)

//Exercise 13
let palindrome (s:string) =
    (explode s |> implodeRev |> toUpper) = toUpper s

//Exercise 14
let rec ack (m, n) =
    match (m, n) with
    | (m, n) when m < 0 || n < 0 -> failwith "The Ackermann function
        is defined for non negative numbers only."
    | (m, n) when m = 0 -> n + 1
    | (m, n) when n = 0 -> ack (m - 1, 1)

```

---

```
| (m, n) -> ack (m-1, ack(m, n-1))
```

```
//Exercise 15
let time f =
  let start = System.DateTime.Now in
  let res = f () in
  let finish = System.DateTime.Now in
  (res, finish - start);

let timeArg1 f a = time(fun () -> f(a))
```

### H.2.3 HandIn 3

### H.2.4 HandIn 4 & 5

## H.3 F# Handins - Jakob Melnyk

### H.3.1 HandIn 1

```
module Module1

// Exercise 1
let sqr x = x*x

// Exercise 2
let pow x n = System.Math.Pow(x, n)

// Exercise 3
let dup s : string = s + s

// Exercise 4
let rec dupn (s:string) x =
  if x>=1 then (if x = 1 then s else s + dupn s (x-1)) else ""

// Exercise 5
let timediff (hh1, mm1)(hh2, mm2) = (hh2*60 + mm2)-(hh1*60 + mm1)

// Exercise 6
let minutes (hh, mm) = timediff(00, 00)(hh, mm)
```

### H.3.2 HandIn 2

```
module Module2

// Exercise 7
let rec downTo x =
  if x < 1 then [] else (if x = 1 then [x] else x :: downTo (x - 1))
```

---

```

let rec downTo2 x =
  match x with
  | x when x < 1 -> []
  | 1 -> [1]
  | _ -> x :: downTo2 (x - 1)

// Exercise 8
let rec removeEven (x:int list) =
  match x with
  | [] -> []
  | [xs] -> [xs]
  | xs :: ys :: zs -> xs :: removeEven zs

// Exercise 9
let rec combinePair (x:int list) : (int * int) list =
  match x with
  | [] -> []
  | [xs] -> []
  | xs :: ys :: zs -> (xs, ys) :: combinePair zs

// Exercise 10
let explode (s:string) = List.ofArray (s.ToCharArray())

let rec explode2 (s:string) : char list =
  match s with
  | s when s.Length < 1 -> []
  | _ -> s.[0] :: explode2 (s.Substring 1)

// Exercise 11
let implode (cl:char list) : string =
  List.foldBack (fun elem acc -> string(elem) + string(acc) ) cl ""

let implodeRev (cl:char list) : string =
  List.fold (fun elem acc -> string(acc) + string(elem) ) "" cl

// Exercise 12
let toUpper (s:string) = implode (List.map System.Char.ToUpper (explode s))

let toUpper1 = explode >> List.map System.Char.ToUpper >> implode

let toUpper2 (s:string) = explode s |> (implode << List.map System.Char.ToUpper)

// Exercise 13
let palindrome (s:string) = (explode s |> implodeRev |> toUpper) = toUpper s

// Exercise 14
let rec ack (m, n) =
  match (m, n) with
  | (m, n) when m < 0 || n < 0 -> failwith "The Ackermann function
                                         is defined for non negative numbers only."
  | (m, n) when m = 0 -> n + 1

```

---

```

| (m, n) when n = 0 -> ack (m - 1, 1)
| (m, n) -> ack(m - 1, ack (m, n - 1))

// Exercise 15
let time f =
  let start = System.DateTime.Now in
  let res = f () in
  let finish = System.DateTime.Now in
  (res, finish - start)

let timeArg1 f a = time(fun () -> f(a))

```

### H.3.3 HandIn 3

```

odule FSharpHandIn3

type 'a BinTree =
  Leaf
  | Node of 'a * 'a BinTree * 'a BinTree

let intBinTree =
  Node(
    43,
    Node(25, Node(56, Leaf, Leaf), Leaf),
    Node(562, Leaf, Node(78, Leaf, Leaf))
  )

// Exercise 16
let rec inOrder tree =
  match tree with
  | Leaf -> []
  | Node(n, treeL, treeR) -> inOrder treeL @ [n] @ inOrder treeR

// Exercise 17
let rec mapInOrder (f:'a -> 'b) (tree:'a BinTree) : 'b BinTree =
  match tree with
  | Leaf -> Leaf
  | Node(n, treeL, treeR) ->
    let left = mapInOrder f treeL
    let root = f(n)
    let right = mapInOrder f treeR
    Node(root, left, right)

(*Example:
The result tree should always be the same, as the function should
access all the elements no matter what.
The reason the individual nodes may not contain the same information
could be that the function depends on the order in which
the elements are accessed.*)

// Exercise 18
let rec foldInOrder f a t =

```

---

```

    match t with
    | Leaf -> a
    | Node(x, leftTree, rightTree) ->
        let left = foldInOrder f a leftTree
        foldInOrder f (f x left) rightTree

// Exercise 19 & 21 & 22
type expr =
    | Const of int
    | If of expr * expr * expr
    | Bind of string * expr * expr
    | Var of string
    | Prim of string * expr * expr

let rec evalN expr (d:System.Collections.Generic.Dictionary<string, expr>) =
    match expr with
    | Const i -> i
    | Prim("-", expr1, expr2) ->
        evalN expr1 d - evalN expr2 d
    | Prim("+", expr1, expr2) ->
        evalN expr1 d + evalN expr2 d
    | Prim("max", expr1, expr2) ->
        List.max [evalN expr1 d; evalN expr2 d]
    | Prim("min", expr1, expr2) ->
        List.min [evalN expr1 d; evalN expr2 d]
    | Prim("=", expr1, expr2) ->
        if evalN expr1 d = evalN expr2 d then 1 else 0
    | If(expr1, expr2, expr3) ->
        if evalN expr1 d <> 0 then evalN expr2 d else evalN expr3 d
    | Bind(var, value, expr1) ->
        d.Add(var, value)
        evalN expr1 d
    | Var(name) when d.ContainsKey(name) ->
        evalN (d.[name]) d
    | Var(name) ->
        failwithf "Unknown variable '%s'" name
    | Prim(opr, -, -) ->
        (printfn "Operation %s not supported" opr; 0)

let eval expr =
    evalN expr (new System.Collections.Generic.Dictionary<string, expr>())

// Exercise 20
let testMinus =
    eval (Prim("-", Const(20), Const(30))) // Expected result = -10
let testPlus =
    eval (Prim("+", Const(20), Const(30))) // Expected result = 50
let testMax =
    eval (Prim("max", Const(20), Const(30))) // Expected result = 30
let testMin =
    eval (Prim("min", Const(20), Const(30))) // Expected result = 20

```

---

```

let testEqualFalse =
  eval (Prim("=", Const(20), Const(30))) // Expected result = 0
let testEqualTrue =
  eval (Prim("=", Const(20), Const(20))) // Expected result = 1

// Exercise 23
let testBindOne = // Expected result = 57
  eval (Bind("p", Prim("+", Const(13), Const(29)), Prim("+", Var("p"), Const(15))))
let testBindTwo = // Expected result = -16
  eval (Bind("x", Prim("-", Const(13), Const(29)), Prim("+", Var("x"), Const(15))))
let testBindThree = // Expected result = 97
  eval (Bind("x", Const(97), Bind("y", Const(3), Prim("max", Var("x"), Var("y")))))
let testBindFour = // Expected result = 0
  eval (Bind("x", Const(97), Bind("y", Const(3), Prim("=", Var("x"), Var("y")))))
let testBindFive = // Fail case
  eval (Bind("x", Prim("+", Const(13), Const(29)), Prim("+", Var("y"), Const(15))))

```

### H.3.4 HandIn 4 & 5

## H.4 F# Handins - Niklas Hansen

### H.4.1 HandIn 1

```

// Author: Niklas Hansen <nikl@itu.dk>
module Handin1

```

```

// Exercise 1
let sqr (x:int) =
  x * x

```

```

// Exercise 2
let pow (x:float) (y:float) =
  x ** y

```

```

// Exercise 3
let dup (s:string) =
  s + s

```

```

// Exercise 4 - v1
let rec dupn (s:string) (n:int) =
  match n with
  | 0 -> ""
  | - -> s + dupn s (n-1)

```

```

// Exercise 4 - v2
//let rec dupn (s:string) = function
//  | 0 -> ""
//  | n -> s + dupn s (n-1)

```



---

```
// Exercise 5
let timediff (h1:int, m1:int) (h2:int, m2:int) =
  ((h2 * 60) + m2) - ((h1 * 60) + m1)

// Exercise 6
let minutes (hh:int, mm:int) =
  timediff (00, 00) (hh, mm)

printfn "1. Sqr 3: %i" (sqr 3)
printfn "2. pow 3 2: %f" (pow 3.0 2.0)
printfn "3: dup \"Hi \": %s" (dup "Hi ")
printfn "4. dupn \"Hi \" 3: %s" (dupn "Hi " 3)

printfn "5a. timediff (12, 34) (11, 35): %i" (timediff (12, 34) (11, 35))
printfn "5b. timediff (12, 34) (13, 35): %i" (timediff (12, 34) (13, 35))

printfn "6a. minutes (14, 24): %i" (minutes (14, 24))
printfn "6b. minutes (23, 1): %i" (minutes (23, 1))
```

## H.4.2 HandIn 2

```
// Author: Niklas Hansen <nikl@itu.dk>
module Handin2
```

```
// Exercise 7a
let rec downTo (n:int) =
  if n > 0
  then n :: downTo (n-1)
  else []

// Exercise 7b
let rec downTo2 (n:int) =
  match n with
  | n when n <= 0 -> []
  | _ -> n :: downTo2 (n-1)

// Exercise 7b v2
//let rec downTo2 = function
//  | n when n <= 0 -> []
//  | n -> n :: downTo2 (n-1)

// Exercise 8
let rec removeEven = function
  | [] -> []
  | [n] -> [n]
  | n :: m :: tl -> n :: removeEven tl

// Exercise 9
let rec combinePair = function
  | [] -> []
```

---

```

    | [n] -> []
    | n :: m :: tl -> (n, m) :: combinePair tl

// Exercise 10a
let explode (s:string) =
    let chars = s.ToCharArray()
    List.ofArray(chars)

// Exercise 10b
let rec explode2 (s:string) =
    match s with
    | "" -> []
    | _ -> s.Chars 0 :: explode2 (s.Remove(0, 1))

// Exercise 11a
let implode (c:char list) =
    List.foldBack (fun x y -> sprintf "%c%s" x y) c ""

// Exercise 11b
let implodeRev (c:char list) =
    List.fold (fun x y -> sprintf "%c%s" y x) "" c

// Exercise 12a
let toUpper (s:string) =
    implode (List.map (fun x -> System.Char.ToUpper(x)) (explode s))

// Exercise 12b
let toUpper1 (s:string) =
    (explode >> List.map (fun x -> System.Char.ToUpper(x)) >> implode) s

// Exercise 12c
let toUpper2 (s:string) =
    s |> (implode << List.map (fun x -> System.Char.ToUpper(x)) << explode)

// Exercise 13
let palindrome (s:string) =
    let org = s.ToLower().Replace(" ", "")
    let rev = new string (Array.rev (org.ToCharArray()))
    org = rev

// Exercise 14
let rec ack (m:int, n:int) =
    match m, n with
    | (0, n) -> n + 1
    | (m, 0) when m > 0 -> ack(m - 1, 1)
    | (m, n) when m > 0 && n > 0 -> ack(m - 1, ack(m, n - 1))
    | (m, n) -> failwith "Invalid input!"

// Addon for Exercise 15
let time f =
    let start = System.DateTime.Now

```

---

```

    let res = f ()
    let finish = System.DateTime.Now
    (res, finish - start)

// Exercise 15
let timeArg1 f a =
    time (fun () -> f a)

printfn "7a. downTo 5: %s" ((downTo 5).ToString())
printfn "7a. downTo -3: %s" ((downTo -3).ToString())
printfn "7b. downTo2 5: %s" ((downTo2 5).ToString())

printfn "8. removeEven [1; 2; 3; 4; 5]: %s" ((removeEven [1; 2; 3; 4; 5]).ToString())
printfn "8. removeEven []: %s" ((removeEven []).ToString())
printfn "8. removeEven [1]: %s" ((removeEven [1]).ToString())

printfn "9. combinePair [1; 2; 3; 4]: %s" ((combinePair [1; 2; 3; 4]).ToString())
printfn "9. combinePair [1; 2; 3]: %s" ((combinePair [1; 2; 3]).ToString())
printfn "9. combinePair [1; 2]: %s" ((combinePair [1; 2]).ToString())
printfn "9. combinePair []: %s" ((combinePair []).ToString())
printfn "9. combinePair [1]: %s" ((combinePair [1]).ToString())

printfn "10a. explode \"star\": %s" ((explode "star").ToString())
printfn "10b. explode2 \"star\": %s" ((explode2 "star").ToString())

printfn "11a. implode ['a'; 'b'; 'c']: %s" (implode ['a'; 'b'; 'c'])
printfn "11b. implodeRev ['a'; 'b'; 'c']: %s" (implodeRev ['a'; 'b'; 'c'])

printfn "12a. toUpper \"Hej\": %s" (toUpper "Hej")
printfn "12b. toUpper1 \"Hej\": %s" (toUpper1 "Hej")
printfn "12c. toUpper2 \"Hej\": %s" (toUpper2 "Hej")

printfn "13. palindrome \"Anna\": %s" ((palindrome "Anna").ToString())
printfn "13. palindrome \"Ann\": %s" ((palindrome "Ann").ToString())

printfn "14. ack(3, 11): %i" (ack(3, 11))

printfn "Extra. time: %s" ((time (fun () -> ack (3, 11))).ToString())
printfn "15. timeArg1 ack (3, 11): %s" ((timeArg1 ack (3, 11)).ToString())

System.Console.ReadKey(true)

```

### H.4.3 HandIn 3

### H.4.4 HandIn 4 & 5

---

## H.5 F# Handins - Ulrik Flænø Damm

### H.5.1 HandIn 1

KF 02

Handin 1

Ulrik Damm (ulfd@itu.dk)

```
let sqr x = x * x;;

let pow x n = System.Math.Pow (x, n);;

let dup s = s + s;;

let rec dupn s n =
    match n with
    | 0 -> ""
    | 1 -> s
    | n -> s + dupn s (n-1)
    ;;

let timediff (time11, time12) (time21, time22) = (time21 - time11) * 60 +
(time22 - time12);

let minutes (time1, time2) = timediff (0, 0) (time1, time2);

let Main =
    printfn "%i" (sqr 2);
    printfn "%f" (pow 2.0 3.0);
    printfn "%s" (dup "Hi ");
    printfn "%s" (dupn "Hi " 3);
    printfn "%i" (timediff (12,34) (11,35));
    printfn "%i" (timediff (12,34) (13,35));
    printfn "%i" (minutes (14,24));
    printfn "%i" (minutes (23,1));
```

### H.5.2 HandIn 2

```
let rec downTo n =
    if n < 2
    then raise (new System.Exception("Invalid value"))
    else if n = 1
    then [1]
    else n :: downTo (n-1);;

let rec downTo2 = function
    | n when n < 1 -> raise (new System.Exception("Invalid value"))
    | 1 -> [1]
    | n -> n :: downTo2 (n-1);;

let rec removeEven = function
```

---

```

| [] -> []
| [n] -> [n]
| [n; -] -> [n]
| n :: m :: tl -> removeEven [n; m] @ removeEven tl;;

let rec combinePair = function
| [] -> []
| [n] -> []
| [n; m] -> [n, m]
| n :: m :: tl -> combinePair [n; m] @ combinePair tl;;

let explode (str : string) = List.ofArray(str.ToCharArray());;

let rec explode2 (str : string) =
    if str.Length = 0 then []
    else if str.Length = 1 then [str.Chars(0)]
    else str.Chars(0) :: explode2 (str.Remove(0, 1));;

let implode str = List.foldBack (fun x y -> sprintf "%c%s" x y) str "";;

let implodeRev str = List.fold (fun x y -> sprintf "%c%s" y x) "" str;;

let toUpper str =
    implode (List.map (fun x -> System.Char.ToUpper x) (explode str));;

let toUpper1 str =
    (explode >> (List.map (fun x -> System.Char.ToUpper x)) >> implode) str;;

let toUpper2 str =
    (implode << ((fun x -> System.Char.ToUpper x) |> List.map) << explode) str;;

let rec palindrome (str : string) =
    if str.Length <= 1 then true
    else if str.Chars(0) = str.Chars(str.Length - 1)
        then palindrome (str.Substring(1, str.Length - 2))
    else false;;

let rec ack = function
| (0, n) -> n + 1
| (m, 0) -> ack (m - 1, 1)
| (m, n) -> ack (m - 1, ack (m, n - 1));;

let time f =
    let start = System.DateTime.Now in
    let res = f () in
    let finish = System.DateTime.Now in
    (res, finish - start);

let timeArg1 f a = time (fun x -> f a);;

let Main = printfn "lol";;

```

---

**H.5.3 HandIn 3**

**H.5.4 HandIn 4 & 5**