

MAET EAST LANSING (YEAR 1)

SUMMER 2012

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PERSONAL LEARNING PORTFOLIO

Personal Learning Portfolio Assignment

Objective: Using WordPress, students will create a digital portfolio of their work that highlights their skills and thoughts as specialists in educational technology.

Assignment Description:

You will begin your personal learning portfolio on the first day of class. You will submit it for evaluation twice throughout the course. This portfolio is your MAET digital home. You will keep all of the work you create in this space. You will share it with your instructors, your MAET colleagues and the world.

The portfolio will be includes six essential parts.

- 1) An introductory page that describes who you are and the work you do. This page will include the introductory presentation that you create on the first day of the MAET Dublin program.
- 2) A list of tools that you use with helpful descriptions of their affordances and constraints for learning in your area of expertise (e.g., literacy, math, social studies, art, music, physical and health education etc.)
- 3) A list of hyperlinks to web-based resources that you have found to be helpful with short descriptions of their value to teachers.
- 4) A blog in which you document your thoughts and new understandings during the MAET program. You will need to complete a minimum of 3 blog posts during the face to face portion, and 4 during the online portion of the course.
- 5) Links to all other work you create during the first-year program.
- 6) A final mirror/window reflection with a multi-media element. The goal is to think about where you have come from (look in the mirror) and where you are going (look through the window) as a teacher and a learner, but the way this part of the assignment looks will be up to you. You may choose to add a new page to your site, or edit your introductory page. It could look like a technology/teaching philosophy page, or a blog post, or something else.

Other pages, widgets and resources that you choose to include in your portfolio will be left to your discretion. We encourage you to personalize this space and make it the best representation of who you are as a teacher who integrates technologies in thoughtful ways.

Evaluation Criteria

Personal Learning Portfolio – Part 1

The following products will be completed as part of this assignment:

- Introduction
- Blog Posts (At least 3)
- Your list of tools with affordances and constraints
- Your assignments so far

The following parameters will frame the evaluation of your work:

- Your portfolio includes all of the required elements.
- Your portfolio highlights the work you've done in the MAET program.
- Your portfolio demonstrates a sincere investment in growth, learning and critical reflection. It is clear that you have used this space to document your learning, thinking and skill development.
- Your blog posts are consistently well written and respectful of the genre and its conventions. .
- Your introductory video presentation is embedded on the site. It provides a unique and thoughtfully designed

BLOGROLL

- [Ann Magid-Beale](#)
- [Annie Kim](#)
- [Brian Hansen](#)
- [Carrie Halliburton](#)
- [Colleen Kayl](#)
- [Diana Virta](#)
- [Emily Strazzinski](#)
- [Ernest Delemeester](#)
- [Jeffrey Fisher](#)
- [Jenna Ewend](#)
- [Jennifer Gough](#)
- [Jessica Matthew](#)
- [Karle Rewerts](#)
- [Luke Swanson](#)
- [Ryan Fernandes](#)
- [Shannon Blackerby](#)
- [Tamyka Jackson](#)
- [Tonya Sandborn](#)

COOL TOOLS

- [Animoto](#)
- [Bubbl.us](#)
- [Cool Tools for School](#)
- [Glogster](#)
- [Hoot Course](#)
- [Jing](#)
- [Many Eyes](#)
- [Prezi](#)
- [QR Codify](#)
- [remind101](#)
- [Slideshare](#)
- [Tagxedo](#)
- [Team Maker](#)
- [Tools & Apps: ISTE12](#)
- [Virtual Dice](#)
- [VoiceThread](#)
- [Wordle](#)

COURSE RESOURCES

- [#maety1 Social Presence Info](#)
- [Assignment Tracker](#)
- [MAET 2012 \(Year 1\) Facebook Page](#)
- [MAET 2012 \(Year 1\) Pinterest](#)
- [Participation Self Evaluation](#)

#MAETY1 TWEETS

introduction to who you are, and what you believe about technology integration, students and teaching.

This assignment makes up 20% of your grade for CEP810, and will be graded on a 4 point scale.

Personal Learning Portfolio – Part 2

The following products will be completed as part of this assignment:

- Blog Posts (At least 4 – in addition to the 3 for part one)
- All assignments for CEP 810, 811 and 812
- Your list of web resources and updated list of tools
- Your mirror/window reflection with multi-media element

The following parameters will frame the evaluation of your work:

- Your portfolio includes all of the required elements.
- Your portfolio highlights the work you've done in the MAET program.
- Your portfolio demonstrates a sincere investment in growth, learning and critical reflection. It is clear that you have used this space to document your learning, thinking and skill development.
- Your blog posts are consistently well written and respectful of the genre and its conventions.
- Your lists of links and resources are well organized and offer helpful information to other teachers who might like to consider using them in their own work.
- Your mirror/window reflection includes a multi-media element embedded on the site. It provides a unique and thoughtfully designed reflection on the course, where you have come from, and where you are going as a teacher, learner, and leader. It revisits what you believe about technology integration, students and teaching.

This assignment makes up 20% of your grade for CEP812, and will be graded on a 4 point scale.

For this Twitter Tracker search widget to work you need to authorise with Twitter in "Dashboard" -> "Settings" -> "Twitter Tracker Auth".

#MAET TWEETS

For this Twitter Tracker search widget to work you need to authorise with Twitter in "Dashboard" -> "Settings" -> "Twitter Tracker Auth".

LOGIN

Username

Password

☒ Remember Me

Login →