

Poetry Project and Presentation

Name _____

You must attempt to complete all components of the project to acquire a minimum score of 50%. DO NOT link any of the pieces. You MUST copy the piece directly on the page.

Part I: Analytical Review (100pts)

- ☐ Introduction (2-3 sentences)
 - ☐ A Lead that includes the author, text title, and a summary of the text.
 - ☐ Thesis statement that includes literary devices used and the theme of the text.
- ☐ Body paragraph #1 (6-8 sentences)
 - ☐ Topic sentence that states a poetic device and how it is used in the text.
 - ☐ MLA formatted example of device from the actual text.
 - ☐ Analysis of how the literary device enhances the theme.
 - ☐ Concluding sentence to sum up ideas and transition to next paragraph.
- ☐ Body Paragraph #2 (6-8 sentences)
 - ☐ Topic sentence that states a poetic device and how it is used in the text.
 - ☐ MLA formatted example of device from the actual text.
 - ☐ Analysis of how the literary device enhances the theme.
 - ☐ Concluding sentence to sum up ideas and transition to next paragraph.
- ☐ Conclusion (5-7 sentences)
 - ☐ Overall interpretation and meaning of the poem.
 - ☐ Describe the emotions the poem should make the readers feel about the topic or theme.
 - ☐ How might the theme be reflected in everyday life?

Part II: Original Poem #1 (25 pts)

- ☐ Title of poem _____
- ☐ Minimum of 10 lines
- ☐ Uses a minimum of 3 literary devices **or** uses a fixed form we have learned about (sestina, sonnet etc.)
- ☐ List the literary devices and the example from the poem

Part III: Spoken Performance #2 (25 pts)

- ☐ Title of poem and author _____
- ☐ Include a copy of the poem on the page
- ☐ Be sure you show your face in the video
- ☐ Performance of an original/published poem with appropriate speaking rate, volume, and enunciation

Part IV: Illustration or original poem (25 points)

- ☐ Visual depiction of the meaning and/or tone of your original poem or published poem
- ☐ Include a copy of the poem on the page
- ☐ A caption explaining how the visual connects to the poem

OR

- ☐ Original poem title _____
- ☐ A caption explaining the inspiration for writing the poem
- ☐ List the literary devices and the example from the poem

Part V: Multimedia Presentation (25 points)

- ☐ Includes a creative title and description of the project.
- ☐ Individual page for each product that includes a title for the piece.
- ☐ A caption that explains each piece and how it connects to the poem.
- ☐ Visuals to make presentation more appealing.

Score Criteria	Exemplary	Proficient	Emerging	Developing
	<p>The analytical review</p> <ul style="list-style-type: none"> represents a thorough comprehension of source texts is free from errors in interpretation includes well-chosen evidence that reveal the relationship between poetic devices and a major idea and/or concept of the entire poem includes a perceptive analysis of the explicit and implicit meanings of the poem skillfully develops the thesis with relevant and strategically chosen textual evidence, including details, quotations, and examples. 	<p>The analytical review</p> <ul style="list-style-type: none"> represents an effective comprehension of source texts is free from significant errors in interpretation effectively examines poetic devices in the poem includes reasonable analysis of the explicit and implicit meanings of the poem develops the thesis with sufficient relevant textual evidence, including details, quotations, and examples. 	<p>The analytical review</p> <ul style="list-style-type: none"> represents a basic or general comprehension of the source texts shows possible errors of interpretation shows a limited analysis of the explicit and implicit meanings of the poem incompletely examines devices in the poem that does not reveal the relationship between poetic devices and overall meaning provides insufficient textual evidence, with few details, quotations, and/or examples. 	<p>The analytical review</p> <ul style="list-style-type: none"> shows little to no comprehension of the source texts shows numerous errors of interpretation shows little or no analysis of the explicit and implicit meanings of the text provides little or no textual evidence, few details, quotations, and/or examples
Ideas	40	34	28	24
	<p>The analytical review</p> <ul style="list-style-type: none"> has multiple paragraphs and a clear and precise thesis that directs the organization of the body uses transitions that effectively enhance the essay's coherence provides relevant insight and commentary throughout; the conclusion follows from the ideas presented uses correct MLA formatting 	<p>The analytical review</p> <ul style="list-style-type: none"> has multiple paragraphs and is organized with an introduction, detailed body paragraphs, and a conclusion uses transitions to establish connections between ideas offers occasional insight and commentary throughout essay and/or conclusion may contain a few errors in MLA formatting 	<p>The analytical review</p> <ul style="list-style-type: none"> attempts to organize ideas, but key pieces are lacking may be missing an introduction, detailed body paragraphs, and/or a conclusion uses weak, repetitive, or insufficient transitions. presents little or no commentary. Includes little use of MLA formatting 	<p>The analytical review</p> <ul style="list-style-type: none"> does not have a focus with a clear organization of introduction, body paragraphs, and conclusion does not use transitions to connect paragraphs and/or ideas. does not offer original insight or commentary. Does not use MLA formatting.
Structure	40	34	28	24
	<p>The analytical review</p> <ul style="list-style-type: none"> uses diction and other stylistic devices that are both appropriate and distinct for the subject, purpose, and audience. seamlessly incorporates poetic devices vocabulary 	<p>The analytical review</p> <ul style="list-style-type: none"> uses diction that is appropriate for an academic topic incorporates some poetic devices vocabulary has few errors in grammar, usage, and mechanic quotations may isolate and/or contain 	<p>The analytical review</p> <ul style="list-style-type: none"> uses simple language that is not appropriate for an academic topic includes little poetic devices vocabulary has errors that interfere with meaning. has little or no quotations 	<p>The analytical review</p> <ul style="list-style-type: none"> uses slang or informal words that are not appropriate for an academic topic includes little or no poetic devices has numerous errors that interfere with meaning. has little or no quotations

	<ul style="list-style-type: none">• is mostly free of errors in grammar, usage, and mechanics• embeds quotations into the text	unnecessary/redundant words		
Language	20	17	14	12