

### **Unit 3: Dialogue and Conversation Writing**

- Conversation is talking between two or more persons.
- Conversation is one of the most commonly employed methods of self expression that characterizes our everyday speech-making activity.
- Conversation is a talk between two people. It can be formal as well as informal. It is a talk in which both have equal rights to express their thoughts and suggestions and arguments. It happens between friends, families, relatives, officials etc.
- Conversation is more like an interactive session.
- Conversation helps in socialization.
- During a conversation you are supposed to respect other people's suggestions and arguments.
- You have to be more understandable and a great listener.
- Appreciation and acceptance, along with self control and resistance are also important in a conversation.

#### **#Purpose of General Conversation**

- Self expression and interaction.
- Getting to know the other person better.
- Building, trust and credibility

#### **#Features of a Good Conversation**

- Be Respectful. Appreciate others' thinking.
- Be Prepared. Focus on the topic, activate background knowledge, and make connections.
- Be An Active Listener. Look at the person speaking.
- Be Clear. Speak clearly so that others understand.
- Inquire and Probe.
- Show Comprehension.
- Check Understanding.
- Control Self.
- It should be clearly and concisely worded.

## **For example**

### **Q.1 Draft a conversation between two friends on the topic of the Extreme Usage of AI in education.**

Friend 1: Hey there! Have you noticed how AI is making its way into education more than ever these days?

Friend 2: Oh, absolutely! It's pretty fascinating, but it also makes me wonder how far it's going. What are your thoughts on this extreme usage of AI in education?

Friend 1: Well, on one hand, it's making learning more accessible and personalized. AI-driven platforms can adapt to individual students, helping them grasp concepts better. It's like having a personal tutor 24/7.

Friend 2: That's true, and it can be a game-changer, especially for students who need extra support. But, I also worry about the overreliance on technology. Are we losing the human touch in education?

Friend 1: I get your concern. Education is not just about acquiring knowledge; it's also about developing critical thinking, creativity, and social skills. AI can't replace the mentorship and guidance of a teacher.

Friend 2: Exactly! And there's the issue of data privacy. With AI collecting so much information about students, are we risking their privacy?

Friend 1: Privacy is definitely a concern. Schools and tech companies need to be responsible in handling student data. It's a fine line between personalizing learning and invading privacy.

Friend 2: Agreed. And then there's the question of equity. Not all students have access to the same technology. Will AI exacerbate educational inequalities?

Friend 1: It's a valid point. The digital divide is a real issue. Schools need to ensure that all students, regardless of their background, have access to AI-powered tools.

Friend 2: So, while AI has tremendous potential, it also brings about a lot of challenges. It's a balancing act between harnessing its benefits and addressing these concerns.

Friend 1: Absolutely. We should embrace AI in education but with caution and a strong commitment to maintaining the quality and inclusivity of education.

Friend 2: Well said! It's an exciting yet complex transformation happening in the education sector. Let's hope for the best outcomes for students as AI continues to evolve.

Friend 1: Agreed. And let's keep discussing these important issues as they unfold. It's always enlightening to hear your perspective!

**Q.2: Conversation between two friends who meet in a restaurant.**

Rita – Hey Tina? Is it you?

Tina – Oh Rita! How are you? It's been a long time.

Rita – I am fine, what about you? Yes, we last met during the board exams.

Tina – I'm good too.

Rita – What are you doing now?

Tina – Well, I have started my undergraduate studies in English Honours at St. Xaviers College in Mumbai.

Rita – Wow! You finally got to study the subject you loved the most in school.

Tina – True. What about you Rita? Wasn't History your favourite subject?

Rita – You guessed it right. I took up History Honours in Lady Shri Ram College for Women in Delhi.

Tina – That's nice. I am so happy for you.

Rita – I am happy for you too. Let's meet up again soon.

Tina – Yes, sure! We have a lot to catch up on.

Rita – Bye for now. I have to pick up my sister from tuition. Take care.

Tina – Bye, will see you soon.

**Q.3: Conversation between salesman and customer while buying shoes**

Salesman: Sir, how may I help you?

Customer: I'm looking for a pair of leather shoes.

Salesman: What size do you wear?

Customer: Seven.

Salesman: Seven for which brand?

Customer: Does the same size mean different thing for different brands? It should be standard across all brands, right?

Salesman: For few brands, the same size can mean slightly different fitting.

Customer: Is it? I thought otherwise. Anyway, I wear size seven of Hush Puppies, and because I want to buy the same brand it shouldn't be a problem.

Salesman: Yes, it won't be a problem in your case. This section has new arrivals and this has shoes on sale.

(The customer first glances through the shoes on sale.)

Customer: The variety is far less here. Because I'm buying shoes for at least few years, I would like to buy something I like. I'll prefer new arrivals.

Salesman: Most of the shoes on sale were picked up by customers within a day of opening of the sale. That's why you find far less variety there.

Salesman: Why don't you try these ones?

Customer: Not these ones. I'm looking for more formal look, the ones with laces and predominantly plain texture.

Customer: I like this one. Lemme try it.

(The customer puts on the pair and walks few yards.)

Customer: This fits well. I'll take this one in black. Size seven.

Salesman: Would you like to see socks and shoe polish as well?

Customer: Not polish, but yes socks.

(The customer then walks to the shelves, next to the billing counter, which held shoe accessories.)

Customer: Do you sell socks only in combo of three?

Salesman: We sell by pair as well. Here they are.

Customer: OK. I'll take these two pairs.

Salesman: Anything else, sir?

Customer: No, thanks.

Salesman: I'll get the billing done, then.

Customer: Sure