**Self-Assessment Questionnaire of Practice Projects of Programming 1**

Assess the **soft skills** of your team. Rate:  
  
1. **Roles and Leadership**  
- Degree of responsibility, initiative, and concern for accomplishing tasks with good quality.  
2. **Task distribution**  
- Ensuring the equitable distribution of tasks and the participation of all, in a conscious and fair manner.  
3. **Participation and group work**  
- Participate in group activities, cooperate nicely, and help colleagues in a positive way.  
4. **Attitude**  
- Motivation, dedication, availability, hard work, and willingness.  
  
**Important**:

* You must rate **all** your group mates, in all questions (without exception), including yourself.
* A section has been added at the end so that you can express your opinions regarding the evaluation made.

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| --- | --- | --- | --- | --- |
|  | **Roles & Leadership** | | | |
| Does not fulfill assigned roles or is reluctant to assume them. He/she does not take responsibility for the work. | Assumes roles determined by the group, not by own initiative. He/she fulfills the role most of the time. | Assumes roles and collaborates in their definition when these are imprecise. He/she is decisive in some area of the project. | Efficiently assumes roles or issues for which he/she is responsible. His/her participation is key to the group's performance. |
| Your name:  Iván Soler |  |  |  | x |
| Classmate 1:  Javier Romero |  | x |  |  |
| Classmate 2:  Rubén Sansano |  |  | x |  |
|  | **Distribution of tasks** | | | |
| Few tasks. | He/she takes on tasks, but could take on more. | The tasks undertaken are the right ones. Sometimes he/she overtakes. | The tasks he/she assumes are appropriate, he/she usually advances tasks, looks for documentation or prepares work. |
| Your name:  Iván Soler |  |  |  | x |
| Classmate 1:  Javier Romero |  |  |  | x |
| Classmate 2:  Rubén Sansano |  |  |  | x |
|  | **Participation** | | | |
| Rarely contributes ideas, or does not participate in group decision making, arrives late or leaves early. A conflictive member | Rarely provides ideas in group discussion. He/she is a member who complies with doing what is asked of him/her. Occasionally confrontational. | Generally provides useful ideas in group discussion. He/she is not confrontational. | Always provides useful ideas in group discussion. He/she evaluates alternatives based on knowledge. He/she helps group cohesion. |
| Your name:  Iván Soler |  |  |  | x |
| Classmate 1:  Javier Romero |  |  | x |  |
| Classmate 2:  Rubén Sansano |  |  | x |  |
|  | **Attitude** | | | |
| Frequently criticizes the work of other team members. He/she makes excuses for the conditions of the project or the group. Disrespectful. | Sometimes he/she shows a positive attitude. | His/her attitude is generally positive towards the group and the project. | His/her attitude is always positive towards team and project work. He/she looks for alternatives to every problem. He/she is called upon when doubts arise. |
| Your name:  Iván Soler |  |  |  | x |
| Classmate 1:  Javier Romero |  |  |  | x |
| Classmate 2:  Rubén Sansano |  |  |  | x |

What score would you give...

to the project? 7.5

to your work? 7.5

to the work of your classmate 1: 7 ?

to the work of your classmate 2: 8 ?

Comments:

- I was in charge of running the blackjack, updating the memory and fixing the final code.

- Javier designed all the drawings of the program and translated the game since the first version was in Spanish.

- Rubén was in charge of making the menu and mixing all the code from the three parts.

The three of us made the presentation together.