Dr. Ivan S. Zapreev

Introduction

Research

Teaching

# Research and Teaching

Dr. Ivan S. Zapreev

Neat Software Designs

2020-01-21

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### **General outline:**

- Introduction
- Research interests
- Teaching
- Questions

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# Introduction

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#### Introduction

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## Introduction

#### 20 years work experience:

- 9 years Research
- 5 years Teaching
- 9 years Engineering

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### Introduction

#### Research:

- Formal verification
- Model checking
- Control systems
- Machine translation

#### Teaching:

- Mathematics
- Formal methods
- Programming languages
- Data bases
- Software development

#### Engineering:

- User requirements
- Specification and docs.
- Design and Architecture
- Testing and development
- Product ownership

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## Introduction

### Experience with languages:

- C/C++
- UML
- C#
- Java
- SQL
- JavaScript
- Bash
- MATLAB
- Mathematica
- Python
- R

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# Research interests

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#### Research interests: Earlier

### Static program analysis:

- Information stream quality
- Hoare-based verification of C

### **Model Checking Markov Chains:**

- Statistical model checking CTL
- Steady-state detection

#### **Statistical Machine translation:**

Distributed Machine Translation Infr.

#### Cyber physical systems:

- Computable CTL\* model checking
- Symbolic regression for BDD controllers

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#### Research interests: Recent

### Deep learning for control:

- Neural Networks as Correct-By-Design Controllers:
  - Performance
  - Representations
  - Verifiability
- Compact control law representations.
  - Data science models?

#### Model driven engineering:

Runtime guarantees by verifying OCL constrains on DMs.

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### Research interests: Future

### **Artificial Intelligence:**

- True artificial intelligence
  - Self-motivated
  - Unsupervised learning
- Model checking
  - Design, training, robustness?
- Static program analysis
  - -//-

#### **Domain specific languages:**

- Evolution of DSL meta models
  - Backwards compatibility
- Designs for DSL implementations
  - Extendible and maintainable
- Runtime guarantees via static constrains

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# **Teaching**

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# Teaching preferences: Earlier

### Novosibirsk State University:

- Introduction to UML
- Unified Modeling Language UML
- Introduction to C# language

### TU Twente (assistant):

Formal Methods for Software Engineering

#### RWTH Aachen (assistant):

Advanced Model Checking

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# Teaching preferences: Recent

#### **Discrete Mathematics:**

- Linear Algebra
- Regular Languages
- Grammars and Finite State Automata's
- Set theory and propositional logic

### **Software engineering:**

- C# ASPX .NET
- Java Enterprise
- Database Optimizations
- Operating systems
- Quality, Testing, and V-Model
- SQL and Data modeling for RD

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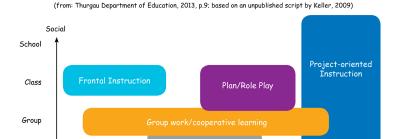
Teaching

Pair

Individual

# Teaching approach: Classification

Various common teaching and learning models



Free work assignment/

(semester project)

"self-directed learning"

Student-Centered open

Figure 1: Teaching approaches

Planned work (weekly)

Frontal Instruction

"External control"

Teacher centered, guided

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# Teaching approach: Basics

#### Connect:

- Be personal
- Use Humor
- Be assertive

#### Motivate:

- Create interest
- Challenge
- Track engagement

#### Guide:

- Help if needed
- Keep challenging

Started on BKO @ Fontys, did not have time to finish.

Teaching

# Questions

## **Teaching:**

- What does 80% of teaching include?
- What choice for teaching is there?
- Who creates the lecture materials?

#### Research:

- What does 20% of research include?
- What are the research topic bounds?

#### **General:**

- Is BKO required?
  - Is there time given for it?
- What are the criteria for extension?