
KA Lite Documentation

Release 0.17.3

Learning Equality

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by Learning Equality

Welcome to the KA Lite Documentation page! Here, you will find all the information needed to set up the KA Lite software. Additionally, there's information on how to manage KA Lite and how to perform role-specific tasks. If you have any questions that are not addressed by the documentation and you have access to the Internet, please be sure to check our [Forums](#)!

CHAPTER 1

Main sections

KA Lite Installation Guides

Installers for a number of platforms are available, each with separate installation steps. Click ahead for installation instructions, and if you're updating be sure to check out our release notes.

Windows

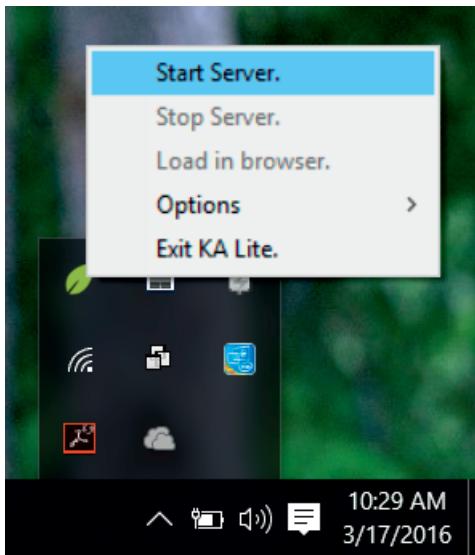
Installation

1. Download the KA Lite [Windows installer](#) v. 0.17.3.
2. Double-click the downloaded .exe file, and the wizard window will appear to guide you through the process of installing KA Lite on your server.

Upgrade

Upgrading KA Lite in Windows over an existing installation is easy – just run the installer and follow the prompts! You don't need to uninstall your old KA Lite installation first. You can follow the prompts to either keep your existing data or delete old data and start over. See the [release notes](#) for critical upgrade information for specific versions.

When you start the KA Lite program, you will find a leaf icon in your task tray. Right click on this icon to start/stop the server, open the application in a browser, or set other options:



By default, you can access KA Lite on the installation computer from the address <http://127.0.0.1:8008>. To access KA Lite from other machines, you will need to connect to the same network as the installation computer and access port 8008 using the its IP address. For example, if the installation computer has the IP address 192.168.0.104 on your network then you can access it from other machines on the same network at the address <http://192.168.0.104:8008>.

For more advanced use of KA Lite, such as changing the default port, see [Running KA Lite with your own settings](#) or use the command-line `kalite` program, which in typical installations can be found at the path `C:\Python27\Scripts\kalite`. Run `kalite --help` for usage info.

Warning: If you need to download and install contentpacks locally for languages other than English, make sure you are doing it **as the same user that installed KA Lite** in the first place. If you perform the contentpack installation as a different user, some content will not load properly. For downloading and installing content packs for offline methods and automatic deployments, see [How can I install a language pack without a reliable internet connection?](#).

Mac OS X

Installation

1. Download the KA Lite OSX installer v. 0.17.3.
2. After the download is complete, double click the .pkg file.
3. Click on the Continue button to allow the installer program to check for pre-installation requirements.
4. Follow the prompts in the installer dialog to install KA Lite.
5. The “KA Lite app” will launch automatically during installation, display notifications and a menu bar icon.
6. When the installation finishes, you will be notified that “KA Lite is running...”. The installer will also show the “Summary” page with instructions to start using KA Lite.
7. To start using KA Lite, click on the menu bar icon and select “Open in Browser”.

Upgrade

To upgrade an existing KA Lite installation.

1. Download the KA Lite [OSX](#) installer v. 0.17.3.
2. Make sure that you stop the server and quit the KA Lite Monitor.
3. After the download is complete, double click the .pkg file.
4. Click on the Continue button to allow the installer program to check for pre-installation requirements.
5. Follow the prompts in the installer dialog to install KA Lite.
6. The “KA Lite app” will launch automatically during installation, display notifications and a menu bar icon.
7. When the installation finishes, you will be notified that “KA Lite is running...”. The installer will also show the “Summary” page with instructions to start using KA Lite.
8. To start using KA Lite, click on the menu bar icon and select “Open in Browser”.

See the [release notes](#) for critical upgrade information for specific versions.

Linux

Ubuntu/Debian .deb

Download the [latest .deb](#) installer v. 0.17.3, and run this command:

```
sudo dpkg -i FILENAME.deb
```

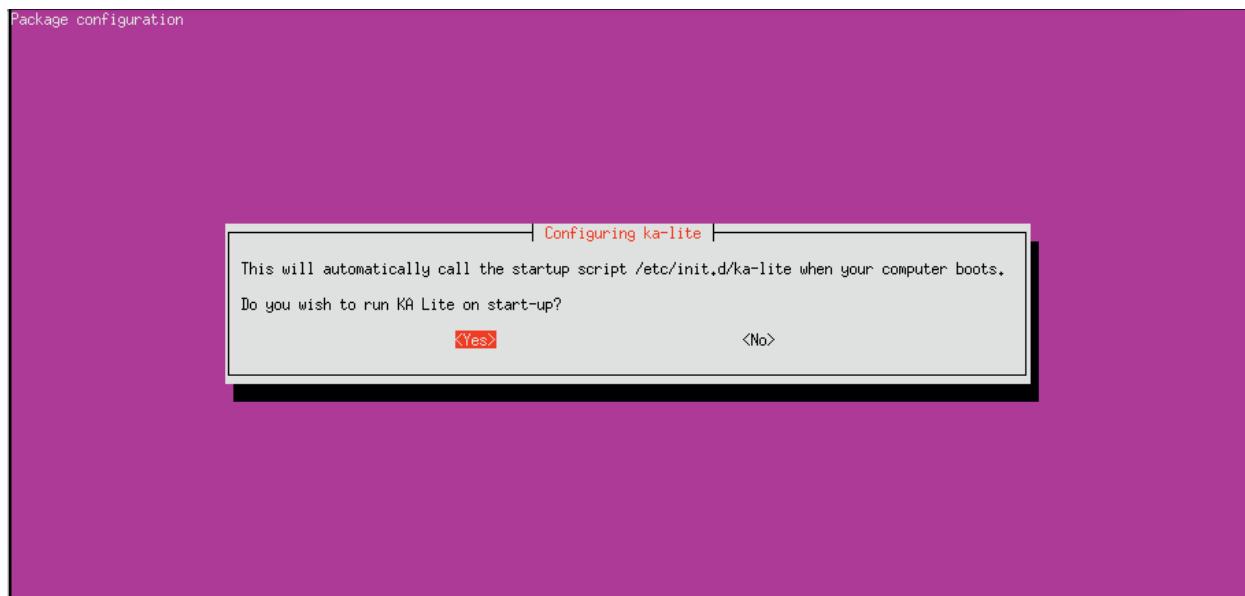
Warning: Double-clicking the .deb in Ubuntu will open it in Ubuntu Software Center. This will fail on a default installation due to a [bug](#) in Ubuntu. To make it work, you need to install `libgtk2-perl`, for instance by running `sudo apt-get install libgtk2-perl`. After that, make sure Software Center is closed and double-click the .deb file.

FILENAME should be replaced with the name of the file you downloaded. The file may be named as if it was intended for Ubuntu but works just as well for any other Debian-based systems like Debian, Raspberry Pi, Linux Mint etc.

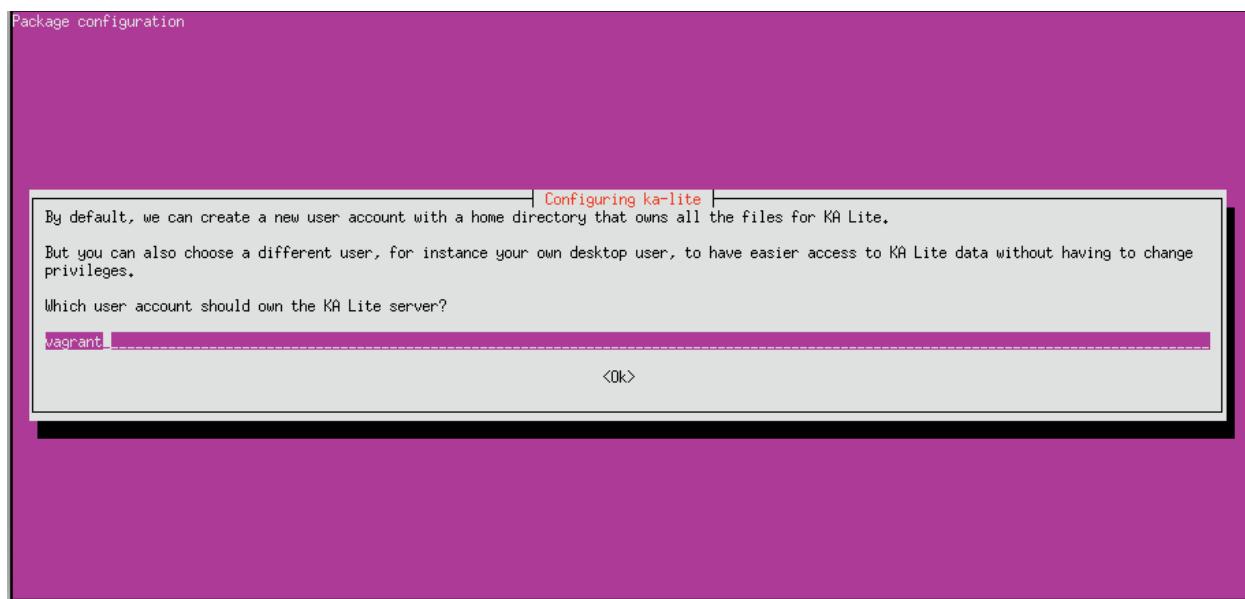
You will be prompted to enter some configuration information. You should read the on-screen instructions carefully, but some explanation is included here:

1. Choose whether you want to run KA Lite on boot or not. We recommend choosing yes, as it simplifies data management. If you choose not to, you must manually start KA Lite every time.

Note: Running KA Lite as different users creates different sets of data files, so it's recommended that you run KA Lite as the same user every time.



2. If you chose to start on boot in the previous step, you will be prompted to choose the owner for the KA Lite server process. Generally the default value is ok.



3. You will be asked to review your choices, and finally KA Lite will start automatically when installation is complete.

Tip: If you want to receive automatic updates from online sources, you can also use [Debian/Ubuntu: Subscribe to updates through a PPA](#).

Upgrade

To upgrade KA Lite on Linux, simply download the latest deb file and follow the instructions above for installation. Your existing data will be preserved by default. See the [release notes](#) for critical upgrade information for specific

versions.

Raspberry Pi

For a Raspberry Pi running a Debian system, you can install the special Debian package `ka-lite-raspberry-pi` ([Download as .deb file v. 0.17.3](#)).

To download and install it from command line:

```
# Install dependencies
sudo apt-get install python-m2crypto python-pkg-resources nginx python-psutil

# Fetch the latest .deb
sudo wget https://learningequality.org/r/deb-pi-installer-0-17 --no-check-
˓certificate --content-disposition

# Install the .deb
sudo dpkg -i ka-lite-raspberry-pi*.deb
```

You can also add the PPA, see [Debian/Ubuntu: Subscribe to updates through a PPA](#), and then run `sudo apt-get install ka-lite-raspberry-pi`.

For a more thorough guide, see [Raspberry Pi 3 Tutorial](#).

Other distributions

KA Lite is available for all platforms (e.g. non-Debian compatible platforms) through PyPi. See [Generic installation pip install](#).

Other options

Note: Every time you update kalite, you should (re)run `kalite manage setup` to ensure that the database and contents are kept updated.

Generic installation pip install

You can install KA Lite from the online Python Package Index (PyPi) using its package system `pip`.

Note: PyPi sources do not contain content and exercise data, so you need to [download the contentpack en.zip manually \(>700 MB\)](#).

If you are installing system-wide, it's preferable to use `ka-lite-static` which has dependencies bundled in and doesn't interfere with your system's setup:

```
sudo pip install ka-lite-static
```

You can also install KA Lite in a virtual environment or on the current user's local python packages without dependencies bundled in:

```
pip install ka-lite
```

Portable tarballs / zip files with setup.py

If you can't install KA Lite on systems with the standard Windows/Mac/Linux installers, you can fetch the KA Lite python package from PyPi.

To unpack the package for installation on Linux/Mac, run:

```
tar -xf ka-lite-static-0.17.3.tar.gz
```

Once it's unpacked, install it by entering the extracted directory and running:

```
cd ka-lite-static-0.17.3  
sudo python setup.py install
```

Debian/Ubuntu: Subscribe to updates through a PPA

We maintain a [PPA on Launchpad](#) and if you are connected to the internet, this will also give you automatic updates.

To add the PPA as a repository on an apt-based system, you need to ensure that a few libraries are present, and then add our repository and the public key that packages are signed with:

```
sudo apt-get install software-properties-common python-software-properties  
sudo su -c 'echo "deb http://ppa.launchpad.net/learningequality/ka-lite/ubuntu xenial_\n\tmain" > /etc/apt/sources.list.d/ka-lite.list'  
sudo apt-key adv --keyserver keyserver.ubuntu.com --recv-keys 74F88ADB3194DD81  
sudo apt-get update  
sudo apt-get install ka-lite # ...or 'ka-lite-raspberry-pi'
```

User interface for Linux/GTK

A Control Panel for simple start/stop functionality and a bit of user setup is available with a user interface. It's not feature-complete, but good enough for simple usage.

Make sure you have the PPA added (see [Debian/Ubuntu: Subscribe to updates through a PPA](#)), then run:

```
sudo apt-get install ka-lite-gtk
```

On non-Debian systems, you can install the GTK interface with Pip:

```
sudo pip install ka-lite-gtk # Install  
ka-lite-gtk # Launch the KA Lite UI
```

Development

A guide recommending how to install KA Lite for development is available in [Setting up your development environment](#).

Specific system setups

Nginx / Apache setup

This section is written for the Django-knowledgable crowd.

KA Lite includes a web server implemented in pure Python for serving the website, capable of handling hundreds of simultaneous users while using very little memory. So you don't have to run Apache or Nginx for efficiency.

Apache configuration, using mod_wsgi, example would work for an Ubuntu .deb installation:

```
<VirtualHost *:80>
    ServerName kalite.com
    DocumentRoot /var/www/html/

    <Directory />
        Require all granted
    </Directory>

    Alias /static /var/www/.kalite/httpsrv/static
    Alias /media /var/www/.kalite/httpsrv/media
    Alias /content /var/www/.kalite/content

    WSGIScriptAlias / /usr/lib/python2.7/dist-packages/kalite/project/wsgi.py

    # Possible values include: debug, info, notice, warn, error, crit,
    # alert, emerg.
    LogLevel warn

    ErrorLog ${APACHE_LOG_DIR}/kalite-error.log
    CustomLog ${APACHE_LOG_DIR}/kalite-access.log combined
</VirtualHost>
```

Note: It's recommended that you install `ka-lite-static` in a virtualenv. If you are using Apache+mod_wsgi, you should copy & modify `wsgi.py` to reflect the path of your venv.

If you are using uwsgi+Nginx, this is the critical part of your uwsgi configuration, provided that you have installed kalite from PyPi or .deb:

```
module = kalite.project.wsgi
```

Remember that KA Lite runs in user space and creates data files in that user's home directory. A normal Debian/Ubuntu system has a `www-data` user for Apache which is the default user for mod_wsgi and will create database files, static files etc. for kalite in `/var/www/.kalite/`. If you run it as another user, it may be located somewhere else.

Note: Log in as the Django application server's user, e.g. `www-data` and initialize the kalite static files and database before anything you can run kalite with uwsgi / mod_wsgi !

Example of setting up kalite for the `www-data` user:

```
sudo su -s /bin/bash www-data
kalite manage setup
exit
```

Raspberry Pi 3 Tutorial

Raspberry Pi has many versions and the latest one is Pi 3, which this guide is based on. It also works for other editions of The Pi - RPi1, 2, Nano, Zero etc. In order to have complete ka-lite installation one would need a 64GB MicroSD Card (earlier version may need a SD Card) as the reduced size video are currently 34GB in size (see [System requirements](#)).

Overview

Installing KA Lite on a Raspberry Pi by using the specialized `ka-lite-raspberry-pi` package will install a couple of dependencies for Raspbian. One of them is Nginx, a web server.

The main benefit of this setup is that static files are handled by Nginx, meaning all images, javascript files and videos are served by a more efficient application. In older more limited versions of Raspberry Pi, this was critical because of limited hardware.

Step 1: Install Raspbian

First step is to get Raspbian OS installed on Raspberry Pi. There are guides available on their website. Easy way is to format the MicroSD Card as FAT32 and then download NOOBS (<https://www.raspberrypi.org/downloads/noobs/>) Once downloaded extract and copy it on the MicroSD Card. Pi 3 has a inbuilt WiFi, hence put the Micro SD card and once booted it will ask to connect to your WiFi. If WiFi isn't available make sure the ethernet port is connected and internet is accessible. This is required to download the Raspbian OS.

After Raspbian is installed and booted, please upgrade the OS before installing the dependencies:

```
# Upgrade Raspbian OS
sudo apt-get update
sudo apt-get upgrade
```

Step 2: Install KA Lite

You will need the customized package `ka-lite-raspberry-pi`. To get the latest version, see [Raspberry Pi](#).

You can also add the PPA, see [Debian/Ubuntu: Subscribe to updates through a PPA](#), and then run `sudo apt-get install ka-lite-raspberry-pi`.

Upgrades

To upgrade KA Lite on Linux, simply download the latest deb file and install it on top of the old one (following the same installation instructions). If you use a PPA, you can run `apt-get update && apt-get upgrade`.

Your existing data will be preserved by default.

See the [release notes](#) for critical upgrade information for specific versions.

Configuration during installation or update

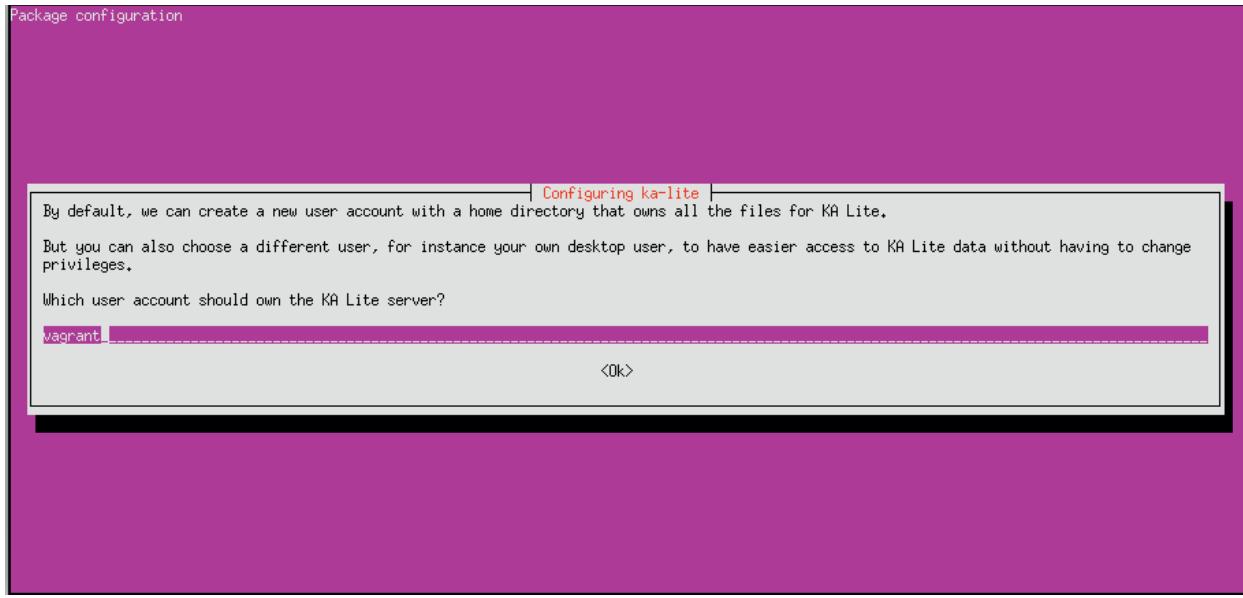
Some explanation:

1. Choose whether you want to run KA Lite on boot or not. We recommend choosing yes, as it simplifies data management. If you choose not to, you must manually start KA lite every time.

Note: Running KA Lite as different users creates different sets of data files, so it's recommended that you run KA Lite as the same user every time.



2. If you chose to start on boot in the previous step, you will be prompted to choose the owner for the KA Lite server process. Generally the default value is ok.



3. You will be asked to review your choices, and finally KA Lite will start automatically when installation is complete.

Tip: If you want to receive automatic updates from online sources, you can also use [Debian/Ubuntu: Subscribe to updates through a PPA](#).

During the setup it will ask to download the English content pack that has all exercises. It is also fundamental to all

other language contents, and thus mandatory to run any kind of installation. This file is around 800MB and it will take time to download depending on the internet connection.

Step 3: Usage

You will probably have chosen to start KA Lite automatically, and if that's the case, it will already be running. Use following command to start/stop KA Lite:

```
# Starting KA Lite
sudo service ka-lite start
# Stopping KA Lite
sudo service ka-lite stop
```

After starting KA Lite, point your browser to `http://127.0.0.1:8008` and you should see a screen where you can type in your administrator's password.

Step 4: Downloading the videos

If videos are downloaded in bulk, then they need to be moved to the folder `/home/pi/.kalite/content`. After copying the files, use the *Scan content folder for videos*. The tree will turn green for all the videos that are available in the content folder. Time taken for the scan to complete depends on the number of videos in the content folder. For the complete set of downloaded videos (34 GB), it can take more than 2 hours on Raspberry Pi 3. It may take longer for older versions of Raspberry Pi.

Videos for language English

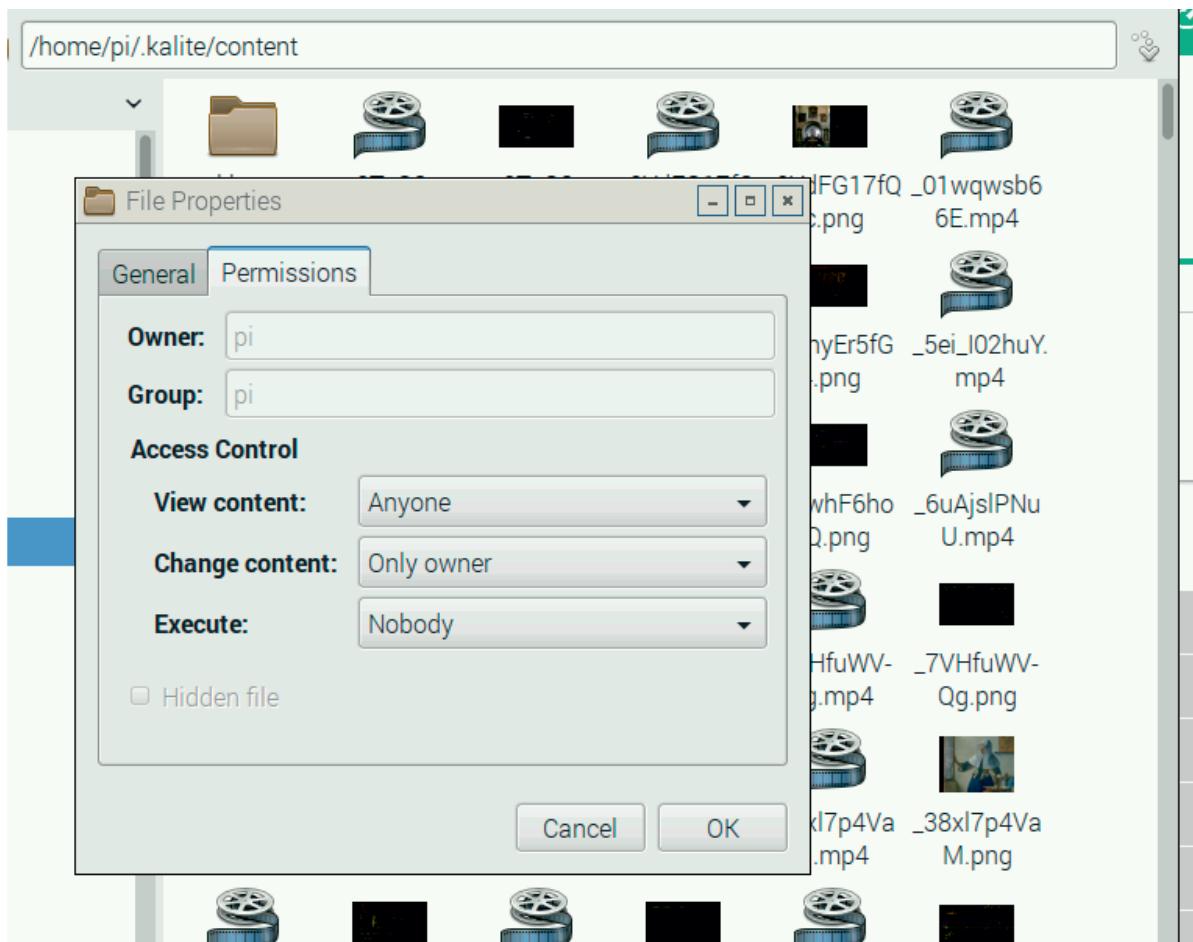
Please select videos to download (below)

Please select videos to delete (below)

Scan content folder for videos

- 📁 Math
- 📁 Science
- 📁 Economics and finance
- 📁 Arts and humanities
- 📁 Computing
- 📁 Test prep
- 📁 KA Educator
- 📁 Partner content
- 📁 College admissions

Please make sure that all these files once copied, they have permissions to be viewed by everyone (or at least the user account you know is running the KA Lite service, typically the `pi` user). If correct permissions are not given, videos will not play.



Step 5: Replication to other devices

Here are the basic steps to manually replicate from one KA Lite device to another. We advice you to write your own scripts to automate this process if you are deploying to more than just a couple of devices.

1. Prepare the seed device, your prototype using the above steps. Then:
 - (a) Download and install all desired videos and content packs.
 - (b) To remove the data that should NOT be replicated to other devices, run:

```
kalite manage clearuserdata
```

To run the same command as a different user:

```
sudo su -l USERNAME -c kalite manage clearuserdata
```

- (c) Copy the `~/.kalite` folder to a removable device. It's likely NOT going to save you time to compress it to `.zip` or `.gz`.

2. On the target device:
 - (a) Install KA Lite using the steps above.
 - (b) Stop kalite: `sudo service ka-lite stop`
 - (c) Remove the whole `~/.kalite` folder

(d) Copy in the `.kalite` from your seed device to your target device's HOME (`~/`) folder.

(e) Make sure permissions are given to the `pi` user (or other configured user)

(f) Start kalite: `sudo service ka-lite start`

After this, the target device should have the same content packs, videos etc. But it will be unregistered. Depending on your deployments internet connectivity, you may want to register it before deploying it.

In any case, you should always manually test a device before deploying it.

System requirements

Operating systems

- Windows Vista, 7, 8, 10
- Mac OSX 10.9, 10.10 and 10.11
- Linux: Any system with Python 2.7
- Debian/Raspberry Pi packages: Wheezy or later
- Ubuntu packages: 14.04, 15.10, 16.04 - anything that's *not* end-of-life.

Limited support

The following systems are known to work, but we do not actively ensure their stability and there might be issues.

- Windows XP
- Ubuntu 12.04

Supported Browsers

- IE9+
- Firefox *)
- Chrome
- Safari

KA Lite is currently *not* supported on Internet Explorer version 8 or lower.

Note: *) Firefox 45+ is the system we run all the automated tests on, and so has the greatest guarantee of working. However, we do not use technology that's incompatible with other browsers, and so we expect them to work and fix any issues that occur.

Known issues:

- Videos do not play on Windows XP (use the Chrome browser)
- Subtitles do not work for Epiphany (the browser in Raspberry Pi).

Video playback

Videos are MP4 encoded. On Ubuntu/Debian systems, install the [Ubuntu restricted extras package](#).

Videos are not playing?

Presuming that you have videos on your `.kalite/content` folder from a previous version of KA Lite or from a torrent, make sure you have checked the following common problems:

- Have you pressed “Scan videos” on the Manage->Videos page?
- Did you download videos matching your KA Lite version? New version of KA Lite may ship with different content packs, or you may have downloaded a new one yourself.
- Is your video content folder readable for the KA Lite user? The folder has to have the correct permissions. If you copied it using an administrative account, the user running KA Lite may not have access.
- Does your browser play videos? If you can locate the videos on your drive but can’t play them, it’s an indicator that

Real issues:

- Are you seeing javascript errors?

Hardware requirements

Clients

Very old desktops and very low-power computers can be used as client devices to access KA Lite. For instance, some deployments are known to use first-gen Raspberry Pi as desktop computers.

It is always a good idea to do a practical test, but when you want to do a project with KA Lite involved, it’s not necessary to scale your hardware because of KA Lite.

The main concern is that your system needs a video card and driver that can play the videos. Please note that we serve two sets of videos, the individual downloads and the torrent with resized videos – the latter requires the least from hardware.

Servers

KA Lite’s hardware requirements as a server are next to nothing.

- 256 MB
- 500 MHz CPU
- **Hard drive space:**
 - ~39GB HDD (full set of English resized videos)
 - ~18GB HDD (Spanish)
 - ~15GB HDD (Portuguese/Brazilian)
 - ~10GB HDD (French)
 - ~265GB (full set of English, non-resized videos + partner contents)

If you have a center with less than 30 computers, a device as simple as a Raspberry Pi is known to work fine as a server.

Note: In case you are deploying on Linux and want an efficient setup, use the `ka-lite-raspberry-pi` package, it doesn't require a specific architecture, but it's required to use if you deploy on a system with specs equivalent to or smaller than Raspberry Pi.

Please note that during the very first run or after upgrades or installation of new languages, the server has to scan for videos and update its database. If you have a slower device, this one-time action will require a lot of time.

Getting the videos

Remember that you need a very fast internet connection to get the initial set of videos, and that the application itself including English content databases is ~500MB.

Uninstalling

Windows

1. Uninstall KA Lite from the Control Panel.
2. In Windows XP, double-click the “Add or Remove Programs” icon, then choose KA Lite.
3. In later version of Windows, click the “Programs and Features” icon, then choose KA Lite.

Mac OSX

Uninstallation from user interface

1. Launch KA-Lite from your Applications folder.
2. Click on the app icon at the menu bar.
3. Click on Preferences in the menu option.
4. Click the Uninstall KA Lite from the Preferences tab.
5. A confirmation dialogue will appear, followed by a dialogue asking for your local administrator password. After confirming these steps, KA Lite will be uninstalled.

Uninstallation from command line

1. Open Terminal.
2. Type `bash /Applications/KA-Lite/KA-Lite_Uninstall.tool` in your Terminal and press Enter.
3. You will be prompted to choose to keep or delete your data folder.
4. Another dialog will appear asking your Password, type your password then click on Ok button.

Linux: Debian/Ubuntu

Option 1: Open up **Ubuntu Software Center** and locate the KA Lite package. Press Remove.

Option 2: Use `apt-get remove <name of package>`. You have to know which package you installed, typically this is `ka-lite` or `ka-lite-bundle`.

Installed with pip

You can remove KA Lite (when installed from pip or source distribution) with `pip uninstall ka-lite` or `pip uninstall ka-lite-static` (static version).

Removing user data

Some data (like videos and language packs) are downloaded into a location that depends on the user running the KA Lite server. Removing that directory can potentially reclaim lots of hard drive space.

On Windows, the `HOME` and `USERPROFILE` registry values will be used if set, otherwise the combination `%HOMEDRIVE%%HOMEPATH%` will be used. You can check these values from the command prompt using the commands `echo %HOME%`, `echo $USERPROFILE`, etc. Within that directory, the data is stored in the `.kalite` subdirectory. On most versions of Windows, this is `C:\Users\YourUsername\.kalite\`.

On Linux, OSX, and other Unix-like systems, downloaded videos and database files are in `~/kalite`.

Release Notes

If you are upgrading KA Lite from a previous version, please always take time to read the release notes.

Warning: You should only upgrade one major version at a time. For instance, upgrading from `0.16.x` to `0.17.x` is fine - but upgrading from `0.15.x` to `0.17.x` is not guaranteed to work.

0.17.3

Bug fixes

- Remaining content titles and message IDs in Coach Reports translated #5511 #5509

0.17.2

Warning: New content packs were built for this release (July 2017). Users of non-English content packs should upgrade both the content packs and the videos. For the English content update, there are 396 new videos to be downloaded.

If you are using only English contents, you have the option to stay with previously downloaded content packs, provided that you use an installer that does not bundle the English content pack (Debian/Ubuntu packages or `pip`).

If you are downloading videos from torrent (see: [Downloading Videos in Bulk](#)), you should re-use the target directory of your previously downloaded videos, then only 396 videos need to be downloaded.

Bug fixes

- Severe: Missing translations - all content packs rebuilt [#5477](#)
- Do not rely on `ifconfig` removed in Ubuntu 17.04+ [#5455](#)
- Display resource titles on the chosen locale inside the Teach tab [#5494](#)
- Broken questions removed upstream (missing radio buttons) [#5172](#)

New Features

- Enabled captions by default for English dubbed videos [#5464](#)
- About/Diagnose page [#5452](#)

Installers

- **Windows:** Update notification message when starting KA Lite server [ka-lite-installers#461](#)
- **Windows:** Menu item for displaying log [ka-lite-installers#457](#)
- **Windows:** Notification message when port 8008 is occupied [ka-lite-installers#454](#)
- **Debian/Ubuntu/Raspberry Pi:** Support for system.d `systemctl enable` command [ka-lite-installers#450](#)
- **Debian/Ubuntu/Raspberry Pi:** System command `service ka-lite status` fixed

Developers

- We now build with Node.js v.6

0.17.1

Bug fixes

- Touch devices: Scroll events drop through to underlying page rather than scrolling long sidebar lists [#5407](#) [#5410](#)
- Respect selected date range on tabular coach report [#5022](#)
- Correct summary of total exercise attempts on coach reports [#5020](#)
- Do not load video into memory to check its size, just use disk stats [#2909](#)
- Print server address after `kalite start` [#5441](#)
- Log everything from automatic initialization in `kalite start` and `kalite manage setup` [#5408](#)
- Remove unused Django package installed in `kalite/packages/dist` [#5419](#)
- Add line breaks in buttons so text isn't cut [#5004](#)

New features

- Log rotation: Logs for 30 days are now stored in `~/.kalite/logs` [#4890](#)

Installers

- **Raspberry Pi** Nginx configuration in `ka-lite-raspberry-pi` served wrong static item path [#5430](#) (also fixed in latest 0.17.0 build, 0.17.0-0ubuntu3)
- **Mac/OSX** solved 100% CPU usage issue [ka-lite-installers#447](#)
- **Mac/OSX** correctly display KA Lite's version number [ka-lite-installers#448](#)
- **Debian/Ubuntu/Raspberry Pi** (all packages) correctly adds system.d startup service - solves KA Lite not starting at boot [ka-lite-installers#440](#)

Known issues

- **Chrome 55-56** has issues scrolling the menus on touch devices. Upgrading to Chrome 57 fixes this. [#5407](#)
- **Windows** needs at least Python 2.7.11. The Windows installer for KA Lite will install the latest version of Python. If you installed KA Lite in another way, and your Python installation is more than a year old, you probably have to upgrade Python - you can fetch the latest 2.7.12 version [here](#).
- **Windows** installer tray application option “Run on start” does not work, see [learningequality/installers#106](#) (also contains a work-around)
- **Windows + IE9** One-Click device registration is broken. Work-around: Use a different browser or use manual device registration. [#5409](#)
- **Firefox 47:** Subtitles are misaligned in the video player. This is fixed by upgrading Firefox.
- A limited number of exercises with radio buttons have problems displaying [#5172](#)

Code cleanup

- Remove `PROJECT_PATH` from `kalite.settings.base` (it wasn't a configurable setting). [#4104](#)
- Make tests run on Selenium 3.3+ and geckodriver 0.15 (Firefox) [#5429](#)
- Fixed an issue in code coverage, added tests for CLI, coverage is now at >61% [#5445](#)

0.17.0

Content

Contents have been updated from upstream Khan Academy. We have solved issues regarding contents merged from both Youtube and KhanAcademy.org, meaning that previous inaccuracies in 0.16 content packs are now solved.

- **Languages fixed/added in 0.17:**
 - Kannada, Malay, Polish, Swahili, Zulu
- **Languages updated:**
 - Bulgarian, English, Bengali, Danish, German, Spanish (Castilian), French, Hindi, Indonesian, Georgian, Portuguese (Brazil), Portuguese (Portugal), Tamil, Xhosa
- **Languages with remaining issues:**
 - Arabic, we are still receiving wrong data from upstream APIs that we cannot fix.
- **General updates:**

- English subtitles are now available by default for all videos in the English content pack.
- Many exercises are rearranged and updated, as with javascript libraries. This will solve an unknown number of javascript errors, for instance [#5316](#)

Note: After upgrading to version 0.17, you should visit the *Manage* tab to upgrade your languages and videos. You can also use `kalite manage contentpackchecker all --update` to automate the download and installation of new content packs.

You should **always** upgrade the English content pack because it contains exercise data needed by the other content packs. However, most installers bundle the English content pack, so after updating the software, you may find that you only need to upgrade other installed languages.

New features

- New management command `clearuserdata`, makes it easy to prepare a prototype device for subsequent cloning. [#5341](#)
- Patch from Rachel means you can now deep link a page in a specific language, using this URL shortcut: `/api/i18n/set_default_language/?lang=es&returnUrl=/learn/khan/math` [#5342](#)
- (Thanks: Jonathan Field)
- Updates for improved Raspbian Jessie support.

Bug fixes

- Forward admin user to Manage tab after device registration [#4622](#)
- The bundled `requests` library is now version 2.11.1, fixing various download issues [#5263](#)
- Reduced memory footprint and added PyPy support by not spawning a new interpreter [#3399](#) [#4315](#)
- Upgrades from 0.15 on a Windows system broke video download [#5263](#)
- Release `.whl` format on PyPi, it installs faster, it's the future. Users will no longer be warned about Wheel incompatibilities when installing from Pip. [#5299](#)
- Activating simplified login results in blank login modal [#5255](#)
- `favicon.ico` missing in distributed set of files, little KA green leaf now appears in browser window decorations and shortcuts [#5306](#)
- Use current year in footer text [#5055](#)
- New setting `HIDE_CONTENT_RATING` for hiding content rating box [#5104](#)
- Redirect to front page if user logs in from the signup page [#3926](#)
- Progress bar missing when decimals in progress percentage [#5321](#)
- Missing cache invalidation for JavaScript meant client-side breakage: Upgraded CherryPy HTTP server to 3.3.0 [#5317](#)
- Error pages now include Traceback information to include for technical support [#5405](#)
- Implement friendlier user-facing error messages during unexpected JS failures [#5123](#)
- Source distribution and `ka-lite + ka-lite-raspberry-pi` debian packages no longer ship with English content.db, means they have reduced ~40% in file size [#5318](#)

- Installation works with latest `setuptools >= 30.0` affecting almost any recent system using `pip install`. [#5352](#)
- Installation works with latest `pip 9`. [#5319](#)
- `kalite manage contentpackchecker all --update` wrongly retrieved all available content packs. Now only updates *installed* content packs.
- No content pack files are placed in `STATIC_ROOT`, ensuring that `kalite manage collectstatic` will not remove any files from content packs (subtitles!). [#5386](#) [#5073](#)
- Online availability incorrectly detected, bypassing registration progress on Video and Language downloads [#5401](#)
- The `rsa` library has been upgraded to `3.4.2` following device registration blockers on Mac and Windows. [#5401](#)
- **Windows:** Logging works again: Writing to `server.log` was disabled on Windows [#5057](#)
- **Dev** Loading subtitles now works in `bin/kalite manage runserver --settings=kalite.project.settings.dev`
- **Dev** Auto-discovery of content-packs in well-known location `/usr/share/kalite/preseed/contentpack-<version>.lang.zip`, example: `/usr/share/kalite/preseed/contentpack-0.17.en.zip`. Happens during `kalite.distributed.management.commands.setup`.
- **Dev** Test runner is now compatible with Selenium 3 and Firefox 50
- **Dev** Test runner based on empty database instead of 92 MB English content, means tests are >30% faster.
- **Dev** Circle CI now caches node build output between each test build, reduces test time by 2 minutes.
- **Dev** Circle CI updated from Ubuntu 12.04 to 14.04 + Python 2.7.11

Known issues

- **Windows** needs at least Python 2.7.11. The Windows installer for KA Lite will install the latest version of Python. If you installed KA Lite in another way, and your Python installation is more than a year old, you probably have to upgrade Python - you can fetch the latest 2.7.12 version [here](#).
- **Windows** installer tray application option “Run on start” does not work, see [learningequality/installers#106](#) (also contains a work-around)
- **Windows 8** installation on 32bit is reported to take ~1 hour before eventually finishing.
- **Windows + IE9** One-Click device registration is broken. Work-around: Use a different browser or use manual device registration. [#5409](#)
- **Firefox 47** has misaligned subtitles in the video player. This is fixed by upgrading Firefox.

Note: Code and command cleanups listed below are harmless if you installed KA Lite using an installer and only relevant in these cases:

- You run a specialized setup or deployment
- Your deployment is 1½+ years old
- You’re a KA Lite developer

Code cleanup

- (List of removed commands)
- Test coverage is now tracked byCodecov instead of mostly broken Coveralls.io #5301
- Fixed unreliable BDD test #5270
- Cleaned up deprecated settings `CONTENT_DATA_PATH` and `CONTENT_DATA_URL` #4813
- `kalitectl.py` has been removed, instead we invoke `kalite.__main__` from `bin/kalite`.
- All files distributed as “data files” in `/usr/share/kalite` (or similar location) have been removed. Everything is now distributed as “package data”, meaning that several upgrade issues are fixed moving forwards.
- The parts of `kalite.testing` application related to benchmarks have been unmaintained and are outdated. Now the application’s sole focus is utilities for CI.
- The whole `kalite.basetests` application has been removed. It was used to do nonsensical tests of the host system, not actual unit or functional testing.
- Both `CONFIG_PACKAGE` and `local_settings` raised an exception, all code pertaining these settings has been removed and settings code is now much more readable #5375
- `kalite.updates.management.commands.classes` refactored so it doesn’t show up as a command classes (nb: it wasn’t a command!).
- `python-packages/file_utils/build`, unused build utility from 2013.
- The `manage.py` script has been removed from the source tree (use `bin/kalite manage <command>` instead.)
- When running KA Lite straight from source, we used some very legacy conventions for data locations. But you can achieve the same effect by specifying a non-default locations using the `KALITE_HOME` environment variable. Example: `KALITE_HOME=/path/to/.kalite kalite start`.
- PyRun is no longer supported and has been removed (it was lacking multiprocessing).
- Static files are only served by Django’s HTTP server in `DEBUG=True` mode. It was already handled by CherryPy in other cases, and WSGI deployments are now required to implement this behavior.
- We no longer release sdists (`tar.gz`) on PyPi, instead only `.whl`. #5299
- Unfinished backup commands removed. It’s extremely easy to backup and restore (read: **duplicate**) a KA Lite setup, see *Backing up data: is there any easy way to do it locally?*.
- Removed profiling via `PROFILE=yes` (broken since 0.16)

Debian/Ubuntu installer

- Everything in the debconf regarding assessment items has been **removed**. This only has an effect if you had automated deployments. Instead of automating deployments and their content through debconf settings, use your own custom `.kalite` user data directory or invoke `kalite manage retrievecontentpack`. learningequality/installers#422
- *ka-lite-bundle* now comes bundled with the English content pack learningequality/installers#422
- No Python files (`*.py`) are placed in `/usr/share/kalite`.
- Systemd support introduced, fixes specific bug on unupdated Raspbian Jesse learningequality/installers#422
- Systemd support fixed and released in 0.17.0-0ubuntu2 build learningequality/installers#440

Mac installer

- OSX 10.11 (El Capitan) + MacOS Sierra 10.12 are now supported.
- User friendly warning message when port 8008 is occupied
- Uses PEX instead of PyRun

Windows installer

- Static data is now removed during uninstallation

Command cleanup

In 0.17, we cleaned up a lot of unused/broken/deprecated commands, #5211.

In case you are using any of them (we hope not), you will have to pay attention that the following management commands have been removed:

- kalite manage gitmigrate
- kalite manage katest
- kalite manage initdconfig
- kalite manage nginxconfig
- kalite manage apacheconfig
- kalite manage todolist
- kalite manage i18nize_templates
- kalite manage benchmark
- kalite manage createmodel
- kalite manage modifymodel
- kalite manage readmodel
- kalite manage runcode
- kalite manage unpack_asessment_zip
- kalite manage create_dummy_language_pack
- kalite manage generate_blacklist
- kalite manage compileyamltojson
- kalite manage restorebackup
- kalite manage kalitebackup
- Remove --watch option from bin/kalite start because bin/kalite manage runserver does the job. #5314

0.16.9

Bug fixes

- Learner is not notified of mastery level, exercises keep displaying #4875
- Test improvements: Avoid test failure due to race condition #5252
- Activating simplified login results in blank login modal #5255

Known issues

- Windows installer tray application option “Run on start” does not work see [learningequality/installers#106](#)
- Writing to `server.log` is disabled on Windows #5057
- Installing on Windows 8, 32bit is reported to take ~1 hour before eventually finishing.
- If you are upgrading from 0.15 on a Windows system, you have to manually locate `python-packages\requests`, typically in `C:\Python27\share\kalite\python-packages\requests` and delete it (after completing the installation process). Otherwise video download breaks. #5263

Paper cuts

- Old versions of pip installer breaks because of `requests` library downgrade. #5264
- Exercise “Measure area with unit squares” is broken #5130
- VTT Subtitles are broken in Epiphany browser #5125
- Viewing subtitles on Ubuntu requires `ubuntu-restricted-extras` #4993
- Individual Student Progress Report may take a long time to load #5106
- Button “Show Keypad” may be missing on some exercises due to upstream data API issue #5103

0.16.8

Bug fixes

- Mac OSX installer version (based on pyrun) crashes #5211
- Confusing and harmless “error” message removed from first-runs #5236
- Tests now run several minutes faster and are more reliable #5242

Known issues

- Windows installer tray application option “Run on start” does not work see [learningequality/installers#106](#)
- Learner is not notified of mastery level, exercises keep displaying #4875
- Writing to `server.log` is disabled on Windows #5057
- Installing on Windows 8, 32bit is reported to take ~1 hour before eventually finishing.

Paper cuts

- Exercise “Measure area with unit squares” is broken #5130
- VTT Subtitles are broken in Epiphany browser #5125

- Viewing subtitles on Ubuntu requires `ubuntu-restricted-extras` #4993
- Individual Student Progress Report may take a long time to load #5106
- Button “Show Keypad” may be missing on some exercises due to upstream data API issue #5103

0.16.7

Bug fixes

- Restore learner stats: Correctly display login count and aggregate login durations (previously uncollected data!) #5157
- Mastery percentage wrongly displayed on learner stats page #5181
- Speed up content scanning for up to 10x speedup when scanning big video directories, meaning content scanning drops from hours to minutes #5201
- Lockdown fix for user logins #5202
- Initial “pragma” support for SQLite and setting `CONTENT_DB_SQLITE_PRAGMAS`. Use this to improve performance, such as allocating more memory for caching. [Peewee docs.](#) #5225
- Put max-height CSS rule on navbar logo #5206
- Submit correct HTTP `user-agent` for learningequality.org stats #5226
- Broken legacy assessment item download fixed (affects mainly some Debian packages) #5214
- Fix automatic CI tests so they now run (development issue, not related to deployments) #5201
- Added automatic coverage reports (development issue, not related to deployments) #5230
- Running `setup` command as root will give a warning + prompt, because we don’t advice running as root. #5032
- **Docs updates:** Tested and updated Apache/Nginx WSGI guide, updated PPA setup to work on Debian/Raspbian
- **Content packs:** Added ~1700 dubbed videos in Non-English versions of the content packs, populating content databases and thus adding language support for: Burmese, Indonesian, Kannada, Swahili, Tamil, Xhosa, Zulu. [content-pack-maker#28](#). #5120

Known issues

- Mac OSX installer version (based on `pyrun`) crashes #5211 - will be fixed in 0.16.8
- Windows installer tray application option “Run on start” does not work see [learningequality/installers#106](#)
- Learner is not notified of mastery level, exercises keep displaying #4875
- Writing to `server.log` is disabled on Windows #5057
- Exercise “Measure area with unit squares” is broken #5130
- VTT Subtitles are broken in Epiphany browser #5125
- Viewing subtitles on Ubuntu requires `ubuntu-restricted-extras` #4993
- Individual Student Progress Report may take a long time to load #5106
- Button “Show Keypad” may be missing on some exercises due to upstream data API issue #5103
- Installing on Windows 8, 32bit is reported to take ~1 hour before eventually finishing.

0.16.6

Bug fixes

- Content packs updated, bulk of broken exercises fixed and all languages rebuilt (and should be re-downloaded), pay attention to a couple of known issues!
- Allow logins during LOCKDOWN [#5117](#)
- Remove RPI warning message about max number of concurrent downloads, there's no longer a limit on small platforms [#4982](#)
- Make ROOT_DATA_PATH consider the KALITE_DIR environment variable [#5143](#)
- Restore downloading on RPI w/ m2crypto: Unbundle requests and use requests.get instead of urllib.urlretrieve [#5138](#)
- Docs: Add warning message on KA Lite windows application docs [#5137](#)
- Treat socket.error as if no server is running [#5135](#)
- Docs: Connect to ka-lite on IRC [#ka-lite \(Freenode\)](#) - [#5127](#)
- Notify student when all exercises in a series are completed (level has been mastered) [#4875](#)
- Use current year in parts of footer [#5112](#)
- Handle socket.error: Fix some cases where KA Lite fails to start due to a previous unclean shutdown [#5132](#)
- **Content packs** 1800 outdated questions (assessment items) inside exercises (English version) used to cause problems due to their widgets and have been removed - not only by KA Lite, but also on KhanAcademy.org. This does not affect the number of exercises and there are still 29,839 assessment items left, so it's not a big concern! [#5131](#)

Known issues

Please note that issues with **content packs** are not related to the software itself but are being fixed and updated alongside our release.

Watch individual issues on Github or dev@learningequality.org for announcements and updates.

- **Content packs** ~1700 dubbed videos are missing in Non-English versions of the content packs, making the following languages have empty content databases: Burmese, Indonesian, Kannada, Swahili, Tamil, Xhosa, Zulu. These issues can be tracked in [content-pack-maker#28](#). [#5120](#)
- Learner is not notified of mastery level, exercises keep displaying [#4875](#)
- Login counts and session times in Learner progress reports are wrong [#5157](#)
- Browsers on Windows XP are experiencing issues with SVG images [#5140](#)
- Exercise “Measure area with unit squares” is broken [#5130](#)
- VTT Subtitles are broken in Epiphany browser [#5125](#)
- Viewing subtitles on Ubuntu requires [ubuntu-restricted-extras](#) [#4993](#)
- Individual Student Progress Report may take a long time to load [#5106](#)
- Button “Show Keypad” may be missing on some exercises due to upstream data API issue [#5103](#)
- Writing to server.log is disabled on Windows [#5057](#)

0.16.5

Bug fixes

- Missing fonts for some icons and math symbols [#5110](#)

0.16.4

Bug fixes

- Update Perseus JS modules resulting in many broken exercises [#5105](#) [#5036](#) [#5099](#)
- Fix broken unpacking of legacy assessment items zip [#5108](#)

0.16.3

Bug fixes

- Fix for ‘nix based systems with unconventional kernel versioning [#5087](#)

0.16.2

Bug fixes

- Fix attempt log filtering [#5082](#)

0.16.1

Bug fixes

- Tweaks to our documentation [#5067](#)
- Refactor assessment item asking logic in the setup command [#5065](#)
- Properly copy over docs pages while preserving content pack assets [#5074](#)

0.16.0

General

- KA Lite is officially supported on OSX 10.11 (El Capitan).
- We've revamped the language packs into a new format, called content packs. This results in significantly faster startup times across the board. ... WARNING:: You will have to redownload all your languages to fully support 0.16.
- We introduced a new beta inline help system. Check this out by going to the Facility management page and clicking “Show me how!”
- A lot of UI tweaks and bugfixes. KA Lite is now more stable than ever!

0.15.0

General

Python 2.6 is no longer supported. It *may* still work, but we are no longer actively supporting it. Other known issues:

- The latest OSX version (El Capitan) is not yet supported. KA Lite is officially supported on OS X 10.8 - 10.10.
- On OSX, you must restart the server after downloading videos in order for them to be marked as available.
- On all platforms, you must restart the server after downloading a language pack in order to use it.
- You can no longer configure your server using `local_settings.py`. Instead, custom settings must appear in `settings.py` in the user's `.kalite` directory.

0.14.0

General

Installation from source (using `git`) is no longer supported. If you have previously installed from source, in order to upgrade you must first install KA Lite again in a new location using one of the supported installers. Then you can migrate your database and content from your old installation to your new one using the command:

```
kalite manage setup --git-migrate=/path/to/your/old/installation/ka-lite
```

You *must* use the `kalite` command that comes with your new installation. The path you should specify is the base project directory – it should contain the `kalite` directory, which should in turn contain the `database` directory. Follow the on-screen prompts to complete the migration. You should then no longer use the old installation, and should consider deleting it.

0.13.0

General

Interacting with the system through `kalite/manage.py` has now been deprecated. Please use the `kalite` executable under the `bin/` folder. Run `bin/kalite -h` for more details.

If you are pulling the source from git, you will need to run the setup command to complete the upgrade. From the base directory run:

```
bin/kalite manage setup
```

On Windows, use the `bin\windows\kalite.bat` in the cmd.exe prompt:

```
bin\windows\kalite.bat manage setup
```

When you are asked whether or not to delete your database, you should choose to keep your database! You will also be prompted to download an assessment items package, or to specify the location if you have already downloaded it. If you wish to download the package and specify the location during the setup process:

- Download the assessment items package [here](#). Save it in the same folder as the setup script.
- During the setup process you will see the prompt “Do you wish to download the assessment items package now?”. Type “no” and press enter to continue.

- You will then see the prompt “Have you already downloaded the assessment items package?”. Type “yes” and press enter.
- Finally, you will see a prompt that begins with “Please enter the filename of the assessment items package you have downloaded”. A recommended file may appear in parentheses – if this is the file you downloaded, then press enter. Otherwise, enter the name of the file you downloaded. (Absolute paths are okay, as are paths relative to the directory you are running the setup script from.)

Windows

Warning: Internet Explorer 8 is no longer supported in this version. Please use a newer browser, or stick to version 0.12 to maintain compatibility.

Raspberry Pi

If you’re updating a current Raspberry Pi installation, make sure to put this in your `local_settings.py` to avoid slow performance:

```
DO_NOT_RELOAD_CONTENT_CACHE_AT_STARTUP = True
```

Purging *pyc files

Previously, kalite would look for `*pyc` files every time it was launched, and that was quite a waste since its only useful when upgrading. In dev environments, we recommend that the developer keeps track of these issues on his/her own as with any other project.

Tips: <http://blog.daniel-watkins.co.uk/2013/02/removing-pyc-files-coda.html>

> Luckily, it’s pretty easy to fix this in git, using hooks, specifically the > post-checkout hook. To do that, add the following to `.git/hooks/post-checkout`, and make the file executable:

```
#!/bin/bash
find $(git rev-parse --show-cdup) -name "*.*pyc" -delete
```

For the normal user, rest assured that the upgrade notes contain more info.

Which version can I upgrade from?

0.12

Changes in scripts/

The `scripts/` directory now has everything OSX-specific in `mac/` and Windows stuff in `win/`.

These scripts are intended to all deprecate sooner down the road as such platform-specific logic will be maintained in separate distribution projects.

Scripts have been modified to continue to work but you are encouraged to make your system setup only invoke the `kalite` in the `bin/` directory.

Starting and stopping kalite

Starting and stopping kalite is now performed from the new command line interface *kalite*. Examples:

```
kalite start  # Starts the server
kalite stop   # Stops the server
kalite restart # Restarts the server
kalite status # Returns the current status of kalite, 0=stopped, 1=running
kalite manage # A proxy for the manage.py command.
kalite manage shell # Gives you a django shell
```

User Manual

This guide assumes that you have already downloaded and installed the KA Lite software on your computer. If you have not yet completed these steps, please see the [KA Lite Installation Guides](#).

Contents

Introduction

KA Lite is a lightweight web application software that allows users without Internet access to engage with Khan Academy videos and exercises in completely offline settings. It brings the flipped classroom model to some of the most remote areas in the world. Users can track their progress through videos and exercises, and coaches can log in to check students' progress, identifying which areas the students need the most help in. If KA Lite ever reaches an Internet connection, it can sync this usage data with the KA Lite Hub – an online data repository that allows project administrators to view data and manage accounts remotely of offline deployments.

What are the goals of KA Lite?

Learning is fundamental to human flourishing, and at Foundation for Learning Equality, we strive to support learning opportunities on every front. That's why we created KA Lite, with the goal of making high-quality educational resources and tools provided by Khan Academy accessible to the estimated 65% of the world that don't have access to Internet.

How KA Lite works

KA Lite can be used in two different ways, depending on your needs:

1. KA Lite can be installed on one local computer which acts as a server, with client devices connecting to this local server to watch the Khan Academy videos, and to work on practice problems. A coach/teacher can then check on each student's progress. This method is typically used by schools and other educational institutions.
2. KA Lite can be installed on the client device itself, and be used to download Khan Academy videos for offline viewing. In this way, KA Lite is almost like a piece of software that you'd install on your computer, except it runs in the Internet browser.

Who can use KA Lite?

Reaching offline or low-bandwidth communities with KA Lite is a team effort, and we find that a wide variety of people come together to make that happen. In a typical KA Lite deployment, there are 3 types of people involved with the project, which are organized into user types:

1. **Administrators** Administrators plan out the deployment and logistics, procure the devices and installs KA Lite, and oversee their delivery and integration into the classroom or community. They can also update the software, add content, customize configuration settings, and manage user accounts.
2. **Coaches** Coaches (also referred to as ‘facilitators’ or ‘teachers’) are users who add, manage, and track the progress of groups of students. They have access to student progress data in the form of coach reports, and can step in and provide individualized instruction when the student needs it.
3. **Learners** Learners (also referred to as ‘students’) are users who use KA Lite primarily for learning. They earn points for watching videos and answering exercises correctly, and their progress is tracked by the system.

Administrator User Manual

Who is an “administrator”?

A person who :

- helps to plan and oversee a project using KA Lite
- installs and updates KA Lite
- can create Coach logins, Learner logins, download videos and language packs

Administrator Glossary

If you choose to register online, these important terms will help you better understand the flow of data between your installations and the online data hub.

Sharing Network A Sharing Network is a group of devices that share user data. This data is synced to the central server when an Internet connection is available, and then synced down onto other devices in the same Sharing Network.

Organization An organization is a group of people responsible for administering a set of Sharing Networks. An organization can have multiple administrators and manage multiple sharing networks.

Facility A facility is the physical space in which a device is located (e.g. a school or a computer lab in a community center). Learner, coach, and admin accounts are associated with a particular facility.

Device A device should be able to run a KA Lite server (most computers) and other devices to be used as clients. One common configuration is using a Raspberry Pi or other inexpensive computer as a server and relatively cheap tablets as client devices. Tablets can access the servers through an access point, such as a Wi-Fi dongle, or some other networking device such as a router.

Web Browser A program that retrieves and presents information resources on the World Wide Web. Popular web browsers include Internet Explorer, Google Chrome, Mozilla Firefox, and Safari.

Running the KA Lite Server

At the very end of the setup you are prompted to run KA Lite. Make note of the command needed to run the server - usually just `kalite start`.

Windows or OSX behind a Firewall

When you start KA Lite your operating system might prompt you to allow “Python.app” to accept incoming connections. The message dialogue may look like the following, depending on your operating system:



Please allow the app to run. This will make it possible for the KA Lite application to be accessible by other computers in your local network.

Accessing KA Lite

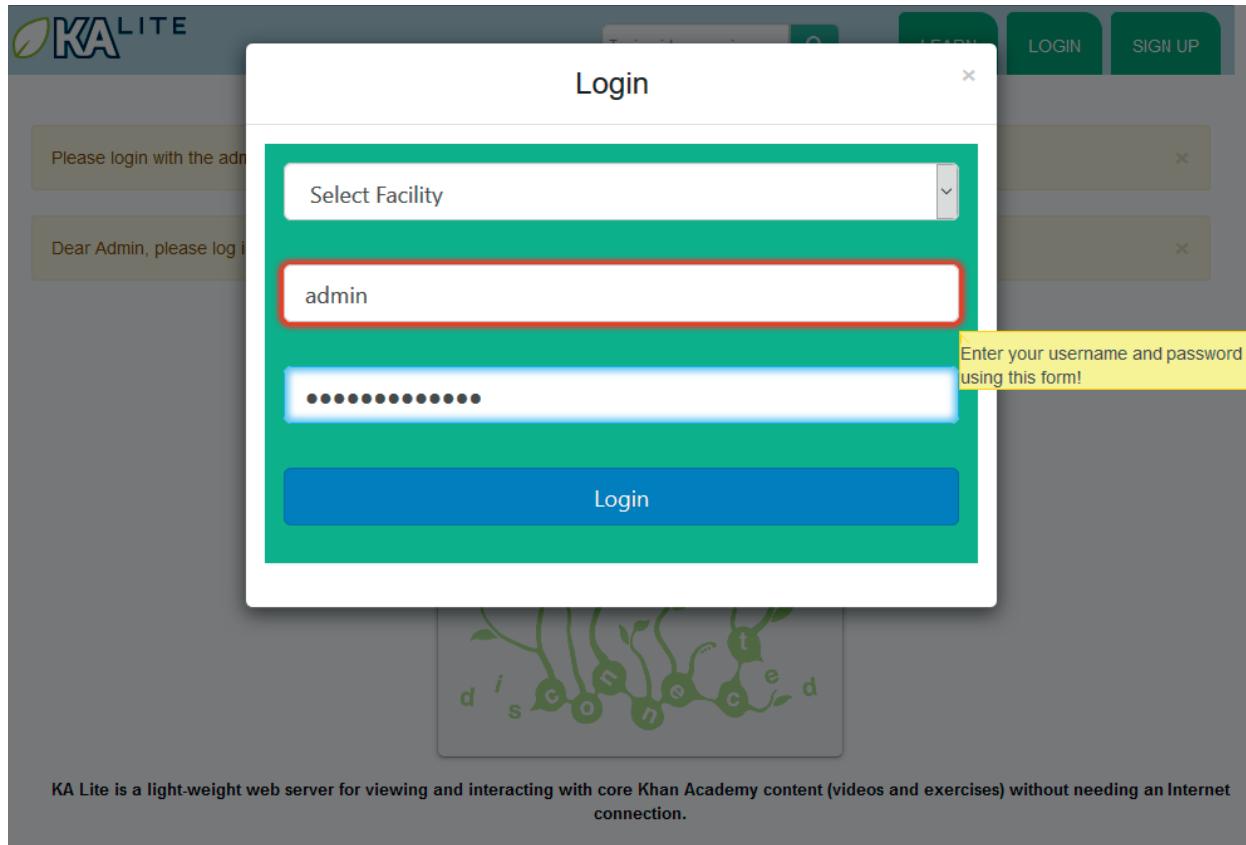
Once the server has started, you will be given two IP addresses that you can copy and paste into a web browser to access KA Lite.

- To access KA Lite from the same machine where the server is installed use the <http://127.0.0.1:8008> IP address.
- In order to access KA Lite from other machines in your local network, use the second IP address (different from the above) listed in Terminal after running `kalite start`.

Setting up KA Lite

Once you have successfully installed KA Lite, the installation script will give you a URL (<http://127.0.0.1:8008/>) to visit so that you can open KA Lite and login for the first time.

1. Copy and paste the URL into a web browser. The KA Lite application should show up.
2. Login to KA Lite using the username and password you created during the installation process.
 - If you have forgotten the username/password combination, simply run `kalite manage createsuperuser` in your Terminal.



Once you've logged in, the next step in the setup process is to register your device with the KA Lite Hub.

Registering Your Device with the Hub

By registering your device with FLE, you can sync data back with our central data hub. This is useful for many reasons:

1. The Project administrator can manage user accounts and view usage data from afar, without the need to physically visit the offline device.
2. Syncing back usage data can inform the FLE team of multiple users in a certain geographic region, and we can connect people that might be able to help one another.
3. It helps FLE and our partners understand where and how the software is being used, so we can keep adding features that support you!

You will have two options:

1. **One click registration.** This is the perfect option for individual users who just want to get KA Lite up and running fast, and don't need online access to data. This allows you to get the registration process over in one-click without worrying about creating a login that you're never going to use.

2. **Register with online access to data.** Choose this option if you're an administrator of larger projects. This option allows you to access your uploaded data and connect multiple installations to the same account.

Warning: If you choose to one-click register, you will unable to register with online access to data later. (If you chose this option by accident and would like to start over, navigate to the folder KA Lite is installed and re-run the setup command).

The screenshot shows the KA Lite web interface. At the top, there's a blue header bar with the KA LITE logo. Below it, a light blue navigation bar has 'Facilities' and 'Devices' tabs. Under 'Facilities', there's a table with three rows. The first row is 'Default Facility' with 0 users and 0 groups, last used 'Never'. The second row is 'Facility Dos' with 15 users and 1 group, last used 'March 25, 2016, 12:04 p.m.'. The third row is 'Facility One' with 13 users and 1 group, last used 'March 25, 2016, 12:03 p.m.'. A red box highlights the 'Register Now!' button. Under 'Devices', there's a table with one row for 'mikespc'. It shows 0 syncs, 'N/A' for last sync, and 'March 25, 2016, 12:04 p.m.' for last usage. Buttons for 'Sync Now!' and 'Register device' are at the bottom right of this table.

Facility Name	# Users	# Groups	Last Usage	Delete
Default Facility	0	0	Never	trash
Facility Dos	15	1	March 25, 2016, 12:04 p.m.	trash
Facility One	13	1	March 25, 2016, 12:03 p.m.	trash

+ Add a new facility...

Device name	# Times Synced	Last Sync	Last Usage	Available Actions
mikespc	0	N/A	March 25, 2016, 12:04 p.m.	Sync Now! Register device

The footer of the KA Lite interface includes a language dropdown set to 'English'. It also contains links to 'FOUNDATION FOR LEARNING EQUALITY', 'KA Lite version 0.16.0 © 2015', 'Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy', and a Creative Commons BY-NC-SA license logo.



What is device registration?

Once you register your installation with us, your data can be synced to our online repository when KA Lite has access to the Internet. This is a good thing! Here's why:

- Your data will be backed up online
- You can login online and review your usage data
- Our team can use this data to objectively assess the impact our work is having around the world!

Ready to register? You have two options:

One-click registration (no online access to data)

The perfect option for individual users who just want to get KA Lite up and running fast and don't need online access to data.

This allows you to get the registration process over in one-click without worrying about creating a login that you're never going to use.

[One-click registration now!](#)

Register with online access to data!

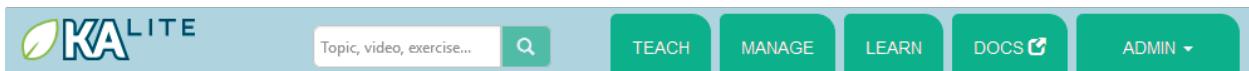
The perfect option for administrators of larger projects!

This option will walk you through the process of creating a login to our website that will allow you access your uploaded data and connect multiple installations to the same account.

[Register with an online account now!](#)

[Click here for one-click registration!](#)





What is device registration?

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[One-click registration now!](#)

Register with online access to data!

The perfect option for administrators of larger projects!

This option will walk you through the process of creating a login to our website that will allow you access your uploaded data and connect multiple installations to the same account.

[Register with an online account now!](#)

[Or here for online access!](#)



How to register your device with online access to data

Note: You will need Internet access in order to perform these steps.

1. Log into KA Lite with the username and password that you chose during setup.
2. If you have not already registered your device, you will be redirected to a page that displays your options. Click the “Register with an online account now!” button to get started with the registration process.



What is device registration?

Once you register your installation with us, your data can be synced to our online repository when KA Lite has access to the Internet. This is a good thing! Here's why:

- Your data will be backed up online
- You can login online and review your usage data
- Our team can use this data to objectively assess the impact our work is having around the world!

Ready to register? You have two options:

One-click registration (no online access to data)

The perfect option for individual users who just want to get KA Lite up and running fast and don't need online access to data.

This allows you to get the registration process over in one-click without worrying about creating a login that you're never going to use.

[One-click registration now!](#)

Register with online access to data!

The perfect option for administrators of larger projects!

This option will walk you through the process of creating a login to our website that will allow you access your uploaded data and connect multiple installations to the same account.

[Register with an online account now!](#)



If you do not see this page, click on the “Manage” tab. At the top of the page you should see a link similar to this, offering to register your device:

Please follow the directions to register your device, so that it can synchronize with the central server. ×

You will be prompted to log in with your central server login credentials. Please note that these credentials are different from your login credentials created during setup. Click on the “Sign up here” link, and you will be redirected to a page that prompts you to create an account on the central server.

Please note that this is the central server; you cannot log in here using your local server's account information.

If you do not have an account on the central server, you can [sign up here](#).

Email

Password

[Log in](#)

If you've forgotten your password, you can [reset it here](#).

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Once you have filled out the form and submitted it, you will be sent an activation link to the email address you supplied.

Post Registration Setup

Now that you have registered successfully, it's time to configure your local KA Lite installation to suit your needs. If any terms like 'facility' or 'device' become unclear, check the [Administrator Glossary](#) for a quick reminder.

Create a Facility

KA Lite assumes that you are going to be using the software primarily in one place. This could be a school, a home, a community center, etc. We call this place a "facility", and use it to help differentiate users who are syncing back data with our central data hub. In order to create a facility, follow the steps below.

1. Log in to KA Lite.
2. Click the "Manage" tab at the top of the page.

Please follow the directions to register your device, so that it can synchronize with the central server.

Dear Admin, please log in and upgrade the following languages as soon as possible: Chinese --- English

A free world-class education for anyone anywhere.

KA Lite is a light-weight web server for viewing and interacting with core Khan Academy content (videos and exercises) without needing an Internet connection.

3. Make sure that the “Facilities” tab is selected.
4. Under the Facilities section, click on “Add a new facility...”

The screenshot shows the KA Lite application interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and buttons for TEACH, MANAGE, LEARN, DOCS, and ADMIN. Below the navigation bar are three green buttons: "Facilities" (with a house icon), "Videos" (with a play button icon), and "Language" (with a globe icon). To the right of these buttons is a red "Show me how!" button. The main content area displays a message "Unregistered Device - Register Now!" with an "Export Data" button. Below this, the "Facilities" section is shown with a table:

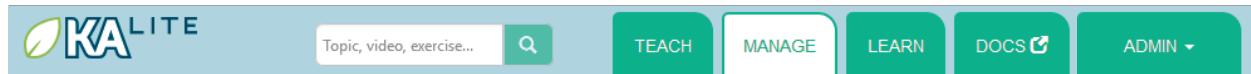
Facility Name	# Users	# Groups	Last Usage	Delete
Default Facility	0	0	Never	
Facility Dos	15	1	March 25, 2016, 12:04 p.m.	
Facility One	13	1	March 25, 2016, 12:03 p.m.	

Below the table is a blue button with a plus sign and the text "Add a new facility...". The "Devices" section follows, featuring a table:

Device name	# Times Synced	Last Sync	Last Usage	Available Actions
mikespc	0	N/A	March 25, 2016, 12:04 p.m.	

At the bottom of the screen, there is a footer with the text "FOUNDATION FOR LEARNING EQUALITY", "English", "KA Lite version 0.16.0 © 2015", "Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy", and a Creative Commons BY-NC-SA license logo.

5. Fill in the information for all the fields you find below the map
6. Click the “Save facility” button when you are finished.

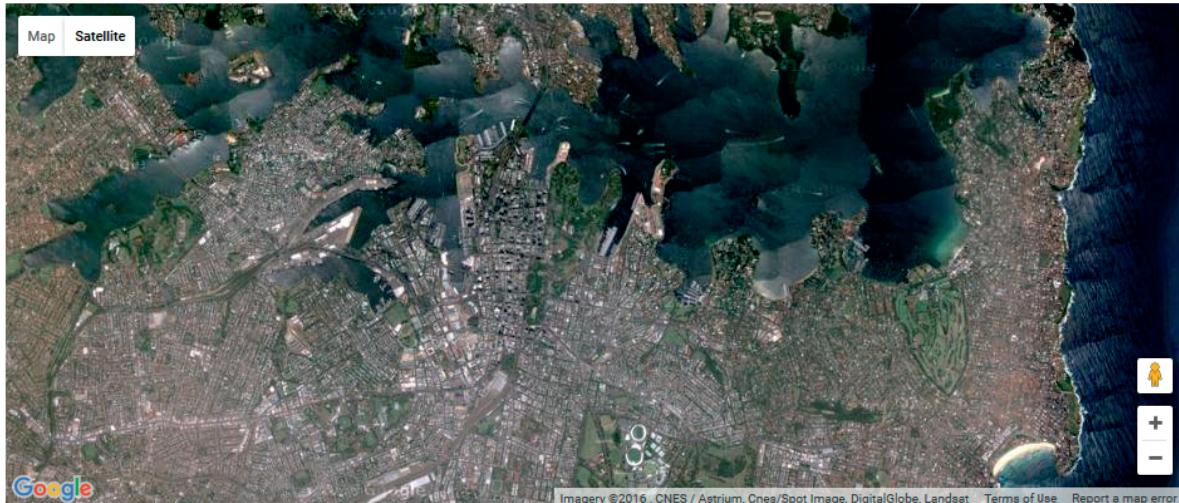


Unregistered Device - [Register Now!](#)

Add a new Facility

Please use this search box to locate your facility (and/or click on the map to select a spot), and then enter the additional information in the form below.

(Knowing, as closely as possible, where you are in the world allows us to better plan for future deployments and partnerships)



Name (required)

Description

An optional description of your school...

Address

(Please provide as detailed an address as possible.)

Contact Name

(Who should we contact with any questions about this facility?)

Contact Phone

Contact Email

User Count

42

(How many potential users do you estimate there are at this facility?)

Chapter 1. Main sections

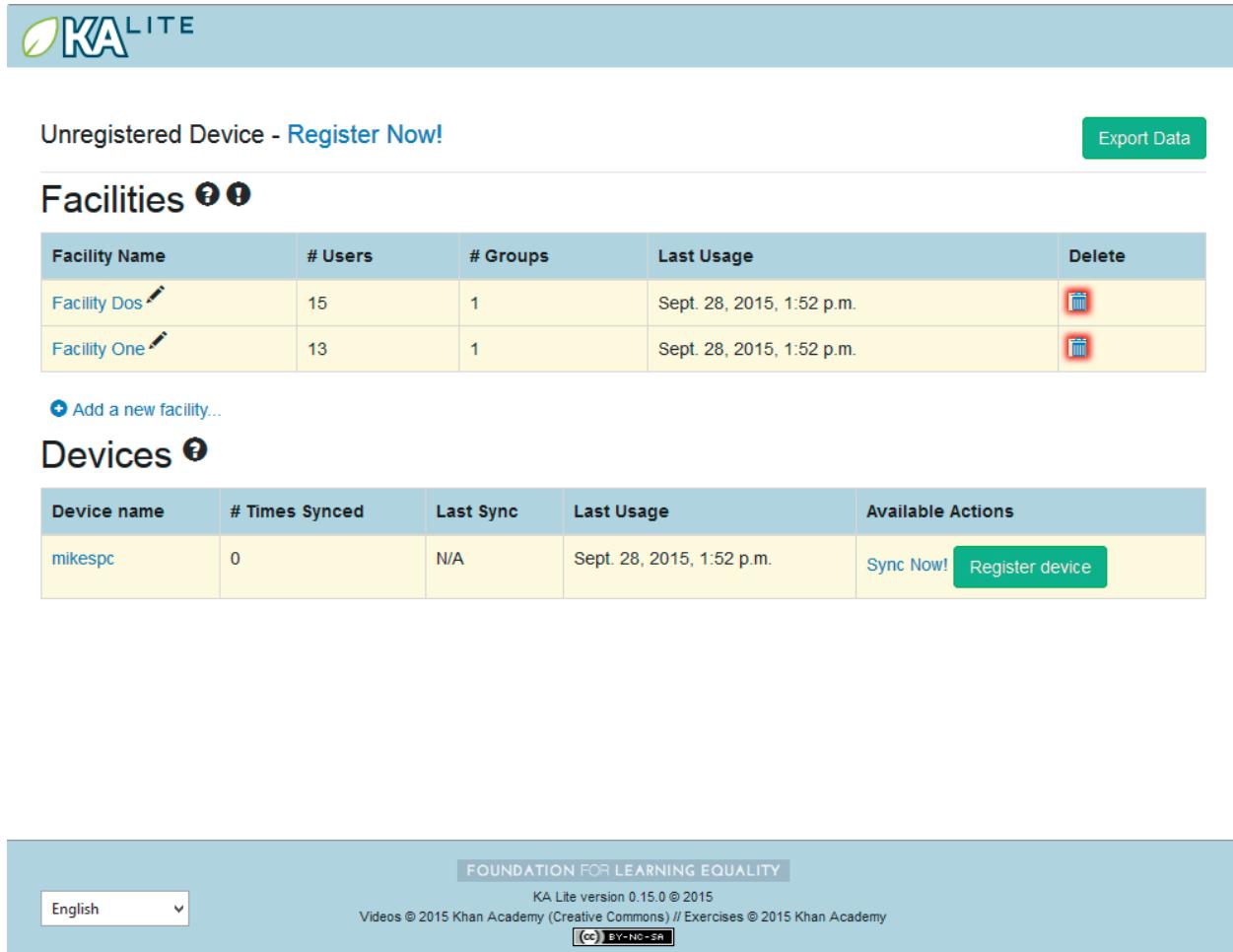
- Once the information has been saved, you will be redirected back to the “Facilities” page, where you will see a message indicating that you have successfully saved your new facility.

Delete a Facility

- Log in to KA Lite.
- Click the “Manage” tab at the top of the page.
- Make sure that the “Facilities” tab is selected.

The screenshot shows the KA Lite application interface. At the top, there is a navigation bar with the KA Lite logo, a search bar containing "Topic, video, exercise...", and several tabs: TEACH, MANAGE (which is highlighted in blue), LEARN, DOCS, and ADMIN. Below the navigation bar are three large green buttons: "Facilities" (with a house icon), "Videos" (with a play button icon), and "Language" (with a globe icon). To the right of these buttons is a red "Show me how!" button. The main content area has a header "Unregistered Device - Register Now!" and a "Export Data" button. Below this is a section titled "Facilities" with a question mark icon. A table lists facilities with columns: Facility Name, # Users, # Groups, Last Usage, and Delete. The table contains three rows: "Default Facility" (0 users, 0 groups, last used never, delete icon), "Facility Dos" (15 users, 1 group, last used March 25, 2016, 12:04 p.m., delete icon), and "Facility One" (13 users, 1 group, last used March 25, 2016, 12:03 p.m., delete icon). Below the table is a link "+ Add a new facility...". Further down is a "Devices" section with a question mark icon, showing a table with columns: Device name, # Times Synced, Last Sync, Last Usage, and Available Actions. It lists one device, "mikespc", which has 0 syncs, N/A sync time, and was last used on March 25, 2016, 12:04 p.m. A green "Register device" button is in the Available Actions column. At the bottom of the page is a footer with language selection ("English"), copyright information ("FOUNDATION FOR LEARNING EQUALITY, KA Lite version 0.16.0 © 2015, Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy, CC BY-NC-SA"), and a Creative Commons license logo.

- Find the facility you would like to delete, and click the trash can icon to delete the facility.



The screenshot shows the KA Lite dashboard. At the top, there's a header with the KA LITE logo. Below it, a message says "Unregistered Device - [Register Now!](#)" and a green "Export Data" button. The main content area has two tabs: "Facilities" (selected) and "Devices".

Facilities

Facility Name	# Users	# Groups	Last Usage	Delete
Facility Dos	15	1	Sept. 28, 2015, 1:52 p.m.	
Facility One	13	1	Sept. 28, 2015, 1:52 p.m.	

[+ Add a new facility...](#)

Devices

Device name	# Times Synced	Last Sync	Last Usage	Available Actions
mikespc	0	N/A	Sept. 28, 2015, 1:52 p.m.	Sync Now! Register device

At the bottom of the page, there's a footer with "FOUNDATION FOR LEARNING EQUALITY", "KA Lite version 0.15.0 © 2015", "Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy", and a Creative Commons BY-NC-SA license logo.

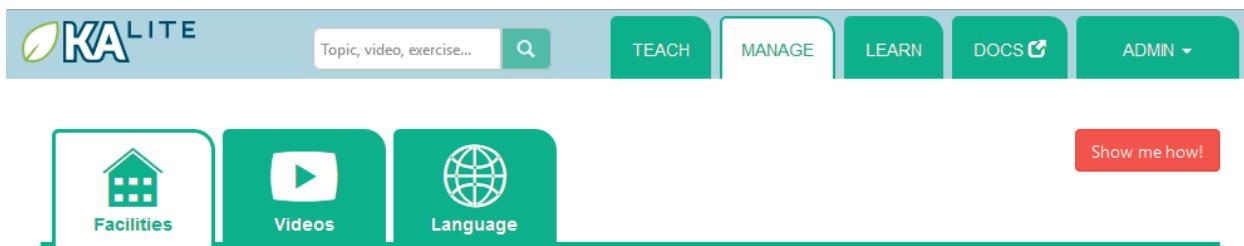
5. You will be prompted to type in the name of the facility you wish to delete for confirmation.
6. If your delete is successful, you will be redirected back to the “Facilities” page, where you will see a message indicating that you have successfully deleted the facility.

User Management

Coaches and learners are the other types of users that KA Lite supports. In order for them to be able to login, you need to create accounts for them.

Adding Learners

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.
3. Make sure that the “Facilities” tab is selected.
4. Select the facility that the learner will belong to.



Unregistered Device - [Register Now!](#)

[Export Data](#)

Facilities ? !

Facility Name	# Users	# Groups	Last Usage	Delete
Default Facility	0	0	Never	
Facility Dos	Click the facility's name to select it.	1	March 25, 2016, 12:04 p.m.	
Facility One	13	1	March 25, 2016, 12:03 p.m.	

[+ Add a new facility...](#)

Devices ?

Device name	# Times Synced	Last Sync	Last Usage	Available Actions
mikespc	0	N/A	March 25, 2016, 12:04 p.m.	Register device

FOUNDATION FOR LEARNING EQUALITY

English ▼

KA Lite version 0.16.0 © 2015
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- Under the “Learners” header, click on “Add a new Learner”.

KA LITE

Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/> Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/> Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/> Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/> Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/> Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/> Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/> Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

Add a new group.

Learners

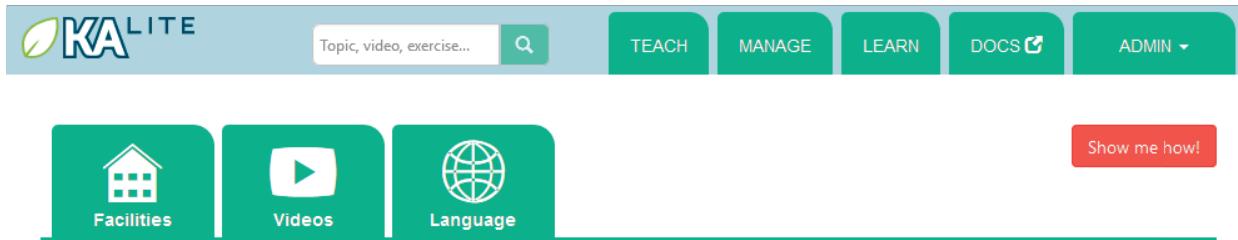
[Change Learner Groups](#) [Delete Learners](#)

<input type="checkbox"/> Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/> Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/> Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/> De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/> Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/> Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/> Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/> Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

Add a new learner.

[«](#) [1](#) [2](#) [»](#)

6. You will be redirected to a page that says “Add a new Learner”. Fill in all the information. The facility dropdown defaults to the facility you selected in the previous steps.
7. Click “Create user”. You should be redirected to the “Facilities” page, where you will see a message indicating that you have successfully created a Learner user.



Add a new learner

Facility

Facility Dos (#553) ▾

(Group/class)

----- ▾

[\(Add a new group\)](#)

Username

First Name

Last Name

Password

Confirm password

Default Language

English ▾

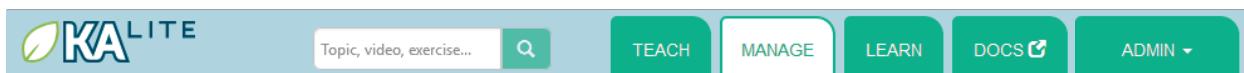
[Create user](#)



Permanently Deleting Learners

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.

3. Make sure that the “Facilities” tab is selected.
4. Under the “Facilities” header, select the facility the Learner belongs to.
5. Under the “Learners” header, mark the box to the left of the Learner account you would like to delete.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

Add a new group.

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	You can check one or more of these checkboxes.			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

1.2. User Manual

Add a new learner.

6. Press the “Delete Learners” button.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

Add a new group.

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

1.2. User Manual

Add a new learner.

7. You will be prompted to confirm your decision to delete. Press “OK” to proceed.

Adding Coaches

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.
3. Make sure that the “Facilities” tab is selected.
4. Select the facility that the coach will belong to.
5. Under the “Coaches” header, click on “Add a new coach”.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

[Add a new coach.](#)

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

[Add a new group.](#)

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

[Add a new learner.](#)

« 1 2 »

1.2. User Manual

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FOUNDATION FOR LEARNING EQUALITY

KA Lite version 0.16.0 © 2015

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English

6. You will be redirected to a page that says “Add a new coach”. Fill in all the information. The facility dropdown defaults to the facility you selected in the previous steps.
7. Click the “Create User” button.

The screenshot shows the KA Lite application interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and several buttons labeled TEACH, MANAGE, LEARN, DOCS, and ADMIN. Below the navigation bar are three green buttons labeled Facilities, Videos, and Language. To the right of these buttons is a red "Show me how!" button. The main content area is titled "Add a new coach". It contains fields for Facility (Facility Dos (#553)), Username, First Name, Last Name, Password, Confirm password, and Default Language (English). A red box highlights the "Create user" button at the bottom of the form.

Add a new coach

Facility

Facility Dos (#553)

Username

First Name

Last Name

Password

Confirm password

Default Language

English

Create user

The screenshot shows the KA Lite footer. It includes a language selection dropdown set to English, a copyright notice for the Foundation for Learning Equality, and a Creative Commons BY-NC-SA license logo.

FOUNDATION FOR LEARNING EQUALITY

KA Lite version 0.16.0 © 2015

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(cc) BY-NC-SA

8. If the user was successfully created, the page will reload with a message indicating that you have created the user.

Permanently Deleting Coaches

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.
3. Make sure that the “Facilities” tab is selected.

4. Under the “Facilities” header, select the facility the coach belongs to.
5. Under the “Coaches” header, mark the box to the left of the coach account you would like to delete.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/> Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/> Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/> Clement, Jamie		0	0 hour(s)	0
<input type="checkbox"/> Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/> Sample, Teacher 1		0	0 hour(s)	0

[Add a new coach.](#)

Learner Groups

[Delete Groups](#)

<input type="checkbox"/> Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/> Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

[Add a new group.](#)

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/> Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/> Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/> Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/> De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/> Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/> Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/> Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/> Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/> Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

6. Press the “Delete Coaches” button.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

Add a new group.

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

7. You will be prompted to confirm your decision to delete. Press “OK” to proceed.

Adding a Group

You can create groups within a facility. Each group can represent a classroom, a study group, or any other way you would like to group Learners. To create a group, follow the instructions below:

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.
3. Make sure that the “Facilities” tab is selected.
4. Select the facility that the group will belong to.
5. Under the “Learner Groups” header, click on “Add a new group”.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

[Add a new coach.](#)

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

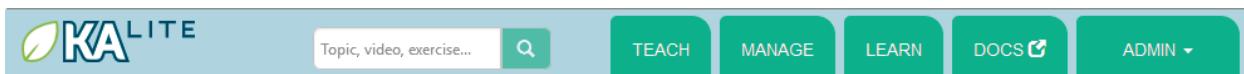
[Add a new group.](#)

Learners

[Change Learner Groups](#) [Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

6. Fill out the name of the group, and provide a description.
7. Click “create group”.



Add a new group

Name

Description

Facility

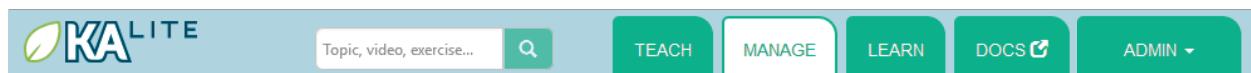
Create group



8. You should be redirected back to the Facility page. If the group was successfully created, you will see it listed under the “Learner Groups” section.

Deleting a Group

1. Log in to KA Lite.
2. Click on the “Manage” tab at the top of the page.
3. Make sure that the “Facilities” tab is selected.
4. Select the facility that the group you would like to delete belongs to.
5. Mark the box to the left of the group you would like to delete.
6. Press the “Delete Groups” button under the “Learner Groups” header.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

[Add a new coach.](#)

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

[Add a new group.](#)

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

7. You will be prompted to confirm your decision to delete. Press “OK” to proceed.

Moving a User to a New Group

1. Navigate to the page for the facility the user belongs to.
2. Under the “Learners” header, select the Learner you would like to move by clicking in the checkbox to the left of the Learner name.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

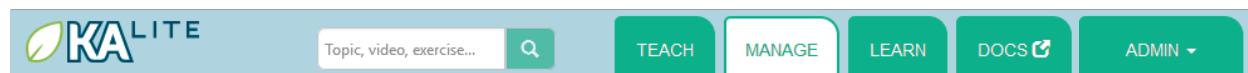
Add a new group.

Learners

[Change Learner Groups](#) [Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Click this checkbox. Clement, Kwame			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

3. In the dropbox, select the group you would like to move the user to.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

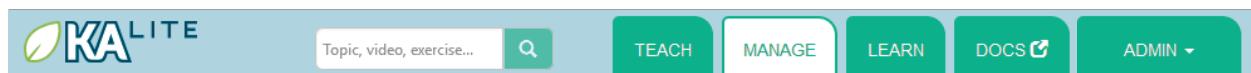
Add a new group.

Learners

[Change Learner Groups](#) [Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Select one of these options!	Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

4. Click the “Change Learner Groups” button.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

Add a new coach.

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	N/A		1	0	0 hour(s)	0	0	0.0%

Add a new group.

Learners

[Change Learner Groups](#) [Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

5. The page will refresh, with a message at the top indicating a successful move.

Removing Users from a Group

If you'd like to remove a user from a group without permanently deleting the user, please follow the instructions below:

1. Follow the same instructions as for "Moving a User to a New Group", but select "Ungrouped" from the drop-down menu.

Group Summary Statistics

For each group, you should be able to view some statistics.

1. Navigate to the Learner Groups section of the facility you wish to look at.
2. Click on the group that you wish to view.



Unregistered Device - Register Now! / Facility Dos

[Export learner stats](#)

Coaches

[Delete Coaches](#)

<input type="checkbox"/>	Coach	Edit	Logins	Login Time	Coach Report Views
<input type="checkbox"/>	Brown, Richard		0	0 hour(s)	0
<input type="checkbox"/>	Clement, Kwame		0	0 hour(s)	0
<input type="checkbox"/>	Paterson, Melanie		0	0 hour(s)	0
<input type="checkbox"/>	Sample, Teacher 1		0	0 hour(s)	0

[Add a new coach.](#)

Learner Groups

[Delete Groups](#)

<input type="checkbox"/>	Group	Edit	Coach	# Learners	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Group Alpha 1			10	7	94089.2 hour(s)	1139	25	2000.0%
	Ungrouped	Click here to view group statistics!			0	0 hour(s)	0	0	0.0%

[Add a new group.](#)

Learners

[Change Learner Groups](#)

[Delete Learners](#)

<input type="checkbox"/>	Learner Name	Edit	Coach	Group	Logins	Login Time	Videos Viewed	Exercises Completed	Mastery
<input type="checkbox"/>	Burke, Richard			Group Alpha 1	1	6048.7 hour(s)	87	0	0.0%
<input type="checkbox"/>	Clement, Jamie			Group Alpha 1	1	6216.5 hour(s)	87	18	10000.0%
<input type="checkbox"/>	De Soto, Kwame			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Fodder, Cannon				0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Hussein, Alison			Group Alpha 1	1	9576.8 hour(s)	115	0	0.0%
<input type="checkbox"/>	Jones, Arnold			Group Alpha 1	0	0 hour(s)	0	0	0.0%
<input type="checkbox"/>	Jones, Nadia			Group Alpha 1	1	17473.8 hour(s)	212	7	10000.0%
<input type="checkbox"/>	Mench, Guan			Group Alpha 1	1	17474.0 hour(s)	194	0	0.0%
<input type="checkbox"/>	Paterson, Rachel			Group Alpha 1	1	16465.6 hour(s)	198	0	0.0%
<input type="checkbox"/>	Picard, Jorge			Group Alpha 1	1	20833.8 hour(s)	246	0	0.0%

[Add a new learner.](#)

« 1 2 »

3. The statistics for the group should be displayed at the top of the page.

Edit User Information

1. Navigate to the page for the facility that the user belongs in.
2. Find the user you would like to edit.
3. Click the blue pencil  icon next to the name of the user that you would like to edit.
4. Make all necessary changes on the edit user page, and click “Update user”.
5. You will be redirected to the previous page, with a message at the top indicating that your changes have been saved.

Allowing Other Users to Connect

In order for other users to be able to connect with the KA Lite from different computers, you will need to give them an IP address with which to access the software. The rest of the users should use the second IP address, different from the one you use (usually 127.0.0.1:8008 received during setup), to connect with KA Lite.

Downloading Videos

Now that you've created a facility and user accounts, it's time to add video content to your local KA Lite installation! Since the videos can take up a large amount of space, you can choose to download only the videos that you need. If your device has enough space and you wish to download all of the videos, we recommend using the [*Downloading Videos in Bulk*](#) option.

Downloading Individual Videos

After registering your device:

1. Click the “Manage” tab at the top of the page.
2. Click on the “Videos” tab.

The screenshot shows the KA Lite application interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and several green buttons labeled TEACH, MANAGE, LEARN, DOCS, and ADMIN. Below the navigation bar are three large green buttons: "Facilities" (with a house icon), "Videos" (with a play button icon), and "Language" (with a globe icon). To the right of these buttons is a red button labeled "Show me how!". The main content area has two sections: "Videos for language" (set to English) with a dropdown menu and three buttons ("Please select videos to download (below)", "Please select videos to delete (below)", "Scan content folder for videos"), and "Help for downloading videos" with a question "Q: How do I bulk-download videos?". Below these sections is a sidebar listing various subjects with checkboxes: Math, Science, Economics and finance, Arts and humanities, Computing, Test prep, Partner content, and College admissions.

The screenshot shows the footer of the KA Lite interface. It includes a language selection dropdown set to English, a copyright notice for "FOUNDATION FOR LEARNING EQUALITY KA Lite version 0.16.0 © 2015 Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy", and a Creative Commons BY-NC-SA license logo.

3. View subtopics by clicking on the subject of your choice. You can close them by clicking on the subject again.
4. Mark the content you wish to download by clicking the checkbox to the left of the content name.
5. Click the first “Download n new selected video(s)” button (colored green) in the top left box of the page. The button should also show you the total number of videos you have selected to download, as well as the total size of the content.
6. Once the download is completed, video content will be ready for Learners to watch!

Downloading Videos in Bulk

The full set of videos, if downloaded through the KA Lite interface, will occupy more than 150GB. If you want to download all the videos, we also have torrent files with resized videos (~33 GB for English). To fetch all the videos, [download and open the appropriate torrent file](#).

Save the videos in the `CONTENT_ROOT` directory of your installation. By default, that is the `.kalite/content/` folder in the *home directory* of the user running KA Lite.

On Windows, navigate to something like C:\Documents and Settings\<username>\.kalite\content.

Note: If the drive where your .kalite/ folder is located does not have enough free disk space, you can change the path of the CONTENT_ROOT in your *Configuration Settings*, and define a different folder where you want to store videos. Remember to move the files from your old /content/ folder into the new one.

Note: The .kalite folder may be hidden on some systems, so you have to enable showing hidden files and folders in your file browser.

After you copied in the new video files or changed the CONTENT_ROOT path, you need to register those changes with KA Lite:

1. Click the “Manage” tab at the top of the page.
2. Click on the “Videos” tab.
3. Click the “Scan content folder for videos” button (third one, colored blue) in the top left box of the page.

The screenshot shows the KA Lite software interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and buttons for TEACH, MANAGE, LEARN, DOCS, and ADMIN. Below the navigation bar are three green buttons labeled Facilities, Videos, and Language. A red button on the right says "Show me how!". The main area has two sections: "Videos for language" (set to English) with buttons for selecting videos to download or delete, and a "Scan content folder for videos" button which is highlighted with a red box. To the right is a "Help for downloading videos" section with a question about bulk-downloading. Below these sections is a list of categories: Math, Science, Economics and finance, Arts and humanities, Computing, Test prep, Partner content, and College admissions. A yellow callout box points to the "Scan content folder for videos" button with the text "Click this to search your video folder for previously downloaded videos!".

The screenshot shows the footer of the KA Lite software. It includes a language selection dropdown set to English, a copyright notice for Foundation for Learning Equality, KA Lite version 0.16.0 © 2015, and a Creative Commons BY-NC-SA license logo.

- Once the scan is completed, video content will be ready for Learners to watch!

Adding Languages

KA Lite content is offered in several languages. If your language is available you can download the **contentpack** for it with all the available subtitles and user interface translations. After you download and install the **contentpack** for a desired language, KA Lite will give you the option to download individual dubbed videos from that language's Khan Academy YouTube channel. For more technical background about the new **contentpacks**, please refer to our [Wiki page](#).

Warning: If you are upgrading from a previous KA Lite version, you **MUST** update all the languages you had previously **AND** restart your server. If you are unsure on how to do this, please see [Restarting your server](#).

Download Language Packs

To download language packs:

1. From the “Manage” page, click on the “Language” tab.
2. Select the language pack you wish to download by selecting from the drop-down menu.

The screenshot shows the KA Lite application interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and several tabs: TEACH, MANAGE (which is highlighted in green), LEARN, DOCS, and ADMIN. Below the navigation bar, there are three main buttons: Facilities (with a house icon), Videos (with a play button icon), and Language (with a globe icon). To the right of the Language button is a red button labeled "Show me how!". A large callout box covers the central area. It contains the text "Download or Update Language Packs" and "Language packs contain all available translations for the interface and video subtitles". It features a dropdown menu with "Select language pack" and "Show beta language packs" options, and a "Get Language Pack" button. A yellow callout box points to the "Select language packs to download from this menu!" link. Below this, a section titled "Installed Languages" lists three entries: Chinese (0 subtitles, 57% translated), English (5982 subtitles, 0% translated, marked as Default), and Spanish, Spain (1251 subtitles, 85% translated). Each entry has a "Set as default" button, an "Up to Date" status indicator, and a "Delete" button.

The screenshot shows the bottom of the KA Lite interface. On the left is a language selection dropdown set to "English". In the center, there is a footer bar with the text "FOUNDATION FOR LEARNING EQUALITY", "KA Lite version 0.16.0 © 2015", "Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy", and a Creative Commons BY-NC-SA license logo.

3. Click the “Get Language Pack” button.

The screenshot shows the KA Lite web interface. At the top, there is a navigation bar with the KA LITE logo, a search bar, and buttons for TEACH, MANAGE, LEARN, DOCS, and ADMIN. Below the navigation bar, there are three main buttons: Facilities (with a house icon), Videos (with a play button icon), and Language (with a globe icon). A red "Show me how!" button is located in the top right corner. A modal window titled "Download or Update Language Packs" is open. It contains a description: "Language packs contain all available translations for the interface and video subtitles." Below this, there are buttons for "Select language pack ▾", "Show beta language packs □", and "Get Language Pack". The "Get Language Pack" button is highlighted with a red border. The main content area is titled "Installed Languages" and lists three languages: Chinese, English, and Spanish, Spain. Each language entry includes subtitle counts, translation progress, and buttons for "Set as default", "Delete", and "Delete Subtitles".

The screenshot shows the footer of the KA Lite web interface. It features a language selector dropdown set to "English" with a downward arrow. Above the dropdown is the text "FOUNDATION FOR LEARNING EQUALITY". Below the dropdown, it says "KA Lite version 0.16.0 © 2015" and "Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy". A Creative Commons BY-NC-SA license logo is also present.

- Once the download finishes, you can see your language in the “Installed Languages”. If you are upgrading from a previous version of KA Lite, you **MUST** restart your server to make the new content/language pack available for your users. If you are unsure on how to do this, please see [Restarting your server](#).
- After the server restart, learners and coaches will be able to switch their language to any of the installed language packs. Their default will be the default that you set by clicking on “Set as default”.

Delete Language Packs

To delete language packs:

- Log in as the administrator.
- Click the “Languages” link in the navigation bar
- In the Installed Languages section, there is a button for deletion of each language.

Facilities

Videos

Language

Show me how!

Download or Update Language Packs

Language packs contain all available translations for the interface and video subtitles.

Select language pack ▾ Show beta language packs Get Language Pack

Installed Languages

Language	Status	Action
Chinese	Set as default	Delete
English	Default	Delete Subtitles
Spanish, Spain	Up to Date	Delete

Use the buttons in this column to delete language packs.

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Restarting your server

When you make configuration changes such as changing the filepath for your video content, you may need to restart your server for changes to take effect. Remember that this will cause KA Lite to become inaccessible to users until the server is running again, but it will not delete any user accounts or information that you have configured during setup.

Restart process varies depending on the OS you are running the KA Lite server on.

Restarting Your Server: Windows

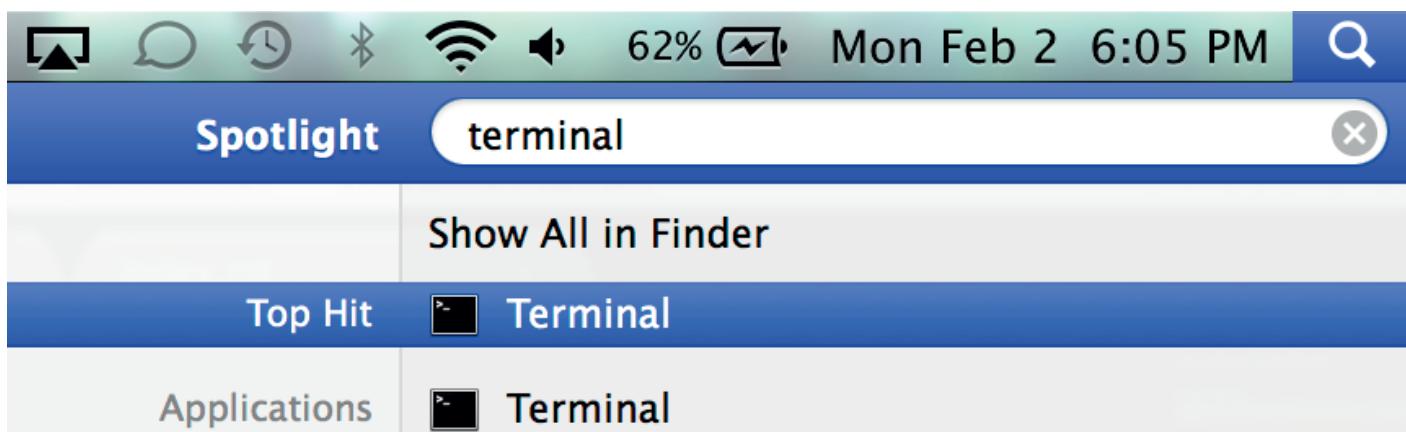
In the system tray, right click on the KA Lite icon. Click the “Stop Server” item in the context menu. Right click on the KA Lite icon in the system tray again, and click “Start Server”. If the option is not clickable, wait a while and try again or restart your computer.

Restarting Your Server: Linux

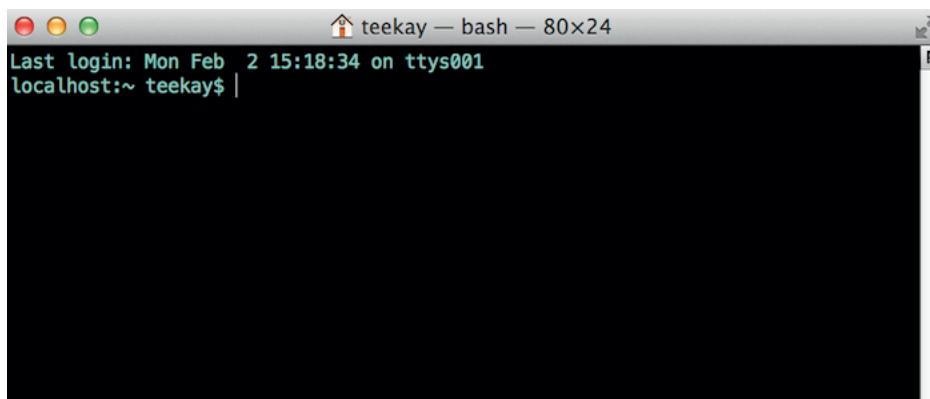
1. Open up your terminal. For most Linux distributions, you can do this by going to **Menu -> Accessories -> Terminal** or **Applications menu -> System -> Terminal**.
2. Type in `kalite restart`. This should stop the server, then attempt to restart it again. The process may take up to a few minutes.
3. Once you see the script that begins with `To access KA Lite from another connected computer, try the following address(es) :` you will know that your KA Lite server has been successfully restarted.

Restarting Your Server: Mac

1. Open up your terminal. You may do this by navigating to the magnifying glass  at the top right corner of your screen, and typing in “Terminal”, then hitting “Enter” on your keyboard.



1. Your terminal should be opened up. It should look a little something like the following:



1. Type in `kalite restart`. This should stop the server, then attempt to restart it again. The process may take up to a few minutes.
2. Once you see the script that begins with `To access KA Lite from another connected computer, try the following address(es) :` you will know that your KA Lite server has been successfully restarted.

Configuration Settings

Once you have deployed KA Lite to a computer, there are a number of ways you can customize the behavior of your installation. Below, you will find a list of these possible customizations with instructions or descriptions on how to do it.

Warning: Please follow these instructions carefully! Customizing the server incorrectly can break your installation. It can be very hard to find and undo the error.

Running KA Lite with your own settings

In a text editor, open up `/home/user/.kalite/settings.py` (on Windows, locate something like `C:\Documents and Settings\<username>\.kalite`). That file is where you should put your custom settings, and KA Lite will load them automatically.

You can also run the `kalite` with a completely different Python settings module by specifying `kalite <command> --settings=my_settings_module`.

Note: The `.kalite` folder may be hidden on some systems, so you have to enable showing hidden files and folders in your file browser.

Changing base settings

By default, `/home/user/.kalite/settings.py` will load `kalite.project.settings.base` which are the basic settings. But you can also load Raspberry Pi settings by changing the file to read something like:

```
from kalite.project.settings.raspberry_pi import *
# Put your settings here, e.g.
# MY_SETTING_VAR = 123
```

Available settings

See above for instructions on where to configure these settings.

Most common settings

- `DEBUG = <True or False>` (default = `False`) Enables debug mode. In case you run into technical issues, enable this setting before troubleshooting / reporting.
- `CONTENT_ROOT = "<path to desired content folder>"` (default=`/home/user/.kalite/content`) This is the path that KA Lite will use to look for KA Lite video files to play. Change the path to another local directory to get video files from that directory. NB! Directory has to be writable for the user running the server in order to download videos.
- `TIME_ZONE = <desired time zone>` (default = `"America/Los_Angeles"`) You can set this to be the local time zone for your installation. Choices can be found here.

- LANGUAGE_CODE = "<desired ISO 639-1 Language Code>" (default = "en-us") You can set this to the desired language code for this installation (All choices can be found here). If there are translations available, our web server will show them in KA Lite. Soon, we hope to provide support for internationalized content inside the KA Lite interface.
- USE_I18N = <True or False> (default = True) If you set this to False, our web server will make some optimizations so as to avoid loading internationalization tools. Things might run a little faster, but you won't have support for translated content.
- USE_L10N = <True or False> (default = False) By default, this is set to False. If you set this to True, Django will format dates, numbers and calendars according to the current locale. For example, January 5, 2000 would be 1/5/2000 if locale = "en-us" and 5/1/2000 if locale = "en-gb"
- USER_FACING_PORT = 123 When KA Lite is running behind a proxy (for instance Nginx or Apache), you probably want users to be accessing KA Lite from a different port than the service itself is running from. Setting this option will change certain system messages to use a different port. It does not affect the port that KA Lite is using.

User restrictions

- LOCKDOWN = <True or False> (default = False) With this setting, users must be logged in order to access videos & exercises
- DISABLE_SELF_ADMIN = <True or False> (default = False) Disables user sign ups.
- HIDE_CONTENT_RATING = <True or False> (default = False) Hides content feedback, i.e. the star rating box below videos
- RESTRICTED_TEACHER_PERMISSIONS = <True or False> (default = False) Restricts teachers from editing student accounts. Useful especially at larger institutions where permissions should be reserved for admins.
- USER_LOG_MAX_RECORDS_PER_USER = <max user log records per user> (default = 0 [disabled], -1=unlimited logs) In order to keep local data in the UserLog model, detailing usage, you can choose the number of UserLog objects that you wish to retain. These objects are not sync'ed.

Online Synchronization

- USER_LOG_SUMMARY_FREQUENCY = <desired frequency (number, amount of time)> (default = (1, "months")) This determines the granularity of how we summarize and store user log data. One database row is kept for each student, on each KA Lite installation, for the defined time period. Acceptable values are: (1, "months"), (2, "months"), (3, "months"), (6, "months") - separate logged data for every month, 2 months, 3 months, or 6 months, respectively (1, "weeks") - separate logged data for every week
** NOTE THIS MAY PRODUCE A LOT OF DATA **
- SYNC_SESSIONS_MAX_RECORDS = <desired max records of sync sessions> (default = 10) Every time your installation syncs data, we record the time of the sync, the # of successful logs that were uploaded and downloaded, and any failures. This setting is how many such records we keep on your local server, for display. When you log in to our online server, you will see a *full* history of these records.

Environment variables

This is usable in advanced deployments.

An environment variable is something which you can define in your terminal or using a terminal script.

- KALITE_HOME = </desired/to/user_data> Sets the home directory which the user data is stored in. Default: ~/.kalite
- KALITE_LISTEN_PORT Instead of using the command line parameter kalite --port=1234, you can also set this environment variable. Default: 8008
- KALITE_DIR = </path/to/shared/data> Where KA Lite finds shared program data (a environment sometimes configured by installers). Default: (unset). If not set, it will be evaluated to <sys.prefix>/share/kalite, for instance that can evaluate to /usr/share/kalite.

Coach User Manual

Who is a “coach”?

A person who :

- adds, manages, and tracks the progress of groups of students.
- has access to student progress data in the form of coach reports
- provides instructions to students

In addition, by default, coaches can:

- create coach logins, Learner logins, download videos and language packs

(This can be disabled by the administrator with the RESTRICTED_TEACHER_PERMISSIONS setting)

Coach Reports

Coach reports are visualizations of the data generated by your learners. The goal of the coach reports is to put the data into an easy to understand format, so you can understand how learners are progressing and where they need the most help.

The Report Page displays an overview of the learners and a tabular report.

The screenshot shows the KA Lite interface with a red box highlighting the 'Coach Reports' section. At the top, there is a navigation bar with the KA Lite logo, a search bar, and tabs for TEACH, MANAGE, LEARN, and TEACHER 1 SAMPLE. Below the search bar, there are dropdown menus for Facility (Facility Dos), Group (All), and Date Range (9/21/15 to 9/28/15). A green button labeled 'Show Tabular Report' is visible. The main area displays three metrics: a donut chart showing 0% (Hours spent on content vs total hours logged), 38% (Average progress in exercises), and 10297 (Total exercise attempts). A yellow callout box on the right says: "After loading, you can view the report summary here." At the bottom, there is a footer with language selection (English), copyright information (FOUNDATION FOR LEARNING EQUALITY, KA Lite version 0.15.0 © 2015, Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy, CC BY-NC-SA), and a license logo.

Overview

1. Select the “Teach” tab at the top of the page.
2. Select the appropriate facility from the drop down menu to view reports for a specific facility.
3. Select a group from the drop down menu to view the overview for a specific group or leave the group as is.
4. The display should refresh with the data requested, for student activity from the previous week onwards.
5. To view data over a longer period, select the start and end date using the time picker, and click the ‘refresh’ icon next to the time picker.

The overview will display the activity of the group: the percentage of hours logged on content versus exercises, the average progress in exercises, and the total exercises attempted.

Tabular Report

A tabular report is a grid that can show how students are doing in specific subjects at a high level. As a coach, you can select which group of students you’d like to check progress for, and which subset of videos or exercises you’d like to

see reports on. This allows you to easily identify which areas learners are struggling in, as well as which learners are doing well.

1. Click the “Show Tabular Report” button at the bottom of the page.

The screenshot shows the KA Lite interface with the following elements:

- Header:** KA LITE logo, search bar with placeholder "Topic, video, exercise...", and navigation buttons for TEACH, MANAGE, LEARN, DOCS, and TEACHER 1 SAMPLE.
- Coach Reports Section:**
 - Facility:** Facility Dos
 - Group:** All
 - Date Range:** 3/18/16 → 3/25/16
- Section Title:** Facility Dos
- Topic Selection:** Topic: Default: Overview ▾, Submit button.
- Time Period:** 3/18/16 → 3/25/16
- Performance Metrics:**
 - Hours spent on content vs total hours logged: 0%
 - Average progress in exercises: 48 %
 - Total exercise attempts: 7805
- Current status of user exercises:** A horizontal bar chart showing the count of exercises in three categories: Struggling (red), Completed (green), and In Progress (light blue). The values are 48, 465, and 1173 respectively.
- Key Legend:** Struggling (red square), Completed (green square), In Progress (light blue square).
- Show Tabular Report Button:** A green button with white text, highlighted with a red box.
- Expandable Report Area:** A yellow-bordered box containing the text "Click here to expand the tabular report."

The footer of the KA Lite interface includes the following information:

- FOUNDATION FOR LEARNING EQUALITY
- English dropdown menu.
- KA Lite version 0.16.0 © 2015
- Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy
- Creative Commons Attribution-NonCommercial-ShareAlike license logo (CC BY-NC-SA).

Progress By Topic

1. Click on the “Show Tabular Report” button.
2. A table should be generated with the data requested.

The color of the rectangles in the table indicate how that student is doing on a particular exercise. The following key explains the color code of the table cells (this information will also be available on the Coach Report page):

	Not Attempted: The student has not attempted the subtopic.
	In Progress: The student has completed a few questions.
	Struggling: The student is struggling on the subtopic.
	Completed: The student has completed the subtopic.

Detailed View

1. Click on the colored cells.
2. A panel should open up below the cell to reveal the number of questions attempted and the actions made on each exercise.
3. Click on the same cell to close the panel.

Inline Help

KA Lite has an inline help system on some pages. On parts of the site where it is available, you can find a “Show me how!” button. If you click this button, you can view a guided tour of the currently shown interface.

Exporting User Data

On the facility management page, you can find the “Export Data” button. If you click this button, you’ll be taken to a page where you can export some user data in CSV format. This is so you can perform analyses on data accumulated in KA Lite using your own methods – in the future such tools may be included in KA Lite itself! You can select which resource you wish to export, and narrow down the list of users to draw data from by selecting facilities and groups. When you have made your selection, click the “Export” button to download a CSV file with the requested data.

Content Ratings

Select the “Ratings” option in the “Resources” dropdown. Ratings are tied to users and content items – each rating has a unique-together user, content type, and content id. The content id is suppressed in the output as it is not human readable, but is replaced with the title. The title of content items may not be unique – for example a video and an exercise might have the same title. In such cases, you can differentiate using the content type.

Learner User Manual

Who is a “learner”?

Anyone who uses KA Lite primarily for learning. Learner accounts will track individual progress through videos and exercises, and learners will only be allowed to view their own data.

Accessing KA Lite

There are two ways KA Lite can be used:

1. **Set up on a network with one main server, having machines connect to this server.** If this is the setup chosen, installation is not necessary on a learner’s computer, as it can be accessible through a web browser with the IP address of the server. Simply copy and paste the server’s IP address into your web browser any time you’d like to access KA Lite. If you are unsure what the address is, please contact your administrator.
2. **Installed for single user, on one machine.** If you are not accessing KA Lite through a network or wish to run KA Lite on your own computer, please follow the *KA Lite Installation Guides* first before proceeding with this user manual. Once you have done so, copy and paste the URL given during the installation process into a web browser to access KA Lite (it should be <http://127.0.0.1:8008>).

How to Sign Up

Learners may receive their account information from their Coaches or Administrators if their account has been pre-configured. However, it is possible for learners to create their own account. To create an account, please follow the instructions below:

1. Open KA Lite.
2. Click “Sign Up” at the top right of your screen.
3. If you are redirected to a page that asks you to select a facility, please select the facility to which you belong. If you are unsure which facility you belong to, please contact your administrator or coach. Skip this step if you do not see this page.
4. Fill out the information.
5. Click the “Create user” button when you are finished.

How to Log In

1. Open KA lite.
2. Click on the “Log In” tab.
3. Enter your username and password, and then click the “Log in” button.

Navigating through Content

To begin engaging with the Khan Academy videos and exercises, first make sure you are logged into KA Lite. Upon log in, you should see a green menu on the left that lists the content. If you do not see this green menu, please start by clicking on the “Learn” tab on the home page.

Start by selecting the subject you’d like to explore. This will expand the side menu, displaying subtopics within that subject.

The icons to the left of the menu selections describe whether or not it is a video, an exercise, or a menu that can be further expanded:

-  icons designate that the selection can be further expanded into subtopics
-  icons designate that the selection is an exercise for that topic.
-  icons designate that the selection is a video for that topic.

Once you have found the video or exercise that you'd like to engage with, simply click on that selection.

Content Recommendation

The content recommendations based off of your current progress are on the homepage and becomes visible after you have made some progress on at least one exercise. After you have made any form of progress, this is the first page you should see after logging in. If at any point you would like to get to your homepage, please click on the KA Lite logo in the top left hand corner.

The homepage now provides you with three cards:

Resume: This card allows you to navigate to the last exercise you were on. This includes both videos and written exercises.

Next Steps: This card allows you to navigate to excercises you have begun; you can also to navigate to the over-arching topic to which that exercise belongs to.

Explore: This card recommends content for you based on topics you have completed and begun. This card also recommends random content from our collection of topics to encourage learning from multiple fields.

Content Rating

You can leave feedback on each content item. When you are logged in, you'll find a rating box below each content item. You can rate each content item on *Quality* and *Difficulty* on a 1 to 5 scale by clicking on the star icons. 1 represents the lowest rating, and 5 represents the highest rating. You can alter the ratings at any time by clicking on a different star icon.

After rating *Quality* and *Difficulty* you'll be able to leave any comments you wish. Simply click on the text box labeled *Your Comments* and type away! You can edit your comments freely.

At this time, you are only able to view your own ratings.

Coaches can export the ratings of all users in csv format.

How to Practice Exercises

First, please log into KA Lite. Then, navigate to the topic that you'd like to practice exercises for.

To answer a question, enter the answer in the box on the top right of the module, or select the bubble next to the answer choice in the exercise panel. Once you have decided on your answer, click "Check Answer".

After answering a question, the exercise module will not advance to the next question until you click the "Next Question..." button on the right hand side of the module.

The bar on the top right will display your progress as you go through the exercises. After 8 correct answers out of the last 10 answered, your points for the exercise will be added to our total and you will have mastered the exercise. If you get an answer wrong or ask for a hint, you will be unable to earn points from that question until it is presented again.

Hint: If you are stuck on a problem, you can ask for a hint by clicking on the “Show hints” button! Use your hints wisely, for there are a limited number of them for every section.

Saved Progress

If at any point during an exercise you wish to watch a video to refresh your memory, feel free to navigate to the video by expanding the green tab which will bring up the content menu. Your progress for that exercise will be saved and you will not lose your work.

How to View Your Progress

At any point in time, you should be able to view your progress on any topic. In order to do this,

1. Log into KA Lite.
2. Then, click on your name in the top right of the page.
3. It will then show a drop-down menu, from which you can click on “My Progress”.

On the progress page, you will be able to view your progress on each topic. There will be two bars for each topic. The top bar represents your progress on the videos for that topic, and the bottom bar will represent your progress on the exercises for that topic.

The `kalite` command

Once installed, a new command `kalite` is available from your terminal:

```
# Start the server in the background (as a daemon)
kalite start

# Stop the server
kalite stop

# Stop and start the server in the background (as a daemon)
kalite restart

# Runs a foreground process where you can see output of the server
kalite start --foreground

# Show available commands
kalite manage help
```

Warning: When the KA Lite software is installed using a .deb package, on Ubuntu, Debian, or Raspbian, do not use the `kalite` command directly. Instead, use system commands like `sudo service ka-lite start`, `sudo service ka-lite stop` or `sudo service ka-lite restart`.

Using the package `ka-lite-raspberry-pi`, it runs on a different port.

These configurations will not be active if you run a `kalite` command from your own command line.

KA Lite Command Line Interface (CLI)

Auto-generated usage instructions from `kalite -h`:

```
KA Lite (Khan Academy Lite)

Supported by Foundation for Learning Equality
www.learningequality.org

Usage:
  kalite start [--foreground] [options] [DJANGO_OPTIONS ...]
  kalite stop [options] [DJANGO_OPTIONS ...]
  kalite restart [options] [DJANGO_OPTIONS ...]
  kalite status [options]
  kalite shell [options] [DJANGO_OPTIONS ...]
  kalite test [options] [DJANGO_OPTIONS ...]
  kalite manage [options] COMMAND [DJANGO_OPTIONS ...]
  kalite diagnose [options]
  kalite -h | --help
  kalite --version

Options:
  -h --help           Show this screen.
  --version          Show version.
  COMMAND            The name of any available django manage command. For
                    help, type `kalite manage help`
  --debug             Output debug messages (for development)
  --port=<arg>       Use a non-default port on which to start the HTTP server
                    or to query an existing server (stop/status)
  --settings=<arg>   Specify Django's settings module. Must follow python's
                    import syntax.
  --skip-job-scheduler KA Lite runs a so-called "cronograph", it's own built-in
                    automatic job scheduler required for downloading videos
                    and sync'ing with online sources. If you don't need this
                    you can skip it!
  DJANGO_OPTIONS     All options are passed on to the django manage command.
                    Notice that all django options must appear *last* and
                    should not be mixed with other options. Only long-name
                    options ('--long-name') are supported.

Examples:
  kalite start          Start KA Lite
  kalite status          How is KA Lite doing?
  kalite stop           Stop KA Lite
  kalite shell          Display a Django shell
  kalite manage help    Show the Django management usage dialogue
  kalite diagnose       Show system information for debugging

  kalite start --foreground  Run kalite in the foreground and do not go to
                            daemon mode.

Planned features:
  Universal --verbose option and --debug option. Shows INFO level and DEBUG
  level from logging.. depends on proper logging being introduced and
  settings.LOGGERS. Currently, --debug just tells cherrypy to do "debug" mode.
```

Frequently Asked Questions

Something isn't working - does KA Lite have log files?

It's very important to get more technical information if KA Lite is not working or crashing.

Have a look at `~/.kalite/logs` (on Windows, locate something like `C:\Documents and Settings\<username>\.kalite`), where you will find the log files which KA Lite writes to while it's running. If KA Lite has crashed, have look at the latest log file. You can also refer to `~/.kalite/server.log` which may in some cases contain more information regarding a crash.

How do I install KA Lite?

Information on how to install KA Lite is available via our [user guides](#).

How much does KA Lite cost to install?

It is **FREE** – both free as in “free speech” and free as in “free beer”! To learn more about free software, see this [Free Software Foundation article](#).

How do I report a problem?

Please follow the instructions on our [Github Wiki](#) for reporting bugs.

Why are my downloaded videos not displaying?

Please refer to [Video playback](#).

How do I change KA Lite's content folder?

If you want to change your installation's content folder from the default (say, to point to a shared folder across installations), see how to configure `CONTENT_ROOT` in the “[Configuration Settings](#)” section.

How do I change the directory where *all* of KA Lite's runtime files go, including content?

You can change this directory by setting the `KALITE_HOME` environment variable to the path of your choice.

If the variable is left unset (default), KA Lite's runtime files will be placed in your user's home directory under the `.kalite` subdirectory. Typically, it is `/home/user/.kalite/` (on Windows, locate something like `C:\Documents and Settings\<username>\.kalite`).

There are many ways to set an environment variable either temporarily or permanently. To start `kalite` on OSX or Linux with a different home, run:

```
KALITE_HOME=/path/to/home kalite start
```

The change requires that you first stop the server, change the `KALITE_HOME` environment variable, and then copy the contents from the default `.kalite` directory to the new directory you just specified. When you start the server again, all your files should be seamlessly detected at that location.

I would like to download the videos for KA Lite via BitTorrent, is this possible?

Yes! Please see the instructions for “[Downloading Videos in Bulk](#)”.

How can I install a language pack without a reliable internet connection?

In version 0.16 we changed the process for making KA Lite available in other languages. For more technical background about the new **contentpacks**, please refer to our [Wiki page](#).

You can download from our server the new **contentpacks** for all the languages, and carry around the zip file to computers you want to install the contentpack to.

Once you have downloaded the contentpack for install on a computer without a reliable internet access, use the following command:

```
kalite manage retrievecontentpack local <language code> <path to zip file>
```

Use the language code indicated below:

Language name	Code
Arabic	ar
Bulgarian	bg
Burmese	my
Danish	da
English	en
French	fr
German	de
Hindi	hi
Kannada	kn
Lao	lo
Polish	pl
Portuguese, BR	pt-BR
Spanish	es
Swahili	sw
Tamil	ta
Xhosa	xh
Zulu	zul

An example invocation for installing the French *contentpack* on Windows would be:

```
C:\Python27\Scripts\kalite manage retrievecontentpack local fr fr.zip
```

After starting up your server, you should now see your new language in the Manage > Language page.

Do I need the internet to run KA Lite?

No. The only time you need an internet connection is for the initial download of the content (either to the target device, or to a USB stick that can then be carried or mailed). After installation, you can serve the content from a local server or use it directly on the server device without an internet connection.

How do you operate in the field?

The Learning Equality team primarily works in our San Diego offices, building software and shaping our roadmap based on our interactions with our partners around the world. We work with individual humanitarians and NGOs of

all sizes to help them distribute KA Lite to offline communities around the world.

What are the typical deployment scenarios?

A typical school deployment varies depending on whether or not a school already has a computer lab.

School with an existing computer lab: In this case, KA Lite would be deployed as a server on one of the existing computers. Students would connect using client devices over the local intranet.

School with no existing computer lab: For schools that do not have an existing computer lab, a KA Lite deployment would involve obtaining a device that can run as a KA Lite server (most computers) and other devices to be used as clients. One common configuration is using a Raspberry Pi or other inexpensive computer as a server and relatively cheap tablets as client devices.

What are some possible hardware configurations for deploying KA Lite?

You will need:

1. A computer that is running the KA Lite software (e.g. a desktop computer, laptop, or Raspberry Pi).
2. One or more client devices that have web browsers (laptops, tablets, desktop computers, etc)

Note that for a single-user deployment (1) and (2) can be the same computer, with the browser connecting to the locally running KA Lite server software. To make the software accessible to multiple client devices, you will need to put them on the same local network as the KA Lite device (1), e.g. through a WIFI access point.

To read more details, see [System requirements](#).

What sort of processing power is required for KA Lite?

See [System requirements](#).

What are the operating system (OS) and software requirements for running KA Lite?

KA Lite can run on almost any major operating system: Windows, Linux, and Mac/OSX. The only software dependency is the [Python 2.7 runtime](#).

See [System requirements](#).

What is data syncing?

KA Lite is capable to share your student progress data with a [central data repository](#) when you are online. This enables the system to have an online backup of your data, allows you to view your student progress online, and to share your data across multiple KA Lite installations.

Who maintains the KA Lite project?

KA Lite is created, maintained, and operated by the [Foundation for Learning Equality, Inc](#), a California-based nonprofit organization.

What is KA Lite's affiliation with Khan Academy?

KA Lite is an independent, open-source project maintained by [Learning Equality](#), and is not officially affiliated with Khan Academy, although they are very supportive of the KA Lite project, and are one of our key partners.

How can local curriculum be generated?

Local content creation is something that Learning Equality intends to build into future [platforms](#). If you would like to be notified when it is available, subscribe for [updates](#), or if you would like to help fund this project, please [click here](#).

How is it possible to compress the content into KA Lite?

Users are able to select which videos they wish to download through the user-interface, allowing to customize the amount of space used.

What languages is KA Lite available in?

KA Lite was [released with internationalization support](#) on 2014/03/07, including support for a translated interface, dubbed videos, subtitles, and translated exercises. Currently we have varying levels of support Portuguese, Danish, French, Polish, Spanish, and many others. Please [visit our blog](#) for the latest information about language support.

Can I contribute to KA Lite as a developer?

Yes! KA Lite is an [open source project](#), and developers are encouraged to contribute! If you are interested in developing for KA Lite, check out the [instructions for getting started](#).

Can I contribute to KA Lite as a translator?

Yes, absolutely! If you would like to contribute to KA Lite as a translator, you can get started over on our [translations and internationalization](#) page on our GitHub Wiki!

Can I contribute even if I don't know how to code?

Yes! There are many ways!

How do I find out more?

To stay up-to-date on all our activities, follow our [blog](#), Twitter, and [Facebook](#)!

How does Learning Equality measure the impact of KA Lite?

Because KA Lite is freely available and designed to run offline, collecting impact data can be challenging.

KA Lite is capable of synchronizing data with our central data repository when an online connection exists.

For the deployments in which we do have direct involvement, we receive updates from our partners with quantitative data from the built-in coach reports and attain qualitative data from our on-site visits. For example, we know that 20 out of 20 students in the Idaho Department of Corrections deployment have passed their GED using KA Lite.

Backing up data: is there any easy way to do it locally?

Yes! Just copy the `.kalite` folder, typically located in `/home/user/.kalite`. To restore, simply copy the backup data file to the same location. If you have changed versions, please run:

```
kalite manage setup
```

to guarantee your database is compatible with the current version of KA Lite you have installed! Note that online data back-ups occur if you “register” your KA Lite installation with an online account on our website.

If you only want to backup the database, locate the `.kalite/database/` folder and copy and restore that one.

I can't get KA Lite to work on Windows! The installation succeeded, but nothing happens!

KA Lite on Windows is controlled through a task-tray program. See the [installation guide](#) for some more info.

I can't see videos in Firefox on Ubuntu/Debian!

Install [Ubuntu restricted extras package](#) in the Ubuntu Software Center.

I am online but device registration freezes

Recent efficient versions of ad blockers and anti-trackers have started to block scripts from third-party servers, including the server we use to register a device against.

The solution is to add an exception to `unblock hub.learningequality.org` (or `staging.learningequality.org` if you are a developer).

Windows: “python.exe has stopped working”

This is likely due to a broken Python installation or that you installed 32 bit Python on a 64 bit system (or vice versa). Try fetching a new Windows installer from [python.org](#).

Developer Docs

Useful stuff our devs think that the rest of our devs ought to know about.

Setting up your development environment

Warning: These directions may be out of date! This page needs to be consolidated with the [Getting Started page on our wiki](#).

Recommended setup

KA Lite is like a normal django project, if you have done Django before, you will recognize most of these steps.

1. Check out the project from our [github](#)

2. Create a virtual environment “kalite” that you will work in:

```
sudo pip install virtualenvwrapper
mkvirtualenv kalite
workon kalite
```

3. Install kalite in your virtualenv in “editable” mode, meaning that the source is just linked:

```
cd path/to/repo
pip install -e .
```

4. Install additional development tools:

```
pip install -r requirements_dev.txt
```

5. Build static assets such as javascript:

```
make assets
```

6. Run the setup, which will bootstrap the database:

```
kalite manage setup
```

7. Run a development server and use development settings like this:

```
kalite manage runserver --settings=kalite.project.settings.dev
```

You can also change your `~/.kalite/settings.py` to point to `kalite.project.settings.dev` by default, then you do not have to specify `--settings=...` every time you run kalite.

Now, every time you work on your development environment, just remember to switch on your virtual environment with `workon kalite`.

Static vs. Dynamic version

Apart from Python itself, KA Lite depends on a couple of python applications, mainly from the Django ecosystem. These dependencies can be installed in two ways:

- **Dynamic:** Means dependencies are automatically installed through *PIP* as a separate software package accessible to your whole system. This is recommended if you run KA Lite and have internet access while installing and updating.
- **Static:** Static means that KA Lite is installed with all the external dependencies bundled in. Use this method if you need to have KA Lite installed from offline media or if KA Lite’s dependencies are in conflict with the system that you install upon.

Virtualenv

You can install KA Lite in its very own separate environment that does not interfere with other Python software on your machine like this:

```
$> pip install virtualenv virtualenvwrapper
$> mkvirtualenv my-kalite-env
$> workon my-kalite-env
$> pip install ka-lite
```

Running tests

On Circle CI, we run Selenium 2.53.6 because it works in their environment. However, for more recent versions of Firefox, you need to upgrade Selenium:

```
pip install selenium\<3.5 --upgrade
```

Front-End Code

All of our front end code is written in Javascript, with much of it using [Backbone.js](#) (and its dependencies [jQuery](#) and [Underscore.js](#)).

All new code, where possible, should be written using [Backbone.js](#) to modularize functionality, and allow code to be reused across the site.

Inline Javascript (i.e. Javascript directly in the Django templates inside `<script>` tags) should be avoided except where absolutely necessary (such as to initialize some master object on a page).

For templating on the front end, we use [Handlebars.js](#) to render templates with a restricted set of statements and access to all variables passed into the template context.

Modularity

In order to maintain modular code and be explicit about our dependencies, we use [Browserify](#) to build Javascript code into bundles for use on the client side.

To specify a bundle to be imported into the page, you need to create a ‘bundle module’ - this will be automatically detected by our Javascript build script, and be built into a bundle that can then be included as a script tag in a Django template.

‘Bundle modules’ are specified inside the static/js directory of a Django app - e.g. ‘bundle modules’ in distributed are under `kalite/distributed/static/js/distributed/bundle_modules`. Here is a simple example of a `bundle_module`:

```
var $ = require("base/jquery");
var TopicChannelRouter = require("topics/router");
var Backbone = require("base/backbone");

module.exports = {
    $: $,
    TopicChannelRouter: TopicChannelRouter,
    Backbone: Backbone
}
```

This is the ‘learn’ bundle module (a file called `learn.js` in the above directory) - all it specifies is a set of top level objects that need to be exposed to be run within the context of the Django template (because we need Django template context variables to be passed into the Javascript) - here are the relevant `<script>` tags from the template:

```
<script src="{% static 'js/distributed/bundles/bundle_learn.js' %}"></script>
<script type="text/javascript">
    var bundle = require("learn");
    bundle.$(function() {
        window.channel_router = new bundle.TopicChannelRouter({default_channel: "{{_channel}}"})
        bundle.Backbone.history.start({pushState: true, root: "{% url 'learn' %}"});
```

```
});  
</script>
```

Here, we require the learn bundle (all bundles can be referenced by their name in this way), and are then able to access the objects defined in its `module.exports`.

For more information about using Browserify to handle dependencies, please refer to the [Browserify Handbook](#).

Building Frontend Code

The build script uses `node.js` - to run the build server for production simply run `npm install --production` and `node build.js` or build all assets with one command, `make assets`.

Alternatively, for development, running `bin/kalite start` with the `--watch` flag will automatically run the build process in watch mode, recompiling Javascript as it changes, on the fly.

If you prefer to run the compilation process separately, it has the following flags:

```
--watch           Run in watch mode - automatically recompile Javascript when modules  
↳ imported into bundles are changed (N.B. this will not detect new bundles being  
↳ created.)  
--debug          Compile in debug mode - do not minify source code, and create source  
↳ maps for easier client side debugging.  
--staticfiles    Saves built files directly to the static files dir, rather than into  
↳ the original app directories - useful if collectstatic has already been run.
```

Implementing with Backbone

Most of our front end code uses only three kinds of objects, Backbone Models, Collections, and Views.

Backbone Models contain data that we use to render the page - in the case of a coach report, for example, this might be data about each student.

Backbone Collections are groups of Models - so you might have a Collection where each model represents the progress data for an individual student.

The Views define how this data is displayed in the browser, and also defines responses to user interaction to the current display.

Most Views also have an associated Handlebars template, which defines the HTML and how the data passed into the template is displayed in the rendered View.

Often the data contained in a Backbone Model can change while the user is still on the same page (for example, a student's total points can change while they are interacting with an exercise, so we want their displayed points to update whenever the 'points' attribute of the model updates too).

Here is an example of a Backbone View in KA Lite that does just that:

```
var TotalPointView = Backbone.View.extend({  
  
  initialize: function() {  
    _.bindAll(this);  
    this.listenTo(this.model, "change:points", this.render);  
    this.render();  
  },  
  
  render: function() {
```

```

        var points = this.model.get("points");
        var message = null;

        // only display the points if they are greater than zero, and the user is
        ↵logged in
        if (!this.model.get("is_logged_in")) {
            return;
        }

        message = sprintf(gettext("Points: %(points)d "), { points : points });

        this.$el.html(message);
        this.$el.show();
    }

});

```

The `initialize` method is called whenever a new instance of `TotalPointView` is instantiated (by calling e.g. `my_total_point_view = new TotalPointView({model: model})`). There are several arguments that will automatically get set on the view if passed in to the constructor, `model` is one of them. See the [Backbone.js](#) for more details.

`_.bindAll(this);` is included in many `initialize` methods we use, this helps to ensure that whenever a View method is called, then the `this` variable inside each method always refers to the view itself - without this, especially when methods are called due to being bound to events, the `this` variable can refer to something completely different.

`this.listenTo(this.model, "change:points", this.render);` is an example of such an event binding. Here, the view is being told that whenever its model fires the event "change:points", then it should call its own render method (`this.render`). Backbone models fire "change" events whenever one of their attributes changes, and also a specific event like "change:points", which would only fire when the 'points' attribute of the model changes.

Finally `this.render();` calls the `render` method of the view. This method is generally reserved for creating and modifying DOM elements that we will insert into the page.

Inside the `render` function `var points = this.model.get("points");` locally defines the `points` - as you can see from this example, to access the attributes of a Backbone Model, the `get("<attribute>")` method is used.

The content to be rendered into the DOM in this instance is so simple that a Handlebars template is not used. Rather `message = sprintf(gettext("Points: %(points)d "), { points : points })`; simply fills in the `%(points)d` with the 'points' attribute of the second argument of `sprintf`. See the [sprintf docs](#) for more information.

The part of the page that the view is scoped to can be referred to by `this.$el` - this is a `jQuery` object for the subsection of the DOM of the view, so any whole view operations (such as `this.$el.html(message)`; or `this.$el.show();`) will change the entire subsection of the DOM for that view (but will normally only be a subset of the DOM of the entire page). `this.$el.html(message)`; sets the entire HTML content of the view DOM subsection to the content of the `message` variable, and `this.$el.show();` makes the DOM subsection visible.

Creating Your Own Backbone View

To create a new Backbone View, you will either add to an existing Javascript file in the project, or create a new file. For example if you were to add a new View to the coachreports app you could create a file under `kalite/coachreports/static/js/coachreports/hexagon_report.js`. Some boilerplate to start off with might look something like this:

```
var HexagonReportView = BaseView.extend({  
  
    template: HB.template("reports/hexagon-counting")  
  
    initialize: function() {  
        _.bindAll(this);  
        this.listenTo(this.model, "change:number_of_hexagons", this.render);  
        this.render();  
    },  
  
    render: function() {  
        this.$el.html(this.template(this.model.attributes));  
    }  
  
});
```

this.\$el.html(this.template(this.model.attributes)); this line will insert all the attributes of the model into the template for rendering, and then set the HTML of the subsection of the DOM for the view to the resulting HTML.

For this to work, there must be a file `kalite/coachreports/hbtemplates/reports/hexagon-counting.handlebars` that contains the Handlebars.js template for this view. For a simple report, the template might look something like this:

```
<div class="hexagon-report">  
    <h3>{{ __ "Hexagon Report" }}</h3>  
    <p>{{ __ "Current number of hexagons:" }} {{number_of_hexagons}}</p>  
</div>
```

To have this render in a particular Django template, both of the above files would need to be imported through `<script>` tags in the Django template. The relevant tags to add in this case would be:

```
<script src="{% url 'handlebars_templates' module_name='reports' %}"></script>  
<script type="text/javascript" src="{% static 'js/coachreports/hexagon_report.js' %}">  
    </script>
```

Note that for the Handlebars importing, only the folder name is necessary to be imported, not each individual template. It is also important that you do not place this script tag inside a Django-Compressor compress block.

Finally, to actually have this render on the page, we would need to have a Backbone Model that is able to fetch the data from an API endpoint on the server, and when the fetch is successfully completed, prompt the view to be created. Assuming we have a `HexagonReportModel` already defined, we could insert the following code into the template to initialize this report:

```
<script>  
    $(function() {  
        window.hexagonReportModel = new window.HexagonReportModel();  
        hexagonReportModel.fetch().then(function() {  
            window.hexagonView = new HexagonReportView({  
                el: $("#student-report-container"),  
                model: hexagonReportModel  
            });  
        });  
    });  
</script>
```

Line by line this means - `$(function() {<code here>});` wait for the browser to finish rendering the HTML before executing the code inside this function. `window.hexagonReportModel = new window.`

`HexagonReportModel();` make a new instance of the HexagonReportModel. `hexagonReportModel.fetch().then(function() {<code here>});` get the data for this particular model from the server, and when that has finished, then execute the code inside the function.

```
window.hexagonView = new HexagonReportView({
    el: $("#student-report-container"),
    model: hexagonReportModel
});
```

make a new instance of the HexagonReportView. This will automatically call initialize and so the view will render. In addition, `el: $("#student-report-container")`, tells the view that it should set its subsection of the DOM to be the DOM element selected by `$("#student-report-container")` (i.e. the element with the id ‘student-report-container’), and `model: hexagonReportModel` tells it to set its ‘model’ attribute to the hexagonReportModel we instantiated and fetch before.

TL;DR (or 7 quick steps to creating a Backbone View in KA Lite)

1. Find the appropriate app folder inside KA Lite - inside <folder>/static/js/<folder>/ either create a folder for your Backbone files, or find an existing one with a name that fits.
2. Inside this folder either create or open views.js.
3. To start creating a view, type: `var MyViewNameView = BaseView.extend({});`
4. Define at least an `initialize` method, and a `render` method.
5. If you want a Handlebars template for your View, look inside <folder>/hbtemplates/ and either create a folder for your Handlebars templates, or find an existing one with a name that fits.
6. Inside this folder create a new file for your handlebars template `mytemplatename.handlebars`.
7. Add this to your View definition code (inside the curly braces and don't forget commas to separate key/value pairs!): `template: HB.template("<templatefolder>/mytemplatename")`.

Purpose and creation of Javascript Unit Tests in KA Lite

Purpose

Our Backbone Models and Views can end up having a lot of methods. It is important that all of those methods observe the correct input output characteristics. Hence it is important that we write tests that guarantee that our methods either take the correct input and produce the right output, or, as is often the case, produce the right side effects on models, views, or the DOM.

In pursuit of this lofty goal of having every method and object testable and tested, there will be some requirements of refactoring along the way. Some of the code that has already been written for the KA Lite project is not conveniently parcelled in such a way as to be conducive to testing individual components in an atomic fashion. In order to ensure that functionality does not break as a result, we have integration tests (which are currently only implemented using Selenium scripted by Python) - for now we are avoiding writing such integration tests in Javascript as well so as to avoid duplication.

Setting up your Test Environment

1. Install requirements:

- `install node` if you don't have it already.
- `install pip` if you don't have it already.

2. Install the dependencies listed in requirements.txt: pip install -r requirements.txt
3. Install the dependencies listed in packages.json: sudo npm install

Getting Your Javascript to be Testable in KA Lite

Before you can test your javascript, it must be capable of being bundled in such a way that django-compress (the asset compression package we use) is able to write it to a Javascript file which can then be loaded by the Javascript test runner, karma.

In order to make this happen, use compression tags around blocks of Javascript script imports inside django templates for example, from learn.html:

```
{% compress js file learnjs %}
<!--[if !IE]> -->
<script src="{% static "video-js/video.js" %}"></script>
<script src="{% static "video-js/video-speed.js" %}"></script>
<script>
    _V_.options.flash.swf = window.flash_swf;
</script>
<!-- <![endif]-->
<script src="{% static "soundmanager/soundmanager2-nodebug-jsmin.js" %}"></script>

<script src="{% static 'js/distributed/content/models.js' %}"></script>
<script src="{% static 'js/distributed/content/views.js' %}"></script>

<script src="{% static 'js/distributed/video/models.js' %}"></script>
<script src="{% static 'js/distributed/video/views.js' %}"></script>

<script src="{% static 'js/distributed/audio/views.js' %}"></script>

<script src="{% static 'js/jquery.slimscroll.min.js' %}"></script>
<script src="{% static 'js/distributed/topics/models.js' %}"></script>
<script src="{% static 'js/distributed/topics/views.js' %}"></script>
<script src="{% static 'js/distributed/topics/router.js' %}"></script>

{% endcompress %}
```

You will also need to include the tag `{% load compress %}` at the top of a template in order to make use of the `compress` template tag.

Let's examine the important details of `{% compress js file learnjs %}` - the `compress` tag name is followed by the kind of file being compressed (`js`), then two optional parameters. The first tells django-compress to compress the assets to a separate file (rather than rendering the concatenated Javascript inline in the HTML), the second gives a name to the code block. This should be a unique name across the entire code base. At current there is no way to know what names have already been used, except by examining `karma.conf.js` in the root of the project.

The name of the block is important for making it available for Javascript testing - it needs to be manually added to the `karma.conf.js` here:

```
// list of files / patterns to load in the browser
files: [
    file_map['basejs'].slice(1),
    file_map['perseusjs_1'].slice(1),
    file_map['perseusjs_2'].slice(1),
    file_map['learnjs'].slice(1),
    file_map['pdfjs'].slice(1),
    // INSERT NEW JAVASCRIPT BUNDLES HERE
```

```
'**/tests/javascript_unit_tests/*.js',
'testing/testrunner.js'
],
```

So if you had created a new compression block called ‘exparrotshop’ then you would add the element file_map['exparrotshop'].slice(1) to the array.

Writing a Test

You are now ready to write a test. All Javascript unit tests live inside the appropriate app. For example, if you were writing a unit test for Javascript code for the coachreport app, you would put your test file in kalite/coachreports/tests/javascript_unit_tests/. Call your file the name of the Model, View, or Router you are testing, or use an existing test file if you are extending an already tested Model or View. For example, the Session Model test file is called:

```
session_model_test.js
```

Each test file should start with a definition statement:

```
module("Session Model Tests", {
  setup: function() {
    return this.sessionModel = new SessionModel();
  }
});
```

The text gives the name of the suite of tests you will be writing in this file. The `setup` method defines something that happens prior to every single test being run. `this` gets returned to every subsequent test as `this` also, so anything set as an attribute of `this` will be available inside each test.

After the module definition, you can define any number of tests. Here is a simple example:

```
test("Default values", function() {
  expect(2);

  equal(this.sessionModel.get("SEARCH_TOPICS_URL"), "");
  equal(this.sessionModel.get("STATUS_URL"), "");
});
```

This simple test is checking the default values for the Session Model defined during the setup method above. At the beginning of the test, we declare how many assertion statements will be made during the course of the test. Not specifying this number correctly will cause a failure. The tests are written in [QUnit](#) whose docs can be referred to for a complete set of assertions.

Running Tests

When you have written your tests, before you can run them, we need to bundle the Javascript for testing. In order to do this, from the root of the project run:

```
bin/kalite manage bundleassets
```

This will bundle all the django-compress tags and make concatenated files. It will also update the `file_map` that our Karma config uses to find these files. When this is complete, simply run:

```
karma start
```

This will run through all the Javascript tests and report on failures. N.B. Karma is often, and most helpfully, run in continuous integration mode - our code base does not currently support that, but hopefully will in the future.

Behavior-Driven Integration Tests

Part of our comprehensive testing initiative is to write better integration tests. The goals are to:

1. Stop using browser driven integration tests as unit tests. (Such slow...)
2. Have robust integration tests that don't fail randomly.
3. Use behavior-driven tests to clarify design goals of features.

We're using [behave 1.2.4](#) to run our integration tests. Behavior driven tests are specified using the Gherkin specification language, and then behave builds a test suite from step implementations that are directly mapped to clauses from the Gherkin specification.

Running the integration tests

To get the dependencies run `pip install -r dev_requirements.txt`. This should install the correct version of behave. Selenium is also required but is currently included in our python-packages directory.

To run the tests simply run `bin/kalite manage test` just like you used to. This will automatically search out tests using both the unit test framework and the behave framework. You can specify apps, but right now there's no way to just run integration tests.

Running a specific test

If you want to run for instance the set of tests in `kalite/distributed/features/content_rating.feature`, use this command, applying the app label `distributed` and the name of the feature `content_rating`:

```
bin/kalite manage test distributed.content_rating --bdd-only
```

Anatomy of the integration tests

The test command will look inside each app for a `features` directory. Inside that directory should be one or more `*[name].feature` files written in the Gherkin specification language. See the [behave docs](#) for more details on Gherkin, or look in the `control_panel` app, where your humble author has attempted to provide some examples.

The test runner will parse the `*.feature` files and attempt to build a test suite from step specifications found in any python files (the name is irrelevant) in the `steps` subdirectory. There is a 1-to-1 mapping between the clauses you write in the Gherkin specification and the steps you implement, so it can save you time to reuse clauses. Steps can also be [templated](#) to match clauses that follow a pattern.

You can also set up the test environment at key stages in the testing process by writing hooks in an `environment.py` file in the `features` directory. In the `control_panel` example, the `before_feature` function is defined to log the testing user in as an admin before each feature tagged with the `@as_admin` tag in the specification. In `testing/base_environment.py`, the `before_all` and `after_all` hooks are defined to set up a Selenium WebDriver instance on the context object that is passed around by the test runner. This file is intended to be used as a base for all the integration tests, so if there is some setup common to all integration tests then put it there. You can then import those functions in the `environment.py` of specific apps, and extend or overwrite as necessary.

Finally, in `testing/behave_helpers.py` you'll find various functions that should be generally useful for all integration tests. If you find yourself wishing you had a nice useful function, add it here. In order to avoid reproducing functionality while we phase out the old integration tests, if some functionality already exists in the form of a mixin, you should import it into that file and wrap it in a new function. Be very reticent about importing mixin code! A good rule of thumb is to glance at how something is implemented in the mixins first, and only import it if it's not trivial to reproduce. Only re-write if there's *no* chance of the new code producing an error! The main goal is to avoid maintaining two sets of code.

Suggested workflow for writing new features

Ideally you should:

1. Specify your integration tests.
2. Write failing steps.
3. Write code that makes your tests pass.

In practice, at least try to specify the tests first. Then you can seek out assistance implementing the steps.

Selenium gotchas (aka race conditions)

Finding elements on the page can be subject to race conditions if the page is not yet completely loaded, or if the DOM changes in response to AJAX stuff. Selenium provides methods for finding elements with and without explicit waits. When in doubt, use a wait. If your app is AJAX-y, write testable code by putting in events or flags that Selenium can explicitly wait for. The Selenium `get` method of browsing will wait for the page to fully load. *Do not assume* that following links using e.g. the `click` method will wait for the page to load – *it does not*. To summarize:

1. Incorporate explicit flags in your code that Selenium can use in waits.
2. Don't use unsafe methods that don't wait unless you're 100% certain there's no possibility for a race condition.

Developer Utility Commands

Django Management Commands

All Django management commands can be run by typing:

```
bin/kalite manage <command_name>
```

in the root directory of the KA Lite project.

generaterealdata

This function is designed to produce example user data for testing various front end functionality, such as coach reports and content recommendation.

It does take some shortcuts, and will not produce accurate answer data for exercises. This is a Django management command and can be run with the following command:

```
kalite manage generaterealdata
```

Logging

KA Lite application logs are stored in `~/kalite/logs/`. When going to daemon mode using `kalite start`, all outputs are additionally stored in `~/kalite/server.log`, which may contain more crash information for the last running instance.

In Python, please always log to `logging.getLogger(__name__)`! For more information on how logging is setup, refer to `kalite.settings.base.LOGGING`.

If you wish to view output from the server, you have a few options:

- Start the server with `kalite start --foreground`. This will start the server using CherryPy and a single thread, with output going to your terminal.
- Start the server in development mode `kalite manage runserver --settings=kalite.project.settings.dev` (this doesn't start the job scheduler).

Inline help

In order to write inline help, refer to the file `kalite/inline/narratives.py`.

You don't have to understand Python to write it really, just reuse the structure that's already there.

Simple workflow

You should be able to write inline help for a page following these simple steps:

1. Clone the repository and setup a development environment following the steps in [Setting up your development environment](#).
2. Open up the file `kalite/inline/narratives.py`
3. Add a new entry of a page you wish to write inline help for, for instance if the URL of the page is `/learn`, then you can add this entry:

```
u'learn/?$': [
    {u'#css-id': [
        {u'step': 1},
        {u'text':
            _(u'This is the explanation for the user')}
    ]},
],
```

Note: The URL entry is a regular expression. You might want to implement variations of the URL in case it can be parameterized. Do not include

4. After changing the documentation, you can view the results by running the development server from command line:

```
bin/kalite manage runserver --settings=kalite.project.settings.dev
```

Once you written inline help, go and open up a Pull Request for the `develop` branch on our Github page.

How to contribute to documentation

You can propose changes to the docs directly on Github (instructions below) or email your recommendations to info@learningequality.org.

To propose changes directly, you'll need to create an account on github and open a pull request. This document assumes you are somewhat familiar with that process, and will not explain all the steps in detail. For full instructions on how to make a pull request, see [Github's help section](#).

Documentation development

1. Work from the *develop* branch.
2. From the base directory, the documentation can be found in the `docs/` subdirectory. Specific pages of the docs are each associated with a different `.rst` file, potentially in a subdirectory of `docs/`.
3. The documentation is written in [ReStructured Text](#) format, so please see the primer!
4. After making your changes, try to build the docs to review them. This process can take some time, as an instance of the server and a browser may need to be started. To build the docs:

```
pip install -r requirements_sphinx.txt # To install software for building docs
make docs
```

5. You can view the docs in a browser by opening `docs/_build/html/index.html`.
6. After you are satisfied with your changes push them to your fork of the ka-lite project, and then open a PR.

Screenshots

Screenshots are made automatically following the screenshots directives. They are stored in a folder `docs/_static/`, which is also sync'ed to Github.

To grab new screenshots, you have to have Firefox installed and run:

```
cd docs/
SPHINX_SS_USE_PVD=true make SPHINXOPTS="-D screenshots_create=1" html
```

Usage of screenshot Sphinx directive

Example code:

```
.. screenshot::
:navigation-steps: LOGIN admin superpassword
:focus: #id_username / Enter your username and password using this form!
:class: screenshot
```

Warning: Read the following, but then read [The thing about click](#) before using the screenshot directive.

A screenshot directive has a number of required options:

- `:user-role:` which can be one of `guest`, `learner`, `coach`, or `admin`, and determines what kind of user is logged in for the screenshot.

- `:url`: which is the relative URL to take the screenshot at (or start a sequence of navigation actions to get to the page to take the screenshot at). Don't use urls with UUIDs, as those are dependent on the database and we can't guarantee what will be in the database for screenshot purposes.
- `:navigation-steps`: which is a sequence of steps that needs to be taken. See the docstring of `_parse_nav_steps` in `screenshot.py` file for specification. If you find yourself writing the same sequence of nav steps over and over again, possibly with minor variations, then we can write an alias for it as for LOGIN.
- **`:focus`**: which will highlight an element specified by jQuery-style selector (by giving it a nice red border) and optionally a message that follows.

focus the_selector | A nice little message that follows.

Just use arbitrary selection a la jQuery (so put a hash in front of IDs, etc). Whitespace can be included, e.g. `li a.classname`. Use the separator for annotations!

The thing about click

The `:navigation-steps`: option is meant to simulate user interaction for screenshots. Unfortunately, it can be dangerous!

Basically, if you use `click` on an element and want to use the *result* of the click, you can get into trouble if the result takes a long time.

For example, something like `#link_to_another_page click` that causes a page load is probably a mistake – the directive doesn't know how long to wait for the page to load, and will probably throw an error.

Using `click` to interact with UI elements *on the same page* should be ok, as long as the result of interacting with the UI element happens really, really fast.

The rule of thumb is, if a `click` loads a page or waits for an AJAX result, think twice about using it.

Contribute to make KA Lite accessible to all

Why

Because inclusive design benefits all users!

- Ensuring that KA Lite is easily navigable with the keyboard will help blind users AND those who cannot use the mouse (or just prefer using the keyboard most of the time).
- Using the appropriate color contrast or making available a high contrast version of KA Lite content will benefit the users with low vision AND all those who need to use it in highly illuminated settings.
- Offering captions and transcripts for KA Lite video content will benefit auditory challenged audience AND improve its comprehension for everybody.
- Maintaining consistent structure, navigation and language will reduce cognitive load for all the audiences AND make it easier for KA Lite content to be localized.

How

For general introduction check the **Accessibility** resources, tools and tips on KA lite GitHub Wiki pages:

- [Accessibility Resources \(Articles & Links\)](#)
- [Accessibility Resources \(Tools\)](#)
- [Accessibility Tips & Tricks](#)

To make sure you catch the most common a11y pitfalls, use `tota11y`, an accessibility visualization toolkit made available by Khan Academy.



Using tota11y

`tota11y` is integrated into KA Lite that you cloned from GitHub and will be visible in all the pages of your development server **IF** you include `DEBUG = True` in your local settings (edit your `~/.kalite/settings.py` file).

`tota11y` presents as a small button in the bottom left corner of the document you are viewing.



Once you press the button, it will open a menu of seven checkup-choices each of which you can activate by using the corresponding circle checkbox on the left. In the image bellow you can see the **Headings** activated that “annotates” all the `<H>` elements in the page and their issues.

The screenshot shows the KA Lite interface with three main sections: **Resume**, **Next Steps**, and **Explore**. Each section has ARIA annotations (e.g., h1, h2, h3, h4) and some items are marked with a red error icon. A sidebar on the left lists various accessibility issues with checkboxes. A modal window on the right provides detailed information about a nonconsecutive heading level used (h1 → h4).

- Resume:** Shows a video player with a black screen and a description below it.
- Next Steps:** Shows three items with checkmarks:
 - Writing expressions with variables 2
 - Subtraction within five
 - Rational numbers on the number line
- Explore:** Shows two items with checkmarks:
 - Pre-algebra: Description: No way, this isn't your run of the mill arithmetic. This is...
 - Algebra I: Description: Algebra is the language through which we describe patterns. Think of...

Accessibility Issues (Sidebar):

- Headings** (checked): Highlights headings (<h1>, <h2>, etc) and order violations
- Contrast**: Labels elements with insufficient contrast
- Link text**: Identifies links that may be confusing when read by a screen reader
- Labels**: Identifies inputs with missing labels
- Image alt-text**: Annotates images without alt text
- Landmarks**: Labels all ARIA landmarks

Modal Window (Nonconsecutive heading level used):

This document contains an <h4> tag directly following an <h1>. In order to maintain a consistent outline of the page for assistive technologies, reduce the gap in the heading level by upgrading the this tag to an <h2>.

Nonconsecutive heading level used (h1 → h4)

Summary Errors 5

This will allow you to keep correcting the annotated issues, and reload the page to check weather they are solved.

What can you check with tota11y

With **tota11y** you can easily visualize for:

- Inconsistent and nonconsecutive heading levels (find out more about the [accessible headings](#))
- Insufficient contrast ratio (aim for 4.5 at least; you can use [Color Contrast Tools](#) linked in the Wiki)
- Unclear text links (consider making use of [Bootstrap screen reader classes](#) if necessary)
- Missing labels on form or button elements (good read about [Forms & Labels](#))
- Images without an ALT attribute (always include the alternative text for images, but remember to tag the [purely descriptive content](#) accordingly)
- All the ARIA landmarks included in the page (read more about [ARIA landmark roles](#))

Tip: **totally** is an open source project made available by Khan Academy, remember to report any issues you may find on their [GitHub page](#) !

Translating KA Lite

We release a “content pack” for a language once a sufficient portion of the content (videos and user interface) have been translated.

There are two aspects to translation of KA Lite:

- Translating the KA content itself (dubbing videos, subtitling, and translating titles/descriptions). This is done [through Khan Academy](#). Only videos that are included on official Khan Academy YouTube language channels, and mapped to their English counterparts in Khan Academy’s API, will be included in KA Lite.
- Translating the KA Lite interface text. For user interface translations, we use a website called CrowdIn. In order to contribute translations, follow the steps below:
 1. Sign up for the [KA Lite Volunteer Translation Group](#).
 2. Create an account on CrowdIn, our online translations portal.
 3. Start contributing translations on CrowdIn! You will want to focus on the files for the version you’re targeting – for instance, to translate the strings for KA Lite 0.14, you should focus on translating strings in `0.14-django.po` and `0.14-djangojs.po`.

Creating new source translations

Facilitators of CrowdIn should do the following each time that a new major release approaches:

1. Navigate to the root of your ka-lite git checkout. Make sure your environment is activated.
2. Run:

```
make msgids
```
3. After this, you should have updated files in `locale/`.
4. Commit the files to Github in a PR and have them merged. We track these changes in Git to ensure a transparent mechanism for changes.
5. Upload the files with their versioned file names to CrowdIn.

Legacy

Our translations have worked slightly differently since they were introduced in 0.11. On CrowdIn, we have older versions available, for which 0.14 through to 0.16 all contain translation strings from the central server (the one running on `hub.learningequality.org`).

As of 0.17, we have started to maintain the English source messages in Git and will sync them to CrowdIn after each string freeze.

CHAPTER 2

About KA Lite

Khan Academy's core mission is to "provide a free world-class education for anyone anywhere", and as over [60% of the world's population is without access to the internet](#), primarily in the developing world, providing an alternative delivery mechanism for Khan Academy content is key to fulfilling this mission.

[KA Lite](#) is a lightweight [Django](#) web app for serving core Khan Academy content (videos and exercises) from a local server, with points and progress-tracking, without needing internet connectivity.

CHAPTER 3

Get involved!

- Learn how you can contribute code on our [KA Lite GitHub Wiki](#)
- Report bugs by [creating issues](#)
- Read more about the project's motivation at [Introducing KA Lite](#), an offline version of Khan Academy.

Connect

- Community forums: [community.learningequality.org](#)
- IRC: [#kalite](#) on Freenode
- Twitter: [@ka_lite](#)
- Mailing list: dev@learningequality.org on Google Groups

Contact Us

Tell us about your project and experiences!

- Email: info@learningequality.org
- Add your project to the map: <https://learningequality.org/ka-lite/map/>

CHAPTER 4

License information

The KA Lite sourcecode itself is open-source [MIT licensed](#), and the other included software and content is licensed as described in the [LICENSE](#) file. Please note that KA Lite is not officially affiliated with, nor maintained by, Khan Academy, but rather makes use of Khan Academy's open API and Creative Commons content, which may only be used for non-commercial purposes.

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Backbone-styles-and-tips.md

Principles

- Views encapsulate a portion of the DOM, and handle all user interactions with that part of the DOM. Be sure to scope any jQuery references to the current view (`this.$(".have-some-class")` or `this.$el.html("...")`) to avoid cross-view interference.
- Models serve as the canonical representation of state. Avoid storing app state in the DOM, in the view itself, or in global variables. State lives in the models, and views listen to the models to update the DOM when the state they care about changes. Similarly, when a user interaction needs to change state, it should do so by setting a value on a model. Other views can then respond to the state change as needed.
- Refresh as little of the DOM as possible when state changes, within pragmatic reason. No need to redraw a large complex template if adding/removing a class, or changing some text, will suffice.

Tips

- Use `listenTo` (<http://backbonejs.org/#Events-listenTo>) anytime you want to bind a view to an event. That way, when you later run `my_view.remove()`, the view is not only removed from the DOM, it also has its listeners unbound to avoid "phantom listeners" later.
- Some models encapsulate persistent state (e.g. a log record that is saved to the server), while others represent temporary state to do with the user's current interactions with the interface. It's best to keep this in separate models.
- Views can have subviews. For now, we generally just keep track of these subviews as an attribute on the parent view, or as a list of views as an attribute on the parent view (if there are many of the same type). This way, we can loop over them later, e.g. to "remove" them and thereby clear their event listeners.

Styles

- Name a View class ending with `View` (e.g. `ExercisePracticeView`). Name a Model ending with `Model` (e.g. `ExerciseDataManager`). Name a Collection ending with `Collection` (e.g. `AttemptLogCollection`).

- End a View's render method with a `return this`, so that the view can be rendered and inserted into the DOM in a single line.
- Attach View, Model, and Collection definitions directly to the window object, as it helps to explicitly show that they're in the global namespace (e.g. `window.CurrentUnitRowView = Backbone.View.extend({...})`).

Branching-and-merging-strategy.md

Big questions:

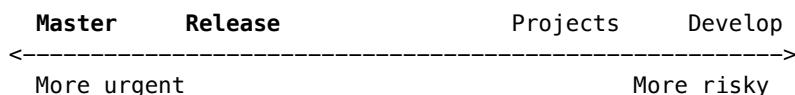
- What do all the branches mean?
- What is our schedule and flow for merging branches?

Development happens on multiple branches in parallel. We have multiple types of branches:

- The master branch: Publicly released, production-ready code that will be installed by end users.
- "Release" branches: Branches that are being prepared for release, but not yet public.
- "Project" branches: Branches in development for particular pre-release projects, such as partner deployments.
- The develop branch: Very in-progress, potentially buggy code, to be released in a longer time window.

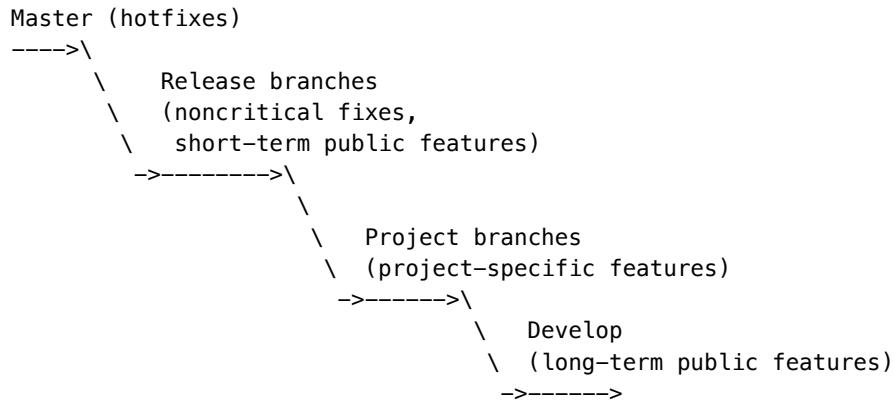
These branches are arranged in a roughly linear sequence, to simplify our merge/release strategy: develop, project, release, master. This means that when code is ready to be moved closer to production, we do a "forwards merge" along the direction of this chain. We also do "backwards merges" on a regular basis to bring changes (e.g. hotfixes) from the more public branches back into the development branches. Backwards merges can happen any time, but at least once a week (currently scheduled for Mondays).

Choosing where to branch off from and target a pull request depends on an assessment of three factors: how urgent the fix/feature is, how risky (in terms of introducing other bugs) the required changes are, and how long it will take to develop. A good heuristic is to see how urgent the code you're committing vs. how risky or potentially breaking it is:



For example, a critical hotfix that involves a small, low-risk code change should branch from and target back to the master branch, whereas a more involved, and simply "nice to have", feature should target the develop branch.

Here is a further breakdown of the type of fixes that will go to each branch, and the general flow of the code with the implemented merge strategy:



Code-Editor-Tips.md

Here are some tips on working with KA-Lite on your code editor of choice. If it's not listed here, you may ping using one of our Communication and Coordination links in case one of us uses your code editor.

Editing Tips for configuring Sublime Text 2 for KA Lite dev

The "static" folder directly under the "kalite" directory is where static files get assembled, leading to duplicate files, which can cause confusion about which file should be edited. To exclude that directory from file matches and searches, save your project (Project > Save Project) and then edit it (Project > Edit Project), adding the `folder_exclude_patterns` key seen below:

```
{
  "folders": [
    {
      "path": "ka-lite",
      "folder_exclude_patterns": ["kalite/static"]
    }
  ],
  "settings": {
    "tab_size": 4,
    "trim_trailing_white_space_on_save": true,
    "translate_tabs_to_spaces": true
  },
}
```

Editing tips in PyCharm 3.x

1. Set the `kalite/static` folder as Excluded on the Preferences -> Project Structure settings. This is related to the "static" folder explanation above for Sublime Text.

Coding-guidelines-and-conventions.md

General Guidelines

Priority on efficiency

KA Lite is designed to function reasonably well on low power devices (such as a Raspberry Pi), meaning we want to avoid doing anything computationally intensive. Also, for the cross-device syncing operations, connection bandwidth and speed are often expensive and slow, so we should always try to minimize the amount of data needing to be transferred.

Avoiding non-python dependencies

Because we want an extremely low friction cross-platform installation process, we only want to depend on Python libraries that are pure Python (no compiled C modules, etc) and cross-platform (i.e., work on both Linux, OSX and Windows). This allows us to fully include any dependencies directly in the codebase, to simplify download and installation.

Soft dependencies on a package with binaries is fine; e.g., for efficiency reasons, the project takes advantage of `python-m2crypto` if available, but falls back to `python-rsa` (a pure Python implementation) otherwise.

Git commits

commit messages

Try to use present-tense, imperative-mood sentences for your commit messages, as this is what Git uses for its merge commits by default. For example: "**Create** a styling table for the frontpage" rather than "creates" or "created".

Python 2.6 restrictions

We have decided to drop support for Python 2.6. Developers can freely use Python 2.7 features, like `OrderedDict` and set literals.

i18n-everything

Internationalization is core to our project and is sprinkled throughout the code, in terms of features we've created and exposing strings to users.

In order to expose strings to users, please follow the following conventions:

- In `.py` files (python code),
 - Make sure to import `ugettext` (`from django.utils.translation import ugettext as _`)
 - Wrap any user-facing string with `_("String")`, with
- In `.html` files (Django template files)
 - Make sure to import `i18n`({% load i18n %})` on the second line of the template)
 - Wrap any user-facing string with `{% trans 'String' %}` or `{% blocktrans %}String{% endblocktrans %}`
- In `.js` files (JavaScript files)
 - Wrap any user-facing string with `gettext("String")`

Style guides

For code, we generally follow the PEP8 conventions (<http://www.python.org/dev/peps/pep-0008/>), with a few exceptions/clarifications:

- Limit line length to 119 characters (PEP8 limits lines to 79 characters, but this can lead to a lot of wrapping)
- We're somewhat flexible in where we put empty lines; the goal is to use empty lines as punctuation to separate semantic units.

For comments, we follow Google's Python Style Guide (<http://google-styleguide.googlecode.com/svn/trunk/pyguide.html?showone=Comments#Comments>), which contain docstring formatting instructions.

- Read more about expectations related to documentation and testing.

Naming conventions

Besides styles, variable names should be kept consistent.

Paths

- variables/functions for directory paths: `my_varname_dirpath`
- variables/functions for file paths: `my_varname_filepath`

File pointers:

- with `open('fil.txt') as fp:"`

Code Structure Guidelines

App-independence

App creation / editing

We aim to create apps with a very simple dependency structure. This allows for apps to represent features, and therefore to be turned on or off via the `INSTALLED_APPS` Django variable without causing unexpected failures.

In order to do this, we follow the following conventions:

- Encapsulation: each app should only use Django-defined globals and globally defined css rules. All other variables, resources, and styles should be defined within the app.
 - No new global Django `settings` ; each app should define and use their own `settings` in a `settings.py` file.
 - All app templates should be defined at `{app}/templates/{app}/{template}.html`
 - All static files (images, css, js) should be defined at `{app}/static/{app}/[static files]`
 - All data files should be defined at `{app}/data/{app}/[data files]`

Commits

In order to promote reduced inter-app dependencies, we suggest that **commits be separated by app**. In some cases, this is an absolute necessity (due to the use of `git subtree`); however, we use this as a project-wide convention.

Imports

Below are the general rules we follow. At the end, find an example that shows each.

We separate our imports into 3 sections:

1. Libraries that can be installed via `requirements.txt` (but are currently contained in `python-packages`)
2. Django imports
3. FLE apps (including KA Lite apps as well as apps in other FLE projects, such as `securesync` and `fle-utils`).

We have the following conventions:

- Imports within an app should use relative imports
- Imports across apps should use absolute import paths

We order our imports by:

- Putting all `import {module}` before `from {module} import {function}` lines.
- Alphabetizing within `import` and `from` sub-sections

Example:

```
import re # First section is for external packages that could be installed via requirements.txt
import time
import unittest
from selenium import webdriver # "from {module} import {function/class}" come after "import modi
from selenium.common.exceptions import NoSuchElementException
from selenium.webdriver.common.keys import Keys
from selenium.webdriver.support import expected_conditions, ui # Note the careful alphabetizati
from selenium.webdriver.firefox.webdriver import WebDriver

from django.core.urlresolvers import reverse # Django goes second. No "import {module} stateme
from django.test import TestCase
from django.utils.translation import gettext as _

from fle_utils.testing.browser import BrowserTestCase # All FLE imports also appear here.
from kalite import i18n # All KA Lite imports are prefaced with kalite.
from kalite.facility.models import Facility, FacilityGroup, FacilityUser
from kalite.main.models import ExerciseLog
from kalite.main.topic_tools import get_exercise_paths
```

Project-independent Libraries: Python-packages directory

This directory contains code from external projects, and as such should not be modified. Only code within the `ka-lite` directory should be modified. A few notable exceptions:

- `kalite/distributed/static/khan-exercises` - this generally should not be changed
- `python-packages/fle_utils` - this can be changed (they are our utilities), but it is best to change in the `fle-utils` repo directly (adding unit tests to test the functions), then to pull the changes into KA Lite via `git subtree pull`
- `python-packages/securesync` - same as `fle_utils` above.

CSS: overriding Khan Academy's styling.

The file `khan-site.css` is from `khan-exercises`, and we don't want to modify it, in case we want to update it from there in the future. Instead, most CSS styling goes in `khan-lite.css`, and will override any styles defined in `khan-site.css`.

For styles that will only ever be used on a single page, they can be defined in a `<style>` block inside `{% block headcss %}`. Avoid using inline (`tag attribute`) styles at all costs.

Django

MVT

Django uses model-view-template pattern, and naturally so do we. Some overall ideas for following MVT is:

- Fat models and skinny views. Centralize your logic in models, don't disperse it in views.

- Template logic is template logic! If you want to put a link, use the `{% url %}` template tag, don't resolve to solutions like putting the link in your context.
- Furthermore, template logic is also presentation logic. Whether you want 25 or 50 rows displayed on a page is not the view's responsibility but goes in the template. That way, local template overrides can control more, and UI designers can too (without bothering about Python code). If you find yourself putting presentation logic in your view, it's probably because you've forgotten about writing custom template tags :)

On templates

We have a custom `static` tag that automatically appends a hash to the static url. This makes sure that we reload the assets whenever we update the server through the update process. We strongly recommend that you enable this to make sure that your assets are reloaded on every software update. To do so, just do a `{% load kalite_staticfiles %}` instead of a `{% load staticfiles %}` in your templates.

Common-variables-and-values.md

`video_id` vs. `youtube_id`

Conceptually...

`video_id` is an abstract ID that corresponds to a video lesson; `youtube_id` corresponds to an actual video (from YouTube!). Usually `video_id` corresponds to many `youtube_ids` (one per language), and a `youtube_id` corresponds to a single `video_id`. However, this is not strictly so--one `youtube_id` can be used for multiple `video_ids` (if a single video encapsulates multiple video lessons), and a `video_id` could have multiple `youtube_ids` for a single language (if the first was not very good, and was re-recorded)

In our code....

- `video_id` should be used for all reporting and for completion.
- `Youtube_id` is used for metadata (exactly which video was watched that led to this `video_id` being completed?) and for streaming videos (including showing subtitles), downloading, and deleting videos.

Therefore, `youtube_id` is used mainly in the `i18n` and `updates` apps, while `video_id` is used largely in the `coachreports` and `caching` code, while both are used in `main`, `khanload`, and elsewhere.

Communication-and-Coordination.md

The dev team uses the following resources to stay in touch and coordinate:

- Our dev Google group (<https://groups.google.com/a/learningequality.org/forum/#!forum/dev>) is where we send notifications and updates. Sign up!
- Our dev calendar (<https://www.google.com/calendar/embed?src=bGVhcm5pbmdlcXVhbGl0eS5vcmdfdGU2cmpkdnBkMXJhbjNzamNtMnQ3dTd0YTRAZ3JvdXAuY2FsZW5kYXluZ29vZ2xl>) is used for scheduling dev meetings, due dates for deliverables, and milestones along the way.
- Our HipChat dev room (<https://www.hipchat.com/gzQfGFgv1>) is a live chatroom where you can stop by and ask questions or hang out with other developers.
- Our Waffle board (<https://waffle.io/learningequality/ka-lite>) which lists the status of all the issues.
- Soon to come: a dev roster, defining people, their areas of interest & expertise, and contact information.

Content-packs.md

Why content packs?

For 0.15 and below, we started packaging assessment exercise resources such as PNGs and images into their own zip file (called the assessment zip). These need to be installed before KA Lite is usable. We also had language packs -- files that are useful for different languages, such as subtitles, translation catalog files, and dubbed video mappings.

For 0.16, we decided to combine both language packs and the assessment zip into one pack, called the content pack. The reasons are:

- **performance**: previously, since translation and the topic tree bundling logic was separate, translation of the topic tree, as well as topic availability, has to be done on the fly. Now with the topic tree pre-translated, stored into database, and availability marked to an extent, the KA Lite server has to do less work, especially during startup.
- **non-english installer bundles**: with translation files bundled in with assessment resources, it will now be easier to create KA Lite installers with different languages bundled in.

Terminology

- `assessment resource zip` : the zip file used for bundling assessment resources. Only contains assessment resources, and `assessmentitems.json`, which contains individual questions for each exercise. This is the only zip file needed by KA Lite versions 0.15 and below to work.
- `language packs` : zip files containing language related resources. These include:
 - catalog files, for translating the interface and topic tree.
 - video subtitles
 - dubbed video mapping, to allow the admin to download videos dubbed in the language currently activated.
- `topic tree JSON files` : for 0.15 and below, the Khan Academy topic tree data has been stored in 3 different JSON files: `exercise.json`, `topics.json`, and `content.json`. These are read and translated during startup for all languages installed.
- `unpack_assessment_zip` : the management command used to extract the contents of the assessment resource zip, and place it in the right location to make it serveable by KA Lite.
- `languagepackdownload` : the management command used to extract the contents of a language pack, and place it in the right location. This makes them usable by Django and servable by KA Lite.
- `content pack` : A zip file that contains the data from the assessment resource zip, language packs, and the topic tree JSON files. The most important thing it contains is the **content db**, which is the topic tree in a SQLite database, translated and availability annotated. The content db also has the assessment item metadata, also translated. For non-english content, each video node has also been mapped to its dubbed counterpart.

A content pack may also have the following contents:

- catalog files, for on-the-fly interface translation
- video subtitles
- assessment resources

0.16

Lay of the land

As a transitional release, 0.16 will have both `unpack_assessment_zip` and `retrievecontentpack`, to ensure that we have enough time for testing the installers. We have the following content packs available:

- `en.zip` : the full content pack. Includes the content db, and assessment resources. About 500 MB in size.
- `en-minimal.zip` : the minimal version of `en.zip`. Only includes the content db. This can be downloaded by adding the `--minimal` flag to `retrievecontentpack`, like so:

```
bin/kalite manage retrievecontentpack download en --minimal
```

- `{fr,zh,pt-BR,de,etc}.zip` : the various content packs, meant to replace 0.15's language packs. Includes the content db, interface catalog files, and subtitles.

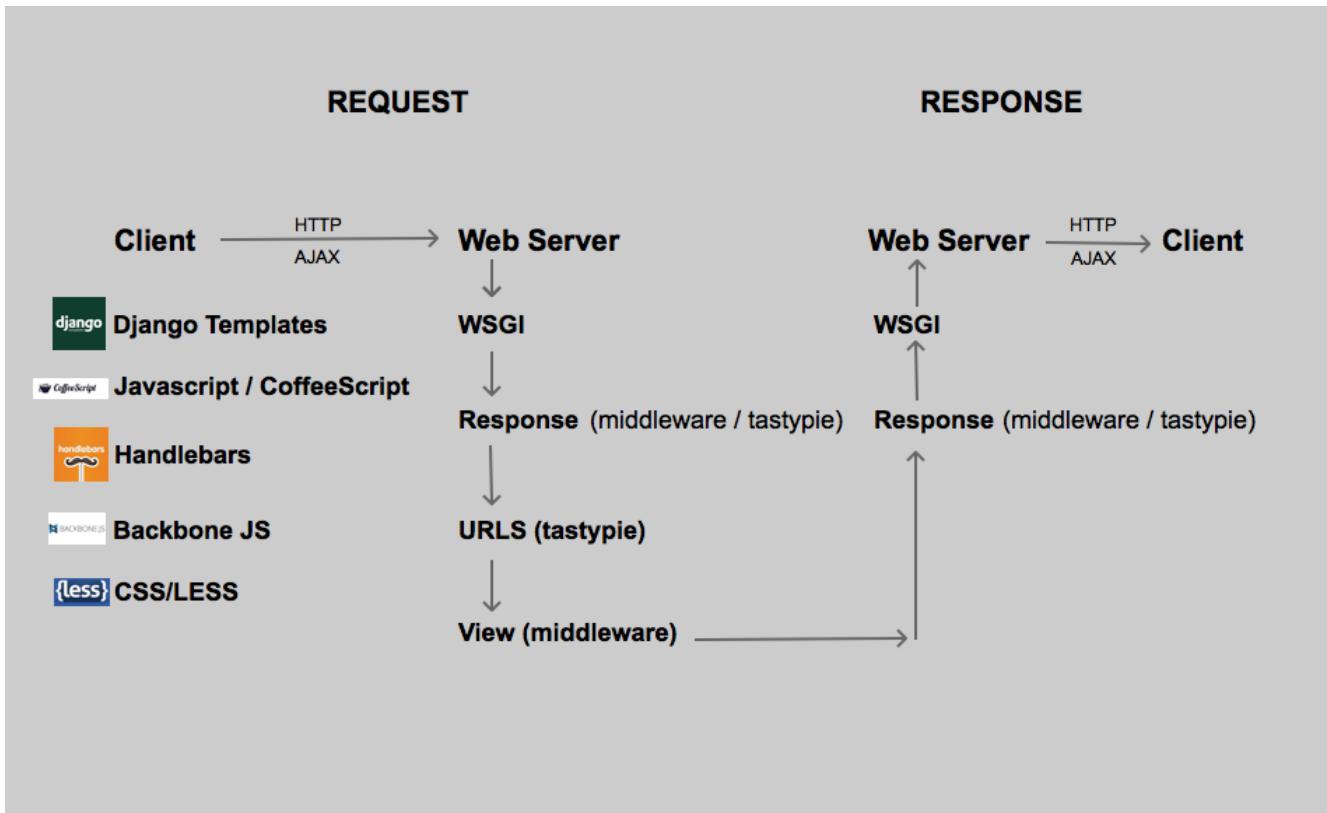
Migrating from `unpack_assessment_zip` to `retrievecontentpack`

As of this writing, the output of `make assets` is an sdist prebundled with the content db. To achieve that, it runs `retrievecontentpack download en --minimal`, fetching `en-minimal.zip` and then packaging the content db with the final sdist.

For installers, there are two options you can do, if you're using the sdist: continue using `unpack_assessment.zip` (link here (http://pantry.learningequality.org/downloads/ka-lite/0.16/content/khan_assessment.zip)), or bundle in `en.zip` (link here (<http://pantry.learningequality.org/downloads/ka-lite/0.16/content/contentpacks/en.zip>)) and unpack it using `kalite manage retrievecontentpack local en <en.zip path>`. Both have the same end result of including both content.db and the assessment resources. If you're not using the sdist, you can run just the `retrievecontentpack` step, or find a way to bundle both the content db, and then run use `unpack_assessment_zip` to unpack the assessment resource zips separately.

For the developer, it's recommended you use `bin/kalite manage retrievecontentpack download` moving forward.

Django-Architecture.md



References

- The Django Request-Response Cycle (<http://irisbeta.com/article/245366784/the-django-request-response-cycle/>)
- Django Request-Response Image (<http://irisoccipital.s3.amazonaws.com/media/1048576/0174cf4a743911e4b422025f83075d2c.jpg>)
- Request
 - Client
 - Django Templates
 - Javascript / CoffeeScript
 - Handlebars
 - Backbone JS
 - CSS/LESS
 - TODO(@AmodiaRichard): Bootstrap
 - Web Server
 - WSGI
 - Request (middleware / tastypie)
 - URLs (tastypie)
 - View (middleware)
- Response

- Web Server
 - WSGI
 - Response (middleware / tastypie)

Features-Matrix.md

This shows a list of features that already exist or doesn't exist, being developed, or to be deprecated per branch of the project repository.

Objective Prevent new/existing developers from asking which feature exists on which branch?

Legends

- Y or :+1: == exists
- ◦ (dash) or :-1: == doesn't exist
- P or :clock1: == in progress
- D or :bomb: == to be deprecated
- ? or :question: == unknown
- I or :bulb: == idea to be implemented

Feature	master	develop	release-0.12.0	nalanda-rct3	wch
sample feature	:+1:	:-1:	:question:	:bomb:	:clock1:
khan-exercises	:+1:	:+1:	:+1:	:+1:	:+1:
Perseus-exercises	:question:	:question:	:question:	:question:	:question:
content log	:-1:	:+1:	:-1:	:-1:	:question:
* content log - video	:-1:	:+1:	:-1:	:-1:	:question:
* content log - audio	:-1:	:+1:	:-1:	:-1:	:question:
* content log - pdf	:-1:	:+1:	:-1:	:-1:	:question:
* content log - exercise	:-1:	:+1:	:-1:	:-1:	:question:
coach reports	:question:	:question:	:question:	:question:	:question:
scatter reports	:question:	:question:	:question:	:question:	:bulb:

General-Coding-Resources.md

Getting Started

Codecademy (<http://www.codecademy.com/>) has courses to learn:

- HTML/CSS (<http://www.codecademy.com/tracks/web>) (*Front End Focus*)
- Javascript (<http://www.codecademy.com/tracks/javascript>) (*Front End Focus*)

- Python (<http://www.codecademy.com/tracks/python>) (*Back End Focus*)

from scratch. All the coding is done in the browser, through small, bite size chunks to get you independently coding.

Diving Deeper

Python

- Awesome Python Experience (<http://awesomepython.com/>)
- learnpython.org (<http://www.learnpython.org/>)
- Wikibook on Python Programming (http://en.wikibooks.org/wiki/Python_Programming)
- Learn Python the Hard Way (<http://learnpythonthehardway.org/book/>)

Django

The Django Tutorial (<https://docs.djangoproject.com/en/1.7/intro/tutorial01/>) is the best introduction to how Django works to create a web application. Completion of this tutorial will help you figure out your models from your views, and get you introduced to the Django templating language. (*Back End Focus*)

For a jumpstart on templating see this intro to Django templating (<http://jeffcroft.com/blog/2006/feb/21/django-templates-an-introduction/>). (*Front End Focus*) (**broken link**)

More templating tutorials (<https://code.djangoproject.com/wiki/Tutorials#Templates>).

jQuery

Codecademy's jQuery class (<http://www.codecademy.com/tracks/jquery>). (*Front End Focus*)

jQuery 101 (<https://learn.jquery.com/javascript-101/>) has a good overview of the basics of jQuery, the Javascript library that powers much of the front end code of KA Lite. (*Front End Focus*)

I can see my house from here!

Backbone

Backbone tutorials (<http://backbonetutorials.com/>) can help you get to grips with Backbone.js a library used in small but crucial parts of the KA Lite client side code. (*Front End Focus*)

d3

These tutorials (<http://alignedleft.com/tutorials/d3/>) will introduce you to data driven documents (d3) (<http://d3js.org/>), a Javascript library used to create dynamic data visualizations.

Getting-started.md

Firstly, thank you for your interest in contributing to KA Lite! The project was founded by volunteers dedicated to helping make educational materials more accessible to those in need, and every contribution makes a difference. The instructions below should get you up and running with the code in no time!

Setting up KA Lite for development

See: http://ka-lite.readthedocs.io/en/develop/developer_docs/environment.html (http://ka-lite.readthedocs.io/en/develop/developer_docs/environment.html)

Which branch should I work on?

The `develop` branch is reserved for active development. It's very unstable and may not be usable at any given point in time -- if you encounter an issue running it, please check with the development team to see if it's a known issue before reporting it.

When we get close to releasing a new stable version of KA Lite, we generally fork the `develop` branch into a new branch (like `0.16.x`). If you're working on an issue tagged for example with the `0.16.0` milestone, then you should target changes to the `0.16.x` branch. Changes to such branches will later be pulled into `develop` again. If you're not sure which branch to target, ask the dev team!

Putting some sample user data into KA Lite

To generate sample Learner and Facility data to help you test KA Lite features, run the `generaterealdata` management command from the command line:

```
./bin/kalite manage generaterealdata
```

Getting your changes back into KA Lite

See the guide for opening pull requests (<https://github.com/learningequality/ka-lite/wiki/Submitting-Pull-Requests>).

Next steps

- Once you've toyed around with things, check out our style & structure guide to understand more about the conventions we use.
- Now that you're up to speed on conventions, you're probably itching to make some contributions! Head over to the GitHub issues page (<https://github.com/learningequality/ka-lite/issues>) and take a look at the current project priorities. Try filtering by milestone. If you find a bug in your testing, please submit your own issue!
- Once you've identified an issue and you're ready to start hacking on a solution, read through our instructions for submitting pull requests so that you know you can cover all your bases when submitting your fix! You might wanna look at some common Git commands to get you up and running.

Helpful-Git-commands.md

You should clone from your forked repo (<https://help.github.com/articles/fork-a-repo/>) for this to work:

Set up your upstream remote

```
git remote add upstream git@github.com:learningequality/ka-lite.git
```

Update your repo with changes from upstream

BRANCH = branch you want to update

```
git checkout $BRANCH  
git fetch upstream  
git merge upstream/$BRANCH
```

Push your branch to your remote repo on GitHub

```
git push origin $BRANCH
```

Push your current branch to a branch that has a different name

```
git push origin $BRANCH:$DIFFERENT_BRANCH
```

Restore your working copy to the latest committed version on the current branch

```
git reset --hard HEAD
```

Find a string amongst all files tracked by Git

```
git grep $STRING
```

Home.md

Welcome to the KA Lite Wiki!

KA Lite is an open-source Python/Django project created and maintained by the nonprofit Learning Equality (<http://learningequality.org/>) that provides offline access to Khan Academy materials, for the 4.5 billion people around the world without Internet.

This wiki is the main source of documentation for **developers** contributing to the KA Lite project. It has been organized like an FAQ, with outbound links to resources beneath commonly asked questions.

How do I get started contributing?

There are two primary ways to contribute to KA Lite!

- Use KA Lite and give us feedback on our user documentation (<http://ka-lite.readthedocs.org/en/latest/>). If you'd like to change something in the documentation or seek clarification, you can email us directly, open an issue on github to discuss, or open a pull request to propose changes directly.
- If you're a developer, you can contribute code. See our Getting started page for instructions on setting up your dev environment and running the code.

What is KA Lite anyway?

- Check out the KA Lite website (<https://learningequality.org/ka-lite/>) to learn more about KA Lite!
- Read the Learning Equality homepage (<https://learningequality.org/>) page to understand why we started and what the ultimate vision is.

At a high-level, how does the app work?

- Check out the Project structure page for an overview of how the code works.

Where can I read more in-depth docs?

It's a work in progress, but we've created some specific docs on certain topics, and they're listed below:

- Inter-app dependencies
- Common variables and values
- Creating Issues
- Unit tests Part 1 (<https://github.com/learningequality/ka-lite/wiki/Guide:-Writing-unit-tests---Part-1>)
- Unit tests Part 2 (<https://github.com/learningequality/ka-lite/wiki/Guide:-Writing-unit-tests-Part-2>)
- Caching
- Benchmarking the Raspberry Pi
- Internationalization: Coding
- Securesync: How Cross Computer Syncing Works
- Student data records
- The setup codepath
- The topic tree

How do I contact you people for help and support?

- To get (and stay) in touch with the team, check out our page on communication & coordination.

Extra goodies

- Coding tutorial resources
- Tips and Tricks
- Code Editor Tips

Inter-app-dependencies.md

The relationship between apps should be explicit and intentional.

All apps within the `kalite` directory are dependent on `settings.py` (at least until #1644 is complete).

KA Lite app definitions

- `i18n` : knows about languages, language packs, and language mappings between `youtube_id` and `video_id`
- `facility` : authentication and user grouping system. Accesses `i18n` to allow users to set a default language limited to the languages currently available.
- `main` : associates `facility` users with khan academy (exercise & video logs) and login (userlog) data.

- `khanload` : allow importing of data from khan academy, either into the `main` data sources, or into the database (`main` models)
- `coachreports` : reports on top of `main` data
- `control_panel` : views on users, user groups, and hooks into their data.
- `updates` : allows updating of language packs (via `i18n`), videos (via `main`), and software.
- `distributed` : combines all apps together.

KA Lite inter-app dependencies

Project-independent (and so won't be included in the list of dependencies):

- `fle-utils` - no dependencies. internal utilities for FLE. pretty much everything depends on it :)
- `fle-utils/chronograph` - no dependencies.
- `fle-utils/config` - no dependencies. Similar to `settings.py`, but written into the database.
- `securesync` - depends on `config` (to store the crypto keys) and `fle-utils`

Downloaded, tweaked, but don't have intra-app dependencies (outside of `settings.py`):

- `django_cherrypy_wsgiserver` - the main server process for the distributed server

New modules for KA Lite

- `distributed` - Depends on all apps that have distributed server end-points (`coachreports`, `control_panel`, `facility`, `main`, etc.)
- `coachreports` - Depends on `main` (for models)
- `control_panel` - Depends on `main` (for models) and `coachreports` (to integrate them into the interface)
- `facility` - depends on `config` (for default facility) and `securesync`
- `i18n` - depends on `config` (for default language), `main` (for mappings of youtube_id to video_id)
- `kalite` - The project; depends on all apps :)
- `khanload` - Depends on `main` (so it can write into main's data structures; could be refactored)
- `main` - depends on `facility` (for facility user logins). SHOULD not have circular dependencies, but currently depends on `i18n` (to map youtube_ids to video_ids) and `khanload` (unnecessarily).
- `shared` - None / Not applicable
- `testing` - None / Not applicable
- `updates` - Depends on `main` ... but could be refactored to become an independent library

KA-Lite-Dev-Roster.md

Please add your name, interests/skills, and a link to your GitHub profile.

Jamie Alexandre (<https://github.com/jamalex>)

- Familiar with ka-lite, ka-lite-central, fle-home, and the RPi/Ubuntu-related repositories.
- Particular interest and experience, for ka-lite, in security, databases, syncing, and KA-related stuff.

Richard Tibbles (<https://github.com/rtibbles>)

- Familiar with ka-lite, ka-lite-central, and KA-API-Py.
- Particular interest and experience, for ka-lite, in front end, API endpoints, and munging KA topic trees.
- Coach reports, teacher tools, student reports, and enhancing pedagogical aspects of KA Lite.

Aron Asor (<https://github.com/aronasorman>)

- Familiar with ka-lite (i18n specially).
- Interests are building internal tools, improving dev processes.

Dylan Barth (<https://github.com/dylanjbarth>)

- Familiar with (in order of experience) fle-home (incl. map), ka-lite, ka-lite-central
- Particular interest and experience in UX, information architecture, and operational and learning processes (e.g. how the dev team works as a unit, how a developer can learn actively)

Cyril Pauya (<https://github.com/cpauya>)

- Familiar with ka-lite and ka-lite-central.
- As a newcomer, have touched unit-tests, middlewares, model migrations, api, front-end templates, and some deployment scripts on linux/osx.
- Interests for ka-lite in testing, bug-fixing, documentation, and deployment.

Major-differences-between-KA-Lite-and-Khan-Academy.md

Content

KA Lite contains a subset of content of Khan Academy. We currently do not contain the following content:

- SAT (200+ videos, 10+ exercises)
- Partner content (Stanford University)
- Partner content (Crash Course)
- Computer science ()

Functional

- No discussion area for students to interact on each video.
- Perseus exercise framework is not integrated limiting the number of Common Core Skills exercises available.
- Mastery model uses the older "streak"-based model, not the newer machine-learning model (<http://david-hu.com/2011/11/02/how-khan-academy-is-using-machine-learning-to-assess-student-mastery.html>) nor the latest spaced repetition model to achieve mastery.
- Common Core Skills and expanding library of Perseus created questions grouped under each skill.

Managing-the-Django-server.md

What are commands?

From the command prompt, in your ka-lite/kalite directory, if you run `python manage.py`, you will see a list of management commands that give you some control over your app.

How do I run them?

From the command prompt, in your ka-lite/kalite directory, run `python manage.py [command]`,

What commands are available?

Here, we list out ALL of the available commands in three sets:

- KA Lite-related commands that we intend you to use
- KA Lite-related commands that we do not intend for you to use
- KA Lite-unrelated commands

KA Lite-related commands: *OK to use*

- [kalite] update - update your version of KA Lite. Must be online or provide a zip file. (v0.9.4+) zip_kalite - package your version of KA Lite into a zip file, to share with your friends! Includes local_settings.py, but no zone information nor data.
- [main]
 - apacheconfig - for configuring KA Lite to run under apache (by default, configured to run under a Python-based web server)
 - cache - manipulate the cache
 - subtitledownload - force downloading and installation of specified subtitles data (v0.9.4+)
 - videoscan - rescan the hard drive and database, to synchronize available video information.
- [securesync]
 - changelocalpassword - reset the password for a facility user (student, teacher account) e.g. changelocalpassword username
 - retrypurgatory - run only if you find errors in syncing
 - syncmodels - force models to synchronize immediately (online access required)

KA Lite-unrelated commands: *OK to use*

- [auth]
 - changepassword - reset the password for an admin account (not teacher, nor student)
 - createsuperuser - create a new admin account (not teacher, nor student)
- [django]
 - dumpdata - save your local data to a backup (JSON format)
 - loaddata - load your local data from a backup (JSON format)
 - validate - validate your basic server installation
- [south]
 - migrate - run in case your

KA Lite testing related commands: *DON'T use these!*

- [coachreports]
 - generatefakedata - generate exercise data for fake users
 - generaterealdata - generate exercise, video, and user login data for fake users
- [django_cherrypy_wsgiserver]
 - runcherrypyserver - runs the python-based web server (run via start.sh / start.bat instead)
- [main]
 - initdconfig -
 - khanload - download new topic data from Khan Academy. WARNING: may fail, and may destroy necessary KA Lite data!
 - videodownload - force downloading of videos selected from "update" UI
- [securesync]
 - generatekeys -
 - initdevice - run once, during installation.

Project-structure.md

KA Lite is a medium-size project, so keeping a well-defined structure is essential to making it understandable.

Below is an outline of the directory structure for the project, as well as how apps are currently structured.

Project Directories

The KA Lite project has the following subdirectories:

Code

- kalite (<https://github.com/learningequality/ka-lite/tree/master/kalite>) - Django apps we've created or downloaded and modified for the ka lite projects
- python-packages (<https://github.com/learningequality/ka-lite/tree/master/python-packages>) - Django apps and Python package dependencies for apps within kalite
- scripts (<https://github.com/learningequality/ka-lite/tree/master/scripts>) - OS-specific scripts for starting/stopping server (and other similar tasks)
- static-libraries (<https://github.com/learningequality/ka-lite/tree/master/static-libraries>) - Downloaded static libraries that are shared across all apps.

Resources

- content (<https://github.com/learningequality/ka-lite/tree/master/content>) - contains video files and video preview images
- docs (<https://github.com/learningequality/ka-lite/tree/master/docs>) - .md files for developers and KA Lite users
- locale (<https://github.com/learningequality/ka-lite/tree/master/locale>) - contains translations that are downloaded via language pack updates

Apps

KA Lite created / modified apps

Distributed server-specific - only used on the installable KA Lite server

- django_cherrypy_wsgiserver - wrapper around cherrypy for use in Django
- khanload - code and commands for downloading Khan Academy's topic tree and user data
- updates - sister app of chronograph; updates job status from back-end management commands to the front-end UI

Shared - Shared between both technologies

- coachreports - graphical displays of student progress
- control_panel - summaries of all data (usage and syncing)
- i18n - tools for implementing language packs, including interface translations, subtitles, and dubbed videos
- main - main website and student progress recording
- securesync - engine for syncing data, as well as defining users
- tests - framework for functional and performance testing
- utils - app-independent utilities (could be shared with the world!)

Library apps

These are located in the python-packages directory.

Shared FLE libraries

- file_utils - includes:
 - chronograph

- config
- playground
- securesync

True libraries - usually get via `sudo apt-get`, but we download and ship for offline completeness

- cherrypy
- collections
- django
- httplib2
- pytz
- requests
- rsa
- selenium
- south

External helpers - Collected from around the web, we use this code without modification. **NOTE** : many of these may belong to "true libraries" above.

- annoying
- dateutil
- debug_toolbar
- decorator
- django_extensions
- django_snippets
- git
- ifcfg
- iso8601
- khanacademy
- memory_profiler
- oauth
- pbkdf2
- polib
- postmark
- pyasn1

- werkzeug

App file structure

Apps are now self-contained entities with as few inter-app and global project dependencies as possible.

Files

- Each app contains relevant standard Django files (`forms.py` , `models.py` , `views.py` , `urls.py`)
- Some apps have both HTML views as well as API/JSON views. These are defined by `api_xxx.py` files, such as `api_views.py` , `api_urls.py` , etc.
- Any shared functions across the app/module with other apps should be defined within the `__init__.py` file
- App-specific **settings** should be put inside the app's `settings.py` file. This includes required middleware and context processors.
- App-related **template files** should be put inside the `{app}/templates/{app}/` folder (or any subfolders), and referenced as `{app}/template.html` from view functions.
- App-related **static files** should be put inside the `{app}/static/[css|images|js]/{app}/` folder, and referenced as `{% static 'static/[css|images|js]/{app}/file.ext' %}` from template files.

Report-Bugs-by-Creating-Issues.md

If you encounter a bug while testing or using KA Lite, we'd love it if you could report it to us! In GitHub, bugs can be reported through the "Issue" feature.

You can create a new issue by signing in (<https://github.com/login>) to GitHub, visiting our issues page (<https://github.com/learningequality/ka-lite/issues>) and clicking the green "New Issue" button. Below, we've explained how to create a really great bug report, which will help our team of open source developers get a fix in as quickly as possible!

Issue format:

Issue title: *1-sentence description of the issue or bug that you've found*

Issue Body:

- Branch: *which branch you saw the issue on (if you aren't sure what a branch is, you're probably on the 'master' branch)*
- Expected Behavior: *1-2 sentence description of what you expected to happen*
- Current Behavior: *1-2 sentence description of what actually happened*
- Steps to reproduce: *steps a developer can take to reproduce the bug*
- Screenshot(s): *please include screenshots of the bug and/or error screens, if possible*

Example of a good issue

Issue title: Deleting a facility from the "overview" page shows a JSON page in the browser.

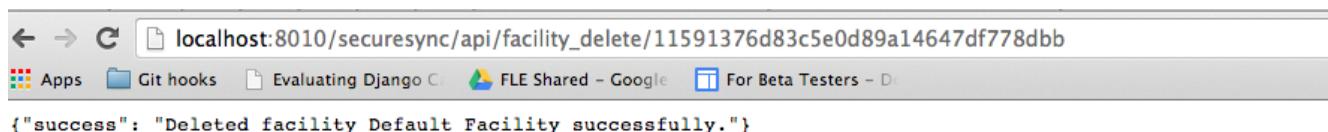
Issue Body:

- Branch: develop

- Expected Behavior: When clicking the "delete" button on the facility, the facility would be deleted and the "overview" page would be reloaded.
- Current Behavior: The facility is deleted, but the "overview" page no longer shows--a JSON blob is shown (see screen shot below).

Steps to reproduce:

1. Log in as the administrator.
2. Create a new facility
3. Click the "overview" navbar link.
4. Next to the facility, click on the "delete" icon.



A screenshot of a web browser window. The address bar shows the URL: localhost:8010/securesync/api/facility_delete/11591376d83c5e0d89a14647df778dbb. Below the address bar is a navigation bar with links: Apps, Git hooks, Evaluating Django C..., FLE Shared - Google, and For Beta Testers - D... The main content area of the browser displays a JSON object: {"success": "Deleted facility Default Facility successfully."}

Example of a bad issue

Issue title: Deleting a facility doesn't work.

Issue Body: I clicked the delete link but I just saw JSON.

Can't create a GitHub account

If you aren't able to create a GitHub account, please feel free to email our dev team a bug report. Please format your report as instructed above, and email the report to support [at] learningequality.org and we will create the issue for you as long as it's correctly formatted!

Student-Data-Records.md

Student Data Records

We keep logs of student progress in order to help teachers assess student progress and trouble. We limit these logs to a few pieces of basic information, in order to keep the app running with low required resources. We expose those data to teachers through our coach reports.

Here is documentation about the fields that we store when a student interacts with videos or exercises

To generate example student data, you can run the 'generaterealdata' management command by typing this in the command line: bin/kalite manage generaterealdata

Exercise Log

As students do exercises, they can check their answer and be right or wrong, or get hints.

If right: streak_progress and points continue incrementing. If hint or wrong: streak_progress and points get reset to 0.

- streak_progress: [# of consecutive correct answers (with no hints)] * 10% (10 consecutive answers required to get to 100%)
- attempts: # of times the student tried answering (includes successful & failed answers)
- points: total points acquired on this exercise
- complete: If the student got streak_progress=100
- struggling: True IF attempts > 20 and not complete
- attempts_before_completion = models.IntegerField(blank=True, null=True)
- completion_timestamp = models.DateTimeField(blank=True, null=True)
- completion_counter = models.IntegerField(blank=True, null=True)

Video Logs:

- total_seconds_watched: integer specifying the total # of seconds a video was watched. If they replay the video, or leave the page and return, this number is added to (never reset)
- points: Points are received while watching a video, with a maximum number per video. If the video is rewatched, then the # of points is reset (not added to)
- complete = models.BooleanField(default=False)
- completion_timestamp = models.DateTimeField(blank=True, null=True)
- completion_counter = models.IntegerField(blank=True, null=True)

Submitting-Pull-Requests.md

Before submitting a Pull Request, please review each of the following items.

Getting started

First, you need to determine where to branch from before writing your code. This will depend on several things (whether it's a bug fix or a larger feature, where we are in the current release cycle, etc). See the strategy document for branching and merging (<https://github.com/learningequality/ka-lite/wiki/Branching-and-merging-strategy>) for guidance, but always ask if you're not sure.

Once you've decided what branch to work off of -- let's say it's `develop` -- do the following:

```
git checkout upstream/develop
git checkout -b name_of_your_feature
```

And after making and committing changes, push them to a branch on your fork using:

```
git push origin name_of_your_feature
```

Then, go to your fork and click the "New pull request" button. Someone will review your code and you can push new commits to your branch to have the updates added to the open PR (pull request). See GitHub's notes for how to create a Pull Request (<https://help.github.com/articles/using-pull-requests>).

Coding Guidelines and Conventions

We expect submitted code to follow our code conventions and styling (<https://github.com/learningequality/ka-lite/wiki/Coding-guidelines-and-conventions>). We also have careful guidelines about app structure and inter-app dependencies (<https://github.com/learningequality/ka-lite/wiki/Coding-guidelines-and-conventions#code-structure-guidelines>), including expectations about how commits are structured.

Documentation

For all new features and any major changes (including class or function additions) for bugfixes, we require documentation to be submitted along with code changes.

For comments, we follow Google's Python Style Guide (<http://google-styleguide.googlecode.com/svn/trunk/pyguide.html?showone=Comments#Comments>), which contain docstring formatting instructions.

We use docstrings & comments for each of the following

- New modules / apps: docstring in the module's `__init__.py`, explaining the high-level need, design, and dependencies.
- New files: docstring at the top of the file defining what lives inside, and any overall design.
- New functions/classes: docstring for each
- Inline: as needed

Here's an example of the standard docstring for a public function:

```
def public_fn_with_googley_docstring(name, state=None):
    """This function does something.

    Args:
        name (str): The name to use.

    Kwargs:
        state (bool): Current state to be in.

    Returns:
        int. The return code::

            0 -- Success!
            1 -- No good.
            2 -- Try again.

    Raises:
        AttributeError, KeyError

    A really great idea. A way you might use me is

    >>> print public_fn_with_googley_docstring(name='foo', state=None)
    0

    BTW, this always returns 0. **NEVER** use with :class:`MyPublicClass`.

    ....
    return 0
```

Testing

Test Types

We have four types of tests in our repository.

- **Unit tests** - These tests are direct tests of function inputs and outputs. Unit tests are meant to test python functions that will be called by the Django framework. They're meant to do test most of the business logic inside our app.
- **API tests** - These tests use a programmable HTTP client to test API endpoints. In general, API tests have to make sure that they either
 1. have the correct input and output
 2. throw the right exceptions when given bad input
 3. call into the right function, which is sufficiently tested by unit tests.

In general, both API and unit tests work in tandem. You don't want to duplicate testing across these two types of tests. For example, if you've tested a certain utility function, you just want to make sure that a view just calls that function with the right arguments. Re-testing the logic of the view function is just duplication of testing and should be avoided as much as possible.

- **Browser tests** - Also known as integration tests, wherein you test that the entire feature works, from frontend to backend. These tests use a browser to click links, submit forms, examine elements, and test end-user experience.
- **Ecosystem tests** - Another type of integration test, specifically for testing interactions between different server types. These tests must be run from our central server repository (<https://github.com/fle-internal/ka-lite-central/wiki>). These tests install multiple versions of KA Lite (including the central server) to test data sharing across installations.

Note that these 4 tests all work in tandem to fully test the code.

We use Django's extension of the `unittest` framework for `unit tests`, Django's `LiveServerTest` for any tests requiring KA Lite to be running (`API`, `Browser`, and `Ecosystem tests`), and `selenium` to launch and run `Browser tests`.

Test Requirements

All new features must have unit tests, and should use other types of tests as applicable (see below for examples). Regression tests (tests for bugs that have been found) can be in whatever test type is applicable as well.

Test Structure and Tools

Files should be contained within the app in a `tests` directory.

- If no such directory exists, create one! Copy an `__init__.py` from an existing test repository--it contains code needed for loading all tests into the `'kalite.{app}'`.

Test Classes and Examples

Unit Tests

API Tests

Browser Tests

Code review guidelines

After submitting your pull request, someone will review your code and provide feedback. Here are the guidelines you and the code reviewers should follow:

Manual del Usuario Aprendiz

¿Quién es un “aprendiz”?

Quien sea que utilice KA Lite principalmente para aprender. Las cuentas de aprendices rastrearán el progreso individual a través de videos y ejercicios, y sólo se les permitirá a los aprendices a ver su propia información.

Acceder a KA Lite

Existen dos maneras para utilizar KA Lite:

1. **Configuración bajo una red con un servidor principal, tener las máquinas conectadas a este servidor.** Si esta es la configuración elegida, la instalación en las computadoras de los aprendices no es necesaria ya que, puede ser accesible desde el buscador con una dirección IP del servidor. Simplemente copia y pega la dirección IP del servidor en tu buscador cada vez que quieras tener acceso a KA Lite. Si no estás seguro de cuál es la dirección, por favor comunícate con tu administrador.
2. **Instalación para un solo usuario, en una máquina.** Si no estás accediendo a KA Lite a través de la red o deseas ejecutar KA Lite desde tu propia computadora, por favor sigue la [Guía de Instalación KA Lite](#) primero antes de proceder con el manual del usuario. Una vez hecho esto, copia y pega el URL proporcionado durante el proceso de instalación al buscador para acceder a KA Lite (debería de ser <http://127.0.0.1:8008>).

Cómo Registrarse

Los aprendices pueden recibir la información de su cuenta por parte de sus Entrenadores o Administradores si es que sus cuentas han sido pre configuradas. Sin embargo, es posible que los aprendices puedan crear ellos mismos sus cuentas. Para crear una cuenta, por favor con las instrucciones siguientes:

1. Abre KA Lite.

2. Haz clic en “Registrarse” en la parte superior derecha de tu pantalla.
3. Si eres re dirigido a una página donde te piden seleccionar una instalación, por favor selecciona la instalación en la cual perteneces. Si no estás seguro a cuál perteneces, por favor contáctate con tu administrador o entrenador. Omite éste paso si es que no ves esta página.
4. Rellena la información.
5. Haz clic en el botón “Crear usuario” cuando hayas terminado.

Cómo Iniciar Sesión

1. Abre KA lite.
2. Haz clic en la pestaña “Iniciar Sesión”
3. Ingresa tu nombre de usuario y contraseña, y luego haz clic en el botón de “Iniciar Sesión”.

Navegando a través del Contenido

Para empezar a participar con los videos y ejercicios de la Academia Khan, primero tienes que asegurarte de estar conectado en KA Lite. Al ingresar, deberías ver un menú verde en la mano izquierda que enumera el contenido. Si no logras ver este menú verde, por favor haz clic en la pestaña “Aprender” en la página de inicio.

Comienza con seleccionar la materia que quisieras explorar. Esto hará que el menú lateral se expanda, mostrando los subtemas dentro de esta materia.

Los íconos en la parte izquierda de las selecciones de menú describen si es que es un video, un ejercicio, o un menú que puede ser ampliado aún más:

-  íconos designan que la selección puede ser ampliada en subtemas.
-  íconos designan que la selección es un ejercicio para ese tema.

-  íconos designan que la selección es un video para ese tema.

Una vez que hayas encontrado el video o ejercicio que te gustaría desarrollar, simplemente haz clic en esa selección.

Recomendación de Contenido

Las recomendaciones de contenido en base a tu progreso actual están en tu página de inicio y son visibles después de hayas progresado en al menos un ejercicio. Después de haber realizado cualquier forma de progreso, ésta es la primera página que debes ver después de iniciar sesión. Si en cualquier momento quisieras acceder a la página de inicio, por favor haz clic en logo de KA Lite en la esquina izquierda superior.

La página de inicio ahora te proporciona tres tarjetas:

Continuar: Esta tarjeta te permite navegar hacia el último ejercicio realizado. Esto incluye en ambos; video y ejercicios escritos.

Pasos a Seguir: Esta tarjeta te permite navegar a los ejercicios ya comenzados; también puedes navegar hasta el tema general al que pertenece este ejercicio.

Explorar: Esta tarjeta recomienda contenido para ti en base a los temas que has completado e iniciado. Esta tarjeta también recomienda contenido al azar desde nuestra colección de temas para estimular el aprendizaje desde múltiples campos.

Calificación de Contenido

Puedes dejar comentarios en cada ítem del contenido. Cuando estás conectado, encontrarás un cuadro de clasificación para cada ítem de contenido. Puedes calificar cada ícono de contenido en *Calidad* y *Dificultad* en una escala del 1 al 5 al hacer clic en los íconos de estrella. 1 representa la calificación más baja, y 5 representa la más alta calificación. Puedes alterar las calificaciones en cualquier momento haciendo clic en un ícono de estrella diferente.

Luego de calificar la *Calidad* y *Dificultad* si deseas, podrás dejar cualquier comentario. Simplemente haz clic en el cuadro etiquetado como *Tus Comentarios* y ¡Escribe lo que deseas! Puedes editar tus comentarios libremente.

Actualmente, solo puedes ver tus propias calificaciones.

Los entrenadores pueden exportar las calificaciones de todos los usuarios en formato CSV.

Cómo practicas los ejercicios

Primero, inicia sesión en KA Lite. Luego, navega hasta el tema de donde deseas practicar los ejercicios.

Para responder una pregunta, ingresa la respuesta en el cuadro en la parte superior derecha del módulo, o selecciona la burbuja junto a la opción de respuesta en el panel de ejercicios. Una vez que hayas decidido tu respuesta, haz clic en “Revisar Respuestas”

Después de responder a una pregunta, el ejercicio del módulo no avanzará a la siguiente pregunta hasta que no hagas clic en el botón de “Siguiente Pregunta...” a la mano derecha del módulo.

La barra en la parte superior derecha mostrará tu progreso a medida que avanzas los ejercicios. Después de 8 respuesta correctas de 10 respondidas, tus puntos del ejercicio serán añadidos a nuestro total y tu habrás dominado el ejercicio. Si obtienes alguna respuesta errónea o pides una pista, no podrás ganar puntos para esa pregunta hasta que se presente de nuevo.

Pista

¡Si estás estancado(a) en un problema, puedes pedir una pista al hacer clic en el botón “Muéstrame pistas”! Utiliza tus pistas sabiamente, ya que sólo hay un número limitado de ellas para cada sección.

Progreso Almacenado

Si en un momento dado durante el ejercicio deseas ver un video para refrescar tu memoria, no dudes en navegar hacia el video al expandir la pestaña verde el cual

abrirá el menú de contenido, tu progreso para ese ejercicio será guardado y no perderás tu trabajo.

Cómo Ver Tu Progreso

En cualquier momento, deberías poder ver tu progreso en cualquier tema. Para hacer esto,

1. Conéctate a KA Lite.
2. Luego, haz clic en tu nombre en la parte superior derecha de la página.
3. Se mostrará luego un menú desplegable desde el cual puedes hacer clic en “Mi progreso”

En la página de progreso, podrás ver tu progreso en cada tema. Existirán dos barras para cada tema. La barra superior representa tu progreso en los videos para ese tema, y la barra inferior representará tu progreso en los ejercicios para cada tema.

Manual del Usuario Entrenador

¿Quién es un “entrenador”?

Una persona que:

- Agrega, maneja, y rastrea el progreso de los grupos de estudiantes.
- Tiene acceso a la información del progreso del estudiante en forma de reportes de entrenamiento
- Proporciona instrucciones a los estudiantes

Adicionalmente, por defecto, los entrenadores pueden:

- Crear inicios de sesión para entrenadores, inicios de sesión para estudiantes descargando videos y paquetes de idiomas.

(Esto puede ser impedido por el administrador mediante los ajustes
RESTRICTED_TEACHER_PERMISSIONS)

Reportes del Entrenador

Los reportes de entrenador son visualizaciones de la información generada por tus estudiantes. El objetivo de los reportes del entrenador es ingresar la información a un formato fácil de captar, para que puedas comprender cómo están progresando los estudiantes y dónde necesitas la mayor ayuda.

La Página del Reporte muestra una visión generalizada de los estudiantes y un reporte tubular.

The screenshot shows the KA Lite software interface. At the top, there is a navigation bar with the KA LITE logo, a search bar containing "Topic, video, exercise...", and buttons for TEACH, MANAGE, LEARN, and TEACHER 1 SAMPLE. Below the navigation bar, the "Coach Reports" section is displayed. It includes filters for Facility (Facility Dos), Group (All), and Date Range (9/21/15 to 9/28/15). A large red box highlights the "Facility Dos" report card. The report card displays three metrics: "Hours spent on content vs total hours logged" (0%), "Average progress in exercises" (38 %), and "Total exercise attempts" (10297). A green button labeled "Show Tabular Report" is located in the top right corner of the report card. To the right of the report card, a yellow box contains the text: "After loading, you can view the report summary here." At the bottom of the page, there is a footer with language selection ("English"), copyright information ("FOUNDATION FOR LEARNING EQUALITY, KA Lite version 0.15.0 © 2015", "Videos © 2015 Khan Academy (Creative Commons) // Exercises © 2015 Khan Academy", and a CC-BY-NC-SA license logo).

Visión General

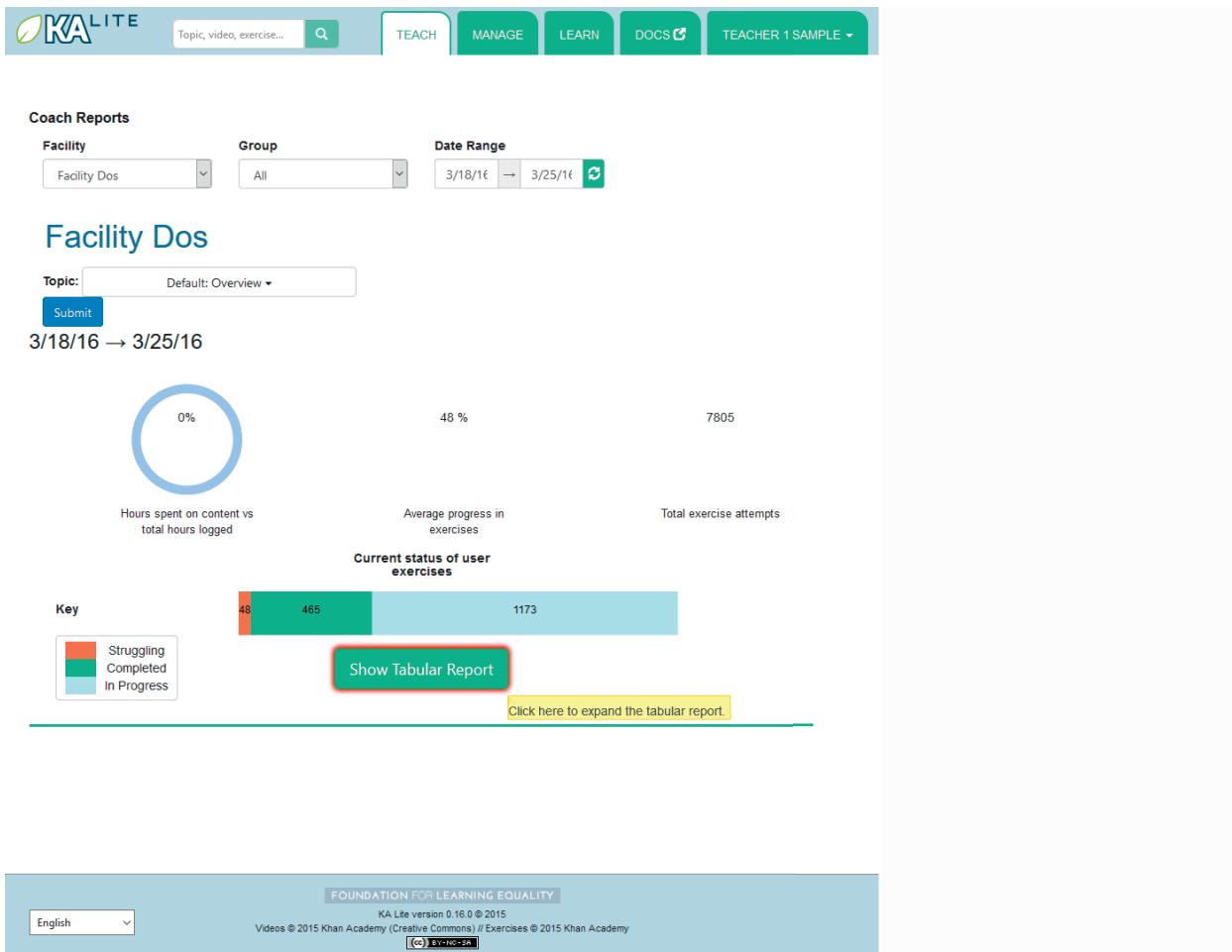
1. Selecciona la pestaña “Enseñar” en la parte superior de la página.
2. Selecciona la instalación apropiada desde el menú desplegable para ver los reportes para una instalación específica.
3. Selecciona un grupo desde el menú desplegable para un grupo específico o deja el grupo tal cual está.
4. La visualización debe actualizarse con la información requerida, en cuanto a la actividad del estudiante desde las semanas anteriores hacia adelante.

5. Para ver la información de un periodo más largo, selecciona la fecha de inicio y de finalización usando el selector de tiempo, y haz clic al ícono de “actualizar” junto al selector de tiempo.

La visualización general mostrará la actividad del grupo: el porcentaje de las horas registradas en el contenido versus ejercicios, el promedio del progreso en los ejercicios, y el total de los ejercicios intentados.

Reporte Tabular

Un reporte tabular es un cuadro que puede mostrar cómo les está yendo a tus estudiantes en materias específicas a un nivel alto. Como entrenador, puedes seleccionar a cuál grupo de estudiantes quisieras revisar su progreso, y cuales reportes de sub conjuntos de videos o ejercicios quisieras ver. Esto te permitirá identificar fácilmente las áreas en las que los estudiantes tienen más dificultades, al igual que, a cuáles estudiantes les va bien. Haz clic en el botón “Mostrar Reporte Tabular” en el lado inferior de la página.



Progreso por Tema

1. Haz clic en el botón “Mostrar Reporte Tabular”
2. Una tabla debe generarse con la información requerida

El color de los rectángulos en la tabla indica cómo le va al estudiante en un ejercicio específico. La siguiente clave explica el color del código de las celdas en la tabla (esta información también estará disponible en la página Reporte del Entrenador):

	Se ha intentó: El estudiante no intentó el subtema.
--	---

	En Progreso: El estudiante ha tratado algunas preguntas.
	Dificultad: El estudiante está luchando con el subtema.
	Completado: El estudiante ha completado el subtema.

Vista Detallada

1. Haz clic en las celdas coloreadas
2. Un panel debe abrirse debajo de la celda para revelar el número de preguntas intentadas y las acciones hechas en cada ejercicio.
3. Haz clic en la misma celda para cerrar el panel.

Ayuda en Línea

KA Lite cuenta con un Sistema de ayuda en línea algunas páginas. En las partes dentro del sitio donde está disponible, puedes encontrar el botón “¡Muéstrame cómo!”. Si haces clic a este botón, podrás ver un tour guiado de la interfaz actual mostrada.

Exportando la Información del Usuario

En la página de manejo de instalación, puedes encontrar el botón “Exportar Data”. Si haces clic a este botón, serás llevado a una página donde puedes exportar cierta información del usuario en formato CSV. Esto es para que puedas realizar análisis

sobre la información acumulada en KA Lite usando tus propios métodos – ¡En el futuro dichas herramientas pueden incluirse dentro del mismo KA Lite! Puedes seleccionar cual recurso desear exportar, y reducir la lista de los usuarios desde los cuales quieres extraer data al seleccionar las instalaciones y los grupos. Cuando hayas hecho la selección, haz clic al botón de “Exportar” para descargar un archivo CSV con la información requerida.

Clasificación de Contenidos

Selecciona la opción “Clasificación” en la lista desplegable de “Recursos”. Las clasificaciones están ligadas a los usuarios y a los ítems de contenidos – cada clasificación tiene un usuario único, tipo de contenido, e Id de contenido. Este último se suprime en la salida ya que no es legible por el usuario, pero es reemplazada con el título. El título de los ítems de puede que no sean únicos – por ejemplo, un video y un ejercicio pueden tener el mismo título. En estos casos, puedes diferenciarlos usando el tipo de contenido.

