

**201310: Fall 2012 Survey
FL 2012 2012**

**Northeastern University
TRACE**

Course: MATH7364 01 - Topic in Representation Theory

Department: MATH

**Responsible
Faculty:** Ivan Loseu

Responses / Expected: 5 / 6

Focus: Overall Results

Course Questions	MATH7364 - 01							--- Comparisons ---			
	Responses			Course				MATH		All	
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
<p>All responses are completely anonymous, and participation in the evaluation process is expected.</p> <p>Q1 However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."</p>	5	0	2	0	0	5	2	1.9	76	1.9	62

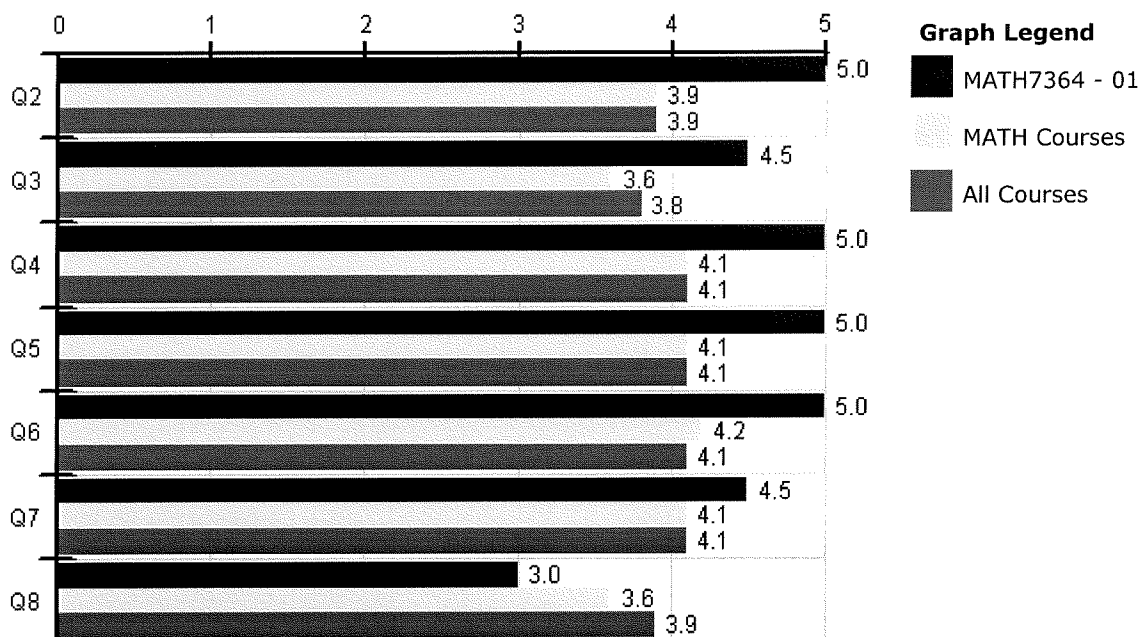
Number of Courses / Survey Responses used for Comparisons: 131 / 2,706 3,095 / 50,973

Responses:

[IW] I will participate=2

[IC] I choose not to participate=1

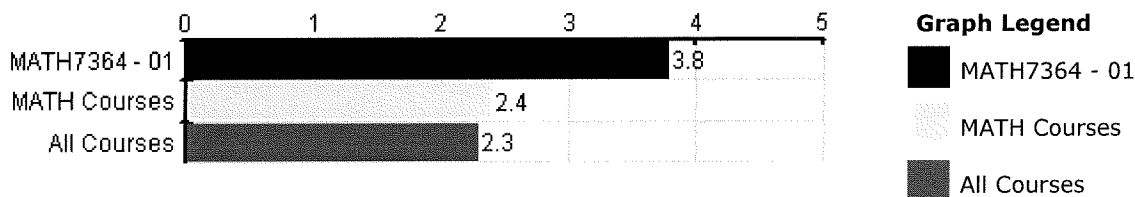
Pct = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---				
Course Questions		Responses					Course					MATH		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q2	The syllabus helped me to learn.	5	0	0	0	0	5	0	0	5	5	3.9	100	3.9	99
Q3	The textbook(s) helped me to learn.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.6	95	3.8	85
Q4	The materials posted online, including Blackboard, helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.1	98	4.1	97
Q5	The out-of-class assignments and fieldwork helped me to learn.	4	0	0	0	0	5	0	0	4	5	4.1	99	4.1	97
Q6	The lectures helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.2	99	4.1	97
Q7	The in-class discussions and activities helped me to learn.	3	0	1	0	0	5	.87	.43	4	4.5	4.1	80	4.1	71
Q8	The classroom technology helped me to learn.	0	0	1	0	0	0	0	0	1	3	3.6	7	3.9	5

Number of Courses / Survey Responses used for Comparisons: 130 / 2,418 3,075 / 44,752

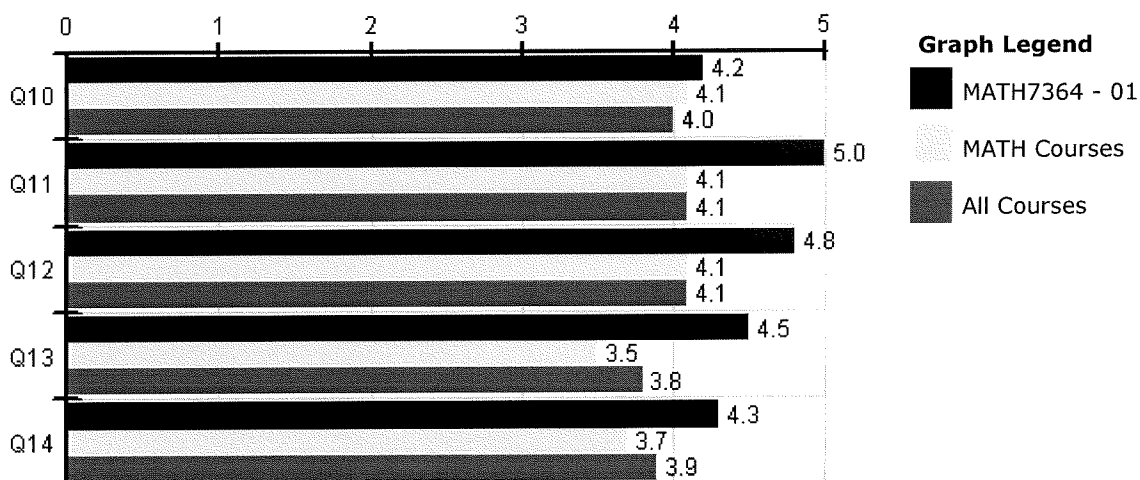
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	2	0	3	0	0	3	.98	.44	5	3.8	2.4	100	2.3	96

Number of Courses / Survey Responses used for Comparisons: 131 / 2,481 3,087 / 46,588

Responses: [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1
Pct = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q10 I found this course intellectually challenging.	2	2	1	0	0	4	.75	.33	5	4.2	4.1	62	4	63
Q11 I learned a lot in this course.	5	0	0	0	0	5	0	0	5	5	4.1	100	4.1	97
Q12 I learned to apply course concepts and principles.	4	1	0	0	0	5	.40	.18	5	4.8	4.1	98	4.1	95
Q13 I developed additional skills in expressing myself orally and in writing.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.5	97	3.8	85
Q14 I learned to analyze and evaluate ideas, arguments, and points of view.	1	2	0	0	0	4	.47	.27	3	4.3	3.7	92	3.9	75

Number of Courses / Survey Responses used for Comparisons: 131 / 2,460 3,087 / 45,866

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Q15 - Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 20.00% (1 of 5)

- This is the first rigorous math course given in the department where the instructor actually check the copy .

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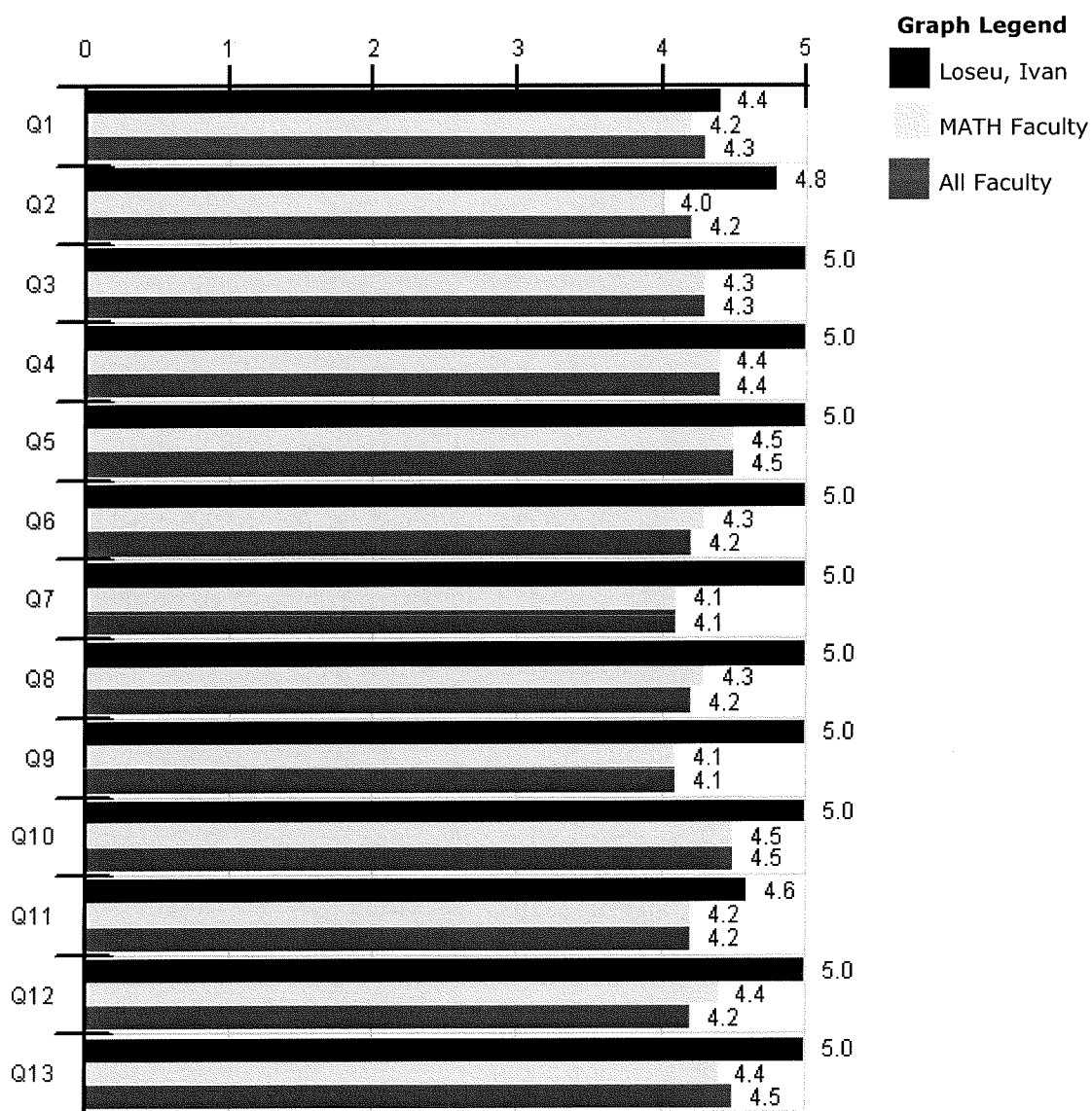
**Northeastern University
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Course: MATH7364 01 - Topic in Representation Theory

Department: MATH

**Responsible
Faculty:** Ivan Loseu

Responses: 5

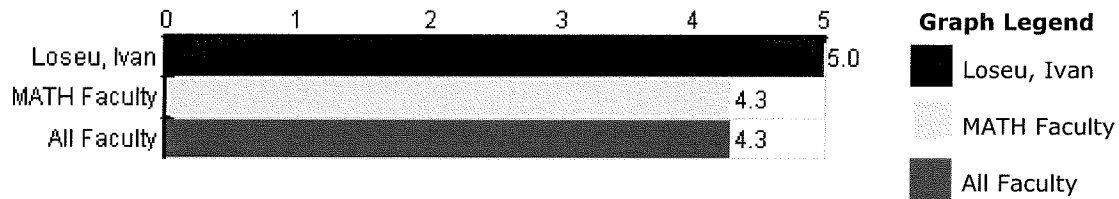


Loseu, Ivan					--- Comparisons ---			
Instructor Questions	Responses				MATH		All	
	[SA]	[A]	[N]	[D] [SD]	Med.	S.D.	Std. Err.	N Mean
								Mean Pct
								Mean Pct

Q1	The instructor possessed the basic communications skills necessary to teach the course.	3	1	1	0	0	5	.80	.36	5	4.4	4.2	60	4.3	43
Q2	The instructor clearly communicated ideas and information.	4	1	0	0	0	5	.40	.18	5	4.8	4	93	4.2	87
Q3	The instructor clearly stated the objectives of the course.	5	0	0	0	0	5	0	0	5	5	4.3	100	4.3	96
Q4	The instructor covered what was stated in the course objectives and syllabus.	5	0	0	0	0	5	0	0	5	5	4.4	98	4.4	95
Q5	The instructor came to class prepared to teach.	5	0	0	0	0	5	0	0	5	5	4.5	97	4.5	93
Q6	The instructor used class time effectively.	5	0	0	0	0	5	0	0	5	5	4.3	99	4.2	95
Q7	The instructor provided sufficient feedback.	5	0	0	0	0	5	0	0	5	5	4.1	97	4.1	96
Q8	The instructor fairly evaluated my performance.	5	0	0	0	0	5	0	0	5	5	4.3	97	4.2	96
Q9	The instructor is someone I would recommend to other students.	5	0	0	0	0	5	0	0	5	5	4.1	99	4.1	94
Q10	The instructor treated students with respect.	5	0	0	0	0	5	0	0	5	5	4.5	94	4.5	91
Q11	The instructor acknowledged and took effective action when students did not understand the material.	4	0	1	0	0	5	.80	.36	5	4.6	4.2	79	4.2	74
Q12	The instructor was available to assist students outside of class.	5	0	0	0	0	5	0	0	5	5	4.4	99	4.2	95
Q13	The instructor displayed enthusiasm for the course.	5	0	0	0	0	5	0	0	5	5	4.4	97	4.5	91

Number of Individuals / Survey Responses used for Comparisons: 131 / 2,479 3,388 / 50,281

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



		Loseu, Ivan										--- <i>Comparis</i>		
Instructor Questions		Responses					Individual					MATH		
		[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Me
Q14	What is your overall rating of this instructor's teaching effectiveness?	5	0	0	0	0	5	0	0	5	5	4.3	98	4.

Number of Individuals / Survey Responses used for Comparisons: 133 / 2,485 3,40

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
Pct = Percentile Rank (High)

Q15 - Describe instructor's strengths, areas for improvement, and any additional comments.

Faculty: Loseu, Ivan

Response Rate: No participants responded to this question. (0 of 5)