

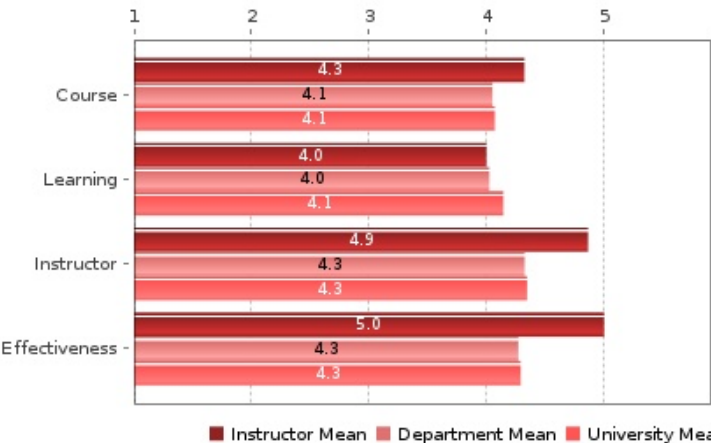
Teaching Evaluation Summary (201610: Fall 2015)

Ratings Summary

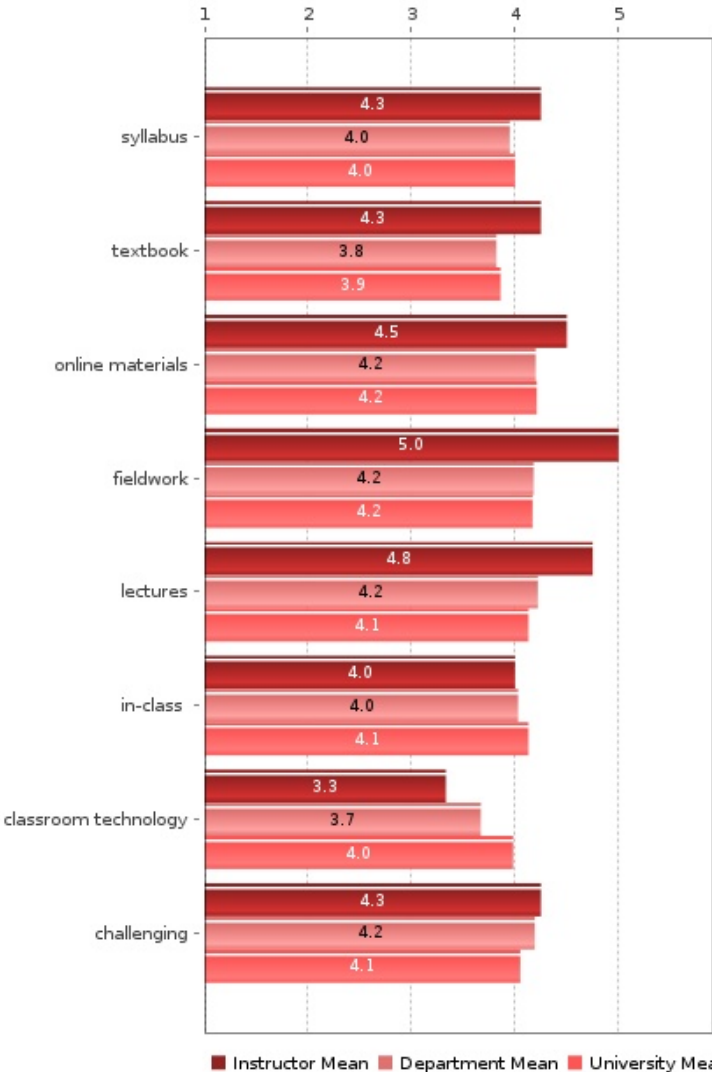
Instructor: Loseu, Ivan
Subject: MATH
Catalog & Section: 7313,

Course Title: Representation Theory
Enrollment: 6 Responses Incl Declines: 4
(Declined: 0)

Elements of Instruction



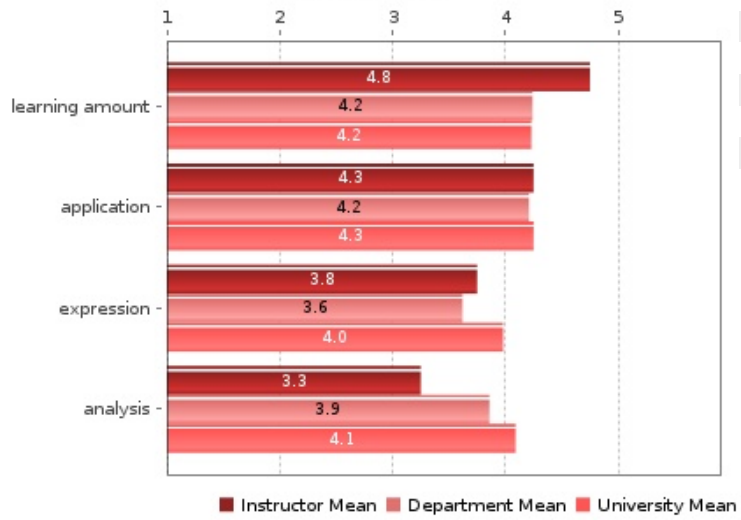
Course



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	-1.0
syllabus	66%	4.2	4.5	0.8	2	1	1	0	0	0
textbook	66%	4.2	4.5	0.8	2	1	1	0	0	0
online materials	66%	4.5	4.5	0.5	2	2	0	0	0	0
fieldwork	66%	5.0	5.0	0.0	4	0	0	0	0	0
lectures	66%	4.8	5.0	0.4	3	1	0	0	0	0
in-class	66%	4.0	4.0	0.7	1	2	1	0	0	0
classroom technology	66%	3.3	3.0	0.5	0	1	2	0	0	1
challenging	66%	4.2	4.0	0.4	1	3	0	0	0	0

Scales:
5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Neutral; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - Not applicable;

Learning

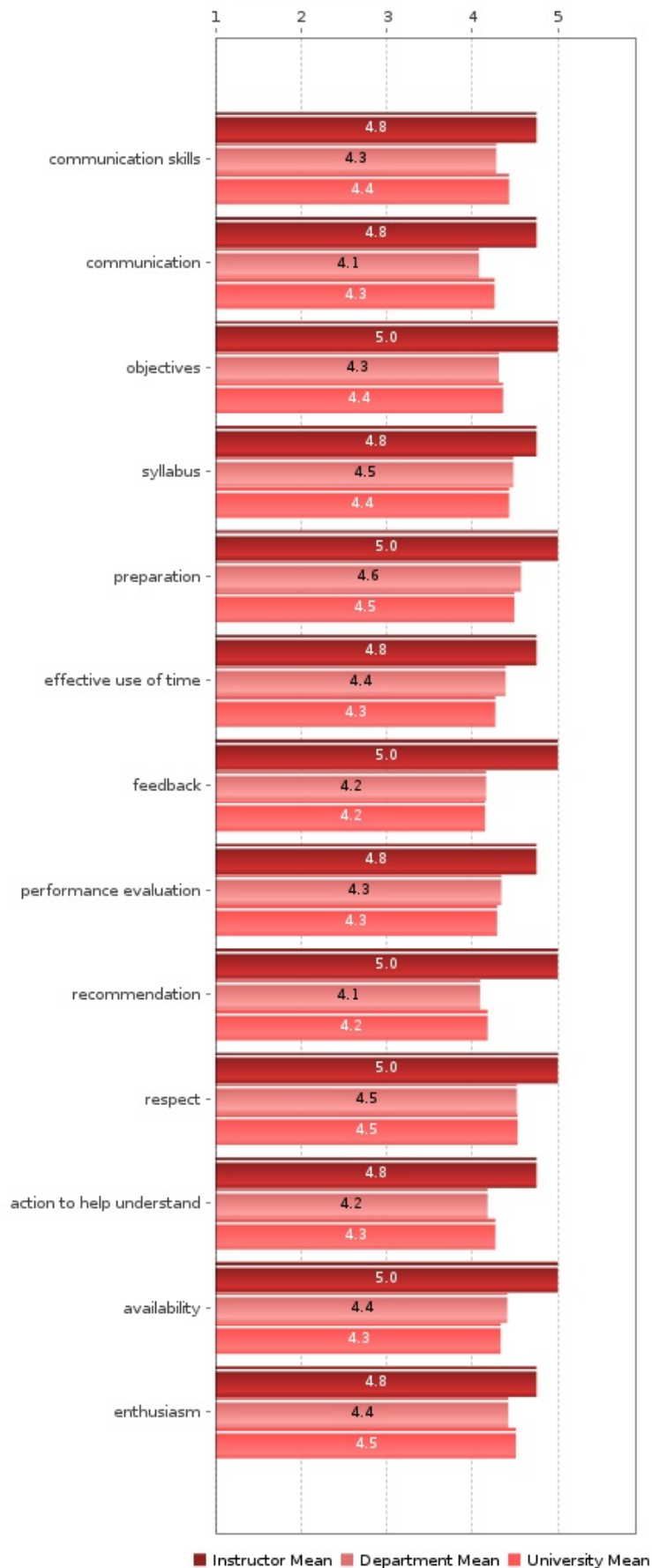


	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	-1.0
learning amount	66%	4.8	5.0	0.4	3	1	0	0	0	0
application	66%	4.2	4.5	0.8	2	1	1	0	0	0
expression	66%	3.8	3.5	0.8	1	1	2	0	0	0
analysis	66%	3.2	3.0	0.4	0	1	3	0	0	0

Scales:

5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Neutral; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - Not applicable;

Instructor



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0	-1.0
communication skills	66%	4.8	5.0	0.4	3	1	0	0	0	0
communication	66%	4.8	5.0	0.4	3	1	0	0	0	0
objectives	66%	5.0	5.0	0.0	4	0	0	0	0	0
syllabus	66%	4.8	5.0	0.4	3	1	0	0	0	0
preparation	66%	5.0	5.0	0.0	4	0	0	0	0	0
effective use of time	66%	4.8	5.0	0.4	3	1	0	0	0	0
feedback	66%	5.0	5.0	0.0	4	0	0	0	0	0
performance evaluation	66%	4.8	5.0	0.4	3	1	0	0	0	0
recommendation	66%	5.0	5.0	0.0	4	0	0	0	0	0
respect	66%	5.0	5.0	0.0	4	0	0	0	0	0
action to help understand	66%	4.8	5.0	0.4	3	1	0	0	0	0
availability	66%	5.0	5.0	0.0	4	0	0	0	0	0
enthusiasm	66%	4.8	5.0	0.4	3	1	0	0	0	0

Scales:

5.0 - Strongly Agree; 4.0 - Agree; 3.0 - Neutral; 2.0 - Disagree; 1.0 - Strongly Disagree; -1.0 - Not applicable;

Effectiveness



	Response Rate	Mean	Median	Std Dev	5.0	4.0	3.0	2.0	1.0
overall rating of teaching	66%	5.0	5.0	0.0	4	0	0	0	0

Scales:
5.0 - Almost Always Effective; 4.0 - Usually Effective; 3.0 - Sometimes Effective; 2.0 - Rarely Effective; 1.0 - Never Effective;

hours devoted to course	
5	25%
4	50%
3	0%
2	0%
1	25%

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Catalog & Section: 7313,

Comment Summary

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(Declined: 0)