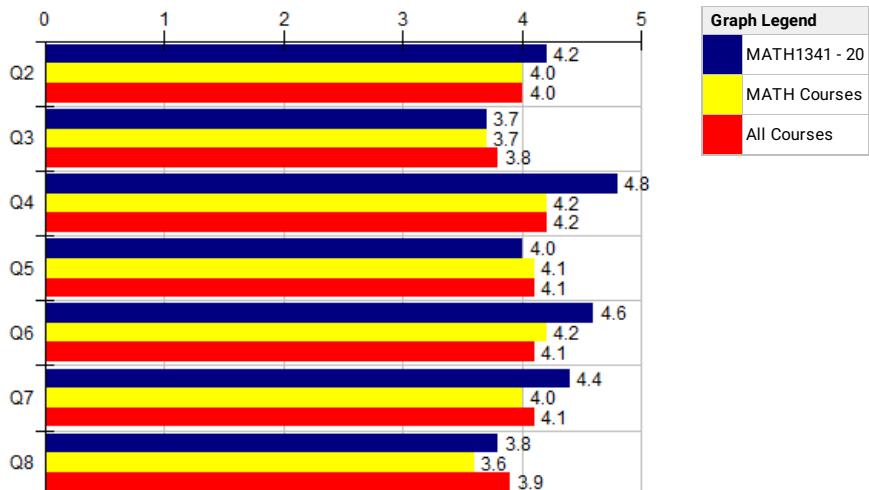
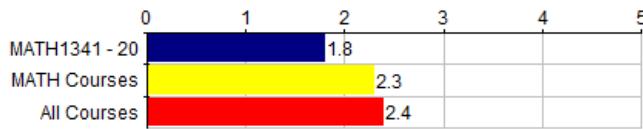


| | | | | | | | | | | | | | | |
|---|---|-----------------------|------------------|----|------|----------------------------|---------|---|------|------|---------|-----|------|---------|
| Course: | MATH1341 20 - Calculus 1 for Sci/Engr | Department: | MATH | | | | | | | | | | | |
| Responsible Faculty: | Ivan Loseu | Responses / Expected: | 15 / 19 (78.95%) | | | | | | | | | | | |
| Course Questions | | MATH1341 - 20 | | | | --- Survey Comparisons --- | | | | | | | | |
| | | Responses | Course | | | | MATH | All | | | | | | |
| | | IWP | ICN | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q1 | All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out." | 13 | 2 | 15 | 1.9 | 2 | .34 | .09 | 2.7K | 1.9 | 34 | 50K | 1.9 | 28 |
| Responses: [IWP] I will participate=2 [ICN] I choose not to participate=1 | | | | | | | | Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean) | | | | | | |



| Course Questions | MATH1341 - 20 | | | | | | | | | | | | --- Survey Comparisons --- | | | |
|---|---------------|---|---|---|----|--------|------|------|---------|---------|------|------|----------------------------|-----|------|---------|
| | Responses | | | | | Course | | | | | MATH | | | All | | |
| | SA | A | N | D | SD | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q2 The syllabus helped me to learn. | 6 | 4 | 2 | 1 | 0 | 13 | 4.2 | 4 | .95 | .26 | 2.4K | 4.0 | 65 | 44K | 4.0 | 62 |
| Q3 The textbook(s) helped me to learn. | 3 | 3 | 5 | 1 | 0 | 12 | 3.7 | 3.5 | .94 | .27 | 2.4K | 3.7 | 49 | 38K | 3.8 | 40 |
| Q4 The materials posted online, including Blackboard, helped me to learn. | 11 | 2 | 0 | 0 | 0 | 13 | 4.8 | 5 | .36 | .10 | 2.3K | 4.2 | 98 | 43K | 4.2 | 96 |
| Q5 The out-of-class assignments and fieldwork helped me to learn. | 3 | 6 | 3 | 0 | 0 | 12 | 4.0 | 4 | .71 | .20 | 2.3K | 4.1 | 35 | 43K | 4.1 | 32 |
| Q6 The lectures helped me to learn. | 8 | 5 | 0 | 0 | 0 | 13 | 4.6 | 5 | .49 | .13 | 2.5K | 4.2 | 71 | 45K | 4.1 | 79 |
| Q7 The in-class discussions and activities helped me to learn. | 5 | 8 | 0 | 0 | 0 | 13 | 4.4 | 4 | .49 | .13 | 2.2K | 4.0 | 68 | 44K | 4.1 | 60 |
| Q8 The classroom technology helped me to learn. | 2 | 1 | 3 | 0 | 0 | 6 | 3.8 | 3.5 | .90 | .37 | 1.4K | 3.6 | 58 | 39K | 3.9 | 38 |

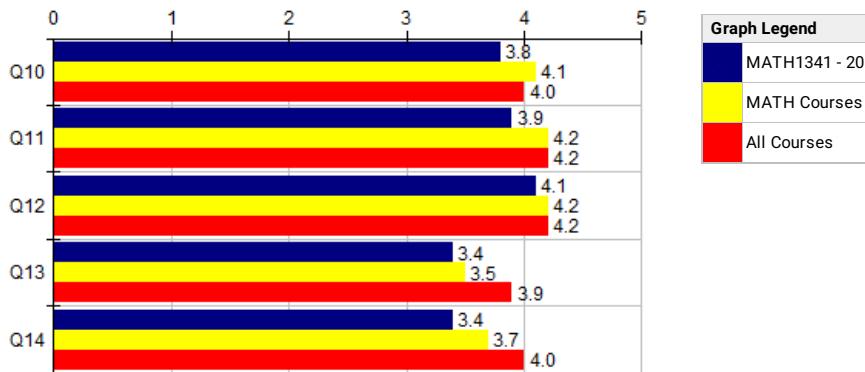
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



| Graph Legend | |
|---------------|--|
| MATH1341 - 20 | |
| MATH Courses | |
| All Courses | |

| Course Questions | MATH1341 - 20 | | | | | | | | | | --- Survey Comparisons --- | | | | | |
|--|---------------|---|---|----|----|--------|------|------|---------|---------|----------------------------|------|---------|-----|------|---------|
| | Responses | | | | | Course | | | | | MATH | | | All | | |
| | 1 | 1 | 9 | 5- | 1- | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests | 0 | 0 | 3 | 4 | 6 | 13 | 1.8 | 2 | .80 | .22 | 2.5K | 2.3 | 10 | 46K | 2.4 | 21 |

Responses: [1] 17-20=5 [1] 13-16=4 [9] 9-12=3 [5-8] 5-8=2 [1-4] 1-4=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



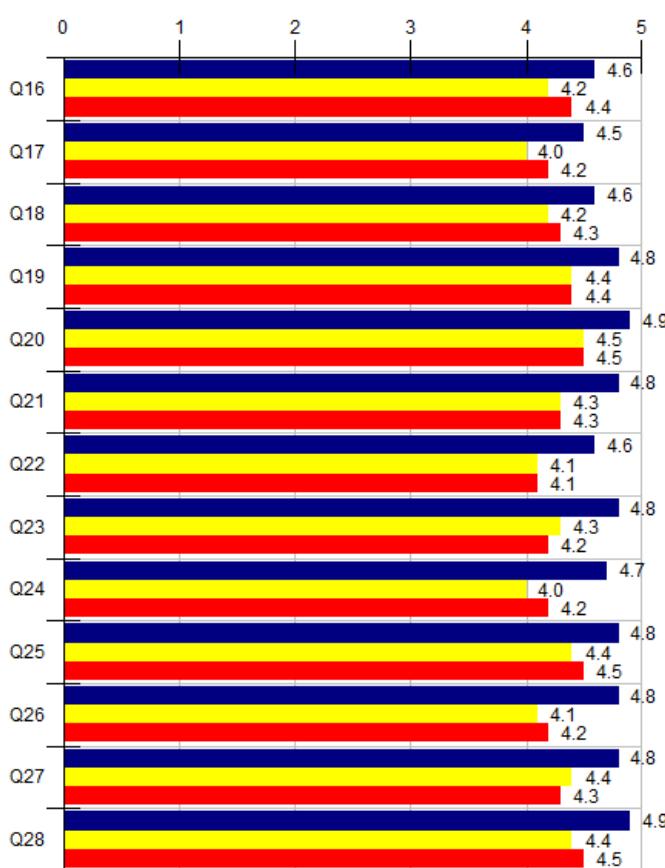
| Course Questions | MATH1341 - 20 | | | | | | | | | | | | --- Survey Comparisons --- | | | | |
|------------------|---|---|---|---|--------|---|------|------|---------|---------|-----|------|----------------------------|----|------|---------|----|
| | Responses | | | | Course | | | | MATH | | | All | | | | | |
| | SA | A | N | D | SD | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk | |
| Q10 | I found this course intellectually challenging. | 2 | 6 | 5 | 0 | 0 | 13 | 3.8 | 4 | .70 | .19 | 2.5K | 4.1 | 19 | 45K | 4.0 | 28 |
| Q11 | I learned a lot in this course. | 5 | 4 | 3 | 0 | 1 | 13 | 3.9 | 4 | 1.14 | .32 | 2.5K | 4.2 | 30 | 46K | 4.2 | 26 |
| Q12 | I learned to apply course concepts and principles. | 4 | 6 | 3 | 0 | 0 | 13 | 4.1 | 4 | .73 | .20 | 2.5K | 4.2 | 41 | 45K | 4.2 | 33 |
| Q13 | I developed additional skills in expressing myself orally and in writing. | 2 | 3 | 3 | 1 | 1 | 10 | 3.4 | 3.5 | 1.20 | .38 | 1.6K | 3.5 | 38 | 40K | 3.9 | 18 |
| Q14 | I learned to analyze and evaluate ideas, arguments, and points of view. | 2 | 3 | 3 | 1 | 1 | 10 | 3.4 | 3.5 | 1.20 | .38 | 1.7K | 3.7 | 21 | 41K | 4.0 | 12 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q15 - Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 20.00% (3 of 15)

- | | | |
|---|---|--|
| 1 | This course goes at a good pace, but not too fast. There's a lot of concepts put into one semester and would be hard to follow without previous calculus knowledge. The practice tests and quizzes posted on Blackboard were incredibly helpful when it came to studying. | |
| 2 | I'm not a great person to consult about the strengths of this course, as I had already taken Calculus 1 in high school. It was a good review and an easy class, although I can see how the straightforward teaching style would be effective for first-year calculus students, even though I found it boring. | |
| 3 | I learned a lot and have improved a lot since my last Calculus class. | |



Graph Legend

- Loseu, Ivan
- MATH Faculty
- All Faculty

| Instructor Questions | Loseu, Ivan | | | | | | | | | | --- Survey Comparisons --- | | | | | | |
|----------------------|--|----|---|---|----|------------|------|------|---------|---------|----------------------------|------|---------|----|------|---------|----|
| | Responses | | | | | Individual | | | | | MATH | | All | | | | |
| | SA | A | N | D | SD | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk | |
| Q16 | The instructor possessed the basic communications skills necessary to teach the course. | 9 | 3 | 1 | 0 | 0 | 13 | 4.6 | 5 | .62 | .17 | 2.5K | 4.2 | 76 | 48K | 4.4 | 57 |
| Q17 | The instructor clearly communicated ideas and information. | 8 | 4 | 1 | 0 | 0 | 13 | 4.5 | 5 | .63 | .18 | 2.5K | 4.0 | 75 | 48K | 4.2 | 60 |
| Q18 | The instructor clearly stated the objectives of the course. | 10 | 2 | 0 | 1 | 0 | 13 | 4.6 | 5 | .84 | .23 | 2.5K | 4.2 | 81 | 48K | 4.3 | 67 |
| Q19 | The instructor covered what was stated in the course objectives and syllabus. | 9 | 3 | 0 | 0 | 0 | 12 | 4.8 | 5 | .43 | .13 | 2.5K | 4.4 | 80 | 47K | 4.4 | 78 |
| Q20 | The instructor came to class prepared to teach. | 12 | 1 | 0 | 0 | 0 | 13 | 4.9 | 5 | .27 | .07 | 2.5K | 4.5 | 92 | 47K | 4.5 | 88 |
| Q21 | The instructor used class time effectively. | 11 | 2 | 0 | 0 | 0 | 13 | 4.8 | 5 | .36 | .10 | 2.5K | 4.3 | 92 | 47K | 4.3 | 89 |
| Q22 | The instructor provided sufficient feedback. | 9 | 3 | 1 | 0 | 0 | 13 | 4.6 | 5 | .62 | .17 | 2.5K | 4.1 | 87 | 47K | 4.1 | 78 |
| Q23 | The instructor fairly evaluated my performance. | 10 | 3 | 0 | 0 | 0 | 13 | 4.8 | 5 | .42 | .12 | 2.5K | 4.3 | 89 | 47K | 4.2 | 86 |
| Q24 | The instructor is someone I would recommend to other students. | 9 | 4 | 0 | 0 | 0 | 13 | 4.7 | 5 | .46 | .13 | 2.5K | 4.0 | 80 | 47K | 4.2 | 75 |
| Q25 | The instructor treated students with respect. | 11 | 2 | 0 | 0 | 0 | 13 | 4.8 | 5 | .36 | .10 | 2.5K | 4.4 | 89 | 48K | 4.5 | 78 |
| Q26 | The instructor acknowledged and took effective action when students did not understand the material. | 10 | 3 | 0 | 0 | 0 | 13 | 4.8 | 5 | .42 | .12 | 2.5K | 4.1 | 91 | 47K | 4.2 | 84 |
| Q27 | The instructor was available to assist students outside of class. | 10 | 3 | 0 | 0 | 0 | 13 | 4.8 | 5 | .42 | .12 | 2.4K | 4.4 | 84 | 45K | 4.3 | 84 |
| Q28 | The instructor displayed enthusiasm for the course. | 12 | 1 | 0 | 0 | 0 | 13 | 4.9 | 5 | .27 | .07 | 2.5K | 4.4 | 95 | 47K | 4.5 | 85 |

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



| Graph Legend | |
|--------------|--|
| Loseu, Ivan | |
| MATH Faculty | |
| All Faculty | |

| Instructor Questions | Loseu, Ivan | | | | | | | | | --- Survey Comparisons --- | | | | | | |
|--|-------------|----|----|----|------------|----|------|------|---------|----------------------------|------|------|---------|-----|------|---------|
| | Responses | | | | Individual | | | | | MATH | | All | | | | |
| | AAE | UE | SE | RE | NE | N | Mean | Med. | Std Dev | Std Err | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q29 What is your overall rating of this instructor's teaching effectiveness? | 10 | 3 | 0 | 0 | 0 | 13 | 4.8 | 5 | .42 | .12 | 2.5K | 4.2 | 84 | 48K | 4.3 | 76 |

Responses: [AAE] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q30 - Describe instructor's strengths, areas for improvement, and any additional comments.

| | | |
|----------------|---|--|
| Faculty: | Loseu, Ivan | |
| Response Rate: | 46.67% (7 of 15) | |
| 1 | This instructor is one of the best math instructors I have had! He is clear, patient and very helpful. No areas for improvement! | |
| 2 | The weekly quizzes were an awesome way to gauge understanding of the material since the homework was not covered heavily in class. The only thing I would change is more class participation because not many students were vocal in class. | |
| 3 | Prof. Loseu was always clear and concise with his teaching, outlining all of the topics of the day before teaching. Would always be willing to answer any questions we had and strongly pushed his office hours. Always very nice and understanding. Grading was incredibly fair. | |
| 4 | Loseau clearly loves math, and he is pretty effective in his teaching style. Sometimes he is confusing with going through steps in problems, but if students ask he will explain his reasoning. Most students had already taken calculus and were bored by the class, but it wasn't the professor's fault. | |
| 5 | Incredible professor who has helped me a lot. Always had time to help me in class and in office hours. Calculus went from being my hardest class in high school to one of my favorites here in college because of this great instructor. Would easily take a class with him again or recommend him to others. | |
| 6 | He is one of the best professors I have had in my life. | |
| 7 | He is a very enthusiastic prof | |