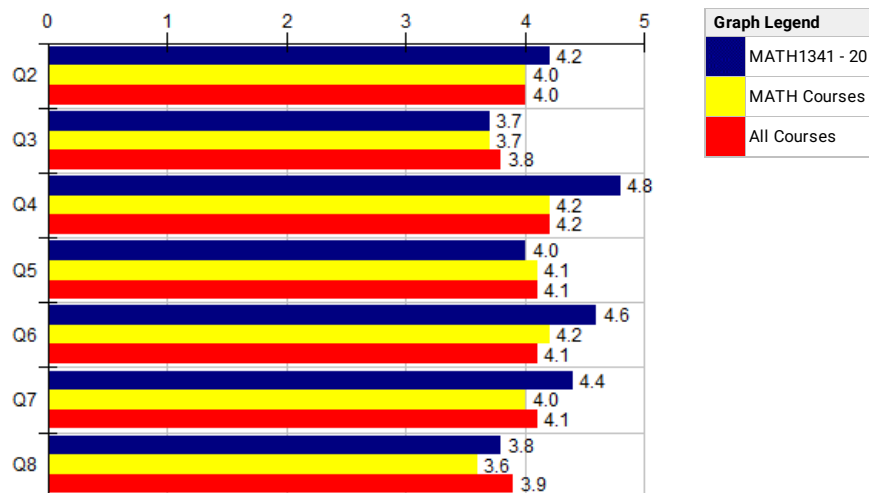


Course:	MATH1341 20 - Calculus 1 for Sci/Engr	Department:	MATH
Responsible Faculty:	Ivan Loseu	Responses / Expected:	15 / 19 (78.95%)

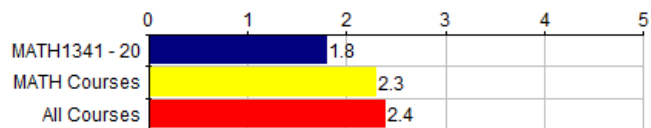
Course Questions		MATH1341 - 20							--- Survey Comparisons ---					
		Responses		Course					MATH			All		
		IWP	ICN	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	13	2	15	1.9	2	.34	.09	2.7K	1.9	34	50K	1.9	28

Responses: [IWP] I will participate=2 [ICN] I choose not to participate=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Course Questions		MATH1341 - 20										--- Survey Comparisons ---					
		Responses					Course					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2	The syllabus helped me to learn.	6	4	2	1	0	13	4.2	4	.95	.26	2.4K	4.0	65	44K	4.0	62
Q3	The textbook(s) helped me to learn.	3	3	5	1	0	12	3.7	3.5	.94	.27	2.4K	3.7	49	38K	3.8	40
Q4	The materials posted online, including Blackboard, helped me to learn.	11	2	0	0	0	13	4.8	5	.36	.10	2.3K	4.2	98	43K	4.2	96
Q5	The out-of-class assignments and fieldwork helped me to learn.	3	6	3	0	0	12	4.0	4	.71	.20	2.3K	4.1	35	43K	4.1	32
Q6	The lectures helped me to learn.	8	5	0	0	0	13	4.6	5	.49	.13	2.5K	4.2	71	45K	4.1	79
Q7	The in-class discussions and activities helped me to learn.	5	8	0	0	0	13	4.4	4	.49	.13	2.2K	4.0	68	44K	4.1	60
Q8	The classroom technology helped me to learn.	2	1	3	0	0	6	3.8	3.5	.90	.37	1.4K	3.6	58	39K	3.9	38

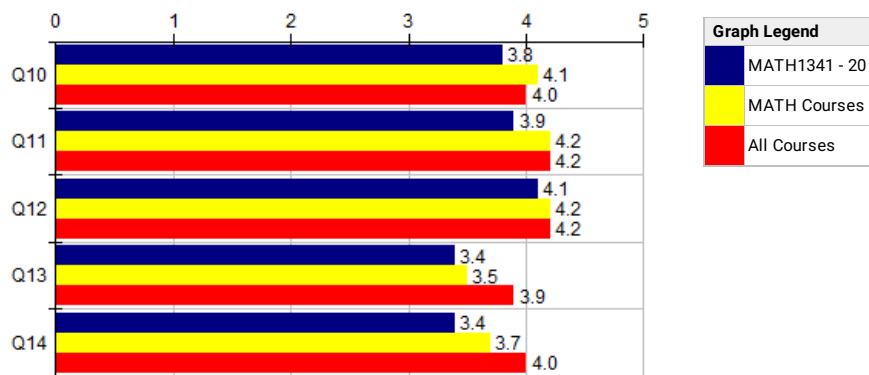
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
	MATH1341 - 20
	MATH Courses
	All Courses

Course Questions		MATH1341 - 20										--- Survey Comparisons ---					
		Responses					Course					MATH			All		
		1	1	9	5-8	1-4	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	0	0	3	4	6	13	1.8	2	.80	.22	2.5K	2.3	10	46K	2.4	21

Responses: [1] 17-20=5 [1] 13-16=4 [9] 9-12=3 [5-8] 5-8=2 [1-4] 1-4=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



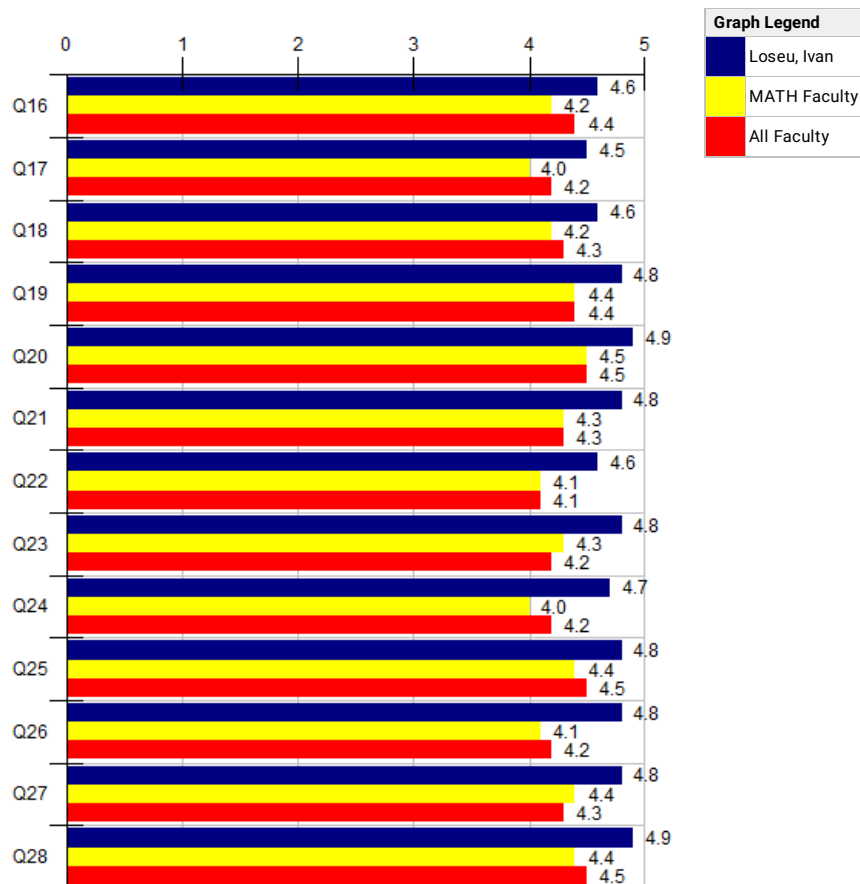
Course Questions		MATH1341 - 20										--- Survey Comparisons ---					
		Responses					Course					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q10	I found this course intellectually challenging.	2	6	5	0	0	13	3.8	4	.70	.19	2.5K	4.1	19	45K	4.0	28
Q11	I learned a lot in this course.	5	4	3	0	1	13	3.9	4	1.14	.32	2.5K	4.2	30	46K	4.2	26
Q12	I learned to apply course concepts and principles.	4	6	3	0	0	13	4.1	4	.73	.20	2.5K	4.2	41	45K	4.2	33
Q13	I developed additional skills in expressing myself orally and in writing.	2	3	3	1	1	10	3.4	3.5	1.20	.38	1.6K	3.5	38	40K	3.9	18
Q14	I learned to analyze and evaluate ideas, arguments, and points of view.	2	3	3	1	1	10	3.4	3.5	1.20	.38	1.7K	3.7	21	41K	4.0	12

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q15 - Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 20.00% (3 of 15)

1	This course goes at a good pace, but not too fast. There's a lot of concepts put into one semester and would be hard to follow without a previous calculus knowledge. The practice tests and quizzes posted on Blackboard were incredibly helpful when it came to studying.	
2	I'm not a great person to consult about the strengths of this course, as I had already taken Calculus 1 in high school. It was a good review and an easy class, although I can see how the straightforward teaching style would be effective for first-year calculus students, even though I found it boring.	
3	I learned a lot and have improved a lot since my last Calculus class.	



Instructor Questions		Loseu, Ivan										--- Survey Comparisons ---					
		Responses					Individual					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q16	The instructor possessed the basic communications skills necessary to teach the course.	9	3	1	0	0	13	4.6	5	.62	.17	2.5K	4.2	76	48K	4.4	57
Q17	The instructor clearly communicated ideas and information.	8	4	1	0	0	13	4.5	5	.63	.18	2.5K	4.0	75	48K	4.2	60
Q18	The instructor clearly stated the objectives of the course.	10	2	0	1	0	13	4.6	5	.84	.23	2.5K	4.2	81	48K	4.3	67
Q19	The instructor covered what was stated in the course objectives and syllabus.	9	3	0	0	0	12	4.8	5	.43	.13	2.5K	4.4	80	47K	4.4	78
Q20	The instructor came to class prepared to teach.	12	1	0	0	0	13	4.9	5	.27	.07	2.5K	4.5	92	47K	4.5	88
Q21	The instructor used class time effectively.	11	2	0	0	0	13	4.8	5	.36	.10	2.5K	4.3	92	47K	4.3	89
Q22	The instructor provided sufficient feedback.	9	3	1	0	0	13	4.6	5	.62	.17	2.5K	4.1	87	47K	4.1	78
Q23	The instructor fairly evaluated my performance.	10	3	0	0	0	13	4.8	5	.42	.12	2.5K	4.3	89	47K	4.2	86
Q24	The instructor is someone I would recommend to other students.	9	4	0	0	0	13	4.7	5	.46	.13	2.5K	4.0	80	47K	4.2	75
Q25	The instructor treated students with respect.	11	2	0	0	0	13	4.8	5	.36	.10	2.5K	4.4	89	48K	4.5	78
Q26	The instructor acknowledged and took effective action when students did not understand the material.	10	3	0	0	0	13	4.8	5	.42	.12	2.5K	4.1	91	47K	4.2	84
Q27	The instructor was available to assist students outside of class.	10	3	0	0	0	13	4.8	5	.42	.12	2.4K	4.4	84	45K	4.3	84
Q28	The instructor displayed enthusiasm for the course.	12	1	0	0	0	13	4.9	5	.27	.07	2.5K	4.4	95	47K	4.5	85

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions		Loseu, Ivan										--- Survey Comparisons ---					
		Responses					Individual					MATH			All		
		AAE	UE	SE	RE	NE	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q29	What is your overall rating of this instructor's teaching effectiveness?	10	3	0	0	0	13	4.8	5	.42	.12	2.5K	4.2	84	48K	4.3	76

Responses: [AAE] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q30 - Describe instructor's strengths, areas for improvement, and any additional comments.

Faculty:	Loseu, Ivan	
Response Rate:	46.67% (7 of 15)	
1	This instructor is one of the best math instructors I have had! He is clear, patient and very helpful. No areas for improvement!	
2	The weekly quizzes were an awesome way to gauge understanding of the material since the homework was not covered heavily in class. The only thing I would change is more class participation because not many students were vocal in class.	
3	Prof. Loseu was always clear and concise with his teaching, outlining all of the topics of the day before teaching. Would always be willing to answer any questions we had and strongly pushed his office hours. Always very nice and understanding. Grading was incredibly fair.	
4	Loseau clearly loves math, and he is pretty effective in his teaching style. Sometimes he is confusing with going through steps in problems, but if students ask he will explain his reasoning. Most students had already taken calculus and were bored by the class, but it wasn't the professor's fault.	
5	Incredible professor who has helped me a lot. Always had time to help me in class and in office hours. Calculus went from being my hardest class in high school to one of my favorites here in college because of this great instructor. Would easily take a class with him again or recommend him to others.	
6	He is one of the best professors I have had in my life.	
7	He is a very enthusiastic prof	