

**201230: Spring 2012 Survey  
SP12 2012**

**Northeastern University  
TRACE**

**Course:** MATH4555 01 - Complex Variables

**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses / Expected:** 9 / 17

**Focus: Overall Results**

Course Questions	MATH4555 - 01							--- Comparisons ---			
	Responses		Course					MATH		All	
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
All responses are completely anonymous, and participation in the evaluation process is expected.											
<b>Q1</b> However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	7	2	2	.42	.14	9	1.8	1.9	9	1.9	14

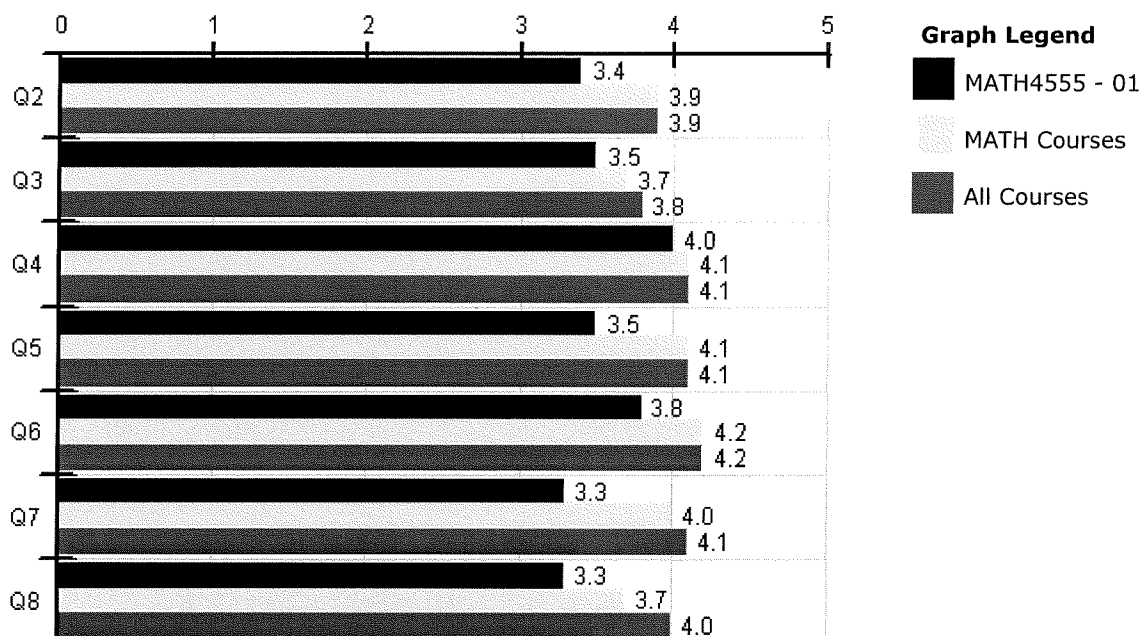
Number of Courses / Survey Responses used for Comparisons: 103 / 1,785 2,859 / 40,539

**Responses:**

[IW] I will participate=2

[IC] I choose not to participate=1

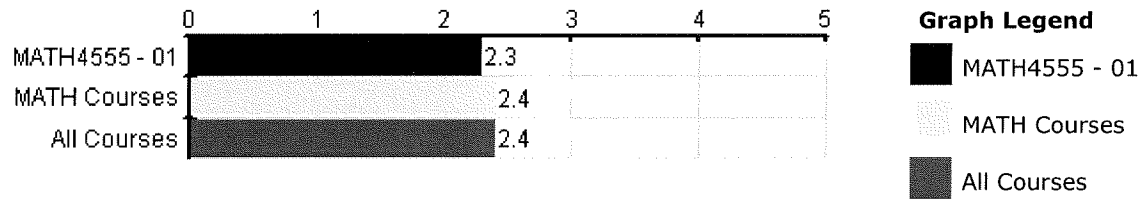
**Pct** = Percentile Rank (Higher is better)



MATH4555 - 01												--- Comparisons ---			
Course Questions		Responses					Course					MATH		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
<b>Q2</b>	The syllabus helped me to learn.	2	3	2	1	1	4	1.26	.42	9	3.4	3.9	12	3.9	16
<b>Q3</b>	The textbook(s) helped me to learn.	1	3	3	1	0	3.5	.87	.31	8	3.5	3.7	31	3.8	25
<b>Q4</b>	The materials posted online, including Blackboard, helped me to learn.	3	4	1	1	0	4	.94	.31	9	4	4.1	35	4.1	34
<b>Q5</b>	The out-of-class assignments and fieldwork helped me to learn.	1	4	2	0	1	4	1.12	.40	8	3.5	4.1	7	4.1	9
<b>Q6</b>	The lectures helped me to learn.	3	3	1	2	0	4	1.13	.38	9	3.8	4.2	16	4.2	24
<b>Q7</b>	The in-class discussions and activities helped me to learn.	2	1	2	1	1	3	1.39	.52	7	3.3	4	8	4.1	8
<b>Q8</b>	The classroom technology helped me to learn.	1	1	1	0	1	3.5	1.48	.74	4	3.3	3.7	25	4	9

Number of Courses / Survey Responses used for Comparisons: 103 / 1,677 2,844 / 37,233

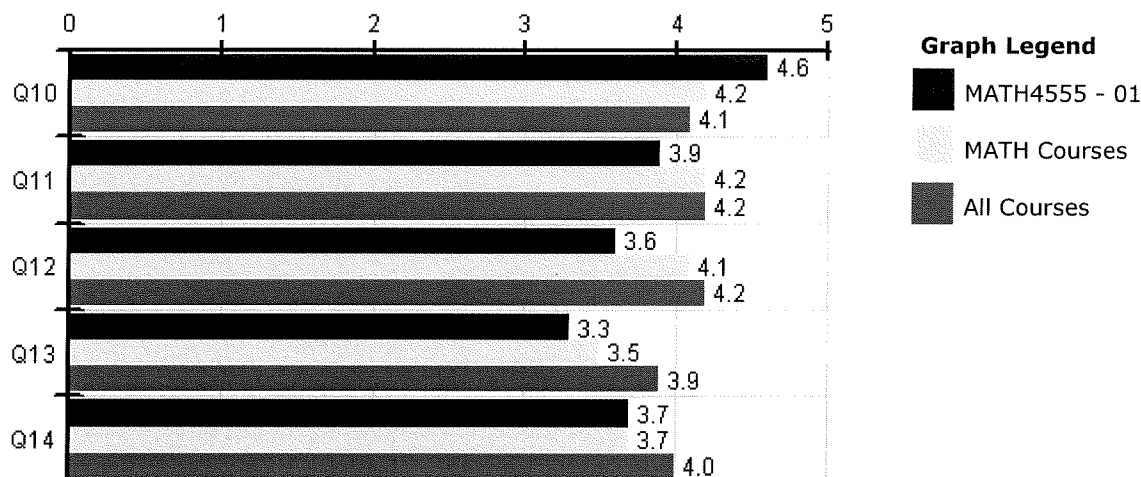
**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)



MATH4555 - 01											--- Comparisons ---				
Course Questions		Responses					Course				MATH		All		
		[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q9	The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	1	0	3	2	3	2	1.25	.42	9	2.3	2.4	47	2.4	51

Number of Courses / Survey Responses used for Comparisons: 103 / 1,721 2,855 / 38,757

**Responses:** [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1  
**Pct** = Percentile Rank (Higher is better)



MATH4555 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
<b>Q10</b> I found this course intellectually challenging.	6	2	1	0	0	5	.68	.23	9	<b>4.6</b>	<b>4.2</b>	88	<b>4.1</b>	85
<b>Q11</b> I learned a lot in this course.	3	3	2	1	0	4	.99	.33	9	<b>3.9</b>	<b>4.2</b>	26	<b>4.2</b>	26
<b>Q12</b> I learned to apply course concepts and principles.	2	3	2	2	0	4	1.07	.36	9	<b>3.6</b>	<b>4.1</b>	5	<b>4.2</b>	10
<b>Q13</b> I developed additional skills in expressing myself orally and in writing.	1	1	4	1	0	3	.88	.33	7	<b>3.3</b>	<b>3.5</b>	28	<b>3.9</b>	15
<b>Q14</b> I learned to analyze and evaluate ideas, arguments, and points of view.	1	2	3	0	0	3.5	.75	.30	6	<b>3.7</b>	<b>3.7</b>	39	<b>4</b>	23

Number of Courses / Survey Responses used for Comparisons: 103 / 1,713 2,854 / 38,298

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)

**Q15 - Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 11.11% (1 of 9)**

- This is a very challenging course. It was difficult to understand the application of the content, and the textbook was not incredibly helpful. This course is as difficult or more difficult than Real Analysis.

**201230: Spring 2012 Survey  
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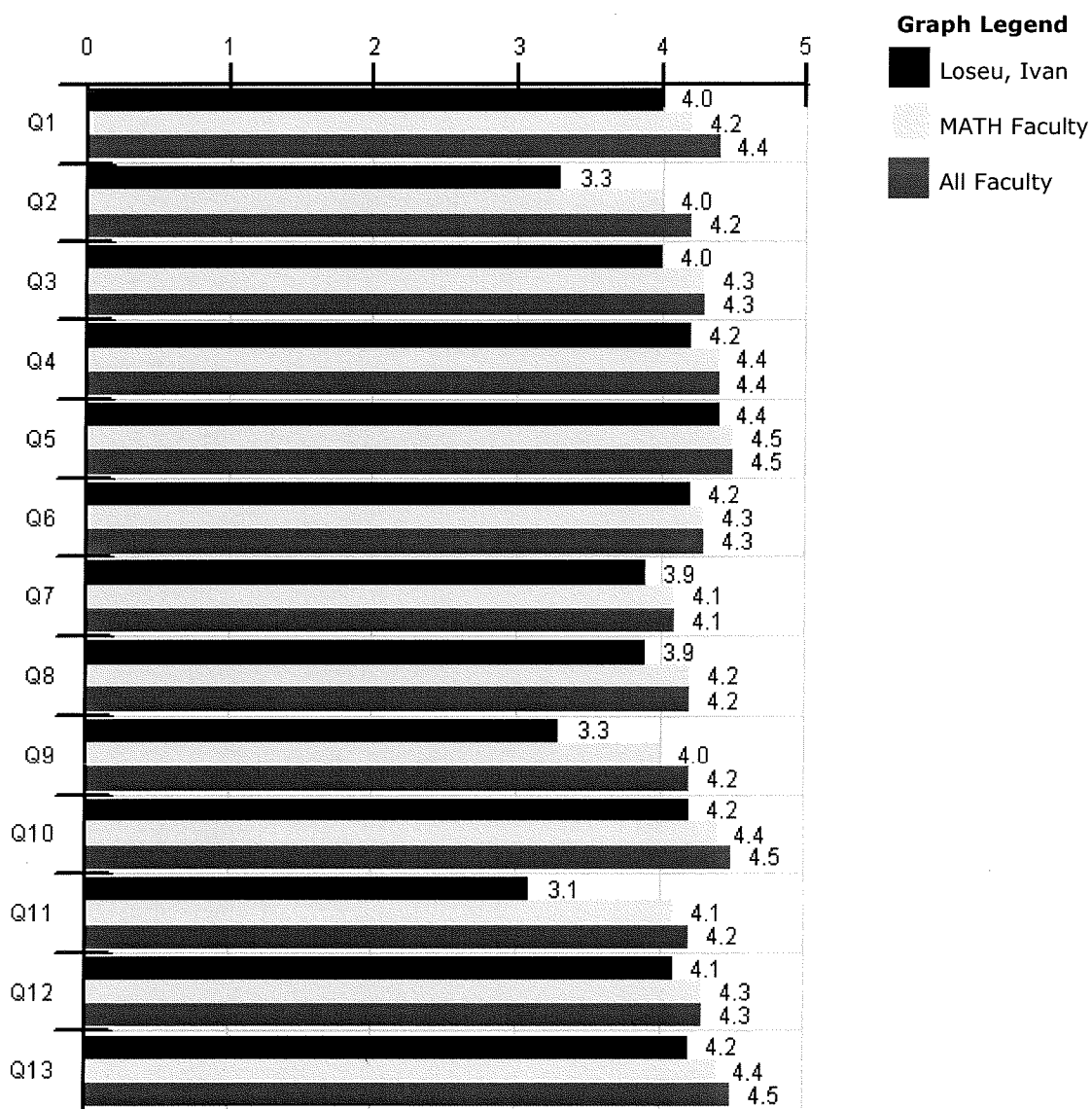
**Northeastern University  
TRACE**

**Course:** MATH4555 01 - Complex Variables

**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses:** 9



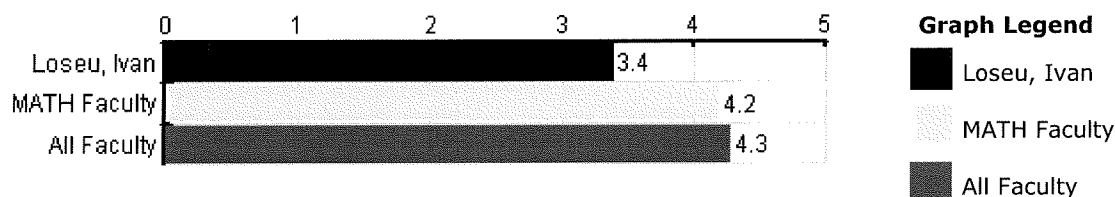
Instructor Questions	Loseu, Ivan					--- Comparisons ---			
	Responses					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N
						Mean			Mean
									Pct

<b>Q1</b>	The instructor possessed the basic communications skills necessary to teach the course.	3	4	1	1	0	4	.94	.31	<b>9</b>	<b>4</b>	<b>4.2</b>	34	<b>4.4</b>	17
<b>Q2</b>	The instructor clearly communicated ideas and information.	3	1	2	2	1	3	1.41	.47	<b>9</b>	<b>3.3</b>	<b>4</b>	11	<b>4.2</b>	9
<b>Q3</b>	The instructor clearly stated the objectives of the course.	3	3	3	0	0	4	.82	.27	<b>9</b>	<b>4</b>	<b>4.3</b>	24	<b>4.3</b>	19
<b>Q4</b>	The instructor covered what was stated in the course objectives and syllabus.	3	5	1	0	0	4	.63	.21	<b>9</b>	<b>4.2</b>	<b>4.4</b>	30	<b>4.4</b>	29
<b>Q5</b>	The instructor came to class prepared to teach.	4	5	0	0	0	4	.50	.17	<b>9</b>	<b>4.4</b>	<b>4.5</b>	35	<b>4.5</b>	40
<b>Q6</b>	The instructor used class time effectively.	4	3	2	0	0	4	.79	.26	<b>9</b>	<b>4.2</b>	<b>4.3</b>	37	<b>4.3</b>	39
<b>Q7</b>	The instructor provided sufficient feedback.	2	4	3	0	0	4	.74	.25	<b>9</b>	<b>3.9</b>	<b>4.1</b>	32	<b>4.1</b>	27
<b>Q8</b>	The instructor fairly evaluated my performance.	2	5	1	1	0	4	.87	.29	<b>9</b>	<b>3.9</b>	<b>4.2</b>	19	<b>4.2</b>	19
<b>Q9</b>	The instructor is someone I would recommend to other students.	3	1	2	2	1	3	1.41	.47	<b>9</b>	<b>3.3</b>	<b>4</b>	16	<b>4.2</b>	12
<b>Q10</b>	The instructor treated students with respect.	4	3	2	0	0	4	.79	.26	<b>9</b>	<b>4.2</b>	<b>4.4</b>	30	<b>4.5</b>	21
<b>Q11</b>	The instructor acknowledged and took effective action when students did not understand the material.	1	3	2	2	1	3	1.20	.40	<b>9</b>	<b>3.1</b>	<b>4.1</b>	5	<b>4.2</b>	6
<b>Q12</b>	The instructor was available to assist students outside of class.	3	5	0	1	0	4	.87	.29	<b>9</b>	<b>4.1</b>	<b>4.3</b>	22	<b>4.3</b>	32
<b>Q13</b>	The instructor displayed enthusiasm for the course.	4	3	2	0	0	4	.79	.26	<b>9</b>	<b>4.2</b>	<b>4.4</b>	29	<b>4.5</b>	25

Number of Individuals / Survey Responses used for Comparisons: 103 / 1,714 3,043 / 42,220

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)





Instructor Questions	Loseu, Ivan										--- Comparis			
	Responses					Individual					MATH			
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Me	
Q14	What is your overall rating of this instructor's teaching effectiveness?	2	2	3	2	0	3	1.07	.36	9	3.4	4.2	9	4.

Number of Individuals / Survey Responses used for Comparisons: 103 / 1,709 3,04

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1  
**Pct** = Percentile Rank (High)

#### Q15 - Describe instructor's strengths, areas for improvement, and any additional comments.

**Faculty:** Loseu, Ivan

**Response Rate:** 44.44% (4 of 9)

- I felt overwhelmed by the pace of the course. Very challenging but extremely interesting. I would only recommend this professor and this class to students that are willing to put the time and effort to succeed. everytime when student ask question, we never get what we want.  
 I know he don't want to just tell us the answer, but how can we possible know the answer if he never teach it in the class!  
 the homework and exam are much harder than the lecture.
- He use simple example but not general enough to make us understand how to solve the problem  
 and the homework make us feel it just totally differnt world compare with lecture  
 and HE NEVER ANSWER THE QUESTION WHEN WE DON'T KNOW HOW TO DO THE HOMEWORK!!!!!!!!!!  
 I mean at least you show us how to do the homework after we turn in, but everytime he just show us the simplest example again and agian. I KNOW how to do the simple one just show us how to do the disgusting one, and don't put it on the exam, PLEASE!!!!!!!!!!!!
- Professor losev is always willing to answer questions and encourages students to go to his office hours. His problem sets are hard but they force you to think about very important parts of the class that deserve special attention. It is important to keep up with the class and HW!  
 This professor is new to teaching, and it seems as though he does not have a good understanding of the grading system within the course. He makes the problem sets incredibly challenging, and although he has office hours, he does not provide clear steps to learn the content or arrive at an answer in order to make it challenging for the student. He made the course very difficult, and the book did not help much. He seems to be interested and well knowledgeable of the subject, but it is not an easy course with him.



**201310: Fall 2012 Survey  
FL 2012 2012**

**Northeastern University  
TRACE**

**Course:** MATH1242 01 - Calculus 2

**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses / Expected:** 22 / 32

**Focus: Overall Results**

Course Questions	MATH1242 - 01							--- Comparisons ---			
	Responses		Course					MATH		All	
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	22	0	2	0	0	22	2	1.9	76	1.9	62

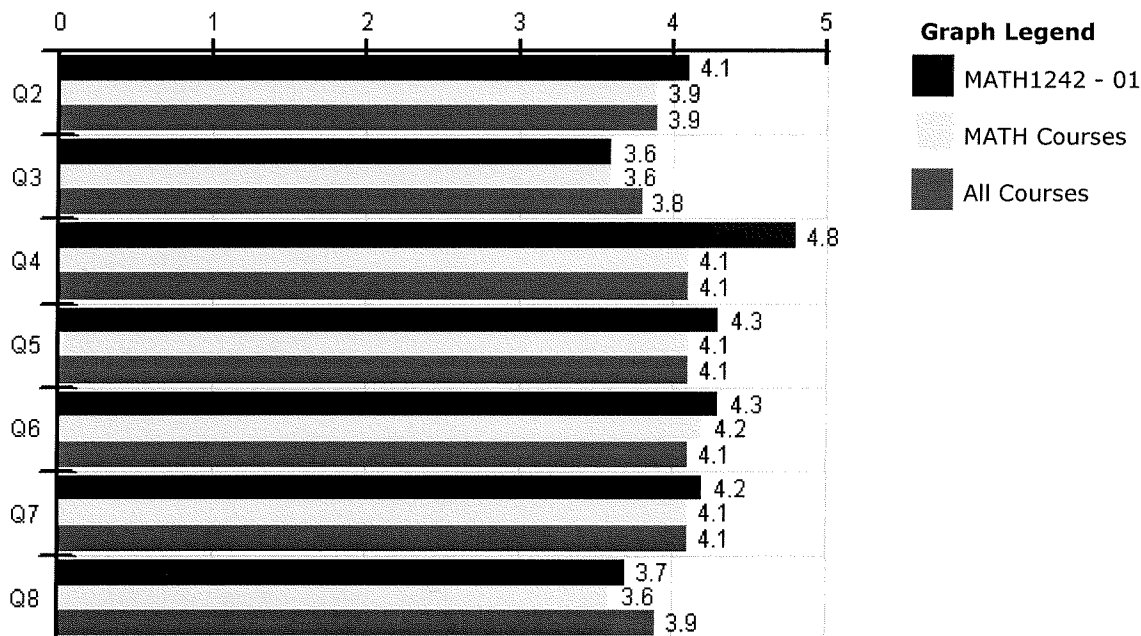
Number of Courses / Survey Responses used for Comparisons: 131 / 2,706 3,095 / 50,973

**Responses:**

[IW] I will participate=2

[IC] I choose not to participate=1

**Pct** = Percentile Rank (Higher is better)

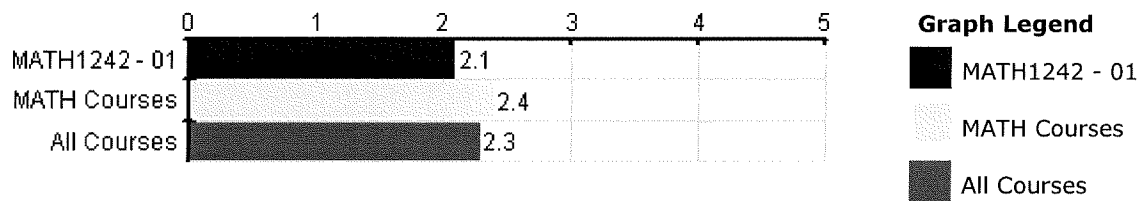


MATH1242 - 01												--- Comparisons ---			
Course Questions		Responses					Course					MATH		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q2	The syllabus helped me to learn.	7	10	3	1	0	4	.81	.18	21	4.1	3.9	68	3.9	63
Q3	The textbook(s) helped me to learn.	6	7	5	3	1	4	1.15	.25	22	3.6	3.6	44	3.8	36
Q4	The materials posted online, including Blackboard, helped me to learn.	18	3	1	0	0	5	.52	.11	22	4.8	4.1	96	4.1	95
Q5	The out-of-class assignments and fieldwork helped me to learn.	9	10	3	0	0	4	.69	.15	22	4.3	4.1	72	4.1	60
Q6	The lectures helped me to learn.	10	8	4	0	0	4	.75	.16	22	4.3	4.2	46	4.1	57
Q7	The in-class discussions and activities helped me to learn.	7	9	4	0	0	4	.73	.16	20	4.2	4.1	47	4.1	46
Q8	The classroom technology helped me to learn.	3	2	6	0	0	3	.86	.26	11	3.7	3.6	60	3.9	33

Number of Courses / Survey Responses used for Comparisons: 130 / 2,418 3,075 / 44,752

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)

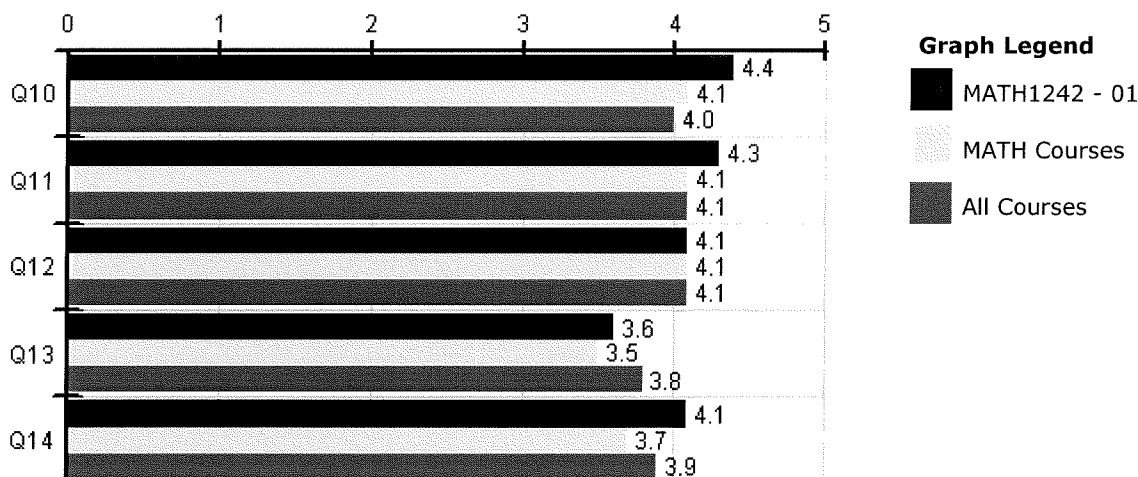




MATH1242 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	0	2	5	9	6	2	.92	.20	22	2.1	2.4	25	2.3	45

Number of Courses / Survey Responses used for Comparisons: 131 / 2,481 3,087 / 46,588

**Responses:** [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1  
**Pct** = Percentile Rank (Higher is better)



MATH1242 - 01											--- Comparisons ---				
Course Questions		Responses					Course					MATH		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q10	I found this course intellectually challenging.	13	5	4	0	0	5	.78	.17	22	4.4	4.1	81	4	80
Q11	I learned a lot in this course.	9	11	2	0	0	4	.63	.13	22	4.3	4.1	63	4.1	58
Q12	I learned to apply course concepts and principles.	8	11	1	2	0	4	.87	.19	22	4.1	4.1	54	4.1	44
Q13	I developed additional skills in expressing myself orally and in writing.	3	5	3	1	1	4	1.15	.32	13	3.6	3.5	62	3.8	33
Q14	I learned to analyze and evaluate ideas, arguments, and points of view.	5	6	3	0	0	4	.74	.20	14	4.1	3.7	84	3.9	61

Number of Courses / Survey Responses used for Comparisons: 131 / 2,460 3,087 / 45,866

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)

**Q15 - Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 18.18%** (4 of 22)

- I'm not terribly good at math, and I struggled during the whole course, but that wasn't because of the professor. Very challenging to me but the lectures and textbooks helped me a great deal.
- The course was less concept-oriented than I would have liked. Typically the algorithm for solution was explained but not concepts or logic behind the process.

- I think the course should be more tailored to a standard Calculus 2 curriculum. I took Calc AB in high school and this course contained much of the same information as AB. I did not learn very much new material.
- strengths were definitely blackboard content. also very neat and organized lecture style, this was always helpful

**201310: Fall 2012 Survey**  
**FL 2012 2012**

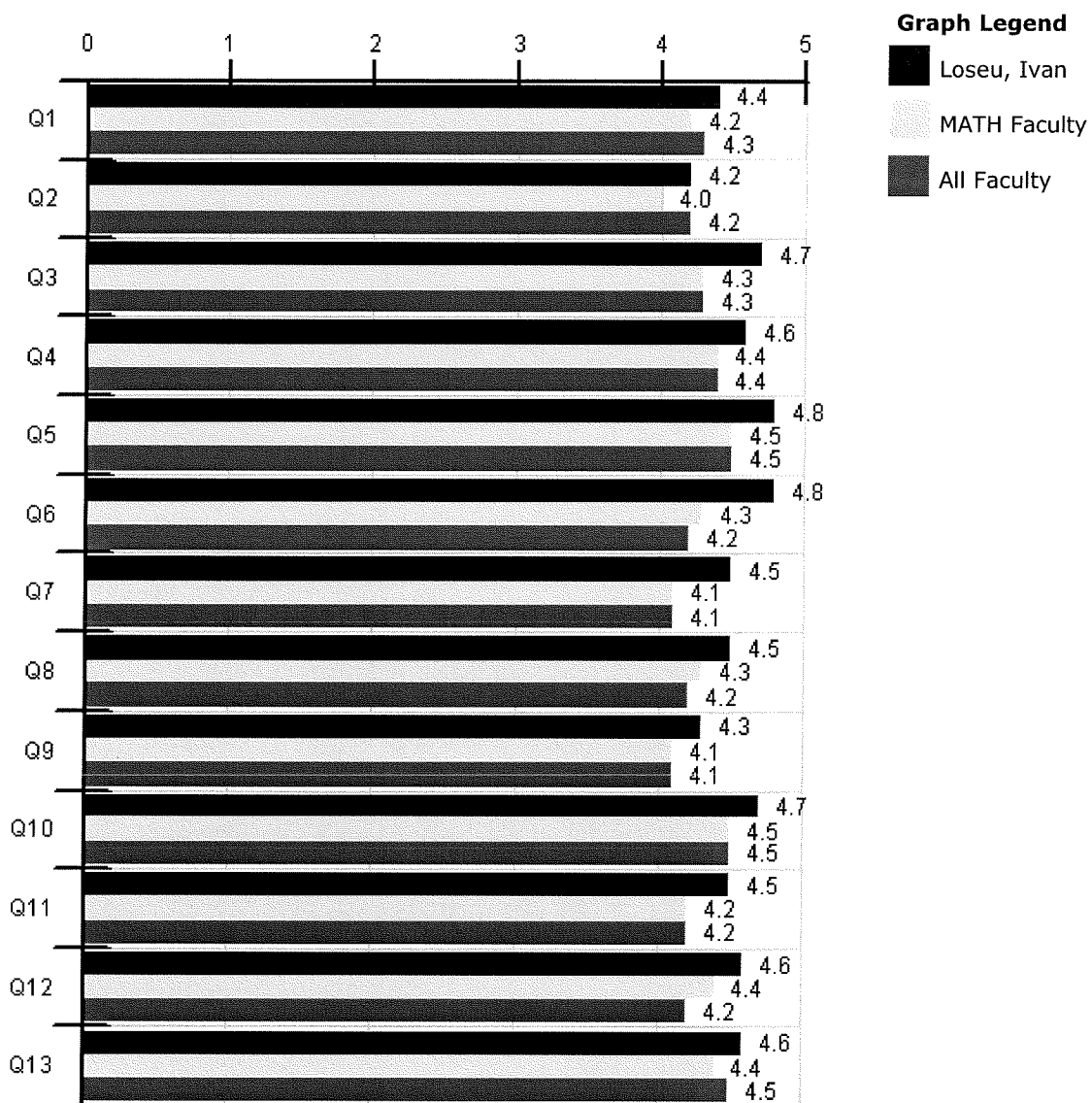
**Northeastern University**  
**TRACE**

**Course:** MATH1242 01 - Calculus 2

**Department:** MATH

**Responsible Faculty:** Ivan Loseu

**Responses:** 22



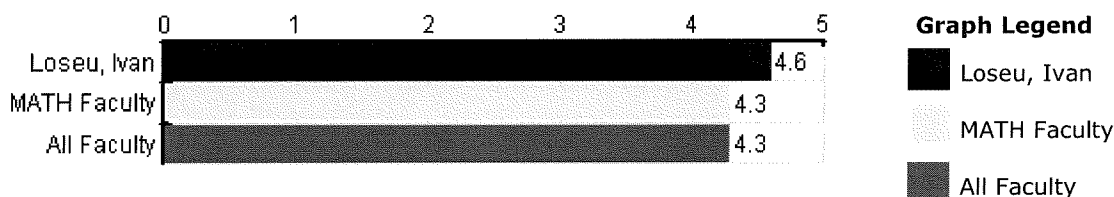
Instructor Questions	Loseu, Ivan										--- Comparisons ---			
	Responses										MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct

<b>Q1</b>	The instructor possessed the basic communications skills necessary to teach the course.	10	11	1	0	0	4	.58	.12	<b>22</b>	<b>4.4</b>	<b>4.2</b>	62	<b>4.3</b>	45
<b>Q2</b>	The instructor clearly communicated ideas and information.	9	9	3	1	0	4	.83	.18	<b>22</b>	<b>4.2</b>	<b>4</b>	56	<b>4.2</b>	39
<b>Q3</b>	The instructor clearly stated the objectives of the course.	15	6	0	0	0	5	.45	.10	<b>21</b>	<b>4.7</b>	<b>4.3</b>	85	<b>4.3</b>	82
<b>Q4</b>	The instructor covered what was stated in the course objectives and syllabus.	15	6	1	0	0	5	.57	.12	<b>22</b>	<b>4.6</b>	<b>4.4</b>	69	<b>4.4</b>	72
<b>Q5</b>	The instructor came to class prepared to teach.	18	3	1	0	0	5	.52	.11	<b>22</b>	<b>4.8</b>	<b>4.5</b>	75	<b>4.5</b>	78
<b>Q6</b>	The instructor used class time effectively.	15	5	0	0	0	5	.43	.10	<b>20</b>	<b>4.8</b>	<b>4.3</b>	84	<b>4.2</b>	85
<b>Q7</b>	The instructor provided sufficient feedback.	13	7	2	0	0	5	.66	.14	<b>22</b>	<b>4.5</b>	<b>4.1</b>	69	<b>4.1</b>	70
<b>Q8</b>	The instructor fairly evaluated my performance.	13	8	0	1	0	5	.72	.15	<b>22</b>	<b>4.5</b>	<b>4.3</b>	64	<b>4.2</b>	65
<b>Q9</b>	The instructor is someone I would recommend to other students.	11	8	2	1	0	4.5	.82	.17	<b>22</b>	<b>4.3</b>	<b>4.1</b>	58	<b>4.1</b>	51
<b>Q10</b>	The instructor treated students with respect.	15	6	0	0	0	5	.45	.10	<b>21</b>	<b>4.7</b>	<b>4.5</b>	67	<b>4.5</b>	67
<b>Q11</b>	The instructor acknowledged and took effective action when students did not understand the material.	12	8	1	0	0	5	.59	.13	<b>21</b>	<b>4.5</b>	<b>4.2</b>	72	<b>4.2</b>	69
<b>Q12</b>	The instructor was available to assist students outside of class.	14	7	1	0	0	5	.58	.12	<b>22</b>	<b>4.6</b>	<b>4.4</b>	69	<b>4.2</b>	75
<b>Q13</b>	The instructor displayed enthusiasm for the course.	14	7	1	0	0	5	.58	.12	<b>22</b>	<b>4.6</b>	<b>4.4</b>	54	<b>4.5</b>	54

Number of Individuals / Survey Responses used for Comparisons: 131 / 2,479 3,388 / 50,281



**Responses:** [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)



Instructor Questions	Loseu, Ivan										--- Comparis			
	Responses										MATH			
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Me	
What is your overall rating of this instructor's teaching effectiveness?	14	6	1	0	0	5	.58	.13	21	4.6	4.3	68	4.	

Number of Individuals / Survey Responses used for Comparisons: 133 / 2,485 3,40

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1  
Pct = Percentile Rank (High)

#### Q15 - Describe instructor's strengths, areas for improvement, and any additional comments.

Faculty: Loseu, Ivan

Response Rate: 54.55% (12 of 22)

- I am terrible at math but because of Professor Loseu I actually learned a lot. I also liked that he had multiple quizzes throughout the semester which helped me stay on top of my work and not get lost like I normally do in math classes.
- While I think that Ivan had good intentions I think that he assumed a lot of everyone in the class. The textbook and homework problems were very challenging and often didn't really line up with problems we had done in class. I think that he picked quiz questions that were rather tricky/always seemed to have a catch to them. Quiz averages were often low like 22/30 or so with no scale. Was very useful outside of class. Overall good intentions and wants kids to do well just needs to be a bit more realistic with the material he is presenting. Also needs to slow down in lecture and take the time to go through the steps. We often get answers but are not exactly sure where they came from.
- Awesome professor! He truly cared about his students and wanted them to succeed while still maintaining a rigorous curriculum.
- Professor Loseu is a very good professor. I missed a test earlier in this class because of a problem on my commute to class and he offered me a make up date. He responded to concerns in a very timely manner and has a good grasp on calculus and how to teach it well. Despite my having struggled through the entirety of the course, I would still recommend him to fellow students. I just wish math came more easily to me.
- Sometimes his explanations were really long winded, all around he explained things thoroughly but a more stripped down approach would have been easier for me to understand.
- Good man, you can tell he really enjoys teaching. Very helpful and very available outside of the classroom during office hours.
- The professor spent hours outside of class helping me to understand this difficult subject. He ALWAYS responded to e-mails very promptly and in depth. He is a very helpful teacher as well as very considerate. He wants all of the students to do well. Very smart and very willing to explain things multiple times in order to get the point across. Great teacher. Only complaint - we needed more time for the tests!
- Very helpful and prepared for class. Very organized!

- Great prof! Always gives question and answer time. Always explains very clearly and writes everything on the board. Gives excellent exam prep and is always available by email or office hours. Extremely easy to communicate with and a very effective teacher.
- he was very kind and understanding, always prepared and ready to teach, great guy overall, great teacher, please continue with the blackboard material -- VERY HELPFUL
  - One of the best teachers I've had so far
  - Very enthusiastic, wants the students to do well. The practice quizzes always make me feel prepared. His accent is strong and at first I struggled to understand but I soon got the hang of it. Overall great guy

**201310: Fall 2012 Survey  
FL 2012 2012**

**Northeastern University  
TRACE**

**Course:** MATH7364 01 - Topic in Representation Theory

**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses / Expected:** 5 / 6

**Focus: Overall Results**

Course Questions	MATH7364 - 01							--- Comparisons ---			
	Responses			Course				MATH		All	
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q1 However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	5	0	2	0	0	5	2	1.9	76	1.9	62

All responses are completely anonymous, and participation in the evaluation process is expected.

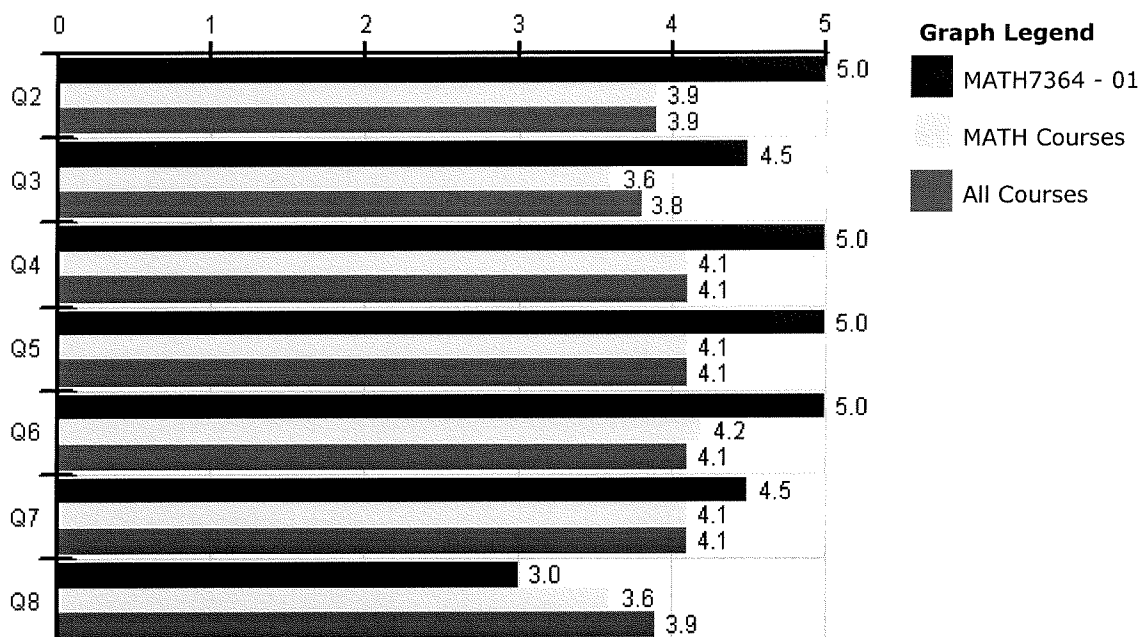
Number of Courses / Survey Responses used for Comparisons: 131 / 2,706 3,095 / 50,973

**Responses:**

[IW] I will participate=2

[IC] I choose not to participate=1

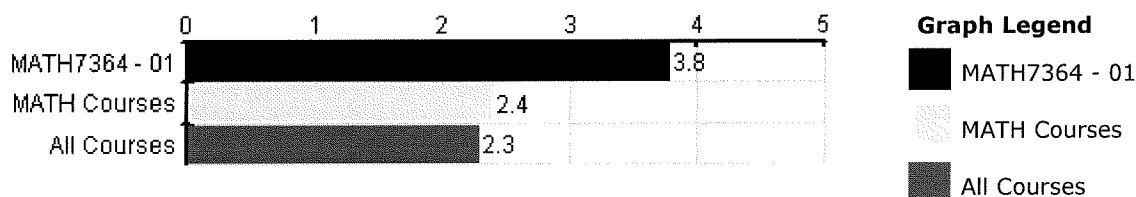
**Pct** = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---				
Course Questions		Responses					Course					MATH		All	
		[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q2	The syllabus helped me to learn.	5	0	0	0	0	5	0	0	5	5	3.9	100	3.9	99
Q3	The textbook(s) helped me to learn.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.6	95	3.8	85
Q4	The materials posted online, including Blackboard, helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.1	98	4.1	97
Q5	The out-of-class assignments and fieldwork helped me to learn.	4	0	0	0	0	5	0	0	4	5	4.1	99	4.1	97
Q6	The lectures helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.2	99	4.1	97
Q7	The in-class discussions and activities helped me to learn.	3	0	1	0	0	5	.87	.43	4	4.5	4.1	80	4.1	71
Q8	The classroom technology helped me to learn.	0	0	1	0	0	0	0	0	1	3	3.6	7	3.9	5

Number of Courses / Survey Responses used for Comparisons: 130 / 2,418 3,075 / 44,752

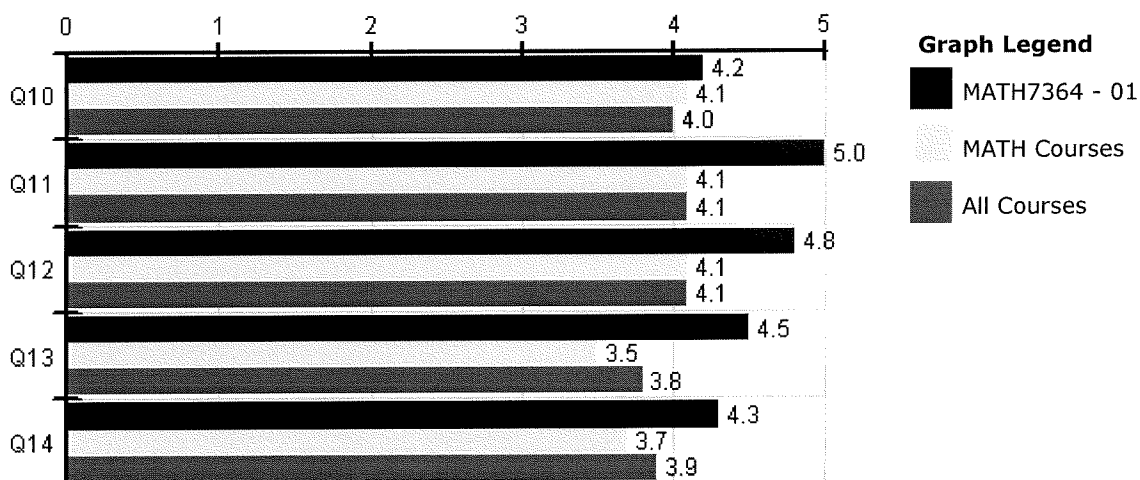
**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[A]	[B]	[C]	[D]	[E]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	2	0	3	0	0	3	.98	.44	5	3.8	2.4	100	2.3	96

Number of Courses / Survey Responses used for Comparisons: 131 / 2,481 3,087 / 46,588

**Responses:** [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1  
**Pct** = Percentile Rank (Higher is better)



MATH7364 - 01											--- Comparisons ---			
Course Questions	Responses					Course					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
<b>Q10</b> I found this course intellectually challenging.	2	2	1	0	0	4	.75	.33	5	4.2	4.1	62	4	63
<b>Q11</b> I learned a lot in this course.	5	0	0	0	0	5	0	0	5	5	4.1	100	4.1	97
<b>Q12</b> I learned to apply course concepts and principles.	4	1	0	0	0	5	.40	.18	5	4.8	4.1	98	4.1	95
<b>Q13</b> I developed additional skills in expressing myself orally and in writing.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.5	97	3.8	85
<b>Q14</b> I learned to analyze and evaluate ideas, arguments, and points of view.	1	2	0	0	0	4	.47	.27	3	4.3	3.7	92	3.9	75

Number of Courses / Survey Responses used for Comparisons: 131 / 2,460 3,087 / 45,866

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)

**Q15 - Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 20.00%** (1 of 5)

- This is the first rigorous math course given in the department where the instructor actually check the copy .

**201310: Fall 2012 Survey  
FL 2012 2012**

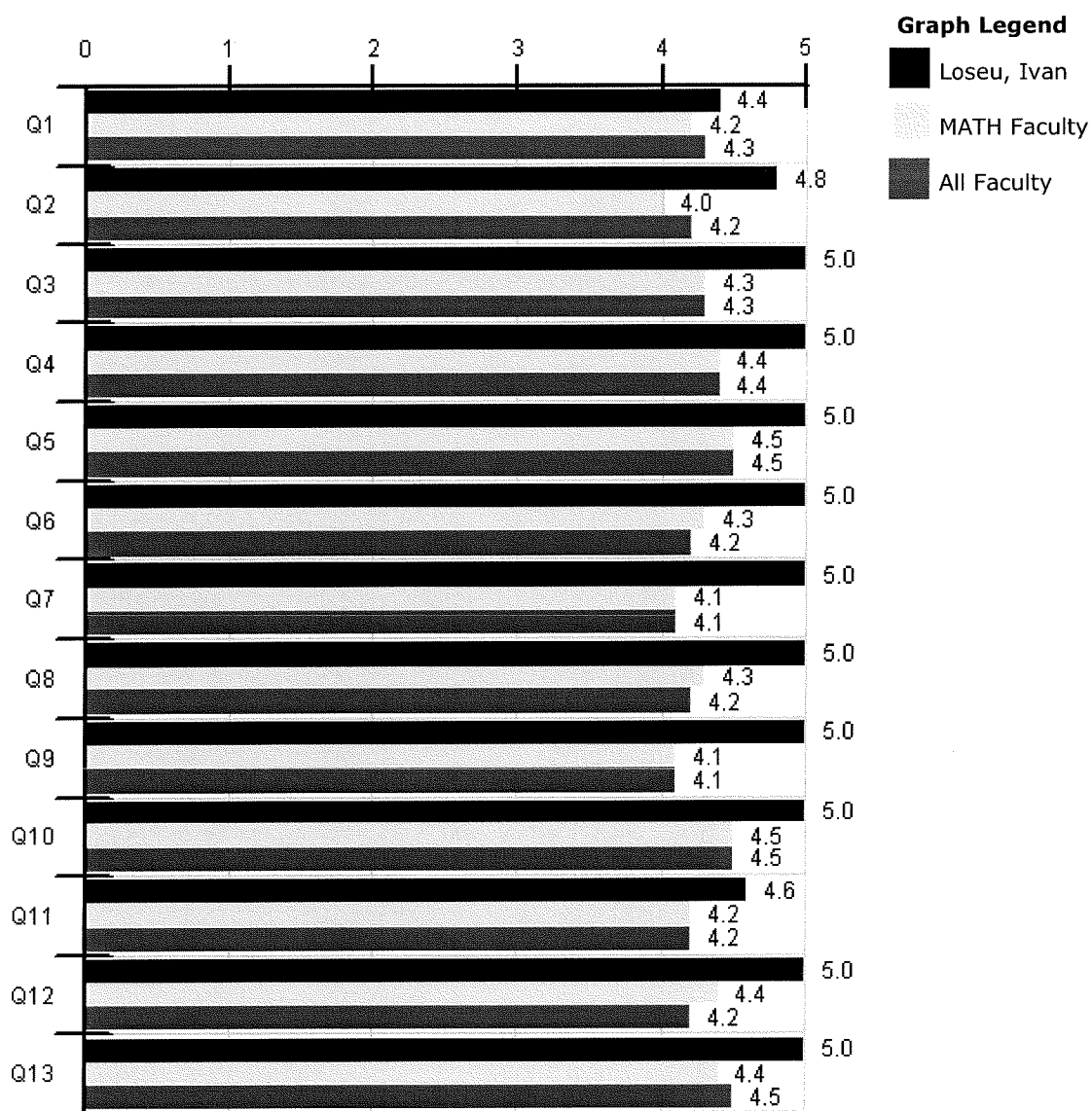
**Northeastern University  
TRACE**

**Course:** MATH7364 01 - Topic in Representation Theory

**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses:** 5



Loseu, Ivan										--- Comparisons ---				
Instructor Questions	Responses					Individual					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct

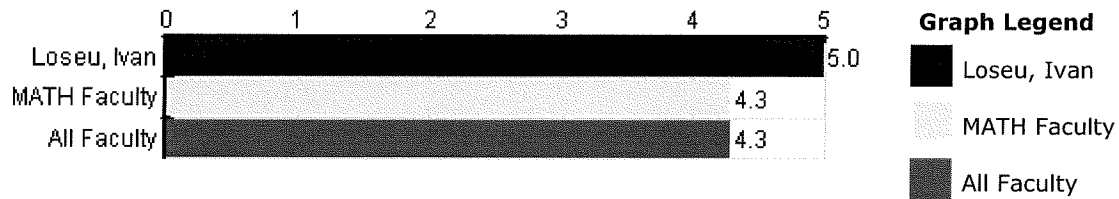


<b>Q1</b>	The instructor possessed the basic communications skills necessary to teach the course.	3	1	1	0	0	5	.80	.36	<b>5</b>	<b>4.4</b>	<b>4.2</b>	60	<b>4.3</b>	43
<b>Q2</b>	The instructor clearly communicated ideas and information.	4	1	0	0	0	5	.40	.18	<b>5</b>	<b>4.8</b>	<b>4</b>	93	<b>4.2</b>	87
<b>Q3</b>	The instructor clearly stated the objectives of the course.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.3</b>	100	<b>4.3</b>	96
<b>Q4</b>	The instructor covered what was stated in the course objectives and syllabus.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.4</b>	98	<b>4.4</b>	95
<b>Q5</b>	The instructor came to class prepared to teach.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.5</b>	97	<b>4.5</b>	93
<b>Q6</b>	The instructor used class time effectively.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.3</b>	99	<b>4.2</b>	95
<b>Q7</b>	The instructor provided sufficient feedback.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.1</b>	97	<b>4.1</b>	96
<b>Q8</b>	The instructor fairly evaluated my performance.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.3</b>	97	<b>4.2</b>	96
<b>Q9</b>	The instructor is someone I would recommend to other students.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.1</b>	99	<b>4.1</b>	94
<b>Q10</b>	The instructor treated students with respect.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.5</b>	94	<b>4.5</b>	91
<b>Q11</b>	The instructor acknowledged and took effective action when students did not understand the material.	4	0	1	0	0	5	.80	.36	<b>5</b>	<b>4.6</b>	<b>4.2</b>	79	<b>4.2</b>	74
<b>Q12</b>	The instructor was available to assist students outside of class.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.4</b>	99	<b>4.2</b>	95
<b>Q13</b>	The instructor displayed enthusiasm for the course.	5	0	0	0	0	5	0	0	<b>5</b>	<b>5</b>	<b>4.4</b>	97	<b>4.5</b>	91

Number of Individuals / Survey Responses used for Comparisons: 131 / 2,479 3,388 / 50,281

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct** = Percentile Rank (Higher is better)





		Loseu, Ivan										--- <i>Comparis</i>		
Instructor Questions		Responses					Individual					MATH		
		[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Me
Q14	What is your overall rating of this instructor's teaching effectiveness?	5	0	0	0	0	5	0	0	5	5	4.3	98	4.

Number of Individuals / Survey Responses used for Comparisons: 133 / 2,485 3,40

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1  
**Pct** = Percentile Rank (High)

**Q15 - Describe instructor's strengths, areas for improvement, and any additional comments.**

**Faculty:** Loseu, Ivan

**Response Rate:** No participants responded to this question. (0 of 5)

201410: Fall 2013 Survey  
FA 2013

Northeastern University  
TRACE

**Course:** MATH1341 04 - Calculus 1 for Sci/Engr

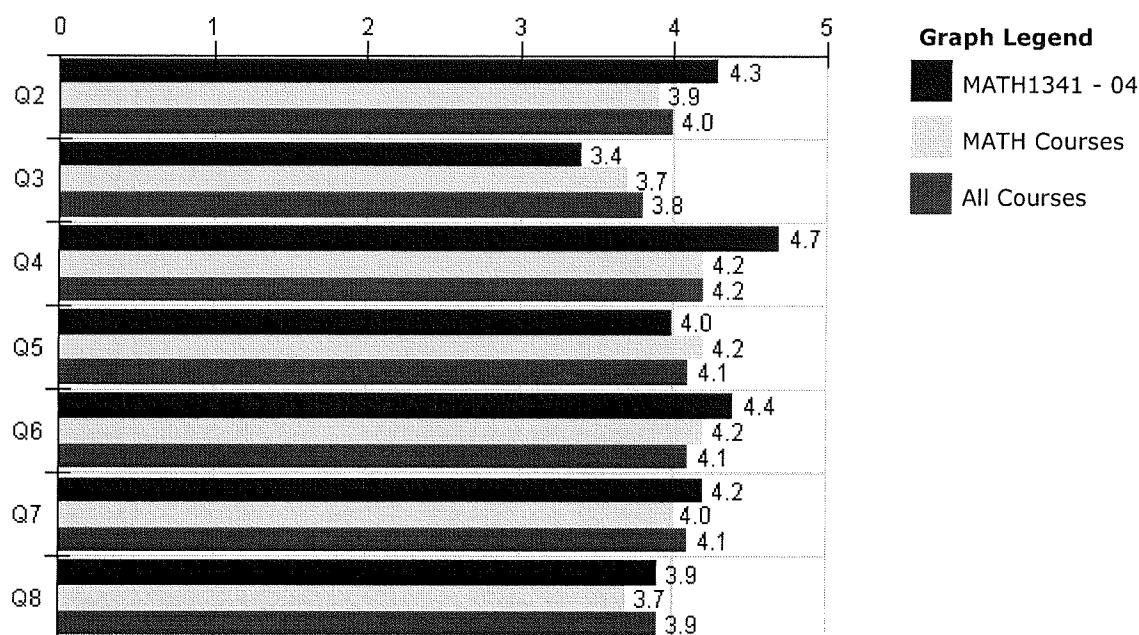
**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses / Expected:** 30 / 35

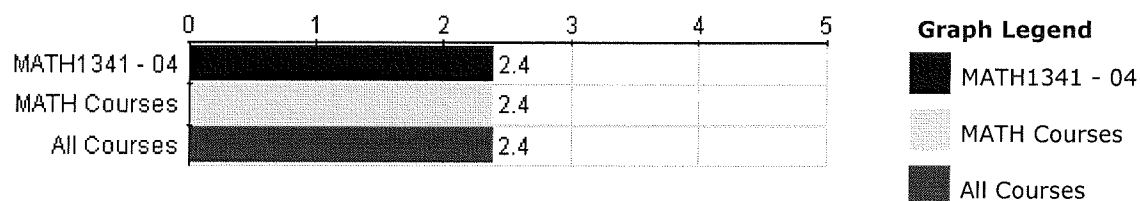
Course Questions	MATH1341 - 04								--- Survey Comparisons ---					
	Responses				Course				MATH			All		
	IWP	ICN	N	Mean	Med.	Std Dev	Std Err		N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	27	3	30	1.9	2	.30	.05	2.8K	1.9	52	51K	1.9	43	

**Responses:** [IWP] I will participate=2 [ICN] I choose not to participate=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

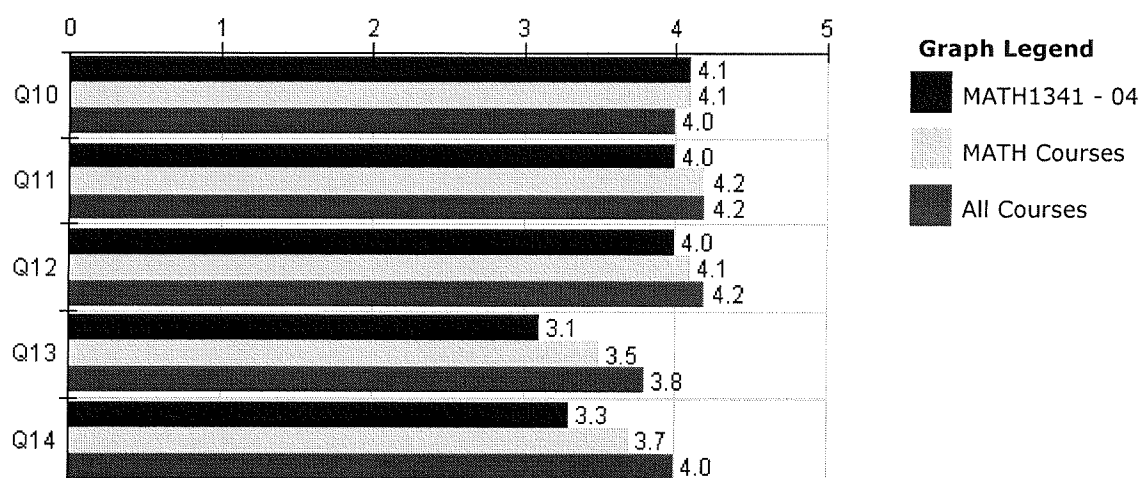


Course Questions		MATH1341 - 04										--- Survey Comparisons ---					
		Responses					Course					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q2</b>	The syllabus helped me to learn.	13	10	3	0	1	27	4.3	4	.93	.18	2.5K	3.9	81	44K	4.0	74
<b>Q3</b>	The textbook(s) helped me to learn.	7	8	3	8	2	28	3.4	4	1.32	.25	2.4K	3.7	26	38K	3.8	24
<b>Q4</b>	The materials posted online, including Blackboard, helped me to learn.	20	7	1	0	0	28	4.7	5	.54	.10	2.3K	4.2	93	42K	4.2	91
<b>Q5</b>	The out-of-class assignments and fieldwork helped me to learn.	8	12	7	0	0	27	4.0	4	.74	.14	2.4K	4.2	34	43K	4.1	38
<b>Q6</b>	The lectures helped me to learn.	16	6	4	1	0	27	4.4	5	.87	.17	2.5K	4.2	47	44K	4.1	61
<b>Q7</b>	The in-class discussions and activities helped me to learn.	13	6	3	1	1	24	4.2	5	1.08	.22	2.3K	4.0	50	44K	4.1	48
<b>Q8</b>	The classroom technology helped me to learn.	6	3	5	0	1	15	3.9	4	1.15	.30	1.5K	3.7	66	39K	3.9	41

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



Course Questions	MATH1341 - 04										--- Survey Comparisons ---					
	Responses					Course					MATH			All		
	1	2	3	4	5	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	1	3	6	13	4	27	2.4	2	.99	.19	2.5K	2.4	60	46K	2.4	55
<b>Responses:</b> [1] 17-20=5 [1] 13-16=4 [9] 9-12=3 [5-8] 5-8=2 [1-4] 1-4=1 <b>Pct Rnk:</b> Percentile Rank (100 is best, calculated vs. precise Mean)																



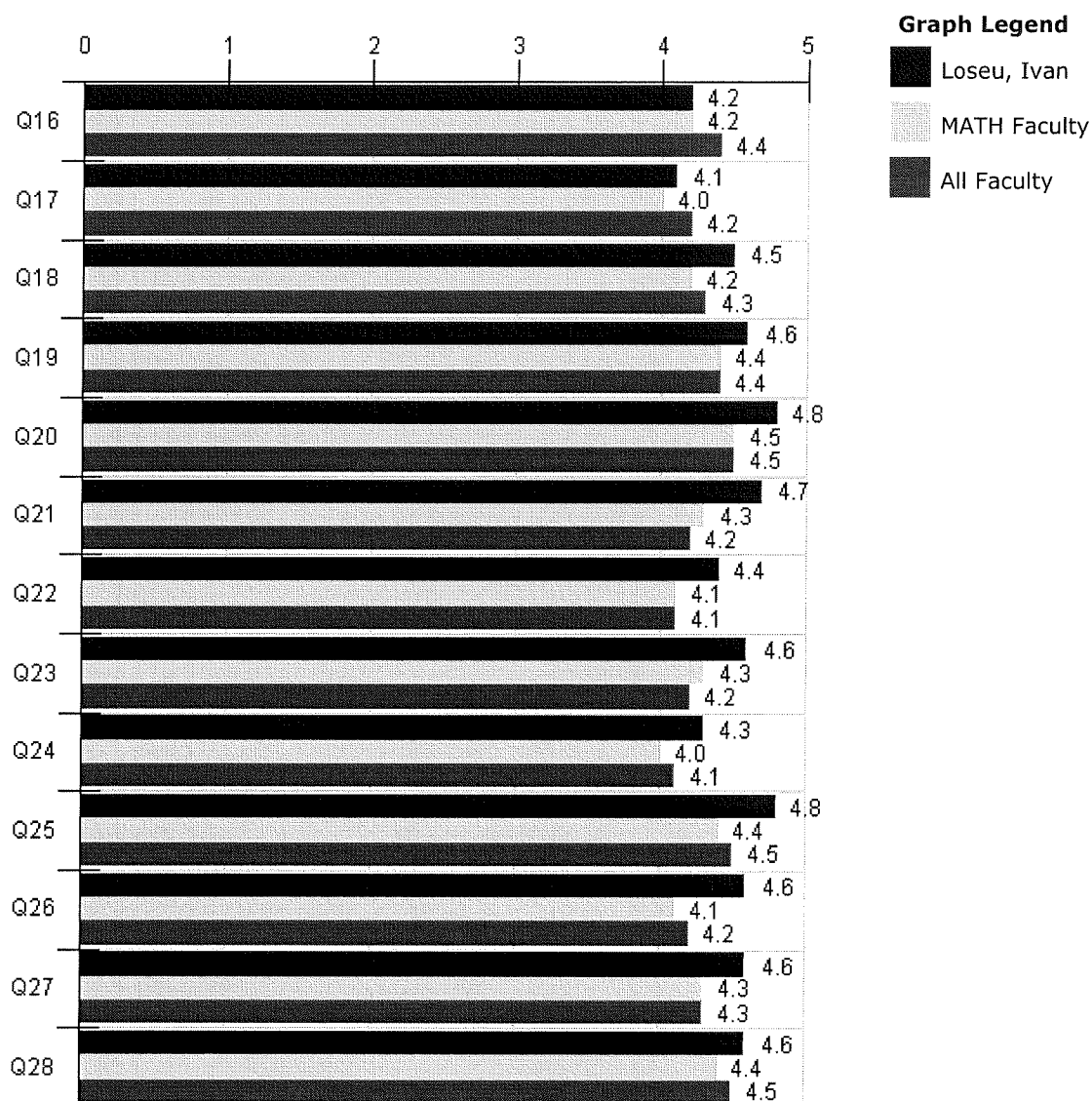
		MATH1341 - 04										--- Survey Comparisons ---					
Course Questions		Responses					Course					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q10</b>	I found this course intellectually challenging.	10	11	6	0	0	27	4.1	4	.76	.15	2.5K	4.1	54	45K	4.0	56
<b>Q11</b>	I learned a lot in this course.	10	9	7	2	0	28	4.0	4	.94	.18	2.5K	4.2	29	46K	4.2	29
<b>Q12</b>	I learned to apply course concepts and principles.	8	14	5	1	0	28	4.0	4	.78	.15	2.5K	4.1	37	45K	4.2	33
<b>Q13</b>	I developed additional skills in expressing myself orally and in writing.	2	4	8	3	2	19	3.1	3	1.10	.25	1.7K	3.5	16	40K	3.8	9
<b>Q14</b>	I learned to analyze and evaluate ideas, arguments, and points of view.	4	4	6	4	1	19	3.3	3	1.17	.27	1.8K	3.7	18	41K	4.0	10

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q15 - Please comment on the strengths of this course and/or ways to improve this course.**

**Response Rate: 20.00%** (6 of 30)

- Show examples at a slower pace and ask students to participate more so they are able to learn the process.
- This course covers basic calculus and is therefore extremely easy for most.
- The book is trash
- aI had taken AP Calc BC in highschool but did not take the exam. This course was, then, a review of material I already knew. It was still interesting though, well paced, and well taught.
- Slow it down, a week per a few sections may be nice, but there were never any breaks in content. As a student, doing 1-2 hours of calc homework a night is a little excessive... I have other classes.
- Professor is really knowledgeable and smart, but occasionally assumes students understand more complex concepts. He could slow down at times.



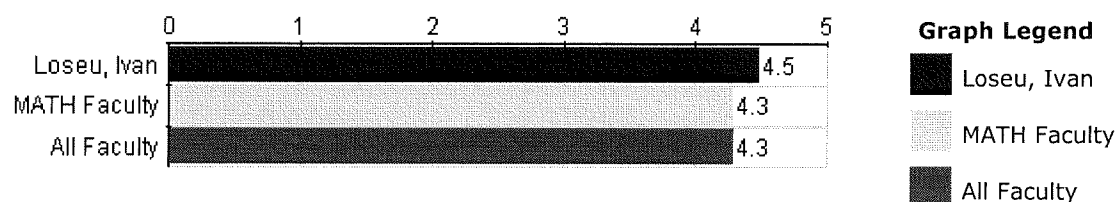
Instructor Questions	Loseu, Ivan										--- Survey Comparisons ---					
	Responses					Individual					MATH			All		
	SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q16</b> The instructor possessed the basic communications skills necessary to teach the course.	11	11	4	1	0	27	4.2	4	.82	.16	2.5K	4.2	43	47K	4.4	27
<b>Q17</b> The instructor clearly communicated ideas and information.	12	10	4	2	0	28	4.1	4	.91	.17	2.5K	4.0	50	47K	4.2	34
<b>Q18</b> The instructor clearly stated the objectives of the course.	16	11	1	0	0	28	4.5	5	.57	.11	2.5K	4.2	71	47K	4.3	62
<b>Q19</b> The instructor covered what was stated in the course objectives and syllabus.	19	8	1	0	0	28	4.6	5	.55	.10	2.5K	4.4	72	47K	4.4	69
<b>Q20</b> The instructor came to class prepared to teach.	21	7	0	0	0	28	4.8	5	.43	.08	2.5K	4.5	79	47K	4.5	73



<b>Q21</b>	The instructor used class time effectively.	20	8	0	0	0	<b>28</b>	<b>4.7</b>	5	.45	.09	<b>2.5K</b>	<b>4.3</b>	83	<b>47K</b>	<b>4.2</b>	82
<b>Q22</b>	The instructor provided sufficient feedback.	15	10	3	0	0	<b>28</b>	<b>4.4</b>	5	.68	.13	<b>2.5K</b>	<b>4.1</b>	69	<b>47K</b>	<b>4.1</b>	65
<b>Q23</b>	The instructor fairly evaluated my performance.	16	12	0	0	0	<b>28</b>	<b>4.6</b>	5	.49	.09	<b>2.5K</b>	<b>4.3</b>	73	<b>46K</b>	<b>4.2</b>	72
<b>Q24</b>	The instructor is someone I would recommend to other students.	13	11	3	0	1	<b>28</b>	<b>4.3</b>	4	.91	.17	<b>2.5K</b>	<b>4.0</b>	49	<b>47K</b>	<b>4.1</b>	45
<b>Q25</b>	The instructor treated students with respect.	21	7	0	0	0	<b>28</b>	<b>4.8</b>	5	.43	.08	<b>2.5K</b>	<b>4.4</b>	77	<b>47K</b>	<b>4.5</b>	70
<b>Q26</b>	The instructor acknowledged and took effective action when students did not understand the material.	18	7	1	1	0	<b>27</b>	<b>4.6</b>	5	.74	.14	<b>2.5K</b>	<b>4.1</b>	79	<b>46K</b>	<b>4.2</b>	68
<b>Q27</b>	The instructor was available to assist students outside of class.	18	9	1	0	0	<b>28</b>	<b>4.6</b>	5	.56	.11	<b>2.5K</b>	<b>4.3</b>	74	<b>45K</b>	<b>4.3</b>	73
<b>Q28</b>	The instructor displayed enthusiasm for the course.	18	9	1	0	0	<b>28</b>	<b>4.6</b>	5	.56	.11	<b>2.5K</b>	<b>4.4</b>	62	<b>47K</b>	<b>4.5</b>	54

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions	Loseu, Ivan										--- Survey Comparisons ---					
	Responses					Individual					MATH			All		
	AAE	UE	SE	RE	NE	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
What is your overall rating of this instructor's teaching effectiveness?	18	7	3	0	0	28	4.5	5	.68	.13	2.5K	4.3	62	48K	4.3	57
<b>Responses:</b> [AAE] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1																
<b>Pct Rnk:</b> Percentile Rank (100 is best, calculated vs. precise Mean)																

### Q30 - Describe instructor's strengths, areas for improvement, and any additional comments.

**Faculty:** Loseu, Ivan

**Response Rate:** 36.67% (11 of 30)

- Have students interact with the lesson.
  - The lectures were sometimes too fast-paced.
  - One of the most enthusiastic, prepared and organized teachers I have ever had. Highly recommend.
  - Highly recommend!!! Although Professor Loseu has Russian accent, his speaking is clear and easy to understand.
  - He is the best professor of this term and I will still pick his class for sure if I need.
  - Always willing to help students
- Professor Loseu is a good teacher. He has an accent that takes some getting use to. However, he takes the time
- inside and outside of class to answer questions and clear up misunderstanding. He will go back and explain a concept if you raise your hand and ask.
- He was very enthusiastic about what he taught and was very diligent in answering questions. He loved when students asked questions. He was also very communicative and sent out practice tests with solutions, updated students on when he would be available for office hours, and sent out test reminders. Overall he was a great teacher whose lectures were very easy to follow.
- Professor Loseu is a wonderful teacher. His accent is a little hard to deal with sometimes, but I find it hilarious and
- it frankly keeps my attention. I would highly recommend him to anyone struggling with calc. I never once had difficulty understanding notations, equations, etc.
  - Professor Loseu knows what he's doing.
  - Sometimes the concept becomes unclear, occasionally assumes students understand concepts. Always helpful and willing to answer questions. Great attitude.
  - The instructor is extremely knowledgeable about math but sometimes was unable to explain things to people who did not completely understand concepts

**201410: Fall 2013 Survey  
FA 2013**

**Northeastern University  
TRACE**

**Course:** MATH1341 08 - Calculus 1 for Sci/Engr

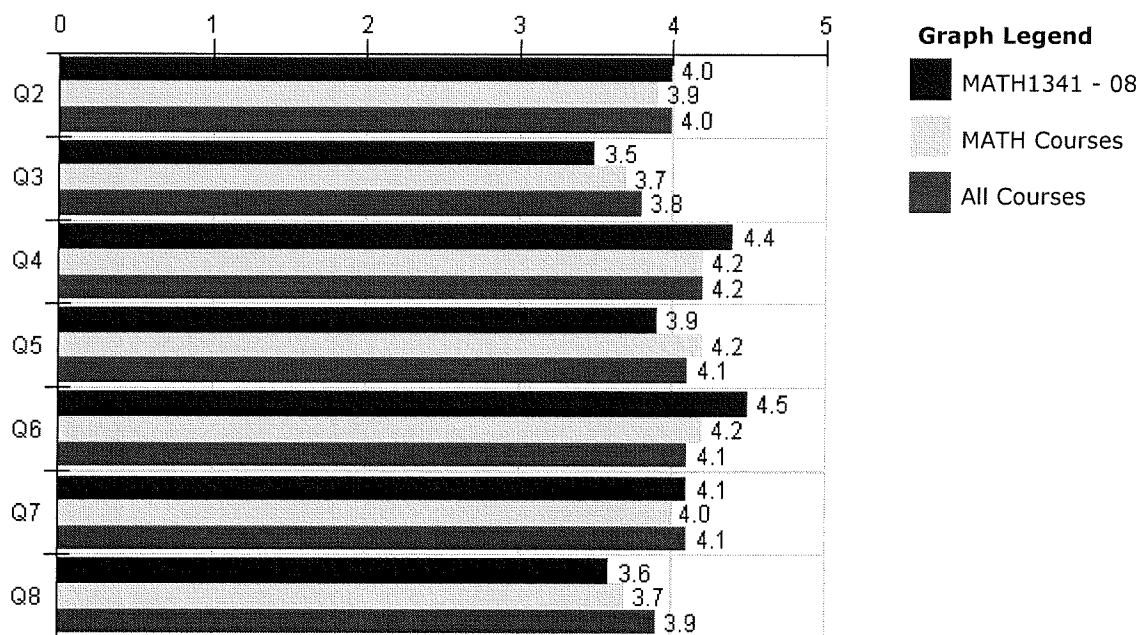
**Department:** MATH

**Responsible  
Faculty:** Ivan Loseu

**Responses / Expected:** 26 / 32

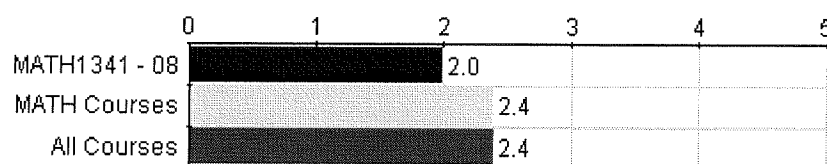
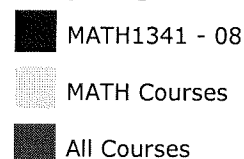
Course Questions	MATH1341 - 08								--- Survey Comparisons ---					
	Responses				Course				MATH			All		
	IWP	ICN	N	Mean	Med.	Std Dev	Std Err		N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q1</b> All responses are completely anonymous, and participation in the evaluation process is expected. However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	24	2	26	1.9	2	.27	.05	2.8K	1.9	62	51K	1.9	50	

**Responses:** [IWP] I will participate=2 [ICN] I choose not to participate=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



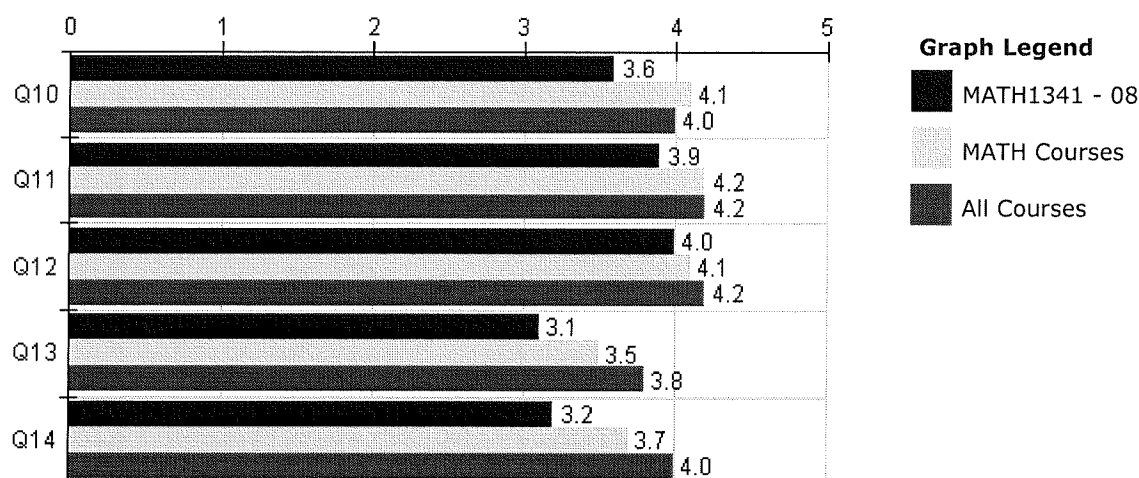
Course Questions	MATH1341 - 08											--- Survey Comparisons ---					
	Responses						Course					MATH			All		
	SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err		N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q2</b> The syllabus helped me to learn.	9	8	4	3	0	24	4.0	4	1.02	.21		2.5K	3.9	52	44K	4.0	44
<b>Q3</b> The textbook(s) helped me to learn.	6	6	8	2	2	24	3.5	3.5	1.19	.24		2.4K	3.7	37	38K	3.8	29
<b>Q4</b> The materials posted online, including Blackboard, helped me to learn.	14	7	2	1	0	24	4.4	5	.81	.17		2.3K	4.2	71	42K	4.2	72
<b>Q5</b> The out-of-class assignments and fieldwork helped me to learn.	7	5	8	1	0	21	3.9	4	.94	.21		2.4K	4.2	16	43K	4.1	22
<b>Q6</b> The lectures helped me to learn.	14	8	1	1	0	24	4.5	5	.76	.16		2.5K	4.2	60	44K	4.1	69
<b>Q7</b> The in-class discussions and activities helped me to learn.	9	10	4	1	0	24	4.1	4	.83	.17		2.3K	4.0	45	44K	4.1	42
<b>Q8</b> The classroom technology helped me to learn.	4	4	5	3	0	16	3.6	3.5	1.06	.26		1.5K	3.7	36	39K	3.9	21

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Graph Legend**

Course Questions	MATH1341 - 08										--- Survey Comparisons ---					
	Responses					Course					MATH			All		
	1	1	9	5-	1	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	0	0	7	11	6	24	2.0	2	.73	.15	2.5K	2.4	16	46K	2.4	34

**Responses:** [1] 17-20=5 [1] 13-16=4 [9] 9-12=3 [5-8] 5-8=2 [1-4] 1-4=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



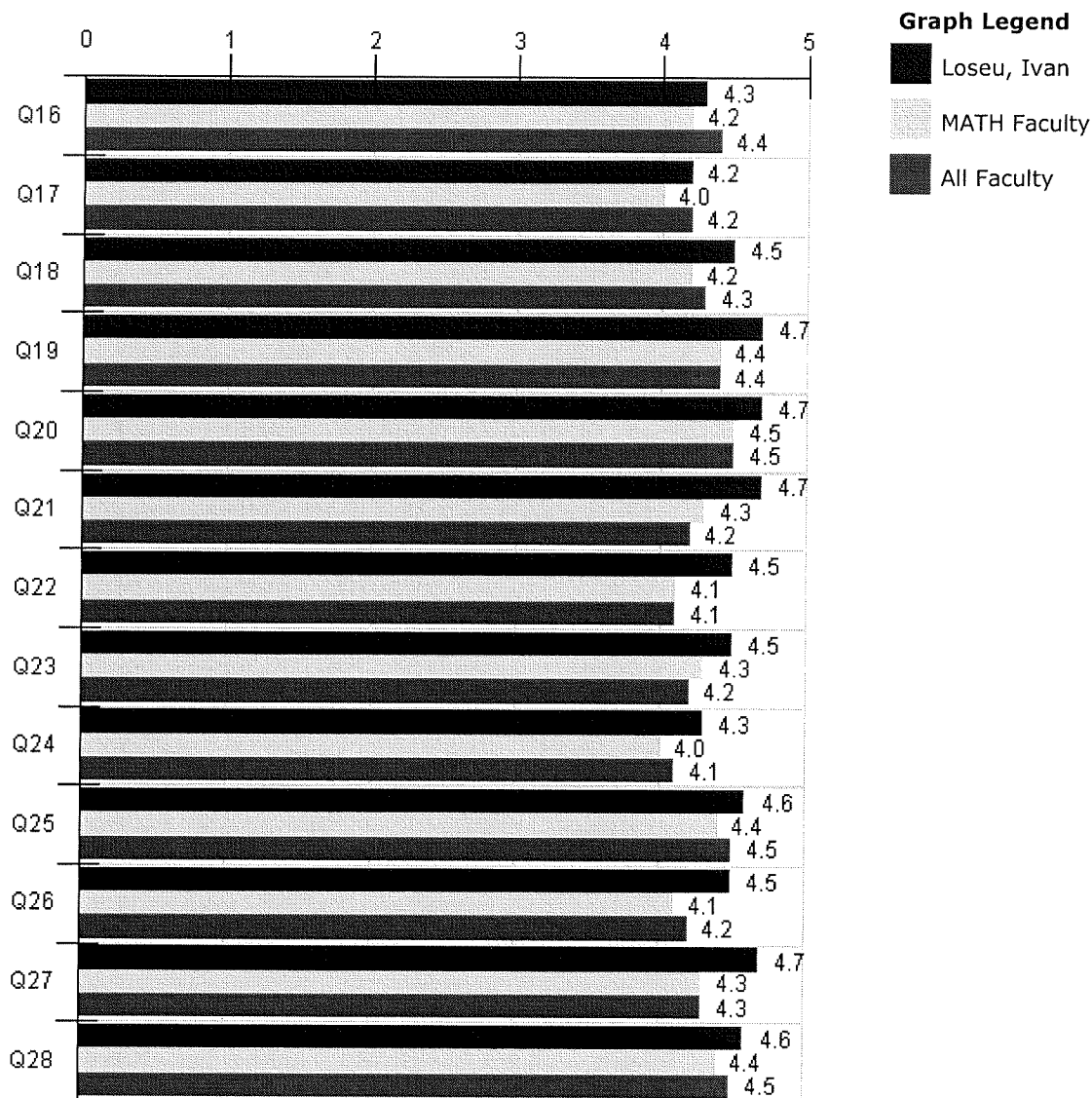
Course Questions		MATH1341 - 08										--- Survey Comparisons ---					
		Responses					Course					MATH			All		
		SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q10</b>	I found this course intellectually challenging.	5	8	7	2	1	23	3.6	4	1.05	.22	2.5K	4.1	8	45K	4.0	21
<b>Q11</b>	I learned a lot in this course.	5	12	6	1	0	24	3.9	4	.78	.16	2.5K	4.2	22	46K	4.2	25
<b>Q12</b>	I learned to apply course concepts and principles.	6	13	4	1	0	24	4.0	4	.76	.16	2.5K	4.1	31	45K	4.2	28
<b>Q13</b>	I developed additional skills in expressing myself orally and in writing.	1	6	6	4	1	18	3.1	3	.99	.23	1.7K	3.5	18	40K	3.8	10
<b>Q14</b>	I learned to analyze and evaluate ideas, arguments, and points of view.	2	5	8	5	0	20	3.2	3	.93	.21	1.8K	3.7	14	41K	4.0	8

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

#### Q15 - Please comment on the strengths of this course and/or ways to improve this course.

**Response Rate:** 23.08% (6 of 26)

- Could have some more challenging problems on weekly tests.
- The course is really good.
- Pretty boring class.
- No need to improve the course I just took Calculus I already
- This course is very good, having a past with calculus this course helped me further fully grasp the concepts.
- I knew most of this from HS calculus, but it was informative regardless

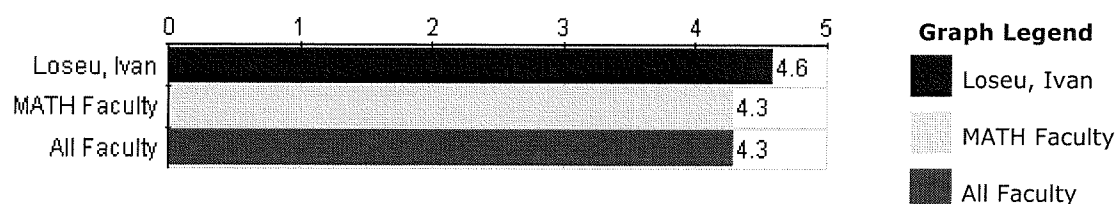


Instructor Questions	Loseu, Ivan											--- Survey Comparisons ---					
	Responses						Individual					MATH			All		
	SA	A	N	D	SD	N	Mean	Med.	Std Dev	Std Err		N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q16</b> The instructor possessed the basic communications skills necessary to teach the course.	10	12	2	0	0	24	4.3	4	.62	.13		2.5K	4.2	54	47K	4.4	35
<b>Q17</b> The instructor clearly communicated ideas and information.	10	9	4	1	0	24	4.2	4	.85	.17		2.5K	4.0	53	47K	4.2	36
<b>Q18</b> The instructor clearly stated the objectives of the course.	13	9	2	0	0	24	4.5	5	.64	.13		2.5K	4.2	62	47K	4.3	54
<b>Q19</b> The instructor covered what was stated in the course objectives and syllabus.	16	8	0	0	0	24	4.7	5	.47	.10		2.5K	4.4	75	47K	4.4	72
<b>Q20</b> The instructor came to class prepared to teach.	18	5	1	0	0	24	4.7	5	.54	.11		2.5K	4.5	69	47K	4.5	68

<b>Q21</b>	The instructor used class time effectively.	17	6	1	0	0	<b>24</b>	<b>4.7</b>	5	.55	.11	<b>2.5K</b>	<b>4.3</b>	76	<b>47K</b>	<b>4.2</b>	78
<b>Q22</b>	The instructor provided sufficient feedback.	14	9	1	0	0	<b>24</b>	<b>4.5</b>	5	.58	.12	<b>2.5K</b>	<b>4.1</b>	78	<b>47K</b>	<b>4.1</b>	74
<b>Q23</b>	The instructor fairly evaluated my performance.	14	9	1	0	0	<b>24</b>	<b>4.5</b>	5	.58	.12	<b>2.5K</b>	<b>4.3</b>	68	<b>46K</b>	<b>4.2</b>	70
<b>Q24</b>	The instructor is someone I would recommend to other students.	13	7	3	1	0	<b>24</b>	<b>4.3</b>	5	.85	.17	<b>2.5K</b>	<b>4.0</b>	56	<b>47K</b>	<b>4.1</b>	51
<b>Q25</b>	The instructor treated students with respect.	16	7	1	0	0	<b>24</b>	<b>4.6</b>	5	.56	.12	<b>2.5K</b>	<b>4.4</b>	63	<b>47K</b>	<b>4.5</b>	55
<b>Q26</b>	The instructor acknowledged and took effective action when students did not understand the material.	15	7	0	2	0	<b>24</b>	<b>4.5</b>	5	.87	.18	<b>2.5K</b>	<b>4.1</b>	72	<b>46K</b>	<b>4.2</b>	59
<b>Q27</b>	The instructor was available to assist students outside of class.	16	8	0	0	0	<b>24</b>	<b>4.7</b>	5	.47	.10	<b>2.5K</b>	<b>4.3</b>	79	<b>45K</b>	<b>4.3</b>	78
<b>Q28</b>	The instructor displayed enthusiasm for the course.	15	9	0	0	0	<b>24</b>	<b>4.6</b>	5	.48	.10	<b>2.5K</b>	<b>4.4</b>	64	<b>47K</b>	<b>4.5</b>	55

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)





Instructor Questions	Loseu, Ivan										--- Survey Comparisons ---					
	Responses					Individual					MATH			All		
	AAE	UE	SE	RE	NE	N	Mean	Med.	Std Dev	Std Err	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q29 What is your overall rating of this instructor's teaching effectiveness?	17	5	2	0	0	24	4.6	5	.63	.13	2.5K	4.3	68	48K	4.3	64

**Responses:** [AAE] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never Effective=1

**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

### Q30 - Describe instructor's strengths, areas for improvement, and any additional comments.

**Faculty:** Loseu, Ivan

**Response Rate:** 30.77% (8 of 26)

- Find other ways to provoke student participation besides just asking.

Mr. Loseu is a very good instructor. He can express and deliver information very clearly. You'd understand the material. The instructor is perfect and I don't think there is an areas for improvement, maybe except the difficulty of exams. The quizzes where ridiculously easy but the midterm was unexpected a kind of difficult. Maybe students need more of a balance.

- I have never seen a professor who wanted his students to succeed more than Ivan.
- He is very enthusiastic and wants students to succeed. He is also really fun and quirky!

Ivan Loseu is a good professor who takes the class seriously. He is very open to questions and provides effective feedback. He sometimes struggled with broadening his explanation of a topic when something was unclear to a student, but I don't think it was a major problem.

- Very nice professor, very enthusiastic to teach, very knowledgeable

The instructor knew all the material and was very enthusiastic while teaching, I was able to fully grasp concepts and ideas.

- I don't have a negative word to say about this professor, honestly. He was nice, he wanted to make sure we learned and he was an extremely effective teacher.