

**201310: Fall 2012 Survey
FL 2012 2012**

**Northeastern University
TRACE**

Course: MATH7364 01 - Topic in Representation Theory **Department:** MATH
Responsible Faculty: Ivan Loseu **Responses / Expected:** 5 / 6
Focus: Overall Results

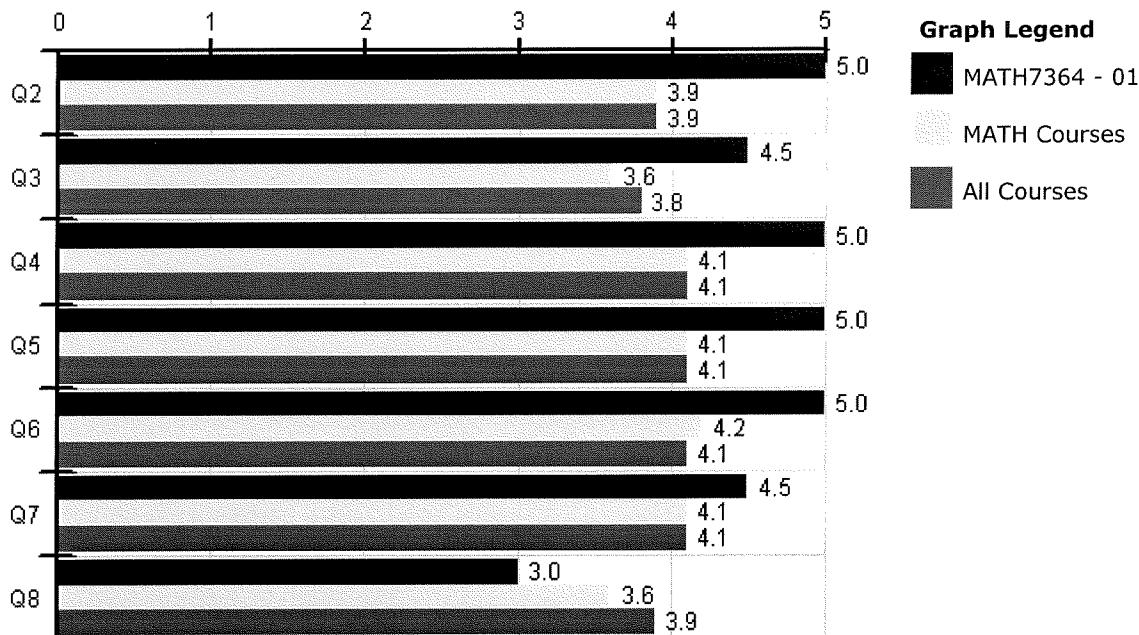
Course Questions	MATH7364 - 01						--- Comparisons ---				
	Responses		Course		MATH		All				
	[IW]	[IC]	Med.	S.D.	Std. Err.	N	Mean	Pct	Mean	Pct	
All responses are completely anonymous, and participation in the evaluation process is expected.											
Q1 However, you are permitted to opt out of completing this questionnaire by selecting "Opt Out."	5	0	2	0	0	5	2	1.9	76	1.9	62

Number of Courses / Survey Responses used for Comparisons: 131 / 2,706 3,095 / 50,973

Responses:

[IW] I will participate=2
 [IC] I choose not to participate=1

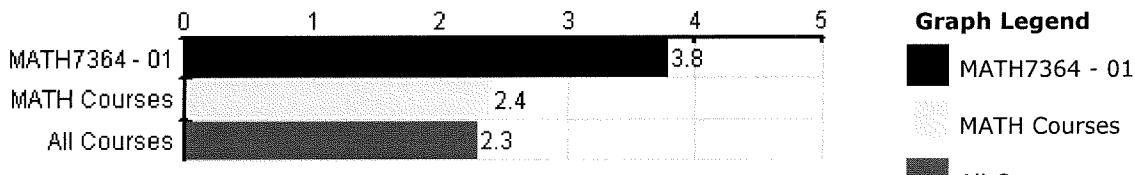
Pct = Percentile Rank (Higher is better)



Course Questions	MATH7364 - 01										--- Comparisons ---			
	Responses					Course					MATH		All	
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.	Std. Err.	N	Mean	Mean	Pct	Mean	Pct
Q2 The syllabus helped me to learn.	5	0	0	0	0	5	0	0	5	5	3.9	100	3.9	99
Q3 The textbook(s) helped me to learn.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.6	95	3.8	85
The materials posted online, including Blackboard, helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.1	98	4.1	97
Q4 The out-of-class assignments and fieldwork helped me to learn.	4	0	0	0	0	5	0	0	4	5	4.1	99	4.1	97
Q5 The lectures helped me to learn.	5	0	0	0	0	5	0	0	5	5	4.2	99	4.1	97
The in-class discussions and activities helped me to learn.	3	0	1	0	0	5	.87	.43	4	4.5	4.1	80	4.1	71
Q8 The classroom technology helped me to learn.	0	0	1	0	0	0	0	0	1	3	3.6	7	3.9	5

Number of Courses / Survey Responses used for Comparisons: 130 / 2,418 3,075 / 44,752

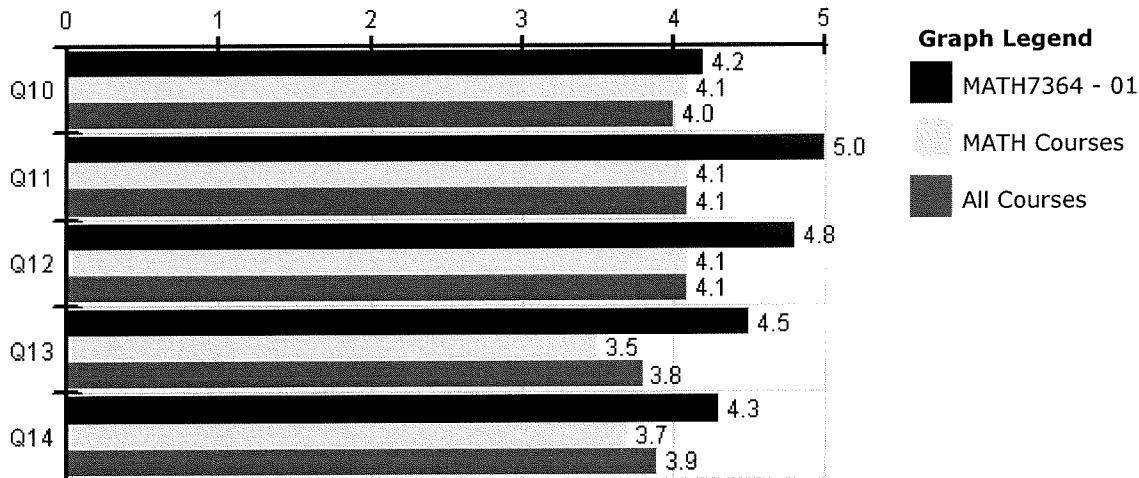
Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)



Course Questions	Responses	Course	--- Comparisons ---					
			MATH	All	MATH	All	MATH	All
	[A] [B] [C] [D] [E]	Med. S.D. Std. Err.						
Q9 The number of hours per week I devoted to this course including lectures, discussions, homework, reading, projects, assignments and tests	2 0 3 0 0	3 .98 .44 5 3.8	2.4	100	2.3	96		

Number of Courses / Survey Responses used for Comparisons: 131 / 2,481 3,087 / 46,588

Responses: [A] 17-20=5 [B] 13-16=4 [C] 9-12=3 [D] 5-8=2 [E] 1-4=1
Pct = Percentile Rank (Higher is better)



Course Questions	MATH7364 - 01										--- Comparisons ---			
	Responses					Course			Std. Err.	N	Mean	MATH		All
	[SA]	[A]	[N]	[D]	[SD]	Med.	S.D.					Mean	Pct	Mean
Q10 I found this course intellectually challenging.	2	2	1	0	0	4	.75	.33	5	4.2	4.1	62	4	63
Q11 I learned a lot in this course.	5	0	0	0	0	5	0	0	5	5	4.1	100	4.1	97
Q12 I learned to apply course concepts and principles.	4	1	0	0	0	5	.40	.18	5	4.8	4.1	98	4.1	95
Q13 I developed additional skills in expressing myself orally and in writing.	1	1	0	0	0	4.5	.50	.35	2	4.5	3.5	97	3.8	85
Q14 I learned to analyze and evaluate ideas, arguments, and points of view.	1	2	0	0	0	4	.47	.27	3	4.3	3.7	92	3.9	75

Number of Courses / Survey Responses used for Comparisons: 131 / 2,460 3,087 / 45,866

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct = Percentile Rank (Higher is better)

Q15 - Please comment on the strengths of this course and/or ways to improve this course.

Response Rate: 20.00% (1 of 5)

- This is the first rigorous math course given in the department where the instructor actually checks the copy.

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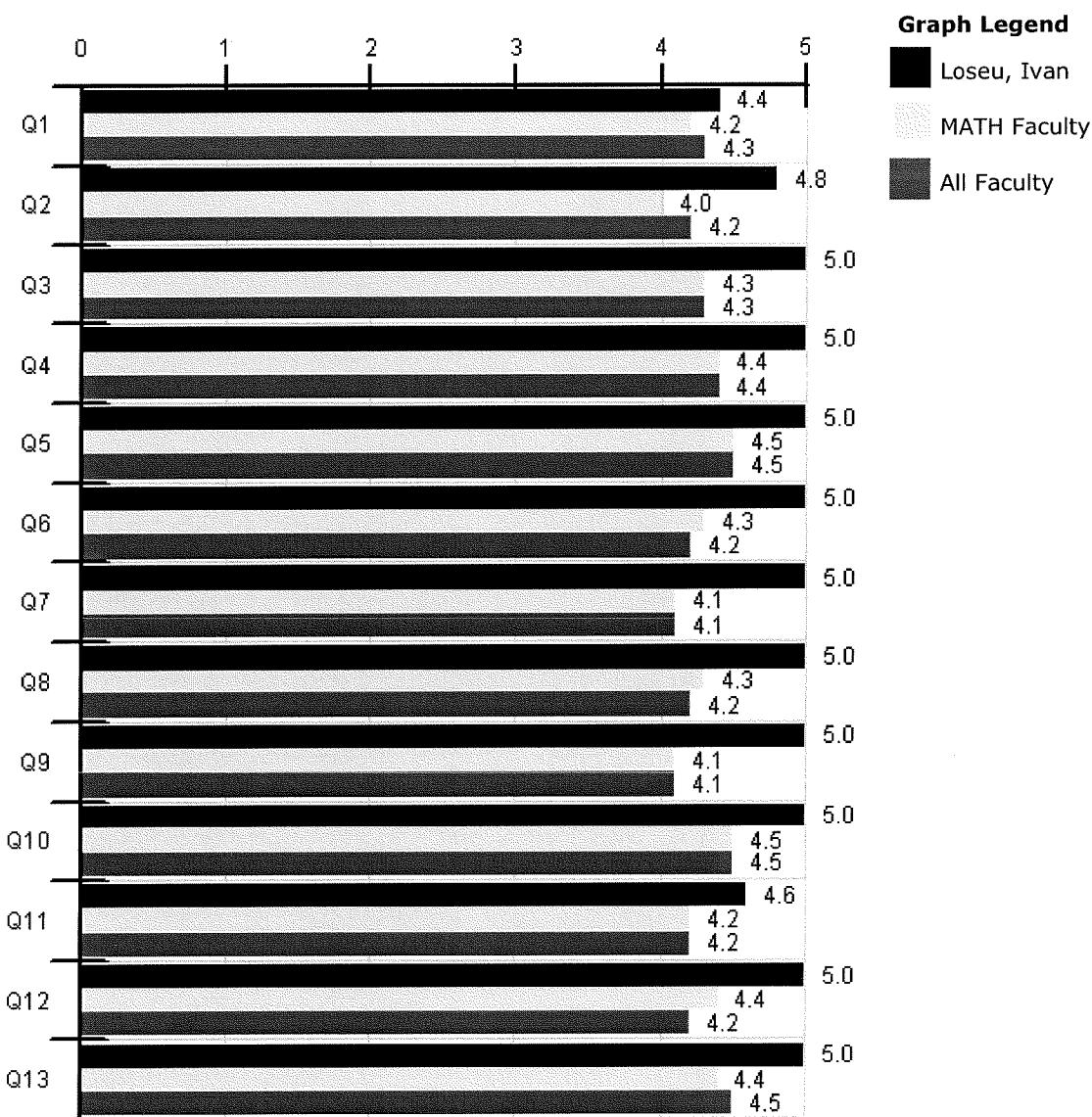
**Northeastern University
TRACE**

Course: MATH7364 01 - Topic in Representation Theory

Department: MATH

Responsible Faculty: Ivan Loseu

Responses: 5



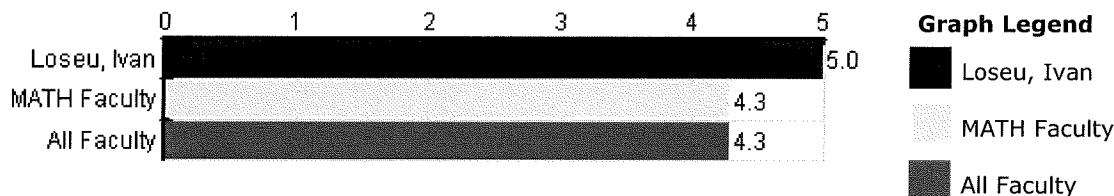
Instructor Questions	Loseu, Ivan			--- Comparisons ---						
	Responses	Individual	MATH	All	N	Mean	Mean	Pct	Mean	Pct
[SA] [A] [N] [D] [SD]	Med. S.D. Std. Err.									

Q1	The instructor possessed the basic communications skills necessary to teach the course.	3	1	1	0	0	5	.80	.36	5	4.4	4.2	60	4.3	43
Q2	The instructor clearly communicated ideas and information.	4	1	0	0	0	5	.40	.18	5	4.8	4	93	4.2	87
Q3	The instructor clearly stated the objectives of the course.	5	0	0	0	0	5	0	0	5	5	4.3	100	4.3	96
Q4	The instructor covered what was stated in the course objectives and syllabus.	5	0	0	0	0	5	0	0	5	5	4.4	98	4.4	95
Q5	The instructor came to class prepared to teach.	5	0	0	0	0	5	0	0	5	5	4.5	97	4.5	93
Q6	The instructor used class time effectively.	5	0	0	0	0	5	0	0	5	5	4.3	99	4.2	95
Q7	The instructor provided sufficient feedback.	5	0	0	0	0	5	0	0	5	5	4.1	97	4.1	96
Q8	The instructor fairly evaluated my performance.	5	0	0	0	0	5	0	0	5	5	4.3	97	4.2	96
Q9	The instructor is someone I would recommend to other students.	5	0	0	0	0	5	0	0	5	5	4.1	99	4.1	94
Q10	The instructor treated students with respect.	5	0	0	0	0	5	0	0	5	5	4.5	94	4.5	91
Q11	The instructor acknowledged and took effective action when students did not understand the material.	4	0	1	0	0	5	.80	.36	5	4.6	4.2	79	4.2	74
Q12	The instructor was available to assist students outside of class.	5	0	0	0	0	5	0	0	5	5	4.4	99	4.2	95
Q13	The instructor displayed enthusiasm for the course.	5	0	0	0	0	5	0	0	5	5	4.4	97	4.5	91

Number of Individuals / Survey Responses used for Comparisons: 131 / 2,479 3,388 / 50,281

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1

Pct = Percentile Rank (Higher is better)



Instructor Questions	Loseu, Ivan								--- Comparis						
	Responses					Individual			MATH			N	Mean	Pct	Me
	[AA]	[UE]	[SE]	[RE]	[NE]	Med.	S.D.	Std. Err.							
Q14 What is your overall rating of this instructor's teaching effectiveness?	5	0	0	0	0	5	0	0	5	5	4.3	98	4.		

Number of Individuals / Survey Responses used for Comparisons: 133 / 2,485 3,40

R

[AA] Almost Always Effective=5 [UE] Usually Effective=4 [SE] Sometimes Effective=3 [RE] Rarely Effective=2 [NE] Never
Pct = Percentile Rank (High)

Q15 - Describe instructor's strengths, areas for improvement, and any additional comments.

Faculty: Loseu, Ivan

Response Rate: No participants responded to this question. (0 of 5)