



2020

SAT Suite of Assessments Annual Report

SAT®

PSAT/NMSQT®

PSAT™ 10

PSAT™ 8/9

Michigan

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019–20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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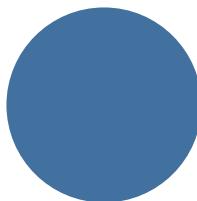
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

127,599 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

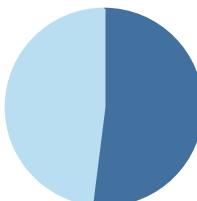
SAT Takers ¹	106,863
High School Graduates ²	99,995
SAT Participation Rate	100%



100% of graduates in the class of 2020 took the SAT during high school

Class of 2021

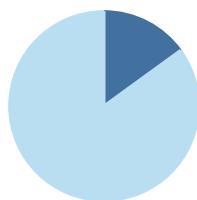
PSAT/NMSQT Takers ³	58,803
11th-Grade Enrollment ²	113,793
Participation Rate	52%



52% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

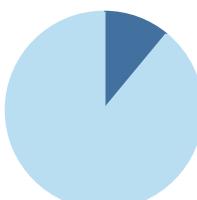
PSAT/NMSQT or PSAT 10 Taker..	19,090
10th-Grade Enrollment ²	126,795
Participation Rate	15%



15% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

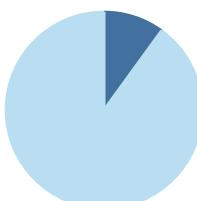
PSAT 8/9 Takers ³	14,113
9th-Grade Enrollment ²	125,249
Participation Rate	11%



11% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	12,181
8th-Grade Enrollment ²	118,119
Participation Rate	10%



10% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	106,863		998	503	495	36%	58%	38%	40%
Took Essay ¹	102,597	96%	1001	505	497	36%	58%	39%	39%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1,701	2%	837	422	415	8%	23%	9%	75%
Asian	4,407	4%	1168	568	601	65%	75%	71%	20%
Black/African American	13,425	13%	860	440	420	11%	30%	12%	69%
Hispanic/Latino	9,962	9%	925	469	456	22%	43%	24%	55%
Native Hawaiian/Other Pacific Islander	129	0%	854	434	420	13%	29%	15%	70%
White	69,303	65%	1033	520	513	43%	66%	45%	32%
Two or More Races	4,969	5%	1000	507	492	34%	60%	36%	38%
No Response	2,967	3%	902	455	446	22%	38%	24%	61%
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	53,774	50%	1006	513	493	36%	62%	37%	36%
Male	53,055	50%	990	493	497	36%	54%	39%	44%
Another/ No Response	34	0%	1167	602	565	71%	91%	71%	9%
First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	90,932	85%	1001	506	496	37%	59%	39%	38%
English and Another Language	10,517	10%	1000	499	501	36%	53%	38%	44%
Another Language	4,300	4%	971	476	495	32%	44%	37%	51%
No Response	1,114	1%	833	422	411	12%	26%	13%	72%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	6,510	6%	852	430	422	11%	26%	13%	72%
High School Diploma	35,561	33%	929	471	458	21%	45%	24%	53%
Associate Degree	9,594	9%	985	498	487	32%	59%	34%	39%
Bachelor's Degree	31,109	29%	1066	535	531	50%	73%	53%	24%
Graduate Degree	17,081	16%	1142	571	570	64%	81%	66%	17%
No Response	7,008	7%	851	432	419	11%	28%	13%	70%
SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	5,151	5%	995	503	491	33%	58%	35%	40%
Did not use	101,712	95%	998	503	495	36%	58%	39%	40%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely underestimate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	3,797	4%	700–800	4,131	4%	5,277	5%	
1200–1390	14,952	14%	600–690	17,355	16%	13,630	13%	
1000–1190	33,611	31%	500–590	33,026	31%	34,335	32%	
800–990	34,707	32%	400–490	34,104	32%	31,938	30%	
600–790	19,484	18%	300–390	17,845	17%	20,356	19%	
400–590	312		200–290	402		1,327		
Mean	998		Mean	503		495		
SD	204		SD	103		111		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	5,560	5,194
30–34	18,055	20,706
25–29	34,200	33,681
20–24	31,680	31,374
15–19	16,151	14,872
10–14	1,217	1,036
Mean	25	25
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	4,740	4,923	5,277
30–34.5	19,978	17,082	13,630
25–29.5	35,189	29,933	34,335
20–24.5	30,259	35,623	31,938
15–19.5	16,117	18,596	20,356
10–14.5	580	706	1,327
Mean	25	25	25
SD	5	5	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	9,446	7,116	8,653	6,316	6,656	8,797	7,773
10–12	34,485	27,036	29,187	18,533	20,913	24,852	19,534
7–9	32,089	45,307	39,797	31,553	40,415	38,333	48,696
4–6	22,025	25,865	27,203	41,852	33,670	22,396	23,307
1–3	8,818	1,539	2,023	8,609	5,209	12,485	7,553
Mean	8	8	8	7	8	8	8
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	193	1,436	21,552	20,980	36,213	11,223	11,000	4	1
Analysis	18	247	4,170	10,295	27,905	20,289	39,673	3	1
Writing	705	2,834	37,477	19,332	28,822	6,535	6,892	5	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	106,863	53,774	53,055	1,701	4,407	13,425	9,962	129	69,303	4,969

Total Score

1400–1600	4%	3%	4%	0%	22%	0%	1%	0%	3%	4%
1200–1390	14%	14%	14%	2%	26%	3%	7%	3%	17%	13%
1000–1190	31%	33%	29%	12%	25%	16%	24%	16%	37%	32%
800–990	32%	34%	31%	40%	18%	40%	39%	40%	31%	35%
600–790	18%	15%	21%	45%	8%	40%	27%	38%	12%	16%
400–590	0%	0%	0%	1%	0%	1%	0%	3%	0%	0%

Section Scores - ERW

700–800	4%	4%	4%	0%	18%	1%	2%	0%	4%	4%
600–690	16%	18%	15%	2%	26%	4%	10%	4%	19%	17%
500–590	31%	33%	29%	15%	26%	19%	25%	22%	35%	32%
400–490	32%	32%	32%	39%	20%	42%	39%	36%	30%	33%
300–390	17%	13%	21%	42%	9%	34%	24%	35%	12%	14%
200–290	0%	0%	1%	1%	0%	1%	1%	2%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	5%	4%	6%	0%	30%	0%	2%	0%	5%	5%
600–690 (30–34.5)	13%	12%	13%	2%	23%	3%	6%	4%	16%	12%
500–590 (25–29.5)	32%	33%	31%	15%	24%	17%	26%	16%	38%	32%
400–490 (20–24.5)	30%	31%	28%	39%	14%	36%	36%	36%	28%	33%
300–390 (15–19.5)	19%	18%	20%	40%	8%	41%	28%	40%	13%	18%
200–290 (10–14.5)	1%	1%	1%	4%	1%	3%	2%	4%	1%	1%

Test Scores - Reading

35–40	4%	4%	4%	0%	17%	1%	2%	1%	5%	4%
30–34	19%	19%	18%	4%	28%	6%	12%	7%	22%	19%
25–29	33%	35%	31%	19%	27%	24%	30%	22%	36%	35%
20–24	28%	29%	28%	37%	20%	39%	35%	34%	26%	28%
15–19	15%	12%	18%	39%	8%	29%	21%	32%	11%	13%
10–14	1%	0%	1%	1%	0%	1%	1%	4%	0%	1%

Test Scores - Writing and Language

35–40	5%	5%	4%	0%	21%	1%	2%	0%	5%	5%
30–34	16%	18%	14%	2%	25%	5%	9%	5%	19%	16%
25–29	28%	30%	26%	13%	24%	16%	22%	15%	32%	29%
20–24	33%	33%	34%	41%	20%	42%	40%	38%	31%	35%
15–19	17%	13%	22%	41%	11%	35%	25%	41%	12%	15%
10–14	1%	0%	1%	2%	0%	1%	1%	2%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1,783	2%	933	472	461
Architecture and Related Services	1,455	2%	990	492	497
Area, Ethnic, Cultural, and Gender Studies	161	0%	978	503	476
Biological and Biomedical Sciences	6,418	7%	1090	549	541
Business, Management, Marketing, and Related Support Services	10,306	11%	1016	508	508
Communication, Journalism, and Related Programs	1,532	2%	1018	526	492
Computer and Information Sciences and Support Services	3,682	4%	1085	539	546
Construction Trades, General	580	1%	903	449	454
Education	3,816	4%	1007	510	497
Engineering	8,842	9%	1074	528	547
Engineering Technologies/Technicians	1,935	2%	995	491	504
English Language and Literature/Letters	672	1%	1069	560	510
Family and Consumer Sciences/Human Sciences	404	0%	920	470	450
Foreign Languages and Literatures, General	440	0%	1024	527	497
Health Professions and Related Clinical Sciences	15,698	16%	1027	518	509
History, General	362	0%	1040	538	502
Legal Studies, General	1,437	1%	1079	551	528
Liberal Arts and Sciences, General Studies and Humanities	134	0%	1148	588	560
Library Science/Librarianship	14	0%	1174	619	555
Mathematics and Statistics	548	1%	1185	574	612
Mechanic and Repair Technologies/Technicians	748	1%	911	453	458
Military Technologies	322	0%	921	460	460
Multi/Interdisciplinary Studies	130	0%	1066	535	531
Natural Resources and Conservation	594	1%	1050	535	515
Parks, Recreation and Leisure Studies	519	1%	927	465	462
Personal And Culinary Services, General	541	1%	915	467	448
Philosophy and Religious Studies	129	0%	1039	537	503
Physical Sciences	953	1%	1151	577	574
Psychology, General	3,243	3%	1048	538	510
Public Administration and Social Service Professions	551	1%	980	503	477
Security and Protective Services	3,337	3%	952	484	468
Social Sciences	1,217	1%	1124	576	548
Theology and Religious Vocations	88	0%	1077	549	528
Visual and Performing Arts, General	6,721	7%	1006	517	489
Other	1,964	2%	918	463	455
Undecided	14,983	16%	918	463	455

Degree-Level Goal

Certificate Program	2,767	3%	887	446	441
Associate Degree	4,130	5%	866	438	428
Bachelor's Degree	21,713	27%	1017	513	505
Master's Degree	20,665	26%	1080	542	538
Doctoral or Related Degree	12,961	16%	1121	563	558
Other	758	1%	850	427	423
Undecided	16,455	21%	958	485	473

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Michigan

Of the 106,863 students from Michigan who took the SAT, 84,055 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 4,384 institutions received score reports from Michigan students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Michigan State University	MI	Public College	33,589	40.0%
University of Michigan	MI	Public College	22,398	26.6%
Grand Valley State University	MI	Public College	19,651	23.4%
Central Michigan University	MI	Public College	19,391	23.1%
Wayne State University	MI	Public College	14,981	17.8%
Western Michigan University	MI	Public College	14,094	16.8%
Oakland University	MI	Public College	12,367	14.7%
Ferris State University	MI	Public College	10,963	13.0%
Eastern Michigan University	MI	Public College	9,405	11.2%
Saginaw Valley State University	MI	Public College	6,444	7.7%
University of Michigan: Dearborn	MI	Public College	6,181	7.4%
Michigan Technological University	MI	Public College	5,236	6.2%
Northern Michigan University	MI	Public College	5,169	6.1%
Grand Rapids Community College	MI	Public College	4,205	5.0%
Macomb Community College	MI	Public College	3,686	4.4%
Oakland Community College	MI	Public College	3,317	3.9%
Davenport University	MI	Private College	3,104	3.7%
NCAA Eligibility Center	IN	Public College	3,068	3.6%
University of Detroit Mercy	MI	Private College	2,942	3.5%
University of Michigan: Flint	MI	Public College	2,667	3.2%
Lansing Community College	MI	Public College	2,480	3.0%
Hope College	MI	Private College	2,455	2.9%
Lawrence Technological University	MI	Private College	2,291	2.7%
Delta College	MI	Public College	2,231	2.7%
Henry Ford College	MI	Public College	2,194	2.6%
Alma College	MI	Private College	2,101	2.5%
Adrian College	MI	Private College	2,079	2.5%
Schoolcraft College	MI	Public College	2,062	2.5%
Kalamazoo Valley Community College	MI	Public College	1,854	2.2%
Lake Superior State University	MI	Public College	1,841	2.2%
Albion College	MI	Private College	1,833	2.2%
Purdue University	IN	Public College	1,791	2.1%
Ohio State University: Columbus Campus	OH	Public College	1,689	2.0%
Kettering University	MI	Private College	1,650	2.0%
Kalamazoo College	MI	Private College	1,634	1.9%
Calvin University	MI	Private College	1,596	1.9%
New York University	NY	Private College	1,582	1.9%
University of Toledo	OH	Public College	1,543	1.8%
University of California: Los Angeles	CA	Public College	1,505	1.8%
Harvard College	MA	Private College	1,481	1.8%
College for Creative Studies	MI	Private College	1,400	1.7%
Aquinas College	MI	Private College	1,353	1.6%
Arizona State University	AZ	Public College	1,350	1.6%
Wayne County Community College	MI	Public College	1,338	1.6%
Florida State University	FL	Public College	1,294	1.5%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Total	ERW	Math					
Total	79,205	974	494	480					
PSAT/NMSQT	78,843	974	494	480					
PSAT 10	366	1026	527	499					
Gender	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Female	40,084	51%	981	505	476				
Male	38,876	49%	968	484	484				
Another/ No Response	245	0%	861	434	427				
Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	19,090	24%	924	468	456	36%	62%	38%	37%
11th Grade	58,822	74%	992	504	489	39%	66%	40%	33%
Other/No Response	1,293	2%	895	449	445				
Race/Ethnicity	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	437	1%	916	464	452				
Asian	4,063	5%	1156	571	585				
Black/African American	11,404	14%	826	415	411				
Hispanic/Latino	6,082	8%	899	454	445				
Native Hawaiian/Other Pacific Islander	61	0%	959	484	475				
White	52,966	67%	1003	511	492				
Two or More Races	780	1%	1087	559	528				
No Response	3,412	4%	932	472	460				
10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	150	1%	890	449	441	32%	55%	33%	44%
Asian	772	4%	1111	549	562	72%	85%	77%	10%
Black/African American	3,041	16%	802	401	401	11%	31%	12%	68%
Hispanic/Latino	1,580	8%	863	435	428	21%	48%	23%	50%
Native Hawaiian/Other Pacific Islander	19	0%	919	464	456	37%	63%	42%	32%
White	12,297	64%	952	484	467	42%	70%	44%	29%
Two or More Races	200	1%	1021	527	494	56%	86%	56%	14%
No Response	1,031	5%	895	453	442	31%	54%	32%	45%
11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	276	0%	934	475	459	23%	57%	24%	42%
Asian	3,201	5%	1167	577	590	72%	85%	75%	12%
Black/African American	8,078	14%	837	422	415	10%	32%	10%	68%
Hispanic/Latino	4,409	7%	912	461	451	21%	48%	22%	51%
Native Hawaiian/Other Pacific Islander	41	0%	984	498	486	39%	63%	44%	32%
White	40,061	68%	1020	519	500	45%	73%	46%	26%
Two or More Races	566	1%	1110	570	540	64%	87%	66%	12%
No Response	2,190	4%	956	485	471	31%	58%	32%	41%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,585	76%	933	475	459	38%	65%	40%	34%
English and Another Language	1,887	10%	919	462	457	33%	57%	34%	42%
Another Language	767	4%	891	435	457	29%	44%	34%	50%
No Response	1,851	10%	871	438	433	26%	48%	27%	51%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	48,286	82%	996	507	489	40%	68%	41%	31%
English and Another Language	6,244	11%	995	499	496	39%	61%	41%	38%
Another Language	2,420	4%	974	480	494	35%	53%	39%	43%
No Response	1,872	3%	906	455	451	24%	47%	26%	51%

Highest Level of Parental Education**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	812	4%	799	395	404	8%	27%	11%	70%
High School Diploma	3,792	20%	872	440	432	23%	52%	25%	46%
Associate Degree	892	5%	922	467	455	36%	65%	37%	33%
Bachelor's Degree	3,947	21%	1005	514	490	55%	82%	56%	16%
Graduate Degree	2,868	15%	1058	541	517	66%	87%	67%	12%
No Response	6,779	36%	865	435	430	23%	48%	25%	50%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,879	5%	836	418	419	9%	29%	10%	70%
High School Diploma	15,621	27%	914	463	451	22%	51%	23%	48%
Associate Degree	3,984	7%	974	497	478	34%	66%	35%	33%
Bachelor's Degree	18,191	31%	1051	536	515	51%	80%	53%	18%
Graduate Degree	11,593	20%	1118	568	550	65%	86%	66%	13%
No Response	6,554	11%	877	440	437	17%	40%	19%	58%

High School Grade Point Average**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,562	8%	1087	559	528	74%	88%	75%	11%
A (93–96)	4,200	22%	1026	524	501	60%	84%	62%	15%
A- (90–92)	3,339	17%	945	480	465	42%	72%	44%	26%
B (80–89)	5,294	28%	865	436	429	19%	51%	21%	47%
C (70–79)	1,996	10%	781	388	394	5%	23%	6%	75%
D, E, or F (below 70)	340	2%	757	376	381	3%	16%	4%	83%
No Response	2,359	12%	882	445	437	27%	52%	29%	46%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	5,606	10%	1186	606	580	81%	93%	82%	7%
A (93–96)	13,816	23%	1103	562	541	65%	87%	65%	12%
A- (90–92)	10,778	18%	1021	520	502	45%	78%	47%	21%
B (80–89)	18,143	31%	924	469	455	21%	55%	22%	43%
C (70–79)	7,122	12%	819	409	410	5%	25%	5%	74%
D, E, or F (below 70)	1,060	2%	776	386	391	3%	18%	3%	82%
No Response	2,297	4%	900	453	447	22%	46%	24%	52%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	58,822	30,172	28,519	276	3,201	8,078	4,409	41	40,061	566

Total Score

1400–1520	2%	2%	3%	0%	17%	0%	0%	0%	2%	4%
1200–1390	13%	13%	14%	7%	31%	2%	6%	10%	15%	30%
1000–1190	34%	36%	31%	29%	31%	13%	24%	46%	39%	42%
800–990	33%	35%	32%	43%	17%	39%	42%	24%	32%	18%
600–790	17%	14%	20%	20%	4%	44%	28%	20%	11%	5%
320–590	1%	0%	1%	0%	0%	2%	1%	0%	0%	1%

Section Scores - ERW

700–760	3%	3%	3%	1%	14%	0%	1%	0%	3%	7%
600–690	19%	20%	17%	11%	34%	4%	9%	20%	21%	36%
500–590	33%	35%	30%	32%	29%	16%	26%	37%	37%	37%
400–490	27%	27%	27%	34%	15%	34%	35%	29%	26%	14%
300–390	18%	14%	22%	21%	8%	43%	29%	15%	13%	6%
160–290	1%	1%	1%	1%	0%	2%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	2%	4%	1%	23%	0%	1%	2%	2%	6%
600–690 (30–34.5)	9%	8%	11%	3%	25%	1%	4%	5%	10%	21%
500–590 (25–29.5)	34%	35%	32%	26%	32%	12%	23%	46%	40%	44%
400–490 (20–24.5)	38%	40%	36%	50%	17%	45%	48%	27%	37%	23%
300–390 (15–19.5)	15%	14%	16%	19%	4%	38%	23%	17%	10%	6%
160–290 (8–14.5)	1%	1%	1%	1%	0%	3%	1%	2%	1%	1%

Test Scores - Reading

35–38	4%	4%	4%	1%	15%	1%	2%	0%	4%	11%
30–34	17%	18%	16%	10%	30%	4%	9%	20%	20%	31%
25–29	35%	37%	32%	37%	32%	19%	28%	37%	39%	40%
20–24	29%	29%	30%	33%	16%	41%	38%	32%	27%	13%
15–19	14%	11%	17%	18%	6%	34%	21%	12%	9%	5%
8–14	1%	0%	1%	1%	0%	2%	1%	0%	0%	0%

Test Scores - Writing and Language

35–38	4%	4%	4%	2%	18%	0%	1%	0%	4%	7%
30–34	21%	23%	19%	12%	35%	6%	11%	15%	24%	42%
25–29	31%	33%	29%	32%	25%	18%	25%	41%	35%	32%
20–24	24%	24%	24%	32%	14%	31%	31%	29%	23%	13%
15–19	18%	14%	21%	19%	7%	40%	28%	15%	13%	5%
8–14	2%	1%	3%	4%	0%	5%	2%	0%	1%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,090	9,334	9,724	150	772	3,041	1,580	19	12,297	200

Total Score

1400–1520	1%	0%	1%	0%	9%	0%	0%	0%	0%	2%
1200–1390	7%	6%	7%	5%	28%	1%	3%	11%	7%	15%
1000–1190	27%	28%	25%	21%	34%	9%	15%	21%	32%	42%
800–990	38%	41%	36%	40%	23%	33%	43%	47%	40%	31%
600–790	27%	24%	30%	34%	7%	55%	37%	16%	19%	10%
320–590	1%	1%	1%	0%	0%	2%	1%	5%	0%	1%

Section Scores - ERW

700–760	1%	1%	1%	1%	7%	0%	0%	0%	1%	3%
600–690	11%	12%	10%	6%	31%	2%	6%	11%	13%	20%
500–590	28%	30%	25%	25%	32%	12%	18%	26%	33%	42%
400–490	31%	33%	30%	35%	19%	29%	36%	37%	32%	27%
300–390	28%	23%	32%	33%	11%	53%	38%	21%	21%	10%
160–290	1%	1%	1%	0%	0%	4%	2%	5%	1%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	1%	1%	2%	0%	14%	0%	0%	0%	1%	3%
600–690 (30–34.5)	4%	3%	6%	3%	23%	0%	1%	0%	5%	10%
500–590 (25–29.5)	25%	25%	26%	24%	34%	8%	15%	37%	31%	34%
400–490 (20–24.5)	45%	48%	42%	45%	23%	44%	49%	42%	46%	41%
300–390 (15–19.5)	23%	22%	23%	27%	6%	44%	31%	16%	17%	12%
160–290 (8–14.5)	2%	2%	2%	1%	0%	4%	3%	5%	1%	1%

Test Scores - Reading

35–38	2%	2%	2%	2%	9%	0%	1%	11%	2%	5%
30–34	11%	11%	10%	5%	26%	2%	6%	5%	12%	17%
25–29	30%	32%	27%	25%	37%	13%	20%	32%	35%	44%
20–24	35%	36%	35%	42%	19%	37%	44%	26%	35%	26%
15–19	21%	18%	25%	26%	8%	43%	27%	26%	16%	8%
8–14	1%	1%	1%	0%	0%	4%	2%	0%	1%	1%

Test Scores - Writing and Language

35–38	2%	2%	2%	0%	9%	0%	1%	0%	2%	4%
30–34	13%	15%	12%	9%	34%	4%	7%	16%	15%	30%
25–29	28%	30%	26%	27%	30%	13%	20%	21%	33%	35%
20–24	28%	29%	27%	30%	16%	29%	32%	37%	28%	24%
15–19	26%	23%	29%	31%	11%	48%	38%	21%	20%	7%
8–14	3%	2%	4%	4%	0%	7%	3%	5%	2%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	182	2%	708	1%
Architecture and Related Services	218	2%	904	2%
Area, Ethnic, Cultural, and Gender Studies	25	0%	84	0%
Biological and Biomedical Sciences	834	7%	3,635	7%
Business, Management, Marketing, and Related Support Services	1,082	10%	5,281	11%
Communication, Journalism, and Related Programs	160	1%	767	2%
Computer and Information Sciences and Support Services	462	4%	1,947	4%
Construction Trades, General	0		1	0%
Education	260	2%	1,525	3%
Engineering	1,013	9%	5,290	11%
Engineering Technologies/Technicians	131	1%	678	1%
English Language and Literature/Letters	57	1%	275	1%
Family and Consumer Sciences/Human Sciences	20	0%	102	0%
Foreign Languages and Literatures, General	21	0%	204	0%
Health Professions and Related Clinical Sciences	1,572	14%	8,835	18%
History, General	33	0%	234	0%
Legal Studies, General	227	2%	959	2%
Liberal Arts and Sciences, General Studies and Humanities	10	0%	76	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	56	1%	274	1%
Mechanic and Repair Technologies/Technicians	0		7	0%
Military Technologies	36	0%	160	0%
Multi/Interdisciplinary Studies	13	0%	51	0%
Natural Resources and Conservation	49	0%	351	1%
Parks, Recreation and Leisure Studies	38	0%	212	0%
Personal And Culinary Services, General	13	0%	36	0%
Philosophy and Religious Studies	11	0%	98	0%
Physical Sciences	90	1%	585	1%
Psychology, General	277	2%	1,619	3%
Public Administration and Social Service Professions	55	0%	260	1%
Security and Protective Services	313	3%	1,774	4%
Social Sciences	94	1%	682	1%
Theology and Religious Vocations	11	0%	43	0%
Visual and Performing Arts, General	644	6%	3,377	7%
Other	298	3%	1,288	3%
Undecided	2,841	25%	7,906	16%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	27,477		839	425	413
Fall	26,650		837	424	412
Spring	827		908	461	447

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	13,230	48%	847	435	412
Male	14,135	51%	832	417	415
Another/ No Response	112	0%	771	396	375

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	12,181	44%	813	411	402	30%	58%	33%	39%
9th Grade	14,113	51%	866	440	426	33%	60%	35%	38%
Other / No Response	1,183	4%	776	391	384				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	223	1%	793	402	390
Asian	700	3%	994	490	504
Black/African American	4,603	17%	745	377	368
Hispanic/Latino	2,703	10%	799	404	395
Native Hawaiian/Other Pacific Islander	16	0%	806	404	401
White	17,153	62%	867	441	426
Two or More Races	170	1%	898	457	442
No Response	1,909	7%	811	412	399

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	95	1%	775	389	386	21%	48%	23%	49%
Asian	308	3%	975	483	492	67%	83%	71%	13%
Black/African American	1,946	16%	728	366	362	10%	32%	12%	65%
Hispanic/Latino	1,095	9%	780	392	388	22%	48%	24%	50%
Native Hawaiian/Other Pacific Islander	9	0%							
White	7,904	65%	833	423	410	35%	65%	38%	32%
Two or More Races	49	0%	806	406	400	31%	55%	33%	43%
No Response	775	6%	812	415	398	31%	58%	33%	40%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	100	1%	823	422	400	21%	55%	23%	43%
Asian	375	3%	1016	497	519	65%	78%	70%	18%
Black/African American	2,487	18%	758	385	373	10%	33%	11%	66%
Hispanic/Latino	1,530	11%	818	415	402	21%	51%	23%	48%
Native Hawaiian/Other Pacific Islander	7	0%							
White	8,614	61%	902	460	443	41%	69%	43%	29%
Two or More Races	98	1%	963	492	470	62%	84%	63%	15%
No Response	902	6%	838	426	412	28%	53%	30%	45%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		7,140	59%	821	416	404	32%	61%	35%	36%
English and Another Language		892	7%	792	398	394	22%	50%	25%	47%
Another Language		350	3%	776	384	392	21%	43%	24%	53%
No Response		3,799	31%	807	408	399	29%	55%	32%	43%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		9,348	66%	887	452	435	38%	65%	39%	33%
English and Another Language		1,317	9%	855	430	425	31%	55%	33%	42%
Another Language		562	4%	801	398	403	18%	40%	22%	56%
No Response		2,886	20%	819	417	402	23%	49%	24%	50%
High School Grade Point Average		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		710	6%	910	464	446	60%	79%	62%	19%
A (93–96)		1,912	16%	879	447	432	49%	76%	52%	22%
A- (90–92)		1,526	13%	823	416	407	33%	65%	36%	32%
B (80–89)		2,330	19%	777	393	385	17%	51%	21%	46%
C (70–79)		756	6%	714	359	355	5%	26%	6%	72%
D, E, or F (below 70)		161	1%	684	342	342	4%	20%	6%	78%
No Response		4,786	39%	807	408	399	29%	55%	31%	42%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		839	6%	1005	511	495	64%	81%	65%	18%
A (93–96)		2,712	19%	960	489	471	56%	79%	58%	19%
A- (90–92)		2,042	14%	899	459	440	43%	72%	45%	26%
B (80–89)		3,439	24%	827	420	407	21%	54%	24%	43%
C (70–79)		1,108	8%	749	378	372	6%	28%	7%	71%
D, E, or F (below 70)		265	2%	719	365	355	5%	23%	5%	77%
No Response		3,708	26%	831	422	409	25%	52%	26%	47%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	14,113	6,686	7,384	100	375	2,487	1,530	7	8,614	98

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	4%	4%	1%	22%	0%	2%	5%	9%	
1000–1190	18%	20%	17%	10%	33%	4%	11%	24%	33%	
800–990	40%	42%	38%	47%	28%	28%	39%	44%	42%	
600–790	35%	32%	37%	37%	14%	60%	45%	26%	16%	
240–590	3%	3%	3%	5%	2%	7%	3%	2%	0%	

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	7%	5%	3%	18%	1%	3%	7%	16%	
500–590	23%	25%	21%	15%	37%	7%	15%	28%	28%	
400–490	35%	37%	34%	39%	24%	29%	38%	37%	43%	
300–390	33%	29%	37%	40%	18%	57%	42%	26%	12%	
120–290	3%	2%	3%	3%	2%	6%	3%	1%	1%	

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	1%	0%	8%	0%	0%	1%	0%	
600–690 (30–34.5)	3%	3%	4%	2%	18%	0%	2%	4%	9%	
500–590 (25–29.5)	14%	14%	14%	6%	28%	3%	7%	18%	23%	
400–490 (20–24.5)	43%	44%	43%	46%	30%	30%	43%	48%	47%	
300–390 (15–19.5)	35%	36%	34%	40%	14%	57%	43%	27%	19%	
120–290 (6–14.5)	4%	4%	4%	6%	2%	9%	5%	2%	1%	

Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	2%	
30–34	9%	10%	8%	3%	22%	2%	5%	11%	20%	
25–29	21%	23%	19%	13%	32%	8%	14%	25%	26%	
20–24	38%	39%	37%	46%	24%	35%	40%	39%	39%	
15–19	30%	26%	34%	37%	18%	51%	39%	23%	12%	
6–14	2%	1%	2%	1%	1%	4%	1%	1%	1%	

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	
30–34	7%	8%	6%	3%	18%	1%	3%	8%	18%	
25–29	23%	25%	21%	20%	35%	9%	15%	28%	31%	
20–24	34%	36%	33%	32%	26%	30%	37%	36%	36%	
15–19	30%	27%	34%	39%	16%	50%	39%	24%	13%	
6–14	6%	4%	7%	6%	5%	11%	7%	4%	2%	

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	12,181	6,033	6,111	95	308	1,946	1,095	9	7,904	49
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	16%	0%	0%	1%	4%	
1000–1190	9%	10%	9%	4%	31%	2%	5%	11%	10%	
800–990	40%	42%	38%	38%	36%	21%	35%	46%	29%	
600–790	46%	44%	48%	51%	16%	68%	55%	40%	49%	
240–590	4%	3%	5%	7%	2%	8%	4%	2%	8%	
Section Scores - ERW										
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	12%	0%	1%	2%	6%	
500–590	14%	16%	13%	9%	35%	4%	9%	17%	14%	
400–490	36%	39%	33%	35%	32%	23%	32%	40%	31%	
300–390	44%	40%	48%	47%	20%	64%	54%	38%	35%	
120–290	4%	3%	5%	8%	1%	8%	5%	2%	14%	
Section (Test) Scores - Math¹										
700–720 (35–36)	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	13%	0%	1%	1%	2%	
500–590 (25–29.5)	7%	7%	7%	5%	29%	1%	3%	8%	12%	
400–490 (20–24.5)	42%	43%	42%	38%	34%	25%	39%	48%	29%	
300–390 (15–19.5)	45%	46%	44%	49%	17%	65%	52%	40%	51%	
120–290 (6–14.5)	4%	4%	5%	7%	2%	9%	5%	3%	6%	
Test Scores - Reading										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	1%	17%	1%	2%	5%	6%	
25–29	15%	17%	14%	14%	32%	5%	9%	18%	14%	
20–24	40%	42%	38%	33%	33%	31%	39%	43%	31%	
15–19	38%	35%	41%	47%	16%	57%	46%	33%	41%	
6–14	2%	2%	3%	5%	1%	5%	3%	1%	8%	
Test Scores - Writing and Language										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	3%	2%	0%	11%	0%	1%	3%	4%	
25–29	14%	16%	12%	11%	34%	4%	9%	16%	24%	
20–24	35%	38%	33%	36%	31%	23%	32%	39%	24%	
15–19	41%	37%	44%	42%	21%	57%	48%	37%	31%	
6–14	8%	6%	9%	12%	2%	16%	9%	6%	16%	

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1140	580	560	29	29	28	29	29	29
50th	990	500	490	25	24	24.5	25	25	25
25th	840	420	410	21	21	20.5	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1130	580	550	29	30	27.5	29	30	
50th	990	510	480	25	25	24	25	25	
25th	840	420	430	21	20	21.5	21	21	

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1050	540	510	27	27	25.5	27	27	
50th	910	460	450	23	23	22.5	23	23	
25th	780	380	400	20	18	20	19	20	

PSAT 8/9 - Grade 9

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	980	510	480	26	26	24	25	26	
50th	850	430	420	22	21	21	21	21	
25th	740	370	370	19	18	18.5	18	19	

PSAT 8/9 - Grade 8

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	900	460	440	24	23	22	23	24	
50th	800	400	400	20	20	20	20	20	
25th	720	350	360	18	17	18	17	18	