



2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Ohio

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019–20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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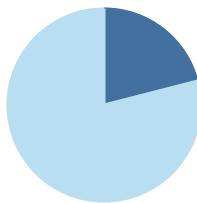
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

124,681 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

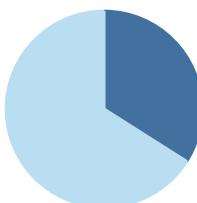
SAT Takers ¹	25,190
High School Graduates ²	119,508
SAT Participation Rate	21%



21% of graduates in the class of 2020 took the SAT during high school

Class of 2021

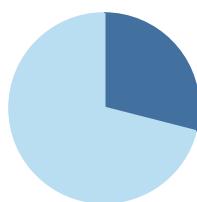
PSAT/NMSQT Takers ³	42,551
11th-Grade Enrollment ²	125,605
Participation Rate	34%



34% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

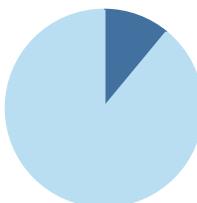
PSAT/NMSQT or PSAT 10 Taker..	39,866
10th-Grade Enrollment ²	137,709
Participation Rate	29%



29% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

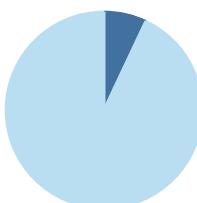
PSAT 8/9 Takers ³	17,111
9th-Grade Enrollment ²	151,309
Participation Rate	11%



11% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	10,314
8th-Grade Enrollment ²	140,277
Participation Rate	7%



7% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	25,190		1070	536	534	50%	68%	52%	30%
Took Essay ¹	4,205	17%	1231	616	615	77%	90%	79%	9%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	145	1%	883	445	438	14%	30%	16%	68%
Asian	1,577	6%	1239	598	641	77%	83%	82%	12%
Black/African American	4,620	18%	897	455	442	15%	35%	17%	63%
Hispanic/Latino	2,046	8%	964	486	478	30%	50%	32%	48%
Native Hawaiian/Other Pacific Islander	26	0%	961	482	478	23%	42%	27%	54%
White	14,571	58%	1129	566	563	62%	81%	64%	17%
Two or More Races	1,155	5%	1084	546	538	49%	72%	52%	26%
No Response	1,050	4%	971	487	484	30%	46%	32%	52%
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	12,929	51%	1065	540	526	48%	70%	49%	29%
Male	12,246	49%	1074	532	542	52%	66%	55%	31%
Another/ No Response	15	0%	1125	563	562	67%	73%	67%	27%
First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	19,983	79%	1082	544	539	52%	71%	54%	27%
English and Another Language	2,671	11%	1076	535	541	49%	65%	52%	32%
Another Language	1,202	5%	1059	514	545	46%	56%	51%	38%
No Response	1,334	5%	881	444	437	14%	33%	16%	65%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,142	5%	877	441	436	13%	28%	15%	70%
High School Diploma	5,649	22%	962	484	478	27%	50%	30%	48%
Associate Degree	1,619	6%	1017	512	505	38%	62%	40%	35%
Bachelor's Degree	8,227	33%	1129	564	565	63%	81%	65%	16%
Graduate Degree	6,258	25%	1213	606	607	76%	89%	78%	9%
No Response	2,295	9%	868	438	430	11%	29%	13%	69%
SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,491	6%	1004	508	496	32%	59%	35%	39%
Did not use	23,699	94%	1074	538	536	51%	68%	53%	29%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,967	8%	700–800	2,064	8%	2,561	10%	
1200–1390	5,594	22%	600–690	6,022	24%	4,990	20%	
1000–1190	7,965	32%	500–590	7,554	30%	8,080	32%	
800–990	6,555	26%	400–490	6,618	26%	6,052	24%	
600–790	3,049	12%	300–390	2,839	11%	3,359	13%	
400–590	60		200–290	93		148		
Mean	1070		Mean	536		534		
SD	219		SD	110		118		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	2,358	2,465
30–34	6,127	6,808
25–29	7,923	7,321
20–24	5,977	6,097
15–19	2,644	2,356
10–14	161	143
Mean	27	27
SD	6	6

Test Scores

	Reading	Writing and..	Math
35–40	2,253	2,598	2,561
30–34.5	6,346	5,866	4,990
25–29.5	7,812	6,937	8,080
20–24.5	6,264	6,669	6,052
15–19.5	2,396	2,962	3,359
10–14.5	119	158	148
Mean	27	27	27
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	3,740	3,333	4,177	2,861	3,100	4,130	3,535
10–12	8,855	7,600	7,852	6,501	6,631	7,473	6,514
7–9	7,102	8,939	7,512	7,562	9,637	7,079	9,125
4–6	4,423	5,067	5,291	6,464	4,905	4,190	5,119
1–3	1,070	251	358	1,802	917	2,318	897
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	4	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	32	189	1,682	1,036	1,003	183	80	5	1
Analysis	4	28	360	773	1,575	729	736	4	1
Writing	108	391	2,370	679	584	51	22	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	25,190	12,929	12,246	145	1,577	4,620	2,046	26	14,571	1,155

Total Score

1400–1600	8%	6%	9%	0%	29%	1%	3%	4%	9%	7%
1200–1390	22%	22%	23%	5%	33%	5%	11%	4%	29%	23%
1000–1190	32%	34%	30%	19%	23%	20%	28%	27%	38%	32%
800–990	26%	28%	24%	44%	12%	43%	36%	50%	20%	30%
600–790	12%	11%	14%	32%	4%	31%	22%	15%	5%	7%
400–590	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

Section Scores - ERW

700–800	8%	8%	9%	1%	21%	1%	3%	4%	10%	7%
600–690	24%	25%	23%	6%	33%	7%	13%	8%	30%	27%
500–590	30%	31%	29%	16%	25%	21%	27%	31%	35%	31%
400–490	26%	27%	25%	50%	15%	44%	36%	50%	20%	27%
300–390	11%	9%	13%	27%	5%	27%	20%	8%	5%	7%
200–290	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	10%	8%	13%	1%	40%	1%	4%	4%	11%	9%
600–690 (30–34.5)	20%	19%	21%	4%	28%	5%	10%	4%	26%	22%
500–590 (25–29.5)	32%	34%	30%	23%	19%	21%	28%	38%	38%	32%
400–490 (20–24.5)	24%	26%	22%	35%	9%	39%	32%	35%	19%	28%
300–390 (15–19.5)	13%	13%	14%	34%	4%	33%	25%	19%	6%	9%
200–290 (10–14.5)	1%	0%	1%	2%	0%	1%	1%	0%	0%	0%

Test Scores - Reading

35–40	9%	8%	10%	1%	21%	1%	3%	4%	11%	9%
30–34	25%	25%	25%	7%	32%	8%	15%	8%	32%	28%
25–29	31%	33%	29%	20%	26%	24%	30%	31%	34%	34%
20–24	25%	25%	25%	47%	15%	43%	34%	50%	18%	23%
15–19	10%	8%	11%	24%	4%	22%	16%	8%	4%	7%
10–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	10%	10%	10%	1%	26%	1%	4%	4%	13%	10%
30–34	23%	24%	22%	6%	33%	7%	14%	4%	30%	24%
25–29	28%	28%	27%	10%	21%	20%	24%	31%	32%	30%
20–24	26%	27%	26%	50%	15%	43%	37%	42%	20%	27%
15–19	12%	10%	14%	32%	5%	27%	21%	19%	6%	8%
10–14	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	198	1%	950	480	470
Architecture and Related Services	391	2%	1081	536	545
Area, Ethnic, Cultural, and Gender Studies	46	0%	1027	529	497
Biological and Biomedical Sciences	1,936	9%	1161	581	580
Business, Management, Marketing, and Related Support Services	2,535	12%	1088	540	548
Communication, Journalism, and Related Programs	425	2%	1080	554	526
Computer and Information Sciences and Support Services	846	4%	1173	578	595
Construction Trades, General	17	0%	918	458	459
Education	833	4%	1045	527	518
Engineering	2,335	11%	1185	580	605
Engineering Technologies/Technicians	345	2%	1065	520	545
English Language and Literature/Letters	174	1%	1170	611	559
Family and Consumer Sciences/Human Sciences	71	0%	965	484	481
Foreign Languages and Literatures, General	120	1%	1143	585	558
Health Professions and Related Clinical Sciences	3,565	17%	1072	538	533
History, General	129	1%	1115	575	540
Legal Studies, General	409	2%	1113	568	546
Liberal Arts and Sciences, General Studies and Humanities	56	0%	1157	594	564
Library Science/Librarianship	2	0%			
Mathematics and Statistics	208	1%	1303	629	674
Mechanic and Repair Technologies/Technicians	22	0%	875	433	441
Military Technologies	72	0%	977	487	490
Multi/Interdisciplinary Studies	42	0%	1253	637	616
Natural Resources and Conservation	105	0%	1207	611	596
Parks, Recreation and Leisure Studies	139	1%	989	491	499
Personal And Culinary Services, General	47	0%	946	481	465
Philosophy and Religious Studies	32	0%	1159	579	580
Physical Sciences	305	1%	1228	607	621
Psychology, General	755	4%	1096	561	536
Public Administration and Social Service Professions	80	0%	1058	541	518
Security and Protective Services	590	3%	992	501	491
Social Sciences	418	2%	1174	600	574
Theology and Religious Vocations	18	0%	1002	527	475
Visual and Performing Arts, General	1,492	7%	1074	548	526
Other	336	2%	953	479	474
Undecided	2,152	10%	1024	513	511

Degree-Level Goal

Certificate Program	207	1%	890	450	440
Associate Degree	313	2%	883	446	437
Bachelor's Degree	4,238	27%	1084	543	540
Master's Degree	4,769	31%	1158	578	580
Doctoral or Related Degree	3,769	24%	1199	600	599
Other	82	1%	893	443	450
Undecided	2,156	14%	1095	549	546

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Ohio

Of the 25,190 students from Ohio who took the SAT, 18,089 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,593 institutions received score reports from Ohio students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Ohio State University: Columbus Campus	OH	Public College	7,098	39.2%
University of Cincinnati	OH	Public College	3,762	20.8%
Miami University: Oxford	OH	Public College	2,665	14.7%
Ohio University	OH	Public College	2,577	14.2%
Bowling Green State University	OH	Public College	2,390	13.2%
Cleveland State University	OH	Public College	2,383	13.2%
Kent State University	OH	Public College	1,826	10.1%
University of Toledo	OH	Public College	1,706	9.4%
University of Akron	OH	Public College	1,450	8.0%
Case Western Reserve University	OH	Private College	1,435	7.9%
Kent State University: Tuscarawas	OH	Public College	1,384	7.7%
University of Dayton	OH	Private College	1,180	6.5%
Columbus State Community College	OH	Public College	1,081	6.0%
University of Michigan	MI	Public College	945	5.2%
Baldwin Wallace University	OH	Private College	814	4.5%
Xavier University	OH	Private College	725	4.0%
Les Best Scholarship Fund	OH	NO ANSWER	674	3.7%
Purdue University	IN	Public College	598	3.3%
University of Kentucky	KY	Public College	579	3.2%
John Carroll University	OH	Private College	557	3.1%
Youngstown State University	OH	Public College	528	2.9%
New York University	NY	Private College	489	2.7%
Michigan State University	MI	Public College	487	2.7%
Otterbein University	OH	Private College	486	2.7%
Cornell University	NY	Private College	459	2.5%
Wright State University	OH	Public College	454	2.5%
Ashland University	OH	Private College	442	2.4%
Penn State University Park	PA	Public College	439	2.4%
NCAA Eligibility Center	IN	Public College	422	2.3%
Cuyahoga Community College: Western Campus	OH	Public College	406	2.2%
Capital University	OH	Private College	405	2.2%
Northwestern University	IL	Private College	387	2.1%
Carnegie Mellon University	PA	Private College	386	2.1%
Vanderbilt University	TN	Private College	381	2.1%
Indiana University Bloomington	IN	Public College	369	2.0%
Duke University	NC	Private College	367	2.0%
Princeton University	NJ	Private College	365	2.0%
Massachusetts Institute of Technology	MA	Private College	360	2.0%
University of Pittsburgh	PA	Public College	359	2.0%
Harvard College	MA	Private College	357	2.0%
Ohio Northern University	OH	Private College	355	2.0%
University of California: Los Angeles	CA	Public College	349	1.9%
Lorain County Community College	OH	Public College	336	1.9%
Ohio State University: Newark Campus	OH	Public College	324	1.8%
University of Pennsylvania	PA	Private College	322	1.8%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Total	ERW	Math					
Total	84,689	1008	511	497					
PSAT/NMSQT	81,638	1012	513	499					
PSAT 10	3,338	905	455	450					
Gender	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Female	43,582	51%	1009	518	491				
Male	40,748	48%	1007	503	504				
Another/ No Response	359	0%	925	470	455				
Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	39,866	47%	969	490	479	48%	70%	50%	28%
11th Grade	42,551	50%	1044	530	514	50%	76%	52%	23%
Other/No Response	2,272	3%	1014	513	501				
Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks ¹			
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	1,246	1%	940	472	468				
Asian	4,437	5%	1135	562	573				
Black/African American	10,449	12%	860	432	429				
Hispanic/Latino	6,208	7%	929	469	460				
Native Hawaiian/Other Pacific Islander	129	0%	895	446	449				
White	48,639	57%	1062	541	521				
Two or More Races	4,118	5%	1017	520	497				
No Response	9,463	11%	893	448	445				
10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	710	2%	916	460	455	38%	60%	40%	39%
Asian	1,829	5%	1104	548	556	74%	86%	77%	10%
Black/African American	5,041	13%	833	415	418	17%	40%	19%	58%
Hispanic/Latino	3,138	8%	899	452	447	31%	54%	33%	43%
Native Hawaiian/Other Pacific Islander	68	0%	846	416	429	21%	38%	22%	60%
White	20,916	52%	1032	525	506	63%	85%	65%	13%
Two or More Races	2,056	5%	978	498	480	47%	74%	49%	24%
No Response	6,108	15%	865	432	433	26%	47%	28%	51%
11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	504	1%	973	488	485	36%	64%	38%	35%
Asian	2,352	6%	1162	575	588	74%	85%	77%	12%
Black/African American	5,298	12%	886	447	439	17%	44%	18%	55%
Hispanic/Latino	2,941	7%	960	486	473	32%	59%	33%	40%
Native Hawaiian/Other Pacific Islander	60	0%	946	477	470	35%	55%	35%	45%
White	26,632	63%	1086	554	532	59%	85%	61%	14%
Two or More Races	1,962	5%	1056	541	515	50%	80%	51%	19%
No Response	2,802	7%	943	476	467	28%	55%	29%	44%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	28,732	72%	987	501	486	52%	75%	54%	23%
English and Another Language	3,215	8%	969	486	483	47%	67%	49%	31%
Another Language	1,217	3%	935	459	476	40%	56%	45%	40%
No Response	6,702	17%	897	450	447	33%	54%	35%	44%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	34,671	81%	1055	538	518	53%	79%	54%	20%
English and Another Language	3,663	9%	1035	520	515	46%	69%	47%	30%
Another Language	1,578	4%	999	490	509	43%	58%	48%	37%
No Response	2,639	6%	938	473	464	30%	55%	32%	44%

Highest Level of Parental Education**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,184	3%	821	407	414	15%	36%	17%	62%
High School Diploma	6,925	17%	904	455	449	33%	59%	36%	39%
Associate Degree	1,610	4%	950	482	468	43%	70%	46%	27%
Bachelor's Degree	10,712	27%	1041	529	511	66%	87%	68%	12%
Graduate Degree	7,239	18%	1088	554	534	73%	91%	75%	8%
No Response	12,196	31%	889	445	443	31%	53%	33%	44%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,307	3%	866	431	435	15%	37%	17%	62%
High School Diploma	8,697	20%	962	487	475	31%	62%	33%	36%
Associate Degree	2,372	6%	1004	510	493	40%	73%	41%	25%
Bachelor's Degree	15,689	37%	1083	552	532	59%	86%	61%	13%
Graduate Degree	10,349	24%	1146	584	561	72%	90%	72%	9%
No Response	4,137	10%	893	448	445	20%	45%	21%	54%

High School Grade Point Average**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,913	7%	1139	582	557	82%	91%	83%	9%
A (93–96)	9,484	24%	1079	550	529	76%	91%	77%	8%
A- (90–92)	6,679	17%	1001	509	493	59%	83%	61%	15%
B (80–89)	9,982	25%	907	456	451	31%	63%	34%	34%
C (70–79)	2,957	7%	799	396	403	8%	29%	10%	69%
D, E, or F (below 70)	453	1%	751	368	384	3%	15%	4%	83%
No Response	7,398	19%	895	449	446	32%	54%	35%	44%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	4,488	11%	1212	618	594	84%	95%	85%	5%
A (93–96)	11,589	27%	1137	580	558	73%	91%	74%	8%
A- (90–92)	8,356	20%	1061	540	521	56%	85%	58%	14%
B (80–89)	11,820	28%	962	488	474	29%	65%	31%	33%
C (70–79)	2,727	6%	841	421	421	8%	31%	9%	68%
D, E, or F (below 70)	242	1%	808	400	407	7%	22%	7%	78%
No Response	3,329	8%	927	467	460	27%	52%	28%	47%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	42,551	22,048	20,416	504	2,352	5,298	2,941	60	26,632	1,962

Total Score

1400–1520	3%	2%	4%	0%	15%	0%	1%	2%	3%	4%
1200–1390	19%	18%	20%	10%	32%	4%	11%	7%	23%	19%
1000–1190	39%	41%	36%	35%	33%	21%	30%	37%	45%	41%
800–990	29%	30%	27%	38%	15%	43%	37%	32%	25%	29%
600–790	10%	9%	12%	16%	5%	31%	21%	22%	4%	7%
320–590	0%	0%	1%	1%	0%	2%	1%	2%	0%	1%

Section Scores - ERW

700–760	4%	5%	4%	1%	13%	0%	2%	2%	5%	5%
600–690	25%	25%	24%	14%	33%	7%	16%	12%	30%	27%
500–590	36%	37%	34%	37%	32%	24%	28%	37%	40%	37%
400–490	23%	24%	23%	28%	14%	35%	30%	25%	20%	22%
300–390	11%	9%	14%	19%	7%	31%	23%	23%	5%	9%
160–290	1%	1%	1%	1%	0%	2%	1%	2%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	2%	6%	1%	20%	0%	1%	2%	4%	4%
600–690 (30–34.5)	13%	11%	16%	7%	27%	3%	7%	3%	16%	13%
500–590 (25–29.5)	40%	42%	39%	38%	34%	20%	31%	33%	47%	41%
400–490 (20–24.5)	32%	36%	29%	41%	15%	49%	42%	43%	28%	34%
300–390 (15–19.5)	9%	9%	9%	13%	4%	25%	17%	15%	4%	7%
160–290 (8–14.5)	1%	1%	1%	1%	0%	3%	1%	3%	0%	1%

Test Scores - Reading

35–38	7%	7%	7%	1%	16%	1%	3%	3%	8%	8%
30–34	23%	23%	22%	15%	29%	7%	15%	10%	27%	24%
25–29	38%	39%	36%	38%	34%	27%	32%	30%	42%	38%
20–24	23%	23%	24%	30%	15%	38%	31%	33%	19%	23%
15–19	9%	7%	11%	15%	6%	25%	17%	23%	4%	6%
8–14	1%	0%	1%	1%	0%	2%	1%	0%	0%	0%

Test Scores - Writing and Language

35–38	5%	5%	5%	1%	15%	1%	3%	2%	6%	6%
30–34	27%	28%	26%	16%	38%	8%	17%	13%	33%	28%
25–29	34%	35%	32%	35%	26%	25%	28%	38%	37%	36%
20–24	21%	21%	20%	26%	13%	32%	26%	22%	18%	19%
15–19	12%	10%	14%	19%	8%	30%	23%	20%	6%	10%
8–14	1%	1%	2%	3%	1%	4%	2%	5%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,866	20,542	19,192	710	1,829	5,041	3,138	68	20,916	2,056
Total Score										
1400–1520	1%	1%	1%	0%	6%	0%	1%	1%	1%	1%
1200–1390	10%	10%	11%	5%	28%	1%	6%	4%	14%	11%
1000–1190	34%	35%	32%	28%	38%	13%	22%	13%	45%	33%
800–990	35%	37%	32%	39%	22%	40%	38%	34%	33%	38%
600–790	19%	17%	22%	27%	6%	43%	32%	43%	7%	17%
320–590	1%	1%	1%	1%	0%	2%	1%	4%	0%	0%
Section Scores - ERW										
700–760	2%	2%	1%	1%	5%	0%	1%	1%	2%	3%
600–690	16%	17%	15%	8%	30%	3%	10%	6%	21%	15%
500–590	32%	34%	30%	29%	37%	16%	23%	10%	41%	34%
400–490	29%	29%	28%	34%	19%	34%	32%	35%	27%	31%
300–390	21%	17%	24%	27%	9%	44%	33%	38%	9%	17%
160–290	1%	1%	2%	1%	0%	4%	2%	9%	0%	1%
Section (Test) Scores - Math¹										
700–760 (35–38)	1%	1%	2%	0%	10%	0%	1%	1%	1%	1%
600–690 (30–34.5)	8%	6%	9%	3%	24%	1%	4%	4%	10%	8%
500–590 (25–29.5)	34%	34%	34%	28%	39%	12%	23%	13%	45%	34%
400–490 (20–24.5)	40%	43%	37%	46%	23%	49%	46%	46%	37%	41%
300–390 (15–19.5)	16%	15%	16%	21%	4%	34%	25%	31%	7%	15%
160–290 (8–14.5)	1%	1%	2%	2%	0%	3%	2%	4%	0%	1%
Test Scores - Reading										
35–38	3%	3%	3%	1%	8%	0%	2%	1%	4%	3%
30–34	15%	16%	14%	8%	26%	3%	9%	7%	20%	16%
25–29	35%	37%	32%	31%	39%	19%	26%	16%	43%	36%
20–24	30%	30%	29%	35%	20%	39%	36%	37%	26%	31%
15–19	16%	13%	20%	23%	7%	35%	26%	31%	7%	13%
8–14	1%	1%	2%	1%	0%	4%	2%	7%	0%	1%
Test Scores - Writing and Language										
35–38	2%	2%	2%	1%	6%	0%	1%	1%	3%	3%
30–34	18%	19%	16%	11%	34%	4%	11%	4%	24%	17%
25–29	31%	33%	29%	25%	34%	17%	23%	12%	39%	32%
20–24	26%	27%	26%	34%	17%	31%	30%	34%	24%	29%
15–19	20%	18%	23%	27%	9%	41%	31%	41%	10%	17%
8–14	3%	2%	3%	3%	0%	6%	4%	7%	1%	2%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	311	1%	363	1%
Architecture and Related Services	516	2%	647	2%
Area, Ethnic, Cultural, and Gender Studies	58	0%	67	0%
Biological and Biomedical Sciences	2,337	10%	3,330	9%
Business, Management, Marketing, and Related Support Services	2,396	10%	4,232	12%
Communication, Journalism, and Related Programs	397	2%	714	2%
Computer and Information Sciences and Support Services	943	4%	1,478	4%
Construction Trades, General	0		3	0%
Education	797	3%	1,453	4%
Engineering	2,160	9%	3,675	10%
Engineering Technologies/Technicians	216	1%	343	1%
English Language and Literature/Letters	121	0%	230	1%
Family and Consumer Sciences/Human Sciences	49	0%	87	0%
Foreign Languages and Literatures, General	91	0%	172	0%
Health Professions and Related Clinical Sciences	3,718	15%	6,259	17%
History, General	114	0%	194	1%
Legal Studies, General	500	2%	753	2%
Liberal Arts and Sciences, General Studies and Humanities	23	0%	58	0%
Library Science/Librarianship	0		2	0%
Mathematics and Statistics	145	1%	323	1%
Mechanic and Repair Technologies/Technicians	0		4	0%
Military Technologies	61	0%	98	0%
Multi/Interdisciplinary Studies	22	0%	67	0%
Natural Resources and Conservation	79	0%	203	1%
Parks, Recreation and Leisure Studies	124	1%	176	0%
Personal And Culinary Services, General	9	0%	22	0%
Philosophy and Religious Studies	30	0%	56	0%
Physical Sciences	304	1%	450	1%
Psychology, General	710	3%	1,233	3%
Public Administration and Social Service Professions	76	0%	163	0%
Security and Protective Services	677	3%	1,013	3%
Social Sciences	315	1%	679	2%
Theology and Religious Vocations	13	0%	29	0%
Visual and Performing Arts, General	1,501	6%	2,411	7%
Other	355	1%	557	2%
Undecided	5,100	21%	4,874	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	27,825		877	439	438
Fall	27,147		874	438	436
Spring	678		1003	502	501

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	14,020	50%	884	448	436
Male	13,686	49%	871	430	440
Another/ No Response	119	0%	855	438	416

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	10,314	37%	849	425	424	42%	62%	45%	35%
9th Grade	17,111	61%	895	448	447	43%	64%	46%	34%
Other / No Response	400	1%	854	436	419				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	513	2%	791	392	399
Asian	910	3%	997	484	513
Black/African American	4,287	15%	761	381	380
Hispanic/Latino	2,573	9%	807	406	401
Native Hawaiian/Other Pacific Islander	42	0%	804	411	393
White	11,667	42%	950	476	474
Two or More Races	1,529	5%	881	444	438
No Response	6,304	23%	840	421	419

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	135	1%	764	380	384	22%	41%	26%	56%
Asian	422	4%	1006	484	522	74%	83%	79%	11%
Black/African American	1,430	14%	735	368	367	12%	32%	15%	65%
Hispanic/Latino	817	8%	791	397	394	25%	48%	29%	48%
Native Hawaiian/Other Pacific Islander	11	0%	747	374	374	18%	36%	18%	64%
White	3,946	38%	914	459	455	59%	81%	62%	16%
Two or More Races	521	5%	842	425	417	34%	61%	38%	36%
No Response	3,032	29%	819	410	409	35%	55%	38%	43%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	369	2%	801	396	404	23%	43%	27%	53%
Asian	480	3%	992	484	507	61%	76%	67%	18%
Black/African American	2,821	16%	774	388	386	15%	37%	17%	61%
Hispanic/Latino	1,737	10%	814	410	404	26%	46%	28%	52%
Native Hawaiian/Other Pacific Islander	31	0%	824	424	399	26%	48%	32%	45%
White	7,535	44%	970	486	484	61%	81%	65%	16%
Two or More Races	982	6%	903	454	449	43%	66%	46%	31%
No Response	3,156	18%	860	431	429	36%	55%	38%	43%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		5,720	55%	860	432	428	45%	66%	47%	32%
English and Another Language		748	7%	866	428	438	41%	61%	44%	36%
Another Language		334	3%	820	398	423	36%	45%	43%	48%
No Response		3,512	34%	831	417	414	37%	59%	41%	38%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		11,840	69%	910	456	454	47%	68%	50%	30%
English and Another Language		1,371	8%	861	431	431	35%	57%	38%	41%
Another Language		574	3%	819	402	417	27%	43%	32%	52%
No Response		3,326	19%	866	435	432	37%	56%	39%	42%
High School Grade Point Average		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		735	7%	1004	498	506	75%	84%	76%	14%
A (93–96)		1,753	17%	940	470	470	65%	84%	67%	13%
A- (90–92)		1,087	11%	866	434	432	49%	72%	53%	23%
B (80–89)		1,620	16%	781	391	390	21%	47%	25%	49%
C (70–79)		490	5%	711	356	355	8%	27%	11%	70%
D, E, or F (below 70)		63	1%	713	361	352	10%	29%	10%	71%
No Response		4,566	44%	827	415	412	37%	58%	40%	39%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		1,007	6%	1022	507	515	69%	80%	70%	19%
A (93–96)		3,350	20%	1000	502	499	68%	84%	70%	15%
A- (90–92)		2,542	15%	938	470	469	57%	78%	61%	19%
B (80–89)		4,453	26%	848	424	424	31%	58%	36%	38%
C (70–79)		1,454	8%	747	373	374	9%	28%	11%	69%
D, E, or F (below 70)		261	2%	717	357	359	5%	21%	7%	78%
No Response		4,044	24%	863	434	430	36%	56%	39%	42%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
	Test Takers	17,111	8,764	8,301	369	480	2,821	1,737	31	7,535

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	6%	5%	7%	1%	16%	0%	2%	3%	9%	6%
1000–1190	23%	24%	22%	7%	32%	6%	13%	10%	34%	24%
800–990	38%	40%	36%	40%	35%	33%	34%	42%	42%	40%
600–790	29%	27%	31%	46%	15%	53%	44%	39%	14%	28%
240–590	3%	3%	4%	5%	1%	7%	6%	6%	1%	2%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	7%	7%	7%	2%	12%	1%	3%	3%	11%	7%
500–590	25%	27%	23%	11%	33%	9%	15%	13%	35%	27%
400–490	35%	36%	32%	34%	33%	32%	32%	42%	38%	35%
300–390	30%	26%	34%	46%	19%	51%	44%	42%	15%	29%
120–290	3%	2%	4%	7%	2%	7%	5%	0%	1%	2%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	1%	2%	0%	6%	0%	1%	0%	2%	2%
600–690 (30–34.5)	6%	5%	7%	2%	16%	1%	2%	3%	9%	6%
500–590 (25–29.5)	20%	20%	21%	8%	28%	6%	11%	13%	30%	19%
400–490 (20–24.5)	42%	44%	39%	44%	34%	37%	38%	32%	46%	43%
300–390 (15–19.5)	27%	28%	27%	41%	15%	50%	41%	42%	13%	29%
120–290 (6–14.5)	4%	3%	4%	5%	1%	7%	7%	10%	1%	2%

Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
30–34	11%	12%	11%	3%	19%	2%	6%	0%	16%	11%
25–29	24%	25%	22%	12%	28%	10%	15%	16%	33%	26%
20–24	37%	39%	35%	39%	35%	39%	38%	55%	37%	38%
15–19	26%	23%	29%	43%	16%	44%	39%	29%	13%	24%
6–14	2%	1%	2%	3%	1%	4%	2%	0%	0%	1%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	7%	8%	7%	2%	13%	1%	3%	3%	11%	8%
25–29	24%	26%	22%	10%	33%	9%	15%	13%	34%	25%
20–24	33%	35%	31%	34%	32%	30%	31%	45%	37%	36%
15–19	27%	25%	30%	42%	18%	45%	39%	29%	15%	27%
6–14	7%	5%	9%	13%	4%	15%	12%	10%	2%	4%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	10,314	5,082	5,181	135	422	1,430	817	11	3,946	521
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	4%	3%	4%	1%	20%	0%	1%	0%	5%	3%
1000–1190	16%	16%	16%	5%	27%	3%	8%	9%	23%	14%
800–990	38%	41%	36%	33%	38%	23%	32%	27%	49%	38%
600–790	38%	36%	39%	53%	14%	67%	52%	45%	21%	42%
240–590	4%	3%	5%	8%	0%	8%	6%	18%	1%	2%
Section Scores - ERW										
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	5%	4%	1%	14%	1%	1%	0%	6%	3%
500–590	19%	20%	18%	5%	31%	4%	12%	9%	27%	19%
400–490	35%	37%	33%	33%	35%	22%	28%	27%	44%	34%
300–390	38%	35%	41%	54%	18%	64%	53%	64%	22%	42%
120–290	4%	3%	5%	7%	1%	8%	5%	0%	1%	2%
Section (Test) Scores - Math¹										
700–720 (35–36)	1%	1%	1%	0%	9%	0%	0%	0%	1%	0%
600–690 (30–34.5)	4%	3%	5%	2%	17%	0%	2%	0%	6%	5%
500–590 (25–29.5)	13%	13%	14%	7%	26%	2%	7%	0%	19%	9%
400–490 (20–24.5)	41%	43%	38%	33%	36%	27%	35%	45%	51%	41%
300–390 (15–19.5)	36%	36%	36%	48%	12%	62%	49%	36%	22%	43%
120–290 (6–14.5)	5%	4%	5%	10%	1%	9%	7%	18%	2%	3%
Test Scores - Reading										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	7%	8%	7%	1%	23%	1%	4%	0%	10%	8%
25–29	20%	20%	19%	8%	27%	5%	12%	9%	29%	18%
20–24	39%	40%	37%	40%	35%	32%	37%	27%	44%	39%
15–19	32%	29%	35%	47%	14%	56%	45%	64%	16%	33%
6–14	2%	2%	3%	4%	1%	5%	3%	0%	1%	1%
Test Scores - Writing and Language										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	4%	5%	4%	1%	13%	1%	1%	0%	6%	3%
25–29	18%	19%	16%	6%	29%	5%	12%	9%	24%	18%
20–24	33%	35%	31%	28%	34%	21%	28%	27%	42%	33%
15–19	36%	34%	38%	46%	21%	55%	47%	55%	24%	38%
6–14	9%	7%	11%	19%	2%	19%	12%	9%	3%	8%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1230	620	620	31	31	31	31	31	32
50th	1070	540	530	27	27	26.5	27	27	27
25th	900	450	440	23	22	22	23	23	23

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1180	610	570	31	30	28.5	31	30	
50th	1050	540	510	27	27	25.5	27	26	
25th	910	460	450	23	23	22.5	22	23	

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1100	570	540	28	28	27	28	29	
50th	970	490	480	25	25	24	25	24	
25th	830	410	410	21	20	20.5	21	21	

PSAT 8/9 - Grade 9

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1020	520	500	27	26	25	26	27	
50th	890	440	440	23	22	22	21	21	
25th	760	370	380	19	18	19	18	18	

PSAT 8/9 - Grade 8

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	960	490	480	25	24	24	24	24	25
50th	830	410	410	21	20	20.5	21	21	21
25th	720	360	360	18	17	18	17	17	18