



2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>®</sup> 10

PSAT<sup>®</sup> 8/9

## Washington

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019–20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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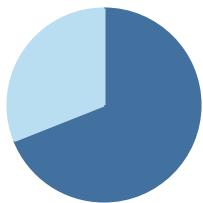
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**133,437 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.**

### Class of 2020

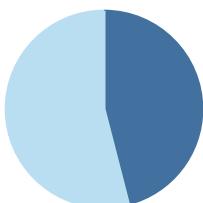
SAT Takers <sup>1</sup>	47,393
High School Graduates <sup>2</sup>	68,998
SAT Participation Rate	69%



69% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

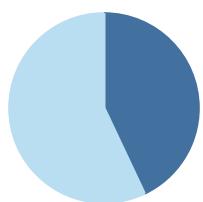
PSAT/NMSQT Takers <sup>3</sup>	38,304
11th-Grade Enrollment <sup>2</sup>	83,288
Participation Rate	46%



46% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

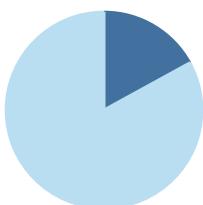
PSAT/NMSQT or PSAT 10 Taker..	37,110
10th-Grade Enrollment <sup>2</sup>	86,147
Participation Rate	43%



43% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

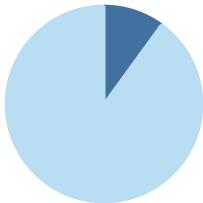
PSAT 8/9 Takers <sup>3</sup>	15,135
9th-Grade Enrollment <sup>2</sup>	90,099
Participation Rate	17%



17% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	8,447
8th-Grade Enrollment <sup>2</sup>	88,307
Participation Rate	10%



10% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

## SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	47,393		1073	539	534	50%	70%	52%	27%
Took Essay <sup>1</sup>	32,232	68%	1080	543	537	50%	70%	53%	28%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	459	1%	917	461	456	18%	39%	20%	59%
Asian	5,681	12%	1167	568	598	66%	78%	71%	17%
Black/African American	2,286	5%	936	475	461	23%	46%	25%	52%
Hispanic/Latino	8,351	18%	967	487	480	27%	50%	30%	47%
Native Hawaiian/Other Pacific Islander	515	1%	904	454	450	17%	35%	20%	62%
White	23,421	49%	1119	565	554	60%	82%	62%	16%
Two or More Races	3,629	8%	1108	557	551	56%	78%	59%	20%
No Response	3,051	6%	948	478	471	26%	45%	28%	53%
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	25,176	53%	1067	542	525	47%	72%	49%	26%
Male	22,153	47%	1080	536	544	53%	69%	56%	28%
Another/ No Response	64	0%	984	504	480	33%	58%	33%	42%
First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	31,551	67%	1101	556	545	56%	78%	58%	20%
English and Another Language	8,248	17%	1047	521	525	43%	62%	46%	36%
Another Language	4,499	9%	1030	505	525	40%	55%	45%	40%
No Response	3,095	7%	921	464	458	22%	40%	24%	58%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,819	8%	919	459	460	18%	38%	22%	58%
High School Diploma	11,539	24%	1006	505	501	35%	61%	39%	36%
Associate Degree	3,741	8%	1045	525	520	44%	70%	48%	26%
Bachelor's Degree	14,454	30%	1136	570	566	64%	84%	66%	13%
Graduate Degree	9,808	21%	1208	607	601	75%	90%	77%	8%
No Response	4,032	9%	881	444	437	14%	32%	16%	66%
SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	5,097	11%	1004	503	500	33%	58%	37%	38%
Did not use	42,296	89%	1081	543	538	52%	72%	54%	26%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely underestimate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

**SAT Participation and Performance: Score Distributions**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

**Total and Section Scores**

Total Score			ERW			Math		
1400–1600	3,237	7%	700–800	3,706	8%	3,964	8%	
1200–1390	9,881	21%	600–690	10,886	23%	9,077	19%	
1000–1190	16,956	36%	500–590	15,691	33%	17,109	36%	
800–990	13,127	28%	400–490	13,069	28%	12,171	26%	
600–790	4,042	9%	300–390	3,859	8%	4,799	10%	
400–590	150		200–290	182		273		
Mean	1073		Mean	539		534		
SD	204		SD	105		109		

**Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	4,424	4,498
30–34	11,541	12,800
25–29	17,211	15,213
20–24	10,786	11,045
15–19	3,163	3,509
10–14	268	328
Mean	27	27
SD	5	5

**Test Scores**

	Reading	Writing and..	Math
35–40	4,579	4,359	3,964
30–34.5	12,000	10,229	9,077
25–29.5	16,129	14,453	17,109
20–24.5	11,352	13,483	12,171
15–19.5	3,098	4,516	4,799
10–14.5	235	353	273
Mean	27	27	27
SD	5	6	5

**Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,421	6,198	7,240	4,556	5,147	7,161	6,047
10–12	16,489	15,075	14,771	11,281	12,478	14,741	12,091
7–9	15,138	17,836	16,263	15,763	20,220	13,744	18,208
4–6	7,678	7,992	8,375	12,745	8,445	8,331	9,865
1–3	1,667	292	744	3,048	1,103	3,416	1,182
Mean	9	9	9	8	9	9	9
SD	3	3	3	3	3	3	3

**Essay<sup>1</sup>**

	8	7	6	5	4	3	2	Mean	SD
Reading	153	807	8,730	7,231	10,235	2,702	2,374	5	1
Analysis	12	142	1,854	4,123	10,155	5,787	10,159	3	1
Writing	469	1,631	14,436	5,777	7,119	1,383	1,417	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	47,393	25,176	22,153	459	5,681	2,286	8,351	515	23,421	3,629

**Total Score**

1400–1600	7%	6%	8%	1%	18%	1%	2%	1%	7%	8%
1200–1390	21%	20%	22%	3%	27%	7%	9%	3%	26%	24%
1000–1190	36%	37%	34%	26%	31%	26%	30%	24%	42%	39%
800–990	28%	29%	26%	47%	19%	43%	43%	46%	22%	24%
600–790	9%	8%	9%	23%	4%	22%	16%	25%	3%	4%
400–590	0%	0%	0%	1%	0%	1%	0%	2%	0%	0%

**Section Scores - ERW**

700–800	8%	8%	8%	1%	15%	2%	2%	1%	9%	9%
600–690	23%	23%	23%	5%	27%	9%	11%	5%	29%	26%
500–590	33%	35%	32%	27%	30%	26%	29%	22%	37%	36%
400–490	28%	28%	28%	46%	22%	42%	42%	47%	21%	24%
300–390	8%	7%	10%	20%	5%	20%	15%	23%	3%	4%
200–290	0%	0%	1%	2%	0%	1%	1%	2%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	8%	6%	11%	0%	25%	1%	2%	1%	8%	9%
600–690 (30–34.5)	19%	17%	21%	4%	26%	7%	9%	5%	24%	22%
500–590 (25–29.5)	36%	38%	34%	26%	29%	27%	32%	25%	42%	39%
400–490 (20–24.5)	26%	28%	23%	44%	16%	38%	39%	38%	21%	23%
300–390 (15–19.5)	10%	10%	10%	24%	5%	25%	18%	30%	5%	6%
200–290 (10–14.5)	1%	0%	1%	1%	0%	2%	1%	2%	0%	0%

**Test Scores - Reading**

35–40	10%	9%	10%	2%	15%	2%	3%	1%	12%	12%
30–34	25%	25%	26%	9%	28%	12%	14%	8%	32%	29%
25–29	34%	36%	32%	30%	31%	31%	33%	28%	36%	36%
20–24	24%	24%	24%	42%	21%	38%	38%	43%	17%	20%
15–19	7%	6%	7%	15%	5%	15%	12%	19%	3%	3%
10–14	0%	0%	1%	2%	0%	1%	1%	2%	0%	0%

**Test Scores - Writing and Language**

35–40	9%	9%	9%	1%	18%	2%	3%	1%	11%	10%
30–34	22%	23%	20%	5%	26%	10%	11%	5%	27%	25%
25–29	30%	31%	29%	22%	27%	24%	26%	20%	35%	33%
20–24	28%	28%	29%	48%	22%	40%	42%	46%	23%	26%
15–19	10%	8%	11%	23%	6%	21%	17%	25%	5%	6%
10–14	1%	0%	1%	2%	0%	2%	1%	2%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	438	1%	995	505	489
Architecture and Related Services	659	2%	1069	532	537
Area, Ethnic, Cultural, and Gender Studies	89	0%	1026	529	497
Biological and Biomedical Sciences	3,331	9%	1153	581	573
Business, Management, Marketing, and Related Support Services	4,297	11%	1082	540	542
Communication, Journalism, and Related Programs	638	2%	1093	563	530
Computer and Information Sciences and Support Services	2,196	6%	1198	589	610
Construction Trades, General	45	0%	956	468	488
Education	1,822	5%	1049	531	519
Engineering	3,921	10%	1165	572	593
Engineering Technologies/Technicians	661	2%	1090	536	554
English Language and Literature/Letters	386	1%	1132	593	538
Family and Consumer Sciences/Human Sciences	140	0%	978	501	477
Foreign Languages and Literatures, General	293	1%	1099	567	532
Health Professions and Related Clinical Sciences	6,286	16%	1065	536	530
History, General	245	1%	1116	576	540
Legal Studies, General	705	2%	1127	574	553
Liberal Arts and Sciences, General Studies and Humanities	165	0%	1165	599	566
Library Science/Librarianship	8	0%			
Mathematics and Statistics	414	1%	1270	615	655
Mechanic and Repair Technologies/Technicians	104	0%	983	489	494
Military Technologies	122	0%	1049	530	519
Multi/Interdisciplinary Studies	86	0%	1226	613	613
Natural Resources and Conservation	338	1%	1138	579	559
Parks, Recreation and Leisure Studies	188	0%	1001	496	504
Personal And Culinary Services, General	77	0%	1021	517	504
Philosophy and Religious Studies	76	0%	1135	584	551
Physical Sciences	647	2%	1214	602	613
Psychology, General	1,764	5%	1085	555	530
Public Administration and Social Service Professions	174	0%	1039	527	512
Security and Protective Services	1,148	3%	1007	509	498
Social Sciences	700	2%	1180	605	574
Theology and Religious Vocations	42	0%	1101	568	533
Visual and Performing Arts, General	2,737	7%	1092	559	533
Other	527	1%	1009	510	499
Undecided	2,999	8%	1035	520	515

**Degree-Level Goal**

Certificate Program	361	1%	946	474	473
Associate Degree	705	2%	914	461	453
Bachelor's Degree	10,620	32%	1078	542	537
Master's Degree	10,461	31%	1148	575	573
Doctoral or Related Degree	6,295	19%	1180	592	589
Other	161	0%	937	470	467
Undecided	4,867	15%	1091	548	542

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Washington**

Of the 47,393 students from Washington who took the SAT, 33,115 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 2,892 institutions received score reports from Washington students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
Washington State University	WA	Public College	13,023	39.3%
University of Washington	WA	Public College	12,892	38.9%
Western Washington University	WA	Public College	7,835	23.7%
Central Washington University	WA	Public College	7,385	22.3%
Eastern Washington University	WA	Public College	5,773	17.4%
University of Washington Bothell	WA	Public College	3,080	9.3%
Gonzaga University	WA	Private College	3,071	9.3%
Seattle University	WA	Private College	2,647	8.0%
Seattle Pacific University	WA	Private College	2,381	7.2%
University of Washington Tacoma	WA	Public College	2,347	7.1%
University of Oregon	OR	Public College	2,008	6.1%
Montana State University	MT	Public College	1,850	5.6%
Arizona State University	AZ	Public College	1,674	5.1%
Oregon State University	OR	Public College	1,636	4.9%
University of California: Los Angeles	CA	Public College	1,565	4.7%
Pacific Lutheran University	WA	Private College	1,516	4.6%
Whitworth University	WA	Private College	1,502	4.5%
Boise State University	ID	Public College	1,491	4.5%
University of Southern California	CA	Private College	1,490	4.5%
University of California: Berkeley	CA	Public College	1,419	4.3%
University of Portland	OR	Private College	1,248	3.8%
NCAA Eligibility Center	IN	Public College	1,142	3.4%
Stanford University	CA	Private College	1,137	3.4%
University of Puget Sound	WA	Private College	1,009	3.0%
California Polytechnic State Univ San Luis Obispo	CA	Public College	1,003	3.0%
University of Colorado Boulder	CO	Public College	938	2.8%
New York University	NY	Private College	936	2.8%
University of Arizona	AZ	Public College	896	2.7%
University of Idaho	ID	Public College	886	2.7%
University of California: San Diego	CA	Public College	804	2.4%
University of Michigan	MI	Public College	739	2.2%
San Diego State University	CA	Public College	728	2.2%
Saint Martin's University	WA	Private College	723	2.2%
Boston University	MA	Private College	683	2.1%
University of San Diego	CA	Private College	677	2.0%
Santa Clara University	CA	Private College	676	2.0%
University of Hawaii at Manoa	HI	Public College	660	2.0%
Whitman College	WA	Private College	612	1.8%
Evergreen State College	WA	Public College	606	1.8%
Cornell University	NY	Private College	576	1.7%
Portland State University	OR	Public College	572	1.7%
University of California: Santa Barbara	CA	Public College	562	1.7%
George Fox University	OR	Private College	557	1.7%
Grand Canyon University	AZ	Private College	556	1.7%
Spokane Falls Community College	WA	Public College	549	1.7%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019–20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Total	ERW	Math					
Total	78,726	981	497	484					
PSAT/NMSQT	77,702	982	497	485					
PSAT 10	1,057	926	468	458					
Gender	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Female	40,353	51%	984	505	479				
Male	37,928	48%	979	489	490				
Another/ No Response	445	1%	901	464	437				
Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	37,110	47%	955	484	472	44%	68%	46%	30%
11th Grade	38,310	49%	1012	513	499	43%	68%	45%	30%
Other/No Response	3,306	4%	911	459	452				
Race/Ethnicity	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	1,251	2%	885	445	440				
Asian	9,281	12%	1076	533	543				
Black/African American	3,678	5%	852	426	425				
Hispanic/Latino	13,798	18%	886	445	441				
Native Hawaiian/Other Pacific Islander	891	1%	827	413	415				
White	34,499	44%	1033	529	504				
Two or More Races	5,013	6%	1025	523	502				
No Response	10,315	13%	897	452	446				
10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	709	2%	877	441	436	26%	51%	28%	46%
Asian	4,118	11%	1041	517	524	63%	78%	67%	17%
Black/African American	1,694	5%	833	415	418	18%	41%	19%	57%
Hispanic/Latino	6,133	17%	864	433	431	24%	48%	26%	50%
Native Hawaiian/Other Pacific Islander	351	1%	823	409	414	17%	37%	18%	62%
White	15,870	43%	1006	515	491	56%	81%	57%	17%
Two or More Races	2,326	6%	998	509	489	53%	78%	54%	20%
No Response	5,909	16%	888	448	441	29%	55%	31%	43%
11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	497	1%	902	454	449	19%	49%	21%	48%
Asian	4,883	13%	1111	549	562	64%	78%	68%	18%
Black/African American	1,862	5%	873	439	434	17%	40%	18%	59%
Hispanic/Latino	7,153	19%	909	457	451	21%	47%	23%	52%
Native Hawaiian/Other Pacific Islander	479	1%	838	420	419	11%	30%	12%	69%
White	17,528	46%	1061	543	518	53%	81%	54%	18%
Two or More Races	2,534	7%	1055	539	516	51%	78%	52%	21%
No Response	3,374	9%	915	460	455	24%	47%	26%	51%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019–20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	18,939	51%	986	503	483	51%	77%	52%	22%
English and Another Language	5,011	14%	943	472	471	40%	60%	42%	37%
Another Language	2,555	7%	909	447	462	34%	52%	39%	43%
No Response	10,605	29%	917	463	454	37%	61%	39%	37%

**Test Takers****Mean Score****Met Benchmarks<sup>1</sup>**

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	23,943	62%	1043	533	510	49%	77%	50%	22%
English and Another Language	6,767	18%	987	495	493	38%	59%	39%	40%
Another Language	3,720	10%	967	476	492	35%	52%	39%	44%
No Response	3,880	10%	905	454	450	23%	47%	25%	51%

**Highest Level of Parental Education****Test Takers****Mean Score****Met Benchmarks<sup>1</sup>**

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,788	5%	825	409	417	15%	36%	18%	61%
High School Diploma	6,328	17%	910	460	450	32%	62%	35%	35%
Associate Degree	1,570	4%	961	489	472	45%	76%	48%	21%
Bachelor's Degree	8,395	23%	1039	530	509	64%	87%	66%	12%
Graduate Degree	5,512	15%	1097	560	537	74%	91%	76%	8%
No Response	13,517	36%	883	444	439	29%	54%	31%	44%

**Test Takers****Mean Score****Met Benchmarks<sup>1</sup>**

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,813	7%	855	423	432	13%	32%	15%	66%
High School Diploma	8,325	22%	942	476	466	27%	57%	29%	41%
Associate Degree	2,200	6%	984	502	482	34%	69%	36%	29%
Bachelor's Degree	11,086	29%	1081	550	530	58%	85%	59%	14%
Graduate Degree	8,150	21%	1153	588	565	72%	91%	73%	9%
No Response	5,736	15%	867	434	434	15%	38%	17%	60%

**High School Grade Point Average****Test Takers****Mean Score****Met Benchmarks<sup>1</sup>**

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,865	8%	1119	571	548	79%	92%	81%	7%
A (93–96)	6,870	19%	1059	538	520	69%	87%	71%	11%
A- (90–92)	5,111	14%	984	500	484	52%	80%	54%	18%
B (80–89)	7,716	21%	898	453	445	29%	60%	31%	38%
C (70–79)	2,290	6%	810	405	405	11%	34%	13%	64%
D, E, or F (below 70)	400	1%	762	375	386	6%	23%	6%	77%
No Response	11,858	32%	915	462	453	36%	61%	38%	37%

**Test Takers****Mean Score****Met Benchmarks<sup>1</sup>**

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	3,455	9%	1201	610	591	82%	92%	83%	7%
A (93–96)	8,464	22%	1124	571	554	68%	87%	69%	12%
A- (90–92)	6,664	17%	1048	533	515	51%	80%	53%	18%
B (80–89)	11,444	30%	948	481	468	27%	60%	29%	38%
C (70–79)	3,324	9%	846	425	421	9%	33%	10%	65%
D, E, or F (below 70)	391	1%	799	400	399	5%	23%	6%	76%
No Response	4,568	12%	906	455	451	23%	48%	24%	50%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019–20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	38,310	19,714	18,470	497	4,883	1,862	7,153	479	17,528	2,534
<b>Total Score</b>										
1400–1520	3%	3%	4%	0%	10%	1%	1%	0%	3%	5%
1200–1390	15%	15%	16%	2%	25%	4%	6%	1%	20%	19%
1000–1190	34%	35%	32%	23%	34%	19%	23%	13%	42%	39%
800–990	32%	34%	30%	49%	23%	39%	42%	41%	28%	28%
600–790	15%	13%	16%	25%	7%	34%	27%	42%	7%	9%
320–590	1%	1%	1%	1%	0%	3%	2%	2%	0%	0%
<b>Section Scores - ERW</b>										
700–760	4%	5%	4%	0%	10%	1%	1%	0%	5%	6%
600–690	20%	21%	20%	5%	27%	7%	9%	4%	27%	25%
500–590	32%	33%	31%	27%	32%	22%	24%	15%	38%	36%
400–490	26%	27%	25%	40%	21%	32%	35%	36%	22%	22%
300–390	16%	13%	18%	27%	10%	34%	29%	40%	7%	10%
160–290	1%	1%	2%	1%	1%	4%	2%	4%	0%	1%
<b>Section (Test) Scores - Math<sup>1</sup></b>										
700–760 (35–38)	5%	3%	6%	0%	15%	1%	1%	0%	4%	6%
600–690 (30–34.5)	11%	9%	13%	2%	22%	3%	4%	1%	13%	12%
500–590 (25–29.5)	35%	36%	34%	24%	36%	19%	23%	14%	44%	40%
400–490 (20–24.5)	35%	38%	32%	51%	22%	45%	47%	47%	32%	32%
300–390 (15–19.5)	13%	13%	13%	20%	5%	29%	23%	33%	7%	9%
160–290 (8–14.5)	1%	1%	2%	2%	0%	4%	2%	4%	1%	1%
<b>Test Scores - Reading</b>										
35–38	7%	7%	7%	0%	12%	2%	2%	0%	8%	9%
30–34	19%	20%	19%	6%	24%	7%	10%	4%	25%	23%
25–29	35%	37%	33%	30%	36%	25%	28%	20%	40%	38%
20–24	26%	26%	26%	41%	21%	37%	37%	38%	21%	22%
15–19	12%	10%	14%	22%	7%	25%	21%	34%	5%	7%
8–14	1%	1%	2%	0%	1%	4%	3%	3%	0%	0%
<b>Test Scores - Writing and Language</b>										
35–38	5%	5%	5%	1%	12%	1%	2%	1%	6%	7%
30–34	21%	22%	21%	6%	28%	7%	10%	4%	28%	27%
25–29	31%	32%	30%	28%	30%	22%	24%	16%	37%	34%
20–24	24%	25%	23%	35%	19%	30%	31%	34%	21%	21%
15–19	16%	14%	19%	28%	10%	34%	29%	41%	8%	10%
8–14	2%	2%	3%	2%	1%	6%	4%	5%	1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	37,110	18,970	17,978	709	4,118	1,694	6,133	351	15,870	2,326

**Total Score**

1400–1520	1%	1%	1%	0%	4%	0%	0%	0%	1%	1%
1200–1390	9%	9%	10%	3%	18%	2%	3%	1%	12%	12%
1000–1190	31%	32%	30%	19%	37%	13%	18%	13%	40%	37%
800–990	37%	39%	35%	43%	31%	40%	41%	36%	36%	35%
600–790	20%	18%	22%	33%	10%	41%	35%	47%	10%	13%
320–590	1%	1%	2%	2%	1%	4%	3%	3%	1%	1%

**Section Scores - ERW**

700–760	2%	2%	1%	0%	4%	0%	0%	0%	2%	2%
600–690	14%	15%	13%	6%	20%	4%	6%	2%	19%	19%
500–590	31%	32%	29%	23%	36%	15%	20%	16%	38%	36%
400–490	31%	31%	30%	33%	26%	34%	35%	30%	29%	29%
300–390	21%	18%	24%	36%	13%	40%	35%	48%	11%	14%
160–290	2%	1%	3%	2%	1%	6%	4%	4%	1%	1%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	2%	1%	2%	0%	6%	0%	0%	1%	1%	2%
600–690 (30–34.5)	6%	5%	8%	2%	16%	2%	2%	1%	8%	8%
500–590 (25–29.5)	31%	31%	31%	19%	38%	12%	18%	12%	40%	36%
400–490 (20–24.5)	42%	45%	39%	50%	31%	50%	48%	46%	40%	40%
300–390 (15–19.5)	17%	17%	17%	27%	8%	32%	29%	37%	10%	13%
160–290 (8–14.5)	2%	2%	2%	3%	1%	5%	3%	4%	1%	1%

**Test Scores - Reading**

35–38	3%	3%	3%	0%	5%	1%	1%	0%	4%	4%
30–34	14%	15%	13%	7%	20%	5%	6%	3%	19%	19%
25–29	33%	35%	32%	26%	38%	18%	23%	19%	41%	37%
20–24	32%	32%	31%	40%	26%	40%	40%	38%	28%	29%
15–19	16%	13%	19%	26%	10%	31%	26%	36%	8%	10%
8–14	2%	1%	2%	1%	1%	5%	4%	4%	1%	1%

**Test Scores - Writing and Language**

35–38	2%	2%	2%	0%	5%	0%	0%	0%	3%	3%
30–34	16%	17%	14%	6%	23%	4%	7%	2%	21%	20%
25–29	30%	31%	28%	22%	34%	16%	20%	17%	36%	35%
20–24	28%	28%	27%	32%	23%	31%	32%	28%	27%	26%
15–19	21%	19%	24%	36%	14%	41%	36%	46%	12%	15%
8–14	3%	2%	4%	4%	1%	8%	6%	7%	1%	1%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	237	1%	318	1%
Architecture and Related Services	472	3%	546	2%
Area, Ethnic, Cultural, and Gender Studies	59	0%	84	0%
Biological and Biomedical Sciences	1,751	10%	2,607	9%
Business, Management, Marketing, and Related Support Services	1,559	9%	3,056	11%
Communication, Journalism, and Related Programs	251	1%	489	2%
Computer and Information Sciences and Support Services	1,056	6%	1,859	6%
Construction Trades, General	0		16	0%
Education	488	3%	1,052	4%
Engineering	1,441	8%	2,805	10%
Engineering Technologies/Technicians	183	1%	336	1%
English Language and Literature/Letters	130	1%	252	1%
Family and Consumer Sciences/Human Sciences	35	0%	72	0%
Foreign Languages and Literatures, General	88	0%	174	1%
Health Professions and Related Clinical Sciences	2,284	13%	4,250	15%
History, General	59	0%	154	1%
Legal Studies, General	356	2%	553	2%
Liberal Arts and Sciences, General Studies and Humanities	17	0%	76	0%
Library Science/Librarianship	0		6	0%
Mathematics and Statistics	111	1%	276	1%
Mechanic and Repair Technologies/Technicians	1	0%	22	0%
Military Technologies	63	0%	102	0%
Multi/Interdisciplinary Studies	23	0%	49	0%
Natural Resources and Conservation	84	0%	213	1%
Parks, Recreation and Leisure Studies	34	0%	81	0%
Personal And Culinary Services, General	10	0%	29	0%
Philosophy and Religious Studies	30	0%	56	0%
Physical Sciences	234	1%	465	2%
Psychology, General	561	3%	1,089	4%
Public Administration and Social Service Professions	54	0%	111	0%
Security and Protective Services	523	3%	829	3%
Social Sciences	225	1%	498	2%
Theology and Religious Vocations	6	0%	18	0%
Visual and Performing Arts, General	1,168	7%	2,118	7%
Other	277	2%	481	2%
Undecided	3,797	21%	3,933	14%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	23,959	843	424	419	
Fall	23,579	844	424	420	
Spring	380	806	405	401	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	11,830	49%	851	433	418
Male	11,970	50%	836	415	421
Another/ No Response	159	1%	811	414	397

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	8,447	35%	777	392	386	25%	48%	28%	49%
9th Grade	15,135	63%	881	443	439	39%	61%	41%	36%
Other / No Response	377	2%	785	392	393				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	425	2%	783	396	387
Asian	1,874	8%	968	476	492
Black/African American	1,122	5%	739	369	370
Hispanic/Latino	4,278	18%	774	386	388
Native Hawaiian/Other Pacific Islander	350	1%	729	363	366
White	8,106	34%	902	459	443
Two or More Races	1,614	7%	864	437	427
No Response	6,190	26%	801	401	400

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	155	2%	735	372	363	19%	41%	20%	57%
Asian	485	6%	803	399	404	34%	53%	39%	42%
Black/African American	509	6%	693	348	345	7%	26%	10%	71%
Hispanic/Latino	1,658	20%	738	367	371	16%	35%	19%	62%
Native Hawaiian/Other Pacific Islander	159	2%	694	346	348	4%	23%	7%	74%
White	2,933	35%	833	426	407	37%	65%	39%	32%
Two or More Races	663	8%	798	404	394	28%	55%	31%	42%
No Response	1,885	22%	744	371	373	18%	37%	22%	59%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	262	2%	810	410	400	23%	48%	26%	49%
Asian	1,379	9%	1026	503	523	68%	81%	72%	15%
Black/African American	594	4%	780	388	392	18%	38%	21%	59%
Hispanic/Latino	2,554	17%	798	399	399	21%	42%	24%	55%
Native Hawaiian/Other Pacific Islander	187	1%	760	379	381	12%	28%	17%	67%
White	5,110	34%	942	478	464	52%	76%	54%	21%
Two or More Races	929	6%	913	462	451	44%	67%	47%	30%
No Response	4,120	27%	828	415	413	27%	51%	30%	46%

<sup>1</sup>Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned		Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		2,568	30%	809	409	400	32%	57%	35%	40%
English and Another Language		907	11%	760	375	384	21%	40%	24%	57%
Another Language		488	6%	741	364	377	15%	31%	21%	63%
No Response		4,484	53%	767	388	379	22%	46%	26%	51%
Test Takers		Mean Score			Met Benchmarks <sup>1</sup>					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		5,915	39%	914	463	451	46%	70%	48%	27%
English and Another Language		1,901	13%	857	426	431	33%	52%	36%	45%
Another Language		930	6%	839	412	427	30%	45%	35%	49%
No Response		6,389	42%	865	434	431	35%	58%	38%	40%
High School Grade Point Average		Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		321	4%	905	453	452	57%	71%	60%	27%
A (93–96)		764	9%	846	425	421	45%	67%	48%	30%
A- (90–92)		691	8%	818	411	407	35%	60%	40%	35%
B (80–89)		1,294	15%	758	379	379	17%	43%	22%	52%
C (70–79)		436	5%	694	344	350	5%	21%	6%	78%
D, E, or F (below 70)		99	1%	666	338	328	1%	17%	2%	82%
No Response		4,842	57%	767	388	379	22%	46%	25%	51%
Test Takers		Mean Score			Met Benchmarks <sup>1</sup>					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		856	6%	1026	517	509	70%	86%	72%	13%
A (93–96)		2,317	15%	978	492	485	61%	79%	64%	18%
A- (90–92)		1,487	10%	910	458	452	48%	72%	51%	26%
B (80–89)		2,464	16%	828	416	412	24%	53%	28%	44%
C (70–79)		818	5%	748	375	373	8%	30%	10%	68%
D, E, or F (below 70)		184	1%	687	346	341	3%	15%	6%	83%
No Response		7,009	46%	865	434	431	35%	58%	38%	40%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	15,135	7,429	7,623	262	1,379	594	2,554	187	5,110	929

**Total Score**

1400–1440	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
1200–1390	6%	5%	7%	0%	22%	1%	2%	1%	7%	7%
1000–1190	21%	21%	20%	13%	33%	8%	10%	5%	30%	26%
800–990	38%	41%	35%	36%	29%	32%	35%	27%	42%	38%
600–790	30%	29%	32%	43%	13%	48%	46%	59%	18%	26%
240–590	5%	3%	6%	8%	1%	9%	8%	9%	2%	2%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
600–690	8%	8%	7%	1%	21%	1%	2%	2%	11%	10%
500–590	23%	25%	21%	17%	32%	12%	12%	7%	33%	29%
400–490	33%	35%	32%	34%	29%	31%	33%	24%	35%	33%
300–390	30%	27%	33%	43%	14%	46%	44%	58%	19%	26%
120–290	5%	3%	6%	5%	2%	10%	9%	9%	2%	3%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	1%	1%	2%	0%	8%	0%	0%	0%	1%	2%
600–690 (30–34.5)	5%	4%	6%	0%	19%	1%	2%	1%	6%	6%
500–590 (25–29.5)	18%	17%	18%	10%	30%	8%	9%	5%	25%	21%
400–490 (20–24.5)	41%	44%	39%	41%	29%	34%	38%	34%	46%	43%
300–390 (15–19.5)	30%	30%	30%	40%	13%	50%	43%	52%	20%	26%
120–290 (6–14.5)	5%	4%	5%	8%	1%	7%	8%	7%	2%	3%

**Test Scores - Reading**

35–36	1%	1%	0%	0%	2%	0%	0%	0%	1%	1%
30–34	12%	12%	11%	5%	26%	4%	5%	2%	17%	14%
25–29	23%	25%	21%	16%	29%	11%	13%	12%	31%	27%
20–24	35%	36%	34%	38%	31%	37%	37%	30%	35%	34%
15–19	26%	23%	29%	37%	11%	41%	39%	50%	16%	22%
6–14	3%	3%	4%	4%	1%	7%	6%	6%	1%	2%

**Test Scores - Writing and Language**

35–36	0%	1%	0%	0%	2%	0%	0%	0%	0%	1%
30–34	8%	8%	7%	2%	19%	1%	2%	1%	11%	10%
25–29	22%	24%	20%	15%	31%	11%	11%	5%	31%	27%
20–24	32%	34%	31%	37%	28%	28%	32%	26%	34%	32%
15–19	30%	27%	32%	39%	16%	43%	42%	57%	19%	26%
6–14	8%	6%	10%	9%	3%	16%	13%	12%	3%	5%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	8,447	4,248	4,185	155	485	509	1,658	159	2,933	663
<b>Total Score</b>										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
1000–1190	8%	8%	8%	3%	10%	1%	3%	1%	14%	10%
800–990	33%	36%	31%	32%	38%	19%	26%	17%	44%	37%
600–790	48%	47%	49%	54%	42%	61%	58%	69%	36%	47%
240–590	9%	8%	11%	12%	8%	19%	12%	13%	5%	6%
<b>Section Scores - ERW</b>										
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	0%	2%	0%	1%	1%	4%	2%
500–590	11%	12%	10%	6%	12%	3%	6%	1%	18%	14%
400–490	30%	33%	27%	32%	35%	19%	24%	18%	38%	35%
300–390	47%	45%	49%	48%	42%	61%	56%	69%	35%	44%
120–290	10%	7%	12%	14%	9%	17%	13%	11%	5%	6%
<b>Section (Test) Scores - Math<sup>1</sup></b>										
700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	2%	0%	0%	0%	1%	1%
500–590 (25–29.5)	6%	6%	6%	3%	9%	1%	3%	1%	9%	8%
400–490 (20–24.5)	37%	37%	36%	33%	43%	20%	31%	17%	46%	39%
300–390 (15–19.5)	48%	49%	47%	50%	38%	63%	57%	67%	39%	45%
120–290 (6–14.5)	8%	7%	9%	14%	7%	16%	9%	14%	5%	7%
<b>Test Scores - Reading</b>										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	4%	1%	6%	0%	1%	1%	7%	4%
25–29	12%	14%	11%	8%	12%	5%	8%	1%	19%	14%
20–24	36%	39%	34%	35%	39%	27%	31%	25%	42%	44%
15–19	41%	39%	44%	50%	38%	57%	52%	63%	29%	34%
6–14	6%	5%	7%	6%	6%	11%	7%	9%	3%	4%
<b>Test Scores - Writing and Language</b>										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	2%	2%	0%	1%	0%	1%	1%	4%	2%
25–29	11%	12%	10%	7%	11%	3%	6%	1%	17%	12%
20–24	28%	31%	25%	28%	33%	17%	22%	14%	36%	34%
15–19	43%	42%	44%	41%	40%	51%	49%	58%	35%	42%
6–14	16%	14%	19%	23%	15%	28%	22%	26%	8%	11%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Section..					Analysis in History/ Social Studies			Analysis in Science
	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies		
75th	1210	610	600	31	31	30	31	31	31
50th	1070	540	530	27	26	26.5	27	27	27
25th	920	460	460	24	22	23	24	23	23

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Section					Analysis in History/ Social Studies			Analysis in Science
	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies		
75th	1150	590	560	30	30	28	30	30	30
50th	1010	520	500	26	26	25	26	26	26
25th	860	430	430	22	21	21.5	22	22	22

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Section					Analysis in History/ Social Studies			Analysis in Science
	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies		
75th	1080	560	530	28	28	26.5	28	28	28
50th	950	480	470	25	24	23.5	24	24	24
25th	820	400	410	21	20	20.5	21	21	21

**PSAT 8/9 - Grade 9**

Percentile	Section					Analysis in History/ Social Studies			Analysis in Science
	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies		
75th	1010	520	490	27	26	24.5	26	26	26
50th	870	430	430	22	21	21.5	21	21	22
25th	750	370	370	19	18	18.5	18	18	19

**PSAT 8/9 - Grade 8**

Percentile	Section					Analysis in History/ Social Studies			Analysis in Science
	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies		
75th	870	440	430	23	22	21.5	22	22	23
50th	760	380	380	20	18	19	19	19	19
25th	680	330	350	17	16	17.5	16	16	17