CollegeBoard

2020

SAT Suite of Assessments Annual Report

| SAT® | PSAT/NMSQT® | PSAT™ 10 | PSAT™ 8/9 |

Colorado

About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

50,562 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

SAT Takers[1]	59,781
High School Graduates[2]	59,020
SAT Participation Rate	100%
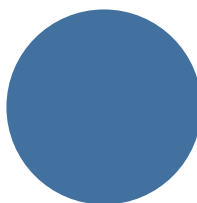
100% of graduates in the class of 2020 took the SAT during high school

Class of 2021

PSAT/NMSQT Takers[3]	16,541
11th-Grade Enrollment[2]	68,931
Participation Rate	24%
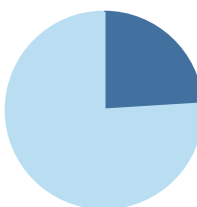
24% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

PSAT/NMSQT or PSAT 10 Taker..	6,448
10th-Grade Enrollment[2]	70,997
Participation Rate	9%
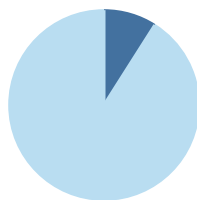
9% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

PSAT 8/9 Takers[3]	4,890
9th-Grade Enrollment[2]	73,540
Participation Rate	7%
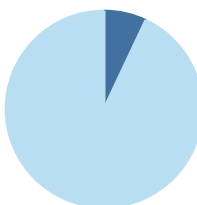
7% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers[3]	7,947
8th-Grade Enrollment[2]	72,101
Participation Rate	11%
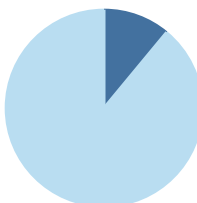
11% of 8th graders took the PSAT 8/9 in 2019-20

[1] Reflects 2020 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2019-20 school year.

CollegeBoard **SAT**

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	59,781		1012	511	501	39%	60%	41%	37%
Took Essay[1]	11,479	19%	1173	590	583	69%	86%	71%	12%

Race / Ethnicity

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	596	1%	884	451	434	14%	35%	16%	63%
Asian	2,306	4%	1122	549	573	61%	73%	66%	22%
Black/African American	2,475	4%	905	459	447	19%	40%	21%	58%
Hispanic/Latino	19,366	32%	916	463	453	20%	41%	22%	57%
Native Hawaiian/Other Pacific Islander	133	0%	934	468	466	26%	44%	29%	53%
White	31,260	52%	1072	542	530	50%	73%	52%	25%
Two or More Races	2,605	4%	1060	537	523	47%	71%	49%	27%
No Response	1,040	2%	973	493	480	35%	51%	36%	48%

Gender

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	29,661	50%	1017	520	498	38%	64%	39%	35%
Male	30,081	50%	1006	502	504	40%	57%	42%	40%
Another/ No Response	39	0%	1127	578	549	62%	79%	62%	21%

First Language Learned

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	34,764	58%	1068	540	528	49%	72%	51%	26%
English and Another Language	7,582	13%	965	485	481	29%	48%	31%	49%
Another Language	4,266	7%	939	467	472	25%	41%	29%	55%
No Response	13,169	22%	915	464	451	21%	43%	23%	55%

Highest Level of Parental Education

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	3,291	6%	940	471	469	22%	44%	26%	52%
High School Diploma	8,394	14%	1020	515	505	39%	66%	41%	31%
Associate Degree	2,098	4%	1053	532	521	45%	74%	48%	23%
Bachelor's Degree	12,871	22%	1141	574	567	66%	87%	68%	11%
Graduate Degree	9,082	15%	1198	602	596	76%	91%	77%	8%
No Response	24,045	40%	876	445	431	12%	34%	14%	65%

SAT Fee Waiver[2]

	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,385	4%	1015	510	504	36%	61%	40%	36%
Did not use	57,396	96%	1012	511	501	39%	60%	41%	38%

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW			Math	
1400–1600	2,402	4%		700–800	2,769	5%	3,154	5%
1200–1390	9,586	16%		600–690	10,998	18%	8,628	14%
1000–1190	18,882	32%		500–590	18,490	31%	19,259	32%
800–990	18,673	31%		400–490	18,112	30%	17,517	29%
600–790	10,053	17%		300–390	9,185	15%	10,581	18%
400–590	185			200–290	227		642	
Mean	1012			Mean	511		501	
SD	207			SD	105		111	

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,578	3,477
30–34	11,243	12,663
25–29	19,516	18,208
20–24	16,704	16,869
15–19	8,126	8,007
10–14	614	557
Mean	26	26
SD	5	6

Test Scores

	Reading	Writing and..	Math
35–40	3,119	3,286	3,154
30–34.5	12,382	10,892	8,628
25–29.5	19,457	16,750	19,259
20–24.5	16,069	19,017	17,517
15–19.5	8,427	9,447	10,581
10–14.5	327	389	642
Mean	26	25	25
SD	5	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	6,331	4,552	5,838	4,055	3,984	5,294	4,794
10–12	20,268	16,009	17,487	11,202	12,700	14,995	12,215
7–9	17,227	24,705	21,150	18,106	22,061	21,225	26,277
4–6	11,582	13,669	14,304	22,261	18,274	11,718	12,502
1–3	4,373	846	1,002	4,157	2,762	6,549	3,993
Mean	9	8	9	8	8	8	8
SD	3	3	3	3	3	3	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	144	619	4,661	2,864	2,520	399	272	5	1
Analysis	6	141	1,432	2,536	3,945	1,746	1,673	4	1
Writing	418	1,166	6,588	1,742	1,330	134	101	6	1

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

CollegeBoard SAT

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	59,781	29,661	30,081	596	2,306	2,475	19,366	133	31,260	2,605

Total Score

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400–1600	4%	4%	4%	0%	12%	1%	1%	1%	6%	5%
1200–1390	16%	16%	16%	6%	25%	5%	7%	10%	22%	20%
1000–1190	32%	33%	30%	17%	34%	23%	23%	24%	38%	37%
800–990	31%	32%	30%	45%	20%	39%	41%	37%	26%	27%
600–790	17%	15%	19%	32%	8%	31%	28%	29%	9%	10%
400–590	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%

Section Scores - ERW

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800	5%	5%	4%	0%	11%	1%	1%	1%	7%	6%
600–690	18%	20%	17%	6%	26%	7%	8%	11%	25%	23%
500–590	31%	32%	29%	22%	32%	24%	24%	24%	36%	36%
400–490	30%	30%	30%	42%	21%	40%	40%	38%	24%	25%
300–390	15%	12%	18%	29%	11%	27%	26%	25%	8%	9%
200–290	0%	0%	1%	1%	0%	1%	1%	1%	0%	0%

Section (Test) Scores - Math[1]

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800 (35–40)	5%	4%	7%	1%	18%	1%	1%	1%	7%	7%
600–690 (30–34.5)	14%	14%	15%	4%	24%	6%	6%	11%	19%	19%
500–590 (25–29.5)	32%	33%	31%	17%	33%	23%	25%	26%	38%	35%
400–490 (20–24.5)	29%	31%	28%	40%	16%	37%	38%	34%	25%	26%
300–390 (15–19.5)	18%	17%	18%	33%	8%	30%	28%	27%	11%	12%
200–290 (10–14.5)	1%	1%	1%	3%	1%	2%	2%	1%	1%	1%

Test Scores - Reading

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	5%	5%	5%	1%	10%	1%	2%	1%	7%	7%
30–34	21%	21%	20%	8%	28%	9%	10%	15%	28%	26%
25–29	33%	34%	31%	28%	32%	29%	28%	26%	35%	37%
20–24	27%	27%	27%	40%	20%	35%	36%	34%	21%	21%
15–19	14%	12%	17%	23%	9%	25%	23%	24%	8%	10%
10–14	1%	0%	1%	1%	0%	1%	1%	1%	0%	0%

Test Scores - Writing and Language

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	5%	6%	5%	0%	13%	1%	2%	1%	8%	8%
30–34	18%	20%	16%	6%	25%	7%	8%	11%	25%	23%
25–29	28%	29%	27%	18%	28%	22%	22%	24%	33%	32%
20–24	32%	31%	32%	47%	23%	40%	41%	36%	26%	28%
15–19	16%	13%	19%	27%	11%	28%	27%	28%	9%	9%
10–14	1%	0%	1%	2%	0%	1%	1%	1%	0%	1%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	627	2%	961	487	474
Architecture and Related Services	695	2%	1045	522	524
Area, Ethnic, Cultural, and Gender Studies	91	0%	1046	537	509
Biological and Biomedical Sciences	3,220	8%	1120	565	555
Business, Management, Marketing, and Related Support Services	3,921	10%	1061	531	530
Communication, Journalism, and Related Programs	722	2%	1094	563	531
Computer and Information Sciences and Support Services	1,364	4%	1158	573	585
Construction Trades, General	58	0%	921	461	460
Education	1,244	3%	1035	528	507
Engineering	4,261	11%	1146	563	583
Engineering Technologies/Technicians	549	1%	1062	523	539
English Language and Literature/Letters	361	1%	1123	586	537
Family and Consumer Sciences/Human Sciences	156	0%	968	492	476
Foreign Languages and Literatures, General	192	1%	1095	558	536
Health Professions and Related Clinical Sciences	5,383	14%	1051	531	520
History, General	209	1%	1097	566	531
Legal Studies, General	606	2%	1106	567	540
Liberal Arts and Sciences, General Studies and Humanities	105	0%	1116	572	544
Library Science/Librarianship	5	0%			
Mathematics and Statistics	274	1%	1272	615	657
Mechanic and Repair Technologies/Technicians	181	0%	931	464	467
Military Technologies	180	0%	998	505	494
Multi/Interdisciplinary Studies	77	0%	1152	583	569
Natural Resources and Conservation	290	1%	1106	565	541
Parks, Recreation and Leisure Studies	191	1%	985	493	492
Personal And Culinary Services, General	152	0%	948	478	470
Philosophy and Religious Studies	64	0%	1121	577	544
Physical Sciences	588	2%	1185	594	591
Psychology, General	1,465	4%	1064	546	518
Public Administration and Social Service Professions	153	0%	1013	517	495
Security and Protective Services	1,383	4%	991	503	488
Social Sciences	709	2%	1147	587	560
Theology and Religious Vocations	29	0%	1078	554	523
Visual and Performing Arts, General	2,740	7%	1057	542	515
Other	760	2%	955	482	472
Undecided	5,014	13%	992	501	491

Degree-Level Goal	Test Takers	Percent	Total	ERW	Math
Certificate Program	767	3%	903	458	445
Associate Degree	1,020	3%	873	443	431
Bachelor's Degree	8,910	30%	1047	528	519
Master's Degree	8,195	27%	1120	563	557
Doctoral or Related Degree	5,205	17%	1145	577	568
Other	266	1%	892	452	440
Undecided	5,771	19%	1015	513	502

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Colorado

Of the 59,781 students from Colorado who took the SAT, 39,727 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,695 institutions received score reports from Colorado students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of Colorado Boulder	CO	Public College	12,965	32.6%
Colorado State University	CO	Public College	12,341	31.1%
University of Colorado Denver	CO	Public College	5,832	14.7%
University of Northern Colorado	CO	Public College	5,597	14.1%
University of Colorado Colorado Springs	CO	Public College	5,568	14.0%
Metropolitan State University of Denver	CO	Public College	4,670	11.8%
University of Denver	CO	Private College	4,611	11.6%
Colorado Mesa University	CO	Public College	3,967	10.0%
Colorado School of Mines	CO	Public College	3,294	8.3%
Arizona State University	AZ	Public College	2,428	6.1%
Boettcher Foundation Scholarship	CO	NO MAP	2,167	5.5%
NCAA Eligibility Center	IN	Public College	2,043	5.1%
Front Range Community College	CO	Public College	1,965	4.9%
Colorado State University: Pueblo	CO	Public College	1,915	4.8%
University of Wyoming	WY	Public College	1,426	3.6%
Montana State University	MT	Public College	1,405	3.5%
Western Colorado University	CO	Public College	1,398	3.5%
Community College of Denver	CO	Public College	1,315	3.3%
Regis University	CO	Private College	1,266	3.2%
Colorado College	CO	Private College	1,228	3.1%
Aims Community College	CO	Public College	1,214	3.1%
Pikes Peak Community College	CO	Public College	1,189	3.0%
Adams State University	CO	Public College	1,146	2.9%
University of California: Los Angeles	CA	Public College	1,102	2.8%
University of Arizona	AZ	Public College	1,043	2.6%
Red Rocks Community College	CO	Public College	967	2.4%
Fort Lewis College	CO	Public College	921	2.3%
University of Southern California	CA	Private College	915	2.3%
University of Oregon	OR	Public College	886	2.2%
University of Washington	WA	Public College	875	2.2%
United States Air Force Academy	CO	Public College	807	2.0%
Stanford University	CA	Private College	806	2.0%
New York University	NY	Private College	801	2.0%
Arapahoe Community College	CO	Public College	796	2.0%
Northern Arizona University	AZ	Public College	759	1.9%
University of California: Berkeley	CA	Public College	758	1.9%
Community College of Aurora	CO	Public College	744	1.9%
Colorado Christian University	CO	Private College	659	1.7%
University of Hawaii at Manoa	HI	Public College	655	1.6%
University of Michigan	MI	Public College	647	1.6%
Grand Canyon University	AZ	Private College	628	1.6%
University of Utah	UT	Public College	624	1.6%
Massachusetts Institute of Technology	MA	Private College	585	1.5%
Oregon State University	OR	Public College	554	1.4%
San Diego State University	CA	Public College	547	1.4%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	24,195		1047	535	512
PSAT/NMSQT	24,088		1047	535	512
PSAT 10	117		979	510	469

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	12,740	53%	1045	542	503
Male	11,386	47%	1050	529	521
Another/ No Response	69	0%	941	495	446

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	6,448	27%	1005	513	492	55%	79%	56%	19%
11th Grade	16,547	68%	1071	548	523	55%	81%	56%	18%
Other/No Response	1,200	5%	937	474	463				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	144	1%	982	502	480
Asian	1,043	4%	1126	565	561
Black/African American	485	2%	934	472	462
Hispanic/Latino	5,568	23%	941	477	463
Native Hawaiian/Other Pacific Islander	45	0%	996	502	494
White	15,092	62%	1086	557	528
Two or More Races	993	4%	1094	561	532
No Response	825	3%	980	502	477

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	50	1%	955	490	465	44%	72%	44%	28%
Asian	236	4%	1085	543	542	72%	89%	76%	8%
Black/African American	117	2%	889	445	444	29%	55%	32%	43%
Hispanic/Latino	1,590	25%	904	456	448	30%	59%	32%	39%
Native Hawaiian/Other Pacific Islander	9	0%							
White	3,826	59%	1048	538	510	66%	88%	67%	11%
Two or More Races	262	4%	1032	527	505	59%	81%	61%	17%
No Response	358	6%	973	496	476	44%	76%	46%	22%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	90	1%	996	509	487	36%	70%	38%	28%
Asian	770	5%	1141	572	568	71%	87%	74%	9%
Black/African American	361	2%	949	481	468	32%	58%	33%	41%
Hispanic/Latino	3,734	23%	962	489	472	32%	61%	33%	38%
Native Hawaiian/Other Pacific Islander	34	0%	1011	509	503	44%	79%	44%	21%
White	10,509	64%	1108	569	539	63%	88%	64%	11%
Two or More Races	673	4%	1129	581	548	66%	90%	66%	9%
No Response	376	2%	1014	523	492	38%	69%	40%	28%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,167	65%	1031	529	502	61%	85%	62%	14%
English and Another Language	788	12%	924	465	459	35%	61%	38%	36%
Another Language	408	6%	906	451	455	32%	56%	35%	41%
No Response	1,085	17%	1002	511	492	55%	78%	57%	20%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,730	71%	1106	568	538	63%	88%	63%	11%
English and Another Language	1,779	11%	1007	512	495	41%	68%	42%	31%
Another Language	1,064	6%	986	494	492	38%	61%	41%	35%
No Response	1,974	12%	965	492	474	32%	60%	34%	38%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	287	4%	861	428	433	22%	47%	24%	52%
High School Diploma	853	13%	943	480	464	38%	72%	40%	25%
Associate Degree	170	3%	968	497	471	45%	80%	46%	19%
Bachelor's Degree	1,815	28%	1057	542	514	69%	90%	70%	8%
Graduate Degree	1,445	22%	1099	564	535	77%	93%	77%	6%
No Response	1,878	29%	937	476	461	39%	66%	40%	32%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	902	5%	922	465	457	24%	51%	26%	47%
High School Diploma	2,667	16%	996	510	487	37%	71%	39%	28%
Associate Degree	588	4%	1044	537	507	47%	83%	48%	16%
Bachelor's Degree	5,398	33%	1116	574	543	66%	92%	67%	7%
Graduate Degree	4,516	27%	1173	602	571	77%	95%	77%	4%
No Response	2,476	15%	928	471	457	24%	54%	26%	45%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	487	8%	1156	596	560	86%	94%	86%	6%
A (93–96)	1,520	24%	1097	564	533	78%	94%	78%	6%
A- (90–92)	1,084	17%	1011	517	494	60%	86%	61%	13%
B (80–89)	1,600	25%	929	471	458	35%	70%	38%	27%
C (70–79)	392	6%	832	414	418	13%	41%	15%	57%
D, E, or F (below 70)	72	1%	787	383	404	7%	22%	7%	78%
No Response	1,293	20%	996	509	486	53%	77%	54%	21%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,595	10%	1241	634	607	89%	97%	89%	2%
A (93–96)	4,004	24%	1171	601	570	79%	95%	79%	4%
A- (90–92)	2,997	18%	1099	564	534	63%	90%	64%	9%
B (80–89)	4,613	28%	1006	515	492	40%	76%	41%	23%
C (70–79)	1,086	7%	901	458	443	16%	50%	17%	49%
D, E, or F (below 70)	140	1%	827	413	413	11%	27%	11%	73%
No Response	2,112	13%	958	489	469	30%	60%	32%	39%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	16,547	8,806	7,713	90	770	361	3,734	34	10,509	673
Total Score										
1400–1520	4%	2%	5%	0%	8%	1%	1%	3%	4%	7%
1200–1390	23%	22%	24%	13%	31%	7%	9%	6%	27%	29%
1000–1190	40%	42%	38%	34%	41%	31%	31%	53%	44%	39%
800–990	26%	27%	24%	42%	18%	40%	40%	26%	21%	21%
600–790	8%	7%	8%	9%	2%	20%	19%	12%	4%	4%
320–590	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Section Scores - ERW										
700–760	6%	6%	5%	1%	9%	2%	2%	0%	7%	9%
600–690	29%	30%	28%	17%	33%	11%	14%	12%	35%	38%
500–590	36%	36%	36%	40%	38%	33%	32%	53%	38%	36%
400–490	21%	21%	21%	30%	16%	31%	34%	26%	17%	14%
300–390	8%	6%	9%	12%	4%	21%	19%	9%	4%	3%
160–290	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%
Section (Test) Scores - Math[1]										
700–760 (35–38)	5%	3%	7%	1%	12%	1%	1%	3%	5%	9%
600–690 (30–34.5)	15%	13%	18%	9%	24%	5%	6%	9%	18%	21%
500–590 (25–29.5)	42%	44%	40%	37%	43%	30%	32%	35%	47%	41%
400–490 (20–24.5)	29%	32%	26%	43%	20%	42%	42%	44%	25%	23%
300–390 (15–19.5)	8%	8%	8%	9%	1%	20%	18%	9%	4%	5%
160–290 (8–14.5)	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Test Scores - Reading										
35–38	8%	9%	8%	4%	12%	3%	3%	0%	10%	14%
30–34	26%	27%	26%	16%	29%	11%	13%	15%	31%	33%
25–29	38%	39%	38%	43%	38%	35%	35%	50%	40%	37%
20–24	21%	20%	21%	26%	18%	32%	34%	24%	16%	13%
15–19	6%	5%	7%	10%	2%	17%	14%	9%	3%	3%
8–14	0%	0%	0%	1%	0%	1%	1%	3%	0%	0%
Test Scores - Writing and Language										
35–38	7%	7%	6%	1%	11%	2%	2%	3%	8%	11%
30–34	32%	33%	31%	20%	38%	14%	16%	6%	38%	40%
25–29	34%	34%	33%	37%	32%	32%	32%	62%	35%	32%
20–24	19%	19%	19%	29%	15%	29%	30%	24%	15%	12%
15–19	8%	7%	10%	11%	5%	22%	19%	6%	4%	4%
8–14	1%	0%	1%	2%	0%	2%	1%	0%	0%	0%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	6,448	3,346	3,086	50	236	117	1,590	9	3,826	262

Total Score

1400–1520	1%	1%	1%	2%	3%	0%	0%		1%	3%
1200–1390	13%	12%	14%	0%	25%	3%	5%		16%	17%
1000–1190	38%	40%	37%	40%	43%	20%	22%		46%	37%
800–990	35%	37%	33%	44%	25%	48%	45%		31%	34%
600–790	12%	10%	15%	14%	4%	28%	28%		6%	10%
320–590	0%	0%	0%	0%	0%	2%	0%		0%	0%

Section Scores - ERW

700–760	2%	2%	2%	2%	4%	0%	0%		3%	4%
600–690	20%	21%	19%	16%	27%	6%	9%		25%	24%
500–590	37%	39%	34%	24%	40%	22%	26%		42%	36%
400–490	27%	27%	28%	42%	22%	37%	33%		24%	26%
300–390	14%	10%	17%	16%	7%	34%	31%		6%	10%
160–290	0%	0%	1%	0%	0%	1%	1%		0%	0%

Section (Test) Scores - Math[1]

700–760 (35–38)	2%	1%	3%	0%	7%	0%	0%		2%	3%
600–690 (30–34.5)	8%	6%	10%	2%	19%	2%	3%		10%	10%
500–590 (25–29.5)	38%	38%	39%	36%	42%	20%	22%		46%	41%
400–490 (20–24.5)	40%	44%	36%	42%	26%	55%	50%		36%	37%
300–390 (15–19.5)	11%	11%	12%	20%	6%	23%	24%		6%	9%
160–290 (8–14.5)	1%	1%	1%	0%	0%	1%	1%		0%	1%

Test Scores - Reading

35–38	4%	4%	3%	4%	6%	1%	1%		5%	7%
30–34	19%	19%	18%	14%	26%	6%	9%		23%	22%
25–29	39%	41%	37%	34%	43%	23%	27%		44%	33%
20–24	28%	28%	29%	38%	22%	40%	39%		23%	30%
15–19	10%	8%	12%	10%	4%	29%	22%		4%	8%
8–14	0%	0%	1%	0%	0%	1%	1%		0%	0%

Test Scores - Writing and Language

35–38	3%	3%	2%	2%	5%	1%	0%		4%	6%
30–34	22%	24%	21%	16%	29%	9%	9%		28%	25%
25–29	36%	37%	34%	28%	40%	27%	28%		40%	33%
20–24	24%	24%	24%	40%	19%	28%	30%		21%	24%
15–19	14%	10%	17%	12%	6%	29%	29%		7%	11%
8–14	1%	1%	1%	2%	1%	5%	2%		0%	1%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade Test Takers	10th Grade Percent	11th Grade Test Takers	11th Grade Percent
Agriculture, Agriculture Operations, and Related Sciences	56	2%	178	1%
Architecture and Related Services	98	3%	269	2%
Area, Ethnic, Cultural, and Gender Studies	18	0%	22	0%
Biological and Biomedical Sciences	434	12%	1,312	10%
Business, Management, Marketing, and Related Support Services	388	10%	1,364	11%
Communication, Journalism, and Related Programs	69	2%	222	2%
Computer and Information Sciences and Support Services	131	4%	523	4%
Construction Trades, General	0		6	0%
Education	70	2%	317	3%
Engineering	398	11%	1,645	13%
Engineering Technologies/Technicians	39	1%	97	1%
English Language and Literature/Letters	27	1%	80	1%
Family and Consumer Sciences/Human Sciences	6	0%	22	0%
Foreign Languages and Literatures, General	11	0%	55	0%
Health Professions and Related Clinical Sciences	472	13%	1,690	14%
History, General	17	0%	73	1%
Legal Studies, General	83	2%	226	2%
Liberal Arts and Sciences, General Studies and Humanities	5	0%	45	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	21	1%	111	1%
Mechanic and Repair Technologies/Technicians	0		8	0%
Military Technologies	16	0%	45	0%
Multi/Interdisciplinary Studies	2	0%	18	0%
Natural Resources and Conservation	13	0%	108	1%
Parks, Recreation and Leisure Studies	7	0%	47	0%
Personal And Culinary Services, General	3	0%	7	0%
Philosophy and Religious Studies	7	0%	32	0%
Physical Sciences	47	1%	226	2%
Psychology, General	88	2%	448	4%
Public Administration and Social Service Professions	8	0%	43	0%
Security and Protective Services	107	3%	358	3%
Social Sciences	58	2%	277	2%
Theology and Religious Vocations	3	0%	18	0%
Visual and Performing Arts, General	198	5%	718	6%
Other	46	1%	182	1%
Undecided	781	21%	1,711	14%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	13,414	867	438	429
Fall	12,759	866	437	429
Spring	769	887	451	436

Gender

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	6,560	49%	875	448	428
Male	6,779	51%	859	428	431
Another/ No Response	75	1%	820	420	400

Grade Level

	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	7,947	59%	852	429	423	41%	66%	44%	31%
9th Grade	4,890	36%	895	452	443	40%	66%	43%	31%
Other / No Response	577	4%	831	422	408				

Race/Ethnicity

Total

	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	147	1%	826	418	408
Asian	246	2%	968	479	489
Black/African American	226	2%	806	410	397
Hispanic/Latino	2,137	16%	808	407	402
Native Hawaiian/Other Pacific Islander	24	0%	873	440	433
White	3,541	26%	931	473	458
Two or More Races	356	3%	918	467	452
No Response	6,737	50%	848	427	421

	Test Takers		Mean Score			Met Benchmarks[1]			
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	81	1%	811	412	400	28%	60%	28%	40%
Asian	130	2%	959	477	482	65%	81%	68%	16%
Black/African American	74	1%	826	421	405	30%	61%	30%	39%
Hispanic/Latino	512	6%	823	418	405	31%	64%	32%	35%
Native Hawaiian/Other Pacific Islander	11	0%	838	415	423	36%	45%	36%	55%
White	1,134	14%	902	460	442	54%	81%	56%	17%
Two or More Races	130	2%	915	466	449	57%	83%	58%	15%
No Response	5,875	74%	842	423	419	39%	62%	43%	34%

	Test Takers		Mean Score			Met Benchmarks[1]			
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	51	1%	845	425	420	31%	55%	33%	43%
Asian	90	2%	984	484	500	63%	83%	66%	14%
Black/African American	143	3%	800	406	394	17%	50%	20%	48%
Hispanic/Latino	1,539	31%	806	404	402	19%	44%	21%	54%
Native Hawaiian/Other Pacific Islander	10	0%	935	470	465	60%	80%	60%	20%
White	2,264	46%	949	482	468	54%	80%	56%	18%
Two or More Races	201	4%	927	469	457	44%	73%	46%	25%
No Response	592	12%	921	470	451	47%	74%	49%	24%

[1]Based on grade-level benchmarks.

CollegeBoard PSAT 8/9

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,675	21%	888	451	436	50%	77%	51%	21%
English and Another Language	297	4%	855	433	421	42%	69%	42%	30%
Another Language	102	1%	842	427	415	33%	64%	35%	34%
No Response	5,873	74%	842	423	419	39%	62%	43%	34%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,099	43%	931	473	458	49%	77%	51%	21%
English and Another Language	530	11%	835	417	418	25%	51%	28%	46%
Another Language	316	6%	818	406	413	20%	43%	23%	53%
No Response	1,945	40%	885	447	437	38%	63%	40%	35%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	176	2%	1024	517	508	83%	94%	84%	5%
A (93–96)	530	7%	936	478	459	62%	87%	63%	11%
A- (90–92)	365	5%	895	457	438	56%	83%	58%	15%
B (80–89)	662	8%	836	425	410	34%	68%	36%	30%
C (70–79)	173	2%	762	383	379	16%	43%	18%	55%
D, E, or F (below 70)	36	0%	702	353	349	6%	25%	6%	75%
No Response	6,005	76%	842	423	419	39%	63%	43%	34%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	149	3%	1035	521	514	73%	85%	74%	14%
A (93–96)	613	13%	1005	510	495	69%	87%	70%	12%
A- (90–92)	449	9%	931	473	459	49%	78%	52%	19%
B (80–89)	953	19%	865	438	427	32%	65%	35%	32%
C (70–79)	274	6%	784	393	391	13%	38%	15%	61%
D, E, or F (below 70)	58	1%	737	373	364	5%	31%	7%	67%
No Response	2,394	49%	879	444	436	37%	62%	39%	35%

[1] Based on grade-level benchmarks.

PSAT 8/9

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,890	2,454	2,412	51	90	143	1,539	10	2,264	201

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	5%	5%	2%	11%	0%	1%	0%	7%	7%
1000–1190	22%	23%	21%	20%	33%	6%	8%	40%	31%	25%
800–990	43%	44%	41%	35%	40%	45%	39%	40%	44%	46%
600–790	29%	26%	31%	43%	14%	46%	49%	20%	17%	21%
240–590	2%	1%	2%	0%	1%	3%	3%	0%	1%	1%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	8%	5%	2%	8%	0%	1%	0%	10%	8%
500–590	26%	29%	23%	24%	37%	9%	11%	30%	35%	31%
400–490	37%	38%	37%	33%	39%	48%	36%	50%	38%	38%
300–390	28%	24%	32%	35%	14%	41%	49%	20%	16%	22%
120–290	2%	1%	2%	6%	1%	2%	3%	0%	1%	0%

Section (Test) Scores - Math[1]

700–720 (35–36)	1%	1%	1%	0%	6%	0%	0%	0%	1%	0%
600–690 (30–34.5)	4%	4%	6%	2%	11%	1%	1%	10%	7%	6%
500–590 (25–29.5)	19%	19%	19%	20%	32%	8%	7%	10%	26%	22%
400–490 (20–24.5)	46%	48%	43%	31%	37%	38%	44%	60%	47%	45%
300–390 (15–19.5)	28%	27%	29%	43%	13%	49%	44%	20%	17%	26%
120–290 (6–14.5)	2%	2%	3%	4%	1%	5%	4%	0%	2%	0%

Test Scores - Reading

35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	10%	11%	9%	6%	14%	1%	3%	0%	14%	13%
25–29	25%	27%	22%	20%	32%	14%	11%	30%	32%	29%
20–24	40%	41%	40%	33%	39%	50%	42%	50%	39%	38%
15–19	24%	20%	28%	39%	13%	34%	42%	20%	13%	18%
6–14	1%	0%	1%	2%	0%	1%	2%	0%	0%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
30–34	7%	9%	6%	4%	9%	0%	2%	10%	11%	9%
25–29	25%	28%	22%	22%	36%	11%	12%	30%	32%	28%
20–24	36%	36%	35%	39%	40%	40%	34%	50%	37%	36%
15–19	27%	24%	30%	27%	14%	42%	45%	10%	17%	23%
6–14	4%	3%	6%	8%	1%	7%	8%	0%	2%	2%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,947	3,855	4,055	81	130	74	512	11	1,134	130

Total Score

1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	3%	2%	3%	0%	9%	1%	1%	0%	4%	6%
1000–1190	16%	17%	16%	6%	33%	11%	11%	18%	21%	22%
800–990	41%	45%	38%	43%	38%	41%	41%	27%	50%	50%
600–790	36%	34%	38%	47%	18%	47%	45%	55%	24%	21%
240–590	4%	2%	5%	4%	1%	0%	2%	0%	1%	2%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	4%	4%	3%	0%	9%	1%	2%	0%	6%	8%
500–590	20%	22%	19%	17%	33%	16%	17%	18%	26%	30%
400–490	38%	41%	34%	40%	38%	36%	40%	27%	44%	44%
300–390	35%	30%	39%	38%	18%	45%	38%	55%	22%	16%
120–290	4%	3%	5%	5%	2%	1%	3%	0%	1%	2%

Section (Test) Scores - Math[1]

700–720 (35–36)	0%	0%	1%	0%	5%	0%	0%	0%	0%	1%
600–690 (30–34.5)	3%	2%	4%	0%	8%	1%	2%	0%	4%	5%
500–590 (25–29.5)	15%	14%	15%	4%	29%	7%	9%	18%	16%	14%
400–490 (20–24.5)	42%	44%	41%	47%	41%	46%	42%	36%	53%	52%
300–390 (15–19.5)	36%	37%	35%	46%	18%	43%	46%	45%	26%	28%
120–290 (6–14.5)	4%	3%	4%	4%	0%	3%	2%	0%	1%	1%

Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	7%	7%	6%	1%	14%	7%	4%	9%	10%	12%
25–29	20%	21%	18%	14%	37%	16%	16%	9%	25%	30%
20–24	41%	44%	39%	49%	35%	41%	48%	27%	46%	42%
15–19	30%	26%	33%	32%	14%	35%	31%	55%	18%	15%
6–14	2%	2%	3%	4%	1%	1%	1%	0%	1%	2%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%
30–34	4%	5%	4%	0%	9%	3%	2%	0%	7%	10%
25–29	20%	21%	18%	16%	31%	14%	15%	9%	27%	28%
20–24	35%	38%	32%	38%	37%	38%	37%	45%	40%	37%
15–19	33%	30%	37%	37%	19%	41%	40%	45%	24%	20%
6–14	7%	5%	9%	9%	2%	5%	5%	0%	2%	4%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section.. ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1160	590	580	30	29	29	29	30
50th	1000	510	500	26	25	25	26	25
25th	850	430	410	21	21	20.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1200	620	580	32	32	29	32	31
50th	1080	550	520	28	28	26	27	28
25th	940	480	450	24	24	22.5	24	24

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1120	580	550	29	30	27.5	29	30
50th	1010	520	490	26	26	24.5	25	26
25th	880	440	440	22	21	22	22	22

PSAT 8/9 - Grade 9

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1010	520	490	26	26	24.5	26	26
50th	880	450	440	23	22	22	21	22
25th	770	380	380	20	18	19	19	19

PSAT 8/9 - Grade 8

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	960	490	470	25	24	23.5	24	24
50th	840	420	410	21	21	20.5	21	21
25th	730	360	370	19	17	18.5	18	19