



2020

SAT Suite of Assessments Annual Report

SAT®

PSAT/NMSQT®

PSAT™ 10

PSAT™ 8/9

North Dakota

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019–20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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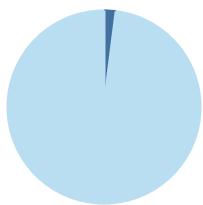
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

1,601 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

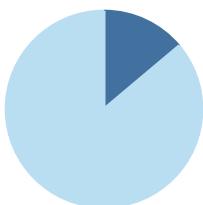
SAT Takers ¹	132
High School Graduates ²	7,902
SAT Participation Rate	2%



2% of graduates in the class of 2020 took the SAT during high school

Class of 2021

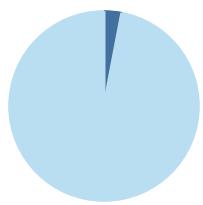
PSAT/NMSQT Takers ³	1,176
11th-Grade Enrollment ²	8,708
Participation Rate	14%



14% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

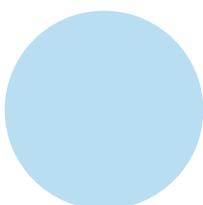
PSAT/NMSQT or PSAT 10 Taker..	299
10th-Grade Enrollment ²	9,458
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

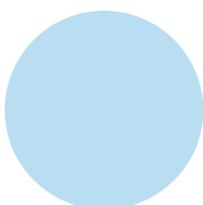
PSAT 8/9 Takers ³	1
9th-Grade Enrollment ²	9,616
Participation Rate	0%



0% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	0
8th-Grade Enrollment ²	10,073
Participation Rate	0%



0% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	132		1231	615	617	79%	92%	82%	5%
Took Essay ¹	58	44%	1302	650	652	90%	98%	91%	0%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	1%							
Asian	15	11%	1304	625	679	80%	87%	93%	0%
Black/African American	10	8%	999	523	476	30%	70%	30%	30%
Hispanic/Latino	9	7%							
Native Hawaiian/Other Pacific Islander	0								
White	83	63%	1261	634	627	84%	96%	86%	2%
Two or More Races	7	5%							
No Response	7	5%							
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	74	56%	1208	609	599	76%	92%	81%	3%
Male	58	44%	1261	622	639	83%	93%	83%	7%
First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	102	77%	1247	625	622	86%	96%	87%	3%
English and Another Language	18	14%	1216	596	619	56%	83%	67%	6%
Another Language	8	6%							
No Response	4	3%							
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1	1%							
High School Diploma	12	9%	1113	565	548	50%	83%	50%	17%
Associate Degree	6	5%							
Bachelor's Degree	50	38%	1180	590	590	76%	88%	82%	6%
Graduate Degree	57	43%	1315	654	661	88%	98%	89%	0%
No Response	6	5%							
SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3	2%							
Did not use	129	98%	1233	616	618	79%	93%	82%	4%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely underestimate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	31	23%	700–800	31	23%	35	27%	
1200–1390	43	33%	600–690	51	39%	40	30%	
1000–1190	45	34%	500–590	38	29%	41	31%	
800–990	10	8%	400–490	9	7%	11	8%	
600–790	3		300–390	3		5	4%	
400–590	0		200–290	0		0		
Mean	1231		Mean	615		617		
SD	193		SD	96		108		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	29	39
30–34	48	48
25–29	44	31
20–24	8	14
15–19	2	0
10–14	1	0
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	32	36	35
30–34.5	50	43	40
25–29.5	36	35	41
20–24.5	11	14	11
15–19.5	3	4	5
10–14.5	0	0	0
Mean	31	31	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	42	40	53	33	39	39	49
10–12	63	57	47	52	47	53	41
7–9	19	28	26	33	37	31	27
4–6	6	6	6	11	9	7	13
1–3	2	1	0	3	0	2	2
Mean	11	11	11	10	11	11	11
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	0	5	21	12	15	4	1	5	1
Analysis	0	0	5	11	23	11	8	4	1
Writing	1	6	35	8	7	0	1	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	132	74	58	1	15	10	9	0	83	7

Total Score

1400–1600	23%	15%	34%	40%	10%		24%
1200–1390	33%	34%	31%	27%	10%		36%
1000–1190	34%	43%	22%	33%	20%		34%
800–990	8%	7%	9%	0%	40%		6%
600–790	2%	1%	3%	0%	20%		0%
400–590	0%	0%	0%	0%	0%		0%

Section Scores - ERW

700–800	23%	20%	28%	40%	10%		25%
600–690	39%	41%	36%	13%	10%		51%
500–590	29%	30%	28%	33%	40%		20%
400–490	7%	8%	5%	13%	20%		4%
300–390	2%	1%	3%	0%	20%		0%
200–290	0%	0%	0%	0%	0%		0%

Section (Test) Scores - Math¹

700–800 (35–40)	27%	15%	41%	47%	10%		28%
600–690 (30–34.5)	30%	34%	26%	20%	10%		31%
500–590 (25–29.5)	31%	41%	19%	27%	10%		35%
400–490 (20–24.5)	8%	8%	9%	7%	40%		6%
300–390 (15–19.5)	4%	3%	5%	0%	30%		0%
200–290 (10–14.5)	0%	0%	0%	0%	0%		0%

Test Scores - Reading

35–40	24%	20%	29%	40%	10%		25%
30–34	38%	38%	38%	20%	20%		48%
25–29	27%	31%	22%	27%	30%		20%
20–24	8%	9%	7%	13%	20%		6%
15–19	2%	1%	3%	0%	20%		0%
10–14	0%	0%	0%	0%	0%		0%

Test Scores - Writing and Language

35–40	27%	22%	34%	40%	20%		30%
30–34	33%	36%	28%	13%	0%		40%
25–29	27%	32%	19%	40%	30%		22%
20–24	11%	7%	16%	7%	30%		7%
15–19	3%	3%	3%	0%	20%		1%
10–14	0%	0%	0%	0%	0%		0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Mean Score		
			Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	0				
Architecture and Related Services	5	4%			
Area, Ethnic, Cultural, and Gender Studies	0				
Biological and Biomedical Sciences	15	13%	1239	629	610
Business, Management, Marketing, and Related Support Services	9	8%			
Communication, Journalism, and Related Programs	3	3%			
Computer and Information Sciences and Support Services	8	7%			
Construction Trades, General	0				
Education	5	4%			
Engineering	19	16%	1353	662	691
Engineering Technologies/Technicians	0				
English Language and Literature/Letters	2	2%			
Family and Consumer Sciences/Human Sciences	0				
Foreign Languages and Literatures, General	1	1%			
Health Professions and Related Clinical Sciences	15	13%	1241	614	627
History, General	2	2%			
Legal Studies, General	3	3%			
Liberal Arts and Sciences, General Studies and Humanities	0				
Library Science/Librarianship	0				
Mathematics and Statistics	4	3%			
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	1	1%			
Multi/Interdisciplinary Studies	1	1%			
Natural Resources and Conservation	0				
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	0				
Philosophy and Religious Studies	1	1%			
Physical Sciences	6	5%			
Psychology, General	4	3%			
Public Administration and Social Service Professions	0				
Security and Protective Services	2	2%			
Social Sciences	4	3%			
Theology and Religious Vocations	0				
Visual and Performing Arts, General	5	4%			
Other	1	1%			
Undecided	3	3%			

Degree-Level Goal

Certificate Program	1	1%			
Associate Degree	0				
Bachelor's Degree	25	21%	1129	563	566
Master's Degree	28	24%	1280	632	648
Doctoral or Related Degree	54	46%	1311	657	654
Other	0				
Undecided	9	8%			

SAT Score Sending: Institutions That Received the Most SAT Score Reports from North Dakota

Of the 132 students from North Dakota who took the SAT, 82 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 150 institutions received score reports from North Dakota students.

Institution	State	Type	Number of Students	% of Score Senders ¹
University of Minnesota: Twin Cities	MN	Public College	19	23.2%
University of North Dakota	ND	Public College	18	22.0%
North Dakota State University	ND	Public College	18	22.0%
Princeton University	NJ	Private College	13	15.9%
Massachusetts Institute of Technology	MA	Private College	13	15.9%
NMSC Scholarship Admin	IL	NO ANSWER	10	12.2%
Duke University	NC	Private College	9	11.0%
Harvard College	MA	Private College	9	11.0%
Stanford University	CA	Private College	8	9.8%
Montana State University	MT	Public College	7	8.5%
Cornell University	NY	Private College	7	8.5%
University of Wisconsin-Madison	WI	Public College	6	7.3%
University of Mary	ND	Private College	5	6.1%
University of Michigan	MI	Public College	5	6.1%
Boston University	MA	Private College	5	6.1%
California Institute of Technology	CA	Private College	5	6.1%
Colorado State University	CO	Public College	4	4.9%
Minnesota State University Moorhead	MN	Public College	4	4.9%
Yale University	CT	Private College	4	4.9%
University of California: Berkeley	CA	Public College	4	4.9%
University of Southern California	CA	Private College	4	4.9%
Dartmouth College	NH	Private College	4	4.9%
Columbia University	NY	Private College	4	4.9%
Carnegie Mellon University	PA	Private College	4	4.9%
Vanderbilt University	TN	Private College	4	4.9%
University of Denver	CO	Private College	3	3.7%
University of Oregon	OR	Public College	3	3.7%
Rice University	TX	Private College	3	3.7%
New York University	NY	Private College	3	3.7%
Northwestern University	IL	Private College	3	3.7%
Brown University	RI	Private College	3	3.7%
Howard University	DC	Private College	3	3.7%
Concordia College: Moorhead	MN	Private College	3	3.7%
Baylor University	TX	Private College	3	3.7%
Arizona State University	AZ	Public College	3	3.7%
University of North Carolina at Chapel Hill	NC	Public College	3	3.7%
University of Pennsylvania	PA	Private College	3	3.7%
United States Air Force Academy	CO	Public College	3	3.7%
Texas A&M University	TX	Public College	2	2.4%
Brigham Young University	UT	Private College	2	2.4%
Emory University	GA	Private College	2	2.4%
Purdue University	IN	Public College	2	2.4%
Harvey Mudd College	CA	Private College	2	2.4%
North Dakota State College of Science	ND	Public College	2	2.4%
Gustavus Adolphus College	MN	Private College	2	2.4%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Total	1,480		1065	539	526				
PSAT/NMSQT	1,471		1066	539	527				
PSAT 10	9								
Gender	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Female	883	60%	1053	539	514				
Male	592	40%	1084	538	545				
Another/ No Response	5	0%							
Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	299	20%	1055	533	522	71%	91%	74%	7%
11th Grade	1,176	79%	1068	540	528	57%	83%	59%	15%
Other/No Response	5	0%							
Race/Ethnicity	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	44	3%	983	505	478				
Asian	61	4%	1128	547	581				
Black/African American	36	2%	1048	538	510				
Hispanic/Latino	74	5%	996	507	489				
Native Hawaiian/Other Pacific Islander	3	0%							
White	1,113	75%	1078	546	532				
Two or More Races	43	3%	1053	534	519				
No Response	106	7%	986	495	491				
10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	3%							
Asian	25	8%	1113	529	584	72%	80%	92%	0%
Black/African American	9	3%							
Hispanic/Latino	16	5%	1031	526	506	75%	88%	75%	13%
Native Hawaiian/Other Pacific Islander	1	0%							
White	216	72%	1060	538	522	75%	93%	75%	7%
Two or More Races	10	3%	1014	522	492	60%	90%	60%	10%
No Response	13	4%	937	459	478	23%	62%	46%	15%
11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	34	3%	984	500	484	35%	74%	35%	26%
Asian	36	3%	1139	559	579	78%	86%	89%	3%
Black/African American	27	2%	1038	527	511	56%	70%	59%	26%
Hispanic/Latino	58	5%	987	502	484	33%	67%	33%	33%
Native Hawaiian/Other Pacific Islander	2	0%							
White	893	76%	1083	548	535	60%	86%	62%	12%
Two or More Races	33	3%	1065	537	528	61%	88%	64%	9%
No Response	93	8%	993	500	493	41%	66%	41%	34%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	250	84%	1059	540	519	73%	94%	73%	6%
English and Another Language	21	7%	1065	530	536	86%	90%	86%	10%
Another Language	12	4%	1037	467	570	50%	58%	92%	0%
No Response	16	5%	1000	493	508	38%	69%	56%	13%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,019	87%	1075	544	531	58%	85%	60%	14%
English and Another Language	50	4%	1042	519	523	60%	76%	62%	22%
Another Language	31	3%	1045	513	532	48%	68%	65%	16%
No Response	76	6%	993	505	489	45%	71%	45%	29%

Highest Level of Parental Education**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	4	1%							
High School Diploma	29	10%	1019	516	503	69%	93%	69%	7%
Associate Degree	24	8%	989	511	478	50%	88%	50%	13%
Bachelor's Degree	126	42%	1060	540	520	76%	94%	77%	6%
Graduate Degree	76	25%	1107	558	549	84%	96%	84%	4%
No Response	40	13%	1004	493	511	45%	73%	60%	13%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	21	2%	965	485	480	48%	67%	48%	33%
High School Diploma	213	18%	1017	515	501	39%	77%	41%	21%
Associate Degree	109	9%	1020	516	504	47%	77%	50%	20%
Bachelor's Degree	487	41%	1090	553	537	63%	89%	65%	10%
Graduate Degree	215	18%	1152	582	570	77%	92%	78%	7%
No Response	131	11%	987	491	496	41%	64%	45%	32%

High School Grade Point Average**Test Takers****Mean Score****Met Benchmarks¹**

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	81	27%	1144	578	566	90%	99%	90%	1%
A (93–96)	120	40%	1071	545	525	78%	98%	78%	2%
A- (90–92)	37	12%	996	500	496	65%	92%	73%	0%
B (80–89)	32	11%	919	460	459	38%	66%	38%	34%
C (70–79)	3	1%							
D, E, or F (below 70)	0								
No Response	26	9%	983	491	492	38%	69%	54%	15%

Test Takers**Mean Score****Met Benchmarks¹**

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	233	20%	1199	609	590	87%	100%	87%	0%
A (93–96)	403	34%	1111	561	550	72%	93%	73%	5%
A- (90–92)	183	16%	1045	528	517	53%	84%	56%	13%
B (80–89)	212	18%	941	475	466	18%	59%	22%	37%
C (70–79)	45	4%	909	462	448	11%	49%	13%	49%
D, E, or F (below 70)	4	0%							
No Response	96	8%	977	492	485	41%	69%	42%	30%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1,176	697	476	34	36	27	58	2	893	33

Total Score

1400–1520	2%	1%	4%	0%	11%	0%	0%		2%	0%
1200–1390	20%	17%	25%	12%	14%	26%	7%		22%	18%
1000–1190	46%	48%	42%	35%	64%	30%	43%		46%	61%
800–990	28%	30%	25%	50%	11%	33%	43%		26%	18%
600–790	4%	4%	4%	0%	0%	11%	7%		3%	3%
320–590	0%	0%	0%	3%	0%	0%	0%		0%	0%

Section Scores - ERW

700–760	3%	3%	4%	0%	6%	7%	2%		4%	0%
600–690	24%	23%	25%	9%	31%	30%	14%		26%	18%
500–590	44%	45%	42%	47%	44%	19%	41%		44%	61%
400–490	23%	24%	22%	38%	14%	33%	33%		22%	18%
300–390	5%	4%	7%	3%	6%	11%	9%		4%	3%
160–290	0%	0%	0%	3%	0%	0%	2%		0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	1%	7%	0%	11%	4%	0%		4%	3%
600–690 (30–34.5)	15%	11%	22%	6%	25%	11%	7%		17%	12%
500–590 (25–29.5)	47%	49%	44%	35%	58%	44%	34%		49%	52%
400–490 (20–24.5)	30%	34%	23%	56%	6%	26%	50%		28%	27%
300–390 (15–19.5)	4%	5%	4%	0%	0%	15%	9%		3%	6%
160–290 (8–14.5)	0%	0%	0%	3%	0%	0%	0%		0%	0%

Test Scores - Reading

35–38	5%	5%	6%	0%	11%	4%	2%		6%	0%
30–34	21%	20%	23%	12%	22%	26%	14%		23%	21%
25–29	46%	48%	42%	50%	50%	33%	43%		46%	64%
20–24	24%	24%	24%	32%	6%	33%	33%		22%	12%
15–19	4%	3%	6%	6%	11%	4%	7%		3%	3%
8–14	0%	0%	0%	0%	0%	0%	2%		0%	0%

Test Scores - Writing and Language

35–38	4%	3%	4%	0%	8%	7%	2%		4%	0%
30–34	29%	28%	32%	15%	36%	22%	14%		32%	24%
25–29	41%	43%	37%	35%	33%	33%	47%		41%	48%
20–24	19%	20%	18%	29%	14%	22%	26%		18%	21%
15–19	7%	5%	9%	18%	8%	11%	10%		5%	6%
8–14	0%	1%	0%	3%	0%	4%	2%		0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	299	183	114	9	25	9	16	1	216	10

Total Score

1400–1520	2%	2%	3%	12%	0%	1%	0%
1200–1390	16%	15%	18%	28%	6%	15%	20%
1000–1190	46%	46%	46%	24%	50%	51%	40%
800–990	33%	34%	30%	36%	38%	31%	30%
600–790	3%	3%	3%	0%	6%	2%	10%
320–590	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–760	1%	2%	1%	4%	0%	1%	0%
600–690	21%	19%	25%	28%	25%	21%	10%
500–590	45%	48%	42%	24%	38%	48%	60%
400–490	27%	28%	24%	32%	38%	26%	20%
300–390	5%	4%	8%	12%	0%	3%	10%
160–290	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	3%	2%	4%	16%	0%	2%	0%
600–690 (30–34.5)	12%	9%	17%	20%	6%	11%	20%
500–590 (25–29.5)	48%	49%	47%	52%	63%	50%	20%
400–490 (20–24.5)	33%	35%	30%	12%	25%	34%	40%
300–390 (15–19.5)	4%	5%	3%	0%	6%	3%	20%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–38	3%	4%	3%	12%	0%	2%	0%
30–34	21%	19%	25%	20%	31%	22%	20%
25–29	45%	45%	46%	24%	44%	50%	40%
20–24	25%	28%	20%	28%	19%	25%	30%
15–19	5%	4%	6%	16%	6%	2%	10%
8–14	0%	0%	0%	0%	0%	0%	0%

Test Scores - Writing and Language

35–38	3%	3%	3%	4%	0%	3%	0%
30–34	27%	29%	25%	28%	31%	28%	30%
25–29	40%	42%	38%	32%	31%	42%	30%
20–24	23%	21%	26%	24%	38%	22%	30%
15–19	7%	5%	9%	12%	0%	5%	10%
8–14	0%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	5	2%	44	4%
Architecture and Related Services	5	2%	27	3%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	18	7%	89	9%
Business, Management, Marketing, and Related Support Services	17	7%	76	8%
Communication, Journalism, and Related Programs	0		6	1%
Computer and Information Sciences and Support Services	13	5%	20	2%
Construction Trades, General	0		0	0%
Education	5	2%	59	6%
Engineering	20	8%	100	10%
Engineering Technologies/Technicians	1	0%	2	0%
English Language and Literature/Letters	4	2%	7	1%
Family and Consumer Sciences/Human Sciences	1	0%	6	1%
Foreign Languages and Literatures, General	1	0%	2	0%
Health Professions and Related Clinical Sciences	58	23%	221	22%
History, General	1	0%	6	1%
Legal Studies, General	8	3%	18	2%
Liberal Arts and Sciences, General Studies and Humanities	0		2	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	4	2%	14	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	0		1	0%
Multi/Interdisciplinary Studies	0		2	0%
Natural Resources and Conservation	2	1%	6	1%
Parks, Recreation and Leisure Studies	0		0	0%
Personal And Culinary Services, General	0		1	0%
Philosophy and Religious Studies	0		1	0%
Physical Sciences	3	1%	13	1%
Psychology, General	8	3%	44	4%
Public Administration and Social Service Professions	1	0%	8	1%
Security and Protective Services	2	1%	23	2%
Social Sciences	4	2%	14	1%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	9	4%	52	5%
Other	4	2%	18	2%
Undecided	62	24%	129	13%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	1				
Fall	0				
Spring	1				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Male	1	100%			

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	0								
9th Grade	1	100%							
Other / No Response	0								

Race/Ethnicity	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total									
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	1	100%							
Two or More Races	0								
No Response	0								

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	0								
Two or More Races	0								
No Response	0								

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	0								
Black/African American	0								
Hispanic/Latino	0								
Native Hawaiian/Other Pacific Islander	0								
White	1	100%							
Two or More Races	0								
No Response	0								

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		0								
English and Another Language		0								
Another Language		0								
No Response		0								

Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		1	100%							
English and Another Language		0								
Another Language		0								
No Response		0								

High School Grade Point Average		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		0								
A (93–96)		0								
A- (90–92)		0								
B (80–89)		0								
C (70–79)		0								
D, E, or F (below 70)		0								
No Response		0								

Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		0								
A (93–96)		1	100%							
A- (90–92)		0								
B (80–89)		0								
C (70–79)		0								
D, E, or F (below 70)		0								
No Response		0								

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	1	0	1	0	0	0	0	0	1	0

Total Score

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

Section Scores - ERW

700–720

600–690

500–590

400–490

300–390

120–290

Section (Test) Scores - Math¹

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

Test Scores - Reading

35–36

30–34

25–29

20–24

15–19

6–14

Test Scores - Writing and Language

35–36

30–34

25–29

20–24

15–19

6–14

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	0	0	0	0	0	0	0	0	0	0

Total Score

1400–1440

1200–1390

1000–1190

800–990

600–790

240–590

Section Scores - ERW

700–720

600–690

500–590

400–490

300–390

120–290

Section (Test) Scores - Math¹

700–720 (35–36)

600–690 (30–34.5)

500–590 (25–29.5)

400–490 (20–24.5)

300–390 (15–19.5)

120–290 (6–14.5)

Test Scores - Reading

35–36

30–34

25–29

20–24

15–19

6–14

Test Scores - Writing and Language

35–36

30–34

25–29

20–24

15–19

6–14

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT	Section..						Analysis in History/Social Studies		Analysis in Science
	Percentile	Total	ERW	Math	Reading	Writing and Language	Math		
75th		1380	690	700	34	35	35	34	35
50th		1220	610	620	31	31	31	30	31
25th		1110	540	540	28	27	27	28	28

PSAT/NMSQT and PSAT 10 - Grade 11		Section				Analysis in History/Social Studies			Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math			
75th	1180	600	580	30	30	29	30	30	30
50th	1070	540	530	27	27	26.5	27	27	27
25th	960	480	470	24	24	23.5	24	24	24

PSAT/NMSQT and PSAT 10 - Grade 10		Section				Analysis in History/Social Studies			Analysis in Science
Percentile	Total	ERW	Math	Reading	Writing and Language	Math			
75th	1140	590	570	29	30	28.5	30	30	30
50th	1050	530	520	26	27	26	26	26	27
25th	960	480	470	24	23	23.5	23	23	24