



2020

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Arizona

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About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019–20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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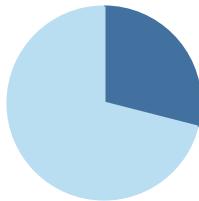
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

82,334 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

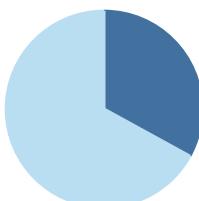
SAT Takers ¹	19,634
High School Graduates ²	68,574
SAT Participation Rate	29%



29% of graduates in the class of 2020 took the SAT during high school

Class of 2021

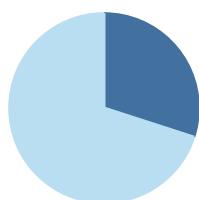
PSAT/NMSQT Takers ³	27,386
11th-Grade Enrollment ²	83,195
Participation Rate	33%



33% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

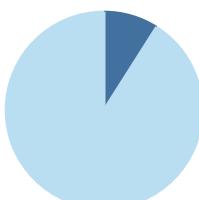
PSAT/NMSQT or PSAT 10 Taker..	25,772
10th-Grade Enrollment ²	86,560
Participation Rate	30%



30% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

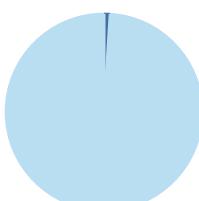
PSAT 8/9 Takers ³	7,997
9th-Grade Enrollment ²	89,152
Participation Rate	9%



9% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers ³	926
8th-Grade Enrollment ²	89,286
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2019-20

¹ Reflects 2020 high school graduates who took the current SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	19,634		1139	571	568	65%	84%	67%	13%
Took Essay ¹	7,438	38%	1198	602	597	75%	90%	76%	8%
Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	209	1%	1002	498	503	38%	58%	41%	39%
Asian	1,513	8%	1255	613	642	83%	91%	87%	5%
Black/African American	781	4%	1047	528	518	42%	71%	44%	27%
Hispanic/Latino	5,960	30%	1068	538	530	50%	75%	53%	23%
Native Hawaiian/Other Pacific Islander	34	0%	1075	528	547	56%	71%	59%	26%
White	9,649	49%	1174	590	584	74%	91%	75%	7%
Two or More Races	1,016	5%	1165	585	580	69%	89%	71%	9%
No Response	472	2%	1101	556	545	54%	74%	57%	23%
Gender	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	11,019	56%	1123	569	554	61%	84%	62%	14%
Male	8,602	44%	1158	574	585	70%	85%	73%	13%
Another/ No Response	13	0%	1194	631	563	62%	92%	62%	8%
First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	14,381	73%	1155	581	574	69%	88%	71%	10%
English and Another Language	3,425	17%	1101	550	552	55%	76%	58%	22%
Another Language	1,649	8%	1089	538	551	52%	72%	57%	24%
No Response	179	1%	1025	520	505	37%	61%	40%	37%
Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,051	5%	990	495	495	32%	57%	35%	40%
High School Diploma	4,485	23%	1069	537	532	50%	75%	53%	22%
Associate Degree	1,334	7%	1092	550	542	56%	81%	58%	17%
Bachelor's Degree	6,943	35%	1162	583	579	72%	90%	74%	8%
Graduate Degree	5,467	28%	1216	609	607	79%	93%	80%	6%
No Response	354	2%	996	502	494	36%	57%	40%	39%
SAT Fee Waiver ²	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	2,916	15%	1068	537	532	50%	74%	52%	23%
Did not use	16,718	85%	1151	577	574	67%	86%	70%	12%

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

² Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely underestimate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	1,653	8%	700–800	1,860	9%	2,093	11%	
1200–1390	5,711	29%	600–690	6,140	31%	5,187	26%	
1000–1190	8,104	41%	500–590	7,457	38%	8,131	41%	
800–990	3,630	18%	400–490	3,641	19%	3,395	17%	
600–790	531		300–390	531		810	4%	
400–590	5		200–290	5		18		
Mean	1139		Mean	571		568		
SD	179		SD	92		98		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	2,178	2,323
30–34	6,235	6,819
25–29	7,659	6,722
20–24	3,055	3,230
15–19	491	523
10–14	16	17
Mean	29	29
SD	5	5

Test Scores

	Reading	Writing and..	Math
35–40	2,195	2,295	2,093
30–34.5	6,419	6,029	5,187
25–29.5	7,310	6,898	8,131
20–24.5	3,204	3,742	3,395
15–19.5	489	645	810
10–14.5	17	25	18
Mean	29	28	28
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	3,282	3,138	3,935	2,519	2,771	3,664	3,348
10–12	8,933	8,021	7,996	6,445	6,914	7,376	6,706
7–9	5,663	6,813	6,012	6,917	7,800	5,644	7,228
4–6	1,558	1,636	1,611	3,409	2,026	2,399	2,181
1–3	198	26	80	344	123	551	171
Mean	10	10	10	9	10	10	10
SD	3	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	52	296	2,904	1,872	1,871	308	135	5	1
Analysis	5	46	619	1,375	2,902	1,301	1,190	4	1
Writing	187	623	4,400	1,226	908	66	28	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	19,634	11,019	8,602	209	1,513	781	5,960	34	9,649	1,016

Total Score

1400–1600	8%	7%	11%	1%	27%	2%	3%	3%	9%	10%
1200–1390	29%	27%	32%	13%	35%	18%	20%	21%	35%	33%
1000–1190	41%	44%	38%	36%	29%	41%	43%	41%	43%	41%
800–990	18%	20%	16%	36%	9%	33%	28%	35%	13%	15%
600–790	3%	3%	3%	13%	1%	5%	6%	0%	1%	1%
400–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section Scores - ERW

700–800	9%	9%	10%	2%	23%	3%	4%	3%	11%	11%
600–690	31%	30%	33%	13%	36%	22%	23%	21%	37%	34%
500–590	38%	39%	37%	34%	29%	39%	40%	38%	38%	39%
400–490	19%	19%	18%	36%	11%	32%	28%	38%	13%	14%
300–390	3%	3%	3%	14%	1%	5%	5%	0%	1%	1%
200–290	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Section (Test) Scores - Math¹

700–800 (35–40)	11%	8%	15%	4%	33%	4%	4%	6%	11%	12%
600–690 (30–34.5)	26%	23%	30%	12%	34%	16%	19%	18%	31%	30%
500–590 (25–29.5)	41%	44%	38%	39%	25%	41%	43%	50%	43%	42%
400–490 (20–24.5)	17%	20%	14%	30%	7%	32%	26%	26%	12%	14%
300–390 (15–19.5)	4%	5%	4%	15%	1%	7%	8%	0%	2%	2%
200–290 (10–14.5)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Test Scores - Reading

35–40	11%	10%	12%	3%	23%	4%	5%	3%	13%	13%
30–34	33%	31%	35%	14%	35%	23%	25%	26%	38%	37%
25–29	37%	39%	35%	37%	30%	39%	41%	38%	37%	35%
20–24	16%	17%	15%	33%	11%	29%	24%	26%	11%	14%
15–19	2%	2%	3%	12%	1%	4%	5%	6%	1%	1%
10–14	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

Test Scores - Writing and Language

35–40	12%	12%	12%	3%	26%	4%	6%	9%	14%	13%
30–34	31%	30%	31%	13%	35%	22%	23%	9%	36%	34%
25–29	35%	35%	35%	32%	26%	34%	38%	38%	35%	36%
20–24	19%	19%	19%	36%	11%	33%	28%	38%	13%	14%
15–19	3%	3%	4%	14%	1%	6%	6%	6%	1%	2%
10–14	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

¹ The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	164	1%	1065	540	524
Architecture and Related Services	282	2%	1113	552	560
Area, Ethnic, Cultural, and Gender Studies	15	0%	1083	548	535
Biological and Biomedical Sciences	1,716	9%	1190	597	593
Business, Management, Marketing, and Related Support Services	2,204	12%	1119	557	562
Communication, Journalism, and Related Programs	361	2%	1114	574	541
Computer and Information Sciences and Support Services	746	4%	1215	603	612
Construction Trades, General	11	0%	957	480	477
Education	427	2%	1094	554	540
Engineering	2,250	12%	1218	596	622
Engineering Technologies/Technicians	306	2%	1165	568	596
English Language and Literature/Letters	146	1%	1176	617	559
Family and Consumer Sciences/Human Sciences	42	0%	1021	518	504
Foreign Languages and Literatures, General	90	0%	1135	577	558
Health Professions and Related Clinical Sciences	3,608	20%	1110	558	552
History, General	89	0%	1152	595	557
Legal Studies, General	453	2%	1164	593	571
Liberal Arts and Sciences, General Studies and Humanities	74	0%	1172	614	558
Library Science/Librarianship	3	0%			
Mathematics and Statistics	168	1%	1301	631	670
Mechanic and Repair Technologies/Technicians	22	0%	1055	532	523
Military Technologies	68	0%	1093	547	546
Multi/Interdisciplinary Studies	26	0%	1300	648	652
Natural Resources and Conservation	131	1%	1151	586	565
Parks, Recreation and Leisure Studies	65	0%	1016	508	508
Personal And Culinary Services, General	21	0%	1030	509	521
Philosophy and Religious Studies	41	0%	1208	620	589
Physical Sciences	278	2%	1247	619	628
Psychology, General	875	5%	1120	575	545
Public Administration and Social Service Professions	70	0%	1111	569	542
Security and Protective Services	560	3%	1064	538	526
Social Sciences	319	2%	1191	613	579
Theology and Religious Vocations	39	0%	1178	603	576
Visual and Performing Arts, General	1,227	7%	1144	585	560
Other	212	1%	1075	540	535
Undecided	1,019	6%	1142	572	569

Degree-Level Goal

Certificate Program	103	1%	951	479	472
Associate Degree	152	1%	951	480	471
Bachelor's Degree	5,449	31%	1097	550	547
Master's Degree	5,473	31%	1160	581	580
Doctoral or Related Degree	4,352	25%	1193	599	594
Other	67	0%	987	500	487
Undecided	2,047	12%	1142	575	567

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Arizona

Of the 19,634 students from Arizona who took the SAT, 12,323 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,706 institutions received score reports from Arizona students.

Institution	State	Type	Number of Students	% of Score Senders ¹
Arizona State University	AZ	Public College	7,333	59.5%
University of Arizona	AZ	Public College	5,395	43.8%
Northern Arizona University	AZ	Public College	3,561	28.9%
Grand Canyon University	AZ	Private College	1,622	13.2%
University of Southern California	CA	Private College	668	5.4%
University of California: Los Angeles	CA	Public College	615	5.0%
NCAA Eligibility Center	IN	Public College	596	4.8%
Stanford University	CA	Private College	550	4.5%
University of California: Berkeley	CA	Public College	472	3.8%
The Flinn Foundation	AZ	NO MAP	388	3.1%
New York University	NY	Private College	384	3.1%
Embry-Riddle Aeronautical Univ: Prescott	AZ	Private College	373	3.0%
University of Washington	WA	Public College	368	3.0%
University of Colorado Boulder	CO	Public College	325	2.6%
Massachusetts Institute of Technology	MA	Private College	316	2.6%
University of Michigan	MI	Public College	314	2.5%
Harvard College	MA	Private College	312	2.5%
University of Texas at Austin	TX	Public College	310	2.5%
Princeton University	NJ	Private College	308	2.5%
University of California: San Diego	CA	Public College	306	2.5%
Mesa Community College	AZ	Public College	295	2.4%
University of Oregon	OR	Public College	287	2.3%
Cornell University	NY	Private College	274	2.2%
University of San Diego	CA	Private College	266	2.2%
Brigham Young University	UT	Private College	264	2.1%
Pima Community College	AZ	Public College	263	2.1%
Vanderbilt University	TN	Private College	261	2.1%
San Diego State University	CA	Public College	259	2.1%
Colorado State University	CO	Public College	253	2.1%
NMSC Scholarship Admin	IL	NO ANSWER	240	1.9%
Boston University	MA	Private College	233	1.9%
Duke University	NC	Private College	220	1.8%
Yale University	CT	Private College	219	1.8%
Baylor University	TX	Private College	212	1.7%
University of Pennsylvania	PA	Private College	212	1.7%
NAIA Eligibility Center	MO	NO ANSWER	199	1.6%
Northwestern University	IL	Private College	193	1.6%
University of Utah	UT	Public College	181	1.5%
Columbia University	NY	Private College	180	1.5%
Brown University	RI	Private College	179	1.5%
University of Chicago	IL	Private College	168	1.4%
New Mexico State University	NM	Public College	165	1.3%
Rice University	TX	Private College	163	1.3%
Penn State University Park	PA	Public College	162	1.3%
University of Notre Dame	IN	Private College	162	1.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Total	ERW	Math					
Total	59,903	992	503	489					
PSAT/NMSQT	59,279	992	503	489					
PSAT 10	642	965	489	476					
Gender	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
Female	31,744	53%	992	509	483				
Male	27,941	47%	992	496	496				
Another/ No Response	218	0%	928	473	455				
Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	25,772	43%	969	491	477	46%	71%	48%	27%
11th Grade	27,389	46%	1023	520	504	45%	72%	46%	27%
Other/No Response	6,742	11%	953	479	474				
Race/Ethnicity	Test Takers		Mean Score			Both	ERW	Math	None
	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	1,374	2%	902	452	450				
Asian	3,917	7%	1146	571	576				
Black/African American	2,736	5%	897	453	445				
Hispanic/Latino	18,816	31%	934	473	461				
Native Hawaiian/Other Pacific Islander	210	0%	888	452	436				
White	22,900	38%	1056	539	517				
Two or More Races	2,644	4%	1041	532	509				
No Response	7,306	12%	896	451	445				
10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	588	2%	902	454	449	31%	57%	34%	40%
Asian	1,510	6%	1126	562	565	79%	90%	82%	7%
Black/African American	1,080	4%	885	446	438	25%	53%	27%	46%
Hispanic/Latino	7,141	28%	913	461	452	33%	61%	35%	37%
Native Hawaiian/Other Pacific Islander	93	0%	904	463	441	25%	57%	25%	43%
White	10,010	39%	1033	528	505	61%	85%	63%	13%
Two or More Races	1,077	4%	1027	525	501	60%	84%	61%	15%
No Response	4,273	17%	875	440	435	24%	51%	26%	47%
11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	607	2%	923	463	460	26%	51%	28%	47%
Asian	1,676	6%	1170	581	589	74%	88%	78%	9%
Black/African American	1,159	4%	938	476	462	25%	56%	27%	42%
Hispanic/Latino	9,956	36%	960	488	472	30%	61%	32%	37%
Native Hawaiian/Other Pacific Islander	77	0%	923	473	450	19%	52%	23%	44%
White	10,471	38%	1094	558	535	62%	86%	63%	13%
Two or More Races	1,240	5%	1073	548	524	54%	82%	55%	17%
No Response	2,203	8%	913	460	453	23%	48%	24%	51%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019–20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	13,948	54%	1008	514	494	55%	80%	57%	18%
English and Another Language	3,965	15%	942	474	468	39%	62%	40%	36%
Another Language	1,871	7%	912	454	458	32%	55%	36%	41%
No Response	5,988	23%	913	463	450	33%	61%	35%	37%

Test Takers

Mean Score

Met Benchmarks¹

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	17,221	63%	1060	541	519	53%	80%	54%	19%
English and Another Language	5,299	19%	978	494	484	34%	61%	36%	37%
Another Language	2,777	10%	970	485	485	32%	58%	36%	38%
No Response	2,092	8%	909	459	450	21%	50%	22%	49%

Highest Level of Parental Education

Test Takers

Mean Score

Met Benchmarks¹

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,609	6%	851	423	428	19%	42%	21%	55%
High School Diploma	5,032	20%	920	465	455	34%	64%	36%	34%
Associate Degree	1,036	4%	976	498	479	50%	77%	51%	21%
Bachelor's Degree	6,144	24%	1049	535	514	67%	88%	68%	11%
Graduate Degree	4,264	17%	1094	557	536	73%	90%	74%	9%
No Response	7,687	30%	891	450	441	28%	57%	29%	41%

Test Takers

Mean Score

Met Benchmarks¹

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,444	9%	897	451	447	18%	45%	20%	54%
High School Diploma	7,178	26%	967	491	476	32%	64%	34%	34%
Associate Degree	1,585	6%	1015	518	496	43%	75%	44%	24%
Bachelor's Degree	7,706	28%	1089	555	534	60%	87%	62%	12%
Graduate Degree	5,409	20%	1143	582	561	69%	89%	71%	9%
No Response	3,067	11%	884	444	440	16%	43%	18%	56%

High School Grade Point Average

Test Takers

Mean Score

Met Benchmarks¹

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,500	6%	1141	581	560	81%	92%	83%	6%
A (93–96)	5,108	20%	1085	554	531	73%	91%	74%	8%
A- (90–92)	3,904	15%	1018	518	500	61%	85%	63%	13%
B (80–89)	6,373	25%	924	467	456	34%	66%	36%	31%
C (70–79)	2,082	8%	817	408	409	12%	35%	13%	63%
D, E, or F (below 70)	325	1%	756	372	385	3%	16%	5%	83%
No Response	6,480	25%	912	462	450	33%	61%	34%	37%

Test Takers

Mean Score

Met Benchmarks¹

11th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	2,096	8%	1203	611	592	82%	94%	82%	6%
A (93–96)	5,997	22%	1135	577	558	70%	90%	71%	8%
A- (90–92)	5,125	19%	1065	543	522	56%	84%	58%	14%
B (80–89)	8,636	32%	973	495	478	32%	66%	34%	32%
C (70–79)	2,789	10%	858	432	426	11%	36%	12%	63%
D, E, or F (below 70)	370	1%	794	393	401	5%	20%	5%	80%
No Response	2,376	9%	907	459	448	20%	50%	21%	49%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	27,389	14,895	12,417	607	1,676	1,159	9,956	77	10,471	1,240

Total Score

1400–1520	3%	2%	4%	0%	14%	1%	1%	0%	3%	5%
1200–1390	16%	15%	18%	5%	33%	6%	8%	9%	25%	21%
1000–1190	36%	38%	34%	25%	33%	28%	31%	18%	45%	40%
800–990	33%	35%	30%	44%	16%	45%	43%	52%	23%	27%
600–790	12%	11%	14%	25%	3%	20%	17%	17%	4%	7%
320–590	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%

Section Scores - ERW

700–760	4%	4%	4%	0%	13%	1%	1%	1%	5%	6%
600–690	21%	22%	21%	10%	34%	10%	12%	16%	32%	27%
500–590	35%	36%	33%	25%	33%	30%	33%	19%	39%	38%
400–490	27%	28%	26%	40%	14%	37%	35%	38%	19%	21%
300–390	13%	11%	16%	25%	5%	21%	18%	26%	5%	7%
160–290	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Section (Test) Scores - Math¹

700–760 (35–38)	4%	2%	6%	1%	20%	1%	1%	1%	5%	5%
600–690 (30–34.5)	12%	10%	15%	2%	27%	4%	6%	4%	19%	17%
500–590 (25–29.5)	35%	36%	34%	30%	34%	27%	30%	23%	44%	38%
400–490 (20–24.5)	37%	40%	33%	46%	15%	49%	47%	47%	27%	32%
300–390 (15–19.5)	11%	11%	12%	19%	3%	20%	16%	21%	5%	7%
160–290 (8–14.5)	1%	1%	1%	1%	0%	0%	1%	4%	0%	0%

Test Scores - Reading

35–38	6%	6%	6%	1%	16%	2%	2%	3%	8%	9%
30–34	20%	20%	20%	8%	29%	11%	12%	18%	29%	25%
25–29	36%	38%	35%	29%	35%	32%	35%	17%	40%	40%
20–24	27%	28%	26%	42%	15%	37%	36%	38%	18%	20%
15–19	10%	9%	12%	19%	4%	18%	14%	25%	4%	6%
8–14	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–38	4%	4%	4%	1%	15%	1%	2%	1%	6%	7%
30–34	25%	25%	24%	12%	38%	14%	16%	14%	35%	30%
25–29	32%	33%	32%	26%	28%	29%	32%	22%	36%	35%
20–24	24%	25%	23%	35%	13%	32%	31%	36%	17%	18%
15–19	14%	12%	16%	25%	5%	21%	19%	25%	5%	8%
8–14	1%	1%	2%	3%	0%	2%	1%	1%	0%	1%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	25,772	13,551	12,112	588	1,510	1,080	7,141	93	10,010	1,077
Total Score										
1400–1520	1%	1%	2%	1%	8%	0%	0%	0%	1%	1%
1200–1390	10%	9%	11%	4%	28%	3%	5%	6%	15%	15%
1000–1190	32%	34%	30%	23%	40%	20%	25%	18%	44%	41%
800–990	37%	39%	35%	43%	19%	44%	44%	47%	32%	33%
600–790	19%	16%	21%	28%	5%	32%	26%	28%	8%	9%
320–590	0%	0%	1%	1%	0%	1%	1%	0%	0%	0%
Section Scores - ERW										
700–760	2%	2%	2%	1%	8%	0%	1%	0%	2%	3%
600–690	15%	15%	15%	7%	31%	6%	8%	11%	23%	22%
500–590	32%	34%	30%	26%	36%	24%	27%	24%	41%	39%
400–490	31%	32%	30%	35%	18%	36%	36%	37%	25%	27%
300–390	19%	16%	23%	29%	6%	32%	27%	29%	9%	9%
160–290	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%
Section (Test) Scores - Math¹										
700–760 (35–38)	2%	1%	3%	1%	12%	0%	0%	0%	2%	2%
600–690 (30–34.5)	7%	6%	10%	4%	24%	3%	4%	6%	10%	12%
500–590 (25–29.5)	31%	31%	30%	21%	40%	18%	23%	17%	42%	39%
400–490 (20–24.5)	43%	45%	39%	48%	20%	50%	50%	53%	37%	38%
300–390 (15–19.5)	17%	16%	17%	25%	5%	27%	22%	19%	8%	10%
160–290 (8–14.5)	1%	1%	1%	2%	0%	2%	1%	4%	0%	0%
Test Scores - Reading										
35–38	3%	3%	3%	1%	11%	1%	1%	1%	4%	5%
30–34	15%	15%	14%	8%	26%	7%	9%	10%	22%	20%
25–29	34%	36%	31%	27%	39%	24%	29%	28%	41%	42%
20–24	32%	32%	32%	39%	18%	42%	39%	34%	26%	25%
15–19	15%	13%	18%	22%	5%	25%	21%	27%	7%	8%
8–14	1%	1%	1%	3%	0%	1%	1%	0%	0%	0%
Test Scores - Writing and Language										
35–38	2%	2%	2%	1%	8%	0%	1%	2%	3%	3%
30–34	18%	19%	17%	9%	37%	9%	10%	13%	26%	25%
25–29	31%	33%	29%	26%	31%	23%	27%	25%	39%	38%
20–24	28%	29%	27%	32%	17%	32%	33%	34%	23%	24%
15–19	20%	16%	23%	30%	6%	33%	27%	25%	9%	10%
8–14	2%	1%	2%	3%	1%	3%	2%	1%	1%	0%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	171	1%	240	1%
Architecture and Related Services	371	2%	453	2%
Area, Ethnic, Cultural, and Gender Studies	42	0%	41	0%
Biological and Biomedical Sciences	1,625	10%	2,084	9%
Business, Management, Marketing, and Related Support Services	1,544	10%	2,446	11%
Communication, Journalism, and Related Programs	277	2%	415	2%
Computer and Information Sciences and Support Services	732	5%	1,045	5%
Construction Trades, General	0		0	0%
Education	310	2%	489	2%
Engineering	1,491	9%	2,514	11%
Engineering Technologies/Technicians	172	1%	246	1%
English Language and Literature/Letters	82	1%	157	1%
Family and Consumer Sciences/Human Sciences	32	0%	57	0%
Foreign Languages and Literatures, General	63	0%	97	0%
Health Professions and Related Clinical Sciences	2,446	15%	4,210	18%
History, General	56	0%	91	0%
Legal Studies, General	352	2%	528	2%
Liberal Arts and Sciences, General Studies and Humanities	26	0%	51	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	102	1%	160	1%
Mechanic and Repair Technologies/Technicians	0		11	0%
Military Technologies	71	0%	72	0%
Multi/Interdisciplinary Studies	17	0%	24	0%
Natural Resources and Conservation	57	0%	128	1%
Parks, Recreation and Leisure Studies	54	0%	78	0%
Personal And Culinary Services, General	14	0%	14	0%
Philosophy and Religious Studies	30	0%	53	0%
Physical Sciences	193	1%	288	1%
Psychology, General	507	3%	930	4%
Public Administration and Social Service Professions	41	0%	88	0%
Security and Protective Services	599	4%	891	4%
Social Sciences	188	1%	369	2%
Theology and Religious Vocations	7	0%	24	0%
Visual and Performing Arts, General	1,120	7%	1,698	7%
Other	274	2%	386	2%
Undecided	3,113	19%	2,622	11%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	9,135		882	445	437
Fall	8,354		879	444	435
Spring	785		914	457	457

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,696	51%	891	456	435
Male	4,373	48%	873	434	439
Another/ No Response	66	1%	828	418	410

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	926	10%	897	450	447	55%	74%	58%	23%
9th Grade	7,997	88%	882	446	436	38%	63%	41%	34%
Other / No Response	212	2%	811	405	406				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	204	2%	812	405	408
Asian	191	2%	993	496	497
Black/African American	269	3%	841	426	415
Hispanic/Latino	2,460	27%	847	428	419
Native Hawaiian/Other Pacific Islander	36	0%	898	447	451
White	2,616	29%	973	492	482
Two or More Races	273	3%	952	483	469
No Response	3,086	34%	827	417	410

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	8	1%							
Asian	18	2%	958	482	477	61%	94%	61%	6%
Black/African American	37	4%	803	403	400	22%	43%	27%	51%
Hispanic/Latino	342	37%	859	431	428	47%	73%	49%	24%
Native Hawaiian/Other Pacific Islander	1	0%							
White	305	33%	971	490	482	74%	89%	76%	9%
Two or More Races	38	4%	918	463	455	58%	84%	61%	13%
No Response	177	19%	853	423	430	43%	54%	46%	42%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	192	2%	815	407	408	23%	46%	26%	51%
Asian	169	2%	997	498	499	68%	83%	73%	12%
Black/African American	225	3%	849	431	418	30%	54%	33%	43%
Hispanic/Latino	2,074	26%	846	428	418	28%	57%	30%	41%
Native Hawaiian/Other Pacific Islander	35	0%	898	447	451	40%	69%	43%	29%
White	2,273	28%	975	493	482	63%	84%	65%	14%
Two or More Races	230	3%	958	486	472	54%	81%	57%	16%
No Response	2,799	35%	827	418	410	25%	51%	27%	47%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		464	50%	940	475	466	65%	86%	67%	12%
English and Another Language		166	18%	845	423	422	42%	69%	45%	29%
Another Language		77	8%	810	407	403	32%	53%	39%	40%
No Response		219	24%	874	432	441	50%	61%	53%	36%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only		3,439	43%	940	476	464	53%	77%	55%	21%
English and Another Language		1,052	13%	848	428	420	30%	56%	31%	42%
Another Language		511	6%	831	415	416	24%	51%	28%	45%
No Response		2,995	37%	836	422	414	27%	52%	29%	45%
High School Grade Point Average		Test Takers		Mean Score			Met Benchmarks ¹			
8th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		66	7%	1061	530	531	89%	95%	91%	3%
A (93–96)		217	23%	976	494	482	79%	93%	80%	6%
A- (90–92)		142	15%	891	448	443	54%	78%	56%	20%
B (80–89)		214	23%	861	433	428	46%	78%	50%	18%
C (70–79)		48	5%	786	385	401	27%	44%	31%	52%
D, E, or F (below 70)		9	1%							
No Response		230	25%	840	419	422	38%	54%	42%	43%
Test Takers		Mean Score			Met Benchmarks ¹					
9th Grade		Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)		320	4%	1033	521	512	72%	86%	73%	13%
A (93–96)		1,100	14%	999	505	494	68%	85%	70%	13%
A- (90–92)		888	11%	959	484	475	61%	82%	64%	15%
B (80–89)		1,612	20%	870	441	430	34%	67%	37%	30%
C (70–79)		590	7%	795	400	395	16%	41%	19%	56%
D, E, or F (below 70)		125	2%	741	375	366	6%	33%	6%	67%
No Response		3,362	42%	835	422	413	26%	52%	29%	46%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	7,997	4,107	3,858	192	169	225	2,074	35	2,273	230

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	4%	4%	5%	3%	11%	2%	2%	17%	8%	7%
1000–1190	21%	22%	19%	8%	39%	15%	14%	3%	36%	32%
800–990	41%	43%	39%	36%	37%	41%	44%	49%	42%	45%
600–790	31%	29%	34%	48%	11%	38%	38%	31%	12%	15%
240–590	2%	2%	3%	4%	1%	4%	2%	0%	1%	0%

Section Scores - ERW

700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	7%	5%	2%	14%	4%	3%	11%	12%	9%
500–590	24%	28%	21%	14%	39%	20%	18%	9%	39%	36%
400–490	36%	37%	36%	34%	31%	35%	39%	51%	35%	40%
300–390	31%	27%	35%	48%	14%	39%	37%	29%	14%	15%
120–290	2%	1%	3%	2%	1%	1%	3%	0%	1%	0%

Section (Test) Scores - Math¹

700–720 (35–36)	1%	0%	1%	0%	2%	0%	0%	0%	1%	1%
600–690 (30–34.5)	4%	3%	5%	3%	11%	1%	2%	11%	7%	7%
500–590 (25–29.5)	18%	18%	18%	10%	36%	13%	11%	14%	31%	26%
400–490 (20–24.5)	44%	45%	42%	35%	40%	44%	46%	40%	47%	47%
300–390 (15–19.5)	31%	31%	31%	46%	9%	38%	39%	34%	12%	19%
120–290 (6–14.5)	3%	3%	3%	5%	2%	4%	2%	0%	1%	0%

Test Scores - Reading

35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
30–34	9%	10%	9%	4%	18%	6%	5%	14%	17%	16%
25–29	23%	26%	20%	16%	34%	20%	18%	17%	34%	33%
20–24	39%	40%	38%	36%	36%	45%	43%	43%	35%	37%
15–19	27%	23%	31%	43%	9%	29%	32%	23%	12%	13%
6–14	1%	1%	2%	2%	1%	0%	2%	3%	1%	0%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%
30–34	7%	8%	6%	3%	15%	4%	4%	11%	13%	10%
25–29	24%	27%	20%	10%	35%	21%	18%	6%	36%	37%
20–24	35%	36%	34%	38%	30%	36%	38%	46%	34%	37%
15–19	29%	25%	32%	43%	17%	35%	35%	34%	14%	12%
6–14	5%	3%	7%	6%	2%	4%	5%	3%	2%	3%

¹ The Math test score is found by dividing the Math section score by 20.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	926	506	416	8	18	37	342	1	305	38
Total Score										
1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	4%	6%	6%	3%	1%	7%	8%		
1000–1190	22%	23%	21%	39%	11%	12%	37%	16%		
800–990	44%	44%	45%	39%	32%	55%	44%	58%		
600–790	27%	27%	25%	17%	49%	30%	12%	16%		
240–590	2%	2%	3%	0%	5%	1%	0%	3%		
Section Scores - ERW										
700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	8%	6%	10%	6%	8%	3%	10%	16%		
500–590	25%	27%	21%	50%	3%	20%	38%	18%		
400–490	38%	40%	38%	33%	32%	46%	39%	42%		
300–390	26%	24%	28%	11%	54%	30%	12%	24%		
120–290	3%	3%	4%	0%	3%	2%	0%	0%		
Section (Test) Scores - Math¹										
700–720 (35–36)	1%	0%	1%	6%	3%	0%	1%	0%		
600–690 (30–34.5)	4%	3%	5%	6%	0%	1%	6%	8%		
500–590 (25–29.5)	21%	18%	24%	28%	14%	12%	34%	21%		
400–490 (20–24.5)	46%	47%	44%	33%	27%	56%	45%	45%		
300–390 (15–19.5)	26%	28%	24%	28%	43%	29%	13%	24%		
120–290 (6–14.5)	2%	2%	2%	0%	14%	2%	1%	3%		
Test Scores - Reading										
35–36	0%	0%	1%	0%	0%	0%	1%	0%		
30–34	11%	12%	10%	11%	5%	5%	16%	16%		
25–29	23%	24%	21%	33%	14%	20%	33%	16%		
20–24	40%	40%	40%	44%	30%	45%	39%	55%		
15–19	24%	23%	25%	11%	51%	28%	10%	11%		
6–14	2%	1%	3%	0%	0%	1%	0%	3%		
Test Scores - Writing and Language										
35–36	0%	0%	0%	0%	0%	0%	0%	0%		
30–34	8%	7%	10%	11%	11%	3%	11%	5%		
25–29	23%	27%	19%	33%	3%	18%	35%	26%		
20–24	37%	37%	38%	33%	32%	44%	38%	37%		
15–19	26%	24%	28%	22%	43%	28%	15%	32%		
6–14	6%	5%	6%	0%	11%	6%	0%	0%		

¹ The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section..			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1260	640	630	32	32	32	31.5	32	32
50th	1140	570	560	29	29	29	28	29	29
25th	1020	510	510	25	25	25	25.5	26	25

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1160	600	570	30	30	30	28.5	30	30
50th	1020	520	500	26	26	26	25	26	26
25th	880	440	440	22	22	22	22	22	22

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1090	560	540	28	28	28	27	28	28
50th	960	490	470	25	25	25	23.5	25	24
25th	830	410	410	21	20	20	20.5	21	21

PSAT 8/9 - Grade 9

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1000	510	490	26	26	26	24.5	25	26
50th	870	440	430	22	22	22	21.5	21	22
25th	760	370	380	19	18	18	19	18	19

PSAT 8/9 - Grade 8

Percentile	Total	Section			Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math						
75th	1000	520	500	26	26	26	25	25	26
50th	890	440	440	22	22	22	22	21	23
25th	770	380	390	19	18	18	19.5	19	19