2020

SAT Suite of Assessments Annual Report

| **SAT** | **PSAT/NMSQT** | **PSAT 10** | **PSAT 8/9** |

Connecticut

About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

· SAT sections: 200–800
· PSAT/NMSQT and PSAT 10 sections: 160–760
· PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

· The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
· The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

132,683 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020

SAT Takers[1]	42,939
High School Graduates[2]	39,050
SAT Participation Rate	100%
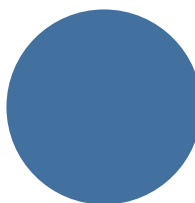
100% of graduates in the class of 2020 took the SAT during high school

Class of 2021

PSAT/NMSQT Takers[3]	39,173
11th-Grade Enrollment[2]	43,879
Participation Rate	89%
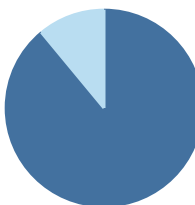
89% of 11th graders took the PSAT/NMSQT last fall

Class of 2022

PSAT/NMSQT or PSAT 10 Taker..	36,433
10th-Grade Enrollment[2]	43,884
Participation Rate	83%
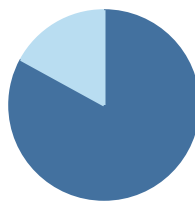
83% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023

PSAT 8/9 Takers[3]	27,059
9th-Grade Enrollment[2]	45,864
Participation Rate	59%
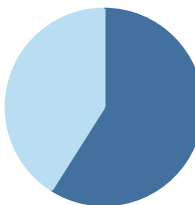
59% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers[3]	8,118
8th-Grade Enrollment[2]	41,874
Participation Rate	19%
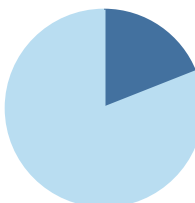
19% of 8th graders took the PSAT 8/9 in 2019-20

[1] Reflects 2020 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	42,939		1039	527	512	43%	65%	45%	33%
Took Essay[1]	10,391	24%	1185	596	589	69%	86%	70%	13%

Race / Ethnicity

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	98	0%	928	477	451	21%	47%	23%	51%
Asian	2,631	6%	1217	592	625	73%	83%	77%	13%
Black/African American	4,704	11%	897	461	436	16%	39%	17%	60%
Hispanic/Latino	9,580	22%	917	468	449	20%	43%	22%	56%
Native Hawaiian/Other Pacific Islander	42	0%	925	469	456	14%	40%	19%	55%
White	23,334	54%	1095	555	540	54%	77%	56%	21%
Two or More Races	1,495	3%	1086	552	534	49%	74%	50%	25%
No Response	1,055	2%	1037	523	514	44%	60%	46%	38%

Gender

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	21,105	49%	1043	535	508	42%	68%	43%	31%
Male	21,807	51%	1035	519	516	44%	62%	46%	36%
Another/ No Response	27	0%	1019	515	504	44%	52%	48%	44%

First Language Learned

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29,620	69%	1068	543	525	48%	72%	50%	27%
English and Another Language	7,337	17%	1000	506	494	34%	56%	36%	42%
Another Language	3,252	8%	1007	498	509	37%	51%	40%	46%
No Response	2,730	6%	863	440	423	16%	32%	17%	67%

Highest Level of Parental Education

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	2,441	6%	878	446	432	14%	33%	16%	65%
High School Diploma	11,357	26%	955	487	467	25%	52%	26%	47%
Associate Degree	2,534	6%	997	509	488	32%	63%	33%	35%
Bachelor's Degree	12,108	28%	1111	561	550	57%	81%	59%	18%
Graduate Degree	10,067	23%	1188	599	590	71%	87%	72%	11%
No Response	4,432	10%	833	425	408	10%	25%	11%	74%

SAT Fee Waiver[2]

SAT Fee Waiver[2]	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	3,933	9%	1014	517	498	34%	64%	36%	34%
Did not use	39,006	91%	1042	528	514	44%	65%	45%	33%

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW			Math		
1400–1600	2,921	7%		700–800	3,123	7%	3,662	9%	
1200–1390	7,895	18%		600–690	9,355	22%	6,810	16%	
1000–1190	13,039	30%		500–590	12,939	30%	12,708	30%	
800–990	12,415	29%		400–490	11,719	27%	11,497	27%	
600–790	6,434	15%		300–390	5,546	13%	7,692	18%	
400–590	235			200–290	257		570		
Mean	1039			Mean	527		512		
SD	222			SD	111		120		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	3,608	3,613
30–34	9,248	10,396
25–29	13,851	12,419
20–24	10,961	11,253
15–19	4,756	4,848
10–14	515	410
Mean	26	26
SD	6	6

Test Scores

	Reading	Writing and..	Math
35–40	3,376	3,959	3,662
30–34.5	9,816	9,232	6,810
25–29.5	13,543	11,982	12,708
20–24.5	10,881	11,612	11,497
15–19.5	5,038	5,695	7,692
10–14.5	285	459	570
Mean	26	26	26
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	5,242	5,323	6,435	4,063	4,550	5,481	5,105
10–12	14,783	12,148	12,941	10,301	9,843	10,820	9,255
7–9	13,020	15,588	14,120	12,856	15,382	12,444	16,434
4–6	7,383	9,375	8,498	12,293	11,303	9,195	9,932
1–3	2,511	505	945	3,426	1,861	4,999	2,213
Mean	9	9	9	8	8	8	8
SD	3	3	3	3	3	4	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	110	528	4,393	2,386	2,277	408	289	5	1
Analysis	9	78	1,043	2,050	3,619	1,648	1,944	4	1
Writing	332	979	6,031	1,456	1,314	146	133	6	1

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	42,939	21,105	21,807	98	2,631	4,704	9,580	42	23,334	1,495

Total Score

1400–1600	7%	6%	8%	1%	28%	1%	2%	2%	7%	10%
1200–1390	18%	19%	18%	7%	29%	5%	8%	2%	24%	22%
1000–1190	30%	32%	29%	24%	25%	20%	22%	26%	37%	32%
800–990	29%	30%	28%	42%	14%	42%	39%	48%	24%	26%
600–790	15%	13%	17%	26%	5%	31%	29%	21%	7%	9%
400–590	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Section Scores - ERW

700–800	7%	8%	7%	1%	21%	1%	2%	2%	9%	11%
600–690	22%	23%	21%	11%	31%	7%	10%	7%	28%	26%
500–590	30%	32%	29%	24%	27%	23%	24%	24%	35%	31%
400–490	27%	27%	27%	47%	16%	42%	37%	48%	22%	24%
300–390	13%	10%	15%	16%	5%	25%	25%	19%	6%	7%
200–290	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Section (Test) Scores - Math[1]

700–800 (35–40)	9%	7%	10%	3%	37%	1%	2%	5%	9%	12%
600–690 (30–34.5)	16%	15%	17%	6%	23%	5%	7%	2%	21%	18%
500–590 (25–29.5)	30%	31%	28%	23%	23%	18%	21%	21%	36%	32%
400–490 (20–24.5)	27%	28%	25%	32%	12%	37%	35%	50%	23%	25%
300–390 (15–19.5)	18%	17%	18%	34%	5%	36%	32%	17%	10%	13%
200–290 (10–14.5)	1%	1%	2%	2%	0%	3%	3%	5%	1%	1%

Test Scores - Reading

35–40	8%	8%	8%	1%	19%	2%	2%	2%	10%	12%
30–34	23%	23%	22%	11%	31%	9%	11%	10%	29%	27%
25–29	32%	33%	30%	33%	28%	26%	27%	26%	35%	33%
20–24	25%	25%	25%	37%	16%	40%	35%	43%	20%	21%
15–19	12%	10%	14%	18%	5%	22%	23%	19%	6%	7%
10–14	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%

Test Scores - Writing and Language

35–40	9%	10%	8%	2%	27%	2%	3%	2%	11%	13%
30–34	22%	23%	20%	10%	29%	8%	11%	7%	28%	25%
25–29	28%	29%	27%	26%	25%	23%	22%	26%	32%	30%
20–24	27%	26%	28%	44%	14%	41%	37%	43%	22%	24%
15–19	13%	11%	16%	18%	5%	25%	25%	21%	7%	8%
10–14	1%	1%	1%	0%	0%	2%	2%	0%	0%	1%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	496	1%	962	492	470
Architecture and Related Services	585	2%	1024	515	510
Area, Ethnic, Cultural, and Gender Studies	74	0%	1058	548	510
Biological and Biomedical Sciences	2,764	8%	1139	576	564
Business, Management, Marketing, and Related Support Services	5,058	14%	1085	544	541
Communication, Journalism, and Related Programs	852	2%	1066	549	517
Computer and Information Sciences and Support Services	1,431	4%	1138	567	571
Construction Trades, General	11	0%	981	496	485
Education	1,361	4%	1019	522	496
Engineering	3,349	9%	1105	547	558
Engineering Technologies/Technicians	645	2%	994	497	496
English Language and Literature/Letters	396	1%	1100	580	520
Family and Consumer Sciences/Human Sciences	156	0%	957	493	465
Foreign Languages and Literatures, General	185	1%	1096	570	526
Health Professions and Related Clinical Sciences	5,149	14%	1037	528	509
History, General	269	1%	1142	590	552
Legal Studies, General	693	2%	1114	573	542
Liberal Arts and Sciences, General Studies and Humanities	184	1%	1180	605	575
Library Science/Librarianship	2	0%			
Mathematics and Statistics	333	1%	1264	612	652
Mechanic and Repair Technologies/Technicians	19	0%	904	454	450
Military Technologies	149	0%	939	478	461
Multi/Interdisciplinary Studies	53	0%	1176	597	579
Natural Resources and Conservation	204	1%	1118	567	551
Parks, Recreation and Leisure Studies	269	1%	955	479	476
Personal And Culinary Services, General	57	0%	927	477	450
Philosophy and Religious Studies	56	0%	1159	599	559
Physical Sciences	466	1%	1210	605	605
Psychology, General	1,561	4%	1064	550	513
Public Administration and Social Service Professions	201	1%	972	502	470
Security and Protective Services	1,722	5%	962	493	469
Social Sciences	704	2%	1174	603	570
Theology and Religious Vocations	22	0%	1087	572	515
Visual and Performing Arts, General	2,476	7%	1030	531	499
Other	628	2%	927	471	456
Undecided	3,338	9%	1012	513	498

Degree-Level Goal	Test Takers	Percent	Total	ERW	Math
Certificate Program	94	0%	912	451	461
Associate Degree	176	1%	870	442	428
Bachelor's Degree	5,360	26%	1065	540	526
Master's Degree	7,940	38%	1145	578	567
Doctoral or Related Degree	4,294	21%	1207	608	599
Other	104	0%	898	453	446
Undecided	2,898	14%	1133	572	561

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Connecticut

Of the 42,939 students from Connecticut who took the SAT, 32,167 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 3,178 institutions received score reports from Connecticut students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of Connecticut	CT	Public College	15,865	49.3%
Central Connecticut State University	CT	Public College	7,822	24.3%
Southern Connecticut State University	CT	Public College	7,504	23.3%
Eastern Connecticut State University	CT	Public College	4,461	13.9%
Quinnipiac University	CT	Private College	3,764	11.7%
University of Rhode Island	RI	Public College	3,734	11.6%
University of New Haven	CT	Private College	3,402	10.6%
Western Connecticut State University	CT	Public College	3,178	9.9%
University of Hartford	CT	Private College	2,895	9.0%
Boston University	MA	Private College	2,758	8.6%
University of Massachusetts Amherst	MA	Public College	2,530	7.9%
Sacred Heart University	CT	Private College	2,481	7.7%
Northeastern University	MA	Private College	2,271	7.1%
New York University	NY	Private College	2,205	6.9%
Penn State University Park	PA	Public College	2,109	6.6%
Fairfield University	CT	Private College	2,069	6.4%
Yale University	CT	Private College	1,958	6.1%
Fordham University	NY	Private College	1,945	6.0%
Boston College	MA	Private College	1,804	5.6%
University of New Hampshire	NH	Public College	1,546	4.8%
University of Vermont	VT	Public College	1,545	4.8%
NCAA Eligibility Center	IN	Public College	1,429	4.4%
Syracuse University	NY	Private College	1,402	4.4%
University of Bridgeport	CT	Private College	1,364	4.2%
Cornell University	NY	Private College	1,285	4.0%
Roger Williams University	RI	Private College	1,186	3.7%
University of Michigan	MI	Public College	1,119	3.5%
University of Maine	ME	Public College	1,048	3.3%
Bryant University	RI	Private College	1,044	3.2%
University of Delaware	DE	Public College	1,029	3.2%
Manchester Community College	CT	Public College	1,017	3.2%
University of Tampa	FL	Private College	1,009	3.1%
University of Miami	FL	Private College	983	3.1%
University of Saint Joseph	CT	Private College	976	3.0%
Western New England University	MA	Private College	952	3.0%
Brown University	RI	Private College	926	2.9%
Naugatuck Valley Community College	CT	Public College	912	2.8%
Marist College	NY	Private College	891	2.8%
Providence College	RI	Private College	878	2.7%
University of North Carolina at Chapel Hill	NC	Public College	867	2.7%
Florida State University	FL	Public College	845	2.6%
Villanova University	PA	Private College	836	2.6%
Springfield College	MA	Private College	817	2.5%
Albertus Magnus College	CT	Private College	810	2.5%
Salve Regina University	RI	Private College	800	2.5%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT **PSAT 10**

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	76,229		959	489	471
PSAT/NMSQT	75,134		958	488	470
PSAT 10	1,099		1028	520	508

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	37,179	49%	967	499	468
Male	38,795	51%	953	479	474
Another/ No Response	255	0%	857	437	420

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	36,433	48%	931	472	458	38%	64%	39%	35%
11th Grade	39,174	51%	987	504	483	36%	65%	37%	34%
Other/No Response	622	1%	872	440	432				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	692	1%	873	440	433
Asian	4,307	6%	1101	546	556
Black/African American	7,134	9%	846	429	417
Hispanic/Latino	16,122	21%	861	435	426
Native Hawaiian/Other Pacific Islander	234	0%	924	471	453
White	37,389	49%	1019	523	496
Two or More Races	2,587	3%	992	509	484
No Response	7,764	10%	901	454	447

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	552	2%	872	439	433	24%	52%	26%	46%
Asian	1,898	5%	1065	528	537	65%	80%	69%	15%
Black/African American	2,875	8%	826	416	410	15%	40%	16%	59%
Hispanic/Latino	7,785	21%	842	423	418	18%	43%	20%	56%
Native Hawaiian/Other Pacific Islander	186	1%	933	476	457	40%	65%	44%	32%
White	15,519	43%	994	510	484	51%	80%	53%	19%
Two or More Races	1,231	3%	959	490	469	42%	70%	44%	28%
No Response	6,387	18%	892	450	442	30%	56%	32%	42%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	133	0%	882	450	432	18%	49%	20%	50%
Asian	2,397	6%	1130	560	571	65%	81%	70%	15%
Black/African American	4,205	11%	860	438	422	11%	39%	12%	60%
Hispanic/Latino	8,235	21%	879	446	433	16%	43%	17%	57%
Native Hawaiian/Other Pacific Islander	46	0%	892	454	438	20%	43%	20%	57%
White	21,683	55%	1037	533	504	45%	78%	46%	22%
Two or More Races	1,340	3%	1024	526	498	43%	73%	44%	27%
No Response	1,135	3%	973	491	482	36%	58%	38%	40%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	21,710	60%	956	489	467	43%	71%	44%	28%
English and Another Language	5,767	16%	894	450	444	29%	54%	31%	44%
Another Language	2,224	6%	882	435	447	27%	45%	32%	50%
No Response	6,732	18%	897	452	445	32%	55%	34%	43%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	27,009	69%	1013	520	493	41%	72%	41%	27%
English and Another Language	6,710	17%	946	479	467	28%	54%	29%	45%
Another Language	2,884	7%	949	471	478	30%	50%	34%	46%
No Response	2,571	7%	873	441	433	18%	40%	19%	58%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,202	3%	814	406	408	13%	35%	16%	62%
High School Diploma	5,978	16%	888	450	438	25%	57%	27%	41%
Associate Degree	974	3%	936	478	459	37%	69%	38%	29%
Bachelor's Degree	6,153	17%	1013	519	494	57%	83%	58%	15%
Graduate Degree	4,868	13%	1078	552	526	69%	89%	70%	10%
No Response	17,258	47%	882	445	437	28%	54%	30%	44%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,993	5%	852	428	424	12%	35%	13%	63%
High School Diploma	9,707	25%	917	468	449	20%	54%	21%	45%
Associate Degree	1,822	5%	967	496	471	29%	66%	30%	33%
Bachelor's Degree	10,585	27%	1051	539	511	49%	81%	50%	18%
Graduate Degree	8,916	23%	1123	575	547	64%	88%	64%	12%
No Response	6,151	16%	843	425	418	11%	34%	12%	65%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,419	4%	1076	551	525	68%	83%	68%	17%
A (93–96)	6,034	17%	1039	533	507	62%	83%	63%	16%
A- (90–92)	6,350	17%	987	505	483	52%	81%	54%	18%
B (80–89)	10,983	30%	882	447	435	24%	57%	26%	41%
C (70–79)	2,553	7%	787	392	396	6%	28%	8%	71%
D, E, or F (below 70)	282	1%	751	371	380	4%	17%	5%	81%
No Response	8,812	24%	900	454	446	32%	56%	34%	42%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,831	5%	1153	587	565	70%	84%	71%	15%
A (93–96)	7,112	18%	1111	569	542	62%	84%	63%	15%
A- (90–92)	8,143	21%	1056	542	514	52%	82%	53%	17%
B (80–89)	15,131	39%	936	479	458	23%	60%	24%	39%
C (70–79)	3,318	8%	823	414	409	4%	28%	5%	71%
D, E, or F (below 70)	290	1%	775	386	389	2%	18%	3%	81%
No Response	3,349	9%	881	445	436	19%	42%	20%	57%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	39,174	19,206	19,906	133	2,397	4,205	8,235	46	21,683	1,340
Total Score										
1400–1520	3%	2%	3%	0%	12%	0%	0%	0%	3%	4%
1200–1390	13%	13%	13%	5%	27%	3%	4%	11%	17%	17%
1000–1190	32%	34%	30%	20%	34%	16%	19%	20%	40%	33%
800–990	33%	35%	32%	40%	20%	42%	40%	28%	31%	31%
600–790	18%	16%	21%	32%	6%	37%	35%	39%	9%	14%
320–590	1%	1%	1%	3%	0%	2%	2%	2%	0%	1%
Section Scores - ERW										
700–760	3%	4%	3%	0%	11%	0%	1%	2%	4%	6%
600–690	19%	21%	18%	6%	30%	6%	8%	13%	25%	23%
500–590	32%	34%	29%	28%	32%	20%	22%	20%	38%	33%
400–490	27%	27%	27%	34%	17%	37%	33%	30%	24%	25%
300–390	18%	14%	21%	26%	9%	34%	34%	30%	10%	12%
160–290	1%	1%	2%	6%	0%	3%	2%	4%	1%	1%
Section (Test) Scores - Math[1]										
700–760 (35–38)	3%	2%	5%	2%	17%	0%	1%	0%	3%	5%
600–690 (30–34.5)	9%	8%	10%	4%	23%	2%	3%	11%	11%	12%
500–590 (25–29.5)	30%	31%	29%	16%	34%	13%	17%	11%	38%	32%
400–490 (20–24.5)	39%	41%	37%	44%	21%	48%	46%	35%	37%	36%
300–390 (15–19.5)	17%	16%	18%	31%	5%	34%	31%	41%	10%	14%
160–290 (8–14.5)	1%	1%	2%	4%	0%	3%	3%	2%	1%	1%
Test Scores - Reading										
35–38	5%	5%	4%	2%	13%	1%	1%	0%	6%	8%
30–34	17%	18%	16%	7%	26%	6%	7%	15%	22%	21%
25–29	34%	36%	32%	28%	34%	22%	25%	22%	40%	35%
20–24	29%	28%	29%	35%	19%	42%	37%	35%	24%	25%
15–19	14%	11%	17%	25%	7%	27%	27%	26%	8%	11%
8–14	1%	1%	1%	5%	0%	2%	2%	2%	0%	1%
Test Scores - Writing and Language										
35–38	4%	5%	4%	2%	12%	1%	1%	4%	5%	6%
30–34	22%	24%	20%	8%	34%	7%	9%	15%	28%	27%
25–29	31%	32%	29%	32%	30%	23%	23%	17%	36%	31%
20–24	24%	24%	24%	28%	14%	32%	30%	24%	21%	21%
15–19	17%	14%	20%	26%	10%	33%	32%	33%	10%	12%
8–14	2%	1%	3%	5%	1%	5%	4%	7%	1%	2%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	36,433	17,765	18,555	552	1,898	2,875	7,785	186	15,519	1,231

Total Score

1400–1520	1%	0%	1%	0%	5%	0%	0%	0%	1%	1%
1200–1390	7%	7%	8%	2%	21%	1%	2%	9%	10%	9%
1000–1190	28%	29%	26%	18%	37%	12%	14%	27%	39%	31%
800–990	38%	40%	36%	45%	27%	38%	39%	41%	38%	39%
600–790	25%	22%	27%	34%	9%	45%	42%	23%	11%	19%
320–590	1%	1%	2%	1%	0%	3%	2%	1%	0%	1%

Section Scores - ERW

700–760	1%	2%	1%	0%	5%	0%	0%	2%	2%	2%
600–690	12%	13%	11%	5%	25%	4%	5%	14%	18%	15%
500–590	29%	31%	27%	23%	33%	15%	17%	25%	38%	34%
400–490	31%	32%	30%	39%	24%	34%	33%	33%	30%	30%
300–390	25%	21%	28%	31%	13%	42%	41%	25%	12%	19%
160–290	2%	2%	3%	3%	0%	5%	4%	1%	1%	2%

Section (Test) Scores - Math[1]

700–760 (35–38)	1%	1%	2%	0%	9%	0%	0%	0%	1%	1%
600–690 (30–34.5)	5%	4%	6%	2%	19%	1%	1%	4%	6%	6%
500–590 (25–29.5)	27%	26%	27%	18%	36%	11%	13%	29%	37%	28%
400–490 (20–24.5)	43%	46%	41%	50%	27%	46%	46%	45%	43%	44%
300–390 (15–19.5)	22%	21%	22%	29%	9%	38%	35%	19%	12%	18%
160–290 (8–14.5)	2%	2%	2%	2%	1%	4%	4%	4%	1%	2%

Test Scores - Reading

35–38	2%	3%	2%	1%	7%	0%	1%	3%	3%	3%
30–34	11%	12%	11%	5%	22%	4%	5%	11%	16%	14%
25–29	31%	33%	29%	25%	35%	17%	19%	31%	40%	35%
20–24	34%	34%	34%	44%	25%	40%	39%	36%	31%	33%
15–19	19%	16%	22%	24%	10%	34%	32%	17%	9%	14%
8–14	2%	2%	3%	2%	1%	5%	3%	2%	1%	2%

Test Scores - Writing and Language

35–38	2%	2%	1%	0%	5%	0%	0%	4%	2%	3%
30–34	15%	16%	13%	5%	27%	5%	6%	14%	21%	17%
25–29	29%	31%	27%	24%	33%	18%	19%	24%	37%	32%
20–24	27%	28%	27%	34%	20%	31%	30%	31%	26%	27%
15–19	24%	20%	27%	32%	13%	39%	39%	24%	13%	19%
8–14	3%	2%	4%	5%	1%	7%	6%	3%	1%	2%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	271	2%	406	1%
Architecture and Related Services	363	2%	568	2%
Area, Ethnic, Cultural, and Gender Studies	33	0%	60	0%
Biological and Biomedical Sciences	1,380	9%	2,397	8%
Business, Management, Marketing, and Related Support Services	1,674	11%	3,846	13%
Communication, Journalism, and Related Programs	303	2%	622	2%
Computer and Information Sciences and Support Services	667	4%	1,319	4%
Construction Trades, General	0		3	0%
Education	472	3%	997	3%
Engineering	1,066	7%	2,502	8%
Engineering Technologies/Technicians	175	1%	389	1%
English Language and Literature/Letters	98	1%	231	1%
Family and Consumer Sciences/Human Sciences	45	0%	101	0%
Foreign Languages and Literatures, General	39	0%	139	0%
Health Professions and Related Clinical Sciences	1,764	11%	4,160	14%
History, General	68	0%	216	1%
Legal Studies, General	330	2%	581	2%
Liberal Arts and Sciences, General Studies and Humanities	23	0%	156	1%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	106	1%	282	1%
Mechanic and Repair Technologies/Technicians	0		8	0%
Military Technologies	39	0%	110	0%
Multi/Interdisciplinary Studies	18	0%	33	0%
Natural Resources and Conservation	47	0%	192	1%
Parks, Recreation and Leisure Studies	63	0%	192	1%
Personal And Culinary Services, General	8	0%	27	0%
Philosophy and Religious Studies	18	0%	45	0%
Physical Sciences	154	1%	360	1%
Psychology, General	450	3%	1,359	4%
Public Administration and Social Service Professions	70	0%	186	1%
Security and Protective Services	604	4%	1,353	4%
Social Sciences	209	1%	602	2%
Theology and Religious Vocations	5	0%	14	0%
Visual and Performing Arts, General	879	6%	2,053	7%
Other	285	2%	519	2%
Undecided	3,911	25%	4,190	14%

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	35,656	855	431	423
Fall	34,256	852	430	422
Spring	1,400	919	461	457

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	17,927	50%	866	443	423
Male	17,576	49%	844	420	424
Another/ No Response	153	0%	762	389	373

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	8,118	23%	784	395	389	27%	50%	30%	47%
9th Grade	27,059	76%	877	443	434	38%	62%	40%	35%
Other / No Response	479	1%	772	392	380				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	448	1%	818	410	408
Asian	1,283	4%	992	489	503
Black/African American	2,309	6%	766	386	379
Hispanic/Latino	7,063	20%	776	391	386
Native Hawaiian/Other Pacific Islander	201	1%	881	444	437
White	10,760	30%	934	474	460
Two or More Races	1,009	3%	889	451	438
No Response	12,583	35%	831	419	412

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	60	1%	751	375	376	18%	33%	22%	63%
Asian	210	3%	925	458	467	60%	75%	63%	22%
Black/African American	458	6%	738	369	369	14%	36%	18%	60%
Hispanic/Latino	1,570	19%	740	370	370	17%	36%	20%	60%
Native Hawaiian/Other Pacific Islander	17	0%	749	390	359	12%	47%	18%	47%
White	1,729	21%	864	440	423	45%	74%	48%	23%
Two or More Races	188	2%	795	406	389	26%	59%	30%	37%
No Response	3,886	48%	765	384	381	23%	44%	26%	52%

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	381	1%	831	417	414	28%	54%	30%	43%
Asian	1,065	4%	1005	495	510	65%	81%	69%	15%
Black/African American	1,831	7%	773	391	382	15%	40%	17%	58%
Hispanic/Latino	5,406	20%	788	398	391	18%	41%	20%	56%
Native Hawaiian/Other Pacific Islander	183	1%	894	449	444	42%	66%	47%	29%
White	8,984	33%	948	481	467	54%	80%	56%	19%
Two or More Races	815	3%	911	462	449	42%	70%	44%	29%
No Response	8,394	31%	864	437	428	35%	60%	38%	38%

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,877	23%	798	403	395	29%	54%	33%	42%
English and Another Language	965	12%	751	373	377	19%	39%	23%	57%
Another Language	346	4%	736	363	372	14%	32%	20%	63%
No Response	4,930	61%	789	398	391	28%	51%	31%	46%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	12,099	45%	912	462	450	45%	72%	48%	26%
English and Another Language	3,276	12%	852	430	423	31%	55%	34%	42%
Another Language	1,178	4%	812	404	407	23%	43%	27%	53%
No Response	10,506	39%	852	430	422	33%	56%	35%	42%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	267	3%	879	442	436	50%	69%	53%	28%
A (93–96)	737	9%	824	413	410	39%	61%	43%	34%
A- (90–92)	529	7%	785	393	392	25%	49%	31%	44%
B (80–89)	975	12%	733	367	366	13%	37%	16%	60%
C (70–79)	264	3%	679	340	339	2%	20%	4%	78%
D, E, or F (below 70)	51	1%	648	320	328	2%	12%	4%	86%
No Response	5,295	65%	790	399	391	28%	51%	31%	46%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	849	3%	1002	503	499	63%	77%	65%	21%
A (93–96)	3,749	14%	986	498	487	64%	83%	66%	15%
A- (90–92)	3,349	12%	928	470	458	51%	77%	54%	20%
B (80–89)	5,322	20%	836	423	413	25%	57%	28%	40%
C (70–79)	1,280	5%	735	370	366	6%	26%	7%	72%
D, E, or F (below 70)	177	1%	708	359	349	2%	24%	3%	75%
No Response	12,333	46%	857	433	424	34%	57%	36%	40%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	27,059	13,639	13,335	381	1,065	1,831	5,406	183	8,984	815
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
1200–1390	5%	5%	5%	1%	17%	1%	1%	4%	7%	7%
1000–1190	21%	22%	19%	14%	32%	6%	9%	23%	31%	22%
800–990	39%	42%	37%	42%	35%	34%	34%	43%	44%	44%
600–790	31%	29%	33%	38%	13%	49%	48%	29%	17%	25%
240–590	4%	3%	5%	5%	1%	9%	8%	2%	1%	2%
Section Scores - ERW										
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	6%	7%	6%	2%	16%	1%	2%	8%	10%	8%
500–590	24%	27%	22%	18%	34%	12%	12%	22%	35%	26%
400–490	35%	37%	33%	39%	33%	31%	32%	41%	38%	39%
300–390	30%	26%	34%	36%	15%	46%	47%	25%	16%	24%
120–290	4%	3%	6%	5%	1%	10%	8%	4%	1%	2%
Section (Test) Scores - Math[1]										
700–720 (35–36)	1%	1%	1%	1%	6%	0%	0%	1%	1%	2%
600–690 (30–34.5)	4%	4%	5%	1%	16%	1%	1%	3%	6%	6%
500–590 (25–29.5)	17%	17%	17%	13%	29%	5%	7%	22%	26%	18%
400–490 (20–24.5)	42%	43%	40%	44%	37%	35%	37%	46%	48%	45%
300–390 (15–19.5)	31%	31%	31%	36%	11%	49%	47%	27%	18%	28%
120–290 (6–14.5)	4%	4%	5%	5%	1%	9%	8%	1%	1%	2%
Test Scores - Reading										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
30–34	10%	11%	9%	2%	23%	2%	4%	9%	15%	13%
25–29	23%	25%	21%	17%	29%	12%	13%	26%	31%	27%
20–24	37%	38%	35%	44%	32%	36%	35%	37%	38%	37%
15–19	27%	23%	31%	32%	13%	43%	43%	25%	14%	21%
6–14	3%	2%	4%	4%	1%	6%	5%	2%	1%	2%
Test Scores - Writing and Language										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
30–34	7%	8%	6%	2%	16%	1%	2%	8%	10%	10%
25–29	24%	27%	20%	18%	32%	12%	12%	22%	33%	25%
20–24	34%	35%	33%	39%	32%	30%	32%	39%	38%	38%
15–19	28%	25%	31%	34%	16%	43%	42%	25%	16%	24%
6–14	7%	5%	9%	7%	2%	14%	12%	5%	2%	4%

[1] The Math test score is found by dividing the Math section score by 20.

CollegeBoard PSAT 8/9

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	8,118	4,071	4,014	60	210	458	1,570	17	1,729	188

Total Score

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	9%	0%	0%	0%	1%	0%
1000–1190	9%	9%	8%	8%	24%	4%	4%	6%	16%	9%
800–990	34%	35%	32%	20%	40%	23%	25%	29%	51%	40%
600–790	48%	48%	49%	62%	25%	65%	60%	53%	30%	45%
240–590	8%	7%	10%	10%	2%	8%	11%	12%	2%	7%

Section Scores - ERW

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	2%	2%	2%	2%	9%	1%	1%	6%	4%	4%
500–590	12%	13%	11%	8%	25%	5%	5%	12%	23%	11%
400–490	31%	34%	28%	22%	39%	24%	25%	24%	43%	40%
300–390	46%	44%	47%	58%	26%	58%	58%	47%	29%	39%
120–290	9%	7%	12%	10%	2%	12%	11%	12%	2%	6%

Section (Test) Scores - Math[1]

700–720 (35–36)	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
600–690 (30–34.5)	1%	1%	1%	0%	7%	0%	0%	0%	1%	0%
500–590 (25–29.5)	6%	6%	7%	5%	25%	2%	3%	0%	10%	6%
400–490 (20–24.5)	37%	37%	37%	25%	41%	27%	30%	24%	55%	39%
300–390 (15–19.5)	48%	49%	46%	62%	21%	64%	57%	65%	31%	48%
120–290 (6–14.5)	8%	7%	9%	8%	2%	8%	10%	12%	2%	7%

Test Scores - Reading

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	4%	3%	5%	14%	2%	1%	6%	6%	4%
25–29	12%	13%	11%	7%	20%	5%	7%	18%	21%	13%
20–24	36%	38%	34%	28%	40%	32%	31%	18%	46%	40%
15–19	43%	41%	44%	57%	24%	52%	53%	41%	25%	39%
6–14	6%	4%	8%	3%	1%	8%	8%	18%	1%	4%

Test Scores - Writing and Language

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	2%	3%	2%	2%	8%	1%	1%	6%	4%	4%
25–29	12%	14%	11%	8%	28%	5%	7%	6%	23%	13%
20–24	30%	32%	27%	23%	33%	22%	24%	41%	40%	35%
15–19	42%	40%	43%	47%	28%	57%	51%	29%	28%	37%
6–14	14%	11%	17%	20%	3%	15%	17%	18%	5%	12%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section.. ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1200	610	590	31	31	29.5	30	31
50th	1030	530	510	26	26	25.5	26	26
25th	860	440	420	22	22	21	22	22

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1130	590	550	29	30	27.5	29	29
50th	980	510	470	25	26	23.5	25	25
25th	830	420	410	21	21	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1060	550	510	27	27	25.5	27	27
50th	920	470	450	24	23	22.5	23	23
25th	790	390	400	20	19	20	20	20

PSAT 8/9 - Grade 9

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1000	520	490	26	26	24.5	26	26
50th	870	440	430	22	22	21.5	21	22
25th	740	370	370	19	18	18.5	18	19

PSAT 8/9 - Grade 8

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	880	450	440	23	22	22	22	22
50th	770	380	390	20	19	19.5	19	19
25th	680	330	350	17	16	17.5	16	17