CollegeBoard

2020

SAT Suite of Assessments Annual Report

| SAT® | PSAT/NMSQT® | PSAT™10 | PSAT™8/9 |

Rhode Island

About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.
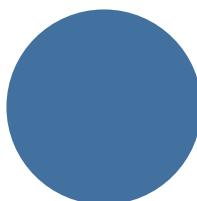
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student's college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

18,975 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

Class of 2020
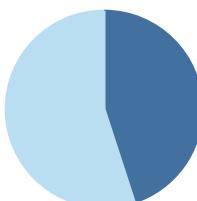
SAT Takers[1]	11,484
High School Graduates[2]	11,063
SAT Participation Rate	100%

100% of graduates in the class of 2020 took the SAT during high school

Class of 2021
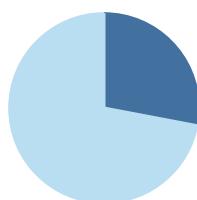
PSAT/NMSQT Takers[3]	5,451
11th-Grade Enrollment[2]	12,063
Participation Rate	45%

45% of 11th graders took the PSAT/NMSQT last fall

Class of 2022
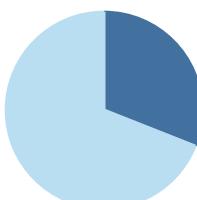
PSAT/NMSQT or PSAT 10 Taker..	3,609
10th-Grade Enrollment[2]	13,100
Participation Rate	28%

28% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

Class of 2023
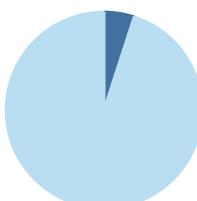
PSAT 8/9 Takers[3]	4,142
9th-Grade Enrollment[2]	13,543
Participation Rate	31%

31% of 9th graders took the PSAT 8/9 in 2019-20

Class of 2024

PSAT 8/9 Takers[3]	634
8th-Grade Enrollment[2]	12,276
Participation Rate	5%

5% of 8th graders took the PSAT 8/9 in 2019-20

[1] Reflects 2020 high school graduates who took the current SAT during high school.
[2] Knocking at the College Door, WICHE, December 2016.
[3] PSAT-related assessment data reflect students who tested during the 2019-20 school year.

SAT Participation and Performance

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total

Total	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	11,484		990	501	489	35%	56%	36%	42%
Took Essay[1]	10,305	90%	1000	506	494	36%	58%	38%	40%

Race / Ethnicity

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	114	1%	841	425	416	10%	24%	12%	74%
Asian	501	4%	1120	544	576	57%	69%	61%	27%
Black/African American	905	8%	879	447	432	13%	34%	15%	64%
Hispanic/Latino	2,378	21%	890	451	439	17%	35%	18%	64%
Native Hawaiian/Other Pacific Islander	14	0%	829	414	415	0%	14%	0%	86%
White	6,379	56%	1052	533	519	45%	70%	47%	28%
Two or More Races	438	4%	1019	520	499	38%	63%	39%	35%
No Response	755	7%	835	424	411	12%	24%	12%	76%

Gender

Gender	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	5,617	49%	999	511	488	34%	60%	36%	39%
Male	5,854	51%	981	491	490	35%	52%	37%	45%
Another/ No Response	13	0%	988	497	491	31%	54%	31%	46%

First Language Learned

First Language Learned	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	7,950	69%	1032	523	508	42%	66%	43%	32%
English and Another Language	2,061	18%	916	463	453	20%	40%	22%	59%
Another Language	1,105	10%	889	441	448	20%	31%	23%	67%
No Response	368	3%	806	405	401	10%	18%	11%	81%

Highest Level of Parental Education

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	1,116	10%	826	417	409	8%	22%	9%	77%
High School Diploma	3,548	31%	925	470	455	20%	44%	22%	54%
Associate Degree	782	7%	978	495	483	32%	57%	33%	41%
Bachelor's Degree	3,193	28%	1065	538	528	48%	73%	51%	25%
Graduate Degree	2,114	18%	1141	576	565	63%	82%	64%	16%
No Response	731	6%	802	406	396	7%	18%	8%	80%

SAT Fee Waiver[2]

SAT Fee Waiver[2]	Test Takers		Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	1,119	10%	965	491	474	28%	50%	30%	47%
Did not use	10,365	90%	993	502	491	35%	57%	37%	41%

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

[2] Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score				ERW			Math	
1400–1600	425	4%	700–800	518	5%	566	5%	
1200–1390	1,686	15%	600–690	1,923	17%	1,460	13%	
1000–1190	3,314	29%	500–590	3,297	29%	3,378	29%	
800–990	3,605	31%	400–490	3,520	31%	3,463	30%	
600–790	2,361	21%	300–390	2,125	19%	2,432	21%	
400–590	93		200–290	101		185		
Mean	990		Mean	501		489		
SD	213		SD	109		114		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	635	624
30–34	1,961	2,206
25–29	3,479	3,244
20–24	3,401	3,441
15–19	1,823	1,772
10–14	185	197
Mean	25	25
SD	6	6

Test Scores

	Reading	Writing and..	Math
35–40	611	660	566
30–34.5	2,141	1,895	1,460
25–29.5	3,490	3,052	3,378
20–24.5	3,202	3,613	3,463
15–19.5	1,919	2,107	2,432
10–14.5	121	157	185
Mean	25	25	24
SD	6	6	6

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,022	903	1,107	759	758	952	903
10–12	3,551	2,770	2,977	2,052	2,184	2,445	2,070
7–9	3,286	4,637	3,956	3,433	4,247	3,763	4,753
4–6	2,462	2,960	3,122	4,104	3,702	2,708	2,895
1–3	1,163	214	322	1,136	593	1,616	863
Mean	8	8	8	7	8	8	8
SD	3	3	3	3	3	4	3

Essay[1]

	8	7	6	5	4	3	2	Mean	SD
Reading	27	209	2,622	1,975	3,491	928	1,053	4	1
Analysis	2	30	410	1,045	2,756	1,944	4,118	3	1
Writing	97	391	3,921	1,774	2,756	620	746	5	1

[1] Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	11,484	5,617	5,854	114	501	905	2,378	14	6,379	438

Total Score

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
1400–1600	4%	3%	4%	0%	16%	0%	1%	0%	4%	6%
1200–1390	15%	15%	14%	4%	26%	3%	6%	0%	20%	13%
1000–1190	29%	31%	27%	17%	23%	20%	19%	0%	37%	34%
800–990	31%	32%	31%	33%	23%	40%	39%	57%	28%	33%
600–790	21%	18%	23%	45%	11%	35%	34%	43%	11%	14%
400–590	1%	1%	1%	2%	0%	2%	1%	0%	0%	1%

Section Scores - ERW

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800	5%	5%	4%	0%	11%	1%	1%	0%	6%	7%
600–690	17%	18%	15%	5%	25%	5%	7%	0%	23%	16%
500–590	29%	30%	27%	17%	26%	22%	21%	7%	35%	33%
400–490	31%	31%	31%	32%	27%	41%	39%	57%	26%	32%
300–390	19%	15%	22%	43%	11%	29%	31%	36%	10%	12%
200–290	1%	1%	1%	3%	0%	2%	1%	0%	0%	0%

Section (Test) Scores - Math[1]

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
700–800 (35–40)	5%	4%	6%	0%	27%	1%	1%	0%	5%	6%
600–690 (30–34.5)	13%	12%	13%	4%	19%	4%	6%	0%	18%	12%
500–590 (25–29.5)	29%	31%	28%	18%	23%	21%	19%	0%	37%	31%
400–490 (20–24.5)	30%	32%	29%	35%	19%	38%	37%	57%	27%	32%
300–390 (15–19.5)	21%	20%	22%	37%	11%	34%	35%	43%	12%	17%
200–290 (10–14.5)	2%	2%	2%	6%	1%	3%	2%	0%	1%	2%

Test Scores - Reading

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	5%	5%	5%	0%	10%	1%	2%	0%	7%	8%
30–34	19%	20%	18%	5%	24%	8%	8%	0%	25%	20%
25–29	30%	32%	28%	23%	30%	26%	25%	7%	35%	32%
20–24	28%	28%	28%	30%	25%	38%	37%	43%	22%	29%
15–19	17%	14%	20%	40%	10%	25%	26%	50%	10%	11%
10–14	1%	1%	1%	2%	0%	3%	1%	0%	0%	0%

Test Scores - Writing and Language

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
35–40	6%	7%	5%	0%	15%	1%	2%	0%	8%	8%
30–34	17%	19%	15%	4%	25%	6%	7%	0%	22%	17%
25–29	27%	28%	25%	15%	24%	22%	20%	7%	32%	30%
20–24	31%	31%	32%	41%	23%	39%	39%	50%	28%	32%
15–19	18%	15%	21%	38%	13%	30%	30%	43%	10%	13%
10–14	1%	1%	2%	3%	1%	3%	2%	0%	1%	0%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score ERW	Mean Score Math
Agriculture, Agriculture Operations, and Related Sciences	119	1%	920	461	459
Architecture and Related Services	188	2%	984	488	496
Area, Ethnic, Cultural, and Gender Studies	28	0%	1023	533	490
Biological and Biomedical Sciences	706	7%	1086	552	534
Business, Management, Marketing, and Related Support Services	1,177	12%	1014	510	504
Communication, Journalism, and Related Programs	181	2%	1053	537	515
Computer and Information Sciences and Support Services	426	4%	1037	520	517
Construction Trades, General	31	0%	845	424	421
Education	450	4%	983	504	479
Engineering	906	9%	1080	533	546
Engineering Technologies/Technicians	180	2%	966	475	492
English Language and Literature/Letters	78	1%	1067	558	510
Family and Consumer Sciences/Human Sciences	36	0%	921	461	460
Foreign Languages and Literatures, General	40	0%	1089	552	538
Health Professions and Related Clinical Sciences	1,565	15%	1005	510	495
History, General	72	1%	1071	559	512
Legal Studies, General	168	2%	1076	554	522
Liberal Arts and Sciences, General Studies and Humanities	31	0%	1122	586	536
Library Science/Librarianship	0				
Mathematics and Statistics	91	1%	1232	593	638
Mechanic and Repair Technologies/Technicians	40	0%	896	449	447
Military Technologies	48	0%	863	439	425
Multi/Interdisciplinary Studies	17	0%	1084	559	525
Natural Resources and Conservation	48	0%	1131	579	552
Parks, Recreation and Leisure Studies	67	1%	933	468	465
Personal And Culinary Services, General	40	0%	927	471	457
Philosophy and Religious Studies	17	0%	1066	541	525
Physical Sciences	112	1%	1159	583	576
Psychology, General	383	4%	1026	529	497
Public Administration and Social Service Professions	39	0%	958	491	467
Security and Protective Services	446	4%	955	487	468
Social Sciences	171	2%	1138	578	560
Theology and Religious Vocations	10	0%	1067	560	507
Visual and Performing Arts, General	721	7%	999	514	485
Other	196	2%	905	462	443
Undecided	1,353	13%	933	472	461

Degree-Level Goal	Test Takers	Percent	Total	Mean Score ERW	Mean Score Math
Certificate Program	119	2%	820	408	412
Associate Degree	193	3%	856	434	422
Bachelor's Degree	2,075	27%	1004	508	496
Master's Degree	2,334	30%	1079	545	535
Doctoral or Related Degree	1,353	18%	1137	575	562
Other	85	1%	839	422	417
Undecided	1,504	20%	994	504	490

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Rhode Island

Of the 11,484 students from Rhode Island who took the SAT, 8,761 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,654 institutions received score reports from Rhode Island students.

Institution	State	Type	Number of Students	% of Score Senders[1]
University of Rhode Island	RI	Public College	5,776	65.9%
Rhode Island College	RI	Public College	3,481	39.7%
Community College of Rhode Island	RI	Public College	2,093	23.9%
Providence College	RI	Private College	1,084	12.4%
Johnson & Wales University: Providence	RI	Private College	984	11.2%
Roger Williams University	RI	Private College	907	10.4%
Brown University	RI	Private College	899	10.3%
Boston University	MA	Private College	895	10.2%
University of Connecticut	CT	Public College	765	8.7%
Bryant University	RI	Private College	732	8.4%
University of Massachusetts Amherst	MA	Public College	695	7.9%
New England Institute of Technology	RI	Private College	670	7.6%
Northeastern University	MA	Private College	636	7.3%
Boston College	MA	Private College	635	7.2%
Salve Regina University	RI	Private College	528	6.0%
University of New Hampshire	NH	Public College	477	5.4%
University of Massachusetts Dartmouth	MA	Public College	425	4.9%
University of Vermont	VT	Public College	406	4.6%
New York University	NY	Private College	359	4.1%
Quinnipiac University	CT	Private College	350	4.0%
University of Tampa	FL	Private College	295	3.4%
University of Maine	ME	Public College	277	3.2%
Fordham University	NY	Private College	276	3.2%
University of Massachusetts Boston	MA	Public College	271	3.1%
Syracuse University	NY	Private College	257	2.9%
Rhode Island School of Design	RI	Private College	250	2.9%
NCAA Eligibility Center	IN	Public College	243	2.8%
Worcester Polytechnic Institute	MA	Private College	235	2.7%
Penn State University Park	PA	Public College	232	2.6%
Sacred Heart University	CT	Private College	229	2.6%
University of Miami	FL	Private College	224	2.6%
MCPHS University	MA	Private College	222	2.5%
University of New Haven	CT	Private College	208	2.4%
Florida State University	FL	Public College	205	2.3%
Curry College	MA	Private College	194	2.2%
Bridgewater State University	MA	Public College	191	2.2%
Massachusetts Institute of Technology	MA	Private College	188	2.1%
Stonehill College	MA	Private College	184	2.1%
Bentley University	MA	Private College	181	2.1%
Tufts University	MA	Private College	175	2.0%
Harvard College	MA	Private College	163	1.9%
Assumption College	MA	Private College	162	1.8%
George Washington University	DC	Private College	158	1.8%
Suffolk University	MA	Private College	155	1.8%
University of North Carolina at Chapel Hill	NC	Public College	155	1.8%

[1] Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers	Mean Score		
	Number	Total	ERW	Math
Total	9,189	954	485	468
PSAT/NMSQT	9,147	954	485	468
PSAT 10	42	979	478	501

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,504	49%	966	498	468
Male	4,655	51%	943	474	469
Another/ No Response	30	0%	795	404	391

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	3,609	39%	913	463	449	34%	60%	35%	39%
11th Grade	5,452	59%	985	502	483	37%	66%	38%	33%
Other/No Response	128	1%	790	389	401				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	67	1%	860	435	425
Asian	488	5%	1043	511	533
Black/African American	726	8%	847	428	418
Hispanic/Latino	681	7%	913	463	450
Native Hawaiian/Other Pacific Islander	17	0%	900	471	429
White	4,402	48%	1042	537	505
Two or More Races	263	3%	1003	520	483
No Response	2,545	28%	823	410	412

10th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	35	1%	839	424	415	14%	43%	14%	57%
Asian	194	5%	1002	491	511	52%	72%	57%	23%
Black/African American	301	8%	828	418	410	12%	41%	13%	58%
Hispanic/Latino	230	6%	870	439	432	25%	49%	26%	50%
Native Hawaiian/Other Pacific Islander	6	0%							
White	1,455	40%	998	516	482	52%	83%	53%	16%
Two or More Races	106	3%	966	502	465	48%	72%	48%	28%
No Response	1,282	36%	827	412	415	17%	37%	19%	62%

11th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	32	1%	883	447	436	16%	50%	16%	50%
Asian	289	5%	1072	525	548	56%	72%	63%	21%
Black/African American	413	8%	863	438	425	12%	40%	12%	60%
Hispanic/Latino	397	7%	957	489	468	32%	63%	33%	36%
Native Hawaiian/Other Pacific Islander	9	0%							
White	2,933	54%	1064	548	516	52%	84%	53%	15%
Two or More Races	155	3%	1029	533	496	38%	79%	39%	20%
No Response	1,224	22%	821	410	411	9%	30%	9%	70%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,792	50%	961	495	467	44%	74%	44%	26%
English and Another Language	758	21%	857	429	428	21%	43%	22%	56%
Another Language	465	13%	809	395	414	16%	32%	18%	66%
No Response	594	16%	917	465	452	37%	60%	39%	38%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,639	67%	1034	532	502	46%	78%	46%	22%
English and Another Language	1,074	20%	906	458	448	21%	50%	22%	49%
Another Language	582	11%	856	418	438	20%	31%	23%	66%
No Response	157	3%	854	423	431	15%	36%	16%	62%

Highest Level of Parental Education

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	252	7%	779	383	397	6%	20%	7%	79%
High School Diploma	603	17%	849	428	421	20%	46%	21%	53%
Associate Degree	97	3%	908	463	445	31%	61%	32%	38%
Bachelor's Degree	604	17%	1009	519	490	55%	85%	56%	13%
Graduate Degree	523	14%	1050	539	511	64%	88%	65%	11%
No Response	1,530	42%	875	442	432	26%	51%	28%	47%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	510	9%	815	404	411	7%	26%	10%	72%
High School Diploma	1,316	24%	906	460	446	22%	51%	23%	48%
Associate Degree	260	5%	964	495	469	29%	70%	30%	29%
Bachelor's Degree	1,553	28%	1046	538	508	48%	83%	49%	17%
Graduate Degree	1,398	26%	1105	567	538	61%	86%	62%	13%
No Response	415	8%	823	410	413	9%	30%	10%	69%

High School Grade Point Average

10th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	164	5%	994	505	490	56%	61%	57%	38%
A (93–96)	653	18%	987	506	480	51%	73%	52%	27%
A- (90–92)	676	19%	957	488	469	43%	74%	44%	25%
B (80–89)	1,103	31%	860	433	426	20%	51%	21%	48%
C (70–79)	210	6%	767	375	392	4%	21%	4%	79%
D, E, or F (below 70)	32	1%	733	355	378	3%	6%	6%	91%
No Response	771	21%	917	467	450	38%	61%	39%	37%

11th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	294	5%	1134	579	556	68%	80%	69%	18%
A (93–96)	1,066	20%	1098	563	535	62%	83%	62%	17%
A- (90–92)	1,209	22%	1044	535	509	51%	82%	52%	18%
B (80–89)	2,158	40%	927	472	455	23%	59%	24%	40%
C (70–79)	439	8%	813	410	403	6%	27%	7%	72%
D, E, or F (below 70)	36	1%	779	385	394	0%	17%	0%	83%
No Response	250	5%	868	435	433	17%	40%	18%	60%

[1] Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	5,452	2,726	2,719	32	289	413	397	9	2,933	155

Total Score

1400–1520	2%	1%	2%	0%	6%	0%	1%		2%	4%
1200–1390	14%	15%	13%	0%	22%	3%	9%		20%	17%
1000–1190	32%	34%	31%	28%	33%	16%	34%		44%	34%
800–990	31%	32%	31%	31%	29%	42%	35%		28%	34%
600–790	19%	16%	23%	41%	9%	36%	21%		6%	11%
320–590	1%	1%	1%	0%	0%	2%	1%		0%	0%

Section Scores - ERW

700–760	3%	4%	3%	0%	6%	0%	2%		5%	6%
600–690	18%	19%	17%	6%	21%	5%	13%		27%	22%
500–590	33%	35%	30%	31%	33%	21%	36%		41%	34%
400–490	25%	24%	26%	25%	27%	35%	28%		22%	29%
300–390	20%	16%	23%	38%	12%	36%	20%		5%	9%
160–290	1%	1%	1%	0%	0%	3%	1%		0%	0%

Section (Test) Scores - Math[1]

700–760 (35–38)	3%	2%	3%	0%	12%	0%	1%		3%	6%
600–690 (30–34.5)	9%	8%	10%	0%	20%	2%	6%		13%	8%
500–590 (25–29.5)	31%	33%	30%	16%	34%	14%	34%		43%	31%
400–490 (20–24.5)	38%	40%	36%	56%	24%	48%	38%		33%	40%
300–390 (15–19.5)	17%	16%	18%	28%	10%	33%	19%		7%	15%
160–290 (8–14.5)	1%	1%	2%	0%	0%	3%	2%		0%	0%

Test Scores - Reading

35–38	5%	6%	4%	0%	6%	1%	3%		7%	8%
30–34	17%	18%	16%	6%	20%	6%	14%		24%	19%
25–29	35%	37%	32%	28%	36%	24%	35%		43%	43%
20–24	26%	26%	27%	41%	27%	39%	31%		21%	23%
15–19	16%	12%	19%	25%	10%	29%	15%		5%	6%
8–14	1%	1%	1%	0%	0%	2%	2%		0%	0%

Test Scores - Writing and Language

35–38	4%	5%	3%	0%	7%	0%	2%		6%	5%
30–34	21%	23%	19%	6%	27%	8%	17%		30%	28%
25–29	31%	33%	30%	31%	30%	21%	34%		38%	30%
20–24	22%	22%	22%	25%	20%	31%	25%		19%	26%
15–19	19%	16%	22%	34%	15%	35%	21%		6%	11%
8–14	2%	2%	3%	3%	1%	4%	2%		0%	1%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,609	1,731	1,862	35	194	301	230	6	1,455	106
Total Score										
1400–1520	0%	0%	1%	0%	2%	0%	1%		0%	0%
1200–1390	7%	7%	6%	0%	16%	1%	5%		11%	9%
1000–1190	26%	27%	25%	11%	30%	9%	16%		41%	38%
800–990	36%	38%	34%	49%	38%	45%	36%		37%	36%
600–790	30%	27%	32%	40%	13%	43%	40%		11%	15%
320–590	1%	1%	2%	0%	1%	2%	2%		0%	2%
Section Scores - ERW										
700–760	1%	1%	1%	0%	1%	0%	1%		2%	0%
600–690	11%	13%	10%	6%	19%	4%	10%		18%	19%
500–590	28%	30%	26%	11%	26%	16%	20%		42%	42%
400–490	29%	31%	27%	40%	35%	35%	24%		28%	24%
300–390	29%	25%	33%	43%	18%	43%	41%		10%	15%
160–290	2%	2%	3%	0%	1%	2%	3%		1%	1%
Section (Test) Scores - Math[1]										
700–760 (35–38)	1%	1%	1%	0%	8%	1%	1%		0%	0%
600–690 (30–34.5)	4%	3%	5%	0%	12%	1%	3%		6%	5%
500–590 (25–29.5)	24%	23%	25%	9%	31%	7%	16%		37%	33%
400–490 (20–24.5)	44%	46%	42%	54%	35%	51%	45%		45%	39%
300–390 (15–19.5)	25%	25%	26%	37%	13%	36%	33%		11%	22%
160–290 (8–14.5)	2%	2%	2%	0%	1%	4%	2%		1%	2%
Test Scores - Reading										
35–38	2%	2%	2%	0%	2%	0%	1%		3%	3%
30–34	11%	13%	9%	6%	16%	3%	10%		18%	14%
25–29	30%	31%	28%	17%	31%	18%	23%		42%	43%
20–24	33%	34%	31%	46%	35%	44%	30%		29%	27%
15–19	23%	18%	27%	31%	15%	33%	33%		7%	11%
8–14	2%	2%	2%	0%	1%	2%	3%		0%	1%
Test Scores - Writing and Language										
35–38	1%	1%	1%	0%	2%	0%	0%		2%	1%
30–34	13%	14%	12%	3%	20%	5%	13%		20%	20%
25–29	28%	30%	26%	17%	27%	20%	20%		41%	40%
20–24	26%	28%	25%	37%	31%	31%	21%		26%	20%
15–19	28%	24%	31%	43%	19%	40%	41%		11%	20%
8–14	4%	3%	5%	0%	2%	5%	5%		1%	0%

[1] The Math test score is found by dividing the Math section score by 20.

PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade Test Takers	Percent	11th Grade Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	14	1%	73	1%
Architecture and Related Services	36	2%	114	2%
Area, Ethnic, Cultural, and Gender Studies	4	0%	38	1%
Biological and Biomedical Sciences	154	9%	455	9%
Business, Management, Marketing, and Related Support Services	205	11%	684	14%
Communication, Journalism, and Related Programs	23	1%	104	2%
Computer and Information Sciences and Support Services	69	4%	253	5%
Construction Trades, General	0		1	0%
Education	45	3%	120	2%
Engineering	139	8%	386	8%
Engineering Technologies/Technicians	19	1%	63	1%
English Language and Literature/Letters	8	0%	33	1%
Family and Consumer Sciences/Human Sciences	1	0%	9	0%
Foreign Languages and Literatures, General	7	0%	25	1%
Health Professions and Related Clinical Sciences	228	13%	646	13%
History, General	9	1%	37	1%
Legal Studies, General	49	3%	121	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	22	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	12	1%	41	1%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	5	0%	10	0%
Multi/Interdisciplinary Studies	2	0%	4	0%
Natural Resources and Conservation	7	0%	19	0%
Parks, Recreation and Leisure Studies	8	0%	18	0%
Personal And Culinary Services, General	1	0%	11	0%
Philosophy and Religious Studies	4	0%	12	0%
Physical Sciences	20	1%	49	1%
Psychology, General	51	3%	195	4%
Public Administration and Social Service Professions	7	0%	17	0%
Security and Protective Services	70	4%	186	4%
Social Sciences	25	1%	83	2%
Theology and Religious Vocations	0		2	0%
Visual and Performing Arts, General	91	5%	262	5%
Other	43	2%	127	3%
Undecided	430	24%	693	14%

CollegeBoard **PSAT 8/9**

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	4,812		837	426	411
Fall	4,812		837	426	411
Spring	0				

Gender

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,295	48%	852	439	413
Male	2,497	52%	824	414	410
Another/ No Response	20	0%	758	381	377

Grade Level

Grade Level	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	634	13%	839	431	408	38%	67%	39%	32%
9th Grade	4,142	86%	838	425	412	29%	56%	31%	42%
Other / No Response	36	1%	748	381	366				

Race/Ethnicity

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	413	9%	717	358	359
Asian	148	3%	902	451	451
Black/African American	512	11%	781	395	386
Hispanic/Latino	647	13%	817	417	401
Native Hawaiian/Other Pacific Islander	26	1%	739	375	364
White	1,954	41%	897	459	438
Two or More Races	446	9%	768	391	377
No Response	666	14%	835	424	411

8th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	9	1%							
Asian	10	2%	934	478	456	60%	80%	60%	20%
Black/African American	36	6%	787	395	393	28%	53%	31%	44%
Hispanic/Latino	157	25%	797	408	389	27%	58%	29%	40%
Native Hawaiian/Other Pacific Islander	3	0%							
White	274	43%	865	446	420	46%	76%	47%	23%
Two or More Races	23	4%	780	401	379	13%	57%	13%	43%
No Response	122	19%	862	446	416	40%	68%	41%	31%

9th Grade	Test Takers		Mean Score			Met Benchmarks[1]			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	401	10%	716	357	358	10%	24%	12%	75%
Asian	137	3%	902	450	452	41%	65%	45%	31%
Black/African American	473	11%	781	395	385	16%	42%	19%	55%
Hispanic/Latino	482	12%	826	420	406	20%	56%	21%	43%
Native Hawaiian/Other Pacific Islander	23	1%	745	380	364	13%	26%	13%	74%
White	1,671	40%	902	461	441	42%	73%	44%	26%
Two or More Races	419	10%	768	391	377	20%	39%	20%	60%
No Response	536	13%	831	420	411	24%	53%	27%	45%

[1]Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	408	64%	844	433	410	39%	70%	40%	29%
English and Another Language	101	16%	792	400	392	31%	54%	32%	45%
Another Language	24	4%	812	419	393	21%	54%	21%	46%
No Response	101	16%	876	456	421	45%	73%	46%	26%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,156	52%	897	458	439	40%	71%	42%	27%
English and Another Language	771	19%	810	410	399	20%	50%	22%	48%
Another Language	404	10%	732	367	365	15%	28%	17%	70%
No Response	811	20%	758	383	375	14%	35%	16%	64%

High School Grade Point Average

8th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	40	6%	968	504	465	73%	98%	73%	3%
A (93–96)	134	21%	890	457	433	54%	82%	56%	16%
A- (90–92)	118	19%	841	430	411	40%	72%	42%	25%
B (80–89)	186	29%	789	404	385	23%	56%	24%	44%
C (70–79)	28	4%	715	362	353	4%	25%	4%	75%
D, E, or F (below 70)	2	0%							
No Response	126	20%	848	438	410	37%	64%	38%	35%

9th Grade	Test Takers		Mean Score				Met Benchmarks[1]		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	148	4%	936	479	457	49%	68%	51%	30%
A (93–96)	651	16%	944	480	464	55%	77%	56%	22%
A- (90–92)	619	15%	919	470	449	48%	79%	49%	20%
B (80–89)	1,224	30%	813	413	400	22%	54%	24%	44%
C (70–79)	253	6%	735	370	365	5%	27%	6%	72%
D, E, or F (below 70)	50	1%	712	358	354	4%	20%	4%	80%
No Response	1,197	29%	777	393	384	16%	41%	17%	58%

[1] Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	4,142	1,975	2,153	401	137	473	482	23	1,671	419
Total Score										
1400–1440	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
1200–1390	2%	2%	3%	0%	5%	0%	2%	4%	3%	1%
1000–1190	16%	18%	15%	4%	27%	7%	10%	0%	25%	11%
800–990	40%	44%	37%	23%	34%	37%	46%	22%	46%	29%
600–790	36%	33%	38%	57%	32%	47%	39%	61%	23%	44%
240–590	6%	4%	8%	16%	1%	8%	3%	13%	3%	15%
Section Scores - ERW										
700–720	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
600–690	4%	5%	4%	0%	7%	1%	2%	4%	7%	3%
500–590	20%	24%	17%	6%	29%	12%	16%	0%	30%	13%
400–490	35%	37%	33%	21%	28%	35%	44%	22%	38%	26%
300–390	36%	31%	39%	61%	31%	45%	35%	70%	23%	46%
120–290	5%	3%	7%	12%	3%	7%	4%	4%	2%	11%
Section (Test) Scores - Math[1]										
700–720 (35–36)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	2%	3%	0%	8%	1%	1%	0%	4%	1%
500–590 (25–29.5)	12%	11%	12%	3%	19%	5%	6%	4%	19%	9%
400–490 (20–24.5)	42%	46%	39%	24%	39%	37%	49%	22%	49%	31%
300–390 (15–19.5)	37%	36%	38%	58%	29%	49%	40%	52%	26%	46%
120–290 (6–14.5)	6%	5%	8%	14%	2%	8%	4%	22%	3%	14%
Test Scores - Reading										
35–36	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
30–34	7%	8%	6%	2%	13%	2%	4%	4%	12%	5%
25–29	20%	23%	17%	6%	23%	13%	18%	0%	27%	15%
20–24	37%	40%	35%	25%	34%	37%	46%	39%	39%	29%
15–19	33%	28%	37%	60%	26%	44%	30%	57%	21%	45%
6–14	3%	2%	5%	8%	4%	4%	2%	0%	1%	7%
Test Scores - Writing and Language										
35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	5%	6%	4%	0%	8%	1%	2%	4%	8%	3%
25–29	19%	22%	16%	5%	27%	11%	15%	4%	27%	12%
20–24	34%	36%	31%	20%	29%	33%	40%	26%	38%	25%
15–19	33%	29%	36%	51%	30%	41%	35%	61%	21%	42%
6–14	10%	7%	13%	23%	6%	14%	8%	4%	6%	18%

[1] The Math test score is found by dividing the Math section score by 20.

CollegeBoard **PSAT 8/9**

PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	634	311	321	9	10	36	157	3	274	23
Total Score										
1400–1440	0%	0%	0%		0%	0%	0%		0%	0%
1200–1390	1%	1%	2%		0%	0%	0%		1%	0%
1000–1190	12%	12%	13%		30%	6%	5%		15%	4%
800–990	45%	45%	45%		50%	31%	43%		51%	35%
600–790	39%	40%	39%		20%	61%	47%		32%	57%
240–590	3%	3%	2%		0%	3%	5%		1%	4%
Section Scores - ERW										
700–720	0%	0%	0%		0%	0%	0%		0%	0%
600–690	3%	4%	3%		20%	0%	1%		3%	0%
500–590	18%	18%	18%		20%	8%	11%		24%	4%
400–490	42%	40%	44%		40%	39%	43%		45%	43%
300–390	34%	35%	34%		20%	50%	44%		27%	48%
120–290	2%	3%	1%		0%	3%	1%		1%	4%
Section (Test) Scores - Math[1]										
700–720 (35–36)	0%	0%	0%		0%	0%	0%		0%	0%
600–690 (30–34.5)	0%	0%	1%		0%	0%	0%		0%	0%
500–590 (25–29.5)	8%	7%	9%		40%	6%	4%		9%	4%
400–490 (20–24.5)	48%	48%	48%		40%	36%	44%		55%	35%
300–390 (15–19.5)	39%	40%	38%		20%	56%	44%		33%	52%
120–290 (6–14.5)	4%	5%	3%		0%	3%	8%		3%	9%
Test Scores - Reading										
35–36	0%	0%	0%		0%	0%	0%		0%	0%
30–34	6%	5%	6%		0%	0%	1%		7%	4%
25–29	19%	20%	18%		40%	11%	12%		24%	4%
20–24	46%	44%	48%		40%	53%	49%		46%	48%
15–19	29%	31%	27%		20%	36%	37%		22%	39%
6–14	1%	1%	1%		0%	0%	1%		1%	4%
Test Scores - Writing and Language										
35–36	0%	0%	0%		0%	0%	0%		0%	0%
30–34	3%	4%	3%		30%	0%	1%		3%	0%
25–29	18%	19%	17%		30%	8%	7%		22%	13%
20–24	39%	38%	40%		10%	31%	42%		45%	39%
15–19	33%	33%	33%		20%	44%	43%		25%	43%
6–14	6%	6%	7%		10%	17%	6%		5%	4%

[1] The Math test score is found by dividing the Math section score by 20.

SAT Suite Performance: Interquartile Ranges

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT

Percentile	Total	Section.. ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1140	580	560	29	29	28	29	29
50th	980	490	490	25	24	24.5	25	25
25th	820	420	400	21	20	20	21	21

PSAT/NMSQT and PSAT 10 - Grade 11

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1130	580	550	29	30	27.5	29	30
50th	990	510	480	25	26	24	25	25
25th	830	410	410	21	20	20.5	21	21

PSAT/NMSQT and PSAT 10 - Grade 10

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	1040	540	500	27	27	25	27	27
50th	900	460	450	23	23	22.5	23	22
25th	760	380	390	20	18	19.5	19	20

PSAT 8/9 - Grade 9

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	950	490	460	25	24	23	24	25
50th	830	420	410	21	21	20.5	21	21
25th	710	350	360	18	17	18	17	18

PSAT 8/9 - Grade 8

Percentile	Total	Section ERW	Math	Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
75th	920	480	450	24	24	22.5	24	24
50th	830	420	410	21	21	20.5	21	21
25th	740	370	370	19	18	18.5	18	19