

### IVC Writing Sample Scoring Guide

Scores are summed: score of 8+ to WR 1; score of 6 to WR 201; score of 4, to WR 301; score of 2 or lower, not into WR 301. Please designate ESL appropriate papers with a score + “ESL.”

6	<p>The 6 paper</p> <ul style="list-style-type: none"> <li>• presents a cogent analysis of or response to the text, elaborating that response with sufficient well-chosen examples and persuasive reasoning;</li> <li>• conforms to an organizational pattern that facilitates reader understanding, using organizational patterns to demonstrate the relatedness of ideas and to enhance the power of the argument;</li> <li>• displays a sophisticated style that reflects aptly chosen words and rhetorically effective sentence variety;</li> <li>• exhibits mastery of the conventions of written English.</li> </ul>
5	<p>The 5 paper</p> <ul style="list-style-type: none"> <li>• presents a thoughtful analysis of or response to the text, elaborating that response with sufficient appropriate examples and logical reasoning;</li> <li>• conforms to an organizational pattern that facilitates reader understanding, using organizational patterns to convey the argument;</li> <li>• displays a readable style that reflects well-chosen words and effective sentences;</li> <li>• demonstrates competence in the conventions of written English.</li> </ul>
4	<p>The 4 paper</p> <ul style="list-style-type: none"> <li>• presents an appropriate analysis of or response to the text, elaborating that response with sufficient acceptable examples and sensible reasoning;</li> <li>• conforms to an organizational pattern that facilitates reader understanding, using organizational patterns to illustrate the argument;</li> <li>• displays a style that reflects appropriate words and sentence variety;</li> <li>• observes the conventions of written English.</li> </ul>
3	<p>The 3 paper</p> <ul style="list-style-type: none"> <li>• presents an inconsistent or illogical response to the text that reflects an incomplete understanding of the text or topic, or that lacks elaboration with sufficient appropriate examples;</li> <li>• deviates from an organizational pattern that facilitates reader understanding, so that organizational structures may detract from the argument;</li> <li>• displays a style that reflects imprecise word choice and/or little sentence variety;</li> <li>• may deviate from the conventions of written English, displaying occasional major errors in grammar and usage or frequent minor errors.</li> </ul>
2	<p>The 2 paper</p> <ul style="list-style-type: none"> <li>• presents a simplistic, inappropriate, or incoherent analysis of or response to the text, one that lacks sufficient and relevant development or one that may suggest some significant misunderstanding of the text or the topic;</li> <li>• lacks an organizational pattern that facilitates reader understanding;</li> <li>• displays a style that reflects at least one of the following: simplistic or inaccurate word choice; monotonous or fragmented sentence structure;</li> <li>• repeatedly deviates from the conventions of written English, displaying many repeated errors in grammar and usage.</li> </ul>
1	<p>The 1 paper</p> <ul style="list-style-type: none"> <li>• presents an inadequate response to the text, ignoring the topic’s demands;</li> <li>• lacks any appropriate pattern of organizational structure or development with sufficient and relevant examples; may be inappropriately brief;</li> <li>• displays a style that creates a disconnect between sound and sense, one in which language word choice and syntax obscure meaning</li> <li>• consistently deviates from the conventions of written English, displaying a pervasive pattern of errors in word choice, sentence structure, grammar, and usage.</li> </ul>