Evaluator: Alright, so on thanks for taking the time to help me with my with my evaluation, and so the general theme of what i'm trying to do is i'm trying to see whether the game that i've designed can help elicit certain historical thought processes ehm or help think historically, so what I was going to happen is i'm going to send you a link in the zoom chat and then that can be to the game. And then you're going to play the game i'm sharing your screen and after that i'm going to ask you some questions.

Evaluator: And the reason I need your involvement is because i'm trying to see if the game can develop a historical thinking skills i'm in people who have not done university level history um so that's. that's why that's why I need your involvement um the the transcript of the meeting is being recorded and. So the anonymous transcript will end up in the appendix of my dissertation and if there's any particularly good quotes then, in the main body as well on that's the only data that i'm collecting and the only data that will be shared.

Evaluator: So you can ask me questions during the experiment it's not like a thing called evaluation or anything. Like You can ask them questions um that's fine.

Evaluator: Of course, this isn't the best of your ability and i'm just evaluating whether the system is able to elicit certain thought process or if you get stuck or confused at any point it's not you.

Evaluator: it's the system um you can leave you can at any point in time, for any reason, you know no water no questions asked.

Evaluator: So if you're all if that's if all of that is fine with you and you're okay with that, then, then we can start.

Participant 9: sounds good yep should be alright.

Evaluator: awesome do you have any questions for me at this stage.

Participant 9: At this stage, no.

Evaluator: awesome alright, then i'll send the link to the zoom chat at what I sent a link in the zoom chat and or go on mute when you play the game on but I, you know i'm here, if you have questions and stuff. And i'll pop back at the end. Oh, this should take a 30 day already say that 30 to 40 minutes.

Participant 9: At most, medical.

Evaluator: No okay yeah.

Participant 9: So yeah one question I have is, am I, you said it's not, a think aloud so I don't have to like say anything.

Evaluator: No only if you want.

Participant 9: Only moment.

Evaluator: I guess it's kind of useful for me, but it's not a it's not a usability evaluation. it's more the questions at the end or the ones i'm gonna ask you, so you don't you don't you don't have to.

Participant 9: Have it sounds good.

Evaluator: If you do share your screen, though, that that would be useful

Participant 9: Right yeah one second.

Participant 9: Right okay so just let me know when you can see the screen. You can see, I can see the screen yep. Am I supposed to like remember these things that are all.

Evaluator: um it will be helpful, yes.

Participant 9: All right, okay so. : i'm guessing there's a back button here.

Evaluator: No, but you can hit back on your browser.

Participant 9: Okay well actually apparently I can't.

Evaluator: wasn't Oh, can you not interesting.

Participant 9: yeah for some reason I can't.

Evaluator: Well, the first bit. This is yeah well, you can open another tab right yes.

Evaluator: yeah yeah.

Participant 9: Right Okay, will I guess we'll see. My soul document. use to build your case. case. My documents okay. what's a mission for the good of the Kingdom okay. So I guess we'll start by going through the Documents here. So the days remaining okay when Tom because it was seven days before it said okay that makes sense. Right, it will take you to read the documents here and so. To document all of the documents?

Evaluator: Each document.

Participant 9: Okay. it's quite a lot of information, a lot of names.

Participant 9: i'm not really sure if we're going to remember all of this, to be honest, well let's see.

Evaluator: you'll be able to access the documents again.

Participant 9: Okay, does this. So am I. So, right now, because I clicked on two different one so each one basically took two days read so technically I should only click if I need the documents i'm assuming.

Evaluator: If you think you're a leader yeah. Also yeah check the documents tab just out of curiosity okay other both they're cool. Sometimes. It doesn't save and then you have to start all over again and it's very unfortunate but. It looks like a good.

Participant 9: Show then it's like okay so. kind of need to be wary which. Which to choose. What is this supposed to mean the YoU thing here?

Evaluator: it's a, it's a date.

Participant 9: Okay. Okay right seems like I can't go back anymore.

Evaluator: yeah.

Participant 9: Okay.

Evaluator: So when you're done on assembling your case um don't hit present your case. Okay, because i'd like to ask questions on the screen. So just let me know when you're done.

Participant 9: Sure. So um I just. Basically copy and paste it in right right. Um, by challenge, does that mean. Like against my argument?

Evaluator: If your argument challenges. That sentence.

Participant 9: Okay that's on sentence okay that makes sense and. So here are probably say something like this. And then you're saying challenges, a sentence okay makes sense, and this is basically Defense so I guess. well. This might technically go way to remove it?

Evaluator: No.

Participant 9: Well, I can drag something else into it right right okay. Oh wait, so it just absorbed with it.

Evaluator: Yes.

Participant 9: Right Okay, I think i'm done.

**Evaluator:** awesome alright last Question Time. Where are my questions. There they are, yes, so uh what was the objective of the game, do you think?

Participant 9: So, from my understanding, I would say the objective was to see if sealing the witch Callisto was good for the Kingdom or not.

**Evaluator:** Yes, and um how did you go about completing that objective?

Participant 9: Um, so, there were different options of going to different places um, and there were documents over there, which you could choose from, and from that you would sort of make an argument about if it was a good thing to seal the witch or a bad thing to seal the witch, I would say.

**Evaluator:** yep Okay, so now let's let's talk about the screen that you're on. So why did you put those specific sentences, the ones that you have there in the specific boxes that you put them in?

Graphical user interface, application

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Participant 9: Right and so for the challenge so basically what I thought was, I agree that it was a good thing to do. But um, sort of challenging that would be basically this sentence right here, where it talks about, um here, it says “Oh yes, those were dark days that people arriving from Hesales weren’t used to how life was here” so it's saying okay, even though the which was you know sealed away way there was loads of trouble in the Kingdom so that would technically challenge me saying it's a good thing that the witch was sealed.

Text

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Participant 9: Defending my case would be basically. Well, it seemed we, actually let's go to the emphasis because that's I think the main part. Here it said that she would um, sealing her away so that she could wreck no further harm on Evenir, so apparently she was harming the kingdom i'm guessing and then sealing her away would be basically, better for the kingdom right.

Text

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Participant 9: The defending part… again, this was just because they're saying Okay, they succeeded and turning turning her magic against her and sealing their way so that she could again wreak no havoc, so I guess the Defense part was technically, the same as the emphasis for that for me.

Text

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**Evaluator:** OK, so the emphasize box was Saying and drop sentences here, if you think that are particularly important to your argument, why do you think that specific sentence that you put there is Particularly important to your argument?

Participant 9: Um, Basically, the only reason is because it said at the end so that she could wreck no further harm on Evenir, so for me that part right there me tells me that she was wreaking havoc on the kingdom and sealing her would stop that.

**Evaluator:** um okay um now, conversely, what about the sentences, you had which didn't make their way to your boxes um What was your reasoning for i'm excluding them? You don’t have to do this necessarily sentence by sentence. But you know, however, you prefer.

Participant 9: So the boxes right here, I mean the sentence is in this box?

**Evaluator:** yeah yeah and also the sentences and for each of your documents. They are more or less what about the sentences which didn't make their way into those three boxes like what was your thought process for excluding them?

Participant 9: um mainly it didn't really. like for me I think, it didn't mention exactly. Any I guess sort of details saying what she did, and what she didn't do if she maybe I don't know cause harm or she didn't cause harm or how it basically affected the kingdom. So, other sentences seem more informational rather than giving an argument? So yeah that was basically the main reason why I didn't choose the other sentences.

**Evaluator:** Okay um, what do you think about the reliability of the sources that you have in front of you?

Participant 9: um, right so reliability wise um, i'm sure there's, if it probably comes from the kings of Evenir or whatever there's a highly, highly likely that it might be somewhat biased that they're making it seem worse than it might have been. Um, and when it comes to, for example, a village elder I would personally trust a village elder more than the kings because, again kings can always say certain things for themselves and what's better for their kingdom, I guess, instead of what the actual reality is so for me a villager, for example, would be technically more reliable than a king, but… and then again treasury reports, and I mean, to be honest, I didn't really find anything worth putting in the challeng or defend in the Treasury, Treasury reports because they didn't really see too much I guess? It's more about income i'm guessing so. Yeah um, but yeah, reliability wise treasury reports should probably be quite reliable.

**Evaluator:** So the the kings of Evenir source some is likely biased but, the in the so in your emphasize box on the, that's from the kings of Evenir, so, so, what was the reasoning behind that?

Participant 9: Right and see it's quite interesting because, now that I think about it more now that you're asking me questions and i'm looking at it again, it might actually be the other way around, so, um, right, because I was doing it the first time around, and just had to do it, I basically took one, what was it called, one one argument, one side, well now that i'm actually thinking more about it, I think I might even move this to here [slider from agree to disagree]. So yeah there's no real particular reason just the first time around, I thought okay this, I was basically going more on words itself then actually thinking about the reliability of the sources.

**Evaluator:** sounds, sounds reasonable um, So do you think you have or had enough information to make a convincing argument?

Participant 9: Right, so I would have liked to obviously went to the other places, I guess, and seen some other document because I think that would have helped make up the case. But from what i've, what I had, I think it was somewhat reasonable to make a case? Yeah...

**Evaluator:** If you could have had more types of information or more information, what kind of information might you have wanted?

Participant 9: Um, I guess maybe, maybe some more about what the village is saying and I guess a little bit more about what the other people of Evenir are saying. maybe yeah, maybe those two?

**Evaluator:** Why on those two in particular?

Participant 9: So basically I would want to know more about what the people actually think about this whole Callisto witch situation rather than it coming from, straight from the King or people around the King and just hear more of a general view.

Evaluator: Perfect on that's actually the end of my questions um, so thanks a lot for for your time and i'm going to stop stop recording on just now, unless you have any other questions for me now on, on record as it were.

Participant 9: No, that should be it.