Participant 1 : There we go. yeah.

Evaluator: Okay um so um. Yeah so thanks for taking the time to.You know, help me with the evaluation and i'm just going to run through, i'm just gonna runn through stuff something for them get over the actual evaluation.

Evaluator: The, the objective of I guess of the experiment that i'm running is to see whether the game that you're going to be playing on can help develop on the skills that a historian users in in in in real life. um so you're going to be playing your game and then i'm going to be asking you some questions and the objective of those questions is just to see if there's a kind of correspondence um some of the skills at a historian puts into into play. Essentially.

Evaluator: And the reason I need your involvement is, um so yeah my connections lagging quite badly but. Hopefully, it should still be recording. um. So. Let me know if it gets too bad um.

Participant 1 : it's been a bit like a bit iffy but i've sort of caught the justin what you're saying so. Because again if it does get better i'll let you know.

Evaluator: yeah please I can just I can try and fix the wifi situation. yeah and so, so the reason I need the involvement of other people is because I need to see whether those kind of historic skills are the game can demonstrate those in people who have not done history at university level um.

Evaluator: so that's that's why I am I need other people and i'm so i'm so i'm recording the meeting and i'm the transcripts will end up in the appendix of my dissertation and if there's any particularly good quotes those will end up in the main body of my dissertation on and that's the only information i'm collecting i'm obviously anonymized of of names etc. So during the experiment i'd like to watch, you know, during playing a game i'd like you to share your screen, just so I can see what's going on.

Evaluator: And I might go and I might turn my video off to um say bandwidth if it gets quite bad no i'm and i'm. That yep so that's that's that and, of course, it's not a not a test of your own abilities in any way it's just to see if the game itself is kind of able to elicit a certain thought process. So i'm, of course, evaluating the game and not you.

Participant 1 : And also, you know.

Evaluator: You know if I need to leave yes.

Participant 1 : I, Like i've done this exact ethics checklist with my people, so if you don't want to waste too much time on it, you could just like yeah read it to me and I get it like I understand little stuff just so you know.: Like you know.

Evaluator: Let me know I i'm sure you do. it's just I figure it's better if I.

Participant 1 : yep yeah I know it's procedure, like, I know you have to run through this stuff but it's just that you know, like if you're trying to make sure I understand it, I promise i'll read it through a couple times, so I do know.

Evaluator: Okay yeah yeah fair yeah. yep yeah so yeah yeah you know you know what the deal, you can leave at any time, this should take 30 minutes to 40 minutes, at most, and if you're fine with that, then we can we can get started.

Evaluator: So i've put a link in the chat. That is not the right link. This is the right link. And yes, if you can just share your screen and i'm.

Participant 1 : Sure i'm just gonna get this up and.

Evaluator: yeah yeah it's some you that you need a laptop, by the way, it's not mobile optimized at all.

Participant 1 : yeah i'm on the laptop so. No problem. it's just loading sorry. yeah.

Evaluator: yeah noise it's not particularly performance optimized either.

Participant 1 : And by the way, how is this like a project and proposed by this like that. Why don't you have a school history or whatever it is, but is it like part of the social sciences or.

Evaluator: No, this is a computer science dissertation in the school of computer science it's a self proposed project.

Participant 1 : All right.

Evaluator: i'm being supervised by Matt Barr i'm about to know it so it's a confusing science dissertation.

Participant 1 : Just so you know this is taking quite a while to load donut versus my computer being slow or.

Evaluator: Is it.

Participant 1 : yeah i'll share my screen I just didn't want to. Because if it was incredibly slow and my internet and.

Evaluator: It should not take.

Evaluator: It should not take.

Participant 1 : That long to load.

Evaluator: And you see.

Participant 1 : My screen interesting. Yes, okay I can't yeah.

Evaluator: So you're actually taking forever to load on my end as well, actually and i'm not sure why they're just failed.

Participant 1 : as well, so.

Evaluator: Interesting very interesting. Okay let's let's see what's that is new behavior.

Participant 1 : yo good.

Evaluator: Not not not what you want to see in your final evaluation

Participant 1 : that's for sure dude like it's me like i'm not some.

Evaluator: You know. : Some other random.

Evaluator: Know it's also on my it's also in my i'm. On my computer as well. i'm trying to rebuild it just now and seeing if not we'll. Seeing if that will i'm sure

Participant 1 : Just let me know when to. Whatever you know.

Evaluator: try again yeah. Let me pause the recording.

Evaluator: Was um but yes yeah if you can just share your screen and I guess just play through it.

Participant 1 : you're recording again yeah.

Evaluator: I should be. Okay.

Participant 1 : Do you want me to like read aloud or.

Evaluator: If there's anything you want to point out feel free to, but this isn't it's not a think aloud evaluation it's some. It's just a final experiment.

Participant 1 : Oh, by the way, so I read like five words a minute or so like so. You know, I think.

Evaluator: there's a lot of reading involved in this game, which is why the range is 30 to 40 minutes i'm good.

Participant 1 : Okay, and it will take you seven days to travel to any of these locations. So I am I allowed to ask questions or do I just kind of go like good what I.

Evaluator: Ehm you can ask questions, although if i'd be interested in, as always, not part of the experiment i'd be interested in seeing if you can figure out the interface.

Participant 1 : Sure sure, so the seven days travel to any of these locations, so the idea is that i'm writing. A report so. Like in two days oh my God like is it like actual two days, or is this like. Like if you've got 30 days it's like a budget type of thing. And so. let's see. I think I read all of those. Wait okay. I don't think i'm ready for this yet.

Evaluator: So i'm don't click the present your case button, because that will end the game and I currently don't have a confirmation pop up um. So okay just just to let you know.

Participant 1 : Okay, so. 10 days remaining oh my God.So, I guess, I can tell you afterwards. let's see. So these are all the ones i've read so far. Oh no what am I doing.

Evaluator: So if you scroll down to the bottom of the page is there no close button there no there isn't okay so. I believe that is a bug. Which is interesting i'll make a note of that, but um that's Okay, because we can still. We can still run it like this um so that's fine so we just run it with the documents that you have here. So just kind of navigate through this kind of.

Participant 1 : I definitely probably should have tried to read a little bit more, but i'll try work with what i've got to get the whole picture. And put that bad boy over there. Do I just drag. Oh, do you like click on them. Yeah okay. Sorry i'm just going to make sure we get this right, so.

Evaluator: No worries. Also, when you're when you're done um don't hit present your case just let me know when when you think you're you're satisfied. i'm also going to grab a drink, while you.

Participant 1 : Go for it. Okay, I think i'm done.

**Evaluator:** i'm still on mute yeah awesome if you're satisfied with that um then then i've got some questions to ask um so what was the objective of the game?

Participant 1 : Sure, so I think the objective of the game was to. sort of like gamify a learning experience in the sense like it was.I guess obviously a made up story, but there was like there's like there's data collection aspects to it, there was like analyzing the story. And then it's and then putting all those points together to present the case to build a build a report so there's obviously like an educational aspect to it. yeah does that make sense.

**Evaluator:** yeah yeah absolutely um so how did you go about completing the objective of the game?

Participant 1 : And so I guess like I didn't really know what it was at first. : I mean I kind of knew from what you told me but the best thing for me was a sort of exploring as much as I could and then just seeing and what changed as I went about throughout the the web app and yeah that's just kind of how I hadn't you know, reading the documents starting to piece the the information together. And then, once I think I accidentally come to this scene, but then or sort of this view and and it made sort of made sense of like how we were going to present the argument and or you know which what what I guess artifacts or what you know what quotes we needed to be Very present or her argument to build our case so yeah if that makes sense.

**Evaluator:** yeah absolutely um so so now i'd like to ask you, on why did you put those specific sentences, so the ones that you have there into those sections specifically?

A picture containing graphical user interface

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Participant 1 : So I think, to be honest, I obviously I accidentally went here and and I would have preferred to read a bit more, so I think I was lacking a little bit of like more background into the stuff. But for the reason doing so, ehm, this challenge box spoke about you know what what sentence would use to to challenge eh I can't even remember what it said now but something like that whatever ehm but for this, it seemed like like he says here, there was already unrest in the family. And the king, the the the Kingdom itself may be falling in on itself, and it seems as though the this certain battle, or whatever seemed to end up uniting the kingdom or it did well or you know it did good things for the kingdom. So from sort of internal view this obviously had you know positive effects on on the actual the family or the Kingdom itself and so yeah.

Table, letter

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Participant 1: And then defending we can see it actually had you know positive effects for the whole Kingdom in terms of their their economy because they're after the fiefdom of Ilsidor or however you say that, accounted for the greatest increase treasure income after after nine years of, years after, whatever, unification, or whatever it was, and so that was so I was using that to defend that the need for it, I guess, I may be confused because there was quite a couple dates happening there, but I think that was around the time of beating Callisto whatever anyway.

Table

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Participant 1: And then, just to emphasize the the argument. yeah so obviously this is like a difficult time for the kingdom and for King Richard and everything. So yeah I know I guess, this is, for me just seemed like an emphasize the point of that it was needed, you know, the Kingdom was suffering so yeah so I probably didn't do that so well.

Table

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Evaluator: No, I don't don't worry about it again it's an evaluation of the of the system. So. Let me. yeah okay so so again, why do you think the specifically the sentence you put in the emphasize section, why do you think, because that emphasize section was “drag sentences here from you think they're particularly important to your argument”, so why do you think that sentence is particularly important to your, to the argument that you're making?

Participant 1 : Well, so when we talk about like why why we thought and sealing the witch Callisto was necessary for the good of the Kingdom, and it says here, you know, then came the saga of the witch Callisto which King Richard found himself dealing with which was equally equally troubling, troubling challenge. So obviously you know I didn't get to see maybe the whole picture, but, but there's obviously, this callisto person was definitely not doing good things for the kingdom. So to emphasize, I felt like this, even though I think there probably was better, of course, out there, I think there's definitely shows that the problem for King Richard was just as big as any of the other issues he's faced, if not greater, and we could see that, through through a number of the different texts so.

Evaluator: mm hmm absolutely um So why did you exclude the documents that didn't end up in your ehm, in the boxes, why did you not include some of those the ones that you didn't include?

Participant 1 : ehm maybe just because I didn't I wouldn't have understood how to argue for them, like. So this you know, we had a little bit information there where's this. Oh like I wouldn't have known how to relate this to my argument you know, like the fact that the Kingdom was doing well beforehand, or what started doing bad after. Or you know something along those lines, I wouldn't been able to really argue and relate that to witch Callisto, but um whereas you know, things like increasing the Treasury after you know she was banished or sorry not banished but sealed ehm, you know I feel like that more directly translates, you know, relates to to the to the text and gives you a bit more you know context of the actual question here so.

Evaluator: yeah absolutely um. Do you think that all the sources that you, you looked at were equally reliable?

Participant 1 : No, I wouldn't say so, I think. we've got letters from King Richard here, which I think you have to take with a bit of a pinch of salt, because they’d obviously be subjective in nature, ehm you know, in his mind he's the good guy. Unfortunately I didn't get to see documents from the witch Callisto um, but yeah that's just how it is you can't really rely on his point of view, you know, obviously it helps mold the picture of of of what may have gone down but definitely not fully reliable. The the the treasury reports, I think, are reliable and and the overall you know storytelling of the kingdoms and kingdom the kings of Evenir and kingdom of it, I think those are probably more probably be a bit more reliable but definitely the letter, not so much.

Evaluator: I see yeah um, and this was that part of why it, for example, that didn't end up in your emphasize box?

Participant 1 : ehm, I think it did. I mean here it came up on. Oh, in the emphasize box, yeah.

Evaluator: I particularly important one right.

Participant 1 : Yes, so I think I think It was good to include his view of things, because you know, obviously was king and he had formed the kingdom whatever so. As far as you could you know you could see, he had good intentions for the kingdom so. I think it was important to note that, obviously, there was some. I guess bad things that witch Callisto was doing and clearly brought up by the the diary or the whatever the entry from his letters so yeah. Did that answer your question, sorry?

Evaluator: No absolutely um do you think you had enough information there to make a convincing argument?

Participant 1 : No definitely not, I think. Well, I mean I got to the screen kind of early but I, I think I wanted to see a little bit more maybe not so much of the treasury reports because I feel like, well, the financials and stuff, obviously this is a kingdom from long ago, but ehm maybe the witch might not have had such an effect on the financials. I think it would have been better to hear, maybe more stories about her or about the, I don't know what it was called, like that and yeah the waverns?

Evaluator: Sorry yeah the wyverns yeah yeah

Participant 1 : Yeah. Something like that. So I think it would have been I think would have, to get a really like rounded view of the whole situation would have been really helpful to, I don't know if there is documents on the witch Callisto or their perspective, but I uh, yeah I didn't get to see that. And I felt, there may have been more I could have seen about the King King Richard as well, but again I just I just clicked the button, so you know.

Evaluator: yeah yeah yeah no absolutely and as to why do you think you would have wanted to see more of what you said you wanted to see there the Callisto and the King and such?

Participant 1 : Well, I just think I think ehm. Like to get a better picture to get a better picture of what actually went down like you know. Like I said the letters are relatively subjective or they will be subjective from his perspective and i'm like the treasury reports tell you you know the the effect on the economy, so obviously people were suffering, but you know you’re not really seeing the story being told through financial documents you know. If you want to get if you're trying to argue for. Something. You know why this was good, why this was bad and you know we've got to look at like the the emotional effects that had on the people, you know what I mean.

Evaluator: Absolutely um well I that's actually the end of my questions um So yes, thanks, a lot um i'll Stop recording just to make sure that everything was fine.