University of Michigan
Fall 2019 Instructor Report With Comments
ECON 451-002: Inter Stat&Metrics I
Iris Vrioni

11 out of 25 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	7	4	0	0	0	0	4.7	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	4	4	2	1	0	0	4.1	4.2	4.4
I knew what was expected of me in this course.(Q1633)	10	1	0	0	0	0	5.0	4.4	4.6
Overall, this was an excellent course.(Q1)	9	1	1	0	0	0	4.9	4.2	4.5
I had a strong desire to take this course.(Q4)	7	2	2	0	0	0	4.7	4.0	4.2
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	1	0	9	1	0	0	3.0	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Iris Vrioni was an excellent teacher.(Q2)	8	3	0	0	0	0	4.8	4.6	4.6
Iris Vrioni seemed well prepared for class meetings.(Q230)	9	2	0	0	0	0	4.9	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	9	2	0	0	0	0	4.9	4.6	4.7
Iris Vrioni treated students with respect.(Q217)	10	1	0	0	0	0	5.0	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	10	1	0	0	0	0	5.0	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	1	0	0	6	4.7	3.9
Examinations covered the important aspects of the course. (Q356)	7	2	0	0	0	1	4.9	4.4
Exams were reasonable in length and difficulty. (Q360)	8	2	0	0	0	1	4.9	4.1
The test items were adequately explained after a test was given. (Q364)	6	4	0	0	0	1	4.7	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	7	2	1	0	0	1	4.8	4.7
Iris Vrioni handled questions well. (Q200)	8	3	0	0	0	0	4.8	4.6
Iris Vrioni seemed to enjoy teaching. (Q206)	8	3	0	0	0	0	4.8	4.7
Iris Vrioni was skillful in observing student reactions. (Q210)	8	0	2	1	0	0	4.8	4.5
Iris Vrioni was willing to meet and help students outside class. (Q219)	7	2	0	0	0	1	4.9	4.7
Iris Vrioni set high standards for students. (Q241)	7	2	0	1	0	0	4.8	4.4

The medians are calculated from Fall 2019 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Iris was a very good GSI.
Awesome GSI!! Always was well prepared for section, and extremely helpful during her weekly office hours.

University of Michigan
Fall 2019 Instructor Report With Comments
ECON 451-003: Inter Stat&Metrics I
Iris Vrioni

9 out of 22 students responded to this evaluation.

Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	3	0	0	1	0	4.6	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	3	5	0	0	1	0	4.2	4.2	4.4
I knew what was expected of me in this course.(Q1633)	6	2	0	0	1	0	4.8	4.4	4.6
Overall, this was an excellent course.(Q1)	4	4	0	0	1	0	4.4	4.2	4.5
I had a strong desire to take this course.(Q4)	3	3	1	0	1	1	4.2	4.0	4.2
As compared with other courses of equal credit, the workload for this course was...(SA=Much Lighter to SD=Much Heavier) (Q891)	0	0	6	1	1	1	2.8	3.0	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Iris Vrioni was an excellent teacher.(Q2)	6	2	0	0	1	0	4.8	4.6	4.6
Iris Vrioni seemed well prepared for class meetings.(Q230)	7	1	0	0	1	0	4.9	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	7	1	0	0	1	0	4.9	4.6	4.7
Iris Vrioni treated students with respect.(Q217)	7	1	0	0	1	0	4.9	4.8	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	2	0	0	1	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	1	1	0	3	4.5	3.9
Examinations covered the important aspects of the course. (Q356)	4	2	0	1	0	2	4.6	4.4
Exams were reasonable in length and difficulty. (Q360)	3	3	0	1	0	2	4.3	4.1
The test items were adequately explained after a test was given. (Q364)	5	1	1	1	0	1	4.7	4.0

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	5	1	1	1	0	1	4.7	4.7
Iris Vrioni handled questions well. (Q200)	6	2	0	1	0	0	4.8	4.6
Iris Vrioni seemed to enjoy teaching. (Q206)	5	3	0	1	0	0	4.6	4.7
Iris Vrioni was skillful in observing student reactions. (Q210)	5	3	0	0	1	0	4.6	4.5
Iris Vrioni was willing to meet and help students outside class. (Q219)	4	2	1	1	0	1	4.5	4.7
Iris Vrioni set high standards for students. (Q241)	4	4	0	1	0	0	4.4	4.4

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Iris is an elite GSI! She presented the material in a straightforward way and in particular showed her computations in an organized fashion. I'm very glad to have met and had Iris for a GSI; I appreciated her remarks about where the material applied in the economics field.
Well taught section. Iris was good at explaining everything clearly and used class time very well.

University of Michigan
Fall 2020 Instructor Report With Comments
ECON 401-008: Interm Micro Thry
Iris Vrioni

17 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	9	1	0	0	0	4.2	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	1	8	6	0	1	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	5	8	1	1	0	0	4.2	4.5	4.6
Overall, this was an excellent course.(Q1)	3	6	5	2	0	0	3.7	4.4	4.3
I had a strong desire to take this course.(Q4)	4	2	6	4	0	0	3.2	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	8	5	1	0	2.8	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	8	4	0	1	0	2	4.7	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Iris Vrioni was an excellent teacher.(Q2)	8	5	2	0	0	1	4.6	4.7	4.7
Iris Vrioni seemed well prepared for class meetings. (Q230)	11	3	1	0	0	1	4.8	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	11	1	1	1	0	1	4.9	4.7	4.7
Iris Vrioni treated students with respect.(Q217)	12	2	1	0	0	1	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	10	3	2	0	0	1	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	2	2	4	1	0	7	3.4	4.0
Examinations covered the important aspects of the course. (Q356)	3	4	5	0	1	3	3.6	4.5
Exams were reasonable in length and difficulty. (Q360)	2	1	5	4	1	3	2.8	4.2
The test items were adequately explained after a test was given. (Q364)	3	2	6	3	1	1	3.1	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	9	4	2	0	0	1	4.7	4.8
Iris Vrioni handled questions well. (Q200)	9	5	1	0	0	1	4.7	4.6
Iris Vrioni seemed to enjoy teaching. (Q206)	8	5	2	0	0	1	4.6	4.7
Iris Vrioni was skillful in observing student reactions. (Q210)	8	3	3	0	0	1	4.6	4.5
Iris Vrioni was willing to meet and help students outside class. (Q219)	8	6	1	0	0	1	4.6	4.7
Iris Vrioni set high standards for students. (Q241)	6	6	3	0	0	1	4.3	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Interactive discussion sections
Going over examples
not sure
going over practice problems
Being able to rewatch lectures.
None of the formats worked. Nothing that was important for the tests or especially complicated was covered synchronously when we could ask questions. Discussion sections were the most helpful parts, but even then the information had not been explained clearly enough to make attending them beneficial.
The instruction videos were very helpful for reviewing material.
Having a worksheet that we all went through went well
N/A
The GSI was good at explaining things during discussion.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
Understanding the material
In the beginning when sections were only 35 mins
economics
the material
Trying to ask questions when you don't want to talk over people.
Nothing was explained in a manner that was digestible to an undergraduate student.
It made it harder to understand in the material and I learned most in this section
N/A
Learning everything online has been the greatest challenge.

Comment on the quality of instruction in this course. (Q900)

Comments
I thought Iris did an exceptional job.
solid
N/A
Iris was a great instructor. She was really helpful and kind and did her best to explain clearly that which had basically not been explained to us at all during lectures. Unfortunately, an hour and a half long discussion simply was not long enough for her to completely make up for the fact that nothing else was communicated to us in a way that made sense. She did everything she could, though, which I appreciated.
Iris was the best GSI I have ever had for an economics course at U of M, she taught the material well and helped me prepare for the exams.
N/A
Iris did a great job teaching this semester.

University of Michigan
Fall 2020 Instructor Report With Comments
ECON 401-014: Interm Micro Thry
Iris Vrioni

16 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	10	1	2	0	0	4.0	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	2	7	4	3	0	0	3.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	8	4	0	0	0	4.0	4.5	4.6
Overall, this was an excellent course.(Q1)	2	6	5	1	2	0	3.5	4.4	4.3
I had a strong desire to take this course.(Q4)	2	6	5	2	0	0	3.6	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	9	5	1	0	2.7	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	6	9	0	0	0	1	4.3	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Iris Vrioni was an excellent teacher.(Q2)	4	8	3	0	0	0	4.1	4.7	4.7
Iris Vrioni seemed well prepared for class meetings. (Q230)	7	5	2	0	0	1	4.5	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	5	7	2	0	0	1	4.2	4.7	4.7
Iris Vrioni treated students with respect.(Q217)	8	5	0	0	0	1	4.7	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	8	6	0	0	0	1	4.6	4.7
Reading assignments were interesting and stimulating. (Q327)	2	7	2	0	0	4	4.0	4.0
Examinations covered the important aspects of the course. (Q356)	3	7	1	2	0	3	4.0	4.5
Exams were reasonable in length and difficulty. (Q360)	2	4	2	3	2	3	3.3	4.2
The test items were adequately explained after a test was given. (Q364)	2	5	5	1	1	2	3.5	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	4	8	0	0	0	3	4.3	4.8
Iris Vrioni handled questions well. (Q200)	8	6	0	0	0	1	4.6	4.6
Iris Vrioni seemed to enjoy teaching. (Q206)	4	9	1	0	0	1	4.2	4.7
Iris Vrioni was skillful in observing student reactions. (Q210)	3	10	1	0	0	1	4.1	4.5
Iris Vrioni was willing to meet and help students outside class. (Q219)	4	9	0	0	0	2	4.2	4.7
Iris Vrioni set high standards for students. (Q241)	3	8	3	0	0	1	4.0	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
for the 80 minutes a week we met, they were spent very well, explaining the section handout in depth and working through the problems with us
instructional videos
401–014 was our discussion section, and was the best part about the class. With a smaller group of students, it was much easier to get questions answered and concepts clarified.
I think the full hour and a half discussions were far more beneficial than the shortened discussions at the beginning of the semester.
online woks pretty well
My GSI did a great job with the class! Could have used more time in the beginning because we only used half of the time but it got a lot better at the end.
The pre–lecture videos allowed for us to easily rewatch concepts that were difficult.
Posting the recorded section meetings to the Canvas page.

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
having an exam every 2 weeks
Being online.
My greatest challenge was staying focused during class because I was not in a traditional academic setting at home
internet of mine
I don't think there were any.
Questions were not easily dealt with, as the synchronous sessions were very large (200+ students).
Establishing a reliable internet connection.

Comment on the quality of instruction in this course. (Q900)

Comments
I think the quality was very good. Iris helped me understand more in section than the asynchronous class lectures did
Excellent Gsi. She was very knowledgable, and extremely nice to everybody no matter what kind of questions they asked.
I think Iris was a good GSI for the course. She was very knowledgable and willing to meet with students outside of class
great
Iris was a great teacher.
The quality of instruction for this course was poor, as many of my classmates would agree. The lectures were solely Professor Miller solving complex problems at a pace that was too fast for students to comprehend everything. The exams, in addition to their frequency being far too high, were excessively difficult.
Quality of instruction within this class was good. The instructor tended to handle questions that were posed by students pretty well.

University of Michigan
Fall 2021 Instructor Report With Comments
ECON 401-015: Interm Micro Thry
Iris Vrioni

16 out of 23 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	6	1	0	0	0	4.6	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	3	8	3	1	0	0	3.9	4.2	4.4
I knew what was expected of me in this course.(Q1633)	6	7	2	0	0	0	4.3	4.5	4.6
I had a strong desire to take this course.(Q4)	3	8	3	1	0	0	3.9	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	9	2	3	0	2.8	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Iris Vrioni seemed well prepared for class meetings. (Q230)	11	3	1	0	0	0	4.8	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	12	2	1	0	0	0	4.9	4.7	4.7
Iris Vrioni treated students with respect.(Q217)	11	3	1	0	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	10	3	1	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	3	3	4	1	0	4	3.7
Examinations covered the important aspects of the course. (Q356)	4	5	3	1	0	2	4.0
Exams were reasonable in length and difficulty. (Q360)	3	2	5	1	2	2	3.2
The test items were adequately explained after a test was given. (Q364)	4	6	1	2	0	2	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	7	6	1	0	0	1	4.5
Iris Vrioni handled questions well. (Q200)	10	5	0	0	0	0	4.8
Iris Vrioni seemed to enjoy teaching. (Q206)	10	5	0	0	0	0	4.8
Iris Vrioni was skillful in observing student reactions. (Q210)	8	7	0	0	0	0	4.6
Iris Vrioni was willing to meet and help students outside class. (Q219)	9	5	1	0	0	0	4.7
Iris Vrioni set high standards for students. (Q241)	6	5	4	0	0	0	4.2

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Great
Iris was one of the best GSIs I have ever had. She is passionate about teaching, helping, and working with students. She was always so willing to help me and answer my questions, even if I had multiple or really didn't understand something. She always wanted to help us. I really appreciate her preparedness and instruction. I will miss her!!! She progressed my understanding of the challenging course, and made me feel less discouraged. –Sophia!
I didn't attend many discussion sections because I felt the material wasn't too difficult. When I did attend, Iris did a great job of presenting the material and was always open to questions. In reality, I think the non–mandatory attendance made for a better atmosphere for those that needed/wanted help and could ask questions.
Very good! Thank you!
Iris was a very good GSI instructor. She was very helpful and thorough and provided us the help we needed on the material
The exam is harder than the practice exam a lot and some of it did not teach by professors.
I enjoyed Iris's discussion sections. I find that her tone of voice when explaining is more soothing to the ears than the monotony that you would hear in most other instructors, and so it allows the information retain better.   She also always uses simple terms and analogies to explain very complicated Econ concepts, and those analogies are sometimes what carries me until the exam. 10/10 GSI
Iris was great!
good
Iris was so great. I'd be confused in lecture and she would greatly help my understanding. Always prepared, answered questions well, knew the material in and out
Iris is a very nice GSI and I'm very happy to attend her discussion every Thursday. She always explain questions clearly and I improved my study performance with her help.

University of Michigan
Fall 2021 Instructor Report With Comments
ECON 401-018: Interm Micro Thry
Iris Vrioni

2 out of 6 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	1	0	1	0	0	0	4.0	4.5	4.7
My interest in the subject has increased because of this course. (Q1632)	1	0	1	0	0	0	4.0	4.2	4.5
I knew what was expected of me in this course.(Q1633)	1	0	1	0	0	0	4.0	4.5	4.6
I had a strong desire to take this course.(Q4)	0	1	1	0	0	0	3.5	4.0	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	0	2	0	0	2.0	3.0	2.9

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Iris Vrioni seemed well prepared for class meetings. (Q230)	1	1	0	0	0	0	4.5	4.8	4.9
Iris Vrioni explained material clearly.(Q199)	1	1	0	0	0	0	4.5	4.7	4.8
Iris Vrioni treated students with respect.(Q217)	2	0	0	0	0	0	5.0	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	1	0	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	1	0	0	0	0	0	5.0
Examinations covered the important aspects of the course. (Q356)	0	1	0	0	0	0	4.0
Exams were reasonable in length and difficulty. (Q360)	0	1	0	0	0	0	4.0
The test items were adequately explained after a test was given. (Q364)	0	0	0	1	0	0	2.0

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	1	0	0	0	0	0	5.0
Iris Vrioni handled questions well. (Q200)	1	0	0	0	0	0	5.0
Iris Vrioni seemed to enjoy teaching. (Q206)	1	0	0	0	0	0	5.0
Iris Vrioni was skillful in observing student reactions. (Q210)	1	0	0	0	0	0	5.0
Iris Vrioni was willing to meet and help students outside class. (Q219)	0	1	0	0	0	0	4.0
Iris Vrioni set high standards for students. (Q241)	1	0	0	0	0	0	5.0

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University of Michigan
Winter 2022 Instructor Report With Comments
ECON 251-201: Intr Stat&Metric II
Iris Vrioni

3 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	2	1	0	0	0	0	4.8	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	2	1	0	0	0	0	4.8	4.2	4.2
I knew what was expected of me in this course.(Q1633)	2	1	0	0	0	0	4.8	4.6	4.6
I had a strong desire to take this course.(Q4)	2	0	1	0	0	0	4.8	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	0	1	0	0	0	4.8	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Iris Vrioni seemed well prepared for class meetings. (Q230)	3	0	0	0	0	0	5.0	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	3	0	0	0	0	0	5.0	4.7	4.7
Iris Vrioni treated students with respect.(Q217)	3	0	0	0	0	0	5.0	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	2	1	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	2	0	0	0	0	1	5.0
Examinations covered the important aspects of the course. (Q356)	3	0	0	0	0	0	5.0
Exams were reasonable in length and difficulty. (Q360)	2	1	0	0	0	0	4.8
The test items were adequately explained after a test was given. (Q364)	2	0	1	0	0	0	4.8

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	2	1	0	0	0	0	4.8
Iris Vrioni handled questions well. (Q200)	3	0	0	0	0	0	5.0
Iris Vrioni seemed to enjoy teaching. (Q206)	2	1	0	0	0	0	4.8
Iris Vrioni was skillful in observing student reactions. (Q210)	2	1	0	0	0	0	4.8
Iris Vrioni was willing to meet and help students outside class. (Q219)	2	1	0	0	0	0	4.8
Iris Vrioni set high standards for students. (Q241)	2	1	0	0	0	0	4.8

The medians are calculated from Winter 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Course grading was very harsh, arguably too meticulous. Felt like points were being taken off for anything even slightly off path. Need larger classrooms to encourage students to show up. Otherwise, great understanding of econometrics and making interpretations of data.
Iris always came to class prepared, and handled questions well when asked by students.

University of Michigan
Winter 2022 Instructor Report With Comments
ECON 251-203: Intr Stat&Metric II
Iris Vrioni

9 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	2	1	0	0	0	4.8	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	6	2	0	0	1	0	4.8	4.2	4.2
I knew what was expected of me in this course.(Q1633)	7	2	0	0	0	0	4.9	4.6	4.6
I had a strong desire to take this course.(Q4)	4	1	1	1	1	0	4.5	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	8	1	0	0	2.9	3.0	3.3

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Iris Vrioni seemed well prepared for class meetings. (Q230)	7	1	1	0	0	0	4.9	4.8	4.8
Iris Vrioni explained material clearly.(Q199)	7	1	1	0	0	0	4.9	4.7	4.7
Iris Vrioni treated students with respect.(Q217)	6	3	0	0	0	0	4.8	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	3	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	4	2	0	0	1	2	4.6
Examinations covered the important aspects of the course. (Q356)	4	2	1	0	0	1	4.6
Exams were reasonable in length and difficulty. (Q360)	5	2	1	0	0	1	4.7
The test items were adequately explained after a test was given. (Q364)	4	2	2	0	0	1	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Iris Vrioni was sensitive to multicultural issues in the classroom. (Q185)	5	2	2	0	0	0	4.6
Iris Vrioni handled questions well. (Q200)	7	1	1	0	0	0	4.9
Iris Vrioni seemed to enjoy teaching. (Q206)	7	0	1	0	0	0	4.9
Iris Vrioni was skillful in observing student reactions. (Q210)	6	2	1	0	0	0	4.8
Iris Vrioni was willing to meet and help students outside class. (Q219)	7	1	1	0	0	0	4.9
Iris Vrioni set high standards for students. (Q241)	6	1	2	0	0	0	4.8

The medians are calculated from Winter 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
She did a nice job as a GSI. Hope she will do well in the future.
I had Iris as a gsi for Econ 401 and she is the main reason I got a passing grade in the class. She is very knowledgable and explains things in a clear, simple and digestible way and cares about teaching and having people understand the material. She was overall very helpful in understanding course material.
Iris was an amazing GSI thank you for a great semester
Iris is a great GSI! She explains things very well and seems passionate about making sure students understand